

# Spring Branch ISD **parent** @

A Family Learning Experience



# T-2-4

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# OUR GOAL FOR EVERY CHILD

SPRING BRANCH INDEPENDENT SCHOOL DISTRICT

# The 4-E EXPERIENCE

**EXPOSE** Students need opportunities throughout their school experience to learn about different careers and educational opportunities

**EXPLORE** Students need to actively engage in opportunities to learn more about themselves, their interests, and passions. Then connect what they learn about themselves to planning for their future.

**EXPERIENCE** In high school, students need a variety of academic and career experiences to increase their understanding and commitment to their future options and plans.

**EXECUTE** Students need support in their last years of high school to ensure they are prepared to finalize their post-secondary plans. We want all seniors to graduate with clear goals, plans, and next steps.



# T-2-4 Ready Core Characteristics

SPRING BRANCH INDEPENDENT SCHOOL DISTRICT



## Academically Prepared

Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

## Ethical & Service-Minded

Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

## Empathetic & Self-Aware

Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

## Persistent & Adaptable

Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

## Resourceful Problem-Solver

Every Child thinks critically and creatively and applies knowledge to find and solve problems.

## Communicator & Collaborator

Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

SPRING BRANCH INDEPENDENT SCHOOL DISTRICT

[springbranchisd.com/vision](http://springbranchisd.com/vision)

T

2

4

# EXPOSE: The Beginning of the Journey

## ELEMENTARY

- Career guidance activities
- Career days
- Career lessons

T-2-4  
delivered at all  
grade levels

HIGH SCHOOL

# EXPLORE: The Middle of the Journey

## MIDDLE SCHOOL

### EXPLORATION through:

- Naviance Exploration
- Scavenger Hunt
- Career Cluster Finder
- Career Key
- 4-Year Plan

### OPTIONAL ACTIVITIES

- Middle School Galaxy
- MapMyGrad



# EXPERIENCE: The Penultimate of the Journey



# EXPERIENCE

Providing a variety of academic and career experiences for all students





# EXPERIENCE: College-Career Opportunities

## Engaging & Rigorous Coursework

- ☐ CTE
- ☐ AAC/AP
- ☐ Dual Credit
- ☐ Dual Enrollment (OnRamps)
- ☐ High Interest Electives

## Post-secondary Planning

- ☐ ASVAB Testing
- ☐ PSAT
- ☐ TSI Testing
- ☐ SAT/ACT
- ☐ Post-secondary Plan Development



**CTE  
Pathways**

# Career and Technology Programs of Study





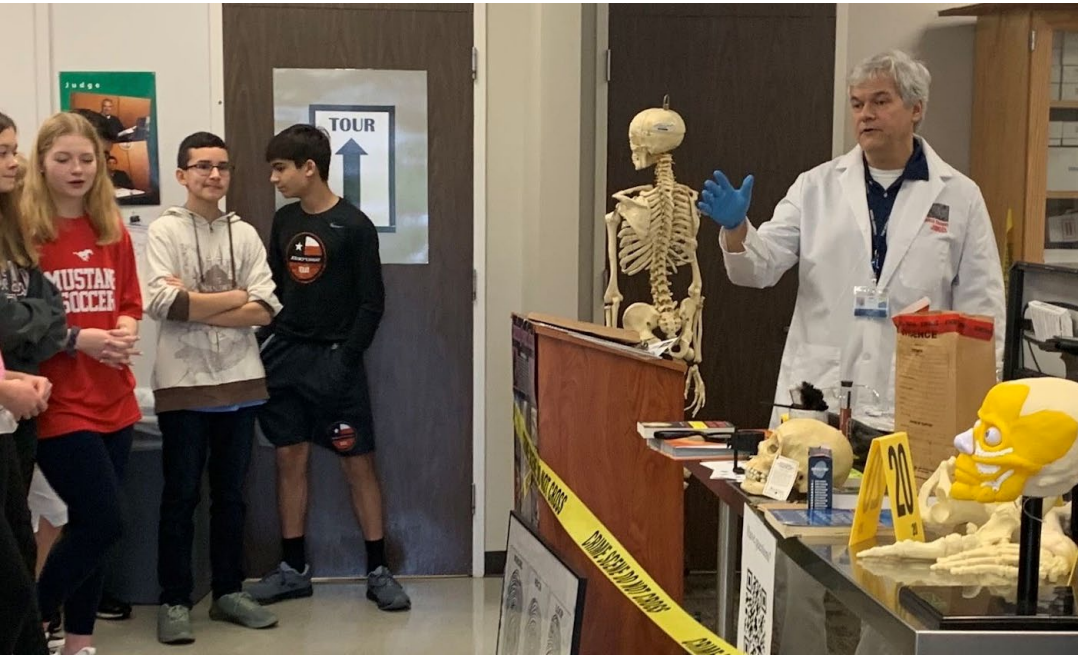
# Career and Technology Programs of Study

- **Agriculture, Food and Natural Resources**
  - Animal Science
  - Veterinary Medicine
- **Architecture and Construction**
  - Architectural Design
  - Construction Technology
  - Electrical Technician
- **Information Technology Support & Services**
  - Law and Public Service- Law Enforcement
  - Manufacturing- Welding
  - NJROTC
- **Arts, Audio/Video Technology and Communication**
  - 3-D Animation
  - Commercial Photography
  - Design and Multimedia Arts
  - Filmmaking
  - Graphic Design



# Career and Technology Programs of Study

- **Health Science**
  - Healthcare Practitioner
  - Patient Care Technician
  - Pharmacy Technician
- **Education and Training**
- **Hospitality and Tourism- Culinary Arts**
- **Human Services- Cosmetology**
- **Business, Finance and Marketing**
  - Accounting & Financial Services
  - Business Management
  - Entrepreneurship
- **STEM**
  - Cybersecurity
  - Engineering
  - Programming and Software Development



# Earning College Credit in High School

	Advanced Placement (AP)	Dual Credit (DC)	UT OnRamps Dual Enrollment (DE)	International Baccalaureate (IB)-WAIS Only
Description	The AP Program allows students to take college-level courses and to earn college credit while in high school.	DC allows students earn high school and college credit simultaneously by successfully completing HCC courses.	DE allows students to earn high school credit while potentially earning college credit.	IB allows students to learn and practice globally-minded thinking skills while participating in college level courses.
College Credit	College credit is awarded by individual universities based on the AP Exam Score.	High school and college credit is awarded when the student passes the course.	Students received high school credit when they successfully complete the course. Students may elect to accept the college credit if they pass the college portion of the course.	College credit is based on the scores received on the exams taken- the number of credit hours varies based on the course and the exam score. Students who earn the full IB Diploma are awarded 24 college credits at Texas public colleges/universities.
Impact on HS GPA	Core academic classes are weighted.			
College Credit Acceptance	Accepted throughout the nation.	Guaranteed acceptance at Texas public institutions	Guaranteed acceptance at Texas public institutions and many private institutions.	Accepted throughout the nation and globally.

*For more information, go to the SBISD Course Catalog.*



# EXPERIENCE: College-Career Opportunities

## College-Focused Experiences

- ☐ College Night
- ☐ College Connections Field Trips
- ☐ Naviance- Road Trip Nation
- ☐ Naviance Supermatch
- ☐ Grade-level Conferences

## Career Focused Experiences

- ☐ Career Fair
- ☐ Expert Panel Presentations
- ☐ Practicums
- ☐ Bridge Year
- ☐ Strengths Explorer
- ☐ Career Interest Profiler



# Naviance

## Student Surveys

- Strengths Explorer
- Career Interest Profiler

## Student Resources

- Road Trip Nation
- SuperMatch
- Scholarships

## Parents

- Parent Accounts
  - Sign Four Year Plan in Course Planner
  - See results of career surveys

[← Back to Self-Discovery](#)



# Career Interest Profiler

START ASSESSMENT

The **Career Interest Profiler** captures your interests to help identify your personality traits and suggests careers based on the U.S. Department of Labor's data.

## How it Works



Plan to spend at least 15 minutes on this assessment.



You'll answer 60 questions about your interests.



The **Career Interest Profiler** then maps your results to Holland's 6 personality traits.



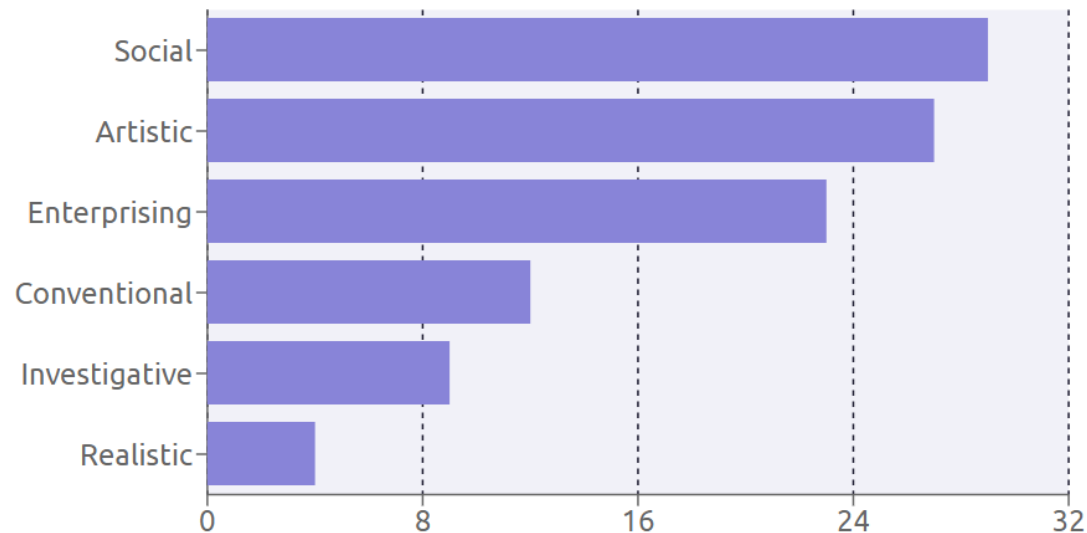
Naviance then shows you careers that map to your traits and educational aspirations.

# Sample Career Interest Profiler Results:



Be sure to **favorite careers** that interest you to save them for later.

## Your Overall Scores by Holland Trait



## Your Top Holland Traits



**SCORE: 29**

### Social

#### HOLLAND TRAIT

Likes to do things to help people -- like, teaching, nursing, or giving first aid, providing information. Generally avoids using machines, tools, or animals to achieve a goal.

[VIEW CAREERS](#)



**SCORE: 27**

### Artistic

#### HOLLAND TRAIT

Likes to do creative activities like art, drama, crafts, dance, music, or creative writing. Generally avoids highly ordered or repetitive activities.

[VIEW CAREERS](#)



# StrengthsExplorer

STEP 1

Intro

STEP 2

Take Assessment

STEP 3

View Results

## Find out what your talents are.

Strengths Explorer, powered by Gallup, will help uncover your talents and reveal your potential strengths to you and the people in your world. From there, you will begin a wonderful journey of discovery, and you'll have the tools you need to make the most of your talents.





# Sample Strengths Explorer Results:

Here are your top 3 themes.

Your top 3 themes are your areas of natural talent - ways in which we naturally think, feel, and act. We are all naturally good at some things, and the resources below will help you understand what those things are and the career pathways associated with them.

## **1. Dependability**

Trust is important to you, and you care about being seen as responsible and trustworthy. People count on you to do what you say you will do. When you make a promise, you mean to keep it.

## **2. Caring**

In your heart, helping other people is very important. You want to make the world better by helping people in small ways or big ways.

## **3. Relating**

You like to start friendships and keep them for a long time ? maybe even your whole life. You widen the circle of friends for yourself and others.

Your Fit Criteria

Saved Searches Choose one

Save Search

Start Over

7 selected criteria  
To refine your results, use the arrows to move your criteria into the "Must Have" and "Nice to Have" boxes.

Must Have

- Location [9] →
- Major [2] →
- On-campus Housing →

Nice to Have

- Campus Surroundings [1] ←
- Student Body Size [3] ←
- Greek Life ←
- Offers Study Abroad ←

SuperMatch

Fit Score ⓘ		Academic Match ⓘ		Highlights ▼	Cost ▼	Pick what to show ▼
<div>Florida State University</div> <div>Tallahassee, FL, Small City</div> <div>4 year, Public</div> <div><a href="#">★ PIN TO COMPARE</a></div> <div><a href="#">♡ FAVORITE</a></div>	<div>100%</div> <div>Why?</div>	<div>AverageYou</div> <div><div>GPA3.8N/A0</div><div>SAT1195N/A</div><div>ACT27N/A</div></div> <div>To determine if you're an academic match for this institution, enter your GPA and/or standardized test scores.</div>	No Highlights Available	<div>Tuition &amp; Fees</div> <div>\$4,640 In State (FL)</div> <div>\$19,084 Out of State</div> <div>Room &amp; Board \$10,458</div>	Customize what you see here— Choose a category above	
<div>University of Kentucky</div> <div>Lexington, KY, Small City</div> <div>4 year, Public</div> <div><a href="#">★ PIN TO COMPARE</a></div> <div><a href="#">♡ FAVORITE</a></div>	<div>100%</div> <div>Why?</div>	<div>AverageYou</div> <div><div>GPA3.56N/A0</div><div>SAT1125N/A</div><div>ACT26N/A</div></div> <div>To determine if you're an academic match for this institution, enter your GPA and/or standardized test scores.</div>	No Highlights Available	<div>Tuition &amp; Fees</div> <div>\$10,579 In State (KY)</div> <div>\$26,683 Out of State</div> <div>Room &amp; Board \$12,848</div>	Customize what you see here— Choose a category above	

# EXECUTE

Ensuring Every Student has a  
Clear Post-secondary Plan



# EXECUTE: Student Tasks

- ☐ College Applications
- ☐ FAFSA Completion Requirements
- ☐ Campus College Visits (HARN)
- ☐ Scholarship Searches
- ☐ Post-graduate Planning
- ☐ Military Recruiter Visits



**Our Goal**  
T-2-4 for  
**EveryChild**

# EXECUTE: Student Supports

## Program Supports

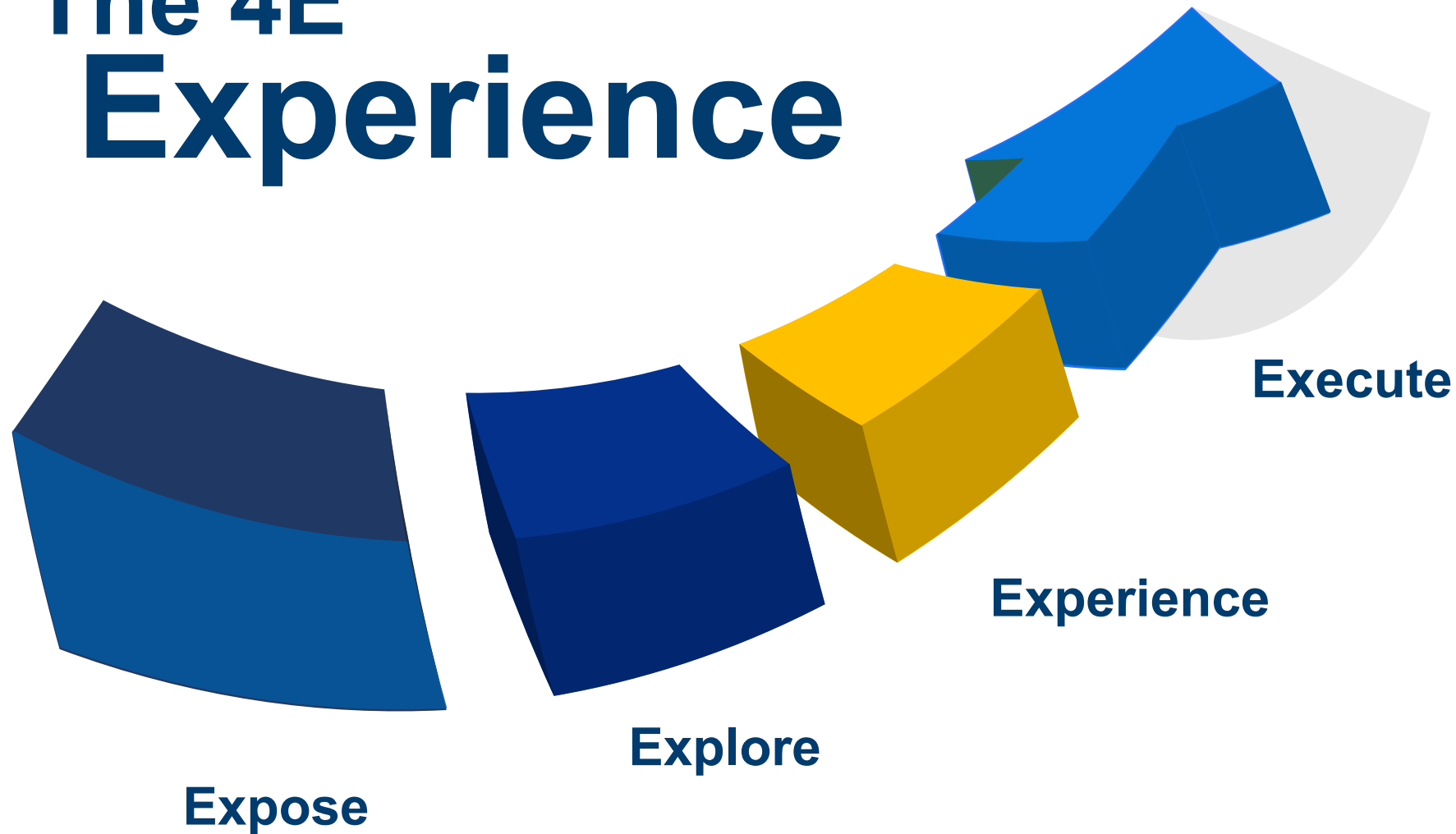
- One Goal
- College Community Career
- Emerge
- Collegiate Challenge
- College Connections

## Staff Supports

- Post-Secondary Counselors
- College Access Facilitator
- College Support Specialist
- Campus Counselors
- Community Relations



# The 4E Experience



**Our Goal**  
T-2-4 for  
EveryChild

# The SBISD GRADUATE IN PUSUIT OF:

**STRONG ACADEMIC  
FOUNDATION**



**STRONG T-2-4 CORE  
CHARACTERISTICS**



**STRONG  
POSTSECONDARY  
PLANNING**



Student success begins with great preparation, solidifies with a great plan, and culminates with a great opportunity.

**We strive to achieve T-2-4 for Every Child**



# Upcoming High School Activities and Events

October 3: SBISD College Night

November 9: Student U: Let's Talk Technical (via Zoom)

November 12: Destination Success: Career Exploration Event

November 14-18: GenTX Week

12<sup>th</sup> Grade:

September 22: Parent U: Financial Aid Overview

# Contact Information

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**Executive Director of Postsecondary Outcomes, Counseling, and Responsive Services**

**Beverly Martin**

**Coordinator of Counseling**

**Courtney Robinson**

**College Access Liaison**



# Thank you.

A photograph of a classroom where students are using VR headsets. The image is overlaid with a semi-transparent blue filter. In the foreground, two students are wearing VR headsets; one is a girl in a light blue hoodie and the other is a boy in a blue t-shirt. They are both reaching out with their right arms. In the background, other students are seated at desks with computers. A green sign on a desk reads "RECYCLING DUNGEON 205". A whiteboard in the background has a drawing of a dungeon with the text "Welcome to the DUNGEON".

**Spring Branch ISD**

[www.springbranchisd.com](http://www.springbranchisd.com)

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