

## ***2006-07 Academic Excellence Indicator System***

***District Name: GUTHRIE CSD***

***Campus Name: GUTHRIE SCHOOL***

***Campus #: 135001001***

***2007 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Attendance (2005-06)***

***Advanced Academic Courses (2005-06)***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Reading/ELA***

***Commended on Mathematics***

***Commended on Social Studies***

***Comparable Improvement: Reading/ELA & Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 93  
Grade Span: KG - 12  
School Type: Both Elem/Sec

District Name: GUTHRIE CSD  
Campus Name: GUTHRIE SCHOOL  
Campus #: 135001001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2007 Standard Grade 7</b>														
Reading	2007	85%	*	95%	*	*	*	*	*	*	*	*	*	*
	2006	80%	89%	89%	89%	*	*	89%	*	*	*	80%	*	*
Mathematics	2007	77%	*	85%	*	*	*	*	*	*	*	*	*	*
	2006	71%	78%	78%	78%	*	*	78%	*	*	*	80%	*	*
Writing	2007	93%	*	> 99%	*	*	*	*	*	*	*	*	*	*
	2006	91%	> 99%	96%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*
All Tests	2007	71%	*	79%	*	*	*	*	*	*	*	*	*	*
	2006	65%	78%	75%	78%	*	*	78%	*	*	*	80%	*	*
<b>TAKS Met 2007 Standard Grade 8</b>														
Reading	2007	89%	89%	95%	89%	*	*	89%	*	*	*	80%	*	*
	2006	84%	> 99%	92%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*
Mathematics	2007	73%	89%	80%	89%	*	*	89%	*	*	*	80%	*	*
	2006	68%	89%	75%	89%	*	*	88%	*	*	*	> 99%	*	*
* Science	2007	71%	78%	86%	78%	*	*	78%	*	*	*	80%	*	*
	2006	63%	78%	*	78%	*	*	88%	*	*	*	> 99%	*	*
Soc Studies	2007	87%	> 99%	95%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*
	2006	84%	78%	92%	78%	*	*	88%	*	*	*	80%	*	*
* All Tests	2007	61%	78%	72%	78%	*	*	78%	*	*	*	80%	*	*
	2006	54%	67%	*	67%	*	*	75%	*	*	*	80%	*	*
<b>TAKS Met 2007 Standard Grade 9</b>														
Reading	2007	87%	75%	> 99%	75%	*	*	86%	*	*	*	> 99%	*	*
	2006	88%	83%	99%	83%	*	*	*	*	*	*	*	*	*
Mathematics	2007	61%	89%	78%	89%	*	*	88%	*	*	*	> 99%	*	*
	2006	58%	86%	74%	86%	*	*	*	*	*	*	80%	*	*
All Tests	2007	60%	78%	78%	78%	*	*	88%	*	*	*	> 99%	*	*
	2006	57%	86%	74%	86%	*	*	*	*	*	*	80%	*	*

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 3  
Total Students: 93  
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School Type: Both Elem/Sec

District Name: GUTHRIE CSD  
Campus Name: GUTHRIE SCHOOL  
Campus #: 135001001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 10														
Eng Lang Arts	2007	85%	67%	94%	67%	*	*	*	*	*	*	*	*	*
	2006	86%	> 99%	92%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*
Mathematics	2007	65%	71%	79%	71%	*	*	*	*	*	60%	*	*	*
	2006	62%	86%	72%	86%	*	*	83%	*	*	80%	*	*	*
Science	2007	59%	71%	67%	71%	*	*	*	*	*	60%	*	*	*
	2006	61%	71%	75%	71%	*	*	67%	*	*	60%	*	*	*
Soc Studies	2007	87%	71%	94%	71%	*	*	*	*	*	60%	*	*	*
	2006	84%	86%	91%	86%	*	*	83%	*	*	80%	*	*	*
All Tests	2007	51%	71%	63%	71%	*	*	*	*	*	60%	*	*	*
	2006	50%	71%	59%	71%	*	*	67%	*	*	60%	*	*	*
TAKS Met 2007 Standard ^ Grade 11														
Eng Lang Arts	2007	91%	86%	> 99%	86%	*	*	83%	*	*	80%	*	*	*
	2006	89%	80%	95%	80%	*	*	78%	*	*	*	83%	*	*
Mathematics	2007	81%	> 99%	88%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*
	2006	78%	> 99%	88%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*
Science	2007	78%	> 99%	86%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*
	2006	76%	> 99%	83%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*
Soc Studies	2007	94%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*
	2006	94%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*
All Tests	2007	70%	86%	78%	86%	*	*	83%	*	*	80%	*	*	*
	2006	66%	80%	71%	80%	*	*	78%	*	*	*	83%	*	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Performance

Section I - Page 4  
Total Students: 93  
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School Type: Both Elem/Sec

District Name: GUTHRIE CSD  
Campus Name: GUTHRIE SCHOOL  
Campus #: 135001001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	87%	94%	87%	*	60%	93%	*	*	86%	88%	*	76%	20%
	2006	87%	92%	91%	92%	*	90%	92%	*	*	97%	87%	*	90%	80%
Mathematics	2007	77%	91%	86%	91%	*	82%	93%	*	*	97%	85%	*	84%	60%
	2006	75%	88%	79%	88%	*	82%	90%	*	*	83%	94%	*	86%	60%
Writing	2007	92%	> 99%	98%	> 99%	*	*	*	*	*	*	*	> 99%	*	
	2006	91%	82%	94%	82%	*	*	82%	*	*	78%	88%	*	60%	*
Science	2007	71%	90%	80%	90%	*	*	> 99%	*	*	> 99%	82%	*	60%	*
	2006	70%	90%	79%	90%	*	*	89%	*	*	82%	> 99%	*	> 99%	*
Soc Studies	2007	89%	91%	94%	91%	*	*	> 99%	*	*	> 99%	83%	*	67%	*
	2006	87%	88%	93%	88%	*	*	91%	*	*	83%	92%	*	75%	*
All Tests	2007	70%	86%	76%	86%	*	64%	91%	*	*	87%	85%	*	74%	20%
	2006	67%	76%	73%	76%	*	73%	76%	*	*	70%	81%	*	64%	40%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	87%	94%	87%	*	60%	93%	*	*	86%	88%	*	76%	20%
	2006	87%	92%	91%	92%	*	90%	92%	*	*	97%	87%	*	90%	80%
Mathematics	2007	77%	91%	85%	91%	*	82%	93%	*	*	97%	85%	*	84%	60%
	2006	75%	88%	79%	88%	*	82%	90%	*	*	83%	94%	*	86%	60%
Writing	2007	92%	> 99%	98%	> 99%	*	*	*	*	*	*	*	> 99%	*	
	2006	91%	82%	94%	82%	*	*	82%	*	*	78%	88%	*	60%	*
Science	2007	66%	83%	74%	83%	*	*	88%	*	*	85%	81%	*	71%	*
	2006	64%	81%	71%	81%	*	80%	81%	*	*	69%	93%	*	73%	*
Soc Studies	2007	87%	91%	91%	91%	*	*	> 99%	*	*	> 99%	83%	*	67%	*
	2006	86%	88%	90%	88%	*	*	91%	*	*	85%	92%	*	78%	*
All Tests	2007	67%	82%	73%	82%	*	64%	87%	*	*	80%	85%	*	74%	20%
	2006	65%	75%	69%	75%	*	75%	75%	*	*	68%	81%	*	61%	40%

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Performance

Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	32%	34%	32%	*	30%	33%	*	*	25%	40%	*	29%	20%
	2006	27%	20%	27%	20%	*	20%	20%	*	*	21%	20%	*	25%	< 1%
Mathematics	2007	25%	42%	25%	42%	*	45%	41%	*	*	40%	44%	*	42%	< 1%
	2006	23%	27%	19%	27%	*	36%	24%	*	*	28%	26%	*	24%	< 1%
Writing	2007	30%	< 1%	35%	< 1%	*	*	*	*	*	*	*	*	< 1%	*
	2006	30%	29%	33%	29%	*	*	29%	*	*	22%	38%	*	20%	*
Science	2007	19%	20%	16%	20%	*	*	19%	*	*	11%	27%	*	20%	*
	2006	16%	24%	13%	24%	*	*	28%	*	*	36%	10%	*	< 1%	*
Soc Studies	2007	35%	30%	32%	30%	*	*	37%	*	*	27%	33%	*	17%	*
	2006	30%	16%	26%	16%	*	*	18%	*	*	17%	15%	*	13%	*
All Tests	2007	13%	18%	11%	18%	*	9%	20%	*	*	20%	15%	*	11%	< 1%
	2006	11%	8%	8%	8%	*	9%	8%	*	*	10%	6%	*	5%	< 1%
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
	2007	89%	> 99%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	84%	93%	88%	93%	*	*	> 99%	*	*	86%	> 99%	93%	*	*
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
	2006	87%	86%	91%	86%	*	*	> 99%	*	*	*	*	86%	*	*
Mathematics	2007	90%	*	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2006	86%	> 99%	93%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
Writing	2007	79%	*	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	*	90%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	> 99%	89%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
	2006	74%	88%	79%	88%	*	*	> 99%	*	*	*	*	88%	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 6  
Total Students: 93  
Grade Span: KG - 12  
School Type: Both Elem/Sec

District Name: GUTHRIE CSD  
Campus Name: GUTHRIE SCHOOL  
Campus #: 135001001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.5%	99.2%	98.5%	-	100.0%	98.1%	-	-	97.1%	100.0%	88.9%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	92.3%	92.1%	92.3%	-	100.0%	90.7%	-	-	91.2%	93.5%	44.4%	100.0%	100.0%
Not on TAKS	6.7%	6.2%	6.9%	6.2%	-	0.0%	7.4%	-	-	5.9%	6.5%	44.4%	0.0%	0.0%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.2%	4.4%	6.2%	-	0.0%	7.4%	-	-	5.9%	6.5%	44.4%	0.0%	0.0%
TAKS-Alt Only	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.0%	1.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	93.8%	91.7%	93.8%	-	100.0%	92.6%	-	-	94.1%	93.5%	88.9%	86.4%	100.0%
Non-Acct System	6.1%	4.6%	6.7%	4.6%	-	0.0%	5.6%	-	-	2.9%	6.5%	0.0%	13.6%	0.0%
Mobile	5.4%	4.6%	6.4%	4.6%	-	0.0%	5.6%	-	-	2.9%	6.5%	0.0%	13.6%	0.0%
Non-Acct Test	0.7%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	1.5%	0.8%	1.5%	-	0.0%	1.9%	-	-	2.9%	0.0%	11.1%	0.0%	0.0%
Absent	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	1.5%	0.0%	1.5%	-	0.0%	1.9%	-	-	2.9%	0.0%	11.1%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>65</b>	<b>136</b>	<b>65</b>	<b>0</b>	<b>11</b>	<b>54</b>	<b>0</b>	<b>0</b>	<b>34</b>	<b>31</b>	<b>9</b>	<b>22</b>	<b>5</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	100.0%	98.7%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.7%	91.4%	91.4%	91.4%	-	92.3%	91.2%	-	-	88.6%	94.3%	45.5%	95.7%	100.0%
Not on TAKS	6.4%	8.6%	7.2%	8.6%	-	7.7%	8.8%	-	-	11.4%	5.7%	54.5%	4.3%	0.0%
TAKS-I Only	0.1%	1.4%	0.0%	1.4%	-	7.7%	0.0%	-	-	2.9%	0.0%	9.1%	4.3%	0.0%
SDAA II Only	5.4%	7.1%	5.4%	7.1%	-	0.0%	8.8%	-	-	8.6%	5.7%	45.5%	0.0%	0.0%
TAKS-I/SDAA II Only	0.8%	0.0%	0.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	95.7%	91.5%	95.7%	-	84.6%	98.2%	-	-	94.3%	97.1%	90.9%	95.7%	100.0%
Non-Acct System	6.5%	4.3%	7.1%	4.3%	-	15.4%	1.8%	-	-	5.7%	2.9%	9.1%	4.3%	0.0%
Mobile	5.6%	2.9%	6.4%	2.9%	-	7.7%	1.8%	-	-	2.9%	2.9%	0.0%	0.0%	0.0%
Non-Acct Test	0.2%	1.4%	0.0%	1.4%	-	7.7%	0.0%	-	-	2.9%	0.0%	9.1%	4.3%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	0.0%	1.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.0%	0.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>70</b>	<b>138</b>	<b>70</b>	<b>0</b>	<b>13</b>	<b>57</b>	<b>0</b>	<b>0</b>	<b>35</b>	<b>35</b>	<b>11</b>	<b>23</b>	<b>5</b>

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	*	64%	*	*	*	*	*	*	*	*	*	*
	2006	51%	80%	67%	80%	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	50%	44%	50%	*	*	*	*	*	*	*	*	*
	2006	32%	60%	37%	60%	*	*	62%	*	*	56%	67%	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	*	0.56	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.65	0.72	0.65	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.53	0.46	0.53	*	*	*	*	*	*	*	*	*
	2006	0.34	1.07	0.34	1.07	*	*	1.00	*	*	1.01	1.15	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	12%	< 1%	2%	< 1%	*	*	< 1%	*	*	< 1%	*	*	*
	2006	12%	*	< 1%	*	*	*	*	*	*	*	*	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	94%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*
	2006	94%	*	> 99%	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	18%	< 1%	11%	< 1%	*	*	< 1%	*	*	*	*	*	*
	2006	20%	20%	11%	20%	*	*	*	*	*	*	*	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	90%	> 99%	95%	> 99%	*	*	> 99%	*	*	*	*	*	*
	2006	89%	80%	> 99%	80%	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	15%	< 1%	7%	< 1%	*	*	< 1%	*	*	*	*	*	*
	2006	19%	< 1%	9%	< 1%	*	*	*	*	*	*	*	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	91%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	*	*	*	*
	2006	90%	> 99%	97%	> 99%	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
	2006-07	70%	71%	71%	71%	*	71%	*	*	*	*	*	71%	60%
	2005-06	66%	86%	67%	86%	*	86%	*	*	*	*	*	86%	80%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 8  
Total Students: 93  
Grade Span: KG - 12  
School Type: Both Elem/Sec

District Name: GUTHRIE CSD  
Campus Name: GUTHRIE SCHOOL  
Campus #: 135001001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Attendance Rate</b>														
2005-06	95.5%	97.7%	96.7%	97.7%	-	98.2%	97.6%	-	-	97.4%	98.0%	97.9%	97.3%	98.1%
2004-05	95.7%	96.6%	96.9%	96.6%	-	97.6%	96.4%	-	-	96.3%	97.0%	96.6%	95.9%	97.4%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2005-06	0.4%	0.0%	0.0%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>														
2005-06	3.7%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2006</b>														
Graduated	80.4%	*	95.0%	*	-	-	*	-	-	*	*	*	*	-
Received GED	2.3%	*	0.0%	*	-	-	*	-	-	*	*	*	*	-
Continued HS	8.6%	*	0.0%	*	-	-	*	-	-	*	*	*	*	-
Dropped Out (4-yr)	8.8%	*	0.0%	*	-	-	*	-	-	*	*	*	*	-
<b>Class of 2005</b>														
Graduated	84.0%	100.0%	94.7%	100.0%	-	-	100.0%	-	-	*	*	-	-	-
Received GED	3.8%	0.0%	0.0%	0.0%	-	-	0.0%	-	-	*	*	-	-	-
Continued HS	7.9%	0.0%	0.0%	0.0%	-	-	0.0%	-	-	*	*	-	-	-
Dropped Out (4-yr)	4.3%	0.0%	0.0%	0.0%	-	-	0.0%	-	-	*	*	-	-	-
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2006	91.2%	*	100.0%	*	-	-	*	-	-	*	*	*	*	-
Class of 2005	95.7%	100.0%	100.0%	100.0%	-	-	100.0%	-	-	*	*	-	-	-
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2006	88.9%	*	97.9%	*	-	-	*	-	-	*	*	*	*	-
Class of 2005	91.9%	100.0%	95.7%	100.0%	-	-	100.0%	-	-	*	*	-	-	-
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	31.0%	14.1%	31.0%	-	16.7%	34.8%	-	-	26.7%	35.7%	*	22.2%	*
2004-05	20.5%	23.3%	15.7%	23.3%	-	*	26.9%	-	-	21.1%	27.3%	*	0.0%	*
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	*	69.1%	*	-	-	*	-	-	*	*	-	-	-
Class of 2005	72.3%	66.7%	69.2%	66.7%	-	-	66.7%	-	-	*	*	*	*	-

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 9  
Total Students: 93  
Grade Span: KG - 12  
School Type: Both Elem/Sec

District Name: GUTHRIE CSD  
Campus Name: GUTHRIE SCHOOL  
Campus #: 135001001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>AP/IB Results</b>															
Tested	2006	18.9%	25.0%	0.0%	25.0%	-	*	27.3%	-	-	20.0%	28.6%	n/a	n/a	n/a
	2005	18.4%	0.0%	0.0%	0.0%	-	-	0.0%	-	-	0.0%	*	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>															
	2006	51.3%	*	*	*	-	-	*	-	-	*	*	n/a	n/a	n/a
	2005	51.8%	-	*	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>															
	2006	47.2%	*	*	*	-	-	*	-	-	*	*	n/a	n/a	n/a
	2005	47.4%	-	*	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
Eng Lang Arts	2007	53%	14%	52%	14%	*	*	17%	*	*	< 1%	*	*	*	*
	2006	40%	20%	*	20%	*	*	22%	*	*	*	17%	*	*	*
Mathematics	2007	54%	57%	58%	57%	*	*	50%	*	*	60%	*	*	*	*
	2006	51%	89%	*	89%	*	*	88%	*	*	*	> 99%	*	*	*
<b>SAT/ACT Results</b>															
<b>Tested</b>															
Class of 2006		65.8%	*	70.5%	*	-	-	*	-	-	*	*	n/a	n/a	n/a
Class of 2005		65.5%	60.0%	75.0%	60.0%	-	-	60.0%	-	-	*	*	n/a	n/a	n/a
<b>At/Above Criterion</b>															
Class of 2006		27.1%	*	16.1%	*	-	-	*	-	-	*	*	n/a	n/a	n/a
Class of 2005		27.4%	*	25.0%	*	-	-	*	-	-	*	-	n/a	n/a	n/a
<b>Mean SAT Score</b>															
Class of 2006		991	-	975	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Class of 2005		992	*	1014	*	-	-	*	-	-	*	-	n/a	n/a	n/a
<b>Mean ACT Score</b>															
Class of 2006		20.1	*	19.9	*	-	-	*	-	-	*	*	n/a	n/a	n/a
Class of 2005		20.0	*	21.4	*	-	-	*	-	-	*	-	n/a	n/a	n/a
<b>College-Ready Graduates</b>															
<b>Class of 2006</b>															
Eng Lang Arts		48%	*	42%	*	*	*	*	*	*	*	*	*	*	*
Mathematics		52%	*	53%	*	*	*	*	*	*	*	*	*	*	*
Both Subjects		35%	*	28%	*	*	*	*	*	*	*	*	*	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 93  
Grade Span: KG - 12  
School Type: Both Elem/Sec

District Name: GUTHRIE CSD  
Campus Name: GUTHRIE SCHOOL  
Campus #: 135001001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	93	100.0%	8,429	93	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.1%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	3.0%	0.0%	4.1%
Kindergarten	4	4.3%	6.3%	4.3%	7.7%
Grade 1	10	10.8%	6.3%	10.8%	8.1%
Grade 2	4	4.3%	6.2%	4.3%	7.7%
Grade 3	8	8.6%	6.3%	8.6%	7.6%
Grade 4	3	3.2%	6.5%	3.2%	7.4%
Grade 5	7	7.5%	5.4%	7.5%	7.4%
Grade 6	6	6.5%	9.0%	6.5%	7.3%
Grade 7	5	5.4%	9.0%	5.4%	7.2%
Grade 8	11	11.8%	9.4%	11.8%	7.4%
Grade 9	9	9.7%	8.7%	9.7%	8.7%
Grade 10	7	7.5%	8.1%	7.5%	7.1%
Grade 11	8	8.6%	8.0%	8.6%	6.3%
Grade 12	11	11.8%	7.8%	11.8%	5.7%
Ethnic Distribution:					
African American	0	0.0%	1.4%	0.0%	14.4%
Hispanic	15	16.1%	12.5%	16.1%	46.3%
White	78	83.9%	84.9%	83.9%	35.7%
Native American	0	0.0%	0.8%	0.0%	0.3%
Asian/Pac. Islander	0	0.0%	0.5%	0.0%	3.3%
Economically Disadvantaged	31	33.3%	42.7%	33.3%	55.5%
Limited English Proficient (LEP)	6	6.5%	2.7%	6.5%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.6%	0.0%	2.3%
At-Risk	30	32.3%	31.0%	32.3%	48.3%
Mobility (2005-06)	10	10.6%	16.7%	10.6%	22.3%
Number of Students per Teacher	4.9	n/a	10.2	4.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	10.0%	6.5%	10.0%	2.9%	-	20.8%	-	11.9%
Grade 1	0.0%	3.6%	0.0%	6.0%	-	8.5%	-	10.2%
Grade 2	0.0%	1.3%	0.0%	3.6%	-	7.4%	-	4.4%
Grade 3	0.0%	1.1%	0.0%	3.0%	0.0%	1.7%	0.0%	2.3%
Grade 4	0.0%	2.0%	0.0%	1.8%	0.0%	0.0%	0.0%	1.3%
Grade 5	0.0%	1.8%	0.0%	2.9%	0.0%	3.2%	0.0%	1.8%
Grade 6	0.0%	0.9%	0.0%	1.2%	0.0%	1.1%	0.0%	1.7%
Grade 7	0.0%	1.9%	0.0%	2.2%	0.0%	4.3%	0.0%	2.4%
Grade 8	0.0%	0.8%	0.0%	1.6%	-	2.3%	-	3.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 2  
Total Students: 93  
Grade Span: KG - 12  
School Type: Both Elem/Sec

District Name: GUTHRIE CSD  
Campus Name: GUTHRIE SCHOOL  
Campus #: 135001001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Graduates	3	100.0%	618	3	240,485
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	13	0	32,183
Hispanic	0	0.0%	68	0	85,455
White	3	100.0%	530	3	112,994
Native American	0	0.0%	7	0	816
Asian/Pacific Islander	0	0.0%	-	0	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	1	33.3%	172	1	58,504
Recommended H.S. Pgm./DAP	2	66.7%	446	2	181,981
Special Education Graduates	0	0.0%	87	0	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus	District	State
		Group		
Elementary: Kindergarten	4.0	14.6	4.0	19.5
Grade 1	10.0	12.5	10.0	19.5
Grade 2	4.0	12.1	4.0	19.6
Grade 3	8.0	12.6	8.0	19.5
Grade 4	3.0	13.3	3.0	20.2
Grade 5	7.0	13.4	7.0	22.3
Grade 6	6.0	14.2	6.0	21.8
Mixed Grades	-	14.1	-	25.0
Secondary: English/Language Arts	5.8	11.8	5.8	20.0
Foreign Languages	8.0	13.4	8.0	20.9
Mathematics	7.7	10.6	7.7	20.0
Science	8.2	12.9	8.2	21.0
Social Studies	7.2	12.9	7.2	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 93  
Grade Span: KG - 12  
School Type: Both Elem/Sec

District Name: GUTHRIE CSD  
Campus Name: GUTHRIE SCHOOL  
Campus #: 135001001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	22.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	20.0	90.9%	85.9%	64.6%	62.7%
Teachers	19.0	86.1%	77.4%	58.3%	50.7%
Professional Support	0.4	1.8%	3.6%	1.2%	8.2%
Campus Admin. (School Leader.)	0.6	2.9%	4.8%	2.0%	2.8%
Educational Aides:	2.0	9.1%	14.1%	6.2%	10.0%
Total Minority Staff:	2.0	9.1%	3.6%	6.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.4%	0.0%	9.3%
Hispanic	1.0	5.3%	2.5%	5.3%	20.8%
White	18.0	94.7%	97.1%	94.7%	68.5%
Native American	0.0	0.0%	0.0%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.0%	0.0%	1.2%
Males	5.4	28.3%	29.6%	28.3%	22.8%
Females	13.6	71.7%	70.4%	71.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.8%	0.0%	8.1%
1-5 Years Experience	1.0	5.3%	21.1%	5.3%	29.1%
6-10 Years Experience	5.0	26.4%	20.0%	26.4%	19.6%
11-20 Years Experience	6.0	31.7%	29.2%	31.7%	23.6%
Over 20 Years Experience	7.0	36.7%	22.9%	36.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		17.4 yrs.	12.8 yrs.	17.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.7 yrs.	7.4 yrs.	8.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$30,499	-	\$38,095
1-5 Years Experience		\$38,853	\$31,908	\$38,853	\$39,880
6-10 Years Experience		\$39,338	\$37,625	\$39,338	\$42,380
11-20 Years Experience		\$52,476	\$43,382	\$52,476	\$47,042
Over 20 Years Experience		\$54,092	\$47,132	\$54,092	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$48,884	\$39,789	\$48,884	\$44,897
Professional Support		\$60,012	\$44,298	\$60,012	\$52,940
Campus Administration (School Leadership)		\$60,388	\$55,745	\$60,388	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.5	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 93  
Grade Span: KG - 12  
School Type: Both Elem/Sec

District Name: GUTHRIE CSD  
Campus Name: GUTHRIE SCHOOL  
Campus #: 135001001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,795,369	100.0%	\$19,100	\$1,912,216	100.0%	\$20,343	\$62,006,547	100.0%	\$7,344
Instruction (11,95)	\$1,113,789	62.0%	\$11,849	\$1,137,763	59.5%	\$12,104	\$43,805,837	70.6%	\$5,188
Instructional-Related Services (12,13)	\$55,378	3.1%	\$589	\$61,861	3.2%	\$658	\$1,485,546	2.4%	\$176
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$169,523	0.3%	\$20
School Leadership (23)	\$81,820	4.6%	\$870	\$81,820	4.3%	\$870	\$4,237,000	6.8%	\$502
Support Services-Student (31,32,33)	\$15,383	0.9%	\$164	\$15,383	0.8%	\$164	\$1,334,094	2.2%	\$158
Other Campus Costs (35,36,51,52,53)	\$528,999	29.5%	\$5,628	\$615,389	32.2%	\$6,547	\$10,974,547	17.7%	\$1,300
<b>By Program:</b>									
Total Operating Expenditures	\$1,266,370	100.0%	\$13,472	\$1,296,827	100.0%	\$13,796	\$50,495,561	100.0%	\$5,981
Bilingual/ESL Education (25)	\$51,772	4.1%	\$551	\$51,772	4.0%	\$551	\$323,840	0.6%	\$38
Career & Technology Education (22)	\$148,341	11.7%	\$1,578	\$148,965	11.5%	\$1,585	\$3,938,363	7.8%	\$466
Accelerated Education (24,30)	\$83,497	6.6%	\$888	\$87,210	6.7%	\$928	\$6,403,591	12.7%	\$758
Gifted & Talented Education (21)	\$2,100	0.2%	\$22	\$2,100	0.2%	\$22	\$342,741	0.7%	\$41
Regular Education (11)	\$940,673	74.3%	\$10,007	\$966,793	74.6%	\$10,285	\$35,026,460	69.4%	\$4,149
Special Education (23)	\$39,987	3.2%	\$425	\$39,987	3.1%	\$425	\$4,401,490	8.7%	\$521
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$59,076	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	6	6.5%	2.6%	6.5%	14.8%
Career & Technology Education	35	37.6%	34.4%	37.6%	20.6%
Gifted & Talented Education	5	5.4%	6.7%	5.4%	7.5%
Special Education	13	14.0%	12.5%	14.0%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.3	1.7%	0.9%	1.7%	7.6%
Career & Technology Education	2.3	12.3%	8.7%	12.3%	3.9%
Compensatory Education	0.0	0.0%	2.9%	0.0%	3.3%
Gifted & Talented Education	0.0	0.0%	0.2%	0.0%	2.0%
Regular Education	16.3	86.0%	79.8%	86.0%	70.6%
Special Education	0.0	0.0%	6.6%	0.0%	10.0%
Other	0.0	0.0%	0.9%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.