

## ***2006-07 Academic Excellence Indicator System***

***District Name: SPRING BRANCH ISD***

***Campus Name: LANDRUM MIDDLE***

***Campus #: 101920041***

***2007 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Commended on Social Studies***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 699  
Grade Span: 06 - 08  
School Type: Middle

District Name: SPRING BRANCH ISD  
Campus Name: LANDRUM MIDDLE  
Campus #: 101920041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard Grade 6 (English)</b>															
Reading	2007	92%	94%	89%	86%	*	85%	> 99%	*	*	86%	87%	94%	86%	72%
	2006	92%	94%	86%	86%	> 99%	86%	80%	*	*	87%	85%	> 99%	86%	71%
Mathematics	2007	80%	88%	75%	89%	*	88%	89%	*	*	87%	91%	92%	89%	84%
	2006	81%	88%	71%	78%	80%	78%	60%	*	*	76%	79%	90%	79%	65%
All Tests	2007	78%	86%	71%	81%	*	80%	91%	*	*	80%	81%	90%	80%	67%
	2006	78%	86%	67%	75%	80%	76%	60%	*	*	76%	75%	91%	76%	60%
<b>TAKS Met 2007 Standard Grade 7</b>															
Reading	2007	85%	90%	79%	81%	> 99%	80%	> 99%	*	*	79%	83%	*	81%	41%
	2006	80%	82%	68%	73%	*	71%	88%	*	*	77%	70%	*	73%	38%
Mathematics	2007	77%	89%	68%	88%	> 99%	87%	> 99%	*	*	89%	87%	*	88%	63%
	2006	71%	82%	58%	79%	80%	79%	75%	*	*	79%	79%	88%	78%	61%
Writing	2007	93%	96%	92%	92%	> 99%	91%	> 99%	*	*	88%	95%	*	91%	60%
	2006	91%	91%	88%	83%	*	83%	75%	*	*	81%	85%	43%	83%	60%
All Tests	2007	71%	82%	61%	77%	> 99%	75%	> 99%	*	*	79%	76%	> 99%	76%	44%
	2006	65%	73%	50%	63%	80%	62%	75%	*	*	64%	62%	56%	62%	31%
<b>TAKS Met 2007 Standard Grade 8</b>															
Reading	2007	89%	92%	84%	92%	*	91%	> 99%	*	*	94%	90%	*	91%	77%
	2006	84%	88%	75%	82%	*	80%	94%	*	*	80%	84%	> 99%	80%	45%
Mathematics	2007	73%	83%	62%	84%	> 99%	82%	> 99%	*	*	84%	84%	57%	83%	59%
	2006	68%	81%	56%	71%	*	71%	75%	*	*	63%	80%	50%	69%	41%
* Science	2007	71%	74%	58%	59%	> 99%	56%	86%	*	*	65%	54%	31%	57%	23%
	2006	63%	66%	*	45%	*	42%	63%	*	*	46%	44%	18%	41%	8%
Soc Studies	2007	87%	88%	83%	81%	> 99%	80%	> 99%	*	*	84%	79%	53%	81%	50%
	2006	84%	90%	77%	87%	*	86%	94%	*	*	89%	86%	62%	86%	61%
* All Tests	2007	61%	69%	47%	56%	> 99%	52%	88%	*	*	63%	50%	29%	54%	23%
	2006	54%	62%	*	39%	*	37%	50%	*	*	38%	40%	13%	35%	5%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 699  
Grade Span: 06 - 08  
School Type: Middle

District Name: SPRING BRANCH ISD  
Campus Name: LANDRUM MIDDLE  
Campus #: 101920041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	83%	86%	> 99%	85%	> 99%	*	*	86%	87%	96%	86%	67%
	2006	87%	91%	76%	80%	> 99%	79%	90%	*	> 99%	81%	80%	> 99%	79%	55%
Mathematics	2007	77%	86%	69%	87%	> 99%	86%	95%	*	*	87%	87%	83%	87%	74%
	2006	75%	84%	62%	76%	75%	76%	72%	*	> 99%	72%	79%	75%	75%	59%
Writing	2007	92%	95%	93%	92%	> 99%	91%	> 99%	*	*	88%	95%	*	91%	60%
	2006	91%	93%	88%	83%	*	83%	75%	*	*	81%	85%	43%	83%	60%
Soc Studies	2007	89%	93%	83%	81%	> 99%	80%	> 99%	*	*	84%	79%	53%	81%	50%
	2006	87%	93%	77%	87%	*	86%	94%	*	*	89%	86%	62%	86%	61%
All Tests	2007	70%	79%	64%	76%	> 99%	74%	96%	*	*	79%	74%	74%	75%	53%
	2006	67%	77%	54%	67%	75%	66%	69%	*	> 99%	66%	67%	62%	65%	42%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	83%	86%	> 99%	85%	> 99%	*	*	86%	87%	96%	86%	67%
	2006	87%	91%	76%	80%	> 99%	79%	90%	*	> 99%	81%	80%	> 99%	79%	55%
Mathematics	2007	77%	86%	69%	87%	> 99%	86%	95%	*	*	87%	87%	83%	87%	74%
	2006	75%	84%	62%	76%	75%	76%	72%	*	> 99%	72%	79%	75%	75%	59%
Writing	2007	92%	95%	93%	92%	> 99%	91%	> 99%	*	*	88%	95%	*	91%	60%
	2006	91%	93%	88%	83%	*	83%	75%	*	*	81%	85%	43%	83%	60%
Science	2007	66%	74%	45%	44%	83%	40%	75%	*	*	48%	41%	10%	43%	13%
	2006	64%	71%	34%	31%	*	29%	50%	*	*	32%	31%	8%	29%	4%
Soc Studies	2007	87%	90%	80%	77%	83%	75%	> 99%	*	*	76%	77%	39%	76%	44%
	2006	86%	91%	75%	82%	*	81%	94%	*	*	81%	83%	41%	82%	51%
All Tests	2007	67%	76%	57%	66%	92%	63%	90%	*	*	69%	63%	46%	65%	46%
	2006	65%	74%	48%	53%	62%	53%	52%	*	> 99%	52%	54%	30%	53%	35%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 3  
Total Students: 699  
Grade Span: 06 - 08  
School Type: Middle

District Name: SPRING BRANCH ISD  
Campus Name: LANDRUM MIDDLE  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	37%	26%	25%	18%	25%	35%	*	*	22%	28%	24%	24%	9%
	2006	27%	35%	19%	19%	36%	17%	41%	*	60%	18%	21%	5%	18%	4%
Mathematics	2007	25%	36%	18%	17%	< 1%	17%	32%	*	*	20%	14%	4%	17%	18%
	2006	23%	32%	9%	12%	< 1%	12%	17%	*	67%	9%	15%	< 1%	12%	9%
Writing	2007	30%	36%	24%	28%	40%	27%	25%	*	*	25%	31%	*	26%	3%
	2006	30%	33%	25%	22%	*	20%	50%	*	*	11%	31%	< 1%	21%	< 1%
Soc Studies	2007	35%	49%	20%	28%	40%	26%	71%	*	*	31%	26%	6%	27%	2%
	2006	30%	45%	16%	32%	*	30%	44%	*	*	32%	33%	10%	29%	< 1%
All Tests	2007	13%	19%	9%	9%	< 1%	8%	18%	*	*	9%	8%	5%	8%	4%
	2006	11%	17%	5%	7%	< 1%	6%	17%	*	50%	5%	8%	2%	6%	2%
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
	2007	89%	96%	91%	99%	> 99%	99%	> 99%	*	*	98%	> 99%	99%	99%	> 99%
	2006	84%	94%	75%	99%	> 99%	98%	> 99%	*	*	98%	> 99%	99%	98%	98%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	97%	94%	99%	*	99%	*	*	*	98%	> 99%	99%	99%	> 99%
	2006	87%	96%	80%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2007	90%	97%	93%	99%	*	99%	> 99%	*	*	98%	> 99%	99%	99%	> 99%
	2006	86%	95%	80%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Writing	2007	79%	91%	85%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	> 99%
	2006	68%	84%	55%	90%	*	88%	*	*	*	81%	> 99%	90%	89%	83%
All Tests	2007	82%	94%	83%	98%	*	98%	> 99%	*	*	97%	> 99%	98%	98%	> 99%
	2006	74%	89%	63%	97%	*	97%	*	*	*	95%	> 99%	97%	97%	95%

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Performance

Section I - Page 4  
Total Students: 699  
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School Type: Middle

District Name: SPRING BRANCH ISD  
Campus Name: LANDRUM MIDDLE  
Campus #: 101920041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	95.6%	97.9%	93.9%	100.0%	93.6%	97.0%	*	100.0%	92.9%	94.8%	100.0%	94.1%	84.5%
<b>By Program</b>														
TAKS (1 or more)	91.1%	88.1%	87.8%	81.6%	81.8%	81.5%	84.8%	*	80.0%	76.7%	86.4%	34.9%	81.4%	64.5%
Not on TAKS	6.7%	7.5%	9.1%	12.3%	18.2%	12.0%	12.1%	*	20.0%	16.2%	8.4%	65.1%	12.7%	20.0%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	6.4%	9.2%	9.1%	9.3%	9.1%	*	0.0%	11.8%	6.6%	48.8%	10.1%	15.8%
TAKS-Alt Only	0.4%	0.4%	0.4%	0.9%	4.5%	0.6%	0.0%	*	20.0%	1.5%	0.3%	4.7%	0.7%	0.0%
Combination	1.4%	1.9%	1.8%	2.2%	4.5%	2.1%	3.0%	*	0.0%	2.9%	1.4%	11.6%	2.0%	4.2%
<b>By Acct Status</b>														
Acct System	91.6%	90.3%	90.6%	87.0%	68.2%	87.5%	93.9%	*	80.0%	86.4%	87.6%	90.7%	88.4%	79.6%
Non-Acct System	6.1%	5.3%	6.8%	6.9%	31.8%	6.1%	3.0%	*	20.0%	6.5%	7.2%	9.3%	5.7%	4.9%
Mobile	5.4%	4.7%	6.4%	6.0%	27.3%	5.5%	3.0%	*	0.0%	5.0%	6.9%	4.7%	5.1%	4.9%
Non-Acct Test	0.7%	0.6%	0.4%	0.9%	4.5%	0.6%	0.0%	*	20.0%	1.5%	0.3%	4.7%	0.7%	0.0%
<b>Not Tested</b>	2.3%	4.4%	2.2%	6.1%	0.0%	6.4%	3.0%	*	0.0%	7.1%	5.2%	0.0%	5.9%	15.5%
Absent	0.2%	0.3%	0.1%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.7%	1.5%	4.2%	0.0%	4.7%	0.0%	*	0.0%	4.7%	3.8%	0.0%	4.2%	10.9%
Other	0.8%	1.0%	0.2%	1.8%	0.0%	1.8%	3.0%	*	0.0%	2.1%	1.4%	0.0%	1.6%	4.5%
<b>Total Count</b>	<b>3,040,283</b>	<b>20,353</b>	<b>728</b>	<b>685</b>	<b>22</b>	<b>623</b>	<b>33</b>	<b>1</b>	<b>5</b>	<b>339</b>	<b>346</b>	<b>129</b>	<b>612</b>	<b>265</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.3%	95.7%	92.7%	100.0%	92.1%	100.0%	-	87.5%	91.4%	94.0%	97.1%	93.0%	82.7%
<b>By Program</b>														
TAKS (1 or more)	90.7%	87.7%	88.6%	81.3%	81.0%	81.0%	86.8%	-	75.0%	75.7%	86.6%	37.7%	81.7%	64.3%
Not on TAKS	6.4%	7.6%	7.6%	11.5%	19.0%	11.1%	13.2%	-	12.5%	15.7%	7.4%	59.4%	11.3%	18.4%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.9%	6.6%	9.7%	14.3%	9.3%	13.2%	-	12.5%	13.1%	6.3%	50.0%	9.8%	15.1%
TAKS-I/SDAA II Only	0.8%	1.7%	0.6%	1.8%	4.8%	1.9%	0.0%	-	0.0%	2.6%	1.1%	9.4%	1.5%	3.3%
<b>By Acct Status</b>														
Acct System	90.5%	87.4%	89.4%	84.2%	66.7%	84.7%	86.8%	-	75.0%	82.9%	85.5%	83.3%	85.2%	74.3%
Non-Acct System	6.5%	7.9%	6.5%	8.5%	33.3%	7.4%	13.2%	-	12.5%	8.6%	8.5%	13.8%	7.8%	8.5%
Mobile	5.6%	4.6%	6.4%	7.7%	4.8%	7.4%	13.2%	-	12.5%	7.1%	8.2%	12.3%	6.9%	8.5%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	3.2%	0.0%	0.8%	28.6%	0.0%	0.0%	-	0.0%	1.4%	0.3%	1.4%	0.9%	0.0%
<b>Not Tested</b>	2.9%	4.7%	4.3%	7.3%	0.0%	7.9%	0.0%	-	12.5%	8.6%	6.0%	2.9%	7.0%	17.3%
Absent	0.2%	0.3%	0.1%	0.3%	0.0%	0.3%	0.0%	-	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
ARD Exempt	0.7%	0.7%	0.5%	0.6%	0.0%	0.5%	0.0%	-	12.5%	0.9%	0.3%	2.9%	0.5%	0.0%
LEP Exempt	1.0%	2.7%	2.7%	6.3%	0.0%	6.9%	0.0%	-	0.0%	7.4%	5.2%	0.0%	6.3%	16.5%
Other	1.0%	0.8%	0.3%	0.1%	0.0%	0.2%	0.0%	-	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Katrina/Rita	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>20,921</b>	<b>858</b>	<b>715</b>	<b>21</b>	<b>648</b>	<b>38</b>	<b>0</b>	<b>8</b>	<b>350</b>	<b>365</b>	<b>138</b>	<b>655</b>	<b>272</b>

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 5  
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School Type: Middle

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	52%	51%	61%	*	59%	*	*	65%	58%	*	59%	51%
	2006	51%	53%	34%	45%	*	45%	*	*	49%	42%	*	44%	41%
Mathematics	2007	34%	42%	28%	55%	*	52%	*	*	50%	59%	*	53%	36%
	2006	32%	38%	21%	52%	*	52%	63%	*	50%	54%	> 99%	51%	32%
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.60	0.55	0.57	*	0.50	*	*	0.71	0.42	*	0.51	0.39
	2006	0.56	0.54	0.26	0.42	*	0.41	*	*	0.49	0.34	*	0.41	0.32
Mathematics	2007	0.33	0.45	0.31	0.66	*	0.57	*	*	0.52	0.76	*	0.59	0.41
	2006	0.34	0.39	0.23	0.79	*	0.80	0.89	*	0.81	0.76	0.84	0.79	0.68
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2007	55%	67%	51%	*	*	*	*	*	*	*	*	*	*
	2006	57%	65%	50%	41%	*	41%	*	*	44%	38%	*	38%	38%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2007	25%	22%	22%	*	*	*	*	*	*	*	*	*	*
	2006	28%	55%	13%	41%	*	41%	*	*	50%	33%	*	43%	43%
<b>English Language Learners Progress Measure</b>														
	2006-07	70%	69%	70%	72%	*	72%	*	*	69%	76%	26%	71%	63%
	2005-06	66%	64%	62%	69%	*	69%	*	*	63%	74%	33%	69%	58%
<b>Attendance Rate</b>														
	2005-06	95.5%	95.5%	95.5%	94.7%	92.9%	94.8%	93.5%	-	96.6%	94.4%	95.1%	92.9%	94.9%
	2004-05	95.7%	95.7%	95.9%	95.2%	95.2%	95.2%	94.5%	-	94.5%	94.8%	95.5%	93.2%	95.4%
<b>Annual Dropout Rate (Gr 7-8)</b>														
<b>(Standard Accountability Indicator)</b>														
	2005-06	0.4%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 699  
Grade Span: 06 - 08  
School Type: Middle

District Name: SPRING BRANCH ISD  
Campus Name: LANDRUM MIDDLE  
Campus #: 101920041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	699	100.0%	30,538	32,098	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.1%
Kindergarten	0	0.0%	0.0%	8.0%	7.7%
Grade 1	0	0.0%	0.0%	8.2%	8.1%
Grade 2	0	0.0%	0.0%	7.8%	7.7%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.8%	7.2%	7.4%
Grade 5	0	0.0%	1.4%	6.9%	7.4%
Grade 6	247	35.3%	31.3%	6.9%	7.3%
Grade 7	219	31.3%	32.7%	6.7%	7.2%
Grade 8	233	33.3%	33.8%	6.9%	7.4%
Grade 9	0	0.0%	0.0%	8.2%	8.7%
Grade 10	0	0.0%	0.0%	6.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	6.1%	5.7%
Ethnic Distribution:					
African American	20	2.9%	2.0%	7.6%	14.4%
Hispanic	631	90.3%	92.2%	53.0%	46.3%
White	42	6.0%	5.2%	33.2%	35.7%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	6	0.9%	0.4%	5.9%	3.3%
Economically Disadvantaged	614	87.8%	84.6%	55.5%	55.5%
Limited English Proficient (LEP)	267	38.2%	16.0%	30.3%	16.0%
Students w/Disciplinary Placements (2005-06)	18	2.2%	4.9%	0.9%	2.3%
At-Risk	462	66.1%	57.7%	50.5%	48.3%
Mobility (2005-06)	208	25.3%	19.8%	23.2%	22.3%
Number of Students per Teacher	12.2	n/a	14.8	13.8	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.5%	2.9%	-	-	7.3%	11.9%
Grade 1	-	-	5.8%	6.0%	-	-	9.9%	10.2%
Grade 2	-	-	5.7%	3.6%	-	-	3.7%	4.4%
Grade 3	-	-	3.9%	3.0%	-	-	1.1%	2.3%
Grade 4	-	0.0%	2.7%	1.8%	-	0.0%	0.2%	1.3%
Grade 5	-	4.7%	1.5%	2.9%	-	1.9%	0.5%	1.8%
Grade 6	2.3%	1.4%	0.8%	1.2%	2.1%	1.1%	2.0%	1.7%
Grade 7	1.0%	2.5%	1.1%	2.2%	0.0%	2.9%	2.3%	2.4%
Grade 8	2.0%	1.6%	1.5%	1.6%	2.5%	2.6%	2.8%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 699  
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 School Type: Middle

District Name: SPRING BRANCH ISD  
 Campus Name: LANDRUM MIDDLE  
 Campus #: 101920041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	20.0	18.2	19.5
Grade 1	-	-	18.0	19.5
Grade 2	-	-	18.8	19.6
Grade 3	-	-	20.4	19.5
Grade 4	-	16.0	22.1	20.2
Grade 5	-	17.6	28.7	22.3
Grade 6	25.1	21.0	25.4	21.8
Mixed Grades	-	11.0	-	25.0
Secondary: English/Language Arts	19.2	20.6	24.5	20.0
Foreign Languages	-	21.5	24.2	20.9
Mathematics	19.7	21.7	27.6	20.0
Science	26.6	23.0	23.5	21.0
Social Studies	25.1	23.0	25.8	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 699  
Grade Span: 06 - 08  
School Type: Middle

District Name: SPRING BRANCH ISD  
Campus Name: LANDRUM MIDDLE  
Campus #: 101920041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	80.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	74.9	92.6%	86.8%	63.2%	62.7%
Teachers	57.5	71.1%	74.5%	51.0%	50.7%
Professional Support	12.4	15.4%	8.2%	8.7%	8.2%
Campus Admin. (School Leader.)	5.0	6.2%	4.1%	3.0%	2.8%
Educational Aides:	5.9	7.4%	13.2%	6.4%	10.0%
Total Minority Staff:	21.8	27.0%	64.9%	40.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	5.8	10.1%	5.9%	5.5%	9.3%
Hispanic	4.9	8.5%	54.0%	19.7%	20.8%
White	46.8	81.4%	38.7%	72.6%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.2%	2.0%	1.2%
Males	18.4	32.0%	34.9%	19.8%	22.8%
Females	39.1	68.0%	65.1%	80.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	10.9	18.9%	7.9%	7.1%	8.1%
1-5 Years Experience	13.8	24.0%	32.4%	30.7%	29.1%
6-10 Years Experience	6.9	12.1%	19.8%	17.5%	19.6%
11-20 Years Experience	14.3	24.8%	21.3%	27.0%	23.6%
Over 20 Years Experience	11.6	20.1%	18.6%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.8 yrs.	10.7 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.1 yrs.	7.8 yrs.	7.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$37,040	\$39,124	\$40,067	\$38,095
1-5 Years Experience		\$41,406	\$40,411	\$41,674	\$39,880
6-10 Years Experience		\$43,629	\$43,092	\$43,574	\$42,380
11-20 Years Experience		\$50,740	\$48,012	\$50,653	\$47,042
Over 20 Years Experience		\$63,289	\$55,608	\$60,073	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$47,574	\$45,287	\$47,566	\$44,897
Professional Support		\$53,382	\$52,534	\$57,423	\$52,940
Campus Administration (School Leadership)		\$67,330	\$65,691	\$70,734	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	5.1	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Profile

Section II - Page 4  
Total Students: 699  
Grade Span: 06 - 08  
School Type: Middle

District Name: SPRING BRANCH ISD  
Campus Name: LANDRUM MIDDLE  
Campus #: 101920041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,503,195	100.0%	\$6,584	\$5,375,202	100.0%	\$7,858	\$181,436,623	100.0%	\$5,960
Instruction (11,95)	\$3,361,202	74.6%	\$4,914	\$3,728,526	69.4%	\$5,451	\$121,574,266	67.0%	\$3,994
Instructional-Related Services (12,13)	\$147,659	3.3%	\$216	\$170,629	3.2%	\$249	\$7,575,810	4.2%	\$249
Instructional Leadership (21)	\$66,550	1.5%	\$97	\$68,244	1.3%	\$100	\$2,463,843	1.4%	\$81
School Leadership (23)	\$389,687	8.7%	\$570	\$392,286	7.3%	\$574	\$13,785,650	7.6%	\$453
Support Services-Student (31,32,33)	\$135,127	3.0%	\$198	\$300,748	5.6%	\$440	\$10,680,667	5.9%	\$351
Other Campus Costs (35,36,51,52,53)	\$402,970	8.9%	\$589	\$714,769	13.3%	\$1,045	\$25,356,387	14.0%	\$833
<b>By Program:</b>									
Total Operating Expenditures	\$4,100,225	100.0%	\$5,994	\$4,496,159	100.0%	\$6,573	\$154,792,146	100.0%	\$5,085
Bilingual/ESL Education (25)	\$411	0.0%	\$1	\$30,212	0.7%	\$44	\$2,991,078	1.9%	\$98
Career & Technology Education (22)	\$290,756	7.1%	\$425	\$299,390	6.7%	\$438	\$1,856,095	1.2%	\$61
Accelerated Education (24,30)	\$410,616	10.0%	\$600	\$588,283	13.1%	\$860	\$31,195,643	20.2%	\$1,025
Gifted & Talented Education (21)	\$792	0.0%	\$1	\$792	0.0%	\$1	\$2,807,073	1.8%	\$92
Regular Education (11)	\$2,650,768	64.6%	\$3,875	\$2,692,348	59.9%	\$3,936	\$89,780,271	58.0%	\$2,949
Special Education (23)	\$746,882	18.2%	\$1,092	\$885,134	19.7%	\$1,294	\$25,987,657	16.8%	\$854
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$174,329	0.1%	\$6

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	260	37.2%	14.1%	29.6%	14.8%
Career & Technology Education	278	39.8%	15.4%	16.6%	20.6%
Gifted & Talented Education	12	1.7%	8.7%	5.7%	7.5%
Special Education	146	20.9%	13.0%	11.9%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	2.2	3.8%	4.3%	10.1%	7.6%
Career & Technology Education	1.8	3.1%	2.3%	2.4%	3.9%
Compensatory Education	0.0	0.0%	2.2%	0.7%	3.3%
Gifted & Talented Education	4.2	7.4%	5.5%	1.7%	2.0%
Regular Education	39.9	69.4%	71.8%	70.3%	70.6%
Special Education	6.0	10.5%	12.5%	10.3%	10.0%
Other	3.3	5.8%	1.4%	4.4%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.