

Student Performance

Campus Goal: Become an Exemplary Campus in each of the following areas: Campus rating (TEA), Core Academic program (TAKS passing scores/course grades), Pre-AP/GT program (% participation/TAKS commended scores/course grades), ESL program (TAKS scores/RPTE scores), Special Education (TAKS Scores/SDAA scores), Fine Arts programs (UIL competition results/course grades), athletic programs (student participation/won-loss records).

Campus Objective: To increase our passing and commended rates as follows:

READING 6th 95%/50% **7th** 90%/30% **8th** 93%/50% **MATH 6th** 92%/45% **7th** 92%/30% **8th** 90%/30% **WRITING** 95%/30% **SOCIAL STUDIES** 92%/35%
SCIENCE 90%/25% **TAKS-I** in all subjects 90%

5 Year Plan Goal SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking, and achievement.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	Continue collaborative teamwork for instructional planning to include among other aspects: * Data analysis by grade and subject * Data analysis through reflective questions * Team meetings for data analysis and dialogue * Teacher/development of intervention plan * Development of an instructional plan based on data analysis * Individual student data analysis and establishment of student conference	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Team Leaders Instructional Leadership Team	Technology Support Data Analysis Software and Curriculum Management Software Title 1: * Substitutes \$2,000 * Supplies & materials \$7,000 * Technology \$5,813	Evaluation according to Benchmark calendar Weekly Curriculum Meetings Dialogue with Executive Administrators during data conferences/ Buddy Visits Buddy visit/ per district calendar Weekly evidence of differentiated instruction in lesson plans	* Evaluations following benchmark calendars * End of Year Student Assessment Analysis * End of year Report Card
2	Implement the 2007-08 TAKS Action Plan which includes the following interventions to support struggling students: * Student goal setting * Student Math and Reading Labs * Student Science Prep classes for 8th graders * After-School Tutorial program * Saturday TAKS Camps * Student conferences * Student celebrations	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Principals Instructional Specialists DCs Team Leaders	Title 1: * Teacher stipends \$25,000 * Other Payroll \$1,000 * Student transportation \$2,200 Operating expenses \$4,538 Supplies & Materials \$6,000 Technology \$6,855	* All intervention activities calendared and planned * Students identified and goals set * Tutorial teachers identified * Student conferences completed	* All activities completed successfully * Year end analysis how well plan was coordinated and implemented * Year end analysis of student performance by struggling students
3	Support student academic and behavioral success through: (1) directly teaching organizational skills, study skills, and daily use of the student planner, and (2) developing school spirit through celebrating student success (honor roll celebrations, TAKS celebrations, etc.) (3) creating instructional banners to motivate students (4) holding instructional assemblies that promote student interest in content areas	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Principals Instructional Specialists DCs ELA Team Leaders	Title 1: * Student planner * Miscellaneous operating expenses \$3,000	* Observations of student organization during classroom walk-throughs * Celebrations calendared and planned * Trophies, ribbons, and other items ordered * Assemblies planned	* % of students using planners on daily basis * Number of successfully completed celebrations * Student participation in celebrations * Assemblies successfully held

Student Performance

Campus Goal: Become an Exemplary Campus in each of the following areas: Campus rating (TEA), Core Academic program (TAKS passing scores/course grades), Pre-AP/GT program (% participation/TAKS commended scores/course grades), ESL program (TAKS scores/RPTE scores), Special Education (TAKS Scores/SDAA scores), Fine Arts programs (UIL competition results/course grades), athletic programs (student participation/won-loss records).

Campus Objective: To increase our passing and commended rates as follows:

READING 6th 95%/50% **7th** 90%/30% **8th** 93%/50% **MATH 6th** 92%/45% **7th** 92%/30% **8th** 90%/30% **WRITING** 95%/30% **SOCIAL STUDIES** 92%/35%
SCIENCE 90%/25% **TAKS-I** in all subjects 90%

5 Year Plan Goal SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking, and achievement.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
4	Train faculty and staff at all levels in the DDI framework and strategies. Use DDI strategies to design and deliver more effective lessons. Observe evidence of use of strategies in the classroom.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Asst. Principals DDI Cadre DDI Instructional Team Team Leaders	DDI district level staff development: * training for DDI Cadre and DDI Instructional Team * training for for new faculty and staff	* Evaluations of DDI campus staff development * Classroom observations by DDI Instructional Team * Teacher conferences * Discussion of progress in department and faculty meetings	* Analysis of classroom observations at end of year * SIS evaluations * End of Year Student Assessment Analysis * End of year Report Card
5	Incorporate Pre-AP teaching strategies at all grade levels.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Instructional Specialists Team Leaders Pre-AP Teachers	* Laying the Foundation curriculum * Updated district curriculum in each core area * Staff development in Pre-AP strategies * Title 1: - Professional Conferences \$1,000 - Substitutes \$1,000	* Classroom observations * Minutes from grade-level team meetings * Evaluations from SIS's	* Evaluations following benchmark calendars * End of Year Student Assessment Analysis * End of year Report Card
6	Continue to develop independent reading programs to inspire reading for various levels of readers: (1) Pre-AP students, (2) on-level students, (3) reluctant readers, (4) ELL students	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Instructional Specialists Librarian Department Chairs Team Leaders	* Age-appropriate and level-appropriate reading materials * Title 1 Reading materials \$5,589	* Creation and visibility of the various reading programs * Availability of appropriate books * Number of students participating	* Number of students that participated in the programs * Survey of students who participated * Feedback from teachers on success of program

Student Performance

Campus Goal: Become an Exemplary Campus in each of the following areas: Campus rating (TEA), Core Academic program (TAKS passing scores/course grades), Pre-AP/GT program (% participation/TAKS commended scores/course grades), ESL program (TAKS scores/RPTE scores), Special Education (TAKS Scores/SDAA scores), Fine Arts programs (UIL competition results/course grades), athletic programs (student participation/won-loss records).

Campus Objective: To increase our passing and commended rates as follows:
READING 6th 95%/50% **7th** 90%/30% **8th** 93%/50% **MATH 6th** 92%/45% **7th** 92%/30% **8th** 90%/30% **WRITING** 95%/30% **SOCIAL STUDIES** 92%/35%
SCIENCE 90%/25% **TAKS-I** in all subjects 90%

5 Year Plan Goal SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking, and achievement.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
7	Provide a solid backbone for writing at each grade level by setting clear expectations for what is to be learned and the assignments to be completed at each grade level. ELA teachers will assist students with gathering and evaluating their work to be placed in a portfolio which will be passed on at the end of each year.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Principals Instructional Specialists DCs ELA Team Leaders	* ELA Curriculum * Team Meeting time	* Review of student portfolios * # of teachers participating	* Student portfolio samples * Evaluations following benchmark calendars * TAKS Writing results * End of Year Student Assessment Analysis
8	Unit tests in each subject area will include opportunities for students to write using open ended questions and/or short answers.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Instructional Specialists DCs		* Review of unit tests	* Evaluations following benchmark calendars * TAKS Writing results * End of Year Student Assessment Analysis
9	* Provide common planning time for all TAKS accountable grade-level content teams * Provide time for math and science teachers to collaborate to support common TEKS objectives * Provide time for core curricular teams to vertically align instruction	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Instructional Specialists DCs Team Leaders	Instructional Specialist Support Title I Substitutes \$1000	* Observations of team meetings for effectiveness * Calendar shows time allotted for vertical alignment in core departments as needed * Calendar shows time allotted for math and science collaboration	* Teacher/AP rating of team meetings for effectiveness * Better aligned curriculum in specific departments * Evidence of integrated common curricular careas for math and science

Student Performance

Campus Goal: Shadow Oaks will embed a college focus in academic and non academic experiences.

Campus Objective: All students will participate in career focused experiences in alignment with the curriculum. Non academic experiences will be offered for students during and after school hours with a focus on post elementary activities. Conscience delivery of a college-focused message will be communicated to parents through conversation, presentations, and written correspondence.

5 Year Plan Goal SBISD will be the premier college-focused district in the State of Texas and will prepare all students for success after high school graduation.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	Create activities in alignment with the social studies and science TEKS that focus on a careers; highlight careers within academic areas as noted in nine week plans, schedule community speakers throughout year in alignment with curriculum; designate SOE lead social studies teacher	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Administrators, Team Leaders, Title I Parent Liaison (.5), CIT members, Counselors, Social Worker, Faculty and Staff, Specials Team, Hospitality , Social Studies Committee, Specials Team	Faculty and Staff	Where applicable: *Sign-Ins, hours recorded per campus visit *Academic Progress per student served *Instructional Plan/Roadmaps *Lesson Plans *Parent Newsletter	Teacher, Student & Family Surveys List of Speakers Committee Summary Retention List
2	Promote college focus through activities such as, college T-shirt day; pennants, attending SWHS and SOMS events, such as athletic and fine arts events. Deliver college focus message to parents through PTA events, conferences, and meetings.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Administrators, Team Leaders, Title I Parent Liaison (.5), CIT members, Counselors, Social Worker, Faculty and Staff, Specials Team, Hospitality , Social Studies Committee, Specials Team	Faculty and Staff	Where applicable: *Sign-Ins, hours recorded per campus visit *Academic Progress per student served *Instructional Plan/Roadmaps *Lesson Plans *Parent Newsletter	Teacher, Student & Family Surveys List of Speakers Committee Summary Retention List

Student Performance

Campus Goal: Shadow Oaks will embed a college focus in academic and non academic experiences.

Campus Objective: All students will participate in career focused experiences in alignment with the curriculum. Non academic experiences will be offered for students during and after school hours with a focus on post elementary activities. Conscience delivery of a college-focused message will be communicated to parents through conversation, presentations, and written correspondence.

5 Year Plan Goal SBISD will be the premier college-focused district in the State of Texas and will prepare all students for success after high school graduation.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
3 Host students performances to highlight the talents and accomplishments of the students: Honor Roll 2nd - 5th - 10/26, 12/20, 3/14, 5/27 5th grade Patriot Program - 11/15 4th grade Holiday Program - 12/06 K Rodeo Program - 2/21 1st, 3rd, 5th Health Fitness Program - 3/27 2nd Spring Show - 4/17 Primary Field Day 4/18 Science & Technology Night - 5/ PK End of Year Program 5/08 Intermediate Field Day 5/09 Kindergarten Graduation 5/28 5th Grade Graduation 5/29 Talent Show - TBA	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Administrators, Team Leaders, Title I Parent Liaison (.5), CIT members, Counselors, Social Worker, Faculty and Staff, Specials Team, Hospitality , Social Studies Committee, Specials Team	Faculty and Staff	Where applicable: *Sign- Ins, hours recorded per campus visit *Academic Progress per student served *Instructional Plan/Roadmaps *Lesson Plans *Parent Newsletter	Teacher, Student & Family Surveys List of Speakers Committee Summary Retention List

Student Performance

Campus Goal: Shadow Oaks will embed a college focus in academic and non academic experiences.

Campus Objective: All students will participate in career focused experiences in alignment with the curriculum. Non academic experiences will be offered for students during and after school hours with a focus on post elementary activities. Conscience delivery of a college-focused message will be communicated to parents through conversation, presentations, and written correspondence.

5 Year Plan Goal SBISD will be the premier college-focused district in the State of Texas and will prepare all students for success after high school graduation.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
4 Participate in fine arts activities/performances on and off campus that prepare our students for middle school opportunities; align specials activities that provide our students with necessary skills for electives in middle school; participate in the following: District Health Fitness Demonstration District Track Meet Rodeo Art District Choir Performance Holiday Music Performances (ie. IKEA) District Spelling Bee	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Administrators, Team Leaders, Title I Parent Liaison (.5), CIT members, Counselors, Social Worker, Faculty and Staff, Specials Team, Hospitality , Social Studies Committee, Specials Team	Faculty and Staff	Where applicable: *Sign-Ins, hours recorded per campus visit *Academic Progress per student served *Instructional Plan/Roadmaps *Lesson Plans *Parent Newsletter	Teacher, Student & Family Surveys List of Speakers Committee Summary Retention List

Student Performance

Campus Goal: Shadow Oaks will enhance the campus wide character education program.

Campus Objective: All students will increase the number of developmental assets possessed.
All staff will increase their competencies in building resiliency and developmental assets.

5 Year Plan Goal SBISD will ensure that all students have a strong foundation in ethics and character development.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	<p>Character Education Enhance Character Education Program with a focus on character traits, developmental assets and TRIBES through scheduled daily lessons, televised morning announcements, community circle, newsletter, and counselor prevention lessons. Increase focused TRIBES activities for weeks prior to winter & summer break and testing times. Support grade levels by assigning TRIBES trainer to each grade level for daily activity. Provide Character Education Assemblies: Motivational Productions: Count On Me 9/13 NED Show: Never Give Up, Encourage Others, Do Your Best 10/12</p>	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Administrators, CIT members, Counselor, Social Worker, Team Leaders, Faculty and Staff, TRIBES Trainers, SEL Committee	Faculty and Staff	Instructional Plan/Road map Evidence of differentiated instruction in Lesson Plan weekly Walk Throughs weekly Discipline records/reports weekly/monthly Attendance Academic progress	End of year decrease in number of office referrals from '06-'07 End of year increase in number of attendance from '06-'07 End of year increase in academic achievement from '06-'07 Teacher, Student and Family Surveys Faculty and Staff Appraisals PDLC Reports PIEMS 425 Incident Report
2	<p>Character Education Participate in the Resiliency Initiative; faculty and staff participate in training on 8/13; facilitator training on 8/14; grant analysis of school climate.</p>	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Administrators, CIT members, Counselor, Social Worker, Team Leaders, Faculty and Staff, TRIBES Trainers, SEL Committee	Faculty and Staff	Instructional Plan/Road map Evidence of differentiated instruction in Lesson Plan weekly Walk Throughs weekly Discipline records/reports weekly/monthly Attendance Academic progress	End of year decrease in number of office referrals from '06-'07 End of year increase in number of attendance from '06-'07 End of year increase in academic achievement from '06-'07 Teacher, Student and Family Surveys Faculty and Staff Appraisals PDLC Reports PIEMS 425 Incident Report

Student Performance

Campus Goal: Shadow Oaks will enhance the campus wide character education program.

Campus Objective: All students will increase the number of developmental assets possessed.
All staff will increase their competencies in building resiliency and developmental assets.

5 Year Plan Goal SBISD will ensure that all students have a strong foundation in ethics and character development.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
3	Character Education Participate in the Forty Developmental Assets Training 8/17, 9/12 & 9/19. Continue SEL leadership committee meetings to provide direction for campus; identify developmental assets that will be reinforced for '07-'08 school year. Utilize "book clubs" to support staff development.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Administrators, CIT members, Counselor, Social Worker, Team Leaders, Faculty and Staff, TRIBES Trainers, SEL Committee	Faculty and Staff	Instructional Plan/Road map Evidence of differentiated instruction in Lesson Plan weekly Walk Throughs weekly Discipline records/reports weekly/monthly Attendance Academic progress	End of year decrease in number of office referrals from '06-'07 End of year increase in number of attendance from '06-'07 End of year increase in academic achievement from '06-'07 Teacher, Student and Family Surveys Faculty and Staff Appraisals PDLC Reports PIEMS 425 Incident Report
4	Character Education Implement Project Class Program for Pre-Kindergarten and Kindergarten.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Administrators, CIT members, Counselor, Social Worker, Team Leaders, Faculty and Staff, TRIBES Trainers, SEL Committee	Faculty and Staff	Instructional Plan/Road map Evidence of differentiated instruction in Lesson Plan weekly Walk Throughs weekly Discipline records/reports weekly/monthly Attendance Academic progress	End of year decrease in number of office referrals from '06-'07 End of year increase in number of attendance from '06-'07 End of year increase in academic achievement from '06-'07 Teacher, Student and Family Surveys Faculty and Staff Appraisals PDLC Reports PIEMS 425 Incident Report

Student Performance

Campus Goal: Shadow Oaks will enhance the campus wide character education program.

Campus Objective: All students will increase the number of developmental assets possessed.
All staff will increase their competencies in building resiliency and developmental assets.

5 Year Plan Goal SBISD will ensure that all students have a strong foundation in ethics and character development.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
5 Character Education Continue to identify target students for intervention through: staffing process, STAT process; intervention and support team meetings; team meetings; monitor office referrals. Provide leadership development/ gang prevention program with Victor Gonzalez to target at-risk students in grades 4 and 5. Provide lunch bunch for each classroom on a weekly basis though counselor and social worker. Provide small group counseling for identified students. Continue mentoring for students by faculty, staff, and community partnerships.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Administrators, CIT members, Counselor, Social Worker, Team Leaders, Faculty and Staff, TRIBES Trainers, SEL Committee	Faculty and Staff	Instructional Plan/Road map Evidence of differentiated instruction in Lesson Plan weekly Walk Throughs weekly Discipline records/reports weekly/monthly Attendance Academic progress	End of year decrease in number of office referrals from '06-'07 End of year increase in number of attendance from '06-'07 End of year increase in academic achievement from '06-'07 Teacher, Student and Family Surveys Faculty and Staff Appraisals PDLC Reports PIEMS 425 Incident Report

Student Performance

Campus Goal: Shadow Oaks will increase the opportunities for students to participate in learning experiences outside of the classroom.

Campus Objective: Out of school learning opportunities will be offered in alignment with the curriculum. (before school, after school, study trips)
Enrichment experiences outside of the classroom will be offered during the school day to enhance the learning opportunities. (study trips, lab opportunities, experience based learning)

5 Year Plan Goal: SBISD will offer all students a wide range of school-sponsored activities outside the classroom.

Strategy/Activities	Title I Comp.	Campus- Staff Responsible	Resources	Leading Indicator/Formative Evaluation Timeline	Trailing Indicator/ Summative Evaluation
1 Learning Experiences Outside The Classroom Establish a student leaders program for fourth and fifth grade student.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Administrators, CIT members, Counselor, Social Worker, Faculty and Staff, Positive Behavior Support Committee, ADA	Faculty and Staff	Instructional Plan/Road map Evidence of differentiated instruction in Lesson Plan weekly Walk Throughs weekly Discipline records/reports weekly/monthly Attendance Academic progress	End of year decrease in number of office referrals from '06-'07 End of year increase in number of attendance from '06-'07 End of year increase in academic achievement from '06-'07 Teacher, Student and Family Surveys Faculty and Staff Appraisals PDLC Reports PIEMS 425 Incident Report
2 Expand the talent pool and PGP for students in K-2. Provide weekly enrichment activities for the talent pool and identified students.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Administrators, CIT members, Counselor, Social Worker, Faculty and Staff, Positive Behavior Support Committee, ADA	Faculty and Staff	Instructional Plan/Road map Evidence of differentiated instruction in Lesson Plan weekly Walk Throughs weekly Discipline records/reports weekly/monthly Attendance Academic progress	End of year decrease in number of office referrals from '06-'07 End of year increase in number of attendance from '06-'07 End of year increase in academic achievement from '06-'07 Teacher, Student and Family Surveys Faculty and Staff Appraisals PDLC Reports PIEMS 425 Incident Report
3 Develop before and after school clubs i.e. computer, TV studio, chess, book club, etc. Reinitiate SOE Cruise ship three times per year. Faculty will host ninety minute period of enrichment activities based on faculties' interest and talents. Students will self select an activity for participation.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Administrators, CIT members, Counselor, Social Worker, Faculty and Staff, Positive Behavior Support Committee, ADA	Faculty and Staff	Instructional Plan/Road map Evidence of differentiated instruction in Lesson Plan weekly Walk Throughs weekly Discipline records/reports weekly/monthly Attendance Academic progress	End of year decrease in number of office referrals from '06-'07 End of year increase in number of attendance from '06-'07 End of year increase in academic achievement from '06-'07 Teacher, Student and Family Surveys Faculty and Staff Appraisals PDLC Reports PIEMS 425 Incident Report

Student Performance

Campus Goal: Shadow Oaks will increase the opportunities for students to participate in learning experiences outside of the classroom.

Campus Objective: Out of school learning opportunities will be offered in alignment with the curriculum. (before school, after school, study trips)
Enrichment experiences outside of the classroom will be offered during the school day to enhance the learning opportunities. (study trips, lab opportunities, experience based learning)

5 Year Plan Goal SBISD will offer all students a wide range of school-sponsored activities outside the classroom.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
4	Align study trips with social studies and science curriculum; provide opportunities in all subject areas for students to experience hands-on, real life learning noted in nine week and lesson plans.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Administrators, CIT members, Counselor, Social Worker, Faculty and Staff, Positive Behavior Support Committee, ADA	Faculty and Staff	Instructional Plan/Road map Evidence of differentiated instruction in Lesson Plan weekly Walk Throughs weekly Discipline records/reports weekly/monthly Attendance Academic progress	End of year decrease in number of office referrals from '06-'07 End of year increase in number of attendance from '06-'07 End of year increase in academic achievement from '06-'07 Teacher, Student and Family Surveys Faculty and Staff Appraisals PDLC Reports PIEMS 425 Incident Report
5	Enhance SOE library night to open bimonthly throughout the school year. Develop gym nights two events per year.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Administrators, CIT members, Counselor, Social Worker, Faculty and Staff, Positive Behavior Support Committee, ADA	Faculty and Staff	Instructional Plan/Road map Evidence of differentiated instruction in Lesson Plan weekly Walk Throughs weekly Discipline records/reports weekly/monthly Attendance Academic progress	End of year decrease in number of office referrals from '06-'07 End of year increase in number of attendance from '06-'07 End of year increase in academic achievement from '06-'07 Teacher, Student and Family Surveys Faculty and Staff Appraisals PDLC Reports PIEMS 425 Incident Report

Safety

Campus Goal: Shadow Oaks will promote an expectation of shared leadership in establishing a culture of safety and respect.

Campus Objective: All staff will increase competencies in behavior and classroom management to meet the diverse student needs.
Objective: All staff will increase competencies in collaboratively building a positive environment conducive to learning.

5 Year Plan Goal: SBISD will have a pervasive culture of safety and respect.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	Safety and Respect Provide positive behavior support and safety for students in all settings through: school wide behavior plan; implementation of Designing and Delivery of Instruction components; mentoring program; preventative education with school counselor & health instruction weekly; Peer Mediation; Principal's 100 Club; parent liaison; parent training; purchase materials and aids to support implementation	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Administrators, Counselor, Social Worker, CIT members, Campus TRIBES Trainers, Title I Parent Liaison (.5), Faculty and Staff, SEL and Discipline Committee	Faculty and Staff Title I = Professional Services - \$5000.00	Instructional Plan/Road map Evidence of differentiated instruction in Lesson Plan weekly Walk Throughs per semester Discipline records/reports weekly/monthly Attendance Academic progress	End of year decrease in number of office referrals from '06-'07 End of year increase in number of attendance from '06-'07 End of year increase in academic achievement from '06-'07 Teacher, Student and Family Surveys Faculty and Staff Appraisals PIEMS 425 Incident Report
2	Enhance school wide behavior expectations. Update and communicate expectations for all stakeholders across all settings to include cafeteria, classroom, bus, etc. (fall and spring.) Establish playground procedures. Continue partnership with transportation. Teachers will ride buses the first two weeks of school and one week in January.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Administrators, Counselor, Social Worker, CIT members, Campus TRIBES Trainers, Title I Parent Liaison (.5), Faculty and Staff, SEL and Discipline Committee	Faculty and Staff	Instructional Plan/Road map Evidence of differentiated instruction in Lesson Plan weekly Walk Throughs per semester Discipline records/reports weekly/monthly Attendance Academic progress	End of year decrease in number of office referrals from '06-'07 End of year increase in number of attendance from '06-'07 End of year increase in academic achievement from '06-'07 Teacher, Student and Family Surveys Faculty and Staff Appraisals PIEMS 425 Incident Report

Safety

Campus Goal: Shadow Oaks will promote an expectation of shared leadership in establishing a culture of safety and respect.

Campus Objective: All staff will increase competencies in behavior and classroom management to meet the diverse student needs.
Objective: All staff will increase competencies in collaboratively building a positive environment conducive to learning.

5 Year Plan Goal SBISD will have a pervasive culture of safety and respect.

Strategy/Activities	Title I Comp.	Campus- Staff Responsible	Resources	Leading Indicator/Formative Evaluation Timeline	Trailing Indicator/ Summative Evaluation
3 Establish a Shadow Oaks Discipline Leadership Committee. Committee will provide leadership, maintain open communication with faculty during faculty meetings, and facilitate staff development opportunities through faculty meetings, horizontal and vertical teams, book clubs and coaching to include: School Wide Discipline Plan 8/20 SBISD Code of Conduct 8/20 Bully Prevention Awareness 10/3 & 10/10 Gang Awareness Training 11/7 The Love and Logic Classroom (Region IV) 9/18 Classroom Procedures and Routines Staff development by counselor, social worker and nurse Provide opportunities for teachers to observe two colleagues to increase their "toolbox" of strategies. Review '06-'07 campus survey with faculty and staff and provide staff surveys (check points) to monitor progress throughout year.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Administrators, Counselor, Social Worker, CIT members, Campus TRIBES Trainers, Campus Lead Mentor, Social Emotional Learning Committee, Discipline Committee, Safe & Drug Free Schools Dept.	Faculty and Staff	Instructional Plan/Road map Evidence of differentiated instruction in Lesson Plan weekly Walk Throughs weekly Discipline records/reports weekly/monthly Attendance Academic progress	End of year decrease in number of office referrals from '06-'07 End of year increase in number of attendance from '06-'07 End of year increase in academic achievement from '06-'07 Teacher, Student and Family Surveys Faculty and Staff Appraisals EDMIN Reports PIEMS 425 Incident Report

Safety

Campus Goal: Shadow Oaks will promote an expectation of shared leadership in establishing a culture of safety and respect.

Campus Objective: All staff will increase competencies in behavior and classroom management to meet the diverse student needs.
Objective: All staff will increase competencies in collaboratively building a positive environment conducive to learning.

5 Year Plan Goal SBISD will have a pervasive culture of safety and respect.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
4	Establish a Shadow Oaks Safety Leadership Committee. Committee will provide leadership, maintain open communication with faculty during faculty meetings, facilitate staff development opportunities through faculty meetings, horizontal and vertical teams, book clubs and coaching to include: Emergency Operations Plan (to include health emergencies) Safety Drills Purchase of the fourteen hand held radio for playground to provide communication during recess. Continue implementations of suggestions from EOP audit. Review '06-'07 campus survey with faculty and staff and provide staff surveys (check points) to monitor progress throughout year.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Administrators, Counselor, Social Worker, CIT members, Campus TRIBES Trainers, Campus Lead Mentor, Social Emotional Learning Committee, Discipline Committee, Safe & Drug Free Schools Dept.	Faculty and Staff Title I = Professional Services - \$5000.00	Instructional Plan/Road map Evidence of differentiated instruction in Lesson Plan weekly Walk Throughs weekly Discipline records/reports weekly/monthly Attendance Academic progress	End of year decrease in number of office referrals from '06-'07 End of year increase in number of attendance from '06-'07 End of year increase in academic achievement from '06-'07 Teacher, Student and Family Surveys Faculty and Staff Appraisals EDMIN Reports PIEMS 425 Incident Report
5	Host a new comers "lunch bunch" to support new students arriving to SOE.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Administrators, CIT members, Counselor, Social Worker, Faculty and Staff, Positive Behavior Support Committee, ADA	Faculty and Staff	Instructional Plan/Road map Evidence of differentiated instruction in Lesson Plan weekly Walk Throughs weekly Discipline records/reports weekly/monthly Attendance Academic progress	End of year decrease in number of office referrals from '06-'07 End of year increase in number of attendance from '06-'07 End of year increase in academic achievement from '06-'07 Teacher, Student and Family Surveys Faculty and Staff Appraisals PDLR Reports PIEMS 425 Incident Report

Operations

Campus Goal: All Shadow Oaks resources (human, time, and monetary) will correspond to the Campus Improvement Plan with a focus on student achievement.

Campus Objective: All finances will support the campus/district goals and student achievement. Through collegiality and teamwork, human and time resources will support campus initiatives and student achievement.

5 Year Plan Goal SBISD will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1	Continue to tie all expenditures to district goals, campus improvement plan and student achievement. Title funds support the funding of reading intervention, primary SIS, science SIS, and part-time parent liaison.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP				
2	Continue collaborative teaming through weekly administrative meetings, bi-monthly intervention and support team meetings, weekly grade level meetings. Administrative, intervention, support and special education team collaborate to review student data and develop schedules to meet the needs of all students. School Improvement Specialist model provides in-class support for teachers and students to maximize instruction. Maintain contact logs and schedules.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP				
3	Continue mentoring program for new teachers. New teachers participate in bi-monthly meetings with lead mentors and administration. Establish new teacher goals and plan for supporting the implementation of plan.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP				

Community

Campus Goal: Shadow Oaks will increase communication and partnership opportunities among the school, parents and community.

Campus Objective: Increase the number of community partnerships and partnership activities.
Increase the number of parents participating in classroom and school events.
Increase the number of parents participating in classes offered on campus

5 Year Plan Goal: Students, parents, and the community will be active partners with educators in students' education.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	Increase active involvement of parents, volunteers and community members: recruit and retain community members to volunteer; host parent involvement activities with flexible scheduling i.e. new parent meeting, administrator coffees, school-parent compact, staff development planning between parents and staff, etc.; establish parenting classes with flexible scheduling i.e., ESL nutrition, etc.; organize and maintain parent center; enhance mentoring and tutoring programs; support teachers in reaching the parents who did not attend the parent-teacher conference; participate in home visits; participate in community organizations i.e.; maintain parent bulletin boards, events and other activities; seek outside partnerships and funding sources.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Administrators, Title I Parent Liaison (.5), Counselor, Social Worker, Nurse, Campus Partnership Liaison, Campus Volunteer Liaison, CIT members	Faculty and Staff Title I = Parent Involvement - \$2000.00	Where applicable: *Sign- Ins, hours recorded per campus visit *Ongoing increase in # of Volunteer Registrations per nine weeks *Mentor/Mentee & Tutor/Tutee success through review of volunteer intervention with students: *Attendance *Discipline *Academic Progress per student served	·End-of year increase in # of volunteers/partnerships from '05-'06 ·End-of-year increase in # of hours of volunteers Satisfaction survey of teachers and volunteer/partnership representatives and evaluation of volunteer/partnership programs Teacher, Student & Family Surveys
2	Host informational meeting for parents in regards to the achievement of students: Meet the Teacher -8/23; New Parent Meeting -8/__; Open House - 9/6; Primary Curriculum Night/Parents Compact - 9/27; TAKS Night/Parent Compact - 10/18; 5th Grd. Transition Night - Kinder Round-up - 5/__; Administrator Coffees per nine weeks; Report Card Conferences; Science/Technology Night	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Administrators, LA SIS, Math SIS, Title I Parent Liaison (.5), CIT members, Counselor, Social Worker, Faculty and Staff, Team Leaders	Faculty and Staff PTA	Where applicable: *Sign- Ins, hours recorded per campus visit *Ongoing increase in # of Volunteer Registrations per nine weeks *Mentor/Mentee & Tutor/Tutee success through review of volunteer intervention with students: *Attendance *Discipline *Academic Progress per student served	·End-of year increase in # of volunteers/partnerships from '05-'06 ·End-of-year increase in # of hours of volunteers Satisfaction survey of teachers and volunteer/partnership representatives and evaluation of volunteer/partnership programs Teacher, Student & Family Surveys

Community

Campus Goal: Shadow Oaks will increase communication and partnership opportunities among the school, parents and community.

Campus Objective: Increase the number of community partnerships and partnership activities.
Increase the number of parents participating in classroom and school events.
Increase the number of parents participating in classes offered on campus

5 Year Plan Goal Students, parents, and the community will be active partners with educators in students' education.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
3	Host social and appreciation events for families with PTA: Muffins with Mom - 9/ Fall Carnival - 10/ PTA Movie Night - Fall Doughnuts for Dad - 3/ PTA Movie Night - Spring PTA Family Game Night - Spring Spring Picnic - April Volunteer Breakfast - 5/ Primary Field Day K - 2 Intermediate Field Day 3 - 5	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Administrators, Team Leaders, Title I Parent Liaison (.5), CIT members, Counselor, Social Worker, Faculty and Staff, Specials Team	Faculty and Staff PTA	Where applicable: *Sign- Ins, hours recorded per campus visit *Ongoing increase in # of Volunteer Registrations per nine weeks *Mentor/Mentee & Tutor/Tutee success through review of volunteer intervention with students: *Attendance *Discipline *Academic Progress per student served	End of yr. increase in # of vols./partnerships from '05-'06 End of yr. increase in # of hrs. of volunteers Satisfaction survey of teachers and vol./partnership representatives and evaluation of vol./partnership programs Volunteer/Partnership Recognition Events Teacher, Student & Family Surveys
4	Maintain an updated website to communicate with parents & community.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Social Worker, and Web Master	Faculty & Staff	Evaluate technology plan based on the Administration and Support & Infrastructure for Technology section of the STAR chart Updated website monthly	Family Survey

Community

Campus Goal: Shadow Oaks will increase communication and partnership opportunities among the school, parents and community.

Campus Objective: Increase the number of community partnerships and partnership activities.
Increase the number of parents participating in classroom and school events.
Increase the number of parents participating in classes offered on campus

5 Year Plan Goal Students, parents, and the community will be active partners with educators in students' education.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
5	Plan and conduct an Exemplary walk into the homes in the Shadow Oaks community. Attend meetings and/or provide information to the homeowners association.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Social Worker, and Web Master	Faculty & Staff	Evaluate technology plan based on the Administration and Support & Infrastructure for Technology section of the STAR chart Updated website monthly	Family Survey
6	Develop and implement plan to increase community partnerships.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Social Worker, and Web Master	Faculty & Staff	Evaluate technology plan based on the Administration and Support & Infrastructure for Technology section of the STAR chart Updated website monthly	Family Survey
7	Develop welcome packet for new families. Update website and brochure.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Social Worker, and Web Master	Faculty & Staff	Evaluate technology plan based on the Administration and Support & Infrastructure for Technology section of the STAR chart Updated website monthly	Family Survey

Community

Campus Goal: Shadow Oaks will increase communication and partnership opportunities among the school, parents and community.

Campus Objective: Increase the number of community partnerships and partnership activities.
Increase the number of parents participating in classroom and school events.
Increase the number of parents participating in classes offered on campus

5 Year Plan Goal Students, parents, and the community will be active partners with educators in students' education.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
8	Develop master calendar for classes provided to our parents. Enhance parent partnership providing flexible scheduling and providing a welcoming environment (such as, designated parent room, babysitting, luncheons and potlucks.) Increase number of Administrator coffees.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Social Worker, and Web Master	Faculty & Staff	Evaluate technology plan based on the Administration and Support & Infrastructure for Technology section of the STAR chart Updated website monthly	Family Survey
9	Expand communication with parents by utilizing parent leaders in apartment communities, posting information at apartment communities, implementing SBISD call-out system.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Social Worker, and Web Master	Faculty & Staff	Evaluate technology plan based on the Administration and Support & Infrastructure for Technology section of the STAR chart Updated website monthly	Family Survey
10	Enhance nine week parent conferences by providing advanced planning and notice	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Social Worker, and Web Master	Faculty & Staff	Evaluate technology plan based on the Administration and Support & Infrastructure for Technology section of the STAR chart Updated website monthly	Family Survey

People

Campus Goal: Shadow Oaks will develop a culture of collaborative spirit to increase the climate of the school.

Campus Objective: Improve the positive work culture with a focus on collaborative teamwork.
Expand leadership opportunities for faculty and staff.
Increase communication among all faculty and staff.

5 Year Plan Goal SBISD, as the employer of choice, will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Establish collaboratively campus standards of operating procedures "How We Do Business at Shadow Oaks"	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP				
2 Review 2006-2007 Campus Survey and collaboratively develop a plan to exceed results. Access checkpoints of progress throughout the year	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP				
3 Provide staff development by Jason Dorsey 10/6.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP				

People

Campus Goal: Shadow Oaks will develop a culture of collaborative spirit to increase the climate of the school.

Campus Objective: Improve the positive work culture with a focus on collaborative teamwork.
Expand leadership opportunities for faculty and staff.
Increase communication among all faculty and staff.

5 Year Plan Goal SBISD, as the employer of choice, will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
4	Expand acknowledgment of teaching and learning successful experiences, through faculty meetings, celebrations, honor roll and written communication.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP				
5	Support team leaders in building collaboration among each team. Provide staff development for team leaders.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP				

Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws.

Campus Objective: To remain in compliance with Federal and State Law.

5 Year Plan Goal: SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
Req	Conduct annual program evaluation (CATE, state comp-ed, G/T, LEP, Safe & Drug-Free schools) utilizing student performance data derived from special populations for the purpose of program review and revision.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	C & I Division Content/Program Directors Campus Principal	\$750.00 SCE FTE's (list staffing and funding) See Goal 5 - Safety	benchmark/released TAKS data, service logs, progress reports, report cards	State assessment data (TAKS, TELPAS), promotion/retention data
Req	Develop/strengthen/monitor capacity of teachers, grade levels and departments to support measurable growth in reading proficiency as measured by an increase in the percentage of students in "Developing As Expected" and "Advanced Development" categories in the Reading Standards.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Director Language Arts Campus Principal Language Arts SIS Reading intervention support staff	Comprehension Toolkit C & I Portal	Running records Miscue analysis Reading inventory	Spring DRA Evaluation Running records
Req	Monitor progress of students failing to meet SSI promotion requirements in the previous academic year and provide remediation via supplemental materials and services. Progress will be recorded on the accelerated instruction plan; interim reports and opportunities to conference will be provided to parents of students so identified.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus principal Campus school improvement specialists Campus intervention support staff		accelerated instruction plan, benchmark/released TAKS data, service logs, progress reports, report cards, conference records	Spring district/state assessment data, promotion/retention data, report cards.

Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws.

Campus Objective: To remain in compliance with Federal and State Law.

5 Year Plan Goal: SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Req Local	(Technology) Provide opportunities, inclusive of professional development, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a)challenging curricula and (b) related instructional strategies that are aligned to the Texas Essential Knowledge and Skills (TEKS) and the Texas Assessment of Knowledge and Skills (TAKS).	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Prin. Instructional Leadership Team Technology Team	Instructional Tech. Dept. School Improvement Spec.	Evaluate the level of technology integration per semester lesson plans - per semester Documentation for examining levels of integration and training	* End-of-Year data analysis as compared to previous year's data
2 Req Federal	(Safe & Drug Free Schools) Integrate violence prevention lessons including Bullying Prevention and Tobacco Alcohol and Other Drugs (TAOD) prevention lessons in academic subject areas and/or student assistance programs/mentoring and daily school wide morning television broadcasts	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Counselor	Title IV \$ 533.00 SDFSC Staff Reg. IV Tobacco Prev. Spec Community Professionals	Parent and Student Referrals & teacher referrals Monthly Lesson Plans Weekly	PEIMS 425 Incident Report Yearly analysis of Prof. Dev. Evaluations Yearly analysis of Staff Survey
3 Req Federal	(SPECIAL EDUCATION) Monitor LRE ratio. Develop campus capacity to support inclusive programming for students with disabilities. Evaluate campus LRE ratio	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Spec. Ed. Campus Support Staff	Campus LRE ratio per grading period Spec. Ed. Admin. Team	Log tracking per log entries required LRE campus ratio	LRE campus ratio annual report

Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws.

Campus Objective: To remain in compliance with Federal and State Law.

5 Year Plan Goal: SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
4 Req Fed eral	Examine the Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Administration Diagnostician Spec. Ed. Campus Support Staff	ARD process Spec. Ed. Admin. Team Account./Research Dept.	Initial Benchmarking, where applicable Fall Special Education meeting agendas- per meeting	Annual analysis of Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)
5 Req Fed eral	Train all special education staff, building administrators, and counselors on timeline requirements and staff compliance.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Speech Path., Diag., Diag. Teacher, Counselors Campus Administration	STAT Referral Action Plans & documentation Educaid Report Spec. Ed. Admin. Team	Meeting agenda per meeting Compilation of reports and Child Find Info. Logs with summary of timeline issues monthly	Analysis of annual appraisal report for baseline in referrals and corresponding "hit rate," i.e., compare 2003-2004 and 2004-2005 changes

Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws.

Campus Objective: To remain in compliance with Federal and State Law.

5 Year Plan Goal: SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
6 Req Fed eral	(Title II, A&D) Provide professional development that increases knowledge and skills related to * vertical alignment *scientifically-based research programs *instructional strategies to meet the needs of diverse student populations *integration of technology into curricula and instruction for improving teaching, learning, and technology literacy *TAKS testing and the state curriculum standards (TEKS) in the content areas of English/Language Arts, social studies, and/or science, and /or math. *This includes opportunities for teachers to be coached, attend sustained trainings/ in-services/ workshops and/or conferences together with structured follow up.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principals Team leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	Obs. S., DRA/EDL,QRI- fall & md yr ·Benchmarks, Report Card 9 weeks ·Progress Reports 3 wks before each report card ·Released TAKS fall ·Agendas, Sign-Ins& Eval. per training	Implementation Survey ·Teacher Survey ·Teacher Appraisals ·Student Survey ·End of year ObsS, DRA/EDL, /QRI,Report card ·TAKS
7 Req Fed eral	(Title II, A&D) The CIT, teachers and administrators will complete prof. dev. in clearly defined focus areas to meet No Child Left Behind (NCLB), District and campus goals and participate in campus and district prof. dev. survey accountability training.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Team Leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	·Prof. dev. documentation - per training ·Campus surveys- Spring ·District surveys - Spring	·Summative appraisals ·Results of surveys ·Staff Survey

Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws.

Campus Objective: To remain in compliance with Federal and State Law.

5 Year Plan Goal SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
8 Req Federal	The CIT, teachers, administrators, other staff members and parents will collaborate and coordinate planning efforts and implementation of staff development that will build ties between parents and school.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Parent Involvement Comm. CIT Instructional Leadership Team	Ext. Funding/Compl.Dept.	·Agendas, Sign-Ins, Minutes per planning meeting ·Calendar, Agenda, Sign- Ins per training session	·Training evaluation ·Parent evaluation or survey
9 Req Stat	(Gifted and Talented) Provide opportunities for G/T professional development, based on level of expertise and need, in one of the following areas: a) Nature and needs of G/T students b) Assessing and identifying G/T student needs c) Curriculum and instruction for G/T students d) Assessing social and emotional needs of G/T students e) Creativity and instructional strategies for G/T students.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal G/T Administrator School Improvement Specialists Counselors GT Liason	G/T Consultants Region IV G/T Dir. Houston Area Coop on G/T	Certificates of Attendance for G/T per session G/T Prof Dev.Sign-in per session Teacher walk through observations per each walk through	G/T Professional Development Records for each employee Select from suggestions ·Evidence of Implementation Array/PD Survey ·Teacher Array/PD Survey ·Teacher Appraisals/ Teacher walk through observations.
10 Req Local	Develop, monitor and evaluate campus volunteer/ partnership programs that include: ·recruitment ·training/support ·recognition of volunteers/partnerships	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Campus Partnerships Liaison Campus Volunteer Liaison School Improvement Specialists	Vol./Partnership Office Vol. Partners/Partnerships SASI Vol. Partnership Database	*Sign- Ins, & hours per campus visit *Ongoing increase in # of Volunteers per nine weeks *Mentor/Mentee & Tutor/Tutee success through review of volunteer intervention with students: *Attendance *Discipline *Academic Progress per semester per student served	·End-of year increase in # of volunteers/partnerships from '05-'06 ·End-of-year increase in # of hours of volunteers ·Satisfaction survey of teachers and volunteer/partnership representatives and evaluation of volunteer/partnership programs (tied, where applicable to campus / district survey)

Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws.

Campus Objective: To remain in compliance with Federal and State Law.

5 Year Plan Goal: SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
12 Req Fed eral	Increase parent attendance at Title I Annual meeting to share: -standards and goals -parents' rights' -curriculum -school report card -Title I participation -Offer a flexible number of meetings.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal AP Title I Contact	Ext. Funding/Compliance Department	Flyers, Agendas, Sign-Ins per meeting Minutes, Parent Comments per meeting	# of parents attending Parent evaluation or survey
13 Req Fed eral	(New Teachers) Support new teachers and non-certified teachers including alternative certification teachers with ongoing mentoring and planning with certified staff.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Prin. School Improvement Spec. Intervention Specialists Mentors Team Leaders	Title II A Mentoring-HR Dept. No Child Left Behind	Team Meeting Minutes per meeting Campus Mentor's Log weekly Campus meetings minutes- monthly Dist. Mentor/Mentee Calendar Fall/Spring	End-of-Year Mentor/Mentee Survey and/or Reflections
14 Req Fed eral	Recruit and retain highly qualified staff, defined through state, No Child Left Behind (NCLB) and local criteria, by highlighting the school and its students on the Website and by participating in job fairs.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Instructional Leadership Team Team Leaders Technology Team Classroom Teachers	School Improvement Spec. Human Resources No Child Left Behind	Job Fairs- Spring Update Website- Fall/Spring	Applications submitted Personnel Roster

Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws.

Campus Objective: To remain in compliance with Federal and State Law.

5 Year Plan Goal: SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
15 Req Fed eral	PK and K teachers develop transition strategies, and school provides Kindergarten orientatiion at different times and in a variety of settings to increase the number of parents participating and sharing transition strategies.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input checked="" type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Prin..	PreK School Director PreK. and Kinder teachers	-Identify K 07/08 students Spr 07 -Identify feeder PK & HS sts Spr 07 -Round-Up Flyer by April 07	-Evaluation of transition strategies/ progress PK -1 -Round-Up Sign In -Round-Up Parent Evaluation -Spring Update Website
16 Req Loca	Teachers/Administrators/Staff will develop understanding of the (a) <i>Professional Development Framework</i> and continue participation in professional development in the areas of <i>Teaching and Learning</i> and <i>Leadership for Results</i> ; (b) including The Process for Designing and Delivering Effective Instruction through differentiation and technology integration.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal School Improvement Spec. Intervention Specialists	Curriculum Directors DDI trained teachers	Calendar Fall and Spring Edmin Reports Monthly Lesson Plans Weekly Appraisals Fall and Spring Walk-thru documentation per semester	End of Year EDMIN Reports Summative Evaluations
17 Req Stat	(Gifted and Talented) In collaboration with specialist in content areas, implement and evaluate development of differentiated curriculum for meeting needs of gifted students using instructional techniques from gifted and talented education.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. School Improvement Specialists Classroom Teachers GT Liason Counselors	Dir. of Adv.Acad, Studies Teachers School Improvement Spec. GT Liason	Lesson Plans weekly Report Cards 6 or 9 weeks Curriculum outlines quarterly Benchmarks 9 weeks	-End of year report cards -TAKS scores -District or campus evaluation surveys

Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws.

Campus Objective: To remain in compliance with Federal and State Law.

5 Year Plan Goal SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
18 Req Stae	(Gifted and Talented) Conduct annual G/T screening by following the district-wide procedures for nomination, screening, and selection of students. Emphasis on finding and identifying minority GT students, low SES GT students, and those students showing great potential but who are difficult to identify as intellectually gifted.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Counselor	G/T Screening Proc. Manual TX State GT Educ. Plan Dir. Adv. Acad. Studies District Personnel Parents/Teachers/Staff	·Student nominations- per district GT calendar ·G/T participation rosters- per semester ·Ethnicity reports- per semester ·Screening results per Dist. calendar	·Student nominations per district GT calendar ·G/T participation rosters per semester ·Ethnicity reports per semester ·Screening results per district calendar
19 Req Stat e and Fed eral	(State Comp. Ed.) Utilize specialist(s) to assist with supplemental At-Risk services in the content areas: *Language Arts *Math *Science *Social Studies *Other includes: ESOL support, Reading Interventional specialist	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals School Improvement Specialists	2 SCE FTE's Title III	Obs. S., DRA/EDL,QRI- fall & md yr Released TAKS fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic	·End-of-Year Obs.S.,DRA/EDL,QRI ·RR/DLL Report ·Annual IPT ·TAKS ·RPTE ·End-of-year report cards ·Spring Benchmarks
20 Req Stat e and Fed eral	Identify at risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students) Materials include: manipulatives, literacy materials, TAKS support, bilingual material After-school tutorials Summer School Computer assisted instruction includes: Compass, Plato, Larsens Math, Fast Math	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Team Leader School Improvement Specialists Intervention Specialists	SCE \$ 1,580 Title III	Obs. S., DRA/EDL,QRI- fall & md yr Released TAKS fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic Identify At-Risk students fall	·End-of-Year Obs.S.,DRA/EDL,QRI ·RR/DLL Report ·Annual IPT ·TAKS ·RPTE ·End-of-year report cards ·Spring Benchmarks