

Elementary

Primary Gifted Program (PGP) Kindergarten – 2nd grade

In addition to daily GT services in their classrooms, identified GT students in grades K-2 are offered GT services through a pull-out program that takes place at their home campuses. Students are pulled out of their classrooms for services 90 to 120 minutes a week. Pull-out instruction focuses on the development of independent research skills and on meeting the social-emotional needs of GT students.

SPIRAL at Bendwood 3rd – 5th grade

In addition to daily GT services in their classrooms, identified GT students in grades 3-5 are offered GT services through a pull-out program that takes place at the Bendwood campus. Students are bussed from their home campuses one day a week for a full day of services with GT students from other campuses. Instruction in the SPIRAL program at Bendwood is interdisciplinary. Units of study are designed to provide the depth and complexity that GT students need, while also addressing their social-emotional needs.

Secondary

Identified GT students in grades 6-12 are provided services specific to their identified areas of giftedness: language arts/social studies and/or mathematics/science. GT students may be grouped in GT-only classes, Pre-AP/AP classes, or IB classes. The grouping varies by school, grade level, and subject area. Check with your school for additional information.

Spring Branch Academic Institute

The Spring Branch Academic Institute for highly gifted students will provide highly, exceptionally, and profoundly gifted children an advanced educational opportunity matched to their individual abilities, strengths, and interest. These students have a documented IQ score of 145 and higher and are grouped by ability rather than grade level.

Advanced Academic Studies
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Advanced Academic Studies

K-12 Gifted and Talented Program Services

GT students are grouped together and provided differentiated instruction designed to meet their unique educational needs. Students are identified as GT in language arts/social studies and/or mathematics/science. All GT students are taught by teachers with at least 30 clock-hours of professional development in Gifted Education.

SPIRAL

Spring Branch Program for
Improving Reasoning &
Accelerating Learning

SPIRAL/Gifted and Talented

Background

Spring Branch Independent School District seeks to implement a comprehensive continuum of services and program options (K-12) that is responsive to the needs, interests, and abilities of gifted and talented students in the social, emotional, and intellectual areas. The Gifted and Talented Program identifies and serves the special educational needs of students with advanced learning abilities in language arts/social studies and/or mathematics/science.

Referral Process

Anyone may refer a student for the regular GT program by contacting the student's campus counselor before the fall deadline.

The Spring Branch Academic Institute has a separate application deadline in the spring. See the Advanced Academic Studies web site for specific deadlines.

Identification Process

SBISD has developed a three-level identification process to efficiently assess students' needs for the special educational services provided in the Gifted and Talented Program. This three-level process is designed to be student-centered.

SBISD honors test scores for two years, beginning in 1st grade. Exceptions are made only for medical reasons documented by a physician. Students may be referred each year, but the previous year's test scores will be utilized.

Level 1

Data is collected through the use of three measures or indicators of giftedness. One of the three measures must clearly indicate gifted services are needed for a student to move on to Level 2. Parents are informed via letter if their child indicates a need to move onto Level 2 or not.

Elementary Measures:

1. Planned Experiences
2. Teacher Inventory
3. Parent Inventory

Secondary Measures:

1. Planned Experiences
2. Teacher Inventory
3. Student Self-Report

Level 2

Level 2 includes norm-referenced abilities testing to provide data about ability using a verbal subtest, a quantitative subtest (math), and a nonverbal subtest (general reasoning & visual/spatial skills). Students are identified as GT in language arts/social studies and/or mathematics/science at the end of Level 2.

Level 3

Level 3 evaluation is by invitation only based on extreme test scores from Level 2.

Resources:

SBISD: Department of Advanced Academic Studies

<http://bit.ly/11QQwKp>

TAGT: Texas Association of Gifted and Talented: www.txgifted.org

SENG: Supporting Emotional Needs of Gifted: www.sengifted.org