

2006-07 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: SPRING WOODS H S

Campus #: 101920003

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 2,063
Grade Span: 09 - 12
School Type: Secondary

District Name: SPRING BRANCH ISD
Campus Name: SPRING WOODS H S
Campus #: 101920003

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	89%	82%	87%	90%	83%	99%	*	> 99%	83%	91%	70%	84%	45%
	2006	88%	92%	88%	87%	80%	83%	98%	*	94%	84%	89%	87%	84%	48%
Mathematics	2007	61%	74%	52%	62%	55%	57%	82%	*	86%	64%	61%	38%	57%	28%
	2006	58%	73%	51%	61%	50%	54%	84%	*	78%	60%	62%	31%	54%	22%
All Tests	2007	60%	71%	51%	60%	56%	53%	82%	*	86%	61%	59%	39%	54%	16%
	2006	57%	72%	51%	60%	42%	54%	85%	*	78%	59%	61%	45%	53%	21%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	92%	82%	89%	84%	86%	96%	*	> 99%	87%	92%	67%	86%	52%
	2006	86%	91%	85%	86%	91%	81%	92%	*	> 99%	81%	89%	86%	82%	34%
Mathematics	2007	65%	81%	56%	78%	77%	70%	96%	*	91%	81%	75%	58%	74%	37%
	2006	62%	77%	59%	65%	55%	58%	84%	*	88%	68%	63%	43%	58%	29%
Science	2007	59%	77%	49%	74%	55%	67%	94%	*	95%	81%	66%	58%	68%	30%
	2006	61%	73%	56%	58%	56%	49%	78%	*	80%	63%	54%	40%	50%	19%
Soc Studies	2007	87%	93%	84%	93%	96%	90%	98%	*	> 99%	94%	92%	75%	93%	70%
	2006	84%	91%	83%	87%	89%	82%	94%	*	> 99%	91%	83%	86%	83%	44%
All Tests	2007	51%	71%	41%	63%	42%	54%	89%	*	87%	66%	59%	40%	55%	20%
	2006	50%	66%	42%	51%	38%	43%	71%	*	76%	53%	49%	30%	44%	19%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	92%	89%	89%	93%	85%	97%	*	> 99%	90%	89%	88%	86%	30%
	2006	89%	91%	89%	89%	84%	85%	97%	*	88%	86%	91%	71%	85%	48%
Mathematics	2007	81%	89%	77%	82%	74%	77%	93%	*	> 99%	86%	78%	78%	77%	42%
	2006	78%	86%	73%	83%	63%	81%	90%	*	97%	80%	86%	47%	80%	55%
Science	2007	78%	87%	73%	79%	68%	73%	93%	*	> 99%	85%	73%	57%	72%	27%
	2006	76%	83%	71%	77%	52%	72%	92%	*	85%	78%	76%	53%	71%	35%
Soc Studies	2007	94%	97%	92%	94%	97%	92%	97%	*	> 99%	98%	92%	70%	93%	74%
	2006	94%	97%	93%	94%	97%	91%	99%	*	91%	93%	95%	88%	91%	71%
All Tests	2007	70%	80%	63%	70%	61%	62%	86%	*	> 99%	74%	66%	54%	61%	11%
	2006	66%	76%	61%	69%	42%	63%	86%	*	82%	66%	72%	30%	61%	24%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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School Type: Secondary

District Name: SPRING BRANCH ISD
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Campus #: 101920003

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	84%	88%	89%	84%	98%	*	> 99%	86%	90%	72%	85%	44%
	2006	87%	91%	85%	87%	85%	83%	96%	*	94%	84%	90%	80%	84%	44%
Mathematics	2007	77%	86%	60%	73%	66%	66%	90%	*	93%	75%	70%	50%	68%	35%
	2006	75%	84%	59%	69%	56%	63%	87%	*	90%	69%	70%	40%	63%	33%
Science	2007	71%	82%	61%	76%	62%	70%	93%	*	98%	83%	70%	58%	69%	29%
	2006	70%	79%	62%	68%	54%	60%	86%	*	83%	71%	64%	47%	60%	28%
Soc Studies	2007	89%	93%	88%	94%	97%	91%	97%	*	> 99%	96%	92%	73%	93%	72%
	2006	87%	93%	87%	90%	93%	87%	97%	*	95%	92%	89%	87%	87%	58%
All Tests	2007	70%	79%	51%	64%	54%	56%	86%	*	91%	66%	61%	42%	56%	16%
	2006	67%	77%	51%	60%	41%	53%	82%	*	79%	60%	61%	35%	53%	21%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	83%	88%	89%	84%	97%	*	> 99%	86%	90%	70%	85%	44%
	2006	87%	91%	85%	87%	85%	83%	96%	*	94%	84%	90%	80%	84%	44%
Mathematics	2007	77%	86%	60%	73%	66%	66%	90%	*	93%	75%	70%	50%	68%	35%
	2006	75%	84%	59%	69%	56%	63%	87%	*	90%	69%	70%	40%	63%	33%
Science	2007	66%	74%	57%	75%	61%	69%	92%	*	98%	82%	70%	45%	69%	28%
	2006	64%	71%	61%	67%	54%	60%	85%	*	83%	71%	64%	41%	60%	28%
Soc Studies	2007	87%	90%	85%	94%	95%	91%	97%	*	> 99%	95%	92%	74%	93%	71%
	2006	86%	91%	84%	90%	93%	87%	97%	*	95%	92%	89%	88%	87%	58%
All Tests	2007	67%	76%	50%	63%	53%	56%	84%	*	91%	65%	61%	37%	56%	16%
	2006	65%	74%	50%	60%	41%	53%	81%	*	79%	60%	60%	34%	52%	21%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	37%	16%	22%	20%	16%	38%	*	30%	20%	24%	2%	15%	1%
	2006	27%	35%	15%	21%	13%	15%	40%	*	27%	16%	26%	11%	15%	1%
Mathematics	2007	25%	36%	9%	17%	9%	12%	29%	*	42%	18%	15%	2%	12%	2%
	2006	23%	32%	9%	17%	6%	12%	31%	*	34%	19%	16%	2%	13%	5%
Science	2007	19%	28%	6%	11%	3%	6%	26%	*	16%	16%	7%	< 1%	7%	< 1%
	2006	16%	22%	7%	8%	2%	4%	17%	*	15%	10%	6%	< 1%	4%	1%
Soc Studies	2007	35%	49%	25%	39%	32%	29%	63%	*	58%	49%	30%	18%	31%	8%
	2006	30%	45%	23%	28%	18%	18%	50%	*	39%	31%	24%	13%	18%	1%
All Tests	2007	13%	19%	4%	7%	3%	5%	15%	*	9%	8%	6%	< 1%	5%	< 1%
	2006	11%	17%	3%	6%	1%	4%	14%	*	13%	6%	6%	2%	4%	< 1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	82%	96%	90%	98%	96%	*	*	99%	89%	96%	97%	99%
	2006	84%	94%	74%	86%	81%	87%	86%	*	*	88%	84%	86%	89%	85%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	97%	90%	99%	93%	> 99%	> 99%	*	*	> 99%	96%	99%	98%	> 99%
	2006	87%	96%	80%	94%	80%	98%	85%	*	*	96%	89%	94%	97%	98%
Mathematics	2007	90%	97%	78%	93%	81%	97%	92%	*	*	98%	83%	93%	94%	98%
	2006	86%	95%	75%	86%	75%	87%	88%	*	*	86%	86%	86%	89%	84%
Writing	2007	79%	91%	74%	97%	> 99%	95%	> 99%	*	*	> 99%	92%	97%	> 99%	> 99%
	2006	68%	84%	50%	71%	*	63%	86%	*	*	73%	67%	71%	70%	53%
All Tests	2007	82%	94%	73%	94%	86%	97%	92%	*	*	99%	84%	94%	95%	98%
	2006	74%	89%	57%	80%	77%	79%	84%	*	*	81%	78%	80%	82%	74%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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School Type: Secondary

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Campus Name: SPRING WOODS H S
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	95.6%	96.5%	91.5%	95.1%	90.1%	93.5%	*	94.4%	90.3%	92.7%	80.5%	90.8%	67.6%
By Program														
TAKS (1 or more)	91.1%	88.1%	90.3%	85.2%	82.2%	83.8%	89.5%	*	93.1%	81.2%	89.3%	36.3%	83.3%	51.2%
Not on TAKS	6.7%	7.5%	5.5%	6.3%	12.9%	6.4%	3.9%	*	1.4%	9.2%	3.4%	44.2%	7.6%	16.4%
TAKS-I Only	0.3%	0.2%	0.4%	0.1%	0.6%	0.1%	0.0%	*	0.0%	0.3%	0.0%	0.9%	0.1%	0.0%
SDAA II Only	4.6%	5.0%	2.7%	5.6%	11.7%	5.9%	2.6%	*	1.4%	7.8%	3.4%	39.4%	7.1%	15.3%
TAKS-Alt Only	0.4%	0.4%	0.3%	0.2%	0.0%	0.2%	0.3%	*	0.0%	0.4%	0.0%	1.3%	0.2%	0.3%
Combination	1.4%	1.9%	0.8%	0.4%	0.6%	0.2%	1.0%	*	0.0%	0.8%	0.0%	2.7%	0.2%	0.7%
By Acct Status														
Acct System	91.6%	90.3%	89.0%	84.5%	87.1%	83.8%	85.0%	*	94.4%	83.3%	85.7%	66.8%	86.2%	63.1%
Non-Acct System	6.1%	5.3%	7.1%	7.0%	8.0%	6.3%	8.5%	*	0.0%	7.0%	6.9%	13.7%	4.6%	4.5%
Mobile	5.4%	4.7%	6.3%	6.7%	7.4%	6.0%	8.2%	*	0.0%	6.4%	6.9%	11.5%	4.3%	4.2%
Non-Acct Test	0.7%	0.6%	0.9%	0.3%	0.6%	0.3%	0.3%	*	0.0%	0.6%	0.0%	2.2%	0.3%	0.3%
Not Tested	2.3%	4.4%	3.6%	8.5%	4.9%	9.9%	6.5%	*	5.6%	9.7%	7.3%	19.5%	9.2%	32.4%
Absent	0.2%	0.3%	0.4%	0.4%	1.2%	0.3%	0.3%	*	0.0%	0.5%	0.3%	0.4%	0.2%	0.0%
ARD Exempt	0.3%	0.4%	0.5%	2.3%	3.1%	2.2%	2.9%	*	0.0%	2.5%	2.1%	16.4%	2.6%	5.2%
LEP Exempt	1.0%	2.7%	0.5%	4.3%	0.0%	6.0%	0.7%	*	5.6%	4.6%	3.9%	0.4%	5.2%	23.7%
Other	0.8%	1.0%	1.3%	1.5%	0.6%	1.4%	2.6%	*	0.0%	2.0%	1.0%	2.2%	1.2%	3.5%
Total Count	3,040,283	20,353	1,004	1,589	163	1,034	306	2	72	796	792	226	1,016	287
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.3%	96.1%	92.3%	91.8%	91.3%	95.1%	100.0%	92.2%	92.1%	92.4%	79.1%	91.8%	73.9%
By Program														
TAKS (1 or more)	90.7%	87.7%	90.0%	87.0%	84.8%	85.6%	90.5%	100.0%	92.2%	85.5%	88.5%	41.7%	85.8%	58.6%
Not on TAKS	6.4%	7.6%	5.4%	5.2%	7.0%	5.7%	4.6%	0.0%	0.0%	6.6%	3.9%	37.4%	6.0%	15.4%
TAKS-I Only	0.1%	0.1%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	0.2%	0.1%	1.3%	0.1%	0.0%
SDAA II Only	5.4%	5.9%	4.3%	5.1%	7.0%	5.5%	4.3%	0.0%	0.0%	6.4%	3.8%	36.1%	5.9%	15.4%
TAKS-I/SDAA II Only	0.8%	1.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	87.4%	89.5%	83.0%	64.6%	86.3%	82.1%	80.0%	85.6%	82.6%	83.5%	61.3%	83.9%	70.7%
Non-Acct System	6.5%	7.9%	6.1%	9.2%	27.2%	5.0%	13.0%	20.0%	6.7%	9.4%	8.9%	17.8%	7.9%	3.2%
Mobile	5.6%	4.6%	5.4%	6.7%	6.3%	4.6%	12.7%	20.0%	3.3%	7.3%	6.1%	15.7%	4.7%	2.9%
Non-Acct Test	0.2%	0.1%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	0.2%	0.1%	1.3%	0.1%	0.0%
Katrina/Rita	0.8%	3.2%	0.0%	2.3%	20.9%	0.2%	0.0%	0.0%	3.3%	1.8%	2.7%	0.9%	3.2%	0.4%
Not Tested	2.9%	4.7%	4.0%	7.7%	8.2%	8.7%	4.9%	0.0%	7.8%	7.9%	7.6%	20.9%	8.2%	26.1%
Absent	0.2%	0.3%	0.4%	0.4%	0.0%	0.7%	0.0%	0.0%	0.0%	0.4%	0.5%	1.3%	0.7%	1.1%
ARD Exempt	0.7%	0.7%	1.1%	2.0%	4.4%	1.4%	3.0%	0.0%	0.0%	2.7%	1.2%	13.9%	1.9%	2.9%
LEP Exempt	1.0%	2.7%	0.3%	3.6%	0.0%	5.3%	0.3%	0.0%	4.4%	3.5%	3.7%	0.9%	4.3%	21.1%
Other	1.0%	0.8%	1.7%	1.6%	1.9%	1.3%	1.6%	0.0%	3.3%	1.1%	2.1%	3.9%	1.1%	1.1%
Katrina/Rita	0.0%	0.2%	0.0%	0.2%	1.9%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	0.9%	0.2%	0.0%
Total Count	3,001,657	20,921	422	1,639	158	1,014	369	5	90	818	820	230	1,047	280

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	52%	47%	45%	41%	41%	82%	*	*	48%	41%	60%	42%	32%
	2006	51%	53%	65%	57%	60%	54%	75%	*	86%	56%	59%	72%	54%	35%
Mathematics	2007	34%	42%	31%	39%	42%	34%	58%	*	75%	44%	35%	38%	37%	29%
	2006	32%	38%	28%	24%	24%	21%	42%	*	33%	31%	18%	25%	21%	6%
Average TGI Growth															
Reading/ELA	2007	0.55	0.60	0.38	0.38	0.44	0.31	0.94	*	*	0.41	0.35	0.29	0.35	0.19
	2006	0.56	0.54	0.58	0.45	0.49	0.39	0.56	*	1.41	0.43	0.48	0.64	0.33	-0.01
Mathematics	2007	0.33	0.45	0.25	0.34	0.15	0.33	0.60	*	0.65	0.41	0.28	0.36	0.36	0.39
	2006	0.34	0.39	0.22	0.17	0.02	0.16	0.24	*	0.55	0.29	0.06	0.49	0.14	0.26
English Language Learners Progress Measure															
2006-07	70%	69%	53%	61%	*	59%	*	*	91%	58%	63%	32%	61%	54%	
2005-06	66%	64%	54%	60%	*	58%	*	*	89%	57%	64%	34%	61%	55%	
Attendance Rate															
2005-06	95.5%	95.5%	94.2%	92.8%	89.8%	92.1%	94.9%	*	97.2%	92.7%	92.9%	90.7%	92.4%	91.8%	
2004-05	95.7%	95.7%	94.9%	93.4%	93.3%	92.6%	94.4%	*	97.7%	93.1%	93.7%	91.5%	93.2%	92.5%	
Annual Dropout Rate (Gr 9-12)															
2005-06	3.7%	3.1%	3.6%	2.0%	1.1%	2.7%	1.0%	0.0%	0.0%	1.8%	2.1%	1.8%	1.9%	6.4%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated	80.4%	84.3%	81.0%	87.6%	88.0%	84.5%	91.6%	*	96.4%	83.0%	91.7%	72.1%	85.6%	54.8%	
Received GED	2.3%	1.3%	1.8%	1.7%	0.0%	0.8%	4.2%	*	0.0%	3.1%	0.5%	7.0%	1.5%	2.4%	
Continued HS	8.6%	6.7%	6.0%	6.8%	12.0%	8.4%	3.4%	*	3.6%	9.3%	4.6%	14.0%	8.5%	19.0%	
Dropped Out (4-yr)	8.8%	7.8%	9.8%	3.9%	0.0%	6.3%	0.8%	*	0.0%	4.6%	3.2%	7.0%	4.5%	23.8%	
Class of 2005															
Graduated	84.0%	88.2%	87.2%	87.2%	86.5%	83.1%	93.9%	-	92.6%	83.8%	90.5%	76.0%	84.9%	65.9%	
Received GED	3.8%	2.0%	2.9%	2.1%	0.0%	2.1%	3.1%	-	0.0%	3.2%	0.9%	2.0%	0.9%	0.0%	
Continued HS	7.9%	6.5%	5.2%	9.1%	10.8%	12.3%	3.1%	-	7.4%	11.1%	7.2%	18.0%	12.3%	29.5%	
Dropped Out (4-yr)	4.3%	3.4%	3.7%	1.6%	2.7%	2.5%	0.0%	-	0.0%	1.9%	1.4%	4.0%	1.9%	4.5%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2006	91.2%	92.2%	90.2%	96.1%	100.0%	93.7%	99.2%	*	100.0%	95.4%	96.8%	93.0%	95.5%	76.2%	
Class of 2005	95.7%	96.6%	96.4%	98.4%	97.3%	97.5%	100.0%	-	100.0%	98.1%	98.6%	96.0%	98.1%	95.5%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2006	88.9%	91.0%	88.2%	94.4%	100.0%	92.9%	95.0%	*	100.0%	92.3%	96.3%	86.0%	94.0%	73.8%	
Class of 2005	91.9%	94.6%	93.4%	96.3%	97.3%	95.5%	96.9%	-	100.0%	94.9%	97.7%	94.0%	97.2%	95.5%	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 6
Total Students: 2,063
Grade Span: 09 - 12
School Type: Secondary

District Name: SPRING BRANCH ISD
Campus Name: SPRING WOODS H S
Campus #: 101920003

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	25.1%	17.3%	20.8%	10.6%	14.7%	34.2%	80.0%	44.3%	16.3%	25.1%	1.9%	15.6%	5.8%
2004-05	20.5%	24.8%	17.2%	16.5%	12.1%	8.8%	32.9%	20.0%	35.8%	13.5%	19.3%	3.2%	9.2%	1.7%
RHSP/DAP Graduates														
Class of 2006	75.7%	78.6%	76.1%	72.1%	58.3%	67.8%	77.9%	*	92.9%	65.9%	77.3%	5.7%	68.1%	41.4%
Class of 2005	72.3%	78.0%	75.0%	64.3%	52.9%	55.3%	77.5%	*	95.8%	61.6%	66.7%	8.9%	61.3%	32.3%
AP/IB Results														
Tested														
2006	18.9%	34.7%	10.9%	18.4%	5.7%	10.9%	33.3%	*	35.3%	15.3%	21.2%	n/a	n/a	n/a
2005	18.4%	36.1%	16.7%	23.5%	22.0%	11.8%	42.3%	*	49.1%	19.5%	26.9%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	65.6%	33.3%	47.1%	*	38.5%	54.7%	-	45.8%	54.1%	42.6%	n/a	n/a	n/a
2005	51.8%	62.3%	34.3%	37.9%	0.0%	35.7%	47.9%	-	22.2%	43.7%	34.5%	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	59.5%	21.4%	43.8%	40.0%	32.5%	53.7%	-	34.5%	56.9%	35.9%	n/a	n/a	n/a
2005	47.4%	55.0%	25.2%	28.0%	0.0%	28.6%	32.3%	-	22.0%	30.5%	26.1%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	65%	48%	54%	50%	44%	74%	*	87%	55%	54%	< 1%	43%	< 1%
2006	40%	52%	*	45%	38%	33%	68%	*	53%	35%	54%	47%	33%	5%
Mathematics														
2007	54%	69%	45%	57%	42%	50%	73%	*	87%	60%	54%	22%	47%	15%
2006	51%	67%	*	59%	28%	53%	73%	*	82%	57%	60%	13%	50%	23%
SAT/ACT Results														
Tested														
Class of 2006	65.8%	83.9%	58.5%	68.7%	77.8%	54.4%	78.6%	*	100.0%	65.8%	71.0%	n/a	n/a	n/a
Class of 2005	65.5%	78.4%	59.5%	60.4%	79.2%	36.8%	87.5%	*	87.0%	56.9%	63.4%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	47.3%	13.5%	24.5%	7.1%	8.5%	49.4%	*	21.4%	26.0%	23.4%	n/a	n/a	n/a
Class of 2005	27.4%	45.9%	19.9%	26.5%	5.3%	10.4%	41.8%	*	30.0%	27.4%	25.8%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1072	931	970	942	889	1082	*	994	975	967	n/a	n/a	n/a
Class of 2005	992	1072	979	976	904	905	1041	*	1008	984	969	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	23.6	18.6	20.4	17.7	17.5	24.3	-	22.2	20.7	20.4	n/a	n/a	n/a
Class of 2005	20.0	23.0	19.5	20.6	18.0	17.4	23.5	*	*	20.4	20.6	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	64%	40%	49%	59%	34%	71%	*	65%	41%	55%	25%	36%	0%
Mathematics	52%	72%	41%	64%	59%	55%	78%	*	81%	67%	62%	50%	59%	21%
Both Subjects	35%	55%	23%	39%	47%	24%	59%	*	54%	35%	41%	29%	27%	0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 2,063
Grade Span: 09 - 12
School Type: Secondary

District Name: SPRING BRANCH ISD
Campus Name: SPRING WOODS H S
Campus #: 101920003

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	2,063	100.0%	49,707	32,098	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.1%
Kindergarten	0	0.0%	0.0%	8.0%	7.7%
Grade 1	0	0.0%	0.0%	8.2%	8.1%
Grade 2	0	0.0%	0.0%	7.8%	7.7%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.2%	7.4%
Grade 5	0	0.0%	0.0%	6.9%	7.4%
Grade 6	0	0.0%	0.0%	6.9%	7.3%
Grade 7	0	0.0%	0.0%	6.7%	7.2%
Grade 8	0	0.0%	0.1%	6.9%	7.4%
Grade 9	699	33.9%	33.4%	8.2%	8.7%
Grade 10	484	23.5%	25.7%	6.7%	7.1%
Grade 11	430	20.8%	21.7%	6.4%	6.3%
Grade 12	450	21.8%	19.0%	6.1%	5.7%
Ethnic Distribution: African American	209	10.1%	6.9%	7.6%	14.4%
Hispanic	1,311	63.5%	76.3%	53.0%	46.3%
White	439	21.3%	15.6%	33.2%	35.7%
Native American	4	0.2%	0.2%	0.2%	0.3%
Asian/Pac. Islander	100	4.8%	1.1%	5.9%	3.3%
Economically Disadvantaged	1,321	64.0%	63.3%	55.5%	55.5%
Limited English Proficient (LEP)	327	15.9%	10.0%	30.3%	16.0%
Students w/Disciplinary Placements (2005-06)	65	2.6%	6.4%	0.9%	2.3%
At-Risk	1,183	57.3%	63.0%	50.5%	48.3%
Mobility (2005-06)	695	27.7%	22.8%	23.2%	22.3%
Number of Students per Teacher	14.7	n/a	14.5	13.8	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 2,063
Grade Span: 09 - 12
School Type: Secondary

District Name: SPRING BRANCH ISD
Campus Name: SPRING WOODS H S
Campus #: 101920003

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	380	100.0%	8,456	1,810	240,485
By Ethnicity (incl. Special Ed.):					
African American	24	6.3%	659	77	32,183
Hispanic	214	56.3%	5,912	644	85,455
White	113	29.7%	1,738	911	112,994
Native American	1	0.3%	17	3	816
Asian/Pacific Islander	28	7.4%	130	175	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	106	27.9%	1,714	388	58,504
Recommended H.S. Pgm./DAP	274	72.1%	6,742	1,422	181,981
Special Education Graduates	35	9.2%	1,028	137	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.2	19.5
Grade 1	-	-	18.0	19.5
Grade 2	-	-	18.8	19.6
Grade 3	-	-	20.4	19.5
Grade 4	-	-	22.1	20.2
Grade 5	-	-	28.7	22.3
Grade 6	-	-	25.4	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	24.6	20.5	24.5	20.0
Foreign Languages	22.9	21.7	24.2	20.9
Mathematics	26.8	20.6	27.6	20.0
Science	25.0	21.5	23.5	21.0
Social Studies	28.7	22.8	25.8	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 2,063
Grade Span: 09 - 12
School Type: Secondary

District Name: SPRING BRANCH ISD
Campus Name: SPRING WOODS H S
Campus #: 101920003

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	169.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	160.8	94.8%	90.7%	63.2%	62.7%
Teachers	140.7	83.0%	78.2%	51.0%	50.7%
Professional Support	13.9	8.2%	8.7%	8.7%	8.2%
Campus Admin. (School Leader.)	6.1	3.6%	3.9%	3.0%	2.8%
Educational Aides:	8.9	5.2%	9.3%	6.4%	10.0%
Total Minority Staff:	40.6	23.9%	43.9%	40.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	12.5	8.9%	5.6%	5.5%	9.3%
Hispanic	12.6	8.9%	32.9%	19.7%	20.8%
White	111.3	79.1%	60.0%	72.6%	68.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	4.4	3.1%	1.2%	2.0%	1.2%
Males	45.7	32.5%	45.7%	19.8%	22.8%
Females	95.0	67.5%	54.3%	80.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	9.7	6.9%	10.0%	7.1%	8.1%
1-5 Years Experience	45.5	32.4%	25.5%	30.7%	29.1%
6-10 Years Experience	25.6	18.2%	18.2%	17.5%	19.6%
11-20 Years Experience	34.6	24.6%	23.8%	27.0%	23.6%
Over 20 Years Experience	25.3	18.0%	22.2%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.2 yrs.	12.0 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.6 yrs.	7.9 yrs.	7.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,279	\$39,288	\$40,067	\$38,095
1-5 Years Experience		\$41,787	\$40,509	\$41,674	\$39,880
6-10 Years Experience		\$43,479	\$43,270	\$43,574	\$42,380
11-20 Years Experience		\$50,129	\$48,274	\$50,653	\$47,042
Over 20 Years Experience		\$60,671	\$56,991	\$60,073	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$47,509	\$46,399	\$47,566	\$44,897
Professional Support		\$57,575	\$53,880	\$57,423	\$52,940
Campus Administration (School Leadership)		\$71,242	\$68,263	\$70,734	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	6.0	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 2,063
Grade Span: 09 - 12
School Type: Secondary

District Name: SPRING BRANCH ISD
Campus Name: SPRING WOODS H S
Campus #: 101920003

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	10,023,267	100.0%	\$4,724	11,683,536	100.0%	\$5,506	\$311,562,700	100.0%	\$6,368
Instruction (11,95)	\$7,385,810	73.7%	\$3,481	\$8,113,886	69.4%	\$3,824	\$207,073,052	66.5%	\$4,232
Instructional-Related Services (12,13)	\$276,301	2.8%	\$130	\$310,638	2.7%	\$146	\$10,350,169	3.3%	\$212
Instructional Leadership (21)	\$142,873	1.4%	\$67	\$182,811	1.6%	\$86	\$5,061,731	1.6%	\$103
School Leadership (23)	\$754,773	7.5%	\$356	\$760,531	6.5%	\$358	\$21,524,441	6.9%	\$440
Support Services-Student (31,32,33)	\$352,759	3.5%	\$166	\$682,646	5.8%	\$322	\$18,038,142	5.8%	\$369
Other Campus Costs (35,36,51,52,53)	\$1,110,751	11.1%	\$523	\$1,633,024	14.0%	\$770	\$49,515,165	15.9%	\$1,012
By Program:									
Total Operating Expenditures	\$8,912,516	100.0%	\$4,200	\$9,641,341	100.0%	\$4,544	\$261,001,949	100.0%	\$5,335
Bilingual/ESL Education (25)	\$27,409	0.3%	\$13	\$27,915	0.3%	\$13	\$2,708,243	1.0%	\$55
Career & Technology Education (22)	\$584,454	6.6%	\$275	\$632,838	6.6%	\$298	\$33,181,911	12.7%	\$678
Accelerated Education (24,30)	\$580,019	6.5%	\$273	\$833,878	8.6%	\$393	\$26,187,910	10.0%	\$535
Gifted & Talented Education (21)	\$566	0.0%	\$0	\$10,032	0.1%	\$5	\$3,418,291	1.3%	\$70
Regular Education (11)	\$6,352,306	71.3%	\$2,994	\$6,669,631	69.2%	\$3,143	\$160,031,183	61.3%	\$3,271
Special Education (23)	\$1,367,762	15.3%	\$645	\$1,467,047	15.2%	\$691	\$34,817,169	13.3%	\$712
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$657,242	0.3%	\$13

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	322	15.6%	8.5%	29.6%	14.8%
Career & Technology Education	1,021	49.5%	64.4%	16.6%	20.6%
Gifted & Talented Education	99	4.8%	9.2%	5.7%	7.5%
Special Education	283	13.7%	11.3%	11.9%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	5.5	3.9%	1.9%	10.1%	7.6%
Career & Technology Education	13.1	9.3%	12.8%	2.4%	3.9%
Compensatory Education	0.0	0.0%	1.5%	0.7%	3.3%
Gifted & Talented Education	10.5	7.5%	1.7%	1.7%	2.0%
Regular Education	93.9	66.7%	66.2%	70.3%	70.6%
Special Education	12.6	9.0%	9.7%	10.3%	10.0%
Other	5.1	3.6%	6.1%	4.4%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.