2022-2023 Credit by Exam & **Exams for Acceleration**



Testing Timeline

Testing Dates	Application Due Date	
SEP 26-OCT 6	AUG 25 (EA, CBE, SCP)	
	SEP 16 (LOTE Only)	
FEB 6—FEB 17	JAN 5 (EA, CBE)	
	JAN 27 (LOTE Only)	
JUN 1, 2, 5, 6	APR 26	
JUL 12, 13, 17, 18	(EA, CBE, LOTE)	

Applying for an Exam

Testing is free for all students enrolled in SBISD. Interested parents should contact their child's school counselor for assistance with the application process prior to the due dates listed above. Late and/or incomplete applications will not be accepted.

Preparing for an Exam

Sample LOTE exams may be accessed at the following web address:

http://avantassessment.com/ sample-tests

The study guide for entry into 7 AAC math may be found here: https://www.depts.ttu.edu/k12/ cbe/review/

Study guides for all other exams may be accessed here: https://highschool.utexas.edu/ cbe_study_guides

Completing an Exam

Fall and spring exams are administered at the home campus: summer exam locations will be announced.

Students are limited to one attempt per exam per window and two attempts per exam in total. Cancellations or no-shows may constitute one attempt.

A score of 80% or higher is required for both EA and CBE.

**A high school student who has already received formal instruction in the subject tested may qualify with a score of 75%, provided principal approval has been obtained prior to testing.

GRADE LEVEL ACCELERATION

Exams for Acceleration (EA) offer students in grades 1-8 the opportunity to advance a grade level or more. Students who successfully complete all four course exams may advance one full grade level, while single subject acceleration is available for those who wish to advance in mathematics alone.

Students testing during the fall window are eligible to accelerate immediately, while those Test sequence for acceleration: who test during the spring and summer windows will become eligible for acceleration the following school year.

To be considered for acceleration, it is recommended that a student be performing at the 70th percentile or higher on their most recent MAP assessments, as well as the "Meets Grade Level" standard or higher on STAAR (in grades 4 -8). Kindergarten students become eligible for testing in the summer prior to their first grade year.

- 1) Grade Level Math
- 2) Grade Level Social Studies
- 3) Grade Level Science
- 4) Grade Level Language Arts

CREDIT BY EXAM

Credit by Exam (CBE) for high school courses are tested by semester, and most courses have two. When high school course credit is earned through a CBE, the course and the score of the test are posted to the student's transcript. However, the score will not impact the student's Grade Point Average. CBEs may be taken with or without prior instruction.**

Exams available include but are not limited to:

> English I	> World Geo.	> Pre-Calculus	> IPC
> English II	> World Hist.	> MMA	> Economics
> English III	> Algebra I	> Biology	> Health*
> English IV	> Algebra II	> Chemistry	> Economics*
> US History	> Geometry	> Physics	> Government*
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* One semester courses

Additional exam courses available may be found at: https://utexas.app.box.com/v/uths-cbe-available Note that some exams require reading of novels (ELA), participation logs (PE), or portfolios (Art).

Languages Other Than English (LOTE) - Levels 1-4

Students may earn LOTE Credit By Exam for the languages below beginning in the fall of their 8th grade year. In order to determine appropriate placement in middle school Spanish courses, 6th grade students will have the opportunity to demonstrate proficiency on the Spanish Course Placement exam (SCP) during the fall testing window.

Exams available include but are not limited to:

> Arabic	> Hindi	> Mandarin	> Portuguese
> French	> Italian	(simple	> Russian
> German	> Japanese	& traditional) > Polish	> Spanish
> Hebrew	> Korean		> Vietnamese

Policy EHDC (Legal)

A student may not attempt to earn credit by examination for a specific high school course more than two times. If a student fails to earn credit by examination for a specific high school course before the beginning of the school year in which the student would ordinarily be required to enroll in that course in accordance with the district's prescribed course sequence, the student must satisfactorily complete the course to receive credit for the course.