

2005-06 School Report Card

School Name: CORNERSTONE ACADEMY

School Number: 101920048

2006 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

***Attendance (2004-05)
Commended on Reading/ELA
Commended on Writing
Commended on Mathematics
Commended on Social Studies***

District Name: SPRING BRANCH ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: CORNERSTONE ACADEMY
School Number: 101920048
District Name: SPRING BRANCH ISD

School Enrollment: 362
Grade Span: 06 - 08
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	91%	90%	98%	> 99%	97%	99%	*	> 99%	98%
	2005	83%	88%	88%	98%	> 99%	95%	> 99%	*	> 99%	95%
Mathematics	2006	75%	84%	81%	95%	> 99%	95%	94%	*	> 99%	95%
	2005	71%	82%	75%	96%	93%	95%	97%	*	94%	95%
Writing	2006	91%	93%	95%	97%	> 99%	98%	96%	*	> 99%	> 99%
	2005	90%	93%	93%	98%	> 99%	98%	98%	*	*	98%
Soc Studies	2006	87%	93%	88%	96%	88%	93%	> 99%	*	*	90%
	2005	87%	92%	91%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%
All Tests	2006	67%	77%	75%	93%	95%	90%	93%	*	> 99%	91%
	2005	62%	73%	71%	94%	93%	91%	97%	*	94%	91%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2006	84%	94%	87%	*	*	*	*	*	*	*
	2005	79%	91%	80%	*	*	*	*	*	*	*
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2005	0.8%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
LEP Exempt	2006	1.0%	2.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2005	1.0%	2.8%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	53%	46%	80%	*	80%	*	*	*	80%
	2005	45%	52%	45%	67%	*	67%	*	*	*	64%
Mathematics	2006	32%	38%	36%	57%	*	*	*	*	*	*
	2005	25%	28%	22%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 5 Reading (English and Spanish)										
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 6 2006	57%	65%	75%	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)										
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 6 2006	28%	55%	40%	*	*	*	*	*	*	*
Attendance Rate										
2004-05	95.7%	95.7%	96.3%	97.5%	98.8%	97.5%	97.3%	*	98.5%	97.5%
2003-04	95.7%	95.9%	96.3%	97.3%	98.4%	97.2%	97.2%	*	98.5%	97.4%
Annual Dropout Rate (Gr 7-8)										
2004-05	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
2003-04	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
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	State Average	District Average	School Group Average	School
Number of Students per Teacher	14.9	14.3	15.2	17.0
Instructional Staff Percent *	63.8%	63.2%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	67.7%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,287	\$5,089
Instruction (11,95)			\$3,677	\$3,902
Instructional-Related Services (12,13)			\$190	\$480
Instructional Leadership (21)			\$72	\$47
School Leadership (23)			\$382	\$406
Support Services-Student (31,32,33)			\$294	\$202
Other Campus Costs (35,36,51,52,53)			\$672	\$52

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html