

2006-07 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: NORTHBROOK H S

Campus #: 101920005

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 1,817
Grade Span: 09 - 12
School Type: Secondary

District Name: SPRING BRANCH ISD
Campus Name: NORTHBROOK H S
Campus #: 101920005

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	89%	78%	76%	67%	76%	91%	*	80%	73%	79%	76%	75%	41%
	2006	88%	92%	83%	84%	93%	83%	88%	*	> 99%	82%	87%	67%	84%	36%
Mathematics	2007	61%	74%	46%	51%	21%	52%	67%	*	78%	48%	53%	22%	49%	29%
	2006	58%	73%	43%	52%	42%	51%	72%	*	89%	51%	54%	13%	52%	28%
All Tests	2007	60%	71%	45%	48%	19%	49%	67%	*	70%	44%	52%	33%	47%	17%
	2006	57%	72%	43%	51%	44%	50%	63%	*	89%	49%	53%	27%	51%	21%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	92%	77%	82%	92%	80%	95%	*	> 99%	80%	85%	78%	81%	49%
	2006	86%	91%	81%	81%	81%	79%	95%	*	> 99%	80%	81%	80%	80%	37%
Mathematics	2007	65%	81%	49%	65%	61%	62%	89%	*	> 99%	66%	63%	67%	62%	35%
	2006	62%	77%	48%	60%	42%	60%	78%	*	> 99%	64%	56%	50%	61%	34%
Science	2007	59%	77%	41%	50%	52%	47%	79%	*	83%	58%	42%	43%	48%	15%
	2006	61%	73%	45%	48%	30%	47%	79%	*	83%	58%	37%	40%	45%	11%
Soc Studies	2007	87%	93%	82%	81%	91%	79%	84%	*	> 99%	85%	77%	78%	80%	53%
	2006	84%	91%	76%	80%	95%	78%	95%	*	> 99%	82%	77%	90%	80%	40%
All Tests	2007	51%	71%	34%	46%	54%	43%	74%	*	86%	52%	41%	42%	45%	15%
	2006	50%	66%	33%	41%	23%	39%	73%	*	83%	47%	33%	30%	39%	6%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	92%	87%	81%	94%	80%	94%	*	71%	81%	81%	86%	80%	32%
	2006	89%	91%	85%	81%	89%	79%	87%	*	89%	74%	87%	56%	80%	34%
Mathematics	2007	81%	89%	69%	82%	65%	82%	88%	*	> 99%	87%	75%	83%	80%	52%
	2006	78%	86%	70%	70%	68%	67%	86%	*	> 99%	71%	68%	50%	70%	41%
Science	2007	78%	87%	66%	72%	71%	71%	> 99%	*	71%	75%	70%	83%	70%	38%
	2006	76%	83%	64%	62%	63%	59%	90%	*	78%	67%	56%	22%	61%	29%
Soc Studies	2007	94%	97%	89%	92%	94%	91%	> 99%	*	86%	93%	91%	> 99%	91%	67%
	2006	94%	97%	92%	93%	> 99%	93%	> 99%	*	89%	93%	94%	> 99%	93%	72%
All Tests	2007	70%	80%	55%	62%	67%	60%	88%	*	57%	67%	57%	88%	60%	18%
	2006	66%	76%	54%	52%	53%	49%	75%	*	78%	52%	51%	17%	51%	18%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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School Type: Secondary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	82%	80%	81%	78%	93%	*	83%	78%	82%	78%	78%	40%
	2006	87%	91%	82%	82%	88%	81%	90%	*	96%	79%	85%	68%	82%	36%
Mathematics	2007	77%	86%	53%	64%	44%	64%	80%	*	91%	66%	63%	45%	62%	38%
	2006	75%	84%	53%	60%	49%	59%	79%	*	96%	62%	59%	39%	61%	34%
Science	2007	71%	82%	53%	61%	60%	59%	89%	*	77%	67%	55%	62%	59%	27%
	2006	70%	79%	53%	55%	45%	53%	85%	*	80%	63%	47%	32%	53%	19%
Soc Studies	2007	89%	93%	85%	86%	93%	85%	92%	*	92%	89%	84%	88%	85%	61%
	2006	87%	93%	83%	87%	98%	85%	97%	*	93%	88%	86%	95%	86%	57%
All Tests	2007	70%	79%	43%	52%	41%	51%	75%	*	71%	53%	50%	45%	50%	17%
	2006	67%	77%	43%	48%	39%	46%	71%	*	83%	49%	47%	24%	47%	15%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	81%	79%	81%	78%	92%	*	83%	77%	81%	68%	78%	40%
	2006	87%	91%	82%	82%	88%	80%	90%	*	96%	78%	85%	61%	81%	35%
Mathematics	2007	77%	86%	53%	64%	44%	64%	81%	*	91%	65%	62%	42%	62%	37%
	2006	75%	84%	53%	60%	49%	59%	79%	*	96%	62%	59%	39%	61%	34%
Science	2007	66%	74%	50%	56%	56%	54%	87%	*	71%	61%	51%	18%	54%	20%
	2006	64%	71%	52%	55%	45%	52%	85%	*	80%	62%	47%	29%	53%	19%
Soc Studies	2007	87%	90%	82%	81%	84%	80%	89%	*	86%	84%	78%	41%	80%	48%
	2006	86%	91%	82%	86%	98%	85%	98%	*	93%	87%	86%	83%	86%	56%
All Tests	2007	67%	76%	42%	49%	39%	47%	73%	*	68%	50%	47%	17%	47%	13%
	2006	65%	74%	42%	48%	39%	46%	71%	*	83%	49%	46%	22%	47%	15%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	37%	12%	9%	12%	8%	10%	*	8%	6%	11%	3%	8%	1%
	2006	27%	35%	11%	10%	11%	9%	19%	*	29%	9%	12%	4%	10%	1%
Mathematics	2007	25%	36%	8%	10%	5%	8%	20%	*	39%	9%	11%	< 1%	9%	2%
	2006	23%	32%	7%	7%	4%	6%	16%	*	42%	8%	7%	< 1%	7%	1%
Science	2007	19%	28%	4%	4%	3%	3%	19%	*	15%	6%	3%	< 1%	4%	< 1%
	2006	16%	22%	3%	4%	< 1%	4%	8%	*	33%	6%	2%	5%	4%	< 1%
Soc Studies	2007	35%	49%	20%	23%	28%	20%	47%	*	46%	27%	19%	25%	20%	3%
	2006	30%	45%	16%	18%	18%	16%	46%	*	47%	21%	15%	15%	16%	3%
All Tests	2007	13%	19%	2%	2%	3%	2%	5%	*	4%	1%	3%	< 1%	2%	< 1%
	2006	11%	17%	2%	2%	1%	1%	2%	*	8%	1%	2%	< 1%	1%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	92%	95%	> 99%	94%	> 99%	*	*	92%	98%	95%	94%	92%
	2006	84%	94%	67%	81%	94%	80%	89%	*	*	84%	78%	81%	80%	81%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	97%	92%	94%	> 99%	93%	*	*	*	90%	> 99%	94%	94%	92%
	2006	87%	96%	74%	87%	> 99%	85%	*	*	*	88%	86%	87%	85%	87%
Mathematics	2007	90%	97%	93%	96%	> 99%	96%	> 99%	*	*	94%	> 99%	96%	96%	94%
	2006	86%	95%	72%	81%	83%	81%	80%	*	*	88%	73%	81%	79%	82%
Writing	2007	79%	91%	71%	87%	*	91%	*	*	*	> 99%	71%	87%	85%	80%
	2006	68%	84%	57%	64%	*	59%	*	*	*	58%	71%	64%	68%	57%
All Tests	2007	82%	94%	85%	93%	> 99%	93%	> 99%	*	*	91%	96%	93%	92%	90%
	2006	74%	89%	52%	74%	89%	71%	83%	*	*	76%	70%	74%	72%	71%

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Section I - Page 4
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Campus Name: NORTHBROOK H S
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	95.6%	95.7%	92.2%	93.0%	92.0%	94.9%	*	92.9%	90.3%	94.2%	85.1%	93.2%	80.6%
By Program														
TAKS (1 or more)	91.1%	88.1%	89.4%	81.9%	82.6%	81.6%	85.9%	*	89.3%	78.6%	85.6%	21.2%	82.7%	55.6%
Not on TAKS	6.7%	7.5%	6.3%	10.3%	10.4%	10.4%	9.0%	*	3.6%	11.7%	8.6%	64.0%	10.5%	25.0%
TAKS-I Only	0.3%	0.2%	0.6%	1.5%	0.0%	1.6%	1.3%	*	0.0%	1.9%	1.1%	9.5%	1.4%	4.3%
SDAA II Only	4.6%	5.0%	3.2%	5.1%	7.0%	5.2%	3.8%	*	0.0%	6.2%	3.9%	32.0%	5.4%	12.5%
TAKS-Alt Only	0.4%	0.4%	0.4%	0.7%	0.0%	0.6%	2.6%	*	0.0%	0.7%	0.8%	4.5%	0.7%	0.5%
Combination	1.4%	1.9%	0.9%	2.9%	3.5%	2.9%	1.3%	*	3.6%	2.9%	2.9%	18.0%	3.1%	7.7%
By Acct Status														
Acct System	91.6%	90.3%	87.7%	83.4%	79.1%	84.0%	82.1%	*	89.3%	81.1%	86.0%	67.1%	86.1%	70.7%
Non-Acct System	6.1%	5.3%	8.1%	8.7%	13.9%	7.9%	12.8%	*	3.6%	9.3%	8.2%	18.0%	7.1%	9.8%
Mobile	5.4%	4.7%	6.9%	6.5%	13.9%	5.7%	9.0%	*	3.6%	6.6%	6.4%	4.1%	5.0%	5.1%
Non-Acct Test	0.7%	0.6%	1.2%	2.2%	0.0%	2.2%	3.8%	*	0.0%	2.6%	1.8%	14.0%	2.1%	4.8%
Not Tested	2.3%	4.4%	4.4%	7.8%	7.0%	8.0%	5.1%	*	7.1%	9.7%	5.8%	14.9%	6.8%	19.4%
Absent	0.2%	0.3%	0.5%	0.7%	0.0%	0.8%	1.3%	*	0.0%	1.4%	0.0%	3.2%	0.6%	0.8%
ARD Exempt	0.3%	0.4%	0.3%	1.2%	5.2%	0.9%	0.0%	*	0.0%	1.7%	0.8%	7.7%	1.0%	1.6%
LEP Exempt	1.0%	2.7%	0.5%	4.0%	0.0%	4.7%	0.0%	*	3.6%	5.1%	2.7%	0.0%	3.5%	14.6%
Other	0.8%	1.0%	1.8%	1.9%	1.7%	1.6%	3.8%	*	3.6%	1.5%	2.3%	4.1%	1.7%	2.4%
Total Count	3,040,283	20,353	1,339	1,383	115	1,159	78	1	28	724	659	222	1,147	376
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.3%	94.7%	90.4%	93.8%	90.1%	88.5%	*	90.0%	89.3%	91.8%	75.3%	90.8%	74.8%
By Program														
TAKS (1 or more)	90.7%	87.7%	90.3%	82.1%	85.0%	81.6%	84.6%	*	86.7%	80.2%	84.4%	19.3%	82.5%	55.3%
Not on TAKS	6.4%	7.6%	3.5%	8.3%	8.8%	8.5%	3.8%	*	3.3%	9.1%	7.4%	56.1%	8.3%	19.5%
TAKS-I Only	0.1%	0.1%	0.1%	0.5%	0.0%	0.5%	0.0%	*	0.0%	0.6%	0.3%	3.1%	0.4%	0.3%
SDAA II Only	5.4%	5.9%	3.3%	7.7%	8.8%	8.0%	2.6%	*	3.3%	8.3%	7.1%	52.5%	7.8%	19.2%
TAKS-I/SDAA II Only	0.8%	1.7%	0.0%	0.1%	0.0%	0.0%	1.3%	*	0.0%	0.1%	0.0%	0.4%	0.1%	0.0%
By Acct Status														
Acct System	90.5%	87.4%	87.6%	81.0%	50.6%	84.6%	87.2%	*	83.3%	80.8%	81.3%	64.1%	82.4%	71.0%
Non-Acct System	6.5%	7.9%	6.8%	9.4%	43.1%	5.5%	1.3%	*	6.7%	8.4%	10.4%	11.2%	8.4%	3.8%
Mobile	5.6%	4.6%	6.5%	5.0%	8.8%	4.8%	1.3%	*	6.7%	4.0%	6.1%	5.8%	3.5%	3.3%
Non-Acct Test	0.2%	0.1%	0.1%	0.5%	0.0%	0.5%	0.0%	*	0.0%	0.6%	0.3%	3.1%	0.4%	0.3%
Katrina/Rita	0.8%	3.2%	0.1%	3.9%	34.4%	0.2%	0.0%	*	0.0%	3.8%	4.0%	2.2%	4.5%	0.3%
Not Tested	2.9%	4.7%	5.3%	9.6%	6.3%	9.9%	11.5%	*	10.0%	10.7%	8.2%	24.7%	9.2%	25.2%
Absent	0.2%	0.3%	0.4%	1.1%	0.6%	1.0%	3.8%	*	0.0%	1.4%	0.8%	2.7%	0.9%	1.1%
ARD Exempt	0.7%	0.7%	0.9%	2.4%	0.6%	2.7%	2.6%	*	0.0%	2.6%	2.1%	16.1%	2.6%	4.6%
LEP Exempt	1.0%	2.7%	0.9%	4.1%	0.0%	4.8%	0.0%	*	10.0%	4.2%	4.0%	0.0%	3.7%	16.8%
Other	1.0%	0.8%	1.8%	1.5%	0.6%	1.5%	5.1%	*	0.0%	1.8%	1.3%	4.0%	1.5%	2.7%
Katrina/Rita	0.0%	0.2%	0.0%	0.5%	4.4%	0.0%	0.0%	*	0.0%	0.8%	0.0%	1.8%	0.6%	0.0%
Total Count	3,001,657	20,921	1,360	1,512	160	1,241	78	3	30	793	718	223	1,271	369

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	52%	47%	43%	36%	42%	60%	*	*	43%	43%	40%	42%	37%
	2006	51%	53%	59%	55%	69%	54%	40%	*	*	50%	62%	*	54%	32%
Mathematics	2007	34%	42%	28%	35%	22%	36%	67%	*	*	36%	33%	73%	33%	20%
	2006	32%	38%	25%	35%	16%	36%	40%	*	*	39%	31%	28%	35%	32%
Average TGI Growth															
Reading/ELA	2007	0.55	0.60	0.33	0.25	0.13	0.22	0.75	*	*	0.17	0.34	0.38	0.24	0.16
	2006	0.56	0.54	0.51	0.39	0.66	0.34	0.19	*	*	0.23	0.57	*	0.34	0.07
Mathematics	2007	0.33	0.45	0.20	0.39	0.27	0.41	0.46	*	*	0.36	0.42	0.64	0.38	0.43
	2006	0.34	0.39	0.29	0.40	0.04	0.44	0.40	*	*	0.38	0.43	0.42	0.39	0.48
English Language Learners Progress Measure															
2006-07	70%	69%	51%	55%	*	54%	*	*	75%	50%	60%	27%	56%	49%	
2005-06	66%	64%	52%	57%	*	57%	*	*	86%	54%	61%	19%	57%	48%	
Attendance Rate															
2005-06	95.5%	95.5%	92.5%	91.8%	88.7%	92.2%	89.3%	*	97.1%	92.0%	91.6%	90.5%	92.7%	92.4%	
2004-05	95.7%	95.7%	93.6%	91.8%	92.3%	91.9%	90.1%	*	94.7%	92.1%	91.5%	89.0%	92.3%	91.5%	
Annual Dropout Rate (Gr 9-12)															
2005-06	3.7%	3.1%	5.2%	5.9%	5.5%	6.1%	3.9%	*	3.5%	5.6%	6.2%	5.5%	4.5%	7.7%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated	80.4%	84.3%	73.4%	73.3%	70.4%	72.5%	77.3%	-	83.3%	69.1%	77.9%	67.2%	71.8%	41.2%	
Received GED	2.3%	1.3%	1.7%	1.4%	3.7%	0.9%	4.5%	-	0.0%	1.8%	1.0%	3.4%	1.3%	0.0%	
Continued HS	8.6%	6.7%	10.0%	8.3%	3.7%	8.4%	11.4%	-	5.6%	12.7%	3.4%	17.2%	8.5%	14.7%	
Dropped Out (4-yr)	8.8%	7.8%	14.4%	17.0%	22.2%	18.2%	6.8%	-	11.1%	16.4%	17.6%	12.1%	18.4%	44.1%	
Class of 2005															
Graduated	84.0%	88.2%	78.8%	82.8%	84.6%	82.0%	84.4%	-	92.3%	78.3%	88.1%	79.5%	84.8%	52.7%	
Received GED	3.8%	2.0%	2.6%	2.7%	2.6%	2.3%	6.7%	-	0.0%	3.8%	1.5%	5.1%	2.1%	0.0%	
Continued HS	7.9%	6.5%	8.1%	7.0%	5.1%	7.3%	8.9%	-	0.0%	8.3%	5.5%	7.7%	5.5%	20.0%	
Dropped Out (4-yr)	4.3%	3.4%	6.3%	7.5%	7.7%	8.4%	0.0%	-	7.7%	9.6%	5.0%	7.7%	7.6%	27.3%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2006	91.2%	92.2%	85.6%	83.0%	77.8%	81.8%	93.2%	-	88.9%	83.6%	82.4%	87.9%	81.6%	55.9%	
Class of 2005	95.7%	96.6%	93.7%	92.5%	92.3%	91.6%	100.0%	-	92.3%	90.4%	95.0%	92.3%	92.4%	72.7%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2006	88.9%	91.0%	83.4%	81.6%	74.1%	80.9%	88.6%	-	88.9%	81.8%	81.4%	84.5%	80.3%	55.9%	
Class of 2005	91.9%	94.6%	89.5%	89.8%	89.7%	89.2%	93.3%	-	92.3%	86.7%	93.5%	87.2%	90.3%	72.7%	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 6
Total Students: 1,817
Grade Span: 09 - 12
School Type: Secondary

District Name: SPRING BRANCH ISD
Campus Name: NORTHBROOK H S
Campus #: 101920005

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	25.1%	17.4%	10.0%	5.8%	9.3%	15.5%	*	38.0%	7.4%	12.9%	0.8%	10.0%	0.5%
2004-05	20.5%	24.8%	17.7%	11.5%	8.8%	10.1%	18.9%	0.0%	41.1%	9.2%	14.1%	1.2%	12.3%	3.9%
RHSP/DAP Graduates														
Class of 2006	75.7%	78.6%	81.9%	68.8%	68.4%	67.9%	63.9%	-	100.0%	62.3%	75.3%	11.4%	67.1%	25.0%
Class of 2005	72.3%	78.0%	81.0%	67.5%	55.6%	67.2%	69.8%	-	93.8%	61.4%	74.0%	13.5%	72.5%	48.9%
AP/IB Results														
Tested														
2006	18.9%	34.7%	15.2%	9.3%	8.8%	7.9%	13.8%	*	32.1%	6.6%	12.0%	n/a	n/a	n/a
2005	18.4%	36.1%	19.9%	10.1%	1.8%	7.5%	24.3%	-	40.6%	9.4%	10.9%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	65.6%	20.5%	34.8%	0.0%	31.9%	62.5%	-	44.4%	45.8%	28.9%	n/a	n/a	n/a
2005	51.8%	62.3%	25.0%	43.4%	*	34.1%	50.0%	-	61.5%	36.1%	50.0%	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	59.5%	13.5%	26.9%	0.0%	22.2%	50.0%	-	36.4%	34.8%	22.6%	n/a	n/a	n/a
2005	47.4%	55.0%	19.9%	32.5%	*	26.4%	37.8%	-	37.8%	30.9%	33.7%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	65%	40%	40%	47%	40%	47%	*	29%	39%	42%	14%	38%	4%
2006	40%	52%	*	33%	58%	30%	48%	*	44%	26%	40%	< 1%	31%	3%
Mathematics														
2007	54%	69%	39%	53%	29%	53%	65%	*	71%	55%	50%	50%	52%	22%
2006	51%	67%	*	39%	42%	38%	41%	*	78%	40%	38%	< 1%	40%	14%
SAT/ACT Results														
Tested														
Class of 2006	65.8%	83.9%	57.5%	55.2%	92.3%	47.1%	75.9%	-	92.9%	47.4%	62.5%	n/a	n/a	n/a
Class of 2005	65.5%	78.4%	53.8%	50.8%	77.4%	41.0%	72.2%	-	100.0%	48.9%	52.7%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	47.3%	7.7%	10.5%	0.0%	5.8%	36.4%	-	15.4%	12.7%	8.9%	n/a	n/a	n/a
Class of 2005	27.4%	45.9%	6.8%	7.4%	4.2%	3.4%	23.1%	-	20.0%	6.7%	8.1%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1072	861	879	770	848	1079	-	921	897	866	n/a	n/a	n/a
Class of 2005	992	1072	862	834	765	820	950	-	954	820	847	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	23.6	17.6	18.2	*	18.0	-	-	*	*	18.4	n/a	n/a	n/a
Class of 2005	20.0	23.0	17.8	16.6	*	15.5	*	-	20.2	13.7	18.6	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	64%	32%	45%	40%	42%	69%	*	43%	39%	49%	7%	42%	0%
Mathematics	52%	72%	36%	44%	0%	45%	44%	*	57%	50%	37%	8%	44%	7%
Both Subjects	35%	55%	18%	26%	0%	24%	41%	*	36%	27%	24%	0%	24%	0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 1,817
Grade Span: 09 - 12
School Type: Secondary

District Name: SPRING BRANCH ISD
Campus Name: NORTHBROOK H S
Campus #: 101920005

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,817	100.0%	64,702	32,098	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.1%
Kindergarten	0	0.0%	0.0%	8.0%	7.7%
Grade 1	0	0.0%	0.0%	8.2%	8.1%
Grade 2	0	0.0%	0.0%	7.8%	7.7%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.2%	7.4%
Grade 5	0	0.0%	0.0%	6.9%	7.4%
Grade 6	0	0.0%	0.0%	6.9%	7.3%
Grade 7	0	0.0%	0.0%	6.7%	7.2%
Grade 8	0	0.0%	0.0%	6.9%	7.4%
Grade 9	595	32.7%	33.6%	8.2%	8.7%
Grade 10	440	24.2%	25.5%	6.7%	7.1%
Grade 11	411	22.6%	21.8%	6.4%	6.3%
Grade 12	371	20.4%	19.1%	6.1%	5.7%
Ethnic Distribution:					
African American	151	8.3%	5.7%	7.6%	14.4%
Hispanic	1,517	83.5%	86.9%	53.0%	46.3%
White	107	5.9%	6.3%	33.2%	35.7%
Native American	3	0.2%	0.1%	0.2%	0.3%
Asian/Pac. Islander	39	2.1%	0.9%	5.9%	3.3%
Economically Disadvantaged	1,506	82.9%	74.1%	55.5%	55.5%
Limited English Proficient (LEP)	453	24.9%	11.9%	30.3%	16.0%
Students w/Disciplinary Placements (2005-06)	53	2.3%	5.6%	0.9%	2.3%
At-Risk	1,189	65.4%	68.9%	50.5%	48.3%
Mobility (2005-06)	631	27.6%	24.7%	23.2%	22.3%
Number of Students per Teacher	13.3	n/a	15.1	13.8	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 1,817
Grade Span: 09 - 12
School Type: Secondary

District Name: SPRING BRANCH ISD
Campus Name: NORTHBROOK H S
Campus #: 101920005

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	321	100.0%	11,043	1,810	240,485
By Ethnicity (incl. Special Ed.):					
African American	19	5.9%	655	77	32,183
Hispanic	252	78.5%	9,325	644	85,455
White	36	11.2%	900	911	112,994
Native American	0	0.0%	12	3	816
Asian/Pacific Islander	14	4.4%	151	175	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	100	31.2%	2,032	388	58,504
Recommended H.S. Pgm./DAP	221	68.8%	9,011	1,422	181,981
Special Education Graduates	44	13.7%	1,190	137	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.2	19.5
Grade 1	-	-	18.0	19.5
Grade 2	-	-	18.8	19.6
Grade 3	-	-	20.4	19.5
Grade 4	-	-	22.1	20.2
Grade 5	-	-	28.7	22.3
Grade 6	-	-	25.4	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	28.0	21.5	24.5	20.0
Foreign Languages	25.1	22.7	24.2	20.9
Mathematics	35.6	22.2	27.6	20.0
Science	27.8	22.8	23.5	21.0
Social Studies	37.4	23.8	25.8	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 1,817
Grade Span: 09 - 12
School Type: Secondary

District Name: SPRING BRANCH ISD
Campus Name: NORTHBROOK H S
Campus #: 101920005

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	171.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	161.4	93.9%	91.3%	63.2%	62.7%
Teachers	136.2	79.3%	78.6%	51.0%	50.7%
Professional Support	17.6	10.3%	8.8%	8.7%	8.2%
Campus Admin. (School Leader.)	7.6	4.4%	4.0%	3.0%	2.8%
Educational Aides:	10.4	6.1%	8.7%	6.4%	10.0%
Total Minority Staff:	50.9	29.6%	53.6%	40.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	12.1	8.9%	9.9%	5.5%	9.3%
Hispanic	19.7	14.5%	37.8%	19.7%	20.8%
White	98.9	72.6%	49.9%	72.6%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	5.5	4.0%	2.2%	2.0%	1.2%
Males	50.6	37.1%	46.5%	19.8%	22.8%
Females	85.6	62.9%	53.5%	80.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	11.9	8.7%	7.9%	7.1%	8.1%
1-5 Years Experience	33.1	24.3%	28.8%	30.7%	29.1%
6-10 Years Experience	27.4	20.1%	18.7%	17.5%	19.6%
11-20 Years Experience	33.5	24.6%	23.2%	27.0%	23.6%
Over 20 Years Experience	30.3	22.2%	21.4%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.5 yrs.	11.8 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.2 yrs.	8.0 yrs.	7.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$36,691	\$39,859	\$40,067	\$38,095
1-5 Years Experience		\$41,676	\$41,684	\$41,674	\$39,880
6-10 Years Experience		\$43,409	\$44,010	\$43,574	\$42,380
11-20 Years Experience		\$50,905	\$48,602	\$50,653	\$47,042
Over 20 Years Experience		\$60,122	\$58,266	\$60,073	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$47,963	\$47,130	\$47,566	\$44,897
Professional Support		\$53,623	\$55,285	\$57,423	\$52,940
Campus Administration (School Leadership)		\$77,100	\$70,031	\$70,734	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	7.8	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 1,817
Grade Span: 09 - 12
School Type: Secondary

District Name: SPRING BRANCH ISD
Campus Name: NORTHBROOK H S
Campus #: 101920005

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$9,902,911	100.0%	\$5,063	11,878,678	100.0%	\$6,073	\$410,513,843	100.0%	\$6,352
Instruction (11,95)	\$7,195,096	72.7%	\$3,678	\$8,167,001	68.8%	\$4,175	\$272,242,044	66.3%	\$4,213
Instructional-Related Services (12,13)	\$264,775	2.7%	\$135	\$347,481	2.9%	\$178	\$14,841,170	3.6%	\$230
Instructional Leadership (21)	\$140,467	1.4%	\$72	\$209,222	1.8%	\$107	\$6,075,916	1.5%	\$94
School Leadership (23)	\$727,806	7.3%	\$372	\$733,348	6.2%	\$375	\$29,545,334	7.2%	\$457
Support Services-Student (31,32,33)	\$316,820	3.2%	\$162	\$596,636	5.0%	\$305	\$23,393,927	5.7%	\$362
Other Campus Costs (35,36,51,52,53)	\$1,257,947	12.7%	\$643	\$1,824,990	15.4%	\$933	\$64,415,452	15.7%	\$997
By Program:									
Total Operating Expenditures	\$8,644,964	100.0%	\$4,420	\$9,618,462	100.0%	\$4,917	\$344,556,766	100.0%	\$5,332
Bilingual/ESL Education (25)	\$117,884	1.4%	\$60	\$119,389	1.2%	\$61	\$5,093,376	1.5%	\$79
Career & Technology Education (22)	\$528,057	6.1%	\$270	\$579,767	6.0%	\$296	\$42,253,815	12.3%	\$654
Accelerated Education (24,30)	\$963,817	11.1%	\$493	\$1,354,218	14.1%	\$692	\$47,360,638	13.7%	\$733
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,168,757	1.2%	\$65
Regular Education (11)	\$5,531,314	64.0%	\$2,828	\$5,871,584	61.0%	\$3,002	\$199,767,217	58.0%	\$3,091
Special Education (23)	\$1,503,892	17.4%	\$769	\$1,693,504	17.6%	\$866	\$45,539,800	13.2%	\$705
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$373,163	0.1%	\$6

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	412	22.7%	10.1%	29.6%	14.8%
Career & Technology Education	968	53.3%	66.3%	16.6%	20.6%
Gifted & Talented Education	48	2.6%	8.5%	5.7%	7.5%
Special Education	288	15.9%	11.8%	11.9%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	3.4	2.5%	2.3%	10.1%	7.6%
Career & Technology Education	9.7	7.1%	12.2%	2.4%	3.9%
Compensatory Education	0.0	0.0%	1.2%	0.7%	3.3%
Gifted & Talented Education	5.4	3.9%	1.9%	1.7%	2.0%
Regular Education	91.1	66.9%	67.5%	70.3%	70.6%
Special Education	24.6	18.0%	9.8%	10.3%	10.0%
Other	2.0	1.4%	5.1%	4.4%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.