

## ***2006-07 Academic Excellence Indicator System***

***District Name: SPRING BRANCH ISD***

***Campus Name: SPRING WOODS MIDDLE***

***Campus #: 101920044***

***2007 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 841  
Grade Span: 06 - 08  
School Type: Middle

District Name: SPRING BRANCH ISD  
Campus Name: SPRING WOODS MIDDLE  
Campus #: 101920044

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard Grade 6 (English)</b>															
Reading	2007	92%	94%	86%	90%	86%	90%	87%	*	> 99%	89%	91%	68%	90%	82%
	2006	92%	94%	86%	88%	> 99%	84%	> 99%	*	> 99%	81%	94%	> 99%	87%	64%
Mathematics	2007	80%	88%	69%	75%	76%	74%	75%	*	> 99%	84%	67%	61%	74%	67%
	2006	81%	88%	71%	80%	95%	76%	92%	*	> 99%	83%	78%	78%	79%	64%
All Tests	2007	78%	86%	67%	72%	73%	71%	67%	*	> 99%	77%	67%	57%	71%	61%
	2006	78%	86%	68%	76%	95%	70%	92%	*	> 99%	75%	77%	80%	74%	49%
<b>TAKS Met 2007 Standard Grade 7</b>															
Reading	2007	85%	90%	79%	81%	78%	80%	92%	*	> 99%	77%	84%	69%	80%	48%
	2006	80%	82%	68%	63%	64%	60%	94%	*	*	57%	68%	60%	63%	20%
Mathematics	2007	77%	89%	69%	75%	78%	72%	83%	*	> 99%	76%	74%	53%	76%	50%
	2006	71%	82%	59%	57%	60%	55%	69%	*	*	58%	56%	*	57%	38%
Writing	2007	93%	96%	92%	93%	> 99%	91%	91%	*	> 99%	89%	95%	80%	92%	71%
	2006	91%	91%	84%	83%	92%	80%	89%	*	*	78%	87%	86%	82%	49%
All Tests	2007	71%	82%	62%	68%	70%	65%	75%	*	> 99%	67%	68%	41%	68%	37%
	2006	65%	73%	49%	46%	48%	43%	72%	*	*	42%	50%	57%	46%	15%
<b>TAKS Met 2007 Standard Grade 8</b>															
Reading	2007	89%	92%	84%	81%	83%	81%	83%	*	*	78%	84%	70%	79%	56%
	2006	84%	88%	75%	75%	64%	74%	93%	*	83%	70%	79%	60%	72%	43%
Mathematics	2007	73%	83%	63%	51%	55%	48%	65%	*	*	52%	50%	50%	51%	29%
	2006	68%	81%	57%	57%	44%	56%	86%	*	80%	59%	56%	*	56%	43%
* Science	2007	71%	74%	58%	42%	46%	38%	72%	*	*	52%	33%	18%	40%	14%
	2006	63%	66%	*	39%	27%	37%	73%	*	50%	51%	29%	11%	36%	19%
Soc Studies	2007	87%	88%	82%	68%	65%	66%	94%	*	*	71%	66%	25%	68%	40%
	2006	84%	90%	76%	81%	84%	77%	> 99%	*	> 99%	78%	83%	56%	80%	61%
* All Tests	2007	61%	69%	47%	32%	39%	28%	50%	*	*	38%	27%	21%	30%	5%
	2006	54%	62%	*	34%	23%	31%	67%	*	50%	42%	26%	< 1%	30%	8%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 841  
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School Type: Middle

District Name: SPRING BRANCH ISD  
Campus Name: SPRING WOODS MIDDLE  
Campus #: 101920044

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	83%	84%	82%	84%	87%	*	92%	81%	86%	69%	83%	66%
	2006	87%	91%	75%	74%	74%	72%	95%	*	81%	69%	79%	75%	74%	44%
Mathematics	2007	77%	86%	65%	66%	68%	64%	73%	*	> 99%	70%	63%	56%	66%	50%
	2006	75%	84%	63%	64%	64%	62%	81%	*	88%	66%	63%	53%	63%	49%
Writing	2007	92%	95%	92%	93%	> 99%	91%	91%	*	> 99%	89%	95%	80%	92%	71%
	2006	91%	93%	84%	83%	92%	80%	89%	*	*	78%	87%	86%	82%	49%
Soc Studies	2007	89%	93%	82%	68%	65%	66%	94%	*	*	71%	66%	25%	68%	40%
	2006	87%	93%	76%	81%	84%	77%	> 99%	*	> 99%	78%	83%	56%	80%	61%
All Tests	2007	70%	79%	60%	59%	59%	58%	67%	*	92%	62%	57%	46%	59%	40%
	2006	67%	77%	53%	56%	58%	53%	80%	*	76%	56%	57%	58%	55%	29%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	83%	84%	82%	84%	87%	*	92%	81%	86%	69%	83%	66%
	2006	87%	91%	75%	74%	74%	72%	95%	*	81%	69%	79%	75%	74%	44%
Mathematics	2007	77%	86%	65%	66%	68%	64%	73%	*	> 99%	70%	63%	56%	66%	50%
	2006	75%	84%	63%	64%	64%	62%	81%	*	88%	66%	63%	53%	63%	49%
Writing	2007	92%	95%	92%	93%	> 99%	91%	91%	*	> 99%	89%	95%	80%	92%	71%
	2006	91%	93%	84%	83%	92%	80%	89%	*	*	78%	87%	86%	82%	49%
Science	2007	66%	74%	42%	31%	38%	25%	72%	*	*	43%	21%	15%	29%	7%
	2006	64%	71%	34%	28%	23%	25%	53%	*	33%	40%	17%	< 1%	24%	6%
Soc Studies	2007	87%	90%	80%	67%	63%	65%	94%	*	*	71%	64%	30%	67%	41%
	2006	86%	91%	75%	78%	84%	74%	> 99%	*	> 99%	76%	80%	38%	77%	60%
All Tests	2007	67%	76%	53%	53%	56%	51%	62%	*	85%	57%	50%	39%	52%	35%
	2006	65%	74%	45%	48%	51%	44%	72%	*	65%	50%	46%	36%	47%	22%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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Campus Name: SPRING WOODS MIDDLE  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	37%	25%	25%	20%	24%	38%	*	46%	24%	25%	4%	23%	8%
	2006	27%	35%	18%	19%	22%	16%	44%	*	31%	17%	21%	13%	18%	3%
Mathematics	2007	25%	36%	14%	14%	4%	14%	24%	*	69%	14%	15%	2%	14%	4%
	2006	23%	32%	9%	11%	1%	10%	16%	*	38%	10%	11%	< 1%	9%	3%
Writing	2007	30%	36%	21%	17%	10%	13%	73%	*	40%	8%	24%	< 1%	16%	< 1%
	2006	30%	33%	24%	12%	19%	9%	28%	*	*	9%	15%	29%	10%	3%
Soc Studies	2007	35%	49%	20%	6%	3%	6%	17%	*	*	10%	3%	< 1%	4%	2%
	2006	30%	45%	17%	14%	16%	11%	27%	*	17%	17%	11%	< 1%	11%	2%
All Tests	2007	13%	19%	7%	8%	1%	8%	16%	*	38%	6%	9%	< 1%	7%	2%
	2006	11%	17%	5%	5%	1%	4%	15%	*	12%	4%	6%	< 1%	4%	1%
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
	2007	89%	96%	92%	96%	91%	98%	91%	*	*	98%	93%	96%	98%	99%
	2006	84%	94%	79%	93%	91%	94%	86%	*	*	92%	94%	93%	93%	93%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	97%	94%	98%	94%	98%	*	*	*	> 99%	93%	98%	97%	98%
	2006	87%	96%	82%	93%	> 99%	92%	83%	*	*	94%	91%	93%	93%	93%
Mathematics	2007	90%	97%	93%	95%	90%	97%	86%	*	*	95%	94%	95%	97%	> 99%
	2006	86%	95%	83%	93%	87%	95%	83%	*	*	91%	95%	93%	94%	93%
Writing	2007	79%	91%	94%	96%	83%	> 99%	*	*	*	> 99%	86%	96%	> 99%	> 99%
	2006	68%	84%	55%	93%	*	95%	*	*	*	89%	> 99%	93%	92%	92%
All Tests	2007	82%	94%	87%	92%	81%	96%	86%	*	*	95%	87%	92%	95%	98%
	2006	74%	89%	65%	88%	82%	89%	83%	*	*	88%	88%	88%	88%	90%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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School Type: Middle

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	95.6%	97.4%	90.8%	100.0%	88.6%	92.3%	*	100.0%	90.2%	91.5%	93.9%	90.9%	74.9%
<b>By Program</b>														
TAKS (1 or more)	91.1%	88.1%	87.3%	80.1%	85.4%	78.2%	86.5%	*	88.2%	75.5%	84.4%	39.9%	80.4%	58.4%
Not on TAKS	6.7%	7.5%	9.2%	10.7%	14.6%	10.4%	5.8%	*	11.8%	14.6%	7.1%	54.0%	10.5%	16.5%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	6.7%	8.9%	12.2%	8.8%	5.8%	*	0.0%	12.4%	5.7%	44.8%	9.1%	15.2%
TAKS-Alt Only	0.4%	0.4%	0.4%	0.7%	0.8%	0.5%	0.0%	*	11.8%	1.0%	0.5%	3.7%	0.6%	0.4%
Combination	1.4%	1.9%	2.0%	1.1%	1.6%	1.1%	0.0%	*	0.0%	1.3%	0.9%	5.5%	0.9%	0.8%
<b>By Acct Status</b>														
Acct System	91.6%	90.3%	89.2%	82.5%	91.1%	80.4%	92.3%	*	76.5%	82.8%	82.3%	83.4%	83.5%	69.5%
Non-Acct System	6.1%	5.3%	6.9%	8.3%	8.9%	8.2%	0.0%	*	23.5%	7.3%	9.2%	10.4%	7.4%	5.3%
Mobile	5.4%	4.7%	6.6%	7.6%	8.1%	7.7%	0.0%	*	11.8%	6.3%	8.7%	6.7%	6.8%	4.9%
Non-Acct Test	0.7%	0.6%	0.4%	0.7%	0.8%	0.5%	0.0%	*	11.8%	1.0%	0.5%	3.7%	0.6%	0.4%
<b>Not Tested</b>	2.3%	4.4%	2.6%	9.2%	0.0%	11.4%	7.7%	*	0.0%	9.8%	8.5%	6.1%	9.1%	25.1%
Absent	0.2%	0.3%	0.2%	0.7%	0.0%	0.8%	1.9%	*	0.0%	1.3%	0.2%	1.2%	0.7%	0.4%
ARD Exempt	0.3%	0.4%	0.0%	1.0%	0.0%	0.8%	5.8%	*	0.0%	1.3%	0.7%	4.9%	0.7%	0.0%
LEP Exempt	1.0%	2.7%	2.2%	7.3%	0.0%	9.6%	0.0%	*	0.0%	7.3%	7.3%	0.0%	7.5%	24.7%
Other	0.8%	1.0%	0.3%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.1%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>20,353</b>	<b>803</b>	<b>819</b>	<b>123</b>	<b>624</b>	<b>52</b>	<b>1</b>	<b>17</b>	<b>396</b>	<b>423</b>	<b>163</b>	<b>705</b>	<b>243</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.3%	96.2%	93.2%	100.0%	91.7%	96.6%	*	85.0%	91.7%	94.6%	94.3%	93.0%	81.1%
<b>By Program</b>														
TAKS (1 or more)	90.7%	87.7%	88.3%	80.5%	87.0%	78.2%	88.1%	*	85.0%	75.4%	85.5%	25.5%	80.8%	60.5%
Not on TAKS	6.4%	7.6%	7.8%	12.7%	13.0%	13.5%	8.5%	*	0.0%	16.3%	9.1%	68.8%	12.2%	20.6%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.9%	6.3%	11.8%	13.0%	12.2%	8.5%	*	0.0%	15.1%	8.4%	63.7%	11.4%	18.9%
TAKS-I/SDAA II Only	0.8%	1.7%	1.1%	0.9%	0.0%	1.3%	0.0%	*	0.0%	1.2%	0.7%	5.1%	0.8%	1.7%
<b>By Acct Status</b>														
Acct System	90.5%	87.4%	88.4%	79.3%	65.6%	81.3%	84.7%	*	85.0%	77.3%	81.3%	76.4%	78.4%	73.5%
Non-Acct System	6.5%	7.9%	7.3%	13.9%	34.4%	10.3%	11.9%	*	0.0%	14.4%	13.3%	17.8%	14.6%	7.6%
Mobile	5.6%	4.6%	6.6%	9.2%	6.9%	9.7%	11.9%	*	0.0%	11.1%	7.3%	14.0%	9.4%	7.1%
Non-Acct Test	0.2%	0.1%	0.0%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.1%	0.4%
Katrina/Rita	0.8%	3.2%	0.2%	4.6%	27.5%	0.5%	0.0%	*	0.0%	3.3%	5.9%	3.8%	5.0%	0.0%
<b>Not Tested</b>	2.9%	4.7%	3.8%	6.8%	0.0%	8.3%	3.4%	*	15.0%	8.3%	5.4%	5.7%	7.0%	18.9%
Absent	0.2%	0.3%	0.2%	0.5%	0.0%	0.6%	0.0%	*	0.0%	0.2%	0.7%	0.0%	0.5%	0.4%
ARD Exempt	0.7%	0.7%	0.2%	1.1%	0.0%	0.8%	3.4%	*	10.0%	1.2%	0.9%	5.7%	0.8%	0.0%
LEP Exempt	1.0%	2.7%	2.9%	5.2%	0.0%	6.7%	0.0%	*	5.0%	6.9%	3.5%	0.0%	5.6%	18.5%
Other	1.0%	0.8%	0.5%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.1%	0.0%
Katrina/Rita	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>20,921</b>	<b>803</b>	<b>850</b>	<b>131</b>	<b>638</b>	<b>59</b>	<b>2</b>	<b>20</b>	<b>423</b>	<b>427</b>	<b>157</b>	<b>756</b>	<b>238</b>

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Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	52%	51%	59%	50%	61%	*	*	*	63%	54%	*	58%	56%
	2006	51%	53%	34%	33%	30%	32%	*	*	*	26%	38%	*	34%	23%
Mathematics	2007	34%	42%	28%	24%	21%	23%	33%	*	*	24%	24%	*	24%	17%
	2006	32%	38%	23%	22%	11%	24%	29%	*	*	15%	27%	*	23%	22%
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.60	0.50	0.70	0.64	0.67	*	*	*	0.77	0.61	*	0.69	0.56
	2006	0.56	0.54	0.26	0.28	0.48	0.23	*	*	*	0.22	0.33	*	0.32	0.10
Mathematics	2007	0.33	0.45	0.28	0.24	0.40	0.21	0.09	*	*	0.31	0.20	*	0.23	0.30
	2006	0.34	0.39	0.27	0.24	0.40	0.20	0.12	*	*	0.33	0.19	0.92	0.23	0.26
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2007	55%	67%	56%	50%	*	40%	*	*	*	*	57%	*	44%	*
	2006	57%	65%	50%	65%	*	57%	*	*	*	50%	78%	*	67%	44%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2007	25%	22%	22%	8%	20%	< 1%	*	*	*	*	10%	*	8%	< 1%
	2006	28%	55%	22%	53%	*	50%	*	*	*	75%	33%	*	53%	67%
<b>English Language Learners Progress Measure</b>															
	2006-07	70%	69%	71%	74%	*	74%	*	*	*	68%	80%	31%	74%	65%
	2005-06	66%	64%	62%	64%	*	64%	*	*	83%	57%	72%	26%	65%	56%
<b>Attendance Rate</b>															
	2005-06	95.5%	95.5%	95.1%	94.6%	94.2%	94.6%	93.6%	-	98.2%	94.5%	94.7%	93.2%	94.5%	94.8%
	2004-05	95.7%	95.7%	95.7%	94.9%	94.4%	95.1%	93.1%	-	97.9%	95.0%	94.8%	93.0%	95.0%	95.4%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>															
	2005-06	0.4%	0.4%	0.3%	0.6%	0.0%	0.6%	1.8%	-	0.0%	0.3%	0.9%	0.8%	0.4%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 841  
Grade Span: 06 - 08  
School Type: Middle

District Name: SPRING BRANCH ISD  
Campus Name: SPRING WOODS MIDDLE  
Campus #: 101920044

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	841	100.0%	31,874	32,098	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.1%
Kindergarten	0	0.0%	0.0%	8.0%	7.7%
Grade 1	0	0.0%	0.0%	8.2%	8.1%
Grade 2	0	0.0%	0.0%	7.8%	7.7%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.2%	7.4%
Grade 5	0	0.0%	5.1%	6.9%	7.4%
Grade 6	291	34.6%	27.4%	6.9%	7.3%
Grade 7	254	30.2%	33.8%	6.7%	7.2%
Grade 8	296	35.2%	33.8%	6.9%	7.4%
Grade 9	0	0.0%	0.0%	8.2%	8.7%
Grade 10	0	0.0%	0.0%	6.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	6.1%	5.7%
Ethnic Distribution: African American	127	15.1%	6.5%	7.6%	14.4%
Hispanic	639	76.0%	87.8%	53.0%	46.3%
White	58	6.9%	4.8%	33.2%	35.7%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	17	2.0%	0.8%	5.9%	3.3%
Economically Disadvantaged	721	85.7%	85.9%	55.5%	55.5%
Limited English Proficient (LEP)	254	30.2%	20.0%	30.3%	16.0%
Students w/Disciplinary Placements (2005-06)	6	0.6%	6.0%	0.9%	2.3%
At-Risk	535	63.6%	61.8%	50.5%	48.3%
Mobility (2005-06)	314	31.0%	21.6%	23.2%	22.3%
Number of Students per Teacher	12.1	n/a	14.5	13.8	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.5%	2.9%	-	-	7.3%	11.9%
Grade 1	-	-	5.8%	6.0%	-	-	9.9%	10.2%
Grade 2	-	-	5.7%	3.6%	-	-	3.7%	4.4%
Grade 3	-	-	3.9%	3.0%	-	-	1.1%	2.3%
Grade 4	-	-	2.7%	1.8%	-	-	0.2%	1.3%
Grade 5	-	8.5%	1.5%	2.9%	-	3.7%	0.5%	1.8%
Grade 6	0.5%	1.5%	0.8%	1.2%	1.6%	1.6%	2.0%	1.7%
Grade 7	1.3%	2.7%	1.1%	2.2%	0.0%	2.4%	2.3%	2.4%
Grade 8	1.7%	1.5%	1.5%	1.6%	7.1%	1.9%	2.8%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 841  
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District Name: SPRING BRANCH ISD  
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**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
<b>Elementary:</b> Kindergarten	-	-	18.2	19.5
Grade 1	-	-	18.0	19.5
Grade 2	-	-	18.8	19.6
Grade 3	-	-	20.4	19.5
Grade 4	-	-	22.1	20.2
Grade 5	-	24.9	28.7	22.3
Grade 6	17.5	22.3	25.4	21.8
Mixed Grades	-	21.5	-	25.0
<b>Secondary:</b> English/Language Arts	18.2	20.5	24.5	20.0
Foreign Languages	23.0	18.0	24.2	20.9
Mathematics	17.8	21.3	27.6	20.0
Science	20.9	23.1	23.5	21.0
Social Studies	20.5	23.1	25.8	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
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School Type: Middle

District Name: SPRING BRANCH ISD  
Campus Name: SPRING WOODS MIDDLE  
Campus #: 101920044

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	94.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	84.3	89.5%	88.6%	63.2%	62.7%
Teachers	69.6	73.9%	75.2%	51.0%	50.7%
Professional Support	8.6	9.2%	9.0%	8.7%	8.2%
Campus Admin. (School Leader.)	6.0	6.4%	4.3%	3.0%	2.8%
Educational Aides:	9.9	10.5%	11.4%	6.4%	10.0%
Total Minority Staff:	30.8	32.7%	58.4%	40.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	11.9	17.0%	17.1%	5.5%	9.3%
Hispanic	10.0	14.4%	34.0%	19.7%	20.8%
White	45.8	65.7%	46.5%	72.6%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	2.0	2.9%	2.2%	2.0%	1.2%
Males	16.9	24.3%	31.6%	19.8%	22.8%
Females	52.7	75.7%	68.4%	80.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	10.9	15.6%	11.4%	7.1%	8.1%
1-5 Years Experience	26.9	38.6%	33.5%	30.7%	29.1%
6-10 Years Experience	9.5	13.6%	18.6%	17.5%	19.6%
11-20 Years Experience	14.7	21.1%	18.9%	27.0%	23.6%
Over 20 Years Experience	7.7	11.1%	17.6%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.6 yrs.	10.1 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.3 yrs.	7.3 yrs.	7.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,815	\$39,797	\$40,067	\$38,095
1-5 Years Experience		\$41,541	\$41,343	\$41,674	\$39,880
6-10 Years Experience		\$44,771	\$43,947	\$43,574	\$42,380
11-20 Years Experience		\$50,444	\$49,226	\$50,653	\$47,042
Over 20 Years Experience		\$59,475	\$58,550	\$60,073	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$45,423	\$46,170	\$47,566	\$44,897
Professional Support		\$58,112	\$53,988	\$57,423	\$52,940
Campus Administration (School Leadership)		\$66,428	\$66,976	\$70,734	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.5	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Profile

Section II - Page 4  
Total Students: 841  
Grade Span: 06 - 08  
School Type: Middle

District Name: SPRING BRANCH ISD  
Campus Name: SPRING WOODS MIDDLE  
Campus #: 101920044

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,767,547	100.0%	\$5,751	\$5,813,847	100.0%	\$7,013	\$192,042,490	100.0%	\$6,115
Instruction (11,95)	\$3,548,435	74.4%	\$4,280	\$4,021,444	69.2%	\$4,851	\$130,532,192	68.0%	\$4,157
Instructional-Related Services (12,13)	\$159,498	3.3%	\$192	\$172,796	3.0%	\$208	\$7,428,679	3.9%	\$237
Instructional Leadership (21)	\$60,918	1.3%	\$73	\$61,869	1.1%	\$75	\$2,855,738	1.5%	\$91
School Leadership (23)	\$407,745	8.6%	\$492	\$412,680	7.1%	\$498	\$14,964,029	7.8%	\$477
Support Services-Student (31,32,33)	\$168,931	3.5%	\$204	\$367,840	6.3%	\$444	\$11,859,061	6.2%	\$378
Other Campus Costs (35,36,51,52,53)	\$422,020	8.9%	\$509	\$777,218	13.4%	\$938	\$24,402,791	12.7%	\$777
<b>By Program:</b>									
Total Operating Expenditures	\$4,345,527	100.0%	\$5,242	\$4,818,749	100.0%	\$5,813	\$166,653,241	100.0%	\$5,307
Bilingual/ESL Education (25)	\$1,456	0.0%	\$2	\$17,483	0.4%	\$21	\$6,274,471	3.8%	\$200
Career & Technology Education (22)	\$75,507	1.7%	\$91	\$75,507	1.6%	\$91	\$2,608,867	1.6%	\$83
Accelerated Education (24,30)	\$301,266	6.9%	\$363	\$490,293	10.2%	\$591	\$30,047,885	18.0%	\$957
Gifted & Talented Education (21)	\$47,601	1.1%	\$57	\$48,751	1.0%	\$59	\$2,125,431	1.3%	\$68
Regular Education (11)	\$2,869,296	66.0%	\$3,461	\$2,996,740	62.2%	\$3,615	\$98,010,983	58.8%	\$3,121
Special Education (23)	\$1,050,401	24.2%	\$1,267	\$1,189,975	24.7%	\$1,435	\$27,276,835	16.4%	\$869
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$308,769	0.2%	\$10

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	250	29.7%	17.3%	29.6%	14.8%
Career & Technology Education	203	24.1%	15.3%	16.6%	20.6%
Gifted & Talented Education	24	2.9%	8.0%	5.7%	7.5%
Special Education	182	21.6%	12.6%	11.9%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	2.8	4.0%	6.8%	10.1%	7.6%
Career & Technology Education	0.5	0.7%	2.3%	2.4%	3.9%
Compensatory Education	0.0	0.0%	3.7%	0.7%	3.3%
Gifted & Talented Education	1.9	2.7%	4.6%	1.7%	2.0%
Regular Education	31.9	45.8%	70.2%	70.3%	70.6%
Special Education	30.4	43.7%	11.0%	10.3%	10.0%
Other	2.2	3.1%	1.4%	4.4%	2.6%

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