

2006-07 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: CORNERSTONE ACADEMY

Campus #: 101920048

2007 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2005-06)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 371
Grade Span: 06 - 08
School Type: Middle

District Name: SPRING BRANCH ISD
Campus Name: CORNERSTONE ACADEMY
Campus #: 101920048

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	94%	95%	99%	> 99%	98%	> 99%	*	> 99%	> 99%	99%	> 99%	98%	86%
	2006	92%	94%	95%	99%	> 99%	98%	> 99%	*	> 99%	98%	> 99%	*	98%	*
Mathematics	2007	80%	88%	83%	92%	> 99%	87%	95%	*	> 99%	96%	90%	> 99%	86%	86%
	2006	81%	88%	86%	95%	> 99%	93%	95%	*	> 99%	98%	93%	*	94%	*
All Tests	2007	78%	86%	81%	92%	> 99%	85%	95%	*	> 99%	96%	89%	> 99%	84%	71%
	2006	78%	86%	84%	95%	> 99%	93%	95%	*	> 99%	98%	93%	*	94%	*
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	90%	90%	98%	> 99%	98%	98%	*	> 99%	> 99%	97%	*	> 99%	*
	2006	80%	82%	85%	96%	> 99%	94%	96%	*	> 99%	91%	98%	*	95%	*
Mathematics	2007	77%	89%	84%	97%	> 99%	93%	> 99%	*	> 99%	98%	97%	*	93%	*
	2006	71%	82%	80%	94%	> 99%	92%	94%	*	> 99%	96%	92%	*	90%	*
Writing	2007	93%	96%	97%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	*	> 99%	*
	2006	91%	91%	95%	97%	> 99%	98%	96%	*	> 99%	94%	> 99%	*	> 99%	*
All Tests	2007	71%	82%	79%	95%	> 99%	90%	97%	*	> 99%	96%	94%	*	93%	*
	2006	65%	73%	72%	90%	> 99%	86%	92%	*	> 99%	88%	92%	*	88%	*
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	92%	93%	99%	> 99%	98%	> 99%	*	*	> 99%	98%	*	> 99%	*
	2006	84%	88%	90%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2007	73%	83%	79%	97%	> 99%	> 99%	93%	*	*	98%	97%	*	95%	*
	2006	68%	81%	76%	96%	> 99%	> 99%	92%	*	*	96%	96%	*	> 99%	*
* Science	2007	71%	74%	78%	92%	67%	92%	95%	*	*	95%	90%	*	91%	*
	2006	63%	66%	*	89%	75%	84%	94%	*	*	87%	91%	*	80%	*
Soc Studies	2007	87%	88%	93%	99%	> 99%	98%	> 99%	*	*	98%	> 99%	*	> 99%	*
	2006	84%	90%	88%	96%	88%	93%	> 99%	*	*	94%	98%	*	90%	*
* All Tests	2007	61%	69%	71%	90%	67%	90%	91%	*	*	93%	88%	*	86%	*
	2006	54%	62%	*	87%	75%	84%	90%	*	*	85%	89%	*	80%	*

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 371
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	93%	99%	> 99%	98%	99%	*	> 99%	> 99%	98%	92%	99%	86%
	2006	87%	91%	90%	98%	> 99%	97%	99%	*	> 99%	97%	99%	> 99%	98%	*
Mathematics	2007	77%	86%	82%	95%	> 99%	93%	97%	*	> 99%	97%	94%	> 99%	91%	86%
	2006	75%	84%	81%	95%	> 99%	95%	94%	*	> 99%	97%	94%	80%	95%	*
Writing	2007	92%	95%	97%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	*	> 99%	*
	2006	91%	93%	95%	97%	> 99%	98%	96%	*	> 99%	94%	> 99%	*	> 99%	*
Soc Studies	2007	89%	93%	93%	99%	> 99%	98%	> 99%	*	*	98%	> 99%	*	> 99%	*
	2006	87%	93%	88%	96%	88%	93%	> 99%	*	*	94%	98%	*	90%	*
All Tests	2007	70%	79%	79%	94%	> 99%	90%	96%	*	> 99%	96%	93%	92%	90%	71%
	2006	67%	77%	75%	93%	95%	90%	93%	*	> 99%	92%	93%	80%	91%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	93%	99%	> 99%	98%	99%	*	> 99%	> 99%	98%	92%	99%	86%
	2006	87%	91%	90%	98%	> 99%	97%	99%	*	> 99%	97%	99%	> 99%	98%	*
Mathematics	2007	77%	86%	82%	95%	> 99%	93%	97%	*	> 99%	97%	94%	> 99%	91%	86%
	2006	75%	84%	81%	95%	> 99%	95%	94%	*	> 99%	97%	94%	80%	95%	*
Writing	2007	92%	95%	97%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	*	> 99%	*
	2006	91%	93%	95%	97%	> 99%	98%	96%	*	> 99%	94%	> 99%	*	> 99%	*
Science	2007	66%	74%	68%	86%	67%	84%	89%	*	*	93%	81%	*	84%	*
	2006	64%	71%	61%	83%	63%	77%	90%	*	*	87%	80%	*	76%	*
Soc Studies	2007	87%	90%	88%	99%	> 99%	98%	> 99%	*	*	98%	> 99%	*	> 99%	*
	2006	86%	91%	87%	96%	88%	93%	> 99%	*	*	94%	98%	*	90%	*
All Tests	2007	67%	76%	72%	91%	88%	86%	93%	*	> 99%	94%	88%	92%	85%	71%
	2006	65%	74%	70%	89%	85%	85%	92%	*	> 99%	90%	89%	83%	87%	*

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	95.6%	99.3%	99.7%	100.0%	100.0%	99.5%	*	100.0%	100.0%	99.5%	92.9%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	88.1%	91.7%	99.7%	100.0%	100.0%	99.5%	*	100.0%	100.0%	99.5%	92.9%	100.0%	100.0%
Not on TAKS	6.7%	7.5%	7.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	5.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-Alt Only	0.4%	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.9%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	90.3%	93.5%	98.3%	100.0%	98.6%	97.8%	*	100.0%	97.9%	98.6%	92.9%	98.5%	87.5%
Non-Acct System	6.1%	5.3%	6.0%	1.4%	0.0%	1.4%	1.6%	*	0.0%	2.1%	0.9%	0.0%	1.5%	12.5%
Mobile	5.4%	4.7%	5.6%	1.1%	0.0%	0.7%	1.6%	*	0.0%	2.1%	0.5%	0.0%	0.7%	12.5%
Non-Acct Test	0.7%	0.6%	0.4%	0.3%	0.0%	0.7%	0.0%	*	0.0%	0.0%	0.5%	0.0%	0.7%	0.0%
Not Tested	2.3%	4.4%	0.7%	0.3%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.5%	7.1%	0.0%	0.0%
Absent	0.2%	0.3%	0.0%	0.3%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.5%	7.1%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	20,353	735	363	17	143	183	1	19	146	217	14	135	8
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.3%	98.8%	99.7%	100.0%	99.3%	100.0%	*	100.0%	99.4%	100.0%	91.7%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.7%	87.7%	92.1%	99.4%	100.0%	99.3%	99.4%	*	100.0%	99.4%	99.5%	83.3%	99.3%	100.0%
Not on TAKS	6.4%	7.6%	6.7%	0.3%	0.0%	0.0%	0.6%	*	0.0%	0.0%	0.5%	8.3%	0.7%	0.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.9%	5.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-I/SDAA II Only	0.8%	1.7%	0.4%	0.3%	0.0%	0.0%	0.6%	*	0.0%	0.0%	0.5%	8.3%	0.7%	0.0%
By Acct Status														
Acct System	90.5%	87.4%	93.1%	97.4%	100.0%	97.1%	98.3%	*	93.3%	97.4%	97.4%	91.7%	97.8%	80.0%
Non-Acct System	6.5%	7.9%	5.7%	2.3%	0.0%	2.2%	1.7%	*	6.7%	1.9%	2.6%	0.0%	2.2%	20.0%
Mobile	5.6%	4.6%	5.1%	2.0%	0.0%	2.2%	1.7%	*	6.7%	1.3%	2.6%	0.0%	1.5%	20.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	3.2%	0.3%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.6%	0.0%	0.0%	0.7%	0.0%
Not Tested	2.9%	4.7%	1.2%	0.3%	0.0%	0.7%	0.0%	*	0.0%	0.6%	0.0%	8.3%	0.0%	0.0%
Absent	0.2%	0.3%	0.1%	0.3%	0.0%	0.7%	0.0%	*	0.0%	0.6%	0.0%	8.3%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	20,921	713	349	20	139	172	3	15	156	193	12	136	5

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 5
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District Name: SPRING BRANCH ISD
Campus Name: CORNERSTONE ACADEMY
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	52%	59%	*	*	*	*	*	*	*	*	*	*
	2006	51%	53%	46%	80%	*	80%	*	*	*	80%	*	80%	*
Mathematics	2007	34%	42%	43%	57%	*	60%	*	*	*	67%	*	60%	*
	2006	32%	38%	36%	57%	*	*	*	*	*	67%	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.60	0.66	1.13	*	1.09	*	*	*	0.97	*	*	*
	2006	0.56	0.54	0.44	0.79	*	0.73	*	*	*	0.74	*	0.73	*
Mathematics	2007	0.33	0.45	0.42	0.30	*	0.14	*	*	*	0.32	*	0.35	*
	2006	0.34	0.39	0.37	0.15	*	*	-0.23	*	*	0.21	*	*	*
English Language Learners Progress Measure														
2006-07	70%	69%	72%	98%	*	98%	*	*	*	> 99%	96%	*	> 99%	> 99%
2005-06	66%	64%	67%	94%	*	93%	*	*	*	92%	95%	*	93%	*
Attendance Rate														
2005-06	95.5%	95.5%	96.1%	97.5%	98.3%	97.4%	97.4%	*	99.4%	97.4%	97.6%	95.1%	97.9%	98.2%
2004-05	95.7%	95.7%	96.3%	97.5%	98.8%	97.5%	97.3%	*	98.5%	97.4%	97.6%	97.3%	97.5%	97.2%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	371	100.0%	28,657	32,098	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.1%
Kindergarten	0	0.0%	0.0%	8.0%	7.7%
Grade 1	0	0.0%	0.0%	8.2%	8.1%
Grade 2	0	0.0%	0.0%	7.8%	7.7%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.2%	7.4%
Grade 5	0	0.0%	3.8%	6.9%	7.4%
Grade 6	133	35.8%	28.5%	6.9%	7.3%
Grade 7	126	34.0%	33.1%	6.7%	7.2%
Grade 8	112	30.2%	33.6%	6.9%	7.4%
Grade 9	0	0.0%	1.1%	8.2%	8.7%
Grade 10	0	0.0%	0.0%	6.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	6.1%	5.7%
Ethnic Distribution:					
African American	17	4.6%	11.4%	7.6%	14.4%
Hispanic	150	40.4%	34.2%	53.0%	46.3%
White	185	49.9%	49.8%	33.2%	35.7%
Native American	0	0.0%	0.4%	0.2%	0.3%
Asian/Pac. Islander	19	5.1%	4.2%	5.9%	3.3%
Economically Disadvantaged	141	38.0%	37.5%	55.5%	55.5%
Limited English Proficient (LEP)	7	1.9%	4.1%	30.3%	16.0%
Students w/Disciplinary Placements (2005-06)	4	1.1%	3.3%	0.9%	2.3%
At-Risk	47	12.7%	35.3%	50.5%	48.3%
Mobility (2005-06)	33	8.8%	16.3%	23.2%	22.3%
Number of Students per Teacher	18.0	n/a	15.1	13.8	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	-	-	3.5%	2.9%	-	-	7.3%	11.9%
Grade 1	-	-	5.8%	6.0%	-	-	9.9%	10.2%
Grade 2	-	-	5.7%	3.6%	-	-	3.7%	4.4%
Grade 3	-	-	3.9%	3.0%	-	-	1.1%	2.3%
Grade 4	-	-	2.7%	1.8%	-	-	0.2%	1.3%
Grade 5	-	1.0%	1.5%	2.9%	-	0.0%	0.5%	1.8%
Grade 6	0.0%	0.6%	0.8%	1.2%	16.7%	1.0%	2.0%	1.7%
Grade 7	0.0%	1.5%	1.1%	2.2%	0.0%	2.2%	2.3%	2.4%
Grade 8	1.0%	1.2%	1.5%	1.6%	0.0%	3.0%	2.8%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.2	19.5
Grade 1	-	-	18.0	19.5
Grade 2	-	-	18.8	19.6
Grade 3	-	-	20.4	19.5
Grade 4	-	-	22.1	20.2
Grade 5	-	21.1	28.7	22.3
Grade 6	?	21.9	25.4	21.8
Mixed Grades	-	21.2	-	25.0
Secondary: English/Language Arts	47.6	20.3	24.5	20.0
Foreign Languages	19.7	22.4	24.2	20.9
Mathematics	41.2	20.2	27.6	20.0
Science	?	22.3	23.5	21.0
Social Studies	20.0	22.6	25.8	22.0

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	30.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	30.6	100.0%	88.5%	63.2%	62.7%
Teachers	20.6	67.4%	76.8%	51.0%	50.7%
Professional Support	8.1	26.5%	7.8%	8.7%	8.2%
Campus Admin. (School Leader.)	1.9	6.1%	3.9%	3.0%	2.8%
Educational Aides:	0.0	0.0%	11.5%	6.4%	10.0%
Total Minority Staff:	1.0	3.3%	18.6%	40.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	5.3%	5.5%	9.3%
Hispanic	1.0	4.9%	9.0%	19.7%	20.8%
White	19.6	95.1%	84.8%	72.6%	68.5%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	2.0%	1.2%
Males	1.4	7.0%	23.9%	19.8%	22.8%
Females	19.2	93.0%	76.1%	80.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	7.8%	7.1%	8.1%
1-5 Years Experience	7.5	36.4%	29.1%	30.7%	29.1%
6-10 Years Experience	4.8	23.1%	19.9%	17.5%	19.6%
11-20 Years Experience	6.4	31.0%	24.4%	27.0%	23.6%
Over 20 Years Experience	2.0	9.5%	18.9%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.8 yrs.	11.3 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.7 yrs.	6.9 yrs.	7.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$40,275	\$40,067	\$38,095
1-5 Years Experience		\$41,483	\$41,049	\$41,674	\$39,880
6-10 Years Experience		\$43,823	\$43,052	\$43,574	\$42,380
11-20 Years Experience		\$49,910	\$47,718	\$50,653	\$47,042
Over 20 Years Experience		\$59,377	\$54,900	\$60,073	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$46,340	\$45,631	\$47,566	\$44,897
Professional Support		\$50,289	\$49,336	\$57,423	\$52,940
Campus Administration (School Leadership)		\$66,031	\$66,792	\$70,734	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	4.4	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 371
Grade Span: 06 - 08
School Type: Middle

District Name: SPRING BRANCH ISD
Campus Name: CORNERSTONE ACADEMY
Campus #: 101920048

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,762,679	100.0%	\$4,869	\$1,945,035	100.0%	\$5,373	\$149,876,093	100.0%	\$5,171
Instruction (11,95)	\$1,507,272	85.5%	\$4,164	\$1,629,416	83.8%	\$4,501	\$105,866,140	70.6%	\$3,653
Instructional-Related Services (12,13)	\$28,877	1.6%	\$80	\$49,649	2.6%	\$137	\$5,252,525	3.5%	\$181
Instructional Leadership (21)	\$15,398	0.9%	\$43	\$15,398	0.8%	\$43	\$1,972,549	1.3%	\$68
School Leadership (23)	\$153,756	8.7%	\$425	\$154,849	8.0%	\$428	\$10,630,306	7.1%	\$367
Support Services-Student (31,32,33)	\$50,319	2.9%	\$139	\$83,313	4.3%	\$230	\$8,084,588	5.4%	\$279
Other Campus Costs (35,36,51,52,53)	\$7,057	0.4%	\$19	\$12,410	0.6%	\$34	\$18,069,985	12.1%	\$623
By Program:									
Total Operating Expenditures	\$1,755,622	100.0%	\$4,850	\$1,877,884	100.0%	\$5,188	\$131,194,237	100.0%	\$4,527
Bilingual/ESL Education (25)	\$1,758	0.1%	\$5	\$1,758	0.1%	\$5	\$1,294,662	1.0%	\$45
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$872,962	0.7%	\$30
Accelerated Education (24,30)	\$138,823	7.9%	\$383	\$206,545	11.0%	\$571	\$6,899,483	5.3%	\$238
Gifted & Talented Education (21)	\$1,540	0.1%	\$4	\$1,540	0.1%	\$4	\$3,499,375	2.7%	\$121
Regular Education (11)	\$1,563,861	89.1%	\$4,320	\$1,617,906	86.2%	\$4,469	\$96,635,908	73.7%	\$3,334
Special Education (23)	\$49,640	2.8%	\$137	\$50,135	2.7%	\$138	\$21,758,155	16.6%	\$751
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$233,692	0.2%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	7	1.9%	3.6%	29.6%	14.8%
Career & Technology Education	0	0.0%	18.3%	16.6%	20.6%
Gifted & Talented Education	57	15.4%	10.8%	5.7%	7.5%
Special Education	15	4.0%	11.7%	11.9%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.4%	10.1%	7.6%
Career & Technology Education	0.0	0.0%	2.5%	2.4%	3.9%
Compensatory Education	0.0	0.0%	2.4%	0.7%	3.3%
Gifted & Talented Education	0.0	0.0%	3.8%	1.7%	2.0%
Regular Education	13.6	66.1%	75.0%	70.3%	70.6%
Special Education	0.0	0.0%	10.5%	10.3%	10.0%
Other	7.0	33.9%	4.4%	4.4%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.