



Spring Branch Independent School District

STUDENT SUPPORT SERVICES

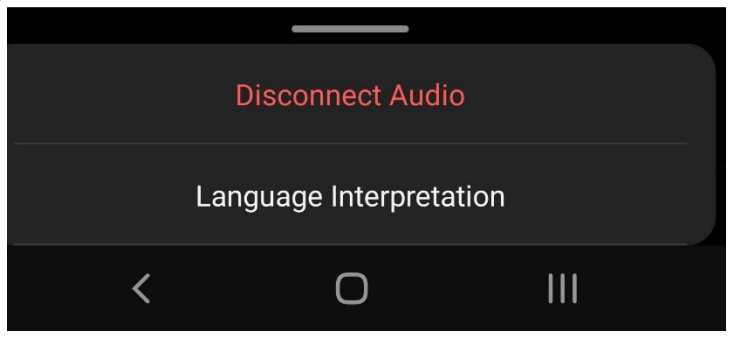
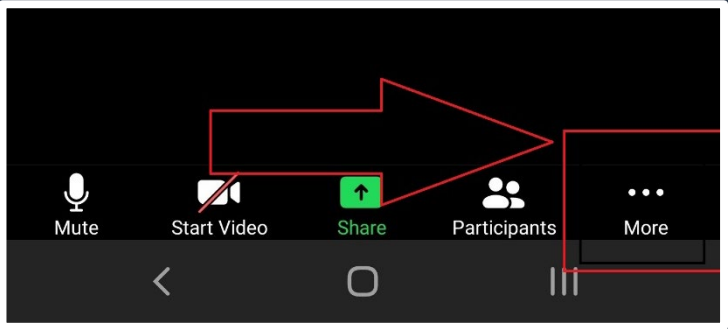
High School 101: Four Year Planning and Naviance Course Planner



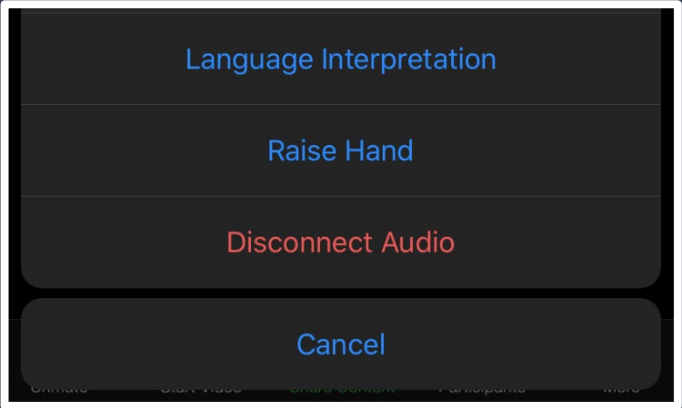
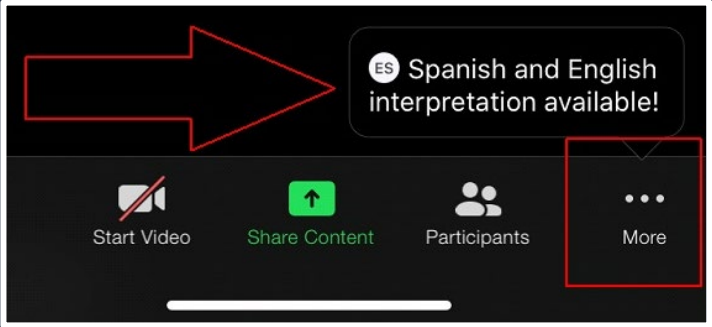
Interpretation available

Interpretacion disponible

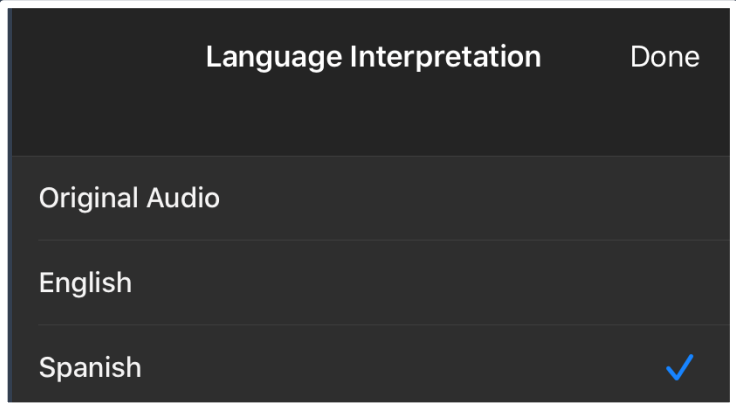
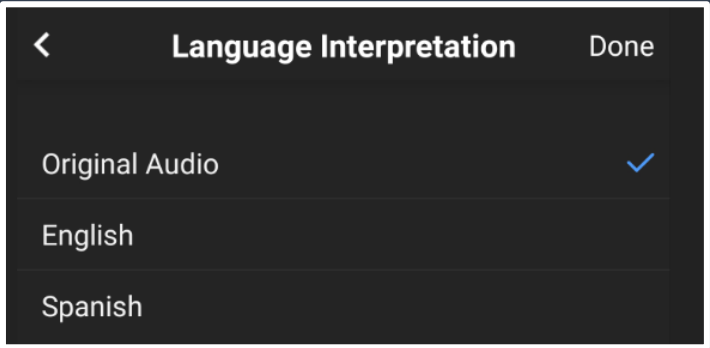
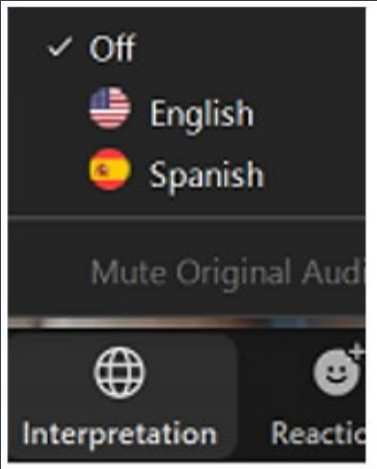
Android



iPhone



Web



Agenda

- High School 101
- Four Year Planning
- Naviance Course Planner



Preparing for the Future



High School Terminology



A young woman with dark hair in a ponytail, wearing a green sweater with white stripes on the sleeves, is sitting at a desk in a classroom. She is smiling and raising her right hand. In the background, other students are visible, and there are windows letting in bright light. A dark blue semi-transparent banner is overlaid on the bottom half of the image, containing white text.

Do you know these terms?

- Credit
- GPA
- Prerequisite
- Transcript



Credit- Unit that measures the number of courses a student has taken. Typically, one credit equals one year of a course. Students need a minimum of 22 credits to graduate from high school.

GPA- Grade Point Average. A student's grade point average is based on the grades earned throughout high school beginning with the first semester of freshman year. The GPA is an indication of how well a student has performed in high school credit courses.

Prerequisites- Courses that are required before a student can take the next course in the sequence.

Transcript- A student's official academic achievement record, comprised of courses taken and credits earned.

Preparing for the Future



T-2-4 and HS Planning



Graduation Requirements



Spring Branch Independent School District
ACADEMICS

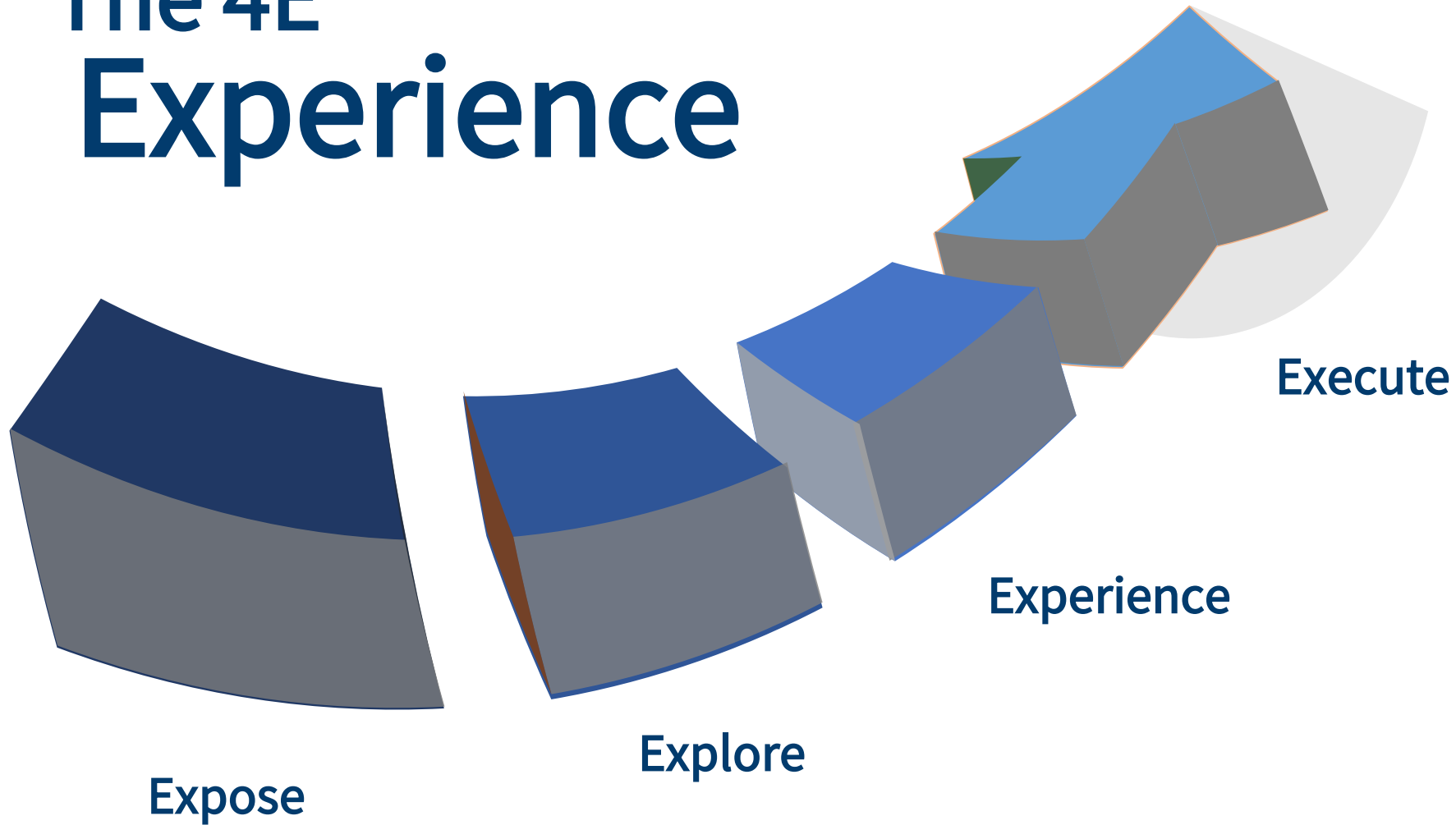
What is T-2-4?

Our Goal
T-2-4 for
Every Child



The 4E Experience

Our Goal
T-2-4 for
Every Child



The Work Behind the Model

Expose

- Character Strong Guidance Activities
- Career Days
- Jump Start Opportunities

Elementary

Explore

- Naviance Career Key Assessment
- Naviance Career Cluster Finder
- 4 Year Planning

Middle
School

Experience

- Deep Dive into Advanced Course Options
- College Visits
- Industry – based Encounters
- Post-Graduate Planning Sessions

Middle and
High School

Execute

- College Enrollment
- Financial Aid Sessions
- Military Enlistment Sessions
- HARN Visits/PSOAR Visits

High School

EXPLORATION

Middle School Exploration Activities to Prepare for High School and Beyond

Career Assessments

- Career Key
- Career Cluster Finder

Four Year Planning

- Endorsement
- Graduation Requirements
- Course Planner
- High School Information
- Career and Technology Education Information

Course Selection

- Campus-Specific Information



Foundation High School Program

- Foundation Plan (22 credits)
- Foundation Plan w/Endorsement (26 credits)
- Distinguished Plan (26 credits)

SBISD High School Course Catalog & Grading Expectations ([SBISD Website](#))

Campus-specific Information (HS Campus Websites)



ELA – 4 credits

Math – 3 credits

Social Studies – 3 credits

Science – 3 credits

Foreign Language – 2 credits

Fine Art – 1 credit

Physical Education – 1 credit

Electives – 5 credits

Foundation High School Plan



Endorsements

Arts and Humanities

Business and Industry

Public Service

**Science-Technology-
Engineering-Math (STEM)**

Multidisciplinary Studies



Endorsement Coursework Includes:

- 1 Math Credit- Must be Algebra II for STEM Endorsement
- 1 Science Credit
- 2 Electives in the Area of the Endorsement
- 22 Credits for Foundation Plan + 4 Credits for Endorsement = 26 Credits



Distinguished Level of Achievement

- Must successfully complete Algebra II
- Must graduate with an Endorsement
- In order to be considered as part of the “Top 10% of the Class,” students must meet the Distinguished Level of Achievement



Spring Branch Independent School District
ACADEMICS

End of Course Exams (EOCs)



End of Course Exams (EOCs)

Students must pass the following End of Course Exams
as part of their graduation requirements:

Algebra I

English I

English II

U.S. History

Biology



Preparing for the Future



Advanced
Course
Opportunities



Career and
Technology
Education



Advanced Course Opportunities

All Campuses

- Advanced Academic Courses
- Advanced Placement
- Dual Credit/Dual Enrollment

Westchester Academy

- International Baccalaureate





What is CTE?

Preparing for the Future



Naviance



Planning for
High School
and Beyond



A young boy with dark hair, wearing a dark blue polo shirt, is sitting at a desk in a classroom. He is looking directly at the camera while holding a tablet. In the background, other students are visible, some looking at their own devices. A blue bulletin board is on the wall behind them.

Naviance

Students

- Career Cluster Finder Survey
- Course Planner
- Career Planning
- College Planning
- Scholarships (available in high school)

Parents

- Parent Accounts
 - Sign Four Year Plan in Course Planner
 - See results of career surveys

Career Cluster Finder

- Interest Inventory that identifies a student's career interest
- Gives students the opportunity to dive deeper into interests and learn about career opportunities
- Helps students make connections between their career interests and their high school coursework

TABLE OF CONTENTS

Career Cluster Ranking

PREV NEXT

Career Cluster Ranking

Here are all the Career Clusters in order of your combined interest, qualities and subject scores.

Human Services	Score: 9
Arts, Audio/Video Technology and Communications	Score: 8
Hospitality and Tourism	Score: 8
Education and Training	Score: 7
Government and Public Administration	Score: 6
Law, Public Safety, Corrections and Security	Score: 6
Architecture and Construction	Score: 5

Show Me How

8:32 AM
10/13/2021

Course Planner: Four Year Planning

- Allows students to plan for specific coursework
- Students will re-visit their plans throughout high school with their counselors
- Determines their course selection for each year in high school

The screenshot displays the Naviance Course Planner interface. At the top, there's a navigation bar with tabs for 'Course Plan Grid | Manage Course Plan' and a search bar. Below this, a breadcrumb trail shows the user's path: 'Home - Spring Branch ISD' > 'SBISD PSC Website' > 'Mental Health Resources' > 'T-2-4 College & Career' > '2019-20 Student Success' > 'Applitrack' > 'Vaping resources'.

The main content area is titled 'Select Endorsement' and 'Select Pathway'. The selected endorsement is 'Business and Industry - Architecture Design' with a checkmark and '7/4 credits'. Below this, a table outlines the requirements for each grade level:

REQUIREMENTS	9th Grade	10th Grade	11th Grade	12th Grade
28 Credits in Plan	7 Credits	7 Credits	7 Credits	7 Credits
English Language Arts 4 Credits 4 Credits in Plan	English I AAC EL 111A 0.5 credits	English II AAC EL 121A 0.5 credits	English III AP EL 139A 0.5 credits	English IV AP EL 149A 0.5 credits
	English I AAC EL 111B 0.5 credits	English II AAC EL 121B 0.5 credits	English III AP EL 139B 0.5 credits	English IV AP EL 149B 0.5 credits
Mathematics 4 Credits 4 Credits in Plan	Algebra I MT 212A 0.5 credits	Geometry MT 312A 0.5 credits	Algebra II MT 232A 0.5 credits	PreCalculus MT 402A 0.5 credits
	Algebra I MT 212B 0.5 credits	Geometry MT 312B 0.5 credits	Algebra II MT 232B 0.5 credits	PreCalculus MT 402B 0.5 credits

On the right side of the interface, there are several sections: 'Postsecondary Plan' (with a note: 'You have not indicated your postsecondary plans yet.'), 'Your Assessments' (with a 'Career Cluster Finder' section listing 'Your Top Clusters': Human Services, Arts, Audio/Video Technology and Communications, and Hospitality and Tourism), 'Favorite Career Clusters' (with a note: 'You don't have any favorite career clusters or pathways. Explore Careers and Clusters'), and 'Colleges I'm Thinking About' (with a note: 'You haven't added any schools to your Colleges I'm Thinking About list yet.').

8th Grade Fall Timeline

- Complete and review Naviance Assessments
- Review Endorsements and Programs of Studies/Pathways and make selection
- Enter Endorsement and Program of Study/Pathway into Naviance Course Planner
- Enter Core Academic Courses in the Four Year Plan



8th Grade Spring Timeline

- Visit High Schools
- Sessions with High School Counselors on MS campus
- Review chosen Endorsement and Program of Study/Pathway-
make changes as needed
- Add electives into Four Year Plan
- Finalize 9th grade courses



8th Grade Spring Timeline, Continued

- Students submit Four Year Plan
- Middle School Counselor approves Four Year Plan
- Parent approves Four Year Plan
- Verify 9th grade course selection





Thinking beyond High School?

Naviance

- College search and exploration
- Connect career interests to majors in college
- Learning Style Inventory
- Additional inventories in high school
- HS- scholarship opportunities

Thinking beyond High School?



[SBISD T-2-4 Website-
SpringBranchISD.com/T24](https://SpringBranchISD.com/T24)

- Post-Secondary options
- Financial Aid Information
- College Readiness Resources



Next Steps: Fall

- Set up Naviance parent account
- Talk to your 8th grade students about their Career Cluster Finder Results and Four Year Planning Process
- Check out the resources on Naviance

Next Steps: Spring Semester



- Attend your student's High School meeting in January (details to come)
- Confirm your student's 9th grade course selection and Four Year Plan



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**Inspiring minds.
Shaping lives.**

springbranchisd.com