



CTE Bond Advisory Committee Meeting #3

Oct. 6, 2021
Stratford HS



CTE Bond Planning Bond Advisory Committee

Agenda: CTE BAC Meeting #3

05 Minutes

- CTE BAC Committee Charge
- CTE BAC Mtg#2 Recap

1 10 Minutes

- **SBISD BAC Individual Input: “Mtg #2 Results”**
 - **Summary Chart:** BAC Numerical Data Results
 - **Summary by Facility Type:** MS, HS, MS/HS, Ag Farm, Guthrie Center

2 15 Minutes

- **SBISD CTE and Beyond:**
 - **Involvement:** Who can take advantage of and participate in CTE?
 - **Benefits & Opportunities:** Student involvement leads to.... College, Career, Military, Community

3 65 Minutes

- **BAC Committee Engagement: “Bond Plan Scenarios”**
 - 05 min = Exercise Set-up (Objective, Tools + Rules)
 - **25 min = BAC 20 Table Consensus Exercise** (2 Scenarios)
 - 05 min = Re-Organize into Small Groups
 - **25 min = BAC 5 Group Consensus Exercise** (2 Scenarios)
 - 05 min = Review Preliminary Results of the 5 Groups

05 Minutes

- **What to Expect in the Final BAC Meeting:** Oct. 20th at Landrum MS
- **Closing Remarks**

CTE Bond Advisory Committee (BAC) - Charge

- The SBISD Board of Trustees will appoint a **Career and Technical Education Bond Advisory Committee (CTE BAC)** comprised of parents, students, staff, community members from the district's various geographic areas and business communities to **work collaboratively and cooperatively in developing a bond proposal package**.
- **The CTE BAC is charged with working within the framework** of the CTE Long-Range Facilities Plan, SBISD District-Wide Facility Assessment, the SBISD Financial Analysis/Debt Capacity Analysis, the SBISD Demographic and Capacity Studies, the SBISD Strategic Framework, and/or other significant primary and authoritative sources of District Information.
- **The Committee will present recommendations to the Board of Trustees** no later than December 2021. The Board of Trustees will receive and review the Committee's recommendations.
The Board of Trustees may act upon the recommendations presented by the committee by approving, amending, altering, or not approving all or any part of the final plan.

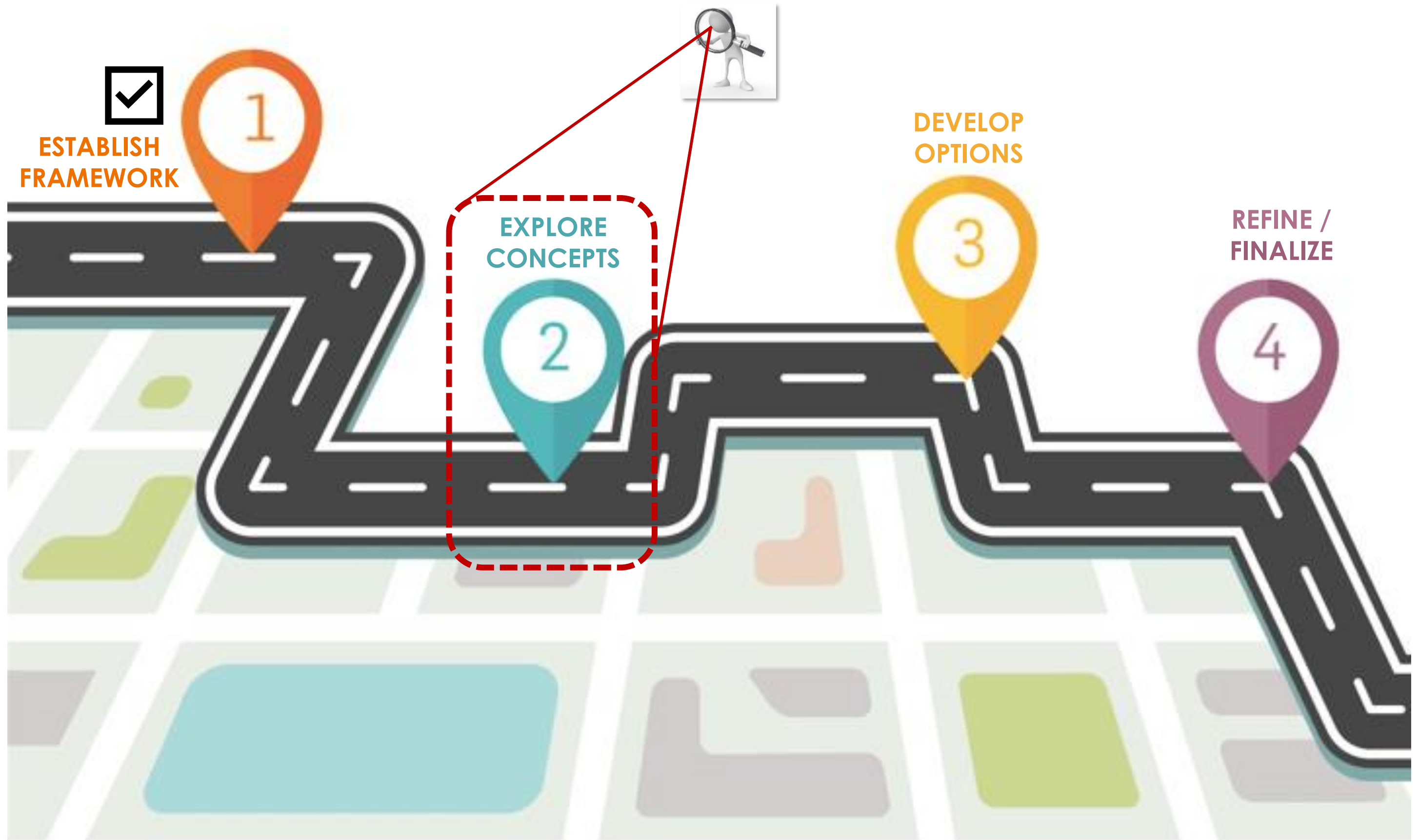
CTE Bond Advisory Committee (BAC) – Scope of Work

- In developing the recommendations for a proposed bond package, the CTE BAC should focus on: **SBISD CTE facilities in the areas** of renovation, additions and/or replacement of existing classrooms, labs and facilities. **Additions** to accommodate CTE program enrollment. **Renovations** to meet District Standards and CTE Educational Specifications. **Transformation/replacement** of aging CTE facilities.

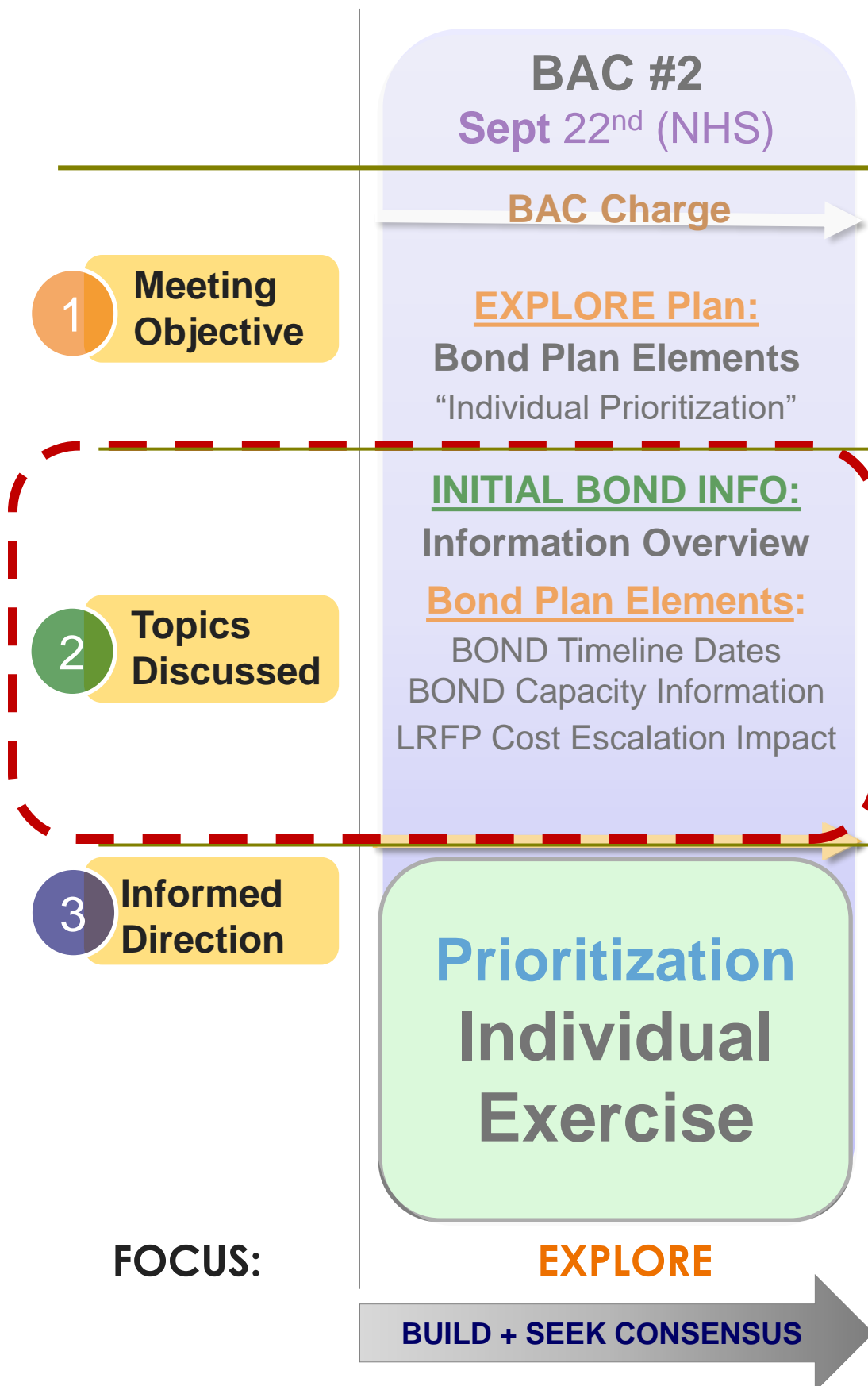
CTE Bond Advisory Committee (BAC) – Refrain from

- **Recommendations regarding specific design** of schools or district facilities, **location(s)** of schools or district facilities, **boundaries** of district facilities, **closure** of district facilities, **instructional arrangements** and/or educational pedagogy and **district policy**.

CTE BAC Meetings: BAC Meeting #2 Recap



BAC Committee Mtg #2 Recap: Reminder of what we covered...

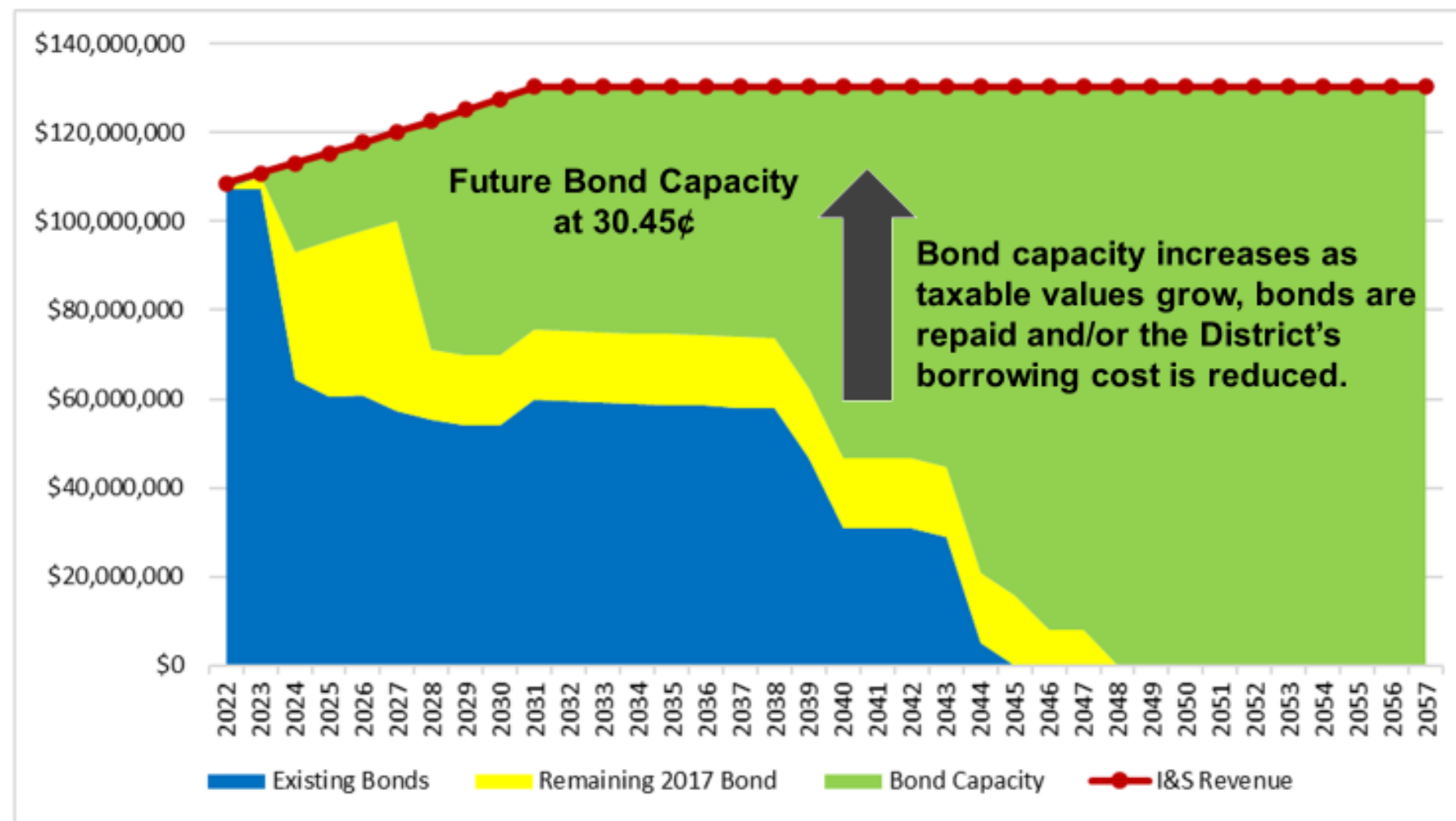


| CTE BAC Meeting #2 Meeting Agenda | |
|-------------------------------------|--|
| Agenda: CTE BAC Meeting #2 | |
| 10 Minutes | <ul style="list-style-type: none"> CTE BAC Committee Charge CTE BAC Mtg#1 Recap |
| 1 15 Minutes | <ul style="list-style-type: none"> SBISD Bond Plan Elements: <ul style="list-style-type: none"> - Bond Election Information: Bond Election Schedule of Events - Bond Financial Data: Review Current Debt Position + Preliminary Bond Capacity Analysis |
| 2 10 Minutes | <ul style="list-style-type: none"> SBISD Bond Plan Scope: <ul style="list-style-type: none"> - CTE Bond Scope: LRFP-C Recommendation - Campus Snapshot (SWHS) - Cost Escalation Impact: LRFP-C Recommendation - Future Cost |
| 3 50 Minutes | <ul style="list-style-type: none"> BAC Committee Engagement: “BAC Individual Exercise” <ul style="list-style-type: none"> - 05 min = Exercise Set-up (Objective, Tools + Rules) - 15 min = BAC Individual Exercise (Prioritization Exercise) - 25 min = Report Out (1 Person / Table + Group Discussion) - 05 Collect the “Game Cards” from BAC members |
| 05 Minutes | <ul style="list-style-type: none"> What to Expect in the Next BAC Meeting: Oct. 6th at Stratford HS Closing Remarks |

SBISD Bond Financial Information | Future Bond Capacity

WHAT IS BOND CAPACITY?

Bond capacity refers to the District's capacity to issue new bonds in light of the limitations imposed by the State-mandated "50-Cent Debt Test" and the District's current I&S tax rate.



FUTURE BOND CAPACITY

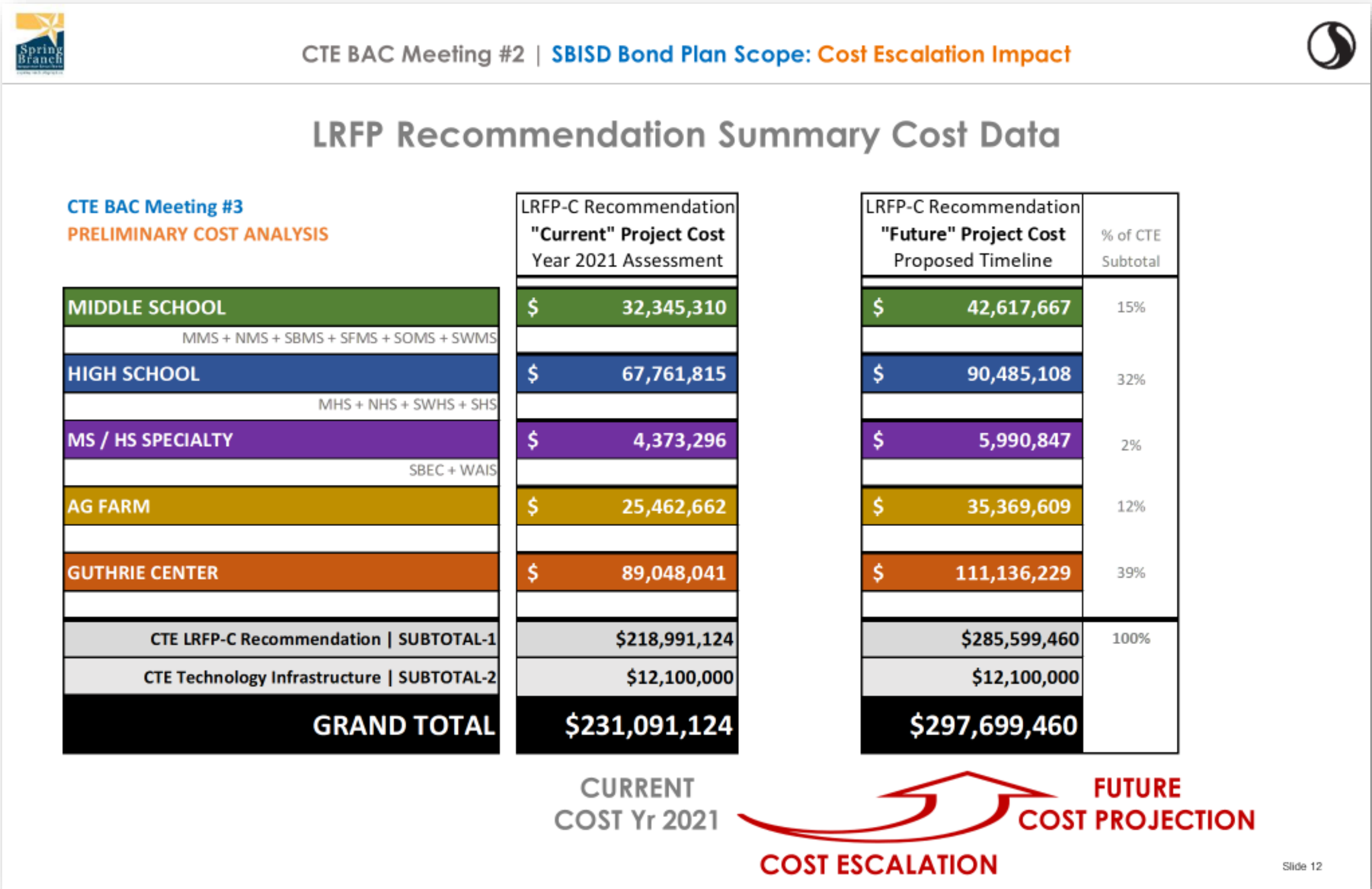
CTE LRFP Committee Recommendation | Tier Strategy Approach



KEY FINDINGS | RENOVATION - TIER STRATEGY (HS)

| Memorial HS | Northbrook HS | Spring Woods HS | Stratford HS |
|--|---------------|-----------------|--------------|
| | | | |
| <p>TIER 1 "IN PLACE, AS IS" : RENOVATE EXISTING CTE SPACES \$</p> <p><u>Under-sized</u> CTE Ed Spec criteria: Clrm (900 SF) + Clrm/Lab (1,200 SF) + Clrm/Cmptr Lab (1,200 SF) + P. Construction Lab (2,500 SF)</p> <p><u>Missing / Partial</u> CTE Programs: MHS (5 Missing / 1 Partial) + NBHS (3 Missing / 2 Partial) + SWHS (1 Missing / 1 Partial) + SHS (4 Missing / 3 Partial)</p> | | | |
| <p>TIER 2 "MISSING + IMPROVE ADJACENCIES" : RENOVATE / ADD CTE SPACES \$\$</p> <p><u>Improve CTE Adjacencies</u>: Program Space Type (Renovate) + Career Cluster Grouping (Move)</p> <p><u>Missing / Partial CTE Programs</u>: Provide Space (Renovation and/or New Space: T-Bldgs?)</p> | | | |
| <p>TIER 3 "MEET CTE ED SPECIFICATIONS" : RENOVATE / ADD CTE SPACES \$\$\$\$</p> <p><u>Requires Master Plan</u>: ALL CTE Programs (Existing / New) + MEET CTE Ed Specs Requirements (SF + Adjacencies)</p> | | | |

CTE LRFP Committee Recommendation | Future Potential Cost



Item

1

BAC Mtg #2 Engagement:

RESULTS of BAC Individual Input Exercise





BAC Mtg#2 Engagement | Individual Input: Prioritization

SBISD CTE BAC Mtg #2 Engagement: Individual Prioritization

BAC Member Name:

BAC MEMBER: PRINT YOUR NAME (First + Last Name)

RULES:

- LRFP-C "Ideal" Total = 20 dots (Ratio based on LRFP Ideal total cost by category)
- BAC "Individual" Total = 16 dots (5 Min + 11 Assign = You have "less dots" than "Ideal Total")
- 05 dots: Minimum Assign 01 Dot/Category (MS, HS, Specialty, Central 1+2)
- 11 dots: Prioritization ... Assign 11 Remaining Dots (Your priority compared to "Ideal")

| IDEAL "LRFP" | CTE Scope Prioritization "BAC Individual" compared to "Ideal LRFP" | BAC "Input" |
|---|---|-------------|
| MIDDLE: 3 | MIDDLE SCHOOL ○ ○ ○ | |
| Memorial Northbrook Spring Branch Spring Forest Spring Oaks Spring Woods | | |
| HIGH: 6 | HIGH SCHOOL ○ ○ ○ ○ ○ ○ | |
| Memorial Northbrook Spring Woods Stratford | | |
| MS / HS: 1 | MS / HS ○ | |
| SBEC WAIS | | |
| CENTRAL-1: 3 | CENTRAL-1 ○ ○ ○ | |
| Ag Farm | | |
| CENTRAL-2: 7 | CENTRAL-2 ○ ○ ○ ○ ○ ○ ○ | |
| Guthrie Center | | |
| LRFP TOTAL: 20 | BAC INDIVIDUAL TOTAL: 16 | |

Comments / Notes: Provide comments about your prioritization strategy:

- Middle School:
- High School:
- MS / HS:
- Ag Farm:
- Guthrie:

Individual Engagement Exercise | Review

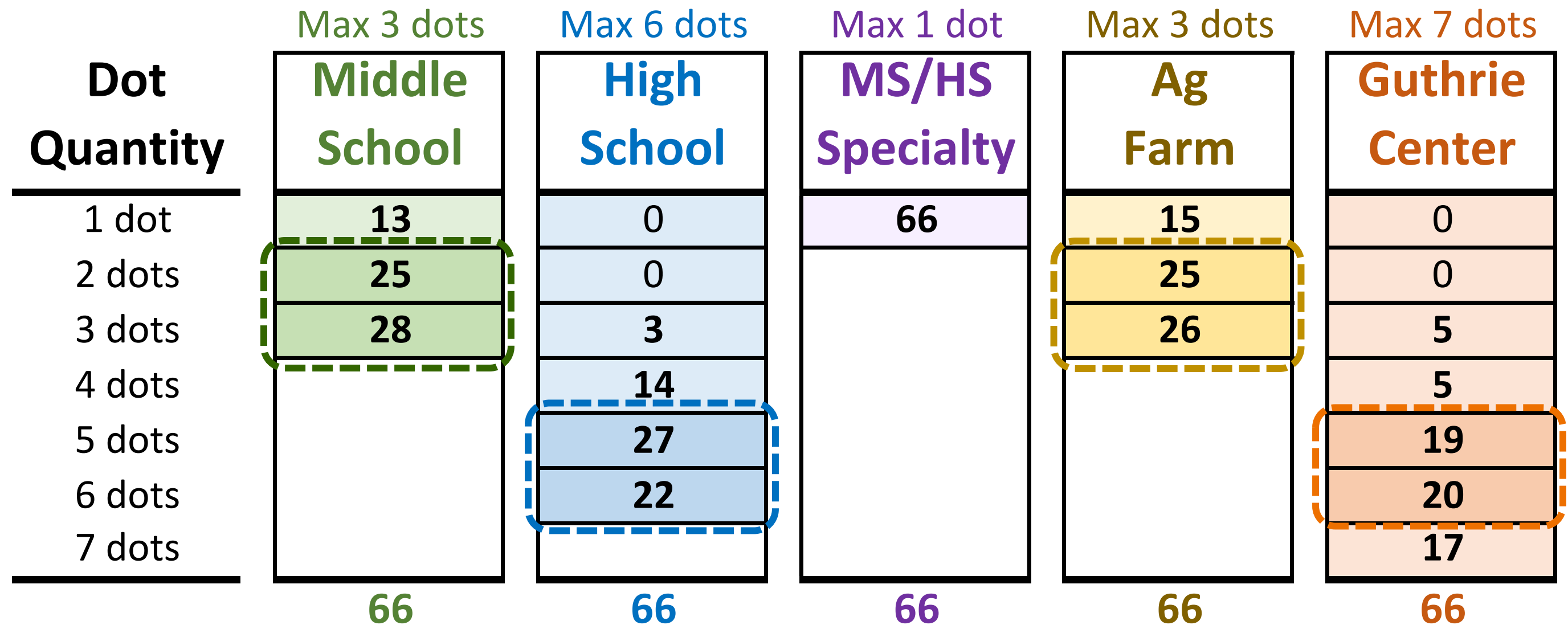
BAC Individual Input-1
 Provide Total per Category

- Middle School
- High School
- MS/HS
- Ag Farm
- Guthrie Center

BAC Individual Input-2
 Explain Individual Strategy

- Middle School
- High School
- MS/HS
- Ag Farm
- Guthrie Center

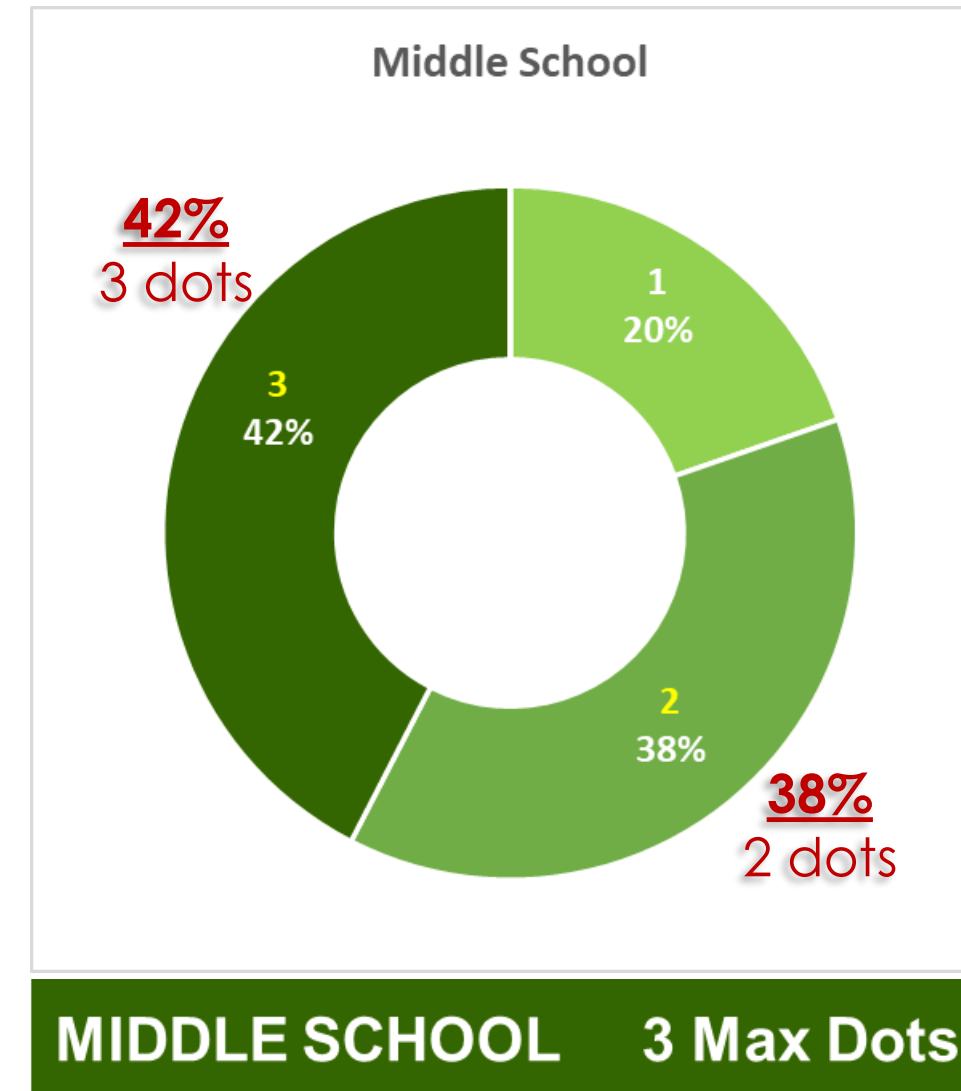
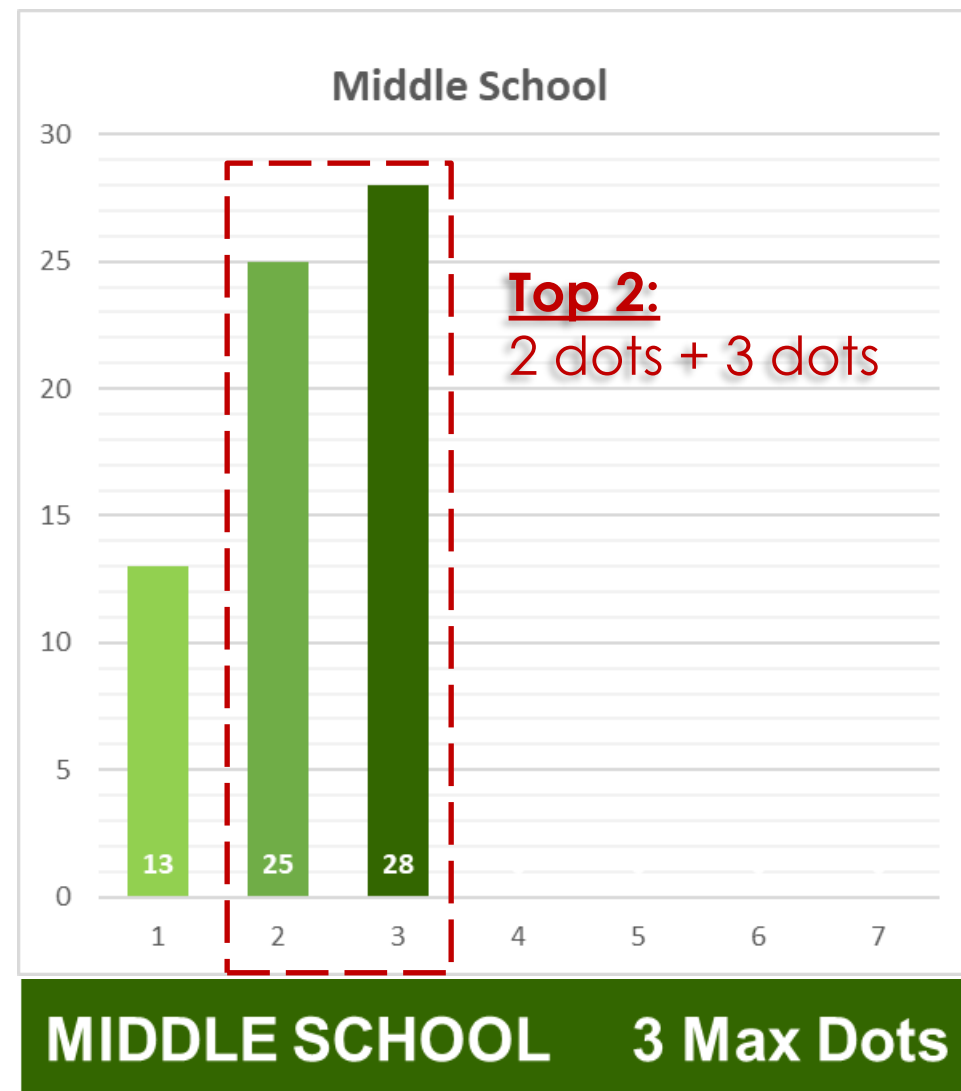
BAC Individual Input Results: SUMMARY DATA



Legend / Notes:

- 66 BAC Individual Input Cards were turned in
- Chart tracks how many BAC Members voted for each “Dot Quantity”
- Chart highlights “Top 2” votes received per facility type

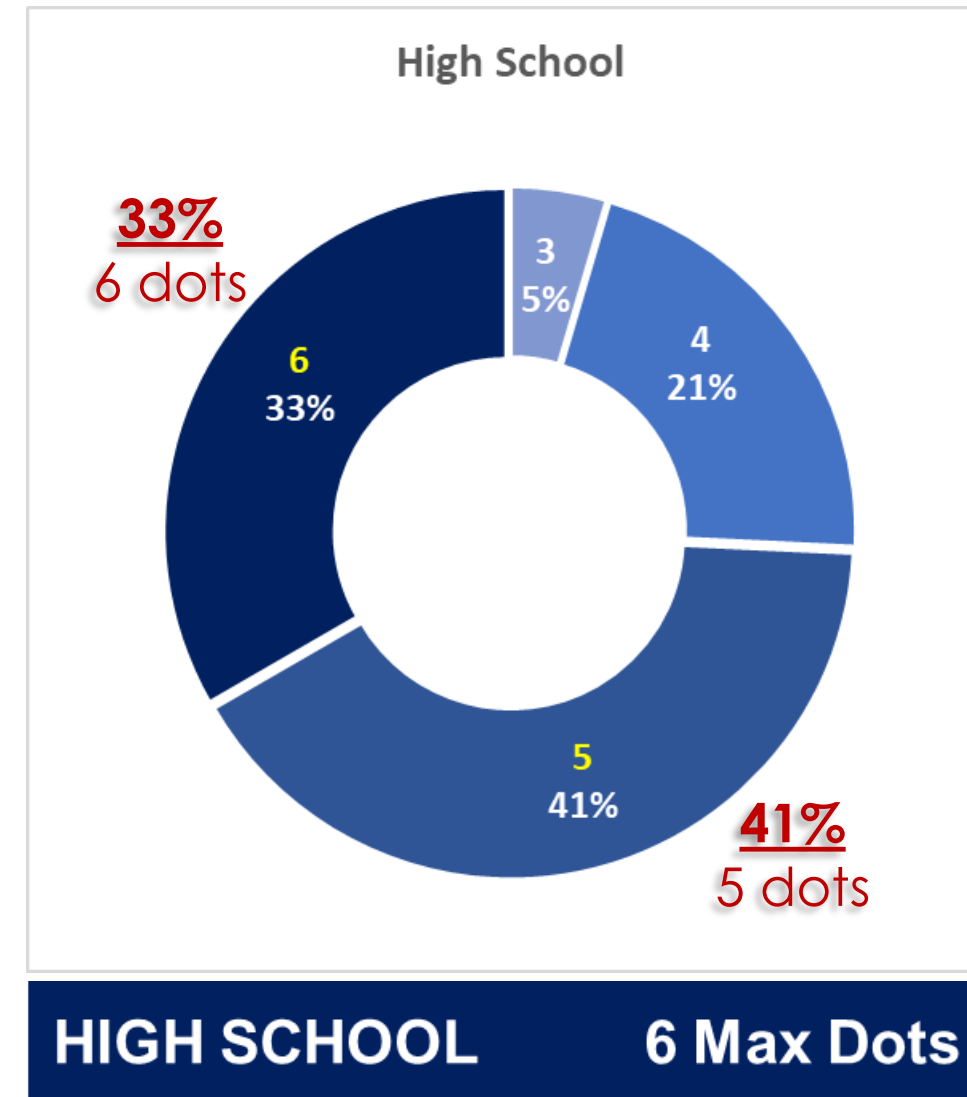
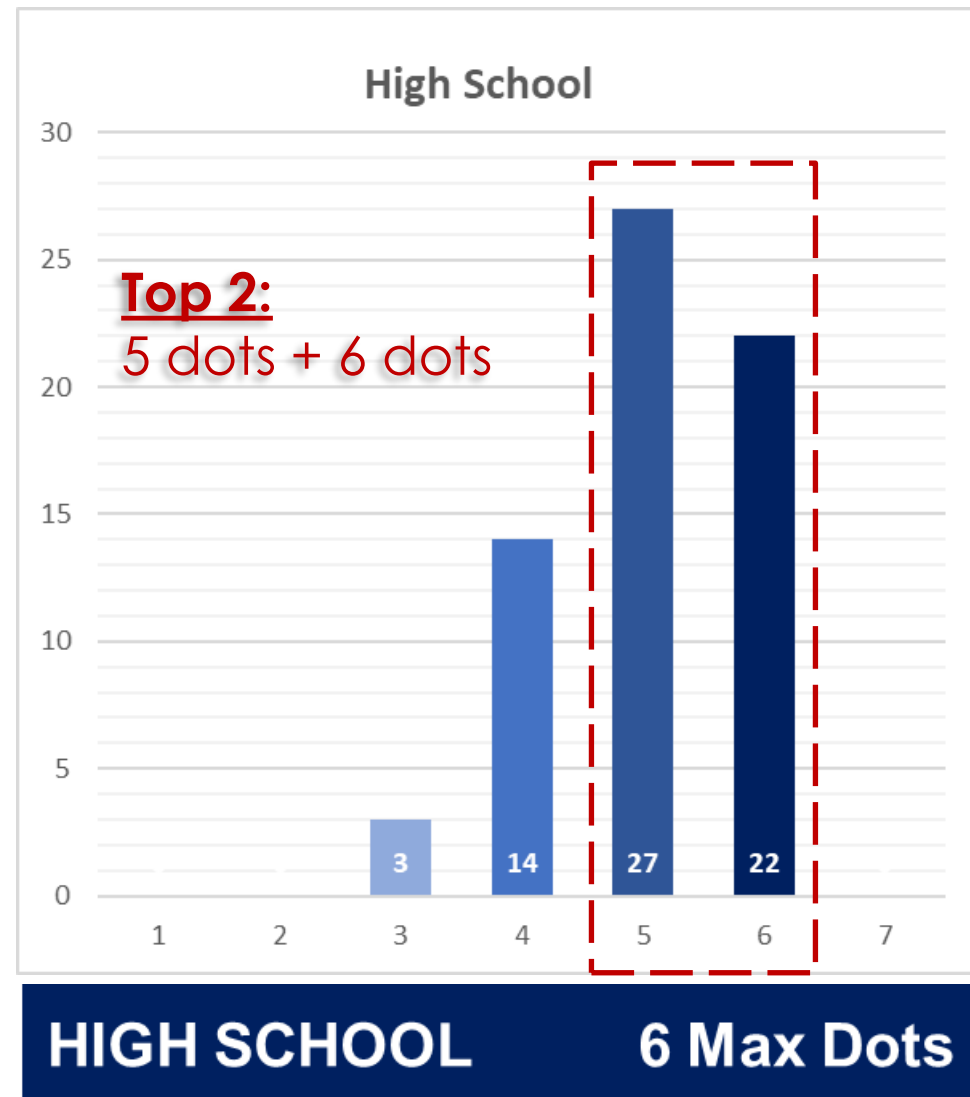
BAC Individual Input Results: Middle School



“Students need to be able to **explore** various areas; not necessarily lock in on a career.”

“Middle Schools are for **initial exposure and exploration**, and while important – fewer students (at this level) have electives to take advantage of CTE offerings.”

BAC Individual Input Results: High School

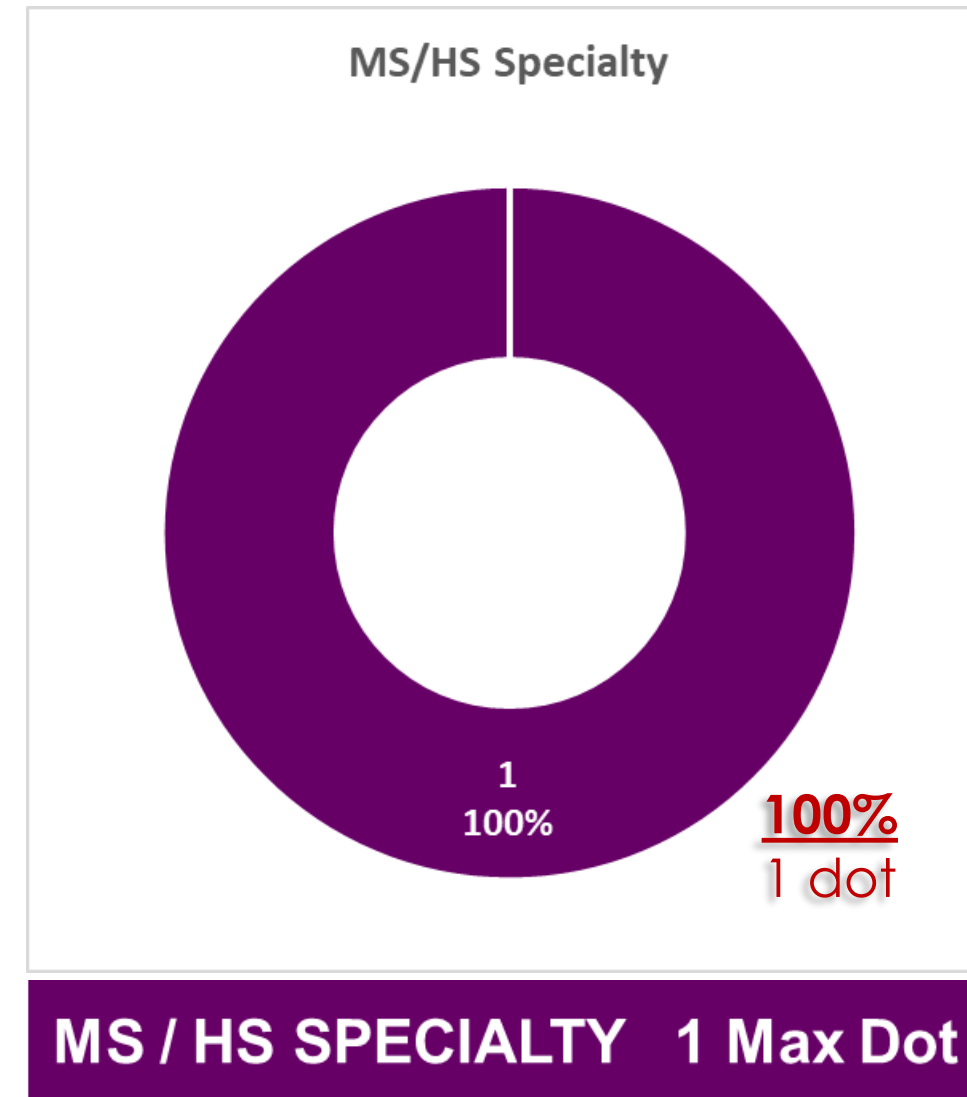
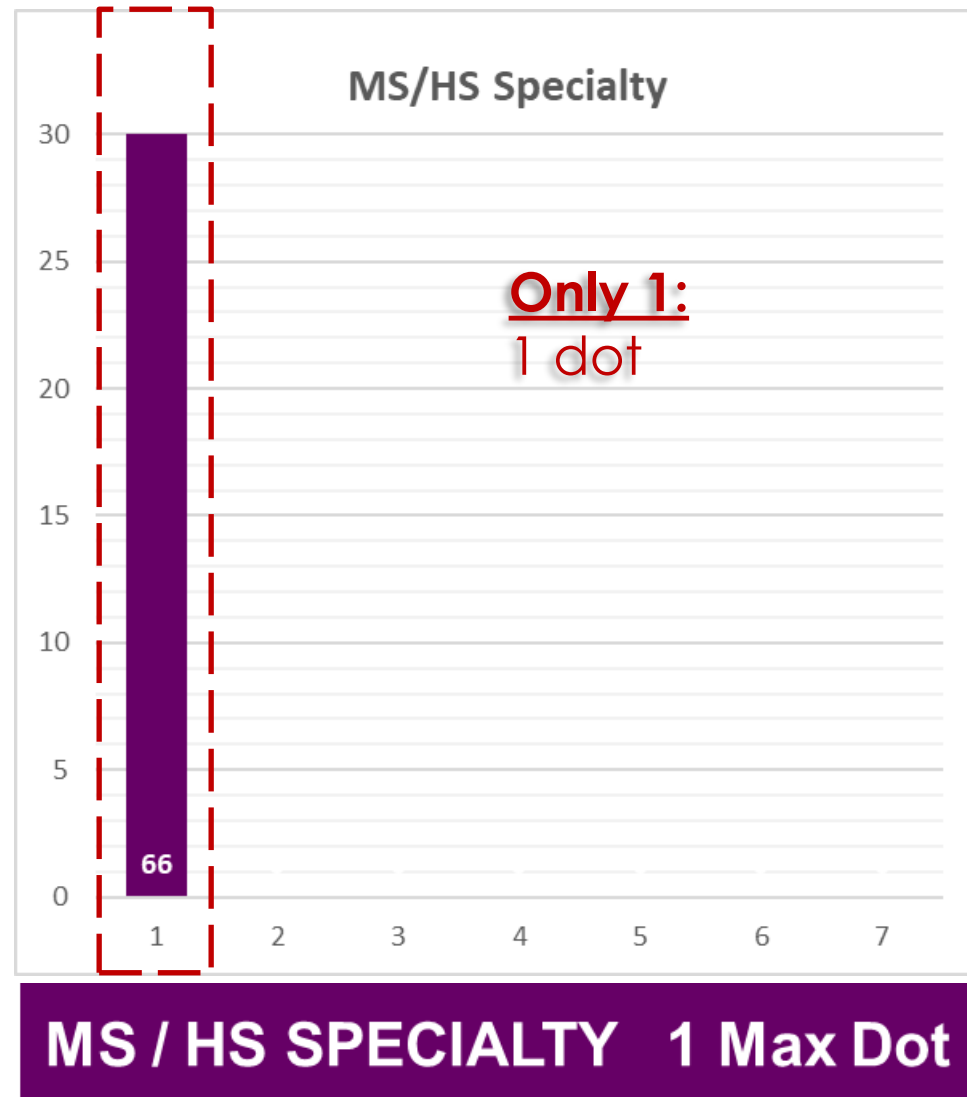


“Continue **building on the foundation** of Middle School facilities”

“**Closest to T-2-4 decision points**, so should receive full benefit of CTE investment”

“**Maximize spend for Maximum number of students**. Need enough career options for students (at Home Campus) where it is not practical to travel.”

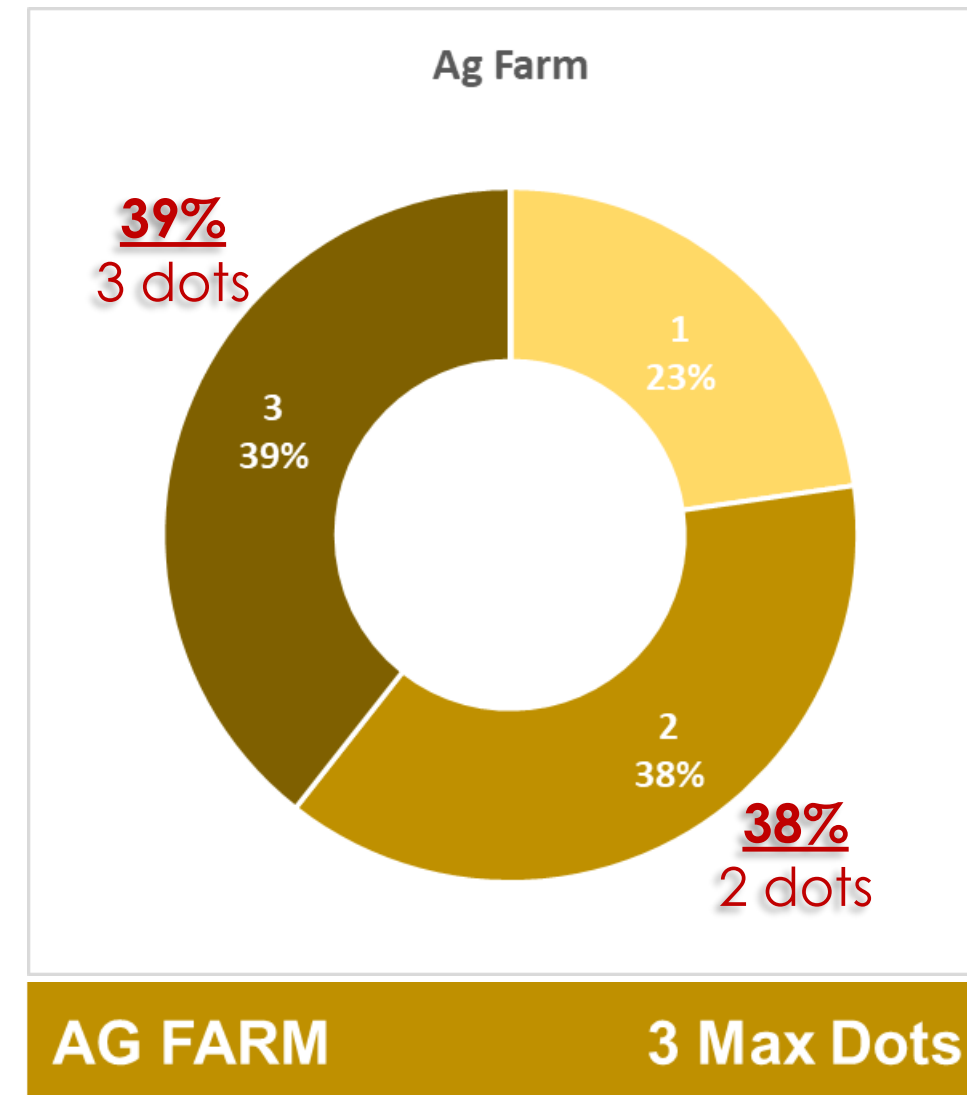
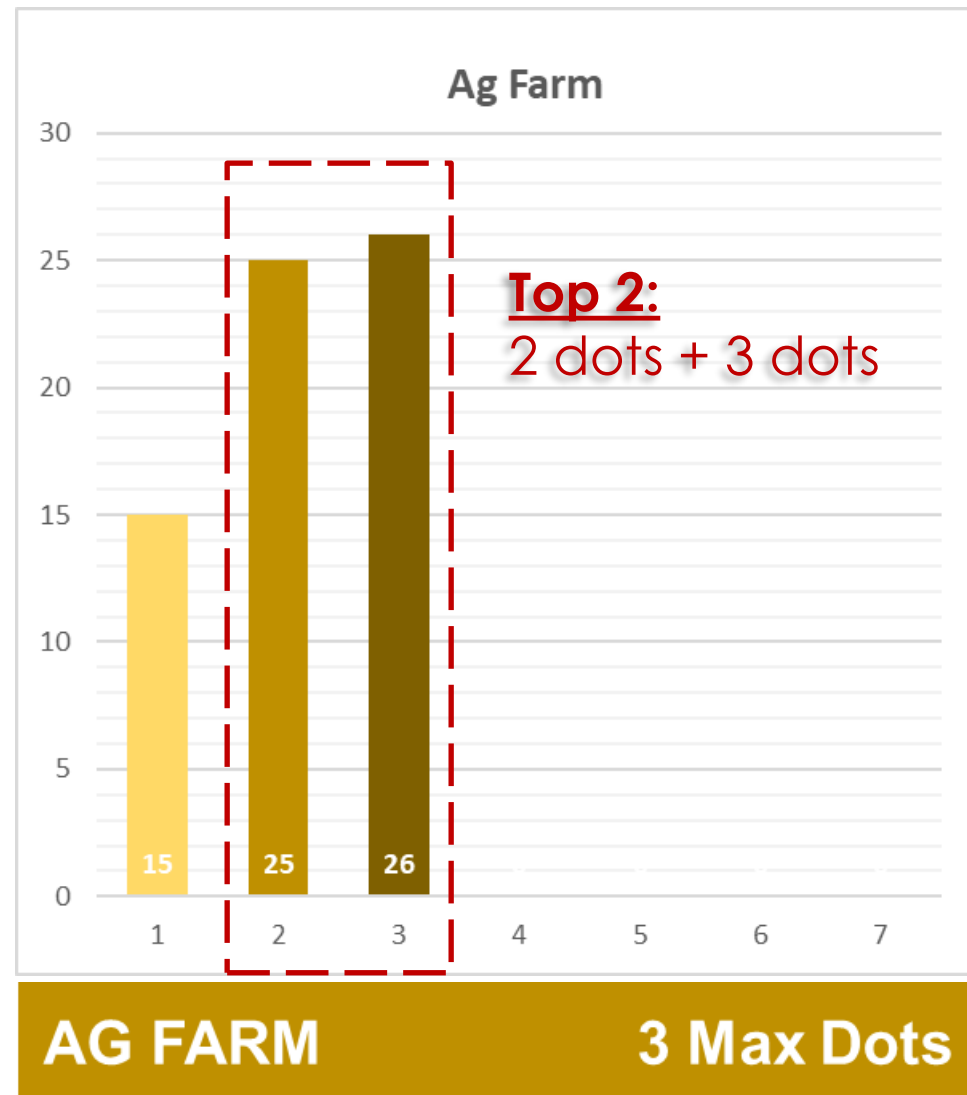
BAC Individual Input Results: MS/HS Specialty



“Appeared based on data that **they did not have a big need** and were already well outfitted.”

“These specialty campuses **serve a smaller population** of our students; I gave priority to the Central Campus because it will impact more kids.”

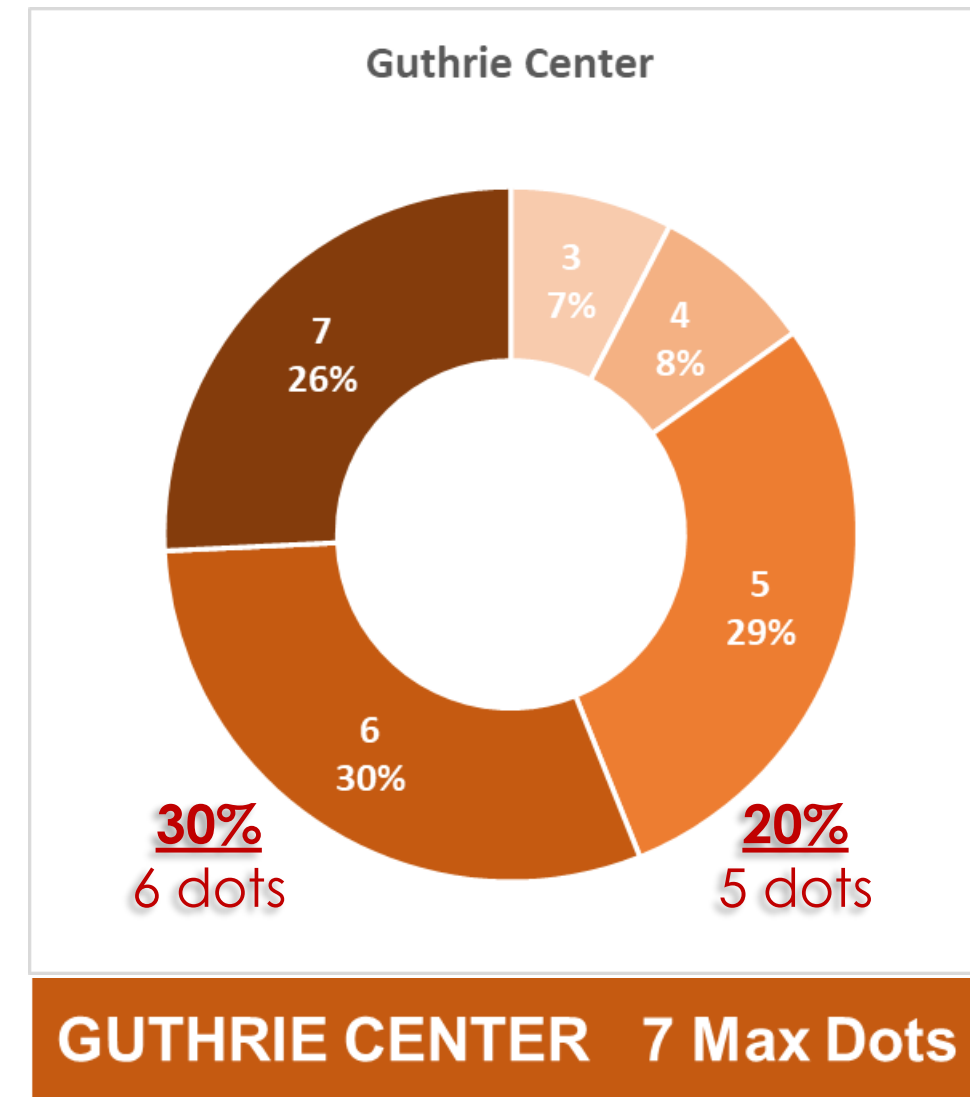
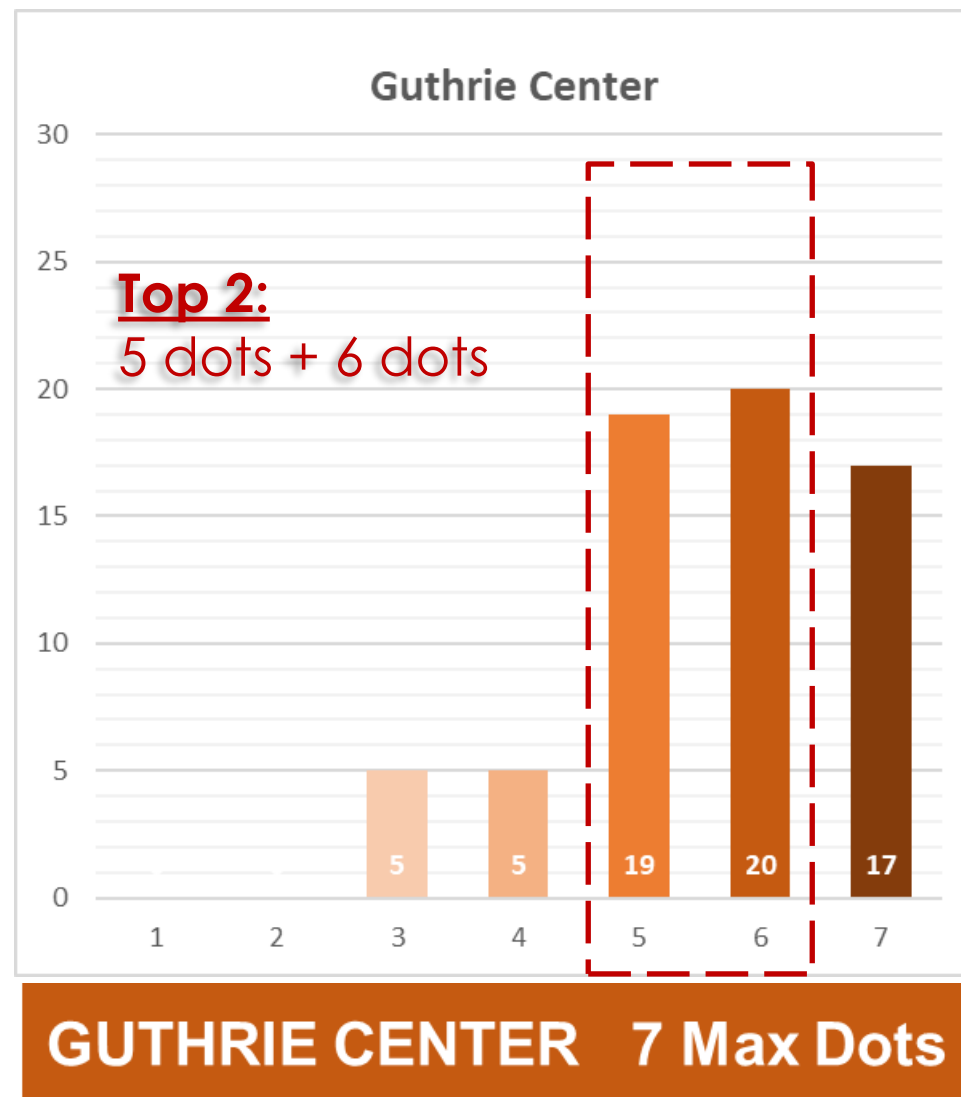
BAC Individual Input Results: Ag Farm



“ Important, but it could be a place where scope is reduced with **fewer students impacted**, and where current facilities could be used with (needing) fewer improvements.”

“**Wish we could do more**; most hidden gem in SBISD. This program generates scholarship opportunities that open doors to college for many kids who could not otherwise afford it.”

BAC Individual Input Results: Guthrie Center



“ 15 of the Programs of Study feed to the Central Campus. If we truly want a **World Class CTE** Program – we need a **First-Class** Central Facility!”

“...when serious about CTE Training and exposure to careers...(it is) important to be **connected to resources, people, and businesses.**”

“Having an optimized Central CTE campus will provide a direct bridge to **launch students from K-12 to a post high school degree.**”

A photograph showing several hands of different skin tones raised against a green chalkboard background. The hands are positioned at various heights, with some reaching higher than others. The lighting is soft, and the overall tone is educational or interactive. The word "Questions?" is overlaid on the right side of the image in a large, bold, black font.

Questions?

Item 2

SBISD CTE and Beyond: Involvement, Benefits & Opportunities

Components of High-Quality CTE Programs

Collective Commitment

- District and Campus leadership supports and has an in-depth understanding of CTE programs
- Knowledgeable counselors
- Administration understands sequenced programming MS through HS

Experienced and Engaged Faculty

- Quality, engaging classroom learning experiences for students
- Educators equipped with current industry knowledge via industry certifications and/or Job Shadowing/Externship opportunities

CTE for Every Child

- Equity for all students
- K-12 Career Exploration
- 1:1 student planning conversations for post-secondary goals MS through HS
- Ability to identify and target ideal candidates for CTE

Robust Curriculum

- Teachers collaborate (PLCs)
- Professional growth opportunities for teachers
- Curriculum aligns to industry standards/skills

Real-World Connections

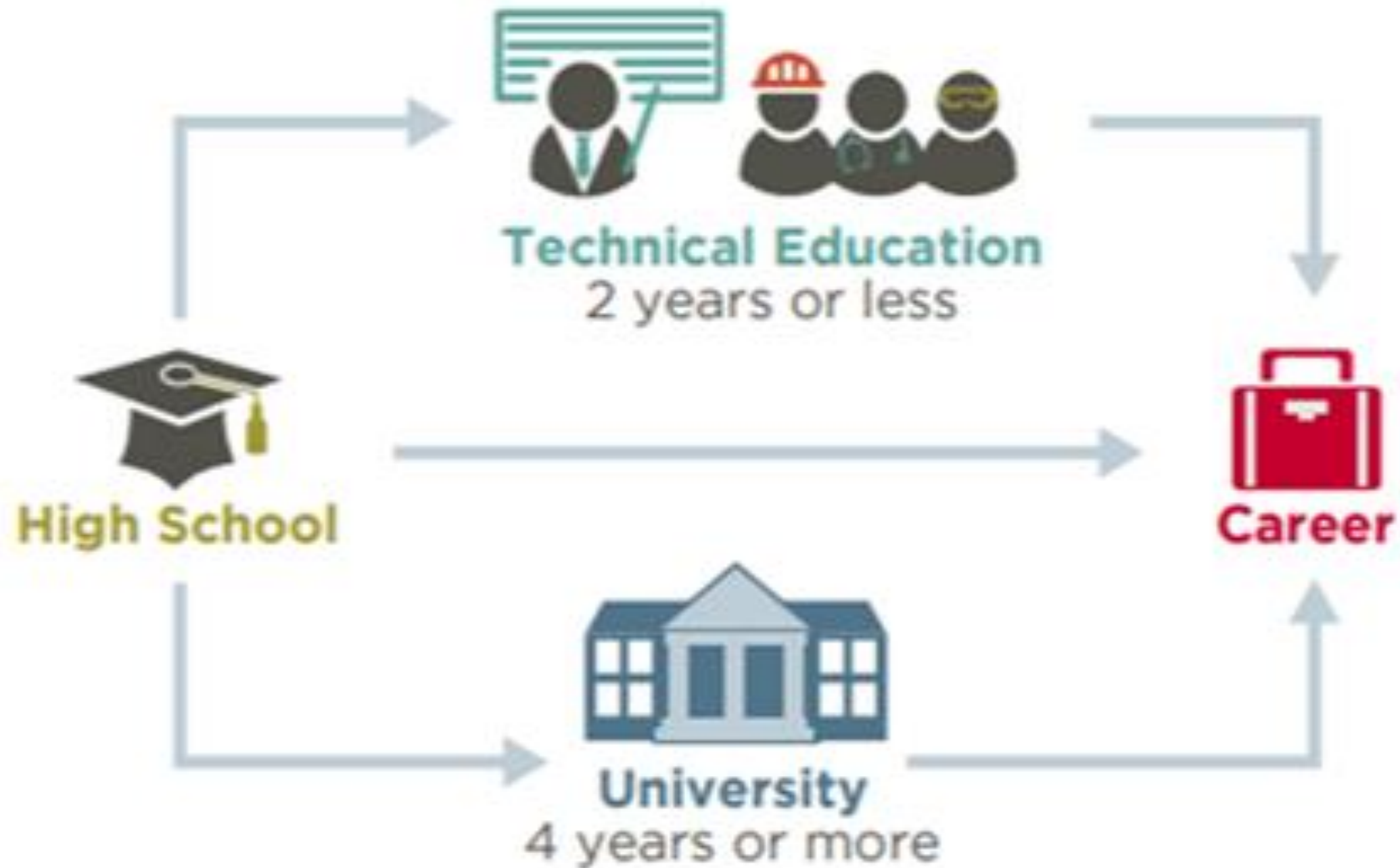
- Student opportunities for CTSO participation <https://owa.springbranchisd.com/owa/service.svc/s/>

Industry Standard Facilities and Equipment

- Updated facilities that meet industry-relevant standards
- Program accreditation



There are many paths to building a successful career.



2021-2022

Secondary Student Participation in CTE Courses

| | Secondary School Enrollment | CTE Enrollment | % of students served by CTE |
|--------------------------|-----------------------------|----------------|-----------------------------|
| Middle School Enrollment | 7,486 | 2,180 | 29% |
| High School Enrollment | 10,043 | 7,535 | 75% |
| Total | 17,529 | 9,715 | 55% |

Central Facility & Home Campus

| Central Facility | | |
|---|------------------------------|--------------|
| Agriculture, Food & Natural Resources | | |
| 1.1 | Animal Science | (Farm) |
| Architecture & Construction | | |
| 2.1 | Construction Technician | |
| 2.2 | Electrical Technician | |
| 2.3 | Architectural Design | |
| Manufacturing | | |
| 3.1 | Welding | |
| Arts, Audio Visual Technology & Communications | | |
| 4.1 | Digital Communications | (Filmmaking) |
| Health Science | | |
| 8.1 | Healthcare Practitioner | |
| 8.2 | Patient Care Technician | - NEW |
| 8.3 | Dental Assistant | - NEW |
| 8.4 | Pharmacy Technician | |
| Hospitality & Tourism | | |
| 9.1 | Culinary Arts | |
| Information Technology | | |
| 11.1 | Info Tech Support & Services | |
| Law & Public Safety | | |
| 12.1 | Law Enforcement | |
| Transportation, Distribution & Logistics | | |
| 14.1 | Automotive Technician | - NEW |
| Regional - Program of Study | | |
| 15.1 | Cosmetology | |
| Military - JROTC | | |
| 16.1 | Navy JROTC | |

| Home Campus | | |
|---|----------------------------------|--------------|
| Architecture & Construction | | |
| 2.1 | Principles of Construction | (Shared Lab) |
| Manufacturing | | |
| 2.1 | Principles of Construction | (Shared Lab) |
| Arts, Audio Visual Technology & Communications | | |
| 4.1 | Design & Multimedia Arts | (Tech Apps) |
| Business, Marketing & Finance | | |
| 5.1 | Accounting & Financial Services | |
| 5.2 | Business Mgmt & Entrepreneurship | - NEW |
| Education & Training | | |
| 6.1 | Teaching | |
| Health Science | | |
| 8.1 | Health Science | |
| Science, Technology, Engineering & Mathematics | | |
| 13.1 | Cybersecurity | NEW |
| 13.2 | Programming & Software Devel. | (Compt. Sci) |
| 13.3 | Engineering | |

Central Facility Only

Agriculture, Food & Natural Resources

- Animal Science
- Agricultural Science

Arts, Audio Visual Technology & Communications

- Digital Communications

Hospitality & Tourism

- Culinary Arts

Information Technology

- Info Tech Support & Services

Law & Public Safety

- Law Enforcement

Transportation, Distribution & Logistics

- Automotive Technician

Regional Program of Study

- Cosmetology

Military - NJROTC

- Navy JROTC

Home Campus → Central Campus

Architecture & Construction

- Construction Technician
- Electrical Technician
- Architectural Design

Manufacturing

- Welding & Manufacturing

Health Science

- Healthcare Practitioner
- Patient Care Technician
- Dental Assistant
- Pharmacy Technician

Home Campus Only

Arts, Audio Visual Technology & Communications

- Design and Multimedia Arts

Business, Marketing & Finance

- Accounting and Financial Service
- Business Mgmt. & Entrepreneurship

Education and Training

- Teaching

Science, Technology, Engineering, & Mathematics

- Cybersecurity
- Programming & Software Development (Computer Science)
- Engineering

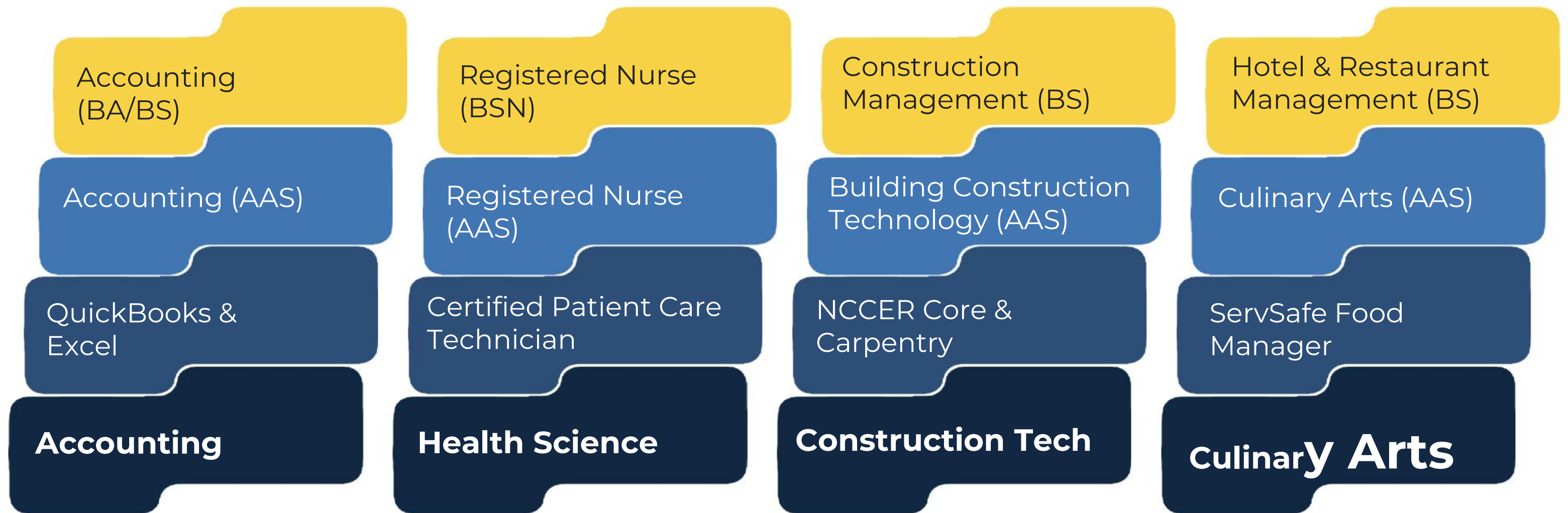
Examples of How Students Earn Certifications

| Cluster | Program of Study | Certification |
|--|--------------------------------------|---|
| Architecture & Construction | Architectural Design | Autodesk Certified User AutoCAD, Revit |
| | Construction Technology | OSHA General 10 Hour, NCCER Core, NCCER Carpentry I |
| | Electrical Technician | OSHA General 30 Hour, Electrical Technology Commercial Level 1 Certificate, NCCER Core |
| Health Science | Patient Care Tech | AHA Heartsaver CPR, AHA Basic Life Support (BLS), OSHA 10-hour certification, Certified Patient Care Technician IBC, Certified EKG Technician IBC, Phlebotomy IBC |
| | Pharmacy Tech | AHA Heartsaver CPR, AHA Basic Life Support (BLS) OSHA 10 hour certification, Certified Pharmacy Technician (CPhT) IBC, National Sterile Products (IV) |
| | Healthcare Practitioner | AHA Heartsaver CPR, AHA Basic Life Support (BLS), OSHA 10 Hour |
| STEM | Cybersecurity | CompTIA A+ IBC, CompTIA A+ Networking+ IBC, CompTIA Security+ IBC |
| | Engineering | Autodesk Inventor Certified User, OSHA 30 |
| | Programming and Software Development | MTA: Introduction to Programming using Python, Java or Java Script |

Student Certifications Earned 2020-21

| | | |
|--|--|------------|
| Arts, AV & Communications | Adobe Certified Associate Illustrator | 9 |
| | Adobe Certified Associate InDesign | 1 |
| | Adobe Certified Associate Photoshop | 37 |
| | Adobe Premiere Pro | 10 |
| | Apple Final Cut Pro | |
| Architecture & Construction | Autodesk Certified AutoCAD User Exam | 11 |
| | Autodesk Certified User Revit Exam | 2 |
| | Autodesk Inventor Certified User Exam | |
| | NCCER Core | 38 |
| | OSHA 30 | 30 |
| Manufacturing | American Welding Society D1-1 | 10 |
| | American Welding Society D9-1 | 22 |
| Information Technology | CompTIA A+ | 16 |
| | CompTIA A+ Networking | 1 |
| Business, Marketing , and Finance | Intuit QuickBooks Certified User 2016 | |
| | MICROSOFT OFFICE WORD 2013 | 346 |
| | MOS Excel | |
| Health Science | Patient Care Technician | 12 |
| | Pharmacy Technician | 5 |
| | Phlebotomy Technician | 9 |
| Hospitality and Tourism | Serve Safe Manager | 5 |
| Human Services | TDLR Cosmetology Operators License | |
| Architecture and Construction | HCCS Electrical Helper Certificate Level 1 | 37 |
| Summer 2021 Data Submission | | 601 |

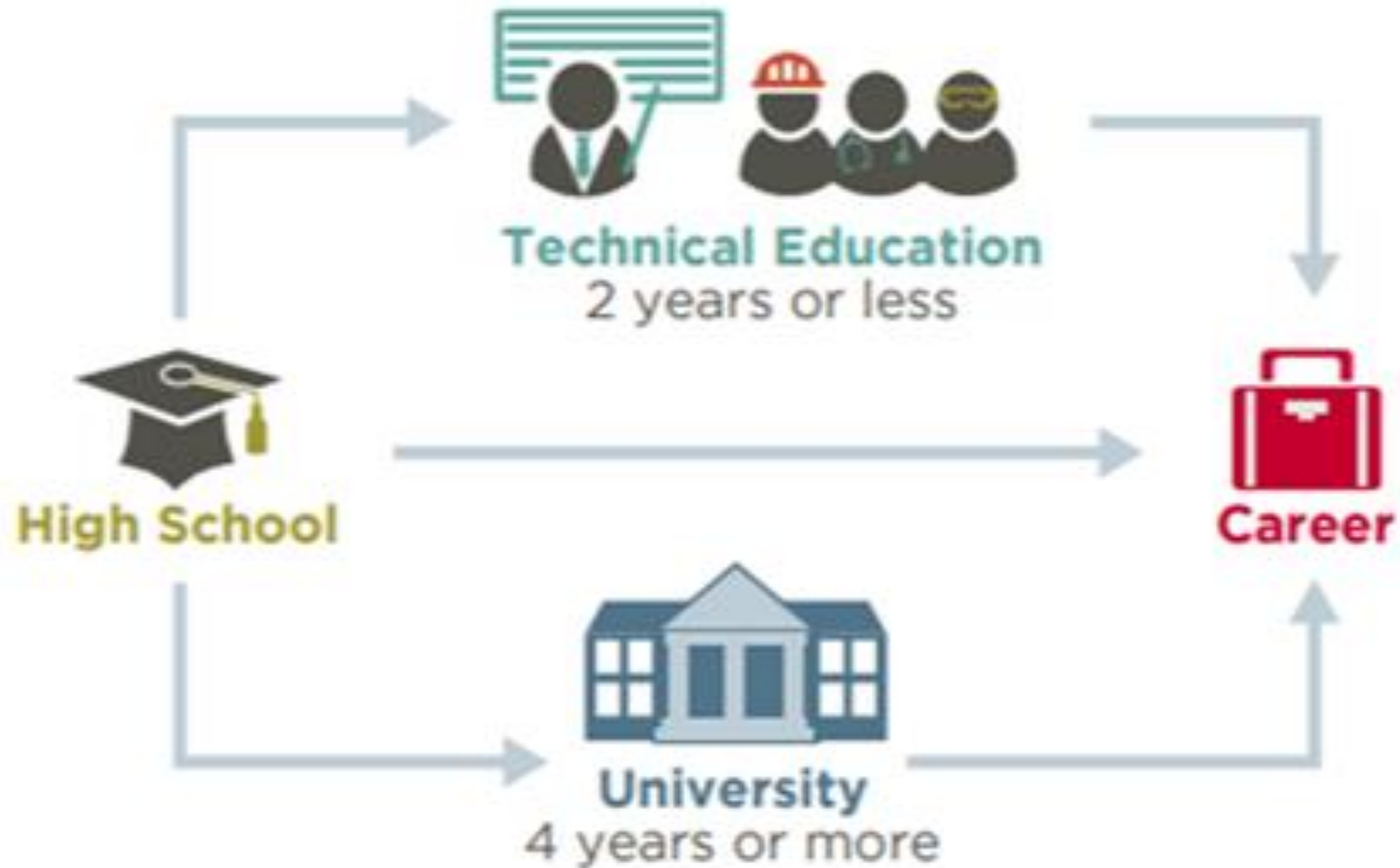
CTE opens the door to “Stackable Credentials”



- Bachelor Degree (4 Year)**
- Associate Degree (2 Year)**
- Direct to Workforce**
- Program of Study**

- AAS – Associate in Applied Science
- BA – Bachelor of Arts
- BS – Bachelor of Science
- BSN – Bachelor of Science in Nursing

There are many paths to building a successful career.



A photograph showing several hands of different skin tones raised against a green chalkboard background. The hands are positioned at various heights, with some reaching higher than others. The lighting is soft, and the overall tone is educational or interactive. The word "Questions?" is overlaid on the right side of the image in a large, bold, black font.

Questions?

Item




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**BAC Committee Mtg #3:
Engagement Exercise**



**Build Consensus for 2 Scenarios
CTE BAC 20 Table + 5 Group**

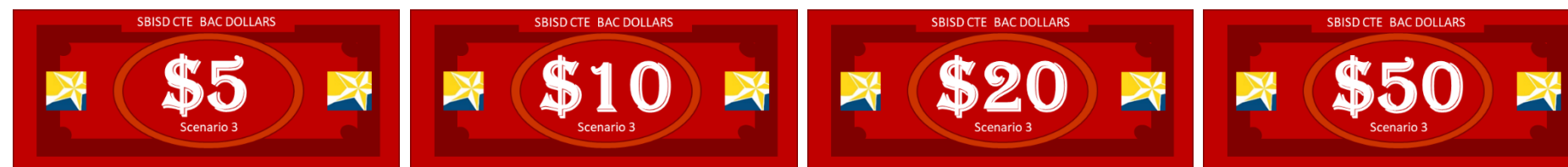
“Set-Up” for the BAC Table/Group Exercise

- 1  **Set personal “preferences” aside:**
Think about the District as a whole (T-2-4)
- 2  **Think about “student’s” experience:**
CTE Program availability and impact
- 3  **Designate a “Table Champion”**
1 person per table

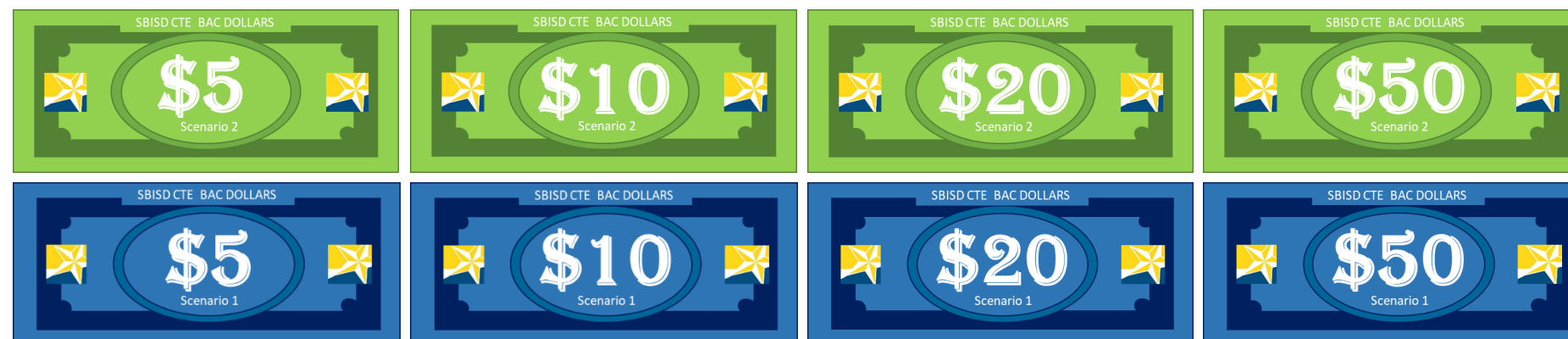


“Set-Up” for the BAC Table / Group Exercise

- 4 ► **LRFP Recommendation = Scenario 3**
BAC Bucks are already allocated per “IDEAL”



- 5 ► **As a Group – Build Scenario 1 & 2**
 Apply **BAC Bucks** to match each budget limit



We are not trying to “reduce scope”...
 but if available funding does not cover the LRFP Recommendation;
we want your input on funding allocation.

SBISD BAC Mtg #3 Engagement: Developing Bond \$ Target Scenarios
 Table / Group Number: _____

Rules:

- Distribute the BAC Dollars provided to you across categories to build Scenario.
- Scenario 3 = Maximum (Benchmark = Aligns with the CTE LRFP Recommendation).
- Scenario 1 + 2 = Build as a Group seeking Consensus to the Scenario Total.

| | Scenario 1 (Min) \$200 BAC Dollars | Scenario 2 (Mid) \$250 BAC Dollars | Scenario 3 (Max) \$300 BAC Dollars |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| MIDDLE SCHOOLS Memorial Spring Branch Spring Forest Spring Oaks Spring Woods | | | \$45 |
| HIGH SCHOOLS Memorial Northbrook Spring Woods Stratford | | | \$100 |
| MS / HS SBEC WAIS | | | \$5 |
| CENTRAL-1 Ag Farm | | | \$35 |
| CENTRAL-2 Guthrie Center | | | \$115 |

“BAC Table / Group Exercise”

25 min = BAC **20 Table** Build Consensus
(2 Scenarios)

05 min = Re-Organize into Small Groups

25 min = BAC **5 Group** Build Consensus
(2 Scenarios)

SBISD BAC Mtg #3 Engagement: Developing Bond \$ Target Scenarios
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| Memorial Spring Branch Spring Forest Spring Oaks Spring Woods | | | \$5, \$10, \$10, \$10, \$10 |
| HIGH SCHOOLS | | | \$100 |
| Memorial Northbrook Spring Woods Stratford | | | \$5, \$5, \$10, \$20, \$20, \$20, \$20 |
| MS / HS | | | \$5 |
| SBEC WAIS | | | \$5 |
| CENTRAL-1 | | | \$35 |
| Ag Farm | | | \$5, \$10, \$10, \$10 |
| CENTRAL-2 | | | \$115 |
| Guthrie Center | | | \$5, \$10, \$10, \$20, \$20, \$50 |

Build Scenario 1 = \$200 BAC Dollars



Build Scenario 2 = \$250 BAC Dollars



BAC Bucks Allocation Rules:

- **Allocate BAC Bucks per Category** (Not per school)
- **Cannot Exceed each Scenario Limit** (Scenario 1, 2)
- **Cannot Exceed each Category Limit** (Scenario 3)

SBISD BAC Mtg #3 Engagement: Developing Bond \$ Target Scenarios
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| Memorial | | | \$10 |
| Spring Branch | | | \$10 |
| Spring Forest | | | \$10 |
| Spring Oaks | | | \$10 |
| Spring Woods | | | \$5 |
| HIGH SCHOOLS | | | \$100 |
| Memorial | | | \$20 |
| Northbrook | | | \$20 |
| Spring Woods | | | \$20 |
| Stratford | | | \$20 |
| MS / HS | | | \$5 |
| SBEC | | | \$5 |
| WAIS | | | |
| CENTRAL-1 | | | \$35 |
| Ag Farm | | | \$5 |
| | | | \$10 |
| | | | \$10 |
| | | | \$10 |
| CENTRAL-2 | | | \$115 |
| Guthrie Center | | | \$5 |
| | | | \$20 |
| | | | \$10 |
| | | | \$20 |
| | | | \$10 |
| | | | \$50 |

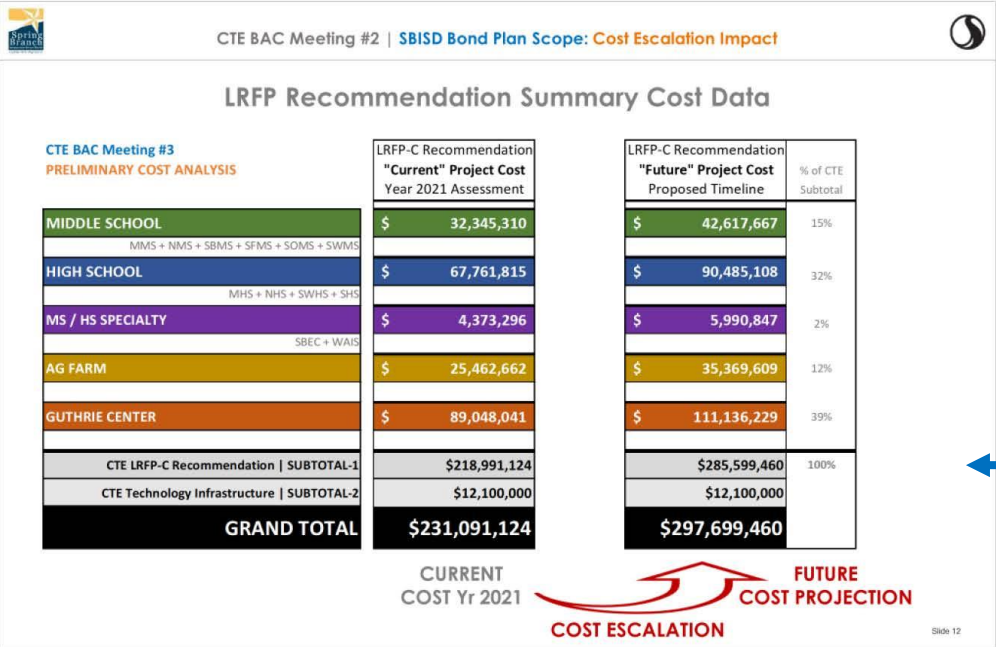
Total & Record BAC Bucks / Category

- Middle School
- High School
- MS/HS
- Ag Farm
- Guthrie Center

Leave Board intact until photographed

SBISD BAC Meeting #3 Engagement
REFERENCE INFORMATION

CTE LRFP Recommendation | BAC Mtg #2 – Future Cost Range



Reference Information

CTE LRFP Budget Recommendation

CTE Category Prioritization | BAC Mtg #2 – Individual Results



BAC Mtg #2 | Individual Exercise Results



Need to Phone a Friend ?????

Spring Branch ISD
**Career & Technical
Education**



**Finance
Curriculum
Planning & Construction**

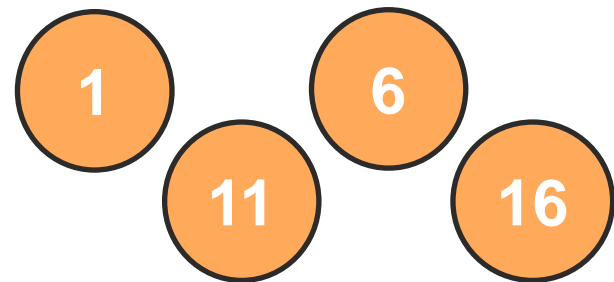


BAC Committee Engagement: **Group Consensus**

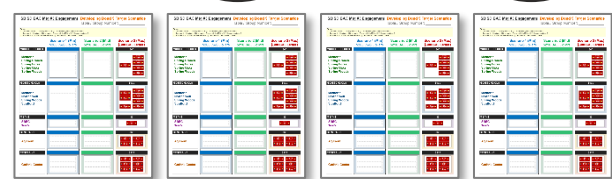
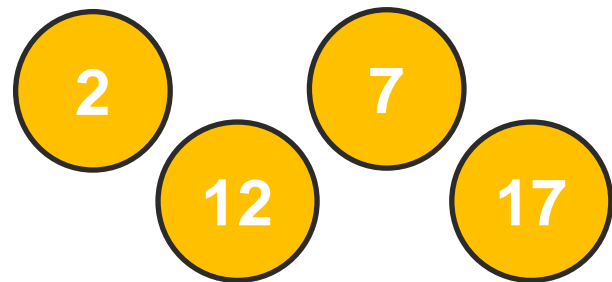
Merge 20 Tables into 5 Groups



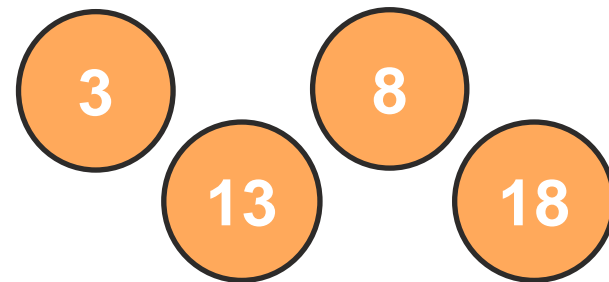
Group “A”
Jennifer



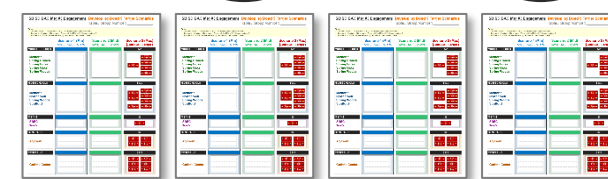
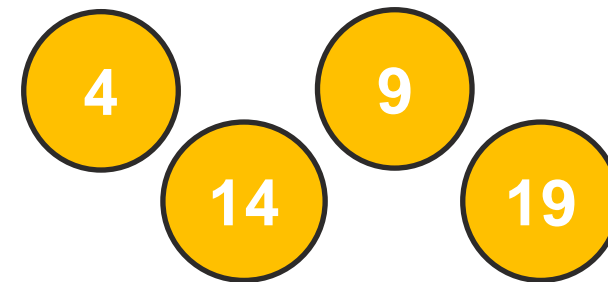
Group “B”
Mark



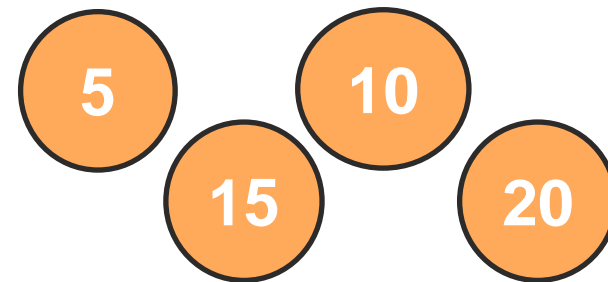
Group “C”
Kimberly



Group “D”
Gary



Group “E”
Gin



SBISD BAC Mtg #3 Engagement: Developing Bond \$ Target Scenarios
 Table / Group Number: _____

Rules:

- Distribute the BAC Dollars provided to you across categories to build Scenario.
- Scenario 3 = Maximum (Benchmark = Aligns with the CTE LRFP Recommendation).
- Scenario 1 + 2 = Build as a Group seeking Consensus to the Scenario Total.

| | Scenario 1 (Min) \$200 BAC Dollars | Scenario 2 (Mid) \$250 BAC Dollars | Scenario 3 (Max) \$300 BAC Dollars |
|---|---------------------------------------|---------------------------------------|--|
| MIDDLE SCHOOLS | | | \$45 |
| Memorial Spring Branch Spring Forest Spring Oaks Spring Woods | | | \$5, \$10, \$10, \$10, \$10 |
| HIGH SCHOOLS | | | \$100 |
| Memorial Northbrook Spring Woods Stratford | | | \$5, \$5, \$10, \$20, \$20, \$20, \$20 |
| MS / HS | | | \$5 |
| SBEC WAIS | | | \$5 |
| CENTRAL-1 | | | \$35 |
| Ag Farm | | | \$5, \$10, \$10, \$10 |
| CENTRAL-2 | | | \$115 |
| Guthrie Center | | | \$5, \$10, \$10, \$20, \$20, \$50 |

“Review Results”



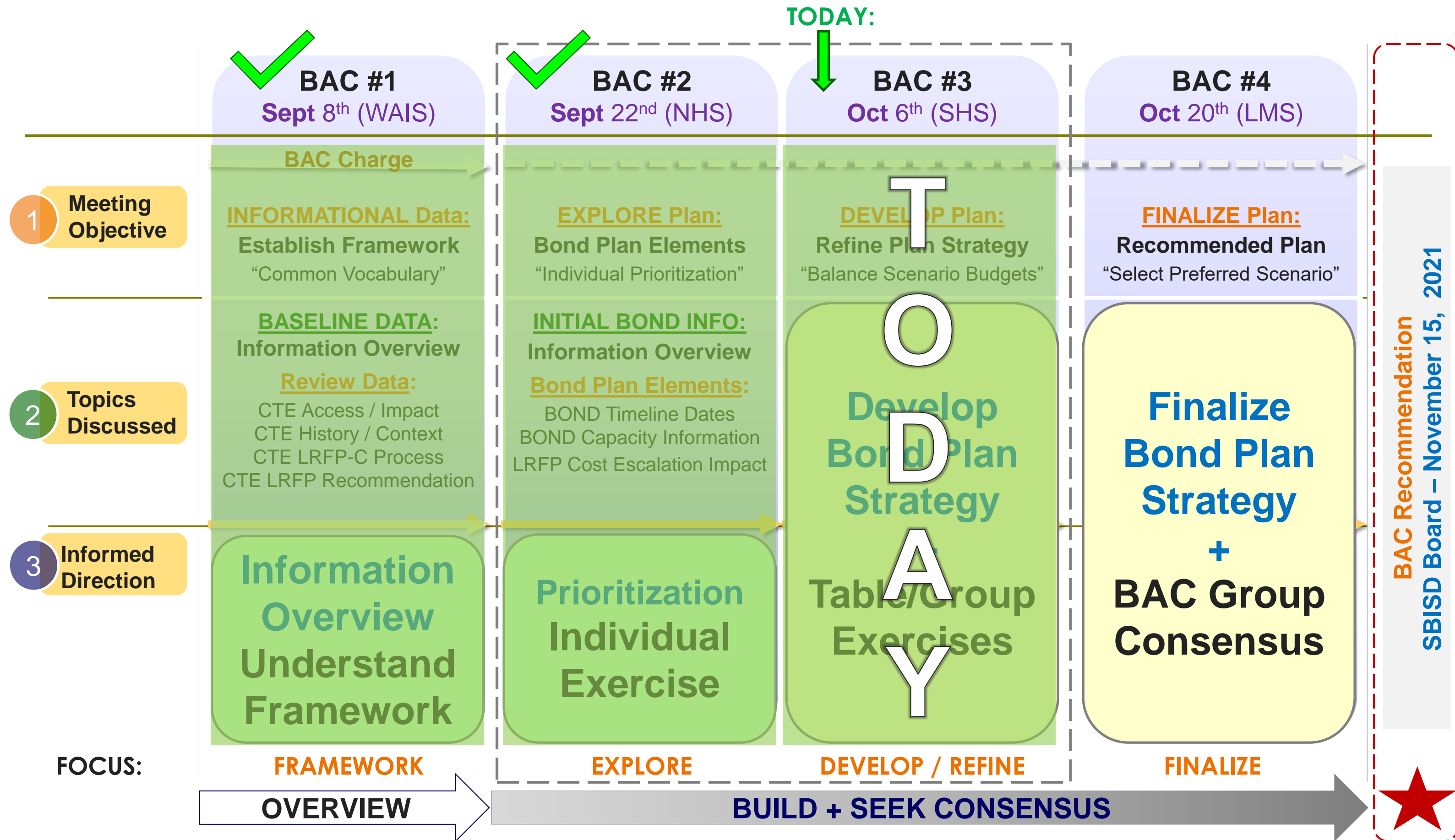
Stantec will utilize the “5 Group Results Boards” to draft a “Consensus Based Recommendation”. The Final Recommendation to SBISD will demonstrate BAC Input on proposed allocations by category.

Item

4

NEXT MEETING:
Oct. 20, 2021





CTE BAC Committee Mtg #4: What should I expect?



Information



Formalize Recommendation

Bond Scenario Information:

- BAC Mtg#3 Group Consensus Recap

Consensus Confirmation:

- Cast Individual Ballots



THANK YOU!



CTE Bond Planning

BAC Mtg #4
Oct. 20, 2021
Landrum MS