



Spring Branch Independent School District

Official District Improvement Team (DIT) 2020 Application Form Campus Level Certified Teaching/Certified Non-Teaching

Election Process

- Position with an **X** are open for election for a two year term that will run from the 2020-2022.
**Note: Current policy sets a term length of two years, with eligibility to serve again after a two year break from the DIT*
- The deadline has been extended to Monday, February 3 at 4:30pm.** Please submit completed forms **by 4:30pm on January 31, 2020**, either electronically to Norma.Trevino@springbranchisd.com, through inter-office mail with attention to Norma Trevino, or in person to 955 Campbell Rd., Houston, TX 77024.
- Please do not use inter-office mail if you are sending your application the week of the deadline.

Election Overview

☒ Indicates an open position

Group 1	Group 2	Group 3
<input type="checkbox"/> Certified teacher, PK/Elem <input type="checkbox"/> Certified teacher, Middle/High <input checked="" type="checkbox"/> Certified teacher, At Large (PK-12) <input checked="" type="checkbox"/> Certified non-teaching, At Large (PK-12) <input checked="" type="checkbox"/> Certified Special Ed. (PK-12) <input checked="" type="checkbox"/> Certified Bilingual/ESL (PK-12)	<input checked="" type="checkbox"/> Certified Teacher, PK/Elem <input checked="" type="checkbox"/> Certified Teacher, Middle/High <input type="checkbox"/> Certified Teacher, At Large (PK-12) <input checked="" type="checkbox"/> Certified Non-teaching, At Large (PK-12) <input checked="" type="checkbox"/> Certified Art/Performing Arts (PK-12) <input type="checkbox"/> Certified Gifted/Talented (PK-12)	<input type="checkbox"/> Certified Teacher, PK/Elem <input checked="" type="checkbox"/> Certified Teacher, Middle/High <input type="checkbox"/> Certified Teacher, At Large (PK-12) <input checked="" type="checkbox"/> Certified Non-teaching, At Large (PK-12) <input checked="" type="checkbox"/> Certified Foreign Language (PK-12) <input checked="" type="checkbox"/> Certified Health Fitness (PK-12)
Group 1 Schools	Group 2 Schools	Group 3 School
Northbrook High School Westchester Academy Landrum Middle School Northbrook Middle School Spring Woods Middle School Bendwood Elementary Buffalo Creek Elementary Cedar Brook Elementary Edgewood Elementary Hollibrook Elementary Pine Shadows Elementary Ridgecrest Elementary Spring Shadows Elementary Terrace Elementary Treasure Forest Elementary Panda Path	Academy of Choice Guthrie Center Memorial High School Memorial Middle School Spring Branch Middle School Bunker Hill Elementary Frostwood Elementary Hunters Creek Elementary Housman Elementary Memorial Drive Elementary Rummel Creek Elementary Valley Oaks Elementary Woodview Elementary Bear Blvd Wildcat Way DAEP	Spring Woods High School Stratford High School Cornerstone Academy Spring Forest Middle School Spring Oaks Middle School Meadow Wood Elementary Nottingham Elementary Shadow Oaks Elementary Sherwood Elementary Spring Branch Elementary Thornwood Elementary Westwood Elementary Wilchester Elementary Lion Lane Tiger Trail Spring Branch Academic Institute (Elem, Middle, High)



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Nomination Form

- To be eligible to campaign for election to the District Improvement Team (DIT), this application must be **completed** according to the procedures outlined above.
- You may apply for **only one** open position.
- Once you have completed your two-year term, you must sit out at least two years before running for another term.
- Please note, if elected to serve, you must commit your time to both training and monthly DIT meetings.

Please Print or Type (illegible forms will not be processed):

Name: Abena Ntoso

Campus: Northbrook High School

Certification: 7-12 English/ESL/SPED

Subjects currently teaching: English 3

Grade level currently teaching: 11

Experience: 3 years

Position applying for: Group 1 Certified Bilingual/ESL

☒ Indicates an open position

Group 1	Group 2	Group 3
<input type="checkbox"/> Certified teacher, PK/Elem	<input checked="" type="checkbox"/> Certified Teacher, PK/Elem	<input type="checkbox"/> Certified Teacher, PK/Elem
<input type="checkbox"/> Certified teacher, Middle/High	<input checked="" type="checkbox"/> Certified Teacher, Middle/High	<input checked="" type="checkbox"/> Certified Teacher, Middle/High
<input checked="" type="checkbox"/> Certified teacher, At Large (PK-12)	<input type="checkbox"/> Certified Teacher, At Large (PK-12)	<input type="checkbox"/> Certified Teacher, At Large (PK-12)
<input checked="" type="checkbox"/> Certified non-teaching, At Large (PK-12)	<input checked="" type="checkbox"/> Certified Non-teaching, At Large (PK-12)	<input checked="" type="checkbox"/> Certified Non-teaching, At Large (PK-12)
<input checked="" type="checkbox"/> Certified Special Ed. (PK-12)	<input checked="" type="checkbox"/> Certified Art/Performing Arts (PK-12)	<input checked="" type="checkbox"/> Certified Foreign Language (PK-12)
<input checked="" type="checkbox"/> Certified Bilingual/ESL (PK-12)	<input type="checkbox"/> Certified Gifted/Talented (PK-12)	<input checked="" type="checkbox"/> Certified Health Fitness (PK-12)

Please answer the following questions (print or type):

1. What qualities do you possess which enable you to make contributions to the DIT?

I am an open-minded and innovative teacher, and a self-motivated life-long learner. I enjoy researching and incorporating best practices, and I am very thoughtful and reflective when it comes to developing both the instructional pedagogy and the humanity of education. I truly believe that good education has a positive impact on individual lives and can effect positive social and technological change, and I am excited about possibilities and vision for creating schools that meet the needs of 21st century learners. I completed Presenter Academy in December 2019, and I am currently working on producing a short documentary that explores possibilities for what 21st century classrooms can look like.



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2. What are the major challenges you see SBISD facing in the next two years?

Major challenges that I foresee include: purposeful and mindful use of blended learning; maintaining a focus on personalization despite the logistical challenges that it poses; continuing to support innovation despite formidable challenges and pressures to meet external standards.

3. What role do you see the DIT having in addressing these challenges?

I think that the DIT can be a beacon for innovation and a positive support for educators and students alike. The DIT has the opportunity to bring complex issues to light, and to spearhead informed, thoughtful and considerate approaches that take into account the numerous challenges and opportunities that exist in Spring Branch community and in the world.

4. Please discuss any issue/concern/observation/opportunity you have identified that has not been addressed.

I would like to make sure that there is diversity and mutual respect on the DIT; I think that the most mindful and equitable solutions come from situations in which multiple perspectives are considered and the complexity of human physical, psychological and social concerns are addressed.