

## ***2006-07 Academic Excellence Indicator System***

***District Name: SPRING BRANCH ISD***

***Campus Name: SPRING FOREST MIDDLE***

***Campus #: 101920045***

***2007 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 817  
Grade Span: 06 - 08  
School Type: Middle

District Name: SPRING BRANCH ISD  
Campus Name: SPRING FOREST MIDDLE  
Campus #: 101920045

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard Grade 6 (English)</b>															
Reading	2007	92%	94%	95%	97%	93%	96%	> 99%	*	96%	94%	99%	> 99%	91%	80%
	2006	92%	94%	94%	98%	96%	96%	99%	*	> 99%	97%	99%	> 99%	95%	*
Mathematics	2007	80%	88%	83%	88%	76%	79%	97%	*	92%	90%	86%	> 99%	77%	67%
	2006	81%	88%	82%	89%	72%	83%	94%	*	> 99%	92%	87%	> 99%	78%	*
All Tests	2007	78%	86%	79%	87%	74%	80%	97%	*	88%	87%	86%	> 99%	74%	62%
	2006	78%	86%	81%	88%	68%	82%	94%	*	> 99%	91%	86%	> 99%	76%	*
<b>TAKS Met 2007 Standard Grade 7</b>															
Reading	2007	85%	90%	87%	92%	79%	91%	97%	*	89%	94%	90%	80%	83%	*
	2006	80%	82%	84%	88%	73%	83%	94%	*	87%	87%	89%	*	77%	17%
Mathematics	2007	77%	89%	79%	88%	65%	82%	96%	*	> 99%	91%	85%	> 99%	75%	*
	2006	71%	82%	74%	87%	75%	77%	93%	*	> 99%	89%	85%	*	76%	33%
Writing	2007	93%	96%	95%	97%	94%	95%	99%	*	> 99%	98%	96%	> 99%	93%	*
	2006	91%	91%	94%	92%	94%	87%	93%	*	> 99%	94%	90%	45%	87%	20%
All Tests	2007	71%	82%	75%	83%	61%	77%	94%	*	89%	88%	79%	85%	69%	*
	2006	65%	73%	68%	78%	70%	67%	85%	*	88%	77%	80%	45%	67%	14%
<b>TAKS Met 2007 Standard Grade 8</b>															
Reading	2007	89%	92%	91%	94%	84%	92%	97%	*	> 99%	94%	93%	> 99%	85%	43%
	2006	84%	88%	88%	94%	96%	90%	96%	*	94%	91%	98%	92%	89%	63%
Mathematics	2007	73%	83%	75%	87%	64%	84%	94%	*	> 99%	89%	84%	*	71%	57%
	2006	68%	81%	75%	91%	81%	82%	95%	*	> 99%	89%	94%	82%	82%	75%
* Science	2007	71%	74%	75%	81%	49%	73%	95%	*	88%	82%	80%	*	62%	43%
	2006	63%	66%	*	60%	31%	38%	76%	*	59%	55%	65%	33%	32%	38%
Soc Studies	2007	87%	88%	89%	89%	77%	80%	95%	*	> 99%	89%	88%	*	76%	43%
	2006	84%	90%	89%	92%	92%	84%	93%	*	97%	89%	94%	88%	85%	75%
* All Tests	2007	61%	69%	65%	77%	43%	69%	90%	*	89%	77%	76%	> 99%	57%	29%
	2006	54%	62%	*	61%	31%	41%	75%	*	58%	57%	64%	60%	32%	50%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 817  
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School Type: Middle

District Name: SPRING BRANCH ISD  
Campus Name: SPRING FOREST MIDDLE  
Campus #: 101920045

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	91%	94%	86%	93%	98%	*	95%	94%	94%	92%	86%	63%
	2006	87%	91%	88%	93%	88%	90%	96%	*	94%	91%	95%	96%	87%	53%
Mathematics	2007	77%	86%	79%	87%	68%	82%	96%	*	97%	90%	85%	> 99%	74%	70%
	2006	75%	84%	78%	89%	76%	81%	94%	*	> 99%	90%	89%	92%	79%	61%
Writing	2007	92%	95%	95%	97%	94%	95%	99%	*	> 99%	98%	96%	> 99%	93%	*
	2006	91%	93%	94%	92%	94%	87%	93%	*	> 99%	94%	90%	45%	87%	20%
Soc Studies	2007	89%	93%	89%	89%	77%	80%	95%	*	> 99%	89%	88%	*	76%	43%
	2006	87%	93%	89%	92%	92%	84%	93%	*	97%	89%	94%	88%	85%	75%
All Tests	2007	70%	79%	73%	84%	64%	78%	94%	*	92%	86%	82%	94%	69%	54%
	2006	67%	77%	72%	84%	70%	75%	90%	*	92%	83%	85%	76%	70%	50%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	91%	94%	86%	93%	98%	*	95%	94%	94%	92%	86%	63%
	2006	87%	91%	88%	93%	88%	90%	96%	*	94%	91%	95%	96%	87%	53%
Mathematics	2007	77%	86%	79%	87%	68%	82%	96%	*	97%	90%	85%	> 99%	74%	70%
	2006	75%	84%	78%	89%	76%	81%	94%	*	> 99%	90%	89%	92%	79%	61%
Writing	2007	92%	95%	95%	97%	94%	95%	99%	*	> 99%	98%	96%	> 99%	93%	*
	2006	91%	93%	94%	92%	94%	87%	93%	*	> 99%	94%	90%	45%	87%	20%
Science	2007	66%	74%	63%	68%	37%	53%	86%	*	82%	68%	68%	17%	44%	15%
	2006	64%	71%	58%	48%	21%	31%	62%	*	53%	46%	50%	16%	23%	36%
Soc Studies	2007	87%	90%	86%	82%	67%	69%	91%	*	> 99%	81%	83%	22%	63%	23%
	2006	86%	91%	85%	86%	76%	73%	92%	*	97%	83%	89%	53%	70%	73%
All Tests	2007	67%	76%	69%	78%	56%	68%	92%	*	87%	79%	78%	59%	61%	43%
	2006	65%	74%	66%	70%	51%	60%	79%	*	71%	70%	70%	37%	53%	36%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	37%	39%	53%	26%	39%	72%	*	46%	50%	55%	44%	30%	11%
	2006	27%	35%	32%	48%	28%	34%	59%	*	49%	44%	51%	38%	28%	5%
Mathematics	2007	25%	36%	22%	35%	9%	22%	48%	*	54%	37%	34%	25%	15%	9%
	2006	23%	32%	21%	37%	11%	22%	47%	*	54%	38%	36%	13%	15%	17%
Writing	2007	30%	36%	33%	45%	16%	22%	65%	*	67%	37%	51%	< 1%	20%	*
	2006	30%	33%	37%	43%	25%	31%	51%	*	63%	33%	52%	< 1%	29%	< 1%
Soc Studies	2007	35%	49%	36%	44%	11%	30%	60%	*	61%	46%	42%	*	19%	< 1%
	2006	30%	45%	35%	48%	27%	24%	58%	*	62%	44%	51%	25%	17%	< 1%
All Tests	2007	13%	19%	13%	26%	3%	13%	39%	*	36%	24%	27%	18%	9%	4%
	2006	11%	17%	12%	26%	7%	15%	35%	*	35%	25%	28%	8%	9%	4%
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
	2007	89%	96%	90%	92%	93%	97%	78%	*	*	93%	90%	92%	94%	96%
	2006	84%	94%	92%	96%	97%	95%	95%	*	*	97%	94%	96%	95%	96%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	97%	93%	91%	96%	95%	78%	*	*	93%	89%	91%	92%	96%
	2006	87%	96%	92%	98%	97%	97%	> 99%	*	*	98%	98%	98%	97%	95%
Mathematics	2007	90%	97%	92%	91%	88%	> 99%	74%	*	*	91%	91%	91%	93%	> 99%
	2006	86%	95%	93%	96%	97%	97%	93%	*	*	98%	93%	96%	96%	> 99%
Writing	2007	79%	91%	88%	95%	> 99%	94%	89%	*	*	96%	90%	95%	> 99%	90%
	2006	68%	84%	85%	82%	> 99%	71%	*	*	*	89%	75%	82%	79%	83%
All Tests	2007	82%	94%	83%	84%	86%	93%	64%	*	*	86%	81%	84%	88%	92%
	2006	74%	89%	85%	91%	94%	90%	90%	*	*	95%	87%	91%	90%	91%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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School Type: Middle

District Name: SPRING BRANCH ISD  
Campus Name: SPRING FOREST MIDDLE  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	95.6%	98.8%	95.3%	97.6%	95.5%	98.8%	100.0%	75.6%	94.3%	96.3%	97.7%	95.9%	61.3%
<b>By Program</b>														
TAKS (1 or more)	91.1%	88.1%	91.4%	84.9%	82.4%	79.7%	92.2%	80.0%	75.6%	80.6%	89.2%	32.8%	78.3%	35.0%
Not on TAKS	6.7%	7.5%	7.1%	10.4%	15.3%	15.8%	6.6%	20.0%	0.0%	13.8%	7.1%	64.9%	17.6%	26.3%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	4.8%	7.9%	11.2%	12.6%	4.8%	20.0%	0.0%	10.6%	5.2%	48.9%	13.2%	18.8%
TAKS-Alt Only	0.4%	0.4%	0.3%	0.4%	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%	0.2%	2.3%	0.0%	0.0%
Combination	1.4%	1.9%	1.4%	2.2%	4.1%	3.2%	1.2%	0.0%	0.0%	2.7%	1.7%	13.7%	4.4%	7.5%
<b>By Acct Status</b>														
Acct System	91.6%	90.3%	91.9%	87.2%	80.0%	87.8%	93.7%	100.0%	74.4%	87.0%	87.7%	85.5%	84.8%	56.3%
Non-Acct System	6.1%	5.3%	6.5%	8.1%	17.6%	7.7%	5.1%	0.0%	1.2%	7.4%	8.6%	12.2%	11.1%	5.0%
Mobile	5.4%	4.7%	6.0%	7.7%	17.6%	7.7%	4.5%	0.0%	1.2%	6.9%	8.4%	9.9%	11.1%	5.0%
Non-Acct Test	0.7%	0.6%	0.4%	0.4%	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%	0.2%	2.3%	0.0%	0.0%
<b>Not Tested</b>	2.3%	4.4%	1.2%	4.7%	2.4%	4.5%	1.2%	0.0%	24.4%	5.7%	3.7%	2.3%	4.1%	38.8%
Absent	0.2%	0.3%	0.0%	0.2%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.1%	0.0%	0.5%	0.0%	0.0%	0.0%	0.2%	0.0%	0.8%	0.3%	1.3%
LEP Exempt	1.0%	2.7%	0.6%	3.6%	0.6%	3.6%	0.0%	0.0%	24.4%	4.2%	3.0%	0.0%	2.6%	36.3%
Other	0.8%	1.0%	0.2%	0.7%	1.8%	0.5%	0.6%	0.0%	0.0%	1.2%	0.2%	1.5%	1.2%	1.3%
<b>Total Count</b>	<b>3,040,283</b>	<b>20,353</b>	<b>801</b>	<b>814</b>	<b>170</b>	<b>222</b>	<b>334</b>	<b>5</b>	<b>82</b>	<b>407</b>	<b>406</b>	<b>131</b>	<b>341</b>	<b>80</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.3%	97.8%	94.7%	97.5%	89.7%	99.0%	*	83.0%	94.2%	95.2%	92.9%	93.0%	52.5%
<b>By Program</b>														
TAKS (1 or more)	90.7%	87.7%	89.6%	84.3%	77.5%	75.0%	93.8%	*	83.0%	82.3%	86.3%	31.6%	73.1%	31.3%
Not on TAKS	6.4%	7.6%	9.0%	10.4%	20.1%	14.7%	5.2%	*	0.0%	12.0%	8.9%	61.3%	19.9%	21.3%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.9%	6.5%	7.7%	15.2%	10.8%	3.6%	*	0.0%	9.1%	6.3%	45.2%	14.2%	20.0%
TAKS-I/SDAA II Only	0.8%	1.7%	1.1%	2.7%	4.9%	3.9%	1.6%	*	0.0%	2.9%	2.6%	16.1%	5.7%	1.3%
<b>By Acct Status</b>														
Acct System	90.5%	87.4%	90.8%	81.1%	53.4%	84.5%	95.3%	*	75.0%	78.9%	83.3%	78.1%	68.4%	51.3%
Non-Acct System	6.5%	7.9%	7.1%	13.7%	44.1%	5.2%	3.6%	*	8.0%	15.3%	11.9%	14.8%	24.6%	1.3%
Mobile	5.6%	4.6%	6.4%	6.0%	12.7%	4.7%	3.1%	*	5.7%	5.5%	6.5%	5.8%	7.5%	1.3%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	3.2%	0.4%	7.7%	31.4%	0.4%	0.5%	*	2.3%	9.8%	5.4%	9.0%	17.2%	0.0%
<b>Not Tested</b>	2.9%	4.7%	2.2%	5.3%	2.5%	10.3%	1.0%	*	17.0%	5.8%	4.8%	7.1%	7.0%	47.5%
Absent	0.2%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	0.3%	1.1%	1.0%	1.3%	0.8%	*	2.3%	0.9%	1.3%	6.5%	0.7%	1.3%
LEP Exempt	1.0%	2.7%	1.1%	3.8%	1.0%	8.6%	0.0%	*	14.8%	4.2%	3.5%	0.0%	5.7%	43.8%
Other	1.0%	0.8%	0.3%	0.2%	0.0%	0.4%	0.3%	*	0.0%	0.4%	0.0%	0.0%	0.2%	2.5%
Katrina/Rita	0.0%	0.2%	0.0%	0.1%	0.5%	0.0%	0.0%	*	0.0%	0.2%	0.0%	0.6%	0.2%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>20,921</b>	<b>805</b>	<b>913</b>	<b>204</b>	<b>232</b>	<b>386</b>	<b>3</b>	<b>88</b>	<b>451</b>	<b>461</b>	<b>155</b>	<b>402</b>	<b>80</b>

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	52%	58%	71%	65%	70%	80%	*	*	80%	50%	*	65%	*
	2006	51%	53%	41%	38%	*	30%	38%	*	*	42%	33%	*	40%	38%
Mathematics	2007	34%	42%	37%	41%	32%	39%	63%	*	*	55%	29%	*	29%	*
	2006	32%	38%	35%	58%	57%	57%	60%	*	*	61%	55%	*	58%	*
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.60	0.62	0.96	0.77	1.00	1.34	*	*	0.92	1.02	*	0.81	0.69
	2006	0.56	0.54	0.46	0.33	0.69	0.23	-0.01	*	*	0.31	0.36	*	0.36	-0.05
Mathematics	2007	0.33	0.45	0.39	0.52	0.49	0.48	0.55	*	*	0.77	0.30	*	0.44	0.24
	2006	0.34	0.39	0.38	0.74	0.75	0.65	0.85	*	*	0.71	0.76	*	0.70	0.54
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2007	55%	67%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	57%	65%	63%	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	*
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2007	25%	22%	*	33%	*	*	*	*	*	*	*	*	33%	*
	2006	28%	55%	26%	60%	*	67%	*	*	*	*	63%	*	67%	*
<b>English Language Learners Progress Measure</b>															
	2006-07	70%	69%	73%	79%	*	69%	*	*	> 99%	77%	82%	48%	72%	71%
	2005-06	66%	64%	67%	65%	*	58%	50%	*	94%	62%	70%	20%	57%	53%
<b>Attendance Rate</b>															
	2005-06	95.5%	95.5%	96.0%	95.0%	93.2%	95.1%	95.2%	-	98.1%	94.9%	95.1%	93.0%	94.1%	95.8%
	2004-05	95.7%	95.7%	96.0%	96.1%	94.7%	96.1%	95.9%	*	98.3%	96.0%	96.1%	94.3%	95.2%	96.7%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>															
	2005-06	0.4%	0.4%	0.1%	1.2%	3.7%	0.6%	0.3%	-	0.0%	0.8%	1.6%	0.8%	1.9%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 817  
Grade Span: 06 - 08  
School Type: Middle

District Name: SPRING BRANCH ISD  
Campus Name: SPRING FOREST MIDDLE  
Campus #: 101920045

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	817	100.0%	30,804	32,098	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.1%
Kindergarten	0	0.0%	0.0%	8.0%	7.7%
Grade 1	0	0.0%	0.0%	8.2%	8.1%
Grade 2	0	0.0%	0.0%	7.8%	7.7%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.2%	7.4%
Grade 5	0	0.0%	4.0%	6.9%	7.4%
Grade 6	263	32.2%	20.2%	6.9%	7.3%
Grade 7	287	35.1%	37.8%	6.7%	7.2%
Grade 8	267	32.7%	38.0%	6.9%	7.4%
Grade 9	0	0.0%	0.0%	8.2%	8.7%
Grade 10	0	0.0%	0.0%	6.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	6.1%	5.7%
Ethnic Distribution:					
African American	185	22.6%	17.8%	7.6%	14.4%
Hispanic	226	27.7%	30.0%	53.0%	46.3%
White	325	39.8%	47.8%	33.2%	35.7%
Native American	2	0.2%	0.5%	0.2%	0.3%
Asian/Pac. Islander	79	9.7%	4.0%	5.9%	3.3%
Economically Disadvantaged	349	42.7%	42.9%	55.5%	55.5%
Limited English Proficient (LEP)	80	9.8%	5.8%	30.3%	16.0%
Students w/Disciplinary Placements (2005-06)	2	0.2%	3.3%	0.9%	2.3%
At-Risk	321	39.3%	40.3%	50.5%	48.3%
Mobility (2005-06)	288	26.8%	19.2%	23.2%	22.3%
Number of Students per Teacher	13.2	n/a	14.5	13.8	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.5%	2.9%	-	-	7.3%	11.9%
Grade 1	-	-	5.8%	6.0%	-	-	9.9%	10.2%
Grade 2	-	-	5.7%	3.6%	-	-	3.7%	4.4%
Grade 3	-	-	3.9%	3.0%	-	-	1.1%	2.3%
Grade 4	-	-	2.7%	1.8%	-	-	0.2%	1.3%
Grade 5	-	1.7%	1.5%	2.9%	-	0.0%	0.5%	1.8%
Grade 6	0.8%	0.7%	0.8%	1.2%	0.0%	2.9%	2.0%	1.7%
Grade 7	0.4%	2.4%	1.1%	2.2%	0.0%	3.6%	2.3%	2.4%
Grade 8	0.8%	1.3%	1.5%	1.6%	3.3%	3.8%	2.8%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 817  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: SPRING BRANCH ISD  
 Campus Name: SPRING FOREST MIDDLE  
 Campus #: 101920045

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.2	19.5
Grade 1	-	-	18.0	19.5
Grade 2	-	-	18.8	19.6
Grade 3	-	-	20.4	19.5
Grade 4	-	-	22.1	20.2
Grade 5	-	23.1	28.7	22.3
Grade 6	21.7	21.5	25.4	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	22.0	20.6	24.5	20.0
Foreign Languages	22.4	21.0	24.2	20.9
Mathematics	23.3	20.2	27.6	20.0
Science	20.3	23.3	23.5	21.0
Social Studies	20.5	23.2	25.8	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 817  
Grade Span: 06 - 08  
School Type: Middle

District Name: SPRING BRANCH ISD  
Campus Name: SPRING FOREST MIDDLE  
Campus #: 101920045

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	79.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	76.1	96.2%	89.2%	63.2%	62.7%
Teachers	61.7	78.1%	77.3%	51.0%	50.7%
Professional Support	9.4	11.9%	7.7%	8.7%	8.2%
Campus Admin. (School Leader.)	5.0	6.3%	4.2%	3.0%	2.8%
Educational Aides:	3.0	3.8%	10.8%	6.4%	10.0%
Total Minority Staff:	13.0	16.4%	18.8%	40.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.0	3.2%	9.9%	5.5%	9.3%
Hispanic	6.4	10.4%	5.5%	19.7%	20.8%
White	52.4	84.8%	83.5%	72.6%	68.5%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.6%	0.7%	2.0%	1.2%
Males	11.0	17.8%	25.6%	19.8%	22.8%
Females	50.7	82.2%	74.4%	80.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	6.5%	8.9%	7.1%	8.1%
1-5 Years Experience	18.0	29.1%	30.1%	30.7%	29.1%
6-10 Years Experience	8.7	14.1%	20.5%	17.5%	19.6%
11-20 Years Experience	14.3	23.2%	22.5%	27.0%	23.6%
Over 20 Years Experience	16.7	27.1%	18.1%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.1 yrs.	10.8 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.2 yrs.	6.6 yrs.	7.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,393	\$40,489	\$40,067	\$38,095
1-5 Years Experience		\$41,458	\$40,508	\$41,674	\$39,880
6-10 Years Experience		\$44,701	\$42,813	\$43,574	\$42,380
11-20 Years Experience		\$51,330	\$46,737	\$50,653	\$47,042
Over 20 Years Experience		\$59,770	\$55,366	\$60,073	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$48,773	\$45,066	\$47,566	\$44,897
Professional Support		\$61,361	\$51,944	\$57,423	\$52,940
Campus Administration (School Leadership)		\$81,771	\$65,029	\$70,734	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.0	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 817  
Grade Span: 06 - 08  
School Type: Middle

District Name: SPRING BRANCH ISD  
Campus Name: SPRING FOREST MIDDLE  
Campus #: 101920045

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,642,096	100.0%	\$5,101	\$5,446,509	100.0%	\$5,985	\$170,673,388	100.0%	\$5,483
Instruction (11,95)	\$3,500,385	75.4%	\$3,847	\$3,772,834	69.3%	\$4,146	\$120,987,666	70.9%	\$3,887
Instructional-Related Services (12,13)	\$186,418	4.0%	\$205	\$197,160	3.6%	\$217	\$5,664,706	3.3%	\$182
Instructional Leadership (21)	\$60,293	1.3%	\$66	\$60,293	1.1%	\$66	\$2,191,217	1.3%	\$70
School Leadership (23)	\$393,849	8.5%	\$433	\$396,566	7.3%	\$436	\$12,490,722	7.3%	\$401
Support Services-Student (31,32,33)	\$138,069	3.0%	\$152	\$437,253	8.0%	\$480	\$9,319,273	5.5%	\$299
Other Campus Costs (35,36,51,52,53)	\$363,082	7.8%	\$399	\$582,403	10.7%	\$640	\$20,019,804	11.7%	\$643
<b>By Program:</b>									
Total Operating Expenditures	\$4,279,014	100.0%	\$4,702	\$4,634,081	100.0%	\$5,092	\$149,600,595	100.0%	\$4,806
Bilingual/ESL Education (25)	\$9,096	0.2%	\$10	\$9,096	0.2%	\$10	\$2,059,937	1.4%	\$66
Career & Technology Education (22)	\$72,531	1.7%	\$80	\$72,739	1.6%	\$80	\$1,336,459	0.9%	\$43
Accelerated Education (24,30)	\$266,448	6.2%	\$293	\$383,302	8.3%	\$421	\$7,631,902	5.1%	\$245
Gifted & Talented Education (21)	\$61,075	1.4%	\$67	\$61,369	1.3%	\$67	\$3,700,601	2.5%	\$119
Regular Education (11)	\$3,063,100	71.6%	\$3,366	\$3,232,619	69.8%	\$3,552	\$108,403,653	72.5%	\$3,483
Special Education (23)	\$806,764	18.9%	\$887	\$874,956	18.9%	\$961	\$26,390,775	17.6%	\$848
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$77,268	0.1%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	76	9.3%	5.3%	29.6%	14.8%
Career & Technology Education	185	22.6%	21.5%	16.6%	20.6%
Gifted & Talented Education	63	7.7%	9.7%	5.7%	7.5%
Special Education	124	15.2%	11.8%	11.9%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.5	0.8%	1.6%	10.1%	7.6%
Career & Technology Education	0.9	1.4%	3.0%	2.4%	3.9%
Compensatory Education	0.0	0.0%	1.9%	0.7%	3.3%
Gifted & Talented Education	0.4	0.6%	3.1%	1.7%	2.0%
Regular Education	38.0	61.6%	74.7%	70.3%	70.6%
Special Education	15.4	25.0%	11.4%	10.3%	10.0%
Other	6.5	10.6%	4.4%	4.4%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
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