



## CTE Bond Advisory Committee Meeting #2

Sept 22, 2021  
Northbrook HS



## CTE Bond Planning Bond Advisory Committee



# Agenda: CTE BAC Meeting #2

10 Minutes

- CTE BAC Committee Charge
- CTE BAC Mtg#1 Recap

1

15 Minutes

- **SBISD Bond Plan Elements:**
  - **Bond Election Information:** Bond Election Schedule of Events
  - **Bond Financial Data:** Review Current Debt Position + Preliminary Bond Capacity Analysis

2

10 Minutes

- **SBISD Bond Plan Scope:**
  - **CTE Bond Scope:** LRFP-C Recommendation - Campus Snapshot (SWHS)
  - **Cost Escalation Impact:** LRFP-C Recommendation – Future Cost

3

50 Minutes

- **BAC Committee Engagement:** “**BAC Individual Exercise**”
  - 05 min = Exercise Set-up (Objective, Tools + Rules)
  - **15 min = BAC Individual Exercise** (Prioritization Exercise)
  - **25 min = Report Out** (1 Person / Table + Group Discussion)
  - 05 Collect the “Game Cards” from BAC members

05 Minutes

- **What to Expect in the Next BAC Meeting:** Oct. 6<sup>th</sup> at Stratford HS
- **Closing Remarks**

## CTE Bond Advisory Committee (BAC) - Charge

- The SBISD Board of Trustees will appoint a **Career and Technical Education Bond Advisory Committee (CTE BAC)** comprised of parents, students, staff, community members from the district's various geographic areas and business communities to work collaboratively and cooperatively in developing a bond proposal package.
- **The CTE BAC is charged with working within the framework** of the CTE Long-Range Facilities Plan, SBISD District-Wide Facility Assessment, the SBISD Financial Analysis/Debt Capacity Analysis, the SBISD Demographic and Capacity Studies, the SBISD Strategic Framework, and/or other significant primary and authoritative sources of District Information.
- **The Committee will present recommendations to the Board of Trustees** no later than December 2021. The Board of Trustees will receive and review the Committee's recommendations.  
**The Board of Trustees may act upon the recommendations presented by the committee by approving, amending, altering, or not approving all or any part of the final plan.**

## CTE Bond Advisory Committee (BAC) – Scope of Work

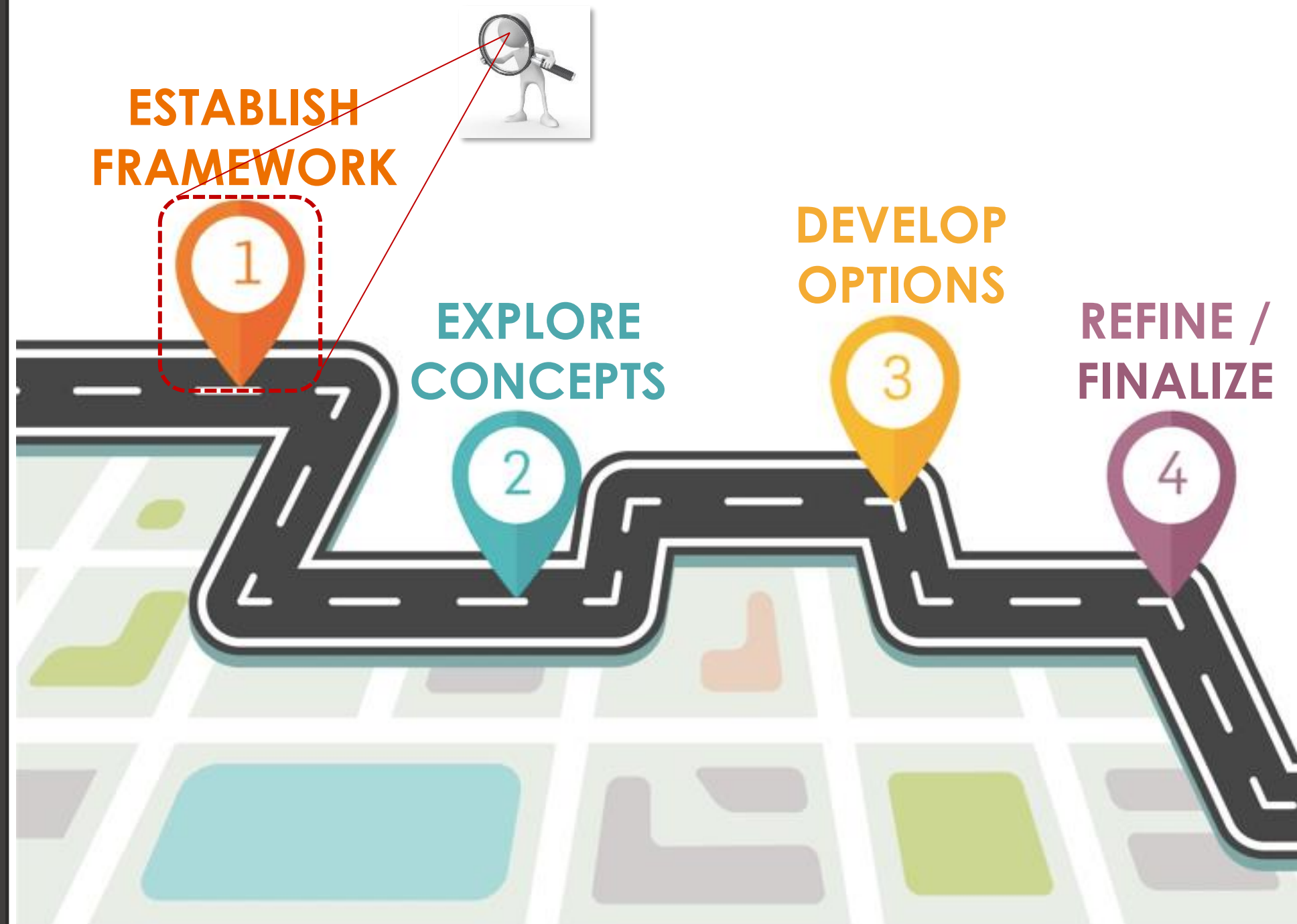
- In developing the recommendations for a proposed bond package, the CTE BAC should focus on: **SBISD CTE facilities in the areas** of renovation, additions and/or replacement of existing classrooms, labs and facilities. **Additions** to accommodate CTE program enrollment. **Renovations** to meet District Standards and CTE Educational Specifications. **Transformation/replacement** of aging CTE facilities.

## CTE Bond Advisory Committee (BAC) – Refrain from

- **Recommendations regarding specific design** of schools or district facilities, **location(s)** of schools or district facilities, **boundaries** of district facilities, **closure** of district facilities, **instructional arrangements** and/or educational pedagogy and **district policy**.

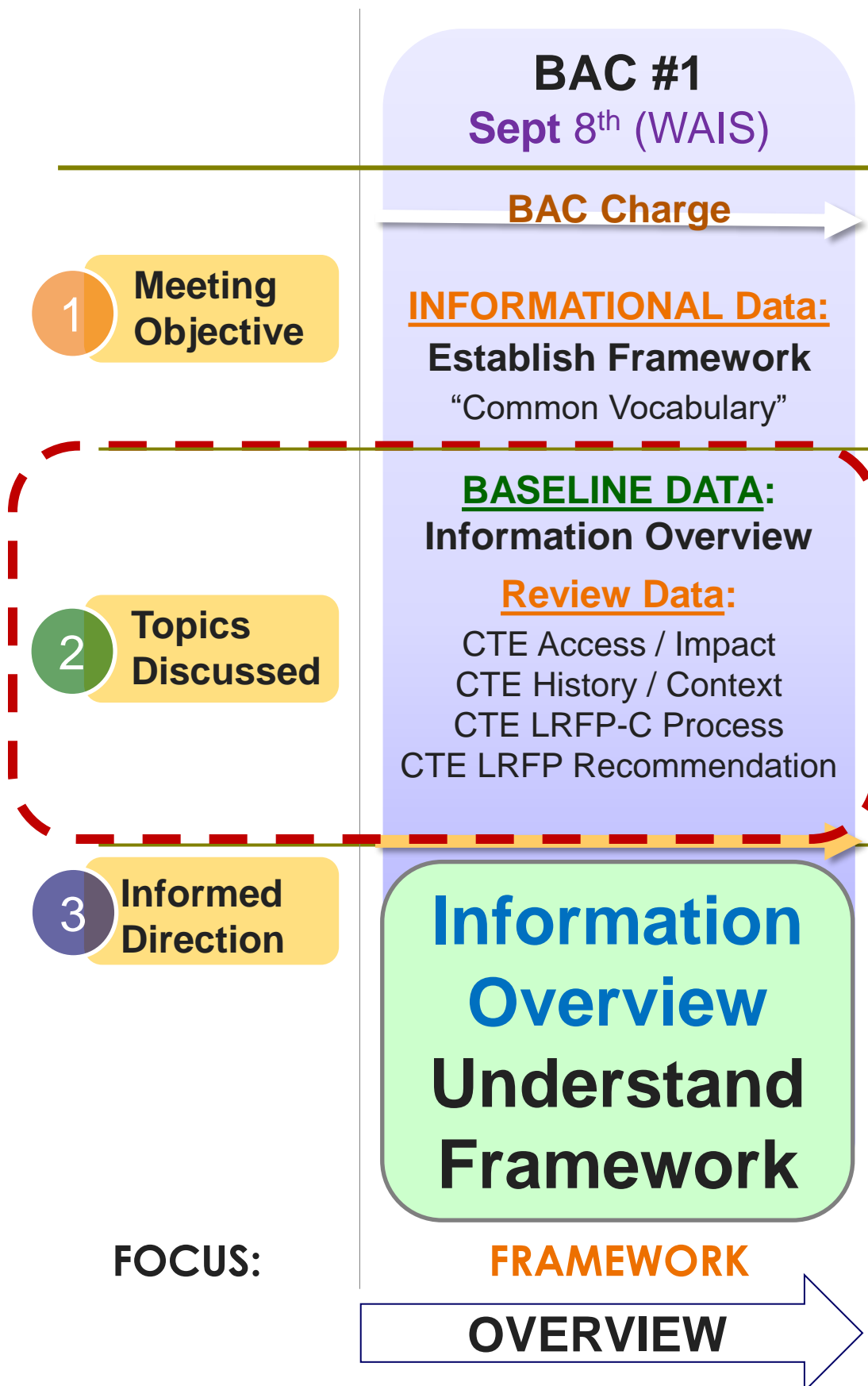
# Item 0

**CTE BAC Meetings:**



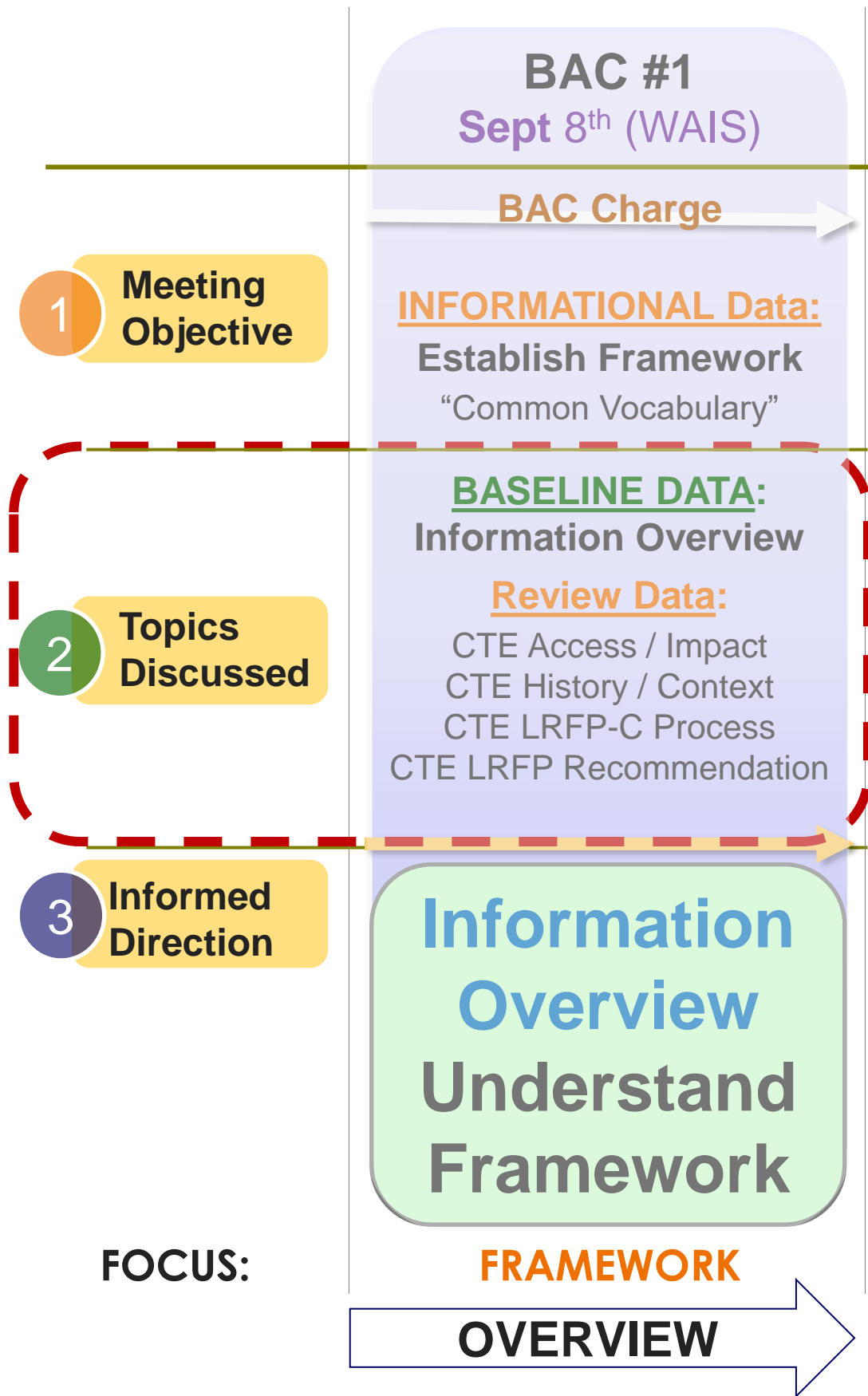
**BAC Meeting #1 Recap**

# BAC Committee Mtg #1 Recap: Reminder of what we covered....



CTE BAC Meeting #1   Meeting Agenda	
<u>Agenda: CTE BAC Meeting #1</u>	
1	15 Minutes • Opening Remarks + Introductions + Meeting Agenda 05 Minutes • CTE BAC: Committee Charge / Composition + Schedule 05 Minutes • BAC "CTE Poll" (Individual: "Pop Quiz" Poll)
2	10 Minutes • CTE Access / Impact: District Wide Impact 15 Minutes • CTE Context / History: 2017 Bond to Present 05 Minutes • BAC "CTE Poll" (Group: "Pop Quiz" Findings)
3	10 Minutes • LRFP Committee Process Recap: Baseline Info + Process Highlights 10 Minutes • LRFP Committee Recommendation: Improvement Strategy + Timeline
4	05 Minutes • What to Expect in Next BAC Meeting: Sept. 22 <sup>nd</sup> at Northbrook HS 05 Minutes • Questions + Closing Remarks





# BAC Committee Mtg #1 Recap: CTE District Wide Impact....

**T-2-4**

Every SBISD Graduate will attain a technical certificate, military training, or a two-year or four-year degree.

The District will pursue the SBISD T-2-4 goal by increasing the number of students who complete a technical certificate, military training, or a two-year or four-year degree from 44% to 72% by 2022.

1. SBISD T-2-4
2. CTE Vision Statements
3. High Quality Programs

**Career and Technical Education (CTE) is a critical part of achieving our goal of T-2-4 for Every Child.**

*We are committed to offering our students a world-class CTE program. Our vision includes:*

- 1 Equitable access** to all CTE programs for all students
- 2 CTE pathways and courses** that tap into students' interests and awaken their passion for learning and their future
- 3 Strong pathways** built around coherent sequences of courses that allow every student to graduate with a plan for their future, aligned with our goal of Spring Branch T-2-4 for Every Child
- 4 A culture of learning** that includes rigorous programs taught by high-quality teachers with industry experience using industry-relevant curriculum, resources, and technology
- 5 CTE programs** that are innovative, forward-thinking, and aligned with the future needs of business and industry
- 6 A strong foundation** in the core academic courses for all students, with continued integration into all CTE courses
- 7 A strong, consistent commitment** by all leaders, including campus leaders, central administration, and board members, that CTE is valuable for the future of all students and is, therefore, a critical part of achieving Spring Branch T-2-4 for Every Child
- 8 A high level of awareness** by all K-12 students as well as staff, parents, industry, and the community of the opportunities available in our CTE program
- 9 A collaborative culture** with industry and higher education that provides real-world connections, resources, and work experiences to achieve relevance to the workplace and future industry needs
- 10 Opportunities for students to participate** in and demonstrate leadership through CTE-related student organizations

**Components of High-Quality CTE Programs**

**Collective Commitment**

- District and Campus leadership supports and has an in-depth understanding of CTE programs
- Knowledgeable counselors
- Administration understands sequenced programming MS through HS

**Experienced and Engaged Faculty**

- Quality, engaging classroom learning experiences for students
- Educators equipped with current industry knowledge via industry certifications and/or Job Shadowing/Externship opportunities

**Robust Curriculum**

- Teachers collaborate (PLCs)
- Professional growth opportunities for teachers
- Curriculum aligns to industry standards/skills

**Real-World Connections**

- Student opportunities for CTSO participation <https://owa.springbranchisd.com/owa/service.svc/s/>

**Industry Standard Facilities and Equipment**

- Updated facilities that meet industry-relevant standards
- Program accreditation

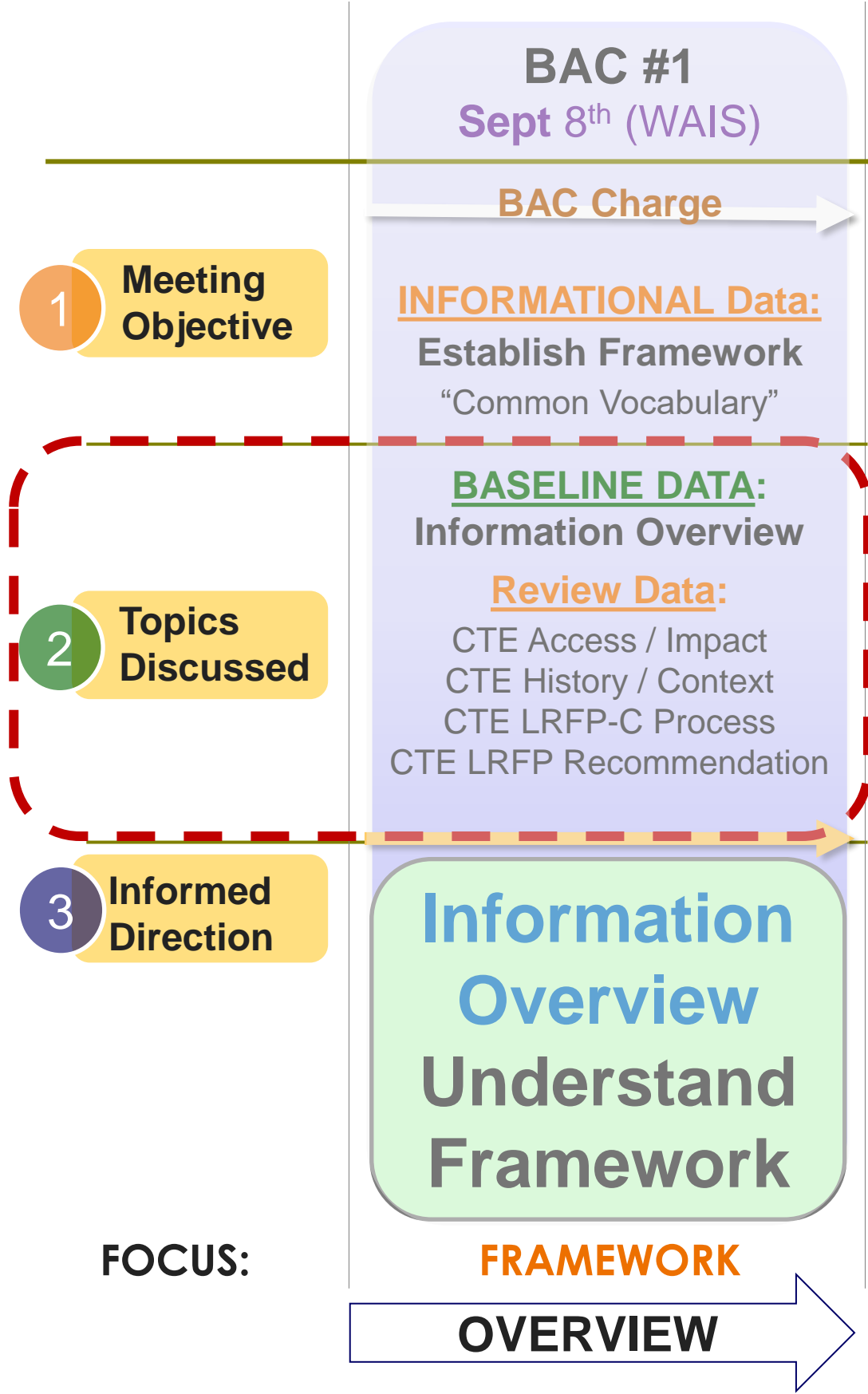
**CTE for Every Child**

- Equity for all students
- K-12 Career Exploration
- 1:1 student planning conversations for post-secondary goals MS through HS
- Ability to identify and target ideal candidates for CTE

**Career & Technical Education in Spring Branch ISD**

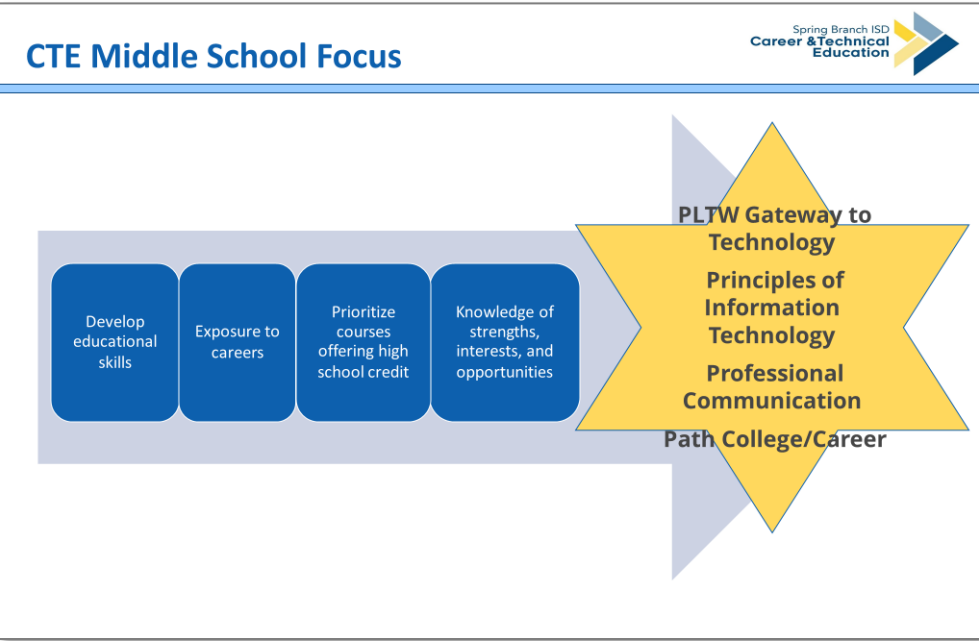
FOCUS:

# BAC Committee Mtg #1 Recap: CTE History & Instructional Context....



Timeline & Context							
November 2017	March-December 2018	April-August 2019	May-July 2019	September-October 2019	March-July 2020	January-June 2021	July 2021
BOND	Task Force	Facility Study	Programming Rubric	CTE Working Group	CTE Specifications Developed	CTE Facilities Assessment	Long Range Facility Planning Committee

1. Timeline & Context
2. Middle School Focus
3. High School Programs

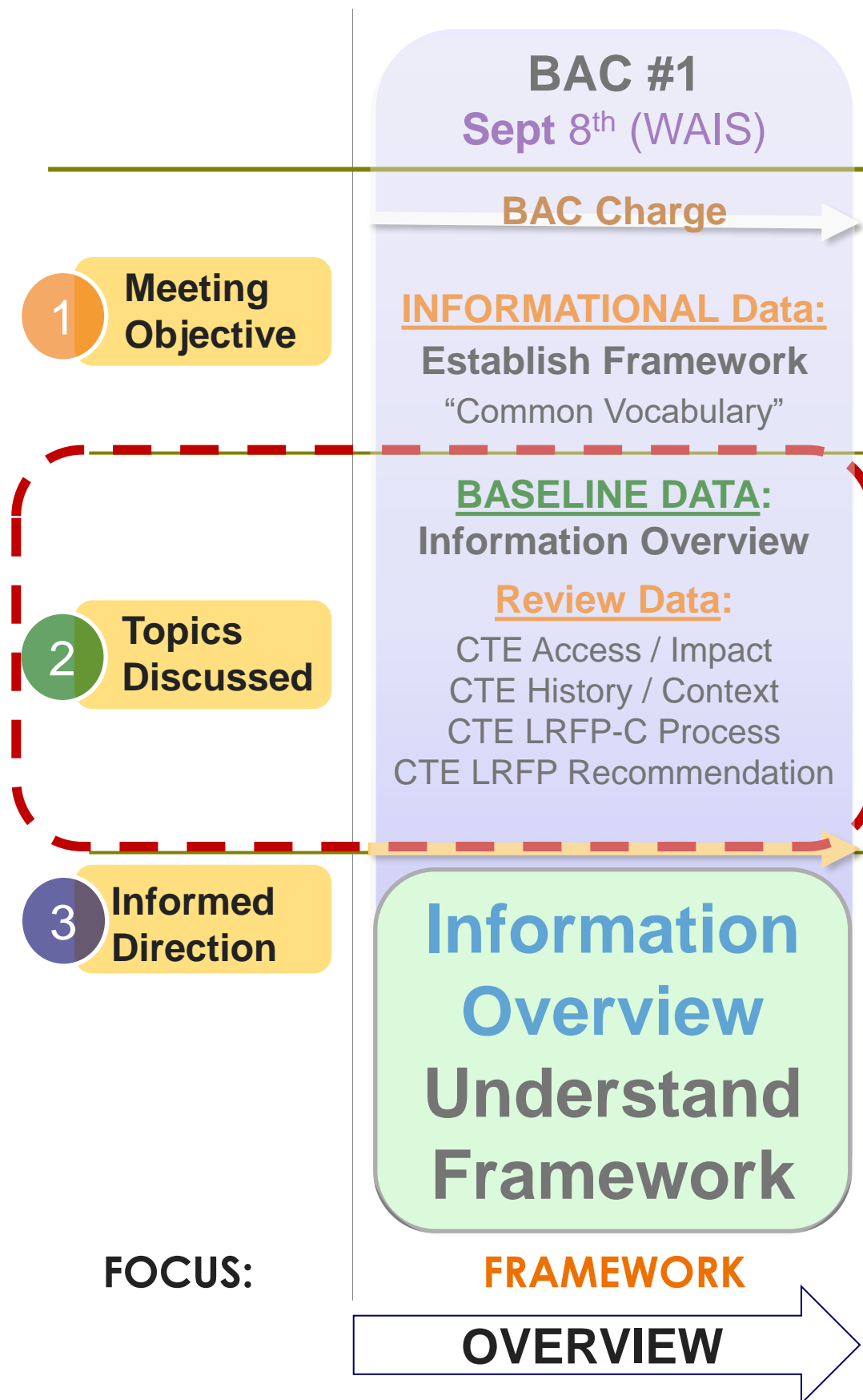


Future CTE Programs of Study		
LEANS 1	LEANS 2	LEANS 4
<ul style="list-style-type: none"> <li>Electrical Tech</li> <li>Culinary Arts</li> <li>Cosmetology</li> <li>Pharmacy Tech</li> <li>Welding</li> <li>Construction Tech</li> <li>Dental Assistant</li> <li>Automotive Tech</li> </ul>	<ul style="list-style-type: none"> <li>Info. Technology Support &amp; Services</li> <li>Animal Science</li> <li>Digital Communications</li> <li>Design &amp; Multimedia Arts</li> <li>Law Enforcement</li> <li>Patient Care Tech</li> </ul>	<ul style="list-style-type: none"> <li>Accounting &amp; Financial Services</li> <li>Vet Med</li> <li>Healthcare Practitioner</li> <li>Engineering</li> <li>Teaching &amp; Training</li> <li>Business Management</li> <li>Entrepreneurship</li> <li>Architectural Design</li> <li>Cybersecurity</li> <li>Programming &amp; Software Development</li> </ul>

Black – current  
Blue – expanded  
Green - new



# BAC Committee Mtg #1 Recap: LRFP Committee | Process Overview....



CTE Long Range Facilities Planning Committee | Baseline Information + Process Highlights

**LRFP #1**  
May 18<sup>th</sup> (SHS)

**1 Meeting Objective**

**LRFP Charge**  
Information | Data:  
LRFP Framework  
CTE History / Instruction  
Ed Spec / Assessment

**2 Topics Discussed**

**BASELINE DATA:**  
(Instruction / Facility)  
CTE Task Force  
CTE Curriculum  
CTE Education Spec  
CTE Assessment:  
(April Status Update)

**3 Informed Direction**

**Individual / Group UNDERSTANDING:**  
CTE Curriculum  
CTE Education Spec  
CTE Assessment +  
Improvement Strategies

**FOCUS:**

**FRAMEWORK OVERVIEW**

**LRFP Committee Mtg #1 Recap:**  
CTE Facilities Assessment...

1) CTE Assessment Process  
2) CTE Ed Spec = Benchmark  
3) Improvement Tier Strategy

**Middle School + High School + Ag/Guthrie**

MS CTE Ed Spec + HS CTE Ed Spec + Ag/Guthrie CTE Ed Spec

MS Tier Strategy + HS Tier Strategy + Ag/Guthrie Tier Strategy

Slide 22

1. CTE Facilities Assessment
2. CTE Ed Spec Benchmark
3. Assessment Findings

CTE Long Range Facilities Planning Committee | Baseline Information + Process Highlights

**LRFP Committee Mtg #2 Recap:**  
Facilities Assessment Findings....

**6 Middle Schools**  
Missing CTE Spaces:

0	1	2	3
SFMS	SBMS	MMS SOMS	NBMS SWMS

Comparison to CTE Ed Spec  
← Closest — Middle — Furthest →

**4 High Schools**  
Missing CTE Spaces:

SWHS	NBHS	SHS	MHS
0 CC	1 CC	2 CC	3 CC
2 STEM	1 H.Sci	2 STEM	2 STEM

Comparison to CTE Ed Spec  
← Closest — Middle — Furthest →

**Campus “Snapshots”**  
Comparison to CTE Educational Specs

Slide 21

CTE Long Range Facilities Planning Committee | Baseline Information + Process Highlights

**LRFP Committee Mtg #2 Recap:**  
Facilities Assessment Findings....

**2 Specialty MS / HS**

SBEC Missing: N/A

**2 Central Facilities**

Ag Farm Missing: 2 Classrooms  
Arena Entry Upgrades  
Added Animal Pens

WHS Missing: N/A

Guthrie Center Missing: New Programs  
+ Expand Existing Programs

Slide 20



# BAC Committee Mtg #1 Recap: LRFP Committee | Recommendation....

1 Meeting Objective

2 Topics Discussed

3 Informed Direction

BAC #1  
Sept 8<sup>th</sup> (WAIS)

BAC Charge

**INFORMATIONAL Data:**  
Establish Framework  
“Common Vocabulary”

**BASELINE DATA:**  
Information Overview

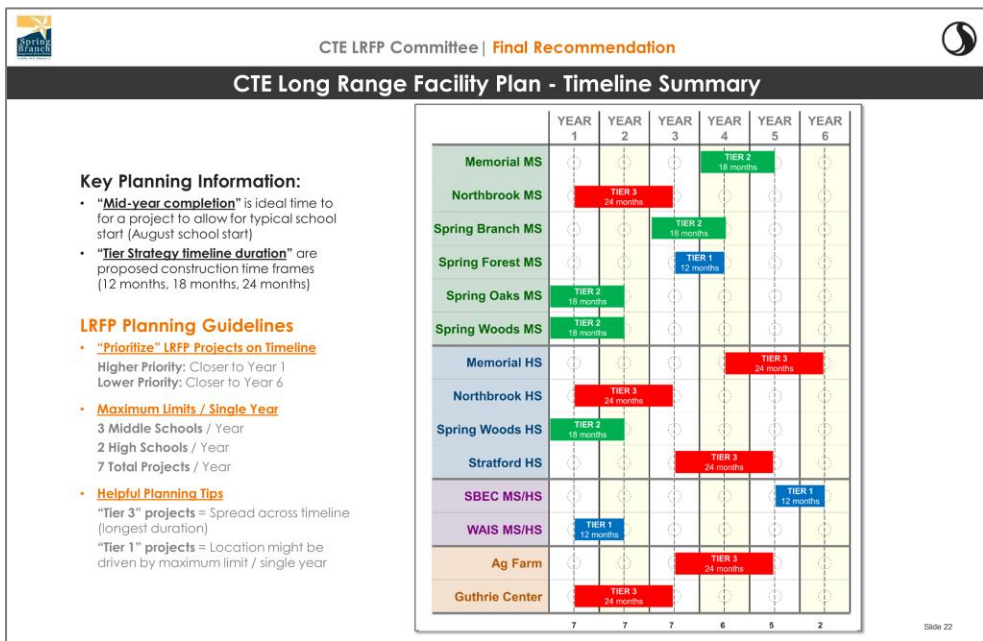
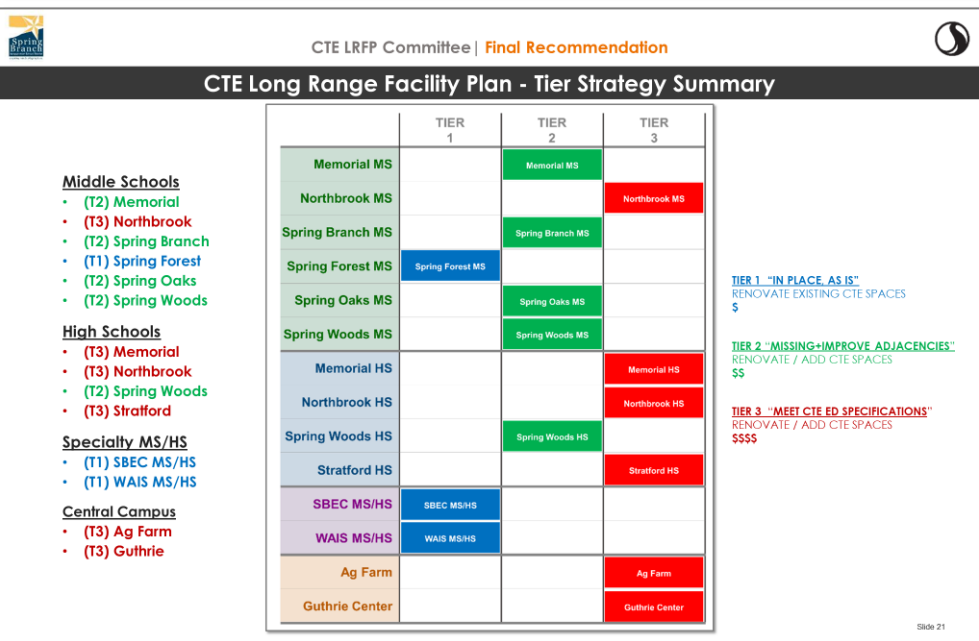
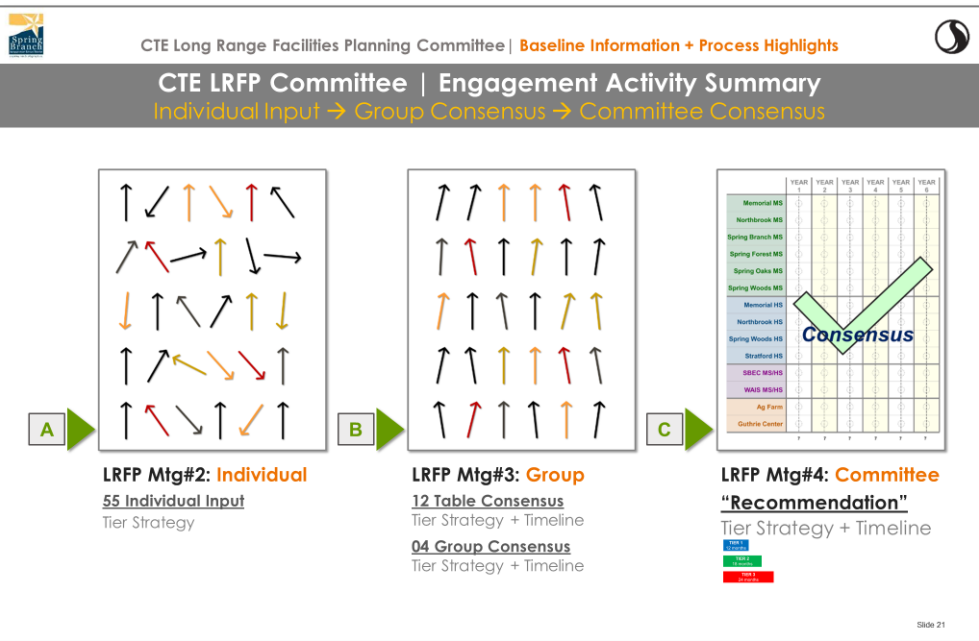
**Review Data:**  
CTE Access / Impact  
CTE History / Context  
CTE LRFP-C Process  
CTE LRFP Recommendation

Information  
Overview  
Understand  
Framework

FOCUS:

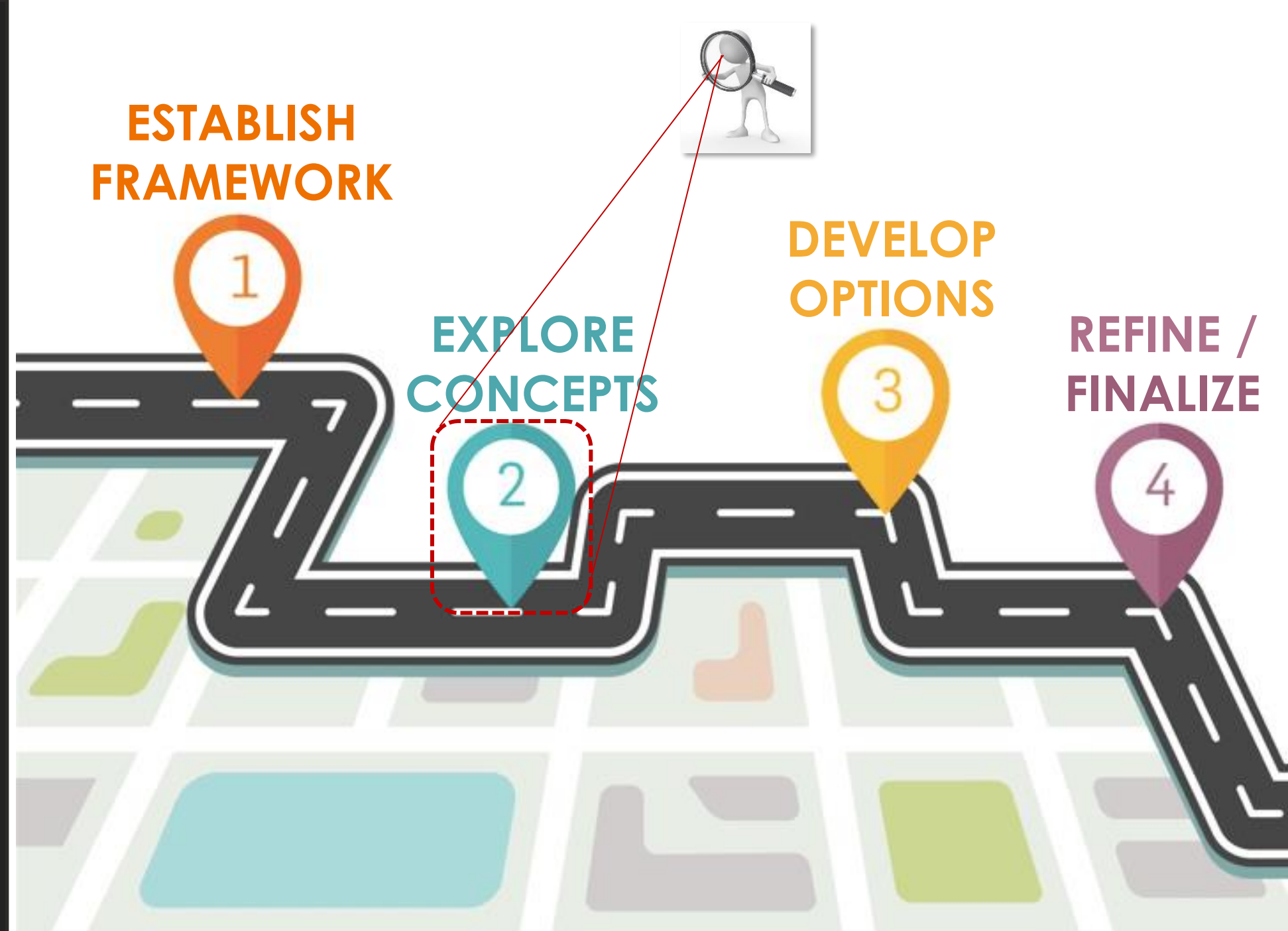
FRAMEWORK

OVERVIEW



1. Engagement Process
2. Improvement Strategy
3. Implementation Timeline

# Item 1



**SBISD Bond Plan Elements:**

**Bond Proposition Language + Financial Data**



## SPRING BRANCH INDEPENDENT SCHOOL DISTRICT MAY 7, 2022 BOND ELECTION SCHEDULE OF EVENTS

January 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	<div>ELECTION ORDER DEADLINE</div>			18	19
20	21				25	26
27	28					

March 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
	18	19	20	21	22	23
	25	26	27	28	29	30

May 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**ELECTION DAY**

**EARLY VOTING STARTS**

January 1

- First day to apply (by mail, facsimile, or email delivery) for an early ballot to be voted by mail.

**February 18**

- **Deadline for Board of Trustees to adopt an order calling a bond election** (the "Election Order").

March 8

- Deadline for District to deliver Notice of Election to the County Clerk and Voter Registrar of each County in which the District is located.

April 7

- First day to publish Notice of Election (in English, Spanish, Vietnamese and Chinese) in a newspaper published in the District. Notice must be published at least once.
- Deadline to register to vote.

April 18

- **\*\*Deadline for posting Notice of Election** (in English, Spanish, Vietnamese and Chinese) on bulletin board used by the District to post open meeting notices and on the District's website (together with the Election Order, sample ballot, and the contents of the proposition(s)).
- **\*\*Deadline for posting Election Order** (in English, Spanish, Vietnamese and Chinese) in 3 public places within the boundaries of the District, at each polling place and on the District's website. The Election Order must remain posted through Election Day.

April 22

- Deadline for submission by personal delivery (mail, facsimile or email) of an application for an early ballot to be voted by mail (subject to certain exceptions).
- Deadline for delivery of "Writ of Election" to presiding judge of each precinct.

**April 25**

- **First day of early voting by personal appearance.**
- **\*\*The Election Order must be posted in a prominent location at each polling place during the early voting period.**
- Last day to submit by mail, facsimile or email (versus personal delivery) an application for an early ballot to be voted by mail.



April 27

Deadline to publish (in English, Spanish, Vietnamese and Chinese) Notice of Election in a newspaper published in the District.

May 3

Last day to vote early by personal appearance, unless voter is covered by an emergency provision.

**May 7 (Election Day)**

**Polls open from 7:00 a.m. to 7:00 p.m.** Disabled voters permitted to vote by early voting procedure at the main early voting polling place from 7:00 a.m. to 7:00 p.m.

Election Order must be posted in a prominent location at each polling place in English, Spanish, Vietnamese and Chinese.

Early voting ballot board meets while the polls are open, or as soon after the polls close as practicable, at the time or times specified by presiding judge (after receipt of all ballots voted by mail and emergency early ballots).

Deadline for receipt of early voting ballots by mail and late ballots cast by emergency absentee voters (7:00 p.m.).

May 8

Earliest day for the filing of an Election contest.

May 10

Earliest day for Board of Trustees to canvass the Election (but only if provisional ballots and ballots mailed from outside United States have been counted).

May 18

Last day for Board of Trustees to canvass the Election.

June 9 to June 17

Last day for filing Election Contest is 30 days after canvassing.

March 7, 2023

Voted Ballots may be destroyed if no contest filed and no criminal investigation or proceeding in connection with the Election is pending.

# Review of Current Debt Position and Preliminary Bond Capacity Analysis

September 22, 2021



Spring Branch Independent School District



<b>Section 1</b>	<b>Tax Rate Overview</b>
<b>Section 2</b>	<b>Review of 2017 Bond Program</b>
<b>Section 3</b>	<b>Future Bond Capacity</b>

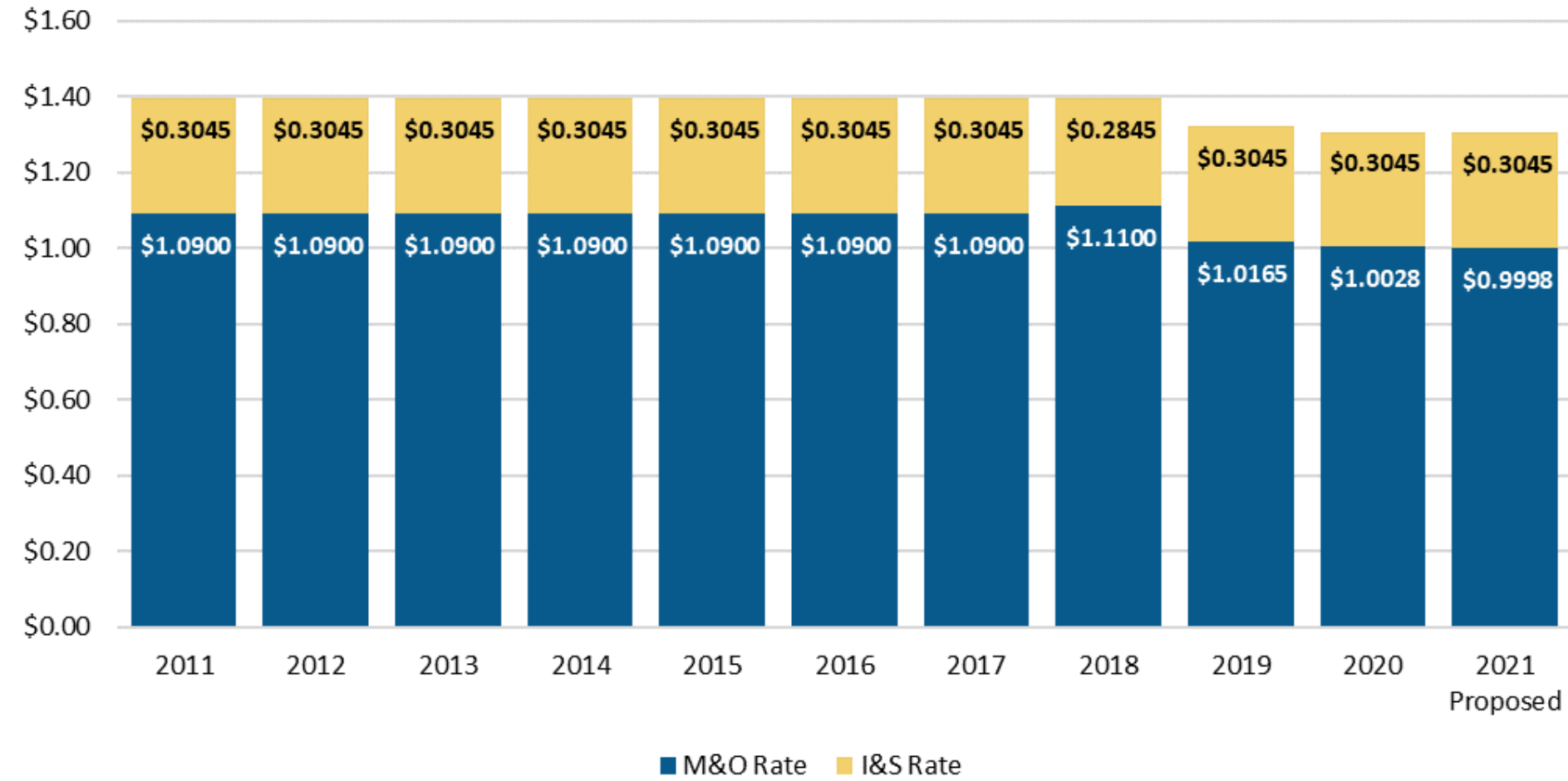
## SECTION 1: TAX RATE OVERVIEW



# TAX RATE COMPONENTS

- The District’s total tax rate is comprised of two components: the maintenance & operations (“M&O”) tax rate and the interest & sinking fund (“I&S”) tax rate.
- M&O tax collections are used for general operating and maintenance expenses such as salaries, utilities, supplies, etc.
- I&S tax collections are used to make debt service payments on bonds, which are issued to finance capital expenditures such as new schools, athletic facilities, school buses, etc.

Spring Branch ISD: 10-Year Tax Rate History

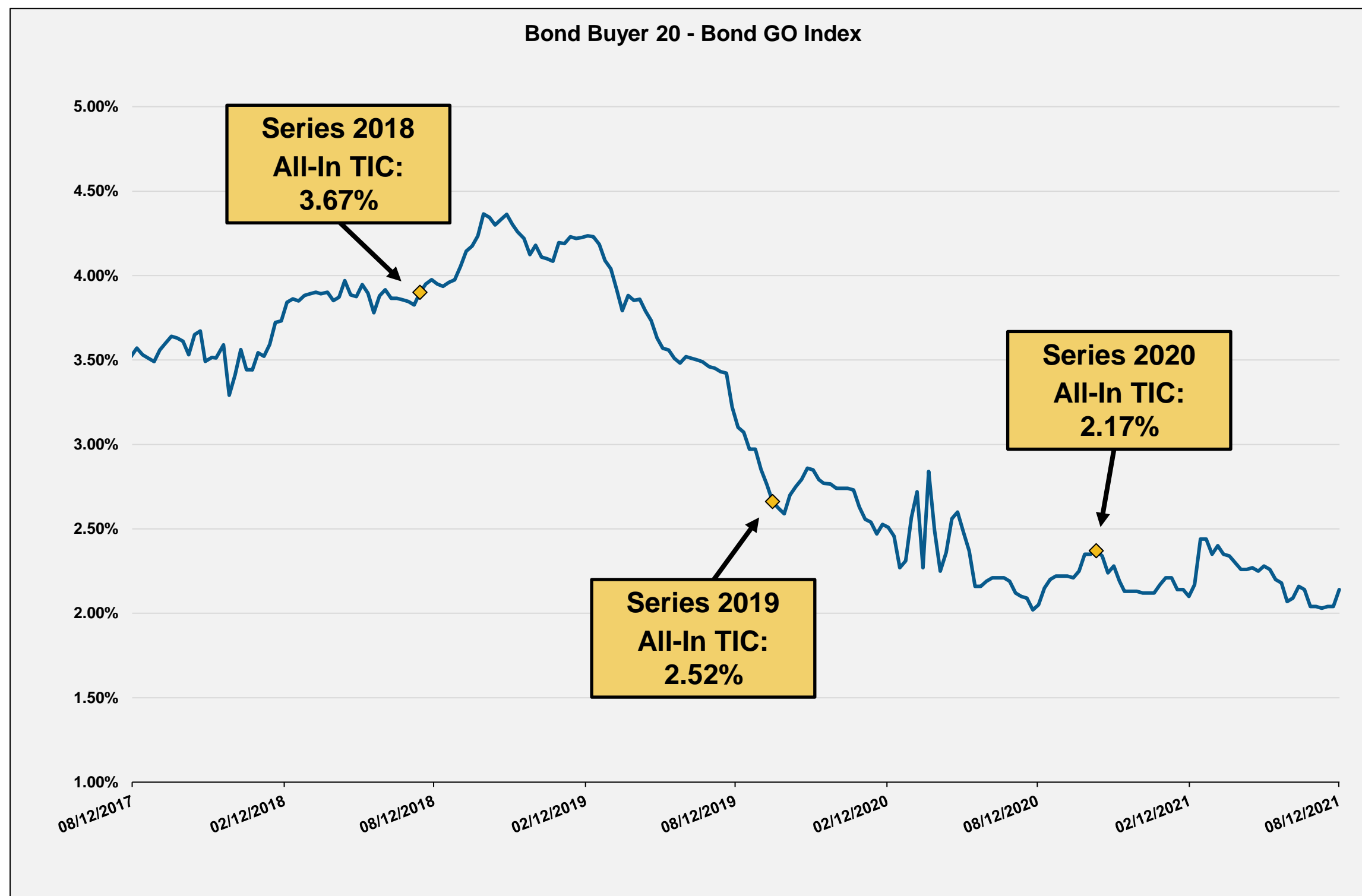


## TAX RATES OF AREA SCHOOL DISTRICTS

School District	2020 Tax Rates per \$100 Taxable Value				Tax Bill for \$500,000 Home
	M&O	I&S	Total	Local Optional Homestead Exemption	
Katy ISD	\$0.9988	\$0.3900	\$1.3888	-	\$6,944
Spring ISD	\$0.9343	\$0.4500	\$1.3843	-	\$6,922
Humble ISD	\$1.0340	\$0.3500	\$1.3840	-	\$6,920
Klein ISD	\$0.9573	\$0.3800	\$1.3373	-	\$6,687
Alief ISD	\$0.9998	\$0.2050	\$1.2048	-	\$6,024
Cypress-Fairbanks ISD	\$0.9555	\$0.4000	\$1.3555	20%	\$5,422
<b>Spring Branch ISD</b>	<b>\$1.0028</b>	<b>\$0.3045</b>	<b>\$1.3073</b>	<b>20%</b>	<b>\$5,229</b>
Houston ISD	\$0.9664	\$0.1667	\$1.1331	20%	\$4,532



## **SECTION 2: REVIEW OF 2017 BOND PROGRAM**





2017 Bond Authorization

Amount Authorized	\$898,400,000
Amount Issued to Date	\$570,000,000
Amount Remaining	\$328,400,000

Projected Issuance of Remaining Authorization\*

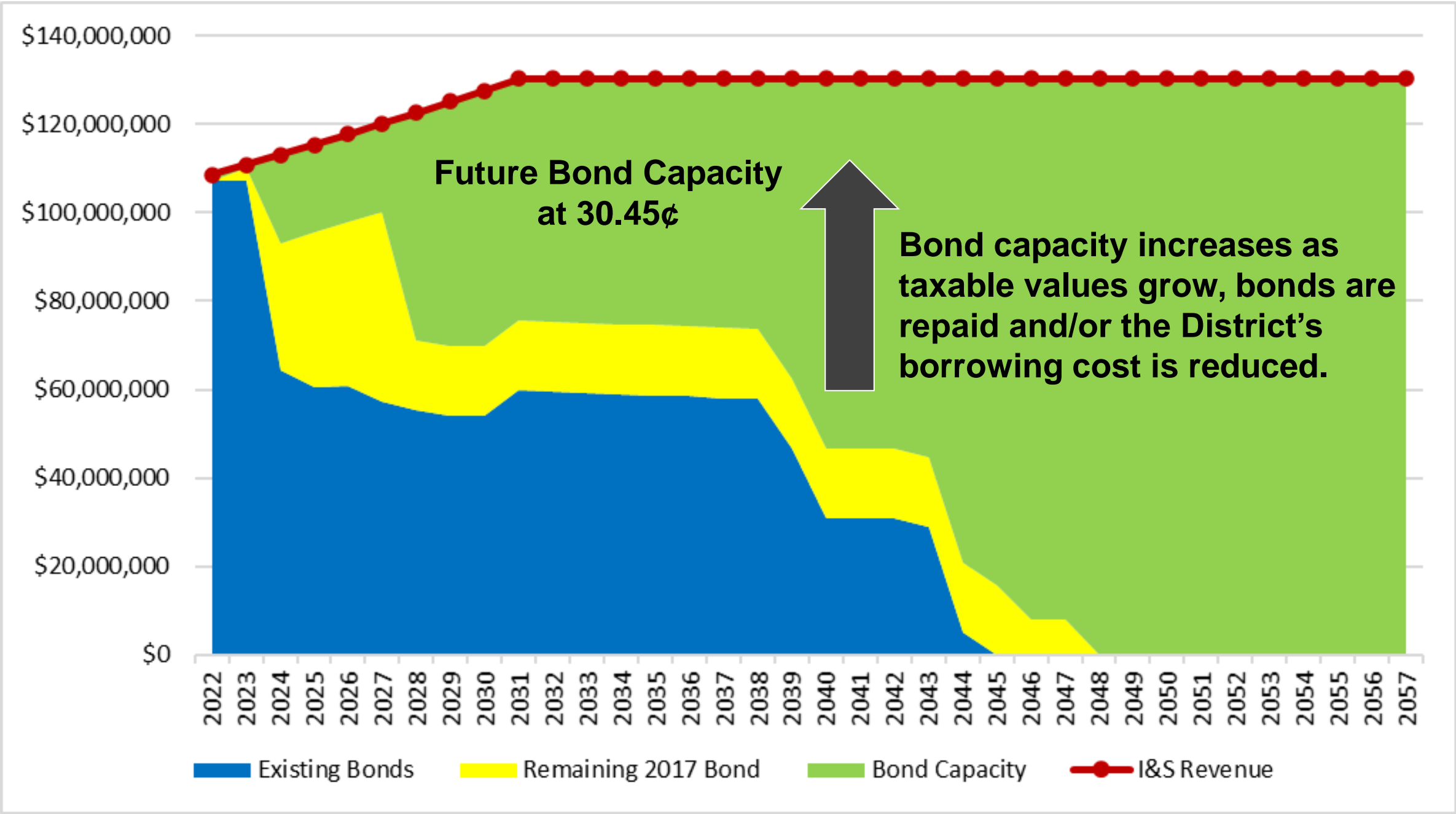
Year to be Issued	2022	2025
Amount to be Issued	\$165,000,000	\$163,400,000
Amortization of Bonds	24 Years	24 Years
Assumed Interest Rate	3.50%	4.00%

\* Preliminary and subject to change.

## SECTION 3: FUTURE BOND CAPACITY

# WHAT IS BOND CAPACITY?

Bond capacity refers to the District’s capacity to issue new bonds in light of the limitations imposed by the State-mandated “50-Cent Debt Test” and the District’s current I&S tax rate.

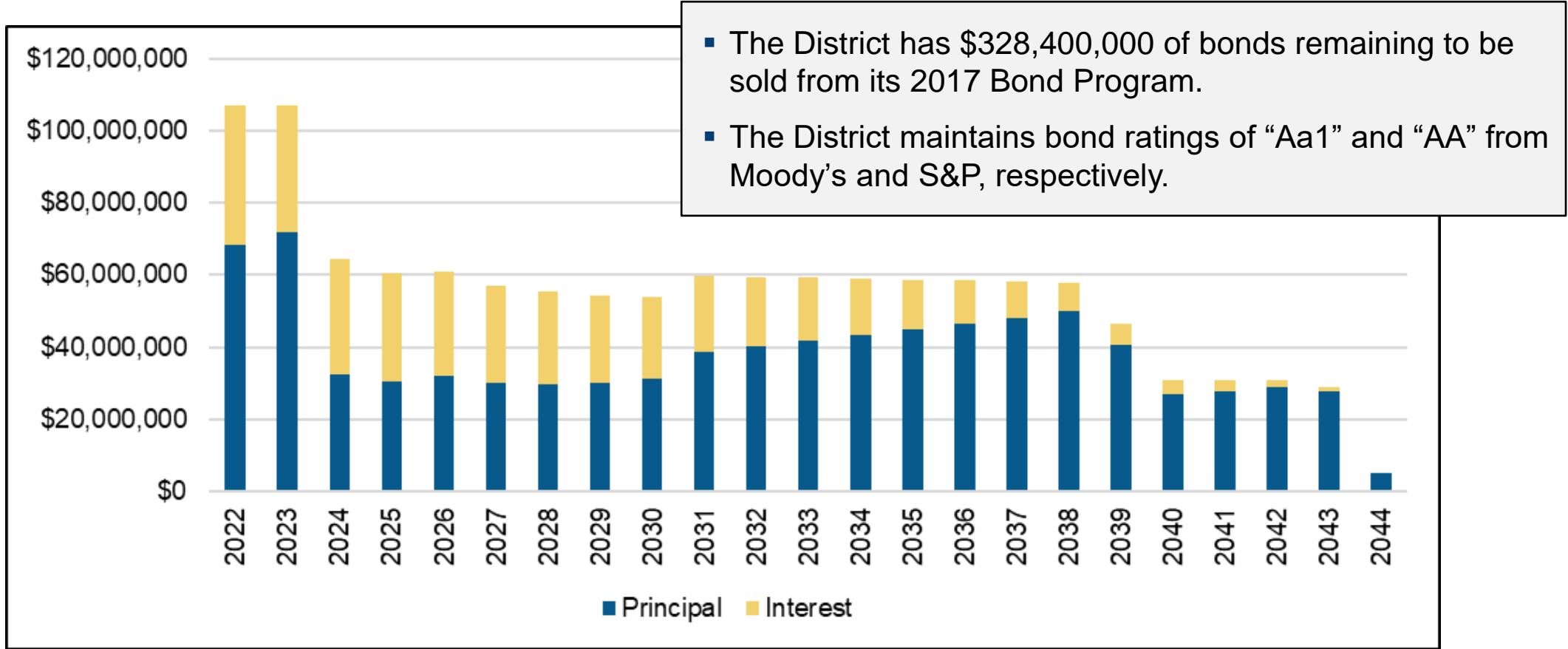




# BOND CAPACITY CONSIDERATIONS – EXISTING BONDS

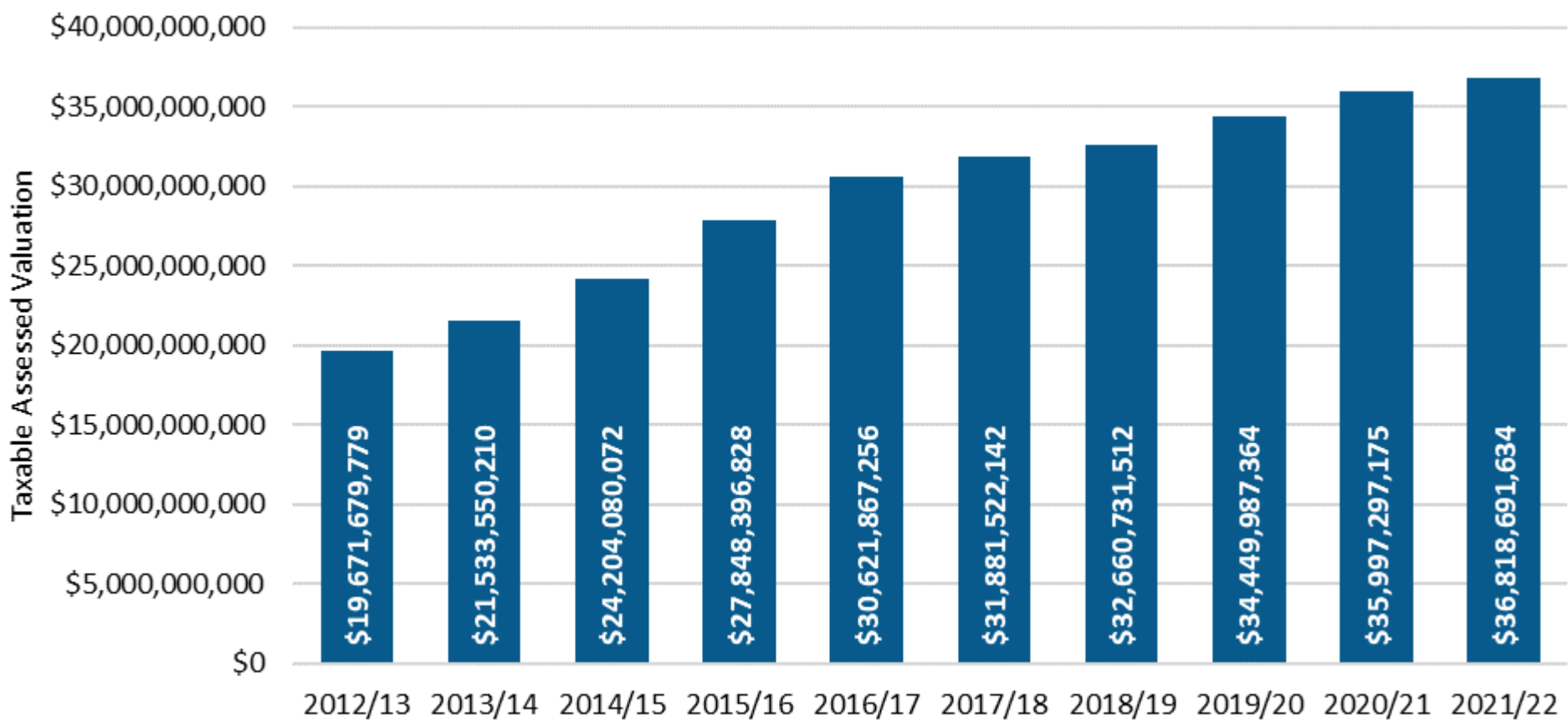
Series	Principal Amount of Bonds			Call Date	Coupon Range	Final Maturity	Use of Proceeds
	Original	Outstanding	Callable				
2009B <sup>(1)</sup>	\$62,085,000	\$62,085,000	\$62,085,000	anytime	5.892%	2/1/2039	New Money
2010B <sup>(1)</sup>	75,000,000	75,000,000	75,000,000	anytime	5.538-6.038%	2/1/2039	New Money
2011	75,000,000	15,295,000	15,295,000	anytime	4.000%	2/1/2028	New Money
2014A	31,390,000	27,675,000	25,050,000	2/1/2024	3.500-5.000%	2/1/2042	New Money
2014B	63,520,000	24,555,000	0	-	-	2/1/2026	Refunding
2015A	65,795,000	19,130,000	0	-	-	2/1/2025	Refunding
2015B	153,550,000	132,955,000	110,050,000	2/1/2025	4.000-5.000%	2/1/2038	Refunding
2018	132,345,000	123,945,000	96,245,000	2/1/2027	3.500-5.000%	2/1/2043	New Money
2019	230,880,000	230,880,000	168,075,000	2/1/2029	2.625-5.000%	2/1/2043	New Money
2020	155,630,000	155,630,000	58,295,000	2/1/2031	1.750-5.000%	2/1/2044	New Money
<b>Total</b>		<b>\$867,150,000</b>	<b>\$610,095,000</b>				

<sup>(1)</sup> Taxable Build America Bonds.



# BOND CAPACITY CONSIDERATIONS – VALUE GROWTH

Fiscal Year	Taxable Assessed Valuation	Dollar Growth	Percentage Growth
2012/13	\$19,671,679,779	\$1,001,531,270	5.36%
2013/14	21,533,550,210	1,861,870,431	9.46%
2014/15	24,204,080,072	2,670,529,862	12.40%
2015/16	27,848,396,828	3,644,316,756	15.06%
2016/17	30,621,867,256	2,773,470,428	9.96%
2017/18	31,881,522,142	1,259,654,886	4.11%
2018/19	32,660,731,512	779,209,370	2.44%
2019/20	34,449,987,364	1,789,255,852	5.48%
2020/21	35,997,297,175	1,547,309,811	4.49%
2021/22	36,818,691,634	821,394,459	2.28%
Average		\$1,814,854,313	7.11%



# SUMMARY OF POTENTIAL BOND ELECTIONS

## Potential Bond Elections:

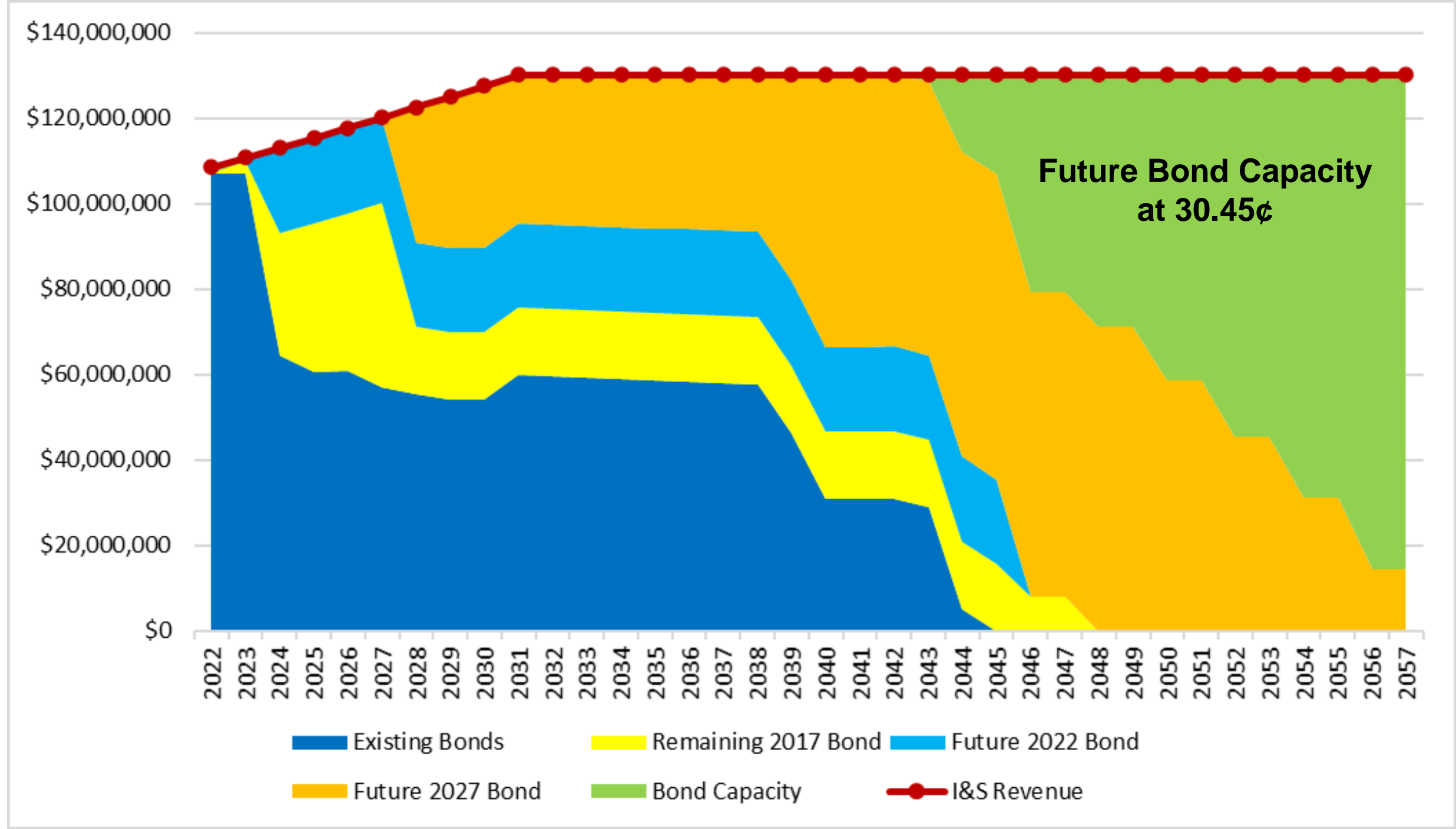
	Election 1	Election 2
Election Amount:	\$300,000,000	\$900,000,000
Election Date:	May 2022	May 2027
Tax Rate Impact:	NONE	NONE

## Summary of Assumptions:

<b><u>New Bonds:</u></b>	<i>Years to be Issued:</i>	2022	2027 - 2035
	<i>Number of Bond Issuances:</i>	1	5
	<i>Amount per Issuance:</i>	\$300,000,000	\$180,000,000
	<i>Amortization Period:</i>	22 Years	24 Years
	<i>Interest Rate:</i>	3.50%	4.50%
<b><u>I&amp;S Revenue:</u></b>	<i>2021 I&amp;S Tax Rate:</i>	\$0.3045	\$0.3045
	<i>2021 Taxable Value:</i>	\$36,818,691,634	\$36,818,691,634
	<i>Annual Value Growth:</i>	2.00%	2.00%
	<i>Growth Period:</i>	FY 2023 – 2031	FY 2023 – 2031
	<i>Tax Collection %:</i>	99%	99%
	<i>Tax Collections Lost to Frozen Values:</i>	\$2,411,000	\$2,411,000



BOND CAPACITY AFTER 2022 AND 2027 BOND ELECTIONS



TAX RATE PROJECTION MODEL

FYE 6/30	Local Assessed Value	Growth Rate	I&S Tax Rate	Tax Collections <sup>(1)</sup>	Loss due to Frozen Values	Estimated Net Tax Collections	Debt Service Payments					Surplus/ (Deficit)	FYE 6/30
							Total Existing Debt Service	\$328,400,000 Remaining 2017 Election <sup>(2)</sup>	\$300,000,000 May 2022 Election <sup>(2)</sup>	\$900,000,000 May 2027 Election <sup>(2)</sup>	Total Net Debt Service		
2022	36,818,691,634		0.3045	110,991,787	(2,411,000)	108,580,787	107,161,248	0			107,161,248	1,419,539	2022
2023	37,555,065,467	2.00%	0.3045	113,211,623	(2,411,000)	110,800,623	107,159,198	2,873,500	0		110,032,698	767,924	2023
2024	38,306,166,776	2.00%	0.3045	115,475,855	(2,411,000)	113,064,855	64,360,948	28,747,000	19,779,622		112,887,570	177,285	2024
2025	39,072,290,112	2.00%	0.3045	117,785,372	(2,411,000)	115,374,372	60,523,798	34,942,000	19,779,622		115,245,420	128,952	2025
2026	39,853,735,914	2.00%	0.3045	120,141,080	(2,411,000)	117,730,080	60,839,548	37,006,000	19,779,622		117,625,170	104,909	2026
2027	40,650,810,632	2.00%	0.3045	122,543,901	(2,411,000)	120,132,901	57,163,733	43,056,450	19,779,622		119,999,805	133,096	2027
2028	41,463,826,845	2.00%	0.3045	124,994,779	(2,411,000)	122,583,779	55,332,161	15,811,000	19,779,622	31,550,000	122,472,783	110,996	2028
2029	42,293,103,382	2.00%	0.3045	127,494,675	(2,411,000)	125,083,675	54,166,779	15,817,850	19,779,622	35,162,500	124,926,752	156,923	2029
2030	43,138,965,449	2.00%	0.3045	130,044,568	(2,411,000)	127,633,568	54,029,937	15,813,450	19,779,622	37,839,000	127,462,010	171,559	2030
2031	44,001,744,758	2.00%	0.3045	132,645,460	(2,411,000)	130,234,460	59,876,908	15,812,800	19,779,622	34,620,000	130,089,330	145,130	2031
2032	44,001,744,758		0.3045	132,645,460	(2,411,000)	130,234,460	59,486,139	15,815,350	19,779,622	34,971,000	130,052,111	182,349	2032
2033	44,001,744,758		0.3045	132,645,460	(2,411,000)	130,234,460	59,199,071	15,815,525	19,779,622	35,243,500	130,037,719	196,741	2033
2034	44,001,744,758		0.3045	132,645,460	(2,411,000)	130,234,460	58,944,230	15,817,950	19,779,622	35,546,500	130,088,302	146,158	2034
2035	44,001,744,758		0.3045	132,645,460	(2,411,000)	130,234,460	58,723,362	15,817,050	19,779,622	35,784,500	130,104,534	129,925	2035
2036	44,001,744,758		0.3045	132,645,460	(2,411,000)	130,234,460	58,453,081	15,812,450	19,779,622	36,066,500	130,111,653	122,806	2036
2037	44,001,744,758		0.3045	132,645,460	(2,411,000)	130,234,460	58,092,476	15,813,775	19,779,622	36,397,000	130,082,873	151,587	2037
2038	44,001,744,758		0.3045	132,645,460	(2,411,000)	130,234,460	57,790,068	15,815,275	19,779,622	36,730,500	130,115,465	118,994	2038
2039	44,001,744,758		0.3045	132,645,460	(2,411,000)	130,234,460	46,531,013	15,816,375	19,779,622	47,931,500	130,058,510	175,950	2039
2040	44,001,744,758		0.3045	132,645,460	(2,411,000)	130,234,460	30,934,263	15,816,525	19,779,622	63,534,950	130,065,360	169,100	2040
2041	44,001,744,758		0.3045	132,645,460	(2,411,000)	130,234,460	30,970,800	15,815,150	19,779,622	63,559,675	130,125,247	109,212	2041
2042	44,001,744,758		0.3045	132,645,460	(2,411,000)	130,234,460	30,987,025	15,816,700	19,779,622	63,468,700	130,052,047	182,412	2042
2043	44,001,744,758		0.3045	132,645,460	(2,411,000)	130,234,460	28,929,325	15,815,400	19,779,622	64,039,275	128,563,622	1,670,837	2043
2044	44,001,744,758		0.3045	132,645,460	(2,411,000)	130,234,460	5,214,750	15,815,675	19,779,622	71,408,775	112,218,822	18,015,637	2044
2045	44,001,744,758		0.3045	132,645,460	(2,411,000)	130,234,460		15,816,800	19,779,622	71,411,925	107,008,347	23,226,112	2045
2046	44,001,744,758		0.3045	132,645,460	(2,411,000)	130,234,460		7,993,000	0	71,406,925	79,399,925	50,834,535	2046
2047	44,001,744,758		0.3045	132,645,460	(2,411,000)	130,234,460		7,992,400	0	71,409,950	79,402,350	50,832,110	2047
2048	44,001,744,758		0.3045	132,645,460	(2,411,000)	130,234,460		0	0	71,411,275	71,411,275	58,823,185	2048
2049	44,001,744,758		0.3045	132,645,460	(2,411,000)	130,234,460		0	0	71,406,400	71,406,400	58,828,060	2049
2050	44,001,744,758		0.3045	132,645,460	(2,411,000)	130,234,460		0	0	58,605,825	58,605,825	71,628,635	2050
2051	44,001,744,758		0.3045	132,645,460	(2,411,000)	130,234,460		0	0	58,605,375	58,605,375	71,629,085	2051
2052	44,001,744,758		0.3045	132,645,460	(2,411,000)	130,234,460			0	45,384,750	45,384,750	84,849,710	2052
2053	44,001,744,758		0.3045	132,645,460	(2,411,000)	130,234,460			0	45,384,575	45,384,575	84,849,885	2053
2054	44,001,744,758		0.3045	132,645,460	(2,411,000)	130,234,460			0	31,402,225	31,402,225	98,832,235	2054
2055	44,001,744,758		0.3045	132,645,460	(2,411,000)	130,234,460			0	31,403,425	31,403,425	98,831,035	2055
2056	44,001,744,758		0.3045	132,645,460	(2,411,000)	130,234,460				14,458,600	14,458,600	115,775,860	2056
2057	44,001,744,758		0.3045	132,645,460	(2,411,000)	130,234,460				14,462,800	14,462,800	115,771,660	2057
				4,664,111,051	(86,796,000)	4,577,315,051	1,264,869,861	447,285,450	435,151,690	1,420,607,925	3,567,914,926		

Assumptions:

- (1) Tax Collections Rate:

99%
- (2) Bond Interest Rate Range:

3.50% - 4.50%

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A photograph showing several hands of different skin tones raised against a green chalkboard background. The hands are positioned at various heights, with some reaching higher than others. The lighting is soft, and the overall tone is educational or interactive. The word "Questions?" is overlaid on the right side of the image in a large, bold, black font.

**Questions?**



# 2

## 15 SECONDARY CAMPUS LOCATIONS

### Home Campus Locations

### 7 Middle School Campuses

Landrum MS (Pilot)  
Memorial MS  
Northbrook MS  
Spring Branch MS  
Spring Forest MS  
Spring Oaks MS  
Spring Woods MS

## 2 Specialty MS/HS Campuses

SBEC (Cornerstone, Academy of Choice)  
WAIS (Westchester Academy of Int. Studies)

#### 4 High School Campuses

Memorial HS  
Northbrook HS  
Spring Woods HS  
Stratford HS

### Central Campus Locations

## 2 Central Campuses

Guthrie Center  
Agricultural Farm



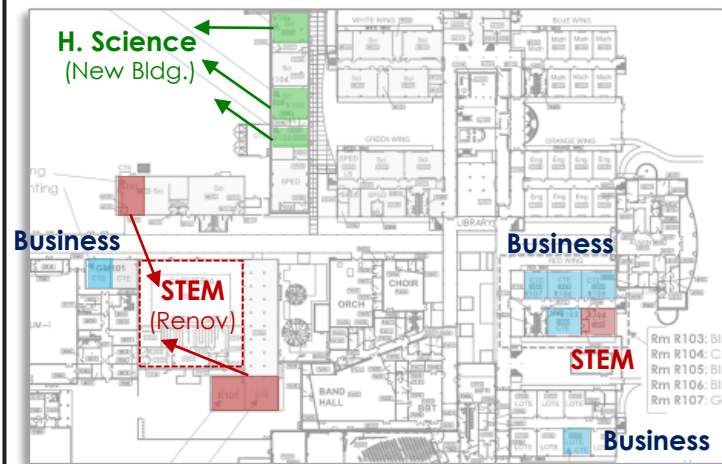
## SBISD Bond Plan Scope:

# CTE Bond Scope – Campus Snapshot (SWHS)

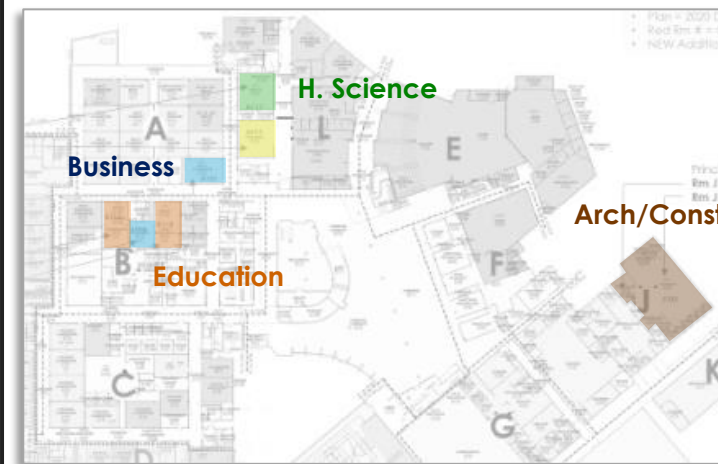
## Escalation Impact – Future Cost Projection

# KEY FINDINGS | RENOVATION - TIER STRATEGY (HS)

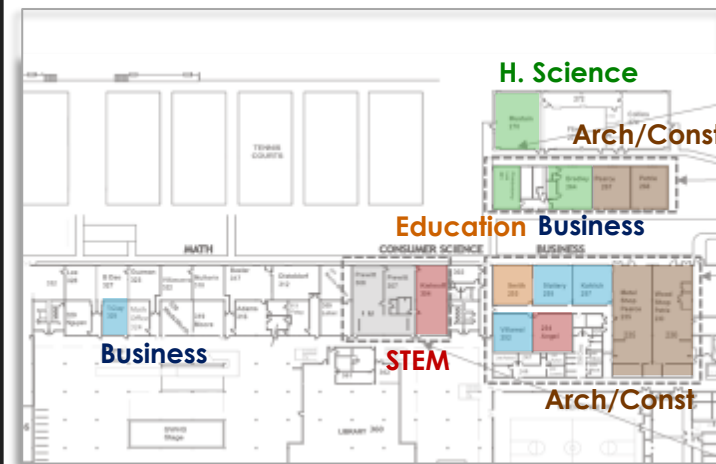
Memorial HS



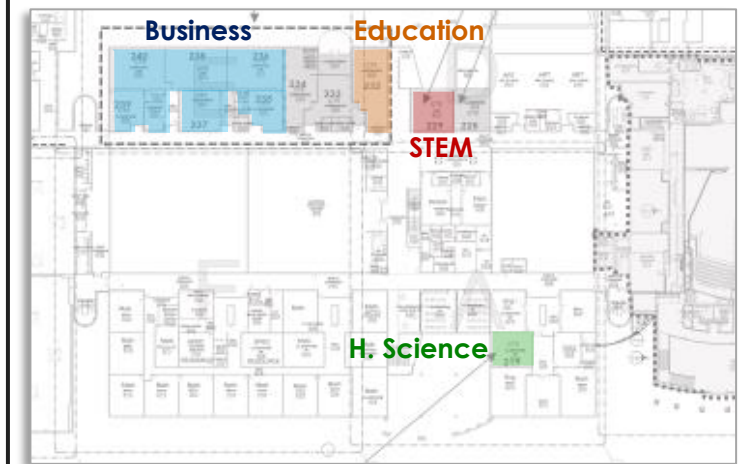
Northbrook HS



Spring Woods HS



Stratford HS



## TIER 1 "IN PLACE, AS IS" : RENOVATE EXISTING CTE SPACES \$

Under-sized CTE Ed Spec criteria: Clrm (900 SF) + Clrm/Lab (1,200 SF) + Clrm/Cmptr Lab (1,200 SF) + P. Construction Lab (2,500 SF)

Missing / Partial CTE Programs: MHS (5 Missing / 1 Partial) + NBHS (3 Missing / 2 Partial) + SWHS (1 Missing / 1 Partial) + SHS (4 Missing / 3 Partial)

## TIER 2 "MISSING + IMPROVE ADJACENCIES" : RENOVATE / ADD CTE SPACES \$\$

Improve CTE Adjacencies: Program Space Type (Renovate) + Career Cluster Grouping (Move)

Missing / Partial CTE Programs: Provide Space (Renovation and/or New Space: T-Bldgs?)

## TIER 3 "MEET CTE ED SPECIFICATIONS" : RENOVATE / ADD CTE SPACES \$\$\$\$

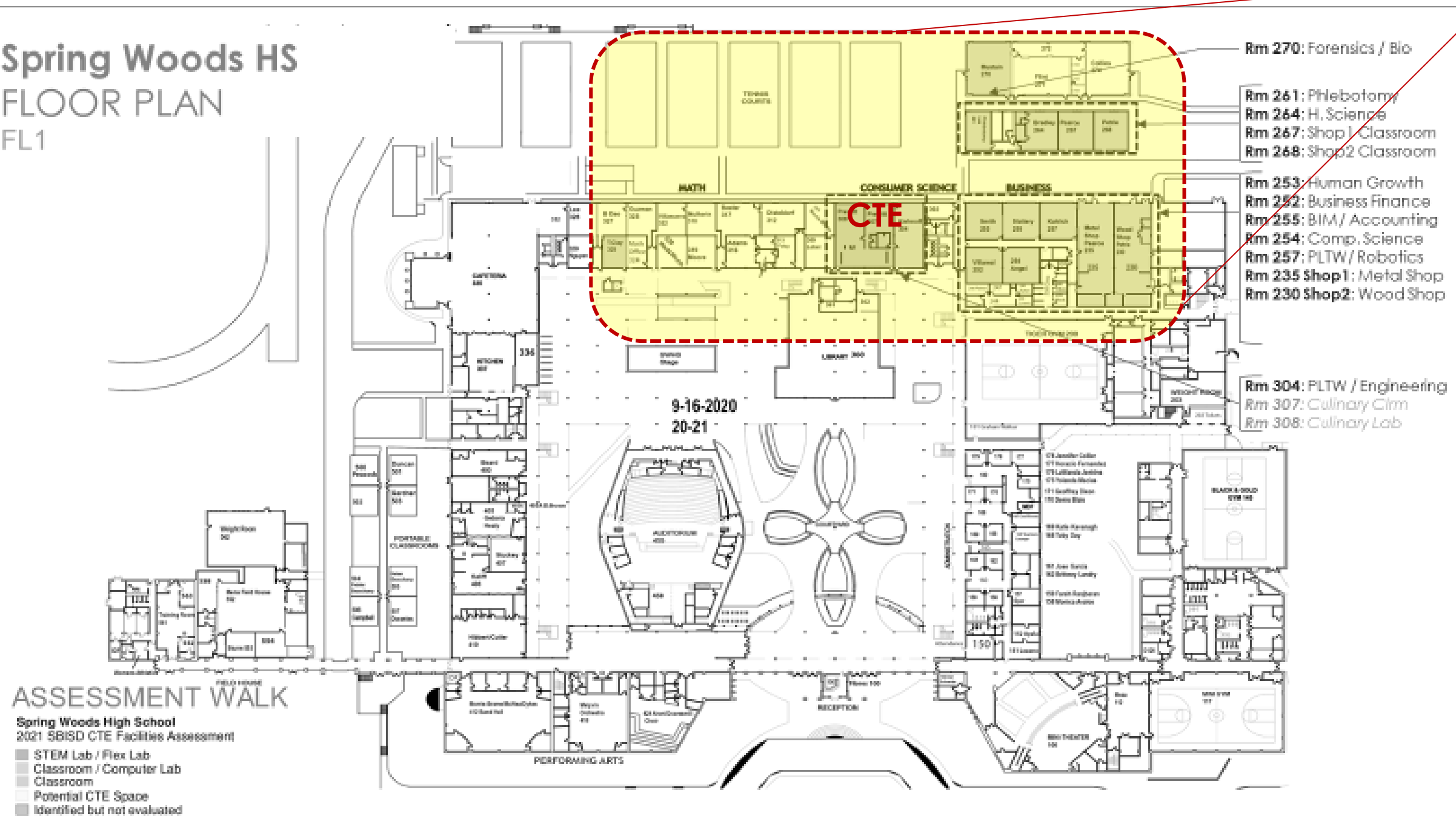
Requires Master Plan: ALL CTE Programs (Existing / New) + MEET CTE Ed Specs Requirements (SF + Adjacencies)



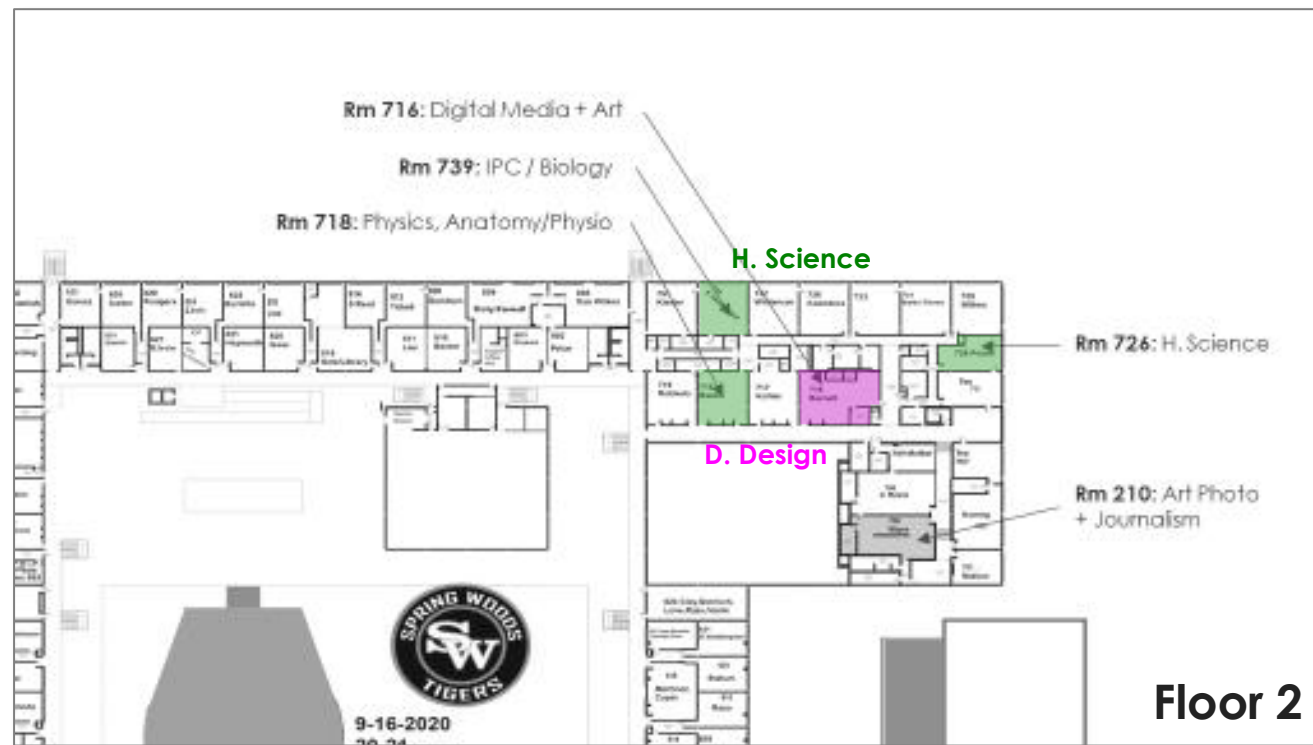
# Spring Woods HS

## FLOOR PLAN

### FL1



# EXISTING CONDITION | SPRING WOODS HS CTE



## TIER 1 "IN PLACE, AS IS"

### RENOVATE EXISTING CTE SPACES

## CTE Spaces ON CAMPUS

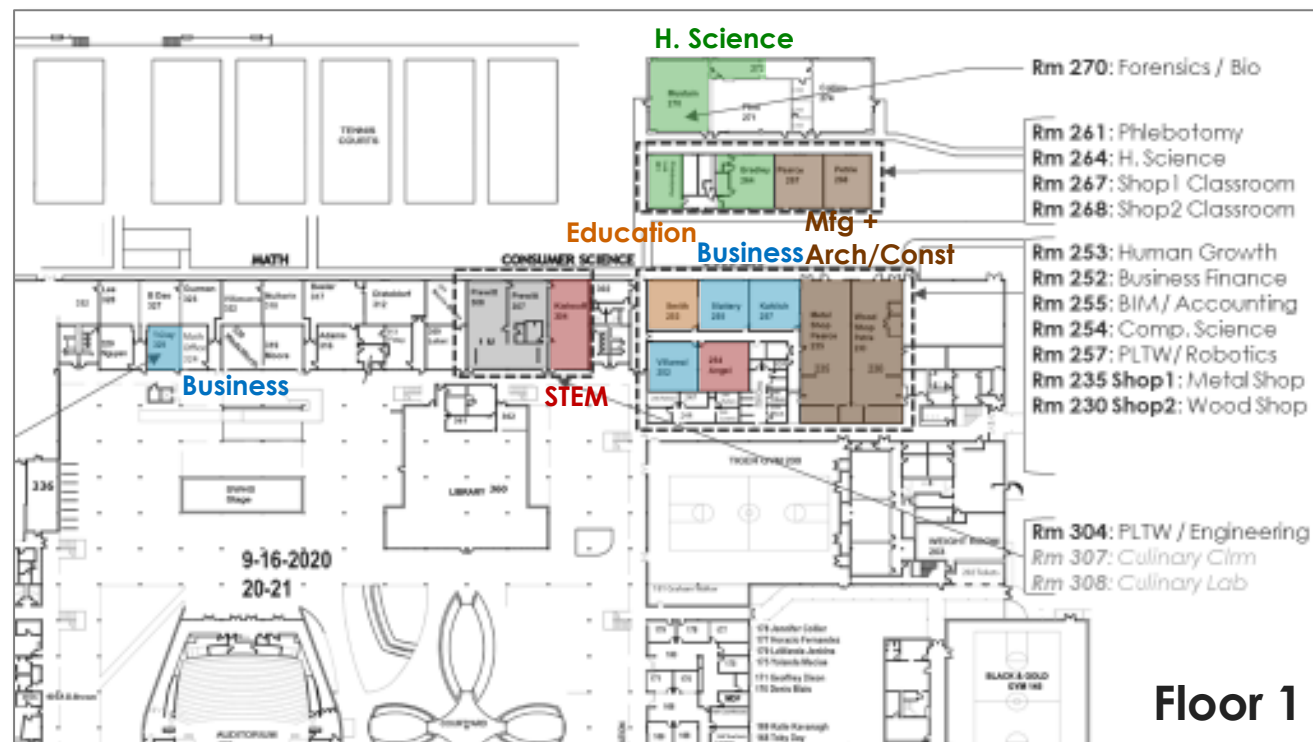
- **Arch/Construction** = Rm 268 + Rm 230 (Wood Shop)  
**Manufacturing** = Rm 267 + Rm 235 (Welding Shop)
- **Design & Multimedia Arts** = Rm 716 + Rm 716A
- **Business, Mktg & Fin Svc**  
2 Classroom = Rms 252 + Rm 325  
2 Clrm/Computer Labs = Rm 255 + Rm 257
- **Education** = Rm 253
- **Health Science**: Stacked on two floors  
FL1 = Rm 261 + Rm 264/265 + Rm 270/272  
FL2 = Rm 718 + Rm 739 + Rm 726
- **STEM** = Rm 254 (Cybersecurity) + Rm 304 (Engineering)

## CTE Spaces MISSING / PARTIAL

- **STEM** = Programming Lab + Engineering Lab

## CTE Spaces SF + ADJACENCIES

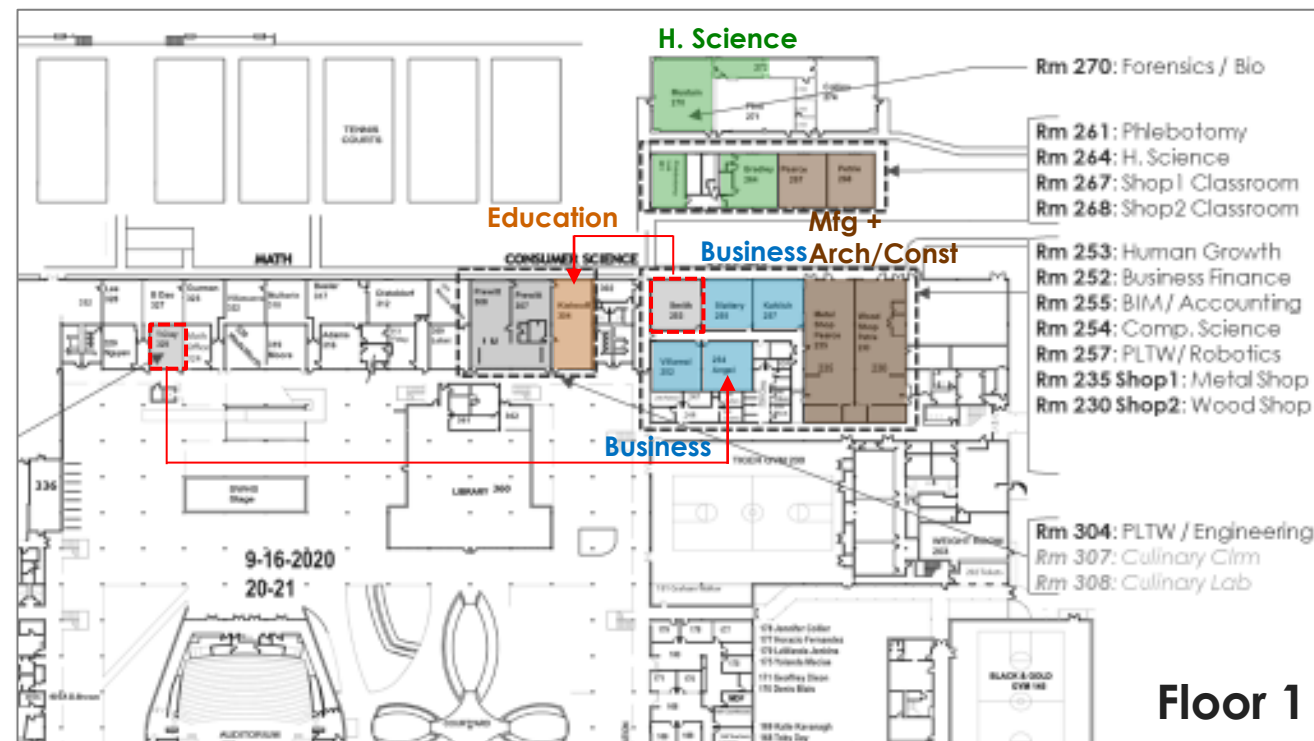
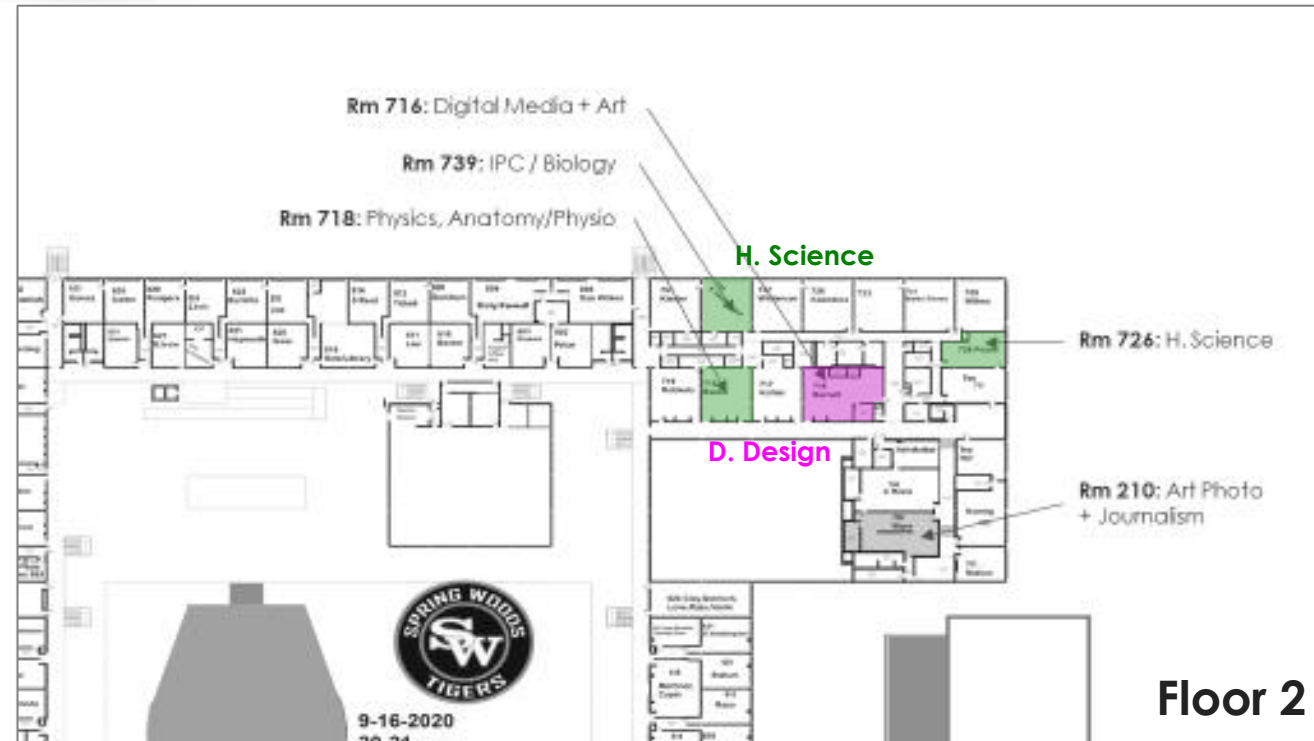
- **Pros**: Grouped in NW quadrant of campus  
Arch/Constr & Mfg + Business + H. Science
- **Cons**: Some undersized rooms, exceed  $\leq 15\%$  threshold.  
Rm 325 isolated from other Business Clrm/Comptr Labs.  
2 STEM programs missing on campus.







# LRFP = TIER 2 STRATEGY | SPRING WOODS HS CTE



## TIER 2 "MISSING + IMPROVE ADJACENCIES" RENOVATE / ADD CTE SPACES

### EXISTING BUILDING: RENOVATIONS / MOVES

- **STAY in place, Renovate as needed:**  
**Arch/Construction** = Rm 268 + Rm 230  
**Manufacturing** = Rm 267 + Rm 235  
**Design & Multimedia Arts** = Rm 716 + Rm 716A  
**Health Science:** Stacked on two floors  
 FL1 = Rm 261 + Rm 264/265 + Rm 270/272  
 FL2 = Rm 718 + Rm 739 + Rm 726
- **MOVE/RENOVATE:**  
**Business, Mktg & Fin Svc**  
 STAY in place, Renovate as needed: Rm 252 + Rm 255 + Rm 257  
 MOVE Rm 325 to Renovated Rm 253 (Vacated by Education)  
**Education**  
 MOVE Rm 253 to Renovated Rm 304 (Vacated by Engineering)

## NEW SPACE: MODULAR BUILDING (or) BUILDING ADDITION

- **STEM**  
 MOVE to new space: Rm 254 (Cybersecurity) + Rm 304 (Engineering)  
 PROVIDE 2 MISSING CTE programs: Programming Lab + Engineering Lab



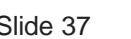
**\$ Cost Today → Will INCREASE over time**

Annual % Increase = Varies over time

Calculated Cost = Compounded Cost Total

Project “Procurement Date” = Sets the Future Value

⇒ Annual % Increase = Varies over time



⇒ Each Project will bear 2 Years of Escalation Cost

Slide 38



**\$100,000 Today → Will INCREASE over time**

Annual % Increase = Varies over time

Each Project will bear 2 Years of Escalation Cost

⇒ “Procurement Date” = Sets Future Project Cost Value

**Future Cost Range:**  
**Implementation Timeline**  
**\$124,805 - \$160,803**

CTE LRFP-C Recommendation \$2021 Cost	Plan/Procure (8%, 8%)		Implement Yr1-6 (7%, 6%, 5%, 5%, 5%)					
	1.08	1.08	1.07	1.06	1.05	1.05	1.05	1.05
	Call Bond 2022	Design/ Procure 2023	Yr1 2024	Yr2 2025	Yr3 2026	Yr4 2027	Yr5 2028	Yr6 2029
	2 Year Planning		Implementation Time Period (5 – 6 Years)					
	Cost Escalation will occur for EVERY Project							Year 6 \$160,803
			Year 1 \$124,805	Year 2 \$132,293	Year 3 \$138,908	Year 4 \$145,853	Year 5 \$153,146	
\$100,000	\$108,000	\$116,640	“Procurement” Date = Sets Future Project Cost Value					

# CTE Long Range Facilities Plan – Yr. 2021 Informational Cost Data

	\$	\$\$\$	\$\$\$\$
	TIER 1	TIER 2	TIER 3
<b>MIDDLE SCHOOLS</b>	<b>\$32,345,310</b>		
MEMORIAL		\$4,896,253	
NORTHBROOK			\$5,940,438
SPRING BRANCH		\$5,629,381	
SPRING FOREST	\$3,011,283		
SPRING OAKS		\$6,706,315	
SPRING WOODS		\$6,161,640	
ROLLING TOTALS	\$3,011,283	\$23,393,589	\$5,940,438
<b>HIGH SCHOOLS</b>	<b>\$67,761,815</b>		
MEMORIAL			\$14,581,304
NORTHBROOK			\$17,975,257
SPRING WOODS		\$15,025,144	
STRATFORD			\$20,180,110
ROLLING TOTALS	\$0	\$15,025,144	\$52,736,671
<b>SPECIALTY SCHOOLS</b>	<b>\$118,883,999</b>		
SBEC	\$1,879,834		
WAIS	\$2,493,462		
CENTRAL - AG FARM			\$25,462,662
CENTRAL - GUTHRIE			\$89,048,041
ROLLING TOTALS	\$4,373,296	\$0	\$114,510,703
<b>TOTAL BY TIER</b>	<b>\$7,384,579</b>	<b>\$38,418,733</b>	<b>\$173,187,812</b>
TECHNOLOGY SYSTEM CAPACITY			\$12,100,000
<b>LRFPC RECOMMENDATION</b>	<b>\$231,091,124</b>		

## Order of Magnitude Cost

- **This chart illustrates the associated Total Project Cost In current Yr2021 \$\$\$.**
- “Future Cost” Data will need to be adjusted to account for escalation at the appropriate time.

# LRFP Recommendation Summary Cost Data

CTE BAC Meeting #3  
PRELIMINARY COST ANALYSIS

	LRFP-C Recommendation "Current" Project Cost Year 2021 Assessment
MIDDLE SCHOOL	\$ 32,345,310
MMS + NMS + SBMS + SFMS + SOMS + SWMS	
HIGH SCHOOL	\$ 67,761,815
MHS + NHS + SWHS + SHS	
MS / HS SPECIALTY	\$ 4,373,296
SBEC + WAIS	
AG FARM	\$ 25,462,662
GUTHRIE CENTER	\$ 89,048,041
CTE LRFP-C Recommendation   SUBTOTAL-1	\$218,991,124
CTE Technology Infrastructure   SUBTOTAL-2	\$12,100,000
GRAND TOTAL	\$231,091,124

CURRENT  
COST Yr 2021

# LRFP Recommendation Summary Cost Data

CTE BAC Meeting #3  
PRELIMINARY COST ANALYSIS

	LRFP-C Recommendation "Current" Project Cost Year 2021 Assessment	LRFP-C Recommendation "Future" Project Cost Proposed Timeline	% of CTE Subtotal
MIDDLE SCHOOL	\$ 32,345,310	\$ 42,617,667	15%
MMS + NMS + SBMS + SFMS + SOMS + SWMS			
HIGH SCHOOL	\$ 67,761,815	\$ 90,485,108	32%
MHS + NHS + SWHS + SHS			
MS / HS SPECIALTY	\$ 4,373,296	\$ 5,990,847	2%
SBEC + WAIS			
AG FARM	\$ 25,462,662	\$ 35,369,609	12%
GUTHRIE CENTER	\$ 89,048,041	\$ 111,136,229	39%
CTE LRFP-C Recommendation   SUBTOTAL-1	\$218,991,124	\$285,599,460	100%
CTE Technology Infrastructure   SUBTOTAL-2	\$12,100,000	\$12,100,000	
GRAND TOTAL	\$231,091,124	\$297,699,460	

CURRENT  
COST Yr 2021

FUTURE  
COST PROJECTION

COST ESCALATION



A photograph showing several hands of different skin tones raised against a green chalkboard background. The hands are positioned at various heights, with some reaching higher than others. The lighting is soft, and the overall tone is educational or interactive. The word "Questions?" is overlaid on the right side of the image in a large, bold, black font.

**Questions?**

Item

3

**BAC Committee Mtg #2:  
Engagement Exercise**



**BAC Individual Input: Prioritization**  
**BAC Group Feedback: Discussion**

# “Set-Up” for the BAC Individual Exercise

As you begin the Individual Input Exercise,  
Please consider the following:

- 1 ► **Set personal “preferences” aside:**  
Think about District as a whole
- 2 ► **Think about “student’s” experience:**  
District wide access and impact

# “Set-Up” for the BAC Individual Exercise

With the information you have available,  
prioritize your allocation of dots by category:

- 3 ► LRFP Recommendation = “Max Dots”:  
Cannot Exceed Dot Quantity
- 4 ► District “resources” will have a limit:  
Funding, Schedule, etc.

We are not trying to “reduce scope”...  
but if available funding does not cover the LRFP Recommendation;  
we want your input on project prioritization.



SBISD CTE BAC Mtg #2 Engagement: Individual Prioritization

BAC Member Name:

BAC MEMBER: PRINT YOUR NAME (First + Last Name)

**RULES:**

- LRFP-C "Ideal" Total = 20 dots (Ratio based on LRFP Ideal total cost by category)
- BAC "Individual" Total = 16 dots (5 Min + 11 Assign = You have "less dots" than "Ideal Total")
- 05 dots: Minimum ..... Assign 01 Dot/Category (MS, HS, Specialty, Central 1+2)
- 11 dots: Prioritization ... Assign 11 Remaining Dots (Your priority compared to "Ideal")

	IDEAL "LRFP"	CTE Scope Prioritization "BAC Individual" compared to "Ideal LRFP"	BAC "Input"
MIDDLE:	3	MIDDLE SCHOOL ○ ○ ○	
Memorial Northbrook Spring Branch Spring Forest Spring Oaks Spring Woods			
HIGH:	6	HIGH SCHOOL ○ ○ ○ ○ ○ ○	
Memorial Northbrook Spring Woods Stratford			
MS / HS:	1	MS / HS ○	
SBEC WAIS			
CENTRAL-1:	3	CENTRAL-1 ○ ○ ○	
Ag Farm			
CENTRAL-2:	7	CENTRAL-2 ○ ○ ○ ○ ○ ○ ○	
Guthrie Center			
LRFP TOTAL:	20	BAC INDIVIDUAL TOTAL:	16

Comments / Notes: Provide comments about your prioritization strategy:

- Middle School:
- High School:
- MS / HS:
- Ag Farm:
- Guthrie:

# “BAC Individual Exercise”

- 05 min = Exercise Set-up  
(Objective, Tools + Rules)
- 15 min = BAC Individual Exercise  
(Prioritization Exercise)
- 25 min = Report Out  
(1 Person / Table + Group Input)
- 05 min = Collect the “Cards”  
from BAC members

SBISD CTE BAC Mtg #2 Engagement: Individual Prioritization

BAC Member Name:

BAC MEMBER: PRINT YOUR NAME (First + Last Name)

RULES:

- LRFP-C "Ideal" Total = 20 dots (Ratio based on LRFP Ideal total cost by category)
- BAC "Individual" Total = 16 dots (5 Min + 11 Assign = You have "less dots" than "Ideal Total")
- 05 dots: Minimum ..... Assign 01 Dot/Category (MS, HS, Specialty, Central 1+2)
- 11 dots: Prioritization ... Assign 11 Remaining Dots (Your priority compared to "Ideal")

	IDEAL "LRFP"	CTE Scope Prioritization "BAC Individual" compared to "Ideal LRFP"	BAC "Input"
MIDDLE:	3	MIDDLE SCHOOL	
Memorial			
Northbrook			
Spring Branch			
Spring Forest			
Spring Oaks			
Spring Woods			
HIGH:	6	HIGH SCHOOL	
Memorial			
Northbrook			
Spring Woods			
Stratford			
MS / HS:	1	MS / HS	
SBEC			
WAIS			
CENTRAL-1:	3	CENTRAL-1	
Ag Farm			
CENTRAL-2:	7	CENTRAL-2	
Guthrie Center			
LRFP TOTAL:	20	BAC INDIVIDUAL TOTAL:	16

Comments / Notes:

Provide comments about your prioritization strategy:

- Middle School:
- High School:
- MS / HS:
- Ag Farm:
- Guthrie:

# “BAC Individual Exercise”

“LRFP IDEAL” TOTAL = 20 Dots

Max / Category = Column Number / Black Dots

- 3 dots max = MS
- 6 dots max = HS
- 1 dot max = MS/HS
- 3 dots max = Ag Farm
- 7 dots max = Guthrie Center

SBISD CTE BAC Mtg #2 Engagement: Individual Prioritization

BAC Member Name:

BAC MEMBER: PRINT YOUR NAME (First + Last Name)

RULES:

- LRFP-C "Ideal" Total = 20 dots (Ratio based on LRFP Ideal total cost by category)
- BAC "Individual" Total = 16 dots (5 Min + 11 Assign = You have "less dots" than "Ideal Total")
- 05 dots: Minimum ..... Assign 01 Dot/Category (MS, HS, Specialty, Central 1+2)
- 11 dots: Prioritization ... Assign 11 Remaining Dots (Your priority compared to "Ideal")

IDEAL "LRFP"	CTE Scope Prioritization "BAC Individual" compared to "Ideal LRFP"	BAC "Input"
MIDDLE: 3	MIDDLE SCHOOL ○ ○ ○	
Memorial		
Northbrook		
Spring Branch		
Spring Forest		
Spring Oaks		
Spring Woods		
HIGH: 6	HIGH SCHOOL ○ ○ ○ ○ ○ ○	
Memorial		
Northbrook		
Spring Woods		
Stratford		
MS / HS: 1	MS / HS ○	
SBEC		
WAIS		
CENTRAL-1: 3	CENTRAL-1 ○ ○ ○	
Ag Farm		
CENTRAL-2: 7	CENTRAL-2 ○ ○ ○ ○ ○ ○ ○	
Guthrie Center		
LRFP TOTAL: 20	BAC INDIVIDUAL TOTAL: 16	

Comments / Notes: Provide comments about your prioritization strategy:

- Middle School:
- High School:
- MS / HS:
- Ag Farm:
- Guthrie:

# “BAC Individual Exercise”

• BAC Individual Total = 16 Dots  
 (Prioritization Exercise)

5 dots = 1 dot min/Category  
 +  
11 dots = Allocated Based on YOUR strategy



More Dots = Higher Priority  
 Cannot Exceed = Category Ideal Total

SBISD CTE BAC Mtg #2 Engagement: Individual Prioritization

BAC Member Name:

BAC MEMBER: PRINT YOUR NAME (First + Last Name)

RULES:

- LRFP-C "Ideal" Total = 20 dots (Ratio based on LRFP Ideal total cost by category)
- BAC "Individual" Total = 16 dots (5 Min + 11 Assign = You have "less dots" than "Ideal Total")
- 05 dots: Minimum ..... Assign 01 Dot/Category (MS, HS, Specialty, Central 1+2)
- 11 dots: Prioritization ... Assign 11 Remaining Dots (Your priority compared to "Ideal")

	IDEAL "LRFP"	CTE Scope Prioritization "BAC Individual" compared to "Ideal LRFP"	BAC "Input"
MIDDLE:	3	MIDDLE SCHOOL ○ ○ ○	
Memorial			
Northbrook			
Spring Branch			
Spring Forest			
Spring Oaks			
Spring Woods			
HIGH:	6	HIGH SCHOOL ○ ○ ○ ○ ○ ○	
Memorial			
Northbrook			
Spring Woods			
Stratford			
MS / HS:	1	MS / HS ○	
SBEC			
WAIS			
CENTRAL-1:	3	CENTRAL-1 ○ ○ ○	
Ag Farm			
CENTRAL-2:	7	CENTRAL-2 ○ ○ ○ ○ ○ ○ ○	
Guthrie Center			
LRFP TOTAL:	20	BAC INDIVIDUAL TOTAL:	16

Comments / Notes: Provide comments about your prioritization strategy:

- Middle School:
- High School:
- MS / HS:
- Ag Farm:
- Guthrie:

# “BAC Individual Exercise”

## BAC Individual Input-1 Provide Total per Category

Middle School  
High School  
MS/HS  
Ag Farm  
Guthrie Center

## BAC Individual Input-2 Explain Individual Strategy

Middle School  
High School  
MS/HS  
Ag Farm  
Guthrie Center





# Need to Phone a Friend ?????



**Finance  
Curriculum  
Planning & Construction**



SBISD CTE BAC Mtg #2 Engagement: Individual Prioritization

BAC Member Name:

BAC MEMBER: PRINT YOUR NAME (First + Last Name)

**RULES:**

- LRFP-C "Ideal" Total = 20 dots (Ratio based on LRFP Ideal total cost by category)
- BAC "Individual" Total = 16 dots (5 Min + 11 Assign = You have "less dots" than "Ideal Total")
- 05 dots: Minimum ..... Assign 01 Dot/Category (MS, HS, Specialty, Central 1+2)
- 11 dots: Prioritization ... Assign 11 Remaining Dots (Your priority compared to "Ideal")

	IDEAL "LRFP"	CTE Scope Prioritization "BAC Individual" compared to "Ideal LRFP"	BAC "Input"
<b>MIDDLE:</b>	<b>3</b>	<b>MIDDLE SCHOOL</b>	
Memorial			
Northbrook			
Spring Branch			
Spring Forest			
Spring Oaks			
Spring Woods			
<b>HIGH:</b>	<b>6</b>	<b>HIGH SCHOOL</b>	
Memorial			
Northbrook			
Spring Woods			
Stratford			
<b>MS / HS:</b>	<b>1</b>	<b>MS / HS</b>	
SBEC			
WAIS			
<b>CENTRAL-1:</b>	<b>3</b>	<b>CENTRAL-1</b>	
Ag Farm			
<b>CENTRAL-2:</b>	<b>7</b>	<b>CENTRAL-2</b>	
Guthrie Center			
<b>LRFP TOTAL:</b>	<b>20</b>	<b>BAC INDIVIDUAL TOTAL:</b>	<b>16</b>

**Comments / Notes:** Provide comments about your prioritization strategy:
 

- Middle School:
- High School:
- MS / HS:
- Ag Farm:
- Guthrie:

# “Report Out” BAC Individual Exercise

- 25 min = Report Out  
(1 Person / Table + Group Discussion)
- 05 min = Collect the “Cards” from BAC members



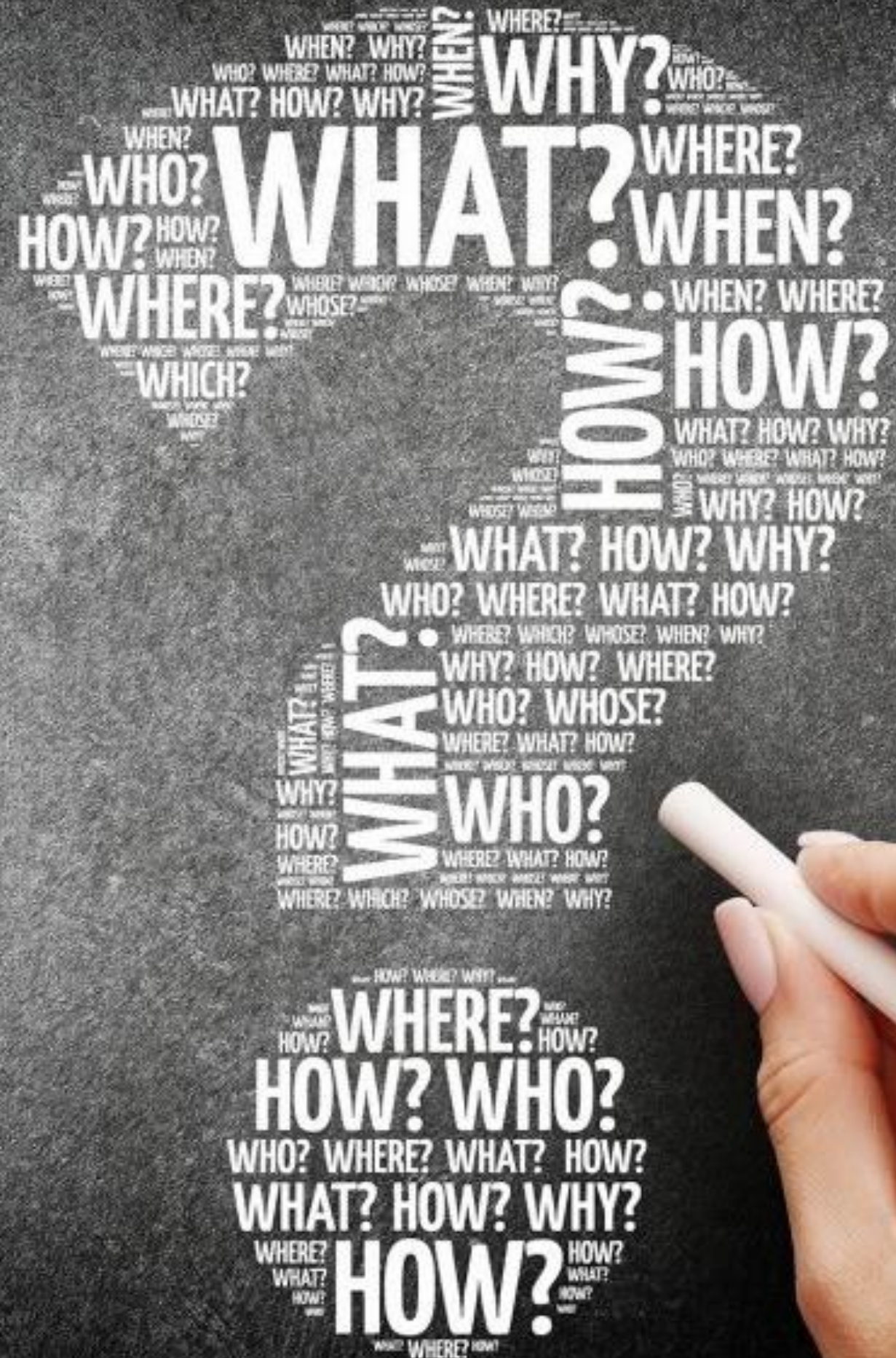


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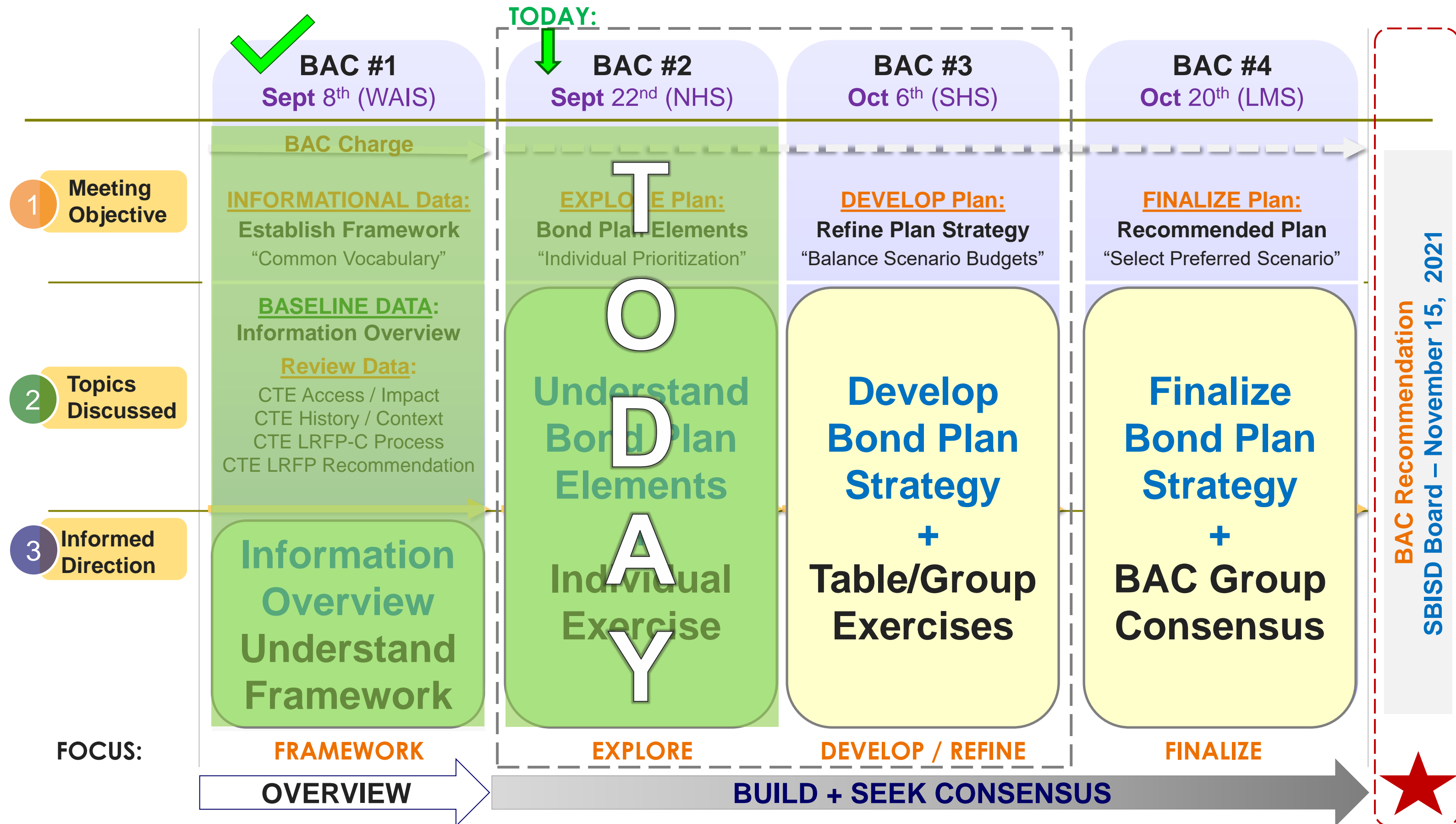
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**NEXT MEETING:**

Oct. 6, 2021









# CTE BAC Committee Mtg #3: What should I expect?



Information

&



Budget

## Bond Scenario Information:

- BAC Mtg#2 Individual Input
- CTE LRFP Scenario Ideal
- CTE Bond Scenario Budget

## Engagement Activity:

- Budget Scenarios
- Table Consensus (20 Tables)
- Group Consensus (5 Groups)



**THANK YOU!**



## **CTE Bond Planning**

**BAC Mtg #3**

**Oct. 6, 2021**

**Stratford HS**