

Student Performance

Campus Goal: Our Goal is to become an Exemplary Campus where student performance is increased through good 1st instruction

Campus Objective: By the end of the 2007-2008 school year, the percent of students who pass TAKS Reading, Math Science, Social Studies and Writing will be 90% or better through a focused approach to instruction and interventions.

5 Year Plan Goal SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking, and achievement.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	Grade Level Language Arts teachers will plan together, implementing the Aim plan, utilizing 2007 TAKS data and benchmark assessments for instructional planning using the support and input of the School Improvement Specialist for Literacy in order to achieve 90% in reading and 95% on writing on the TAKS test.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal DC LA SIS Grade Level LA Teams	9 week plans/Curriculum alignment planning/road maps	·Lesson Plans weekly ·Team meeting minutes weekly ·Walk Throughs -scheduled benchmarks Data conferences Roadmaps	-Implementation Survey ·TAKS scores -Benchmark data -Teacher appraisals
2	Grade Level Social Studies teachers will plan together, implementing the AIM plan utilizing 2007 TAKS data and benchmark assessments for instructional planning to achieve a score of 96% on 8th grade TAKS Social Studies.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal DC Social Studies Teachers	History Alive training SIOP training Supplemental materials for History Alive (interactive notebooks) Provide subs for training (\$1000.00 Title 1)	·Teacher Appraisal Goals first of yr. ·Lesson Plans weekly ·Team meeting minutes weekly ·Walk Throughs per semester -scheduled benchmarks	-Implementation Survey ·TAKS scores -Benchmark data -Teacher appraisals
3	Grade Level math teachers will plan together, implementing curriculum, using and analyzing assessment data, and sharing instructional strategies for math with the input and support of the school improvement specialist for math in order to achieve 90% in math at each grade level on the TAKS test.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	principal School Improvement Specialist for Math DC Grade level math teams	math manipulatives ADM Benchmark data, released TAKS test TEKS for grade level math -Pre AP strategies -SIOP strategies Larsen's Math Tracking system for all students (color coded)	·Teacher Appraisal Goals ADM ·Lesson Plans weekly ·Team meeting minutes weekly ·Walk Throughs per semester -Benchmarks -student tracking system	-Implementation Survey -Student Surbey -Benchmark data -Teacher appraisals -student tracking system

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4	Grade level science teachers will plan together, implementing curriculum, using and analyzing assessment data (where available), and sharing instructional strategies to achieve 90% on the TAKS test.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal DC Science department Math/Science SIS	Instructional materials for science IGNITE! (Title 1-\$2000.00) CPO Pullout for planning (\$500.00) Title 1	·Teacher Appraisal Goals first of yr. ·Lesson Plans weekly ·Team meeting minutes weekly ·Walk Throughs per semester ·district final test at semester	-Implementation Survey -Benchmark data -Teacher appraisals
5	Special Education teachers will plan with regular ed teachers to share strategies and data so that students in resource and co-taught classes are being taught in alignment with regular ed classes.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Campus Instructional Specialist for Special education Principal Special Ed staff and co-teachers DC Principal	Content specific professional development for special ed teachers Spirit Grant Consistent scheduled planning time SIS Special Ed support personnel	lesson planning Roadmapping student assessment data fall/spring team conference forms monthly # of special education students in CT classes	evaluations following benchmark tests end of year student assessment analysis TAKS data in CT classes show increase Regular ed student TAKS scores in CT classes equal with non CT classes
6	Continue the technology integration model (along with required Computer Lit.) for all 6th grade academic teachers, in conjunction with the technology SIS where each teacher or team of teacher plans a lesson/unit each semester integrating technology into their lessons using the Gradual Release model.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SIS for Technology Principal Technology Application Teachers	Instructional Technology Dept. School Improvement Specialists	Lesson plans weekly Technology Calendar fall/spring 9 week plans Lab sign up sheets weekly Class product completion each semester Teacher appraisal goals fall	Implementation Survey Teacher appraisals

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7	Purchase, train, and implement Ignite Learning system in 6th, 7th, and 8th grade science	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus CIS for technology Principal CIT	"Ignite Learning" Purple Cow (\$1800.00 21st Century Grant)	TAKS Science Scores Teacher Surveys Lesson Plans Road Maps	Science TAKS scores Lesson Plans Increased student achievement on Science Benchmarks and TAKS scores
8	Use Title I funds to add to the existing technology on campus so that Active boards are more readily available for teachers to use in their classrooms to enhance instruction. Update technology for curriculum and programming needs.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	CIS for technology Principal	\$6000.00 Title 1	Technology requests by teachers Classroom observations Calendar of technology requests I Council minutes	improved taks scores teacher appraisals STAR chart
9	Institute and monitor a writing plan in 6th and 7th grade, that is used in each content area (6th and 7th grade science and social studies classes) providing support in utilizing the writing process and evaluation, to meet individual student needs.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal DC LA SIS Accountability dept. support	Language arts teachers, SIS Dr. Judy Wallis Title One: \$2000.00 supplies Title 1 \$2000.00 substitutes Title 1	Writing benchmark data lesson plans/roadmaps	Writing TAKS scores School-wide open ended 6th grade writing benchmarks Science and Social Studies Writing Portfolios

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10	Implement Support Facilitation model Special Education in order to increase support for Special education students in all core areas	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Instructional Specialist for Special education Principal Special Ed staff DC	Content specific professional development for special ed teachers	lesson planning Weekly 9 week plans student assessment data fall/spring team conference forms monthly	evaluations following benchmark tests end of year student assessment analysis TAKS I data in support classes show increase and Co-Taught Regular ed student TAKS scores in CT classes equal with non CT classes
11	Continue to refine DDI implementation using frequent monitoring and follow-up and feedback campus wide.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal J. Plemmons Campus DDI Cadre Dr. Ernie	\$4,000. Title I	Lesson plans TAKS scores Benchmark Scores Classroom observations	TAKS scores Lesson plans time on task monitoring notes

Student Performance

Campus Goal: Our goal is for students to be exposed to an increased number of opportunities so they will be enabled to make informed choices about their future academic plans.

Campus Objective: NMS will increase the number of students participating in Pre AP and High School credit courses in each grade level and subject by 15%.

5 Year Plan Goal SBISD will be the premier college-focused district in the State of Texas and will prepare all students for success after high school graduation.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	Implement the AP Spanish program, including teacher training, student tutorials and participation	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Spanish Teacher Counselors	AP	-CBE exam results -ESL RPTE and TAKS scores AP scores	-2007 RPTE -TAKS scores -CBE exam results
2	Continue to revise and restructure STAT process to create an early identification system that meets more students needs in a more timely manner.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	-Principal -Counselors -teachers	STAT Coordinator Title 1: Substitutes \$1000.00	-Referrals to Special Education -Stat request #'s -Discipline referrals -Failure lists	-reduced discipline referrals -special education referrals -reduced failure lists

Student Performance

Campus Goal: Our goal is to "Create Campus Character" through Social and Emotional Learning activities that will take place in classrooms at NMS.

Campus Objective: NMS will use advisory as the time to focus on SEL activities that will be focused on character development, service learning, campus beautification and the 40 Developmental Assets.

5 Year Plan Goal SBISD will ensure that all students have a strong foundation in ethics and character development.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	Refine after school tutorial programs in every subject and TAKS Saturday review classes to provide targeted interventions for identified regular and special education students in math, reading, writing, social studies, science and ESL in addition to content development for ESL, Hispanic, and econ. disadvantaged students for TAKS remediation.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal 21st Century Grant coordinator Administrators DC's SIS' s for Math and Language Arts	State Comp. Ed: \$3297.00 21st Century Grant: \$2500 for salaries Title I: \$4000.00-TAKS Sat. salaries \$2000.00- TAKS Sat. incentives	benchmark data software management systems reports monthly attendance at after school tutorials Attendance at TAKS Saturday sessions color coded Tracking sheets for LA and math classes	3rd 9 wk. Benchmark data Report cards Summer school enrollment TAKS data Scheduled benchmarks color coded tracking systems for math and LA
2	Continue advisory/activity period in order to address social and emotional needs of students using committee priorities of (1) fun activities for students such as intramurals, school spirit rallies, relationship building activiites, (2) academic support such as tutorial/study hall and DEAR time, with possibility of more structured tutorials (3) monitoring homework, binders, student agendas. (4) character development (5) community service Each one day per week....	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Advisory/activity committee Grade level AP Counselors Principal	Lynn Anderson Anti Bullying activities TRIBES Character Ed Title IV funds (\$678.00) Title I funds for materials (\$2300.00) SEL Resources from Search Institute \$2000.00	Disicpline referral #'s from 2007 TAKS scores May 2007 Teachers survey District survey siting bullying as major issue on campus Monthly calendar of events Monitoring	Decreased incidents of bullying Decreased discipline referrals Increased academic achievement
3	Develop a system to celebrate and publicize successes and share good things going on with teacher's in classrooms such as Teacher of the month, rewards and recognition for "going the extra mile"	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	DC's Counselors I Council	Sunshine club newsletters positive promotions Intranet Title I funds for incentive plan \$1500	NMS climate survey teacher surveys	February climate surveys May teacher surveys

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4 Develop a system to celebrate and publicize "student of the week" male/female each week	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselors SEL Committee	Title \$1000.00	NMS Climate Survey Teacher Surveys	Discipline Referrals

Safety

Campus Goal: We will work with staff and students throughout the year to provide educational opportunities for students, staff and parents that will focus on conflict resolution, gang awareness, and anti bullying activities.

Campus Objective: Our goal is to reduce safety risks at NMS and reduce the number discipline incidents by 25% during the 2007-2008 school year.

5 Year Plan Goal SBISD will have a pervasive culture of safety and respect.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	Review and implement a variety of strategies, including Harry Wong strategies to assist teachers in classroom organization and management and review Discipline with Dignity	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals Assistant principals counselors	Harry Wong Videos Discipline with Dignity Title I: \$1,000	# of discipline referrals District survey results	Decreased incidents of violence, decreased # of discipline referrals increased student achievement
2	Provide professional development opportunities for faculty/staff and students in gang awareness and bullying prevention with advisory as the vehicle for this to occur.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant principals Advisory committee	Victor Gonzales-Mayor's Anti Gang drug task force SDFSC resources/presentation Mike Knox 21st Century: \$3000	District/campus survey of needs Discipline referral #'s	Reduced discipline referrals Reduced # of bullying incidents Increased student achievement

Operations

Campus Goal: Our goal is to review and monitor our current practices so that we are fiscally responsible and efficiently using our resources to support student achievement

Campus Objective: To provide cross training opportunities for clerical and administrative staff to learn what the processes are and how to extend resources to meet our needs.

5 Year Plan Goal SBISD will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Regularly scheduled reviews to insure all funding is handled responsibly and according to policy	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal			

Community

Campus Goal: Through various opportunities, parents and community members will be encouraged to participate in school programs and to help support the students at NMS such as mentoring, community night, and Saturday Beautification days.

Campus Objective: Faculty and staff will use a variety of strategies to insure that mentoring by parents and community members is a key part of our students' success at NMS and increase the participation of adults in students lives by 20%.

5 Year Plan Goal Students, parents, and the community will be active partners with educators in students' education.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	Continue and expand Notre Dame to include St. John Vianny Catholic church in the mentoring program with academic achievement, and participation in before and after school programs, and with the students that are recruited to be a part of the mentoring program	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Social Worker Grade Level AP	All staff 21st Century Grant (1000.00) Title I funds (\$2000) Homework Hall Teacher salary before and after school Golden Dome Mentors	Benchmarks Report cards Mentoring Sign-In (weekly) Reduce discipline referrals	Benchmark data ASAP reports Spring TAKS scores
2	Increase communication and information sharing (with translated copies), within the community through use of newsletters, invitations, flyers, the marquee, event callout system, webpage, parent portal, and communication to parents.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Laura Schuhmann	Title I \$3000	Newsletters 9 wks Flyers, monthly folders & agendas every Monday Event Call system records	Increased participation at Campus events and meetings
3	social studies dept. -Parent Training for TAKS. Information shared with parents when appropriate concerning curriculum and ways for parents to support student efforts academically.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Dept. Chairs / Team leaders for social studies School Improvement Specialists, where applicable	Title I: \$500.00 supplies	-Agendas, Sign-Ins per session -Training Evaluations per session -Report Cards 9 weeks	-Parent Survey -TAKS -End of year Report Cards

People

Campus Goal: At NMS we will work to create a cohesive community of educators that utilize best practices and work together towards shared goals.

Campus Objective: We will continue our new teacher support program and work with returning teachers to develop a a climate of support and nurturing that will help our teachers feel supported and empowered.

5 Year Plan Goal SBISD, as the employer of choice, will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	Continue New Teacher Support Group on Friday mornings to provide opportunities for sharing and questions with new teachers. Book studies on Ruby Payne's Poverty, Harry Wong's Effective Teachers and Curwin and Mendler's Discipline with Dignity are completed with new teachers. Provide time for mentors to work with new teachers during this time periodically.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principals	Discipline with Dignity Effective Teachers series Differentiation Ruby Payne Title I: \$1,200.00	Teacher appraisal goals fall Book Study Rosters per session Web page	Retention rates teacher appraisals student discipline referrals from new teachers teacher survey
2	Utilize 2.5 classroom assistants, paid for by Title I and Title III to assist with students in classrooms in an effort to improve instruction. (ISS and LEP)	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	principal	\$14900. Title I 17000.00 Title III	staffing plan master schedule PEIMS discipline data for ISS ESL student population #'s	TAKS scores May 2007 Improved data quality Decreased discipline #'s
3	Use Title One funding to pay for an additional language arts teachers to increase the number of interventions classes available for students with gaps in their reading and writing.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal SIS (LA)	\$41, 125. Title I	TAKS scores/Reading Master schedule ARI Requirements	May 2007 TAKS scores master schedule

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4	Teachers will be given a variety of opportunities to share best practices in order to grow professionally	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Admin Staff SIS Teachers		Team Meetings Faculty Meetings Data Conferences	TAKS Scores Teacher Appraisals
5	In order to help with the ESL paperwork and to assist with ESL students, a part time teacher will be added to ESL	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal	Title 1 (\$20.000)	staffing plan master schedule ESL student population #'s	Improved Data Quality

Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws

Campus Objective: To remain in compliance with Federal and State Law

5 Year Plan Goal: SBISD will meet all Federal and State Requirements

Table with 6 columns: Strategy/Activities, Title I Comp., Campus- Staff Responsible, Resources, Leading Indicator/Formative Evaluation Timeline, and Trailing Indicator/Summative Evaluation. It contains three rows of data for different requirements.

Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws

Campus Objective: To remain in compliance with Federal and State Law

5 Year Plan Goal: SBISD will meet all Federal and State Requirements

Table with 6 columns: Strategy/Activities, Title I Comp., Campus- Staff Responsible, Resources, Leading Indicator/Formative Evaluation Timeline, Trailing Indicator/ Summative Evaluation. Contains two rows of data for Federal Requirements 4 and 5.

Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws

Campus Objective: To remain in compliance with Federal and State Law

5 Year Plan Goal: SBISD will meet all Federal and State Requirements

Table with 6 columns: Strategy/Activities, Title I Comp., Campus- Staff Responsible, Resources, Leading Indicator/Formative Evaluation Timeline, and Trailing Indicator/Summative Evaluation. It contains two rows of data for Federal Requirements 6 and 7.

Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws

Campus Objective: To remain in compliance with Federal and State Law

5 Year Plan Goal: SBISD will meet all Federal and State Requirements

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Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws

Campus Objective: To remain in compliance with Federal and State Law

5 Year Plan Goal: SBISD will meet all Federal and State Requirements

Table with 6 columns: Strategy/Activities, Title I Comp., Campus- Staff Responsible, Resources, Leading Indicator/Formative Evaluation Timeline, and Trailing Indicator/Summative Evaluation. It contains three rows of data for different educational goals.

Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws

Campus Objective: To remain in compliance with Federal and State Law

5 Year Plan Goal: SBISD will meet all Federal and State Requirements

Table with 6 columns: Strategy/Activities, Title I Comp., Campus- Staff Responsible, Resources, Leading Indicator/Formative Evaluation Timeline, and Trailing Indicator/Summative Evaluation. Rows 14, 15, and 16 describe various educational goals and their implementation.

Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws

Campus Objective: To remain in compliance with Federal and State Law

5 Year Plan Goal SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
17 Req Stae	(Gifted and Talented) Conduct annual G/T screening by following the districtwide procedures for nomination, screening, and selection of students. Emphasis on finding and identifying minority GT students, low SES GT students, and those students showing great potential but who are difficult to identify as intellectually gifted.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Counselor	G/T Screening Proc. Manual TX State GT Educ. Plan Dir. Adv. Acad. Studies District Personnel Parents/Teachers/Staff	·Student nominations- per district GT calendar ·G/T participation rosters- per semester ·Ethnicity reports- per semester ·Screening results per Dist. calendar	·Student nominations per district GT calendar ·G/T participation rosters per semester ·Ethnicity reports per semester ·Screening results per district calendar
18 Req Stat e and Fed eral	(State Comp. Ed.) Utilize specialist(s) to assist with supplemental At-Risk services in the content areas: *Language Arts *Math *Science *Social Studies *Other includes: ESOL support, Reading Interventions specialist	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals School Improvement Specialists	2 SEC Ft.'s Title III	Obs. S., DRA/EDL,QRI- fall & md yr. Released TAKS fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic	·End-of-Year ObsS.,DRA/EDL,QRI ·ERR/DLL Report ·Annual AQT ·TAKS ·RPTE ·End-of-year report cards ·Spring Benchmarks
19 Req Stat e and Fed eral	Identify at risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEAP students) Materials include: manipulative, literacy materials, TAKS support, bilingual material After-school tutorials Summer School Computer assisted instruction includes: Compass, Plato, Larcenies Math, Fast Math	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Team Leader School Improvement Specialists Intervention Specialists	SEC \$ 1,580 Title III	Obs. S., DRA/EDL,QRI- fall & md yr. Released TAKS fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic Identify At-Risk students fall	·End-of-Year ObsS.,DRA/EDL,QRI ·ERR/DLL Report ·Annual AQT ·TAKS ·RPTE ·End-of-year report cards ·Spring Benchmarks

Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws

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5 Year Plan Goal: SBISD will meet all Federal and State Requirements

Table with 6 columns: Strategy/Activities, Title I Comp., Campus- Staff Responsible, Resources, Leading Indicator/Formative Evaluation Timeline, and Trailing Indicator/Summative Evaluation. It contains three rows of data for different program evaluations.

Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws

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5 Year Plan Goal SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
23 Req Fed eral	Increase parent attendance at Title I Annual meeting to share: standards and goals parents' rights' curriculum school report card Title I participation Offer a flexible number of meetings.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal AP Title I Contact	Ext. Funding/Compliance Department	Flyers, Agendas, Sign-Ins per meeting Minutes, Parent Comments per meeting	# of parents attending Parent evaluation or survey