Spring Branch ISD Gifted and Talented Program Teacher Observation Survey

Attention Teacher: Please complete <u>ALL</u> areas.								
Student Name: School:								
Currer	t Grade Level:							
Teach	er: Date:							
Please	complete the behavioral characteristics rating scales below.							
	der the characteristics listed below shown by this child as compared to children of the same age. Please check the appropriate boxes.	Almost all the time	Often	Occasionally	Seldom or never			
1	Has advanced vocabulary.				0, 5			
2	Has extensive knowledge about a variety of topics.							
3	Is empathetic and sensitive to others and the world around him or							
	her.							
4	Tries to discover the why and how of things; asks many provocative questions.							
5	Is self- assertive (sometimes even aggressive); stubborn in his or							
J	her beliefs and will debate them.							
6	Is concerned with good and bad and will fight for social injustice.							
7	Is a keen and alert observer and can feel, sense and/or see more than others.							
8	Is interested in many "adult" problems or current events and shows great intensity about them.							
9	Needs little external motivation to follow through in work that initially excites him, but may not follow through with work that is boring or routine.							
10	Nonconforming; is not interested in details; is interested in details; is individualistic; does not fear being different.							
11	Generates a large number of ideas or solutions to problems and questions; offers unusual, unique, clever responses that are even sometimes inappropriate.							
12	Criticizes, challenges and questions authority.							
13	Is more comfortable around adults or older children in relationships.							
14	Is a perfectionist and/or can be self- critical.							
15	Becomes absorbed in certain topics and strives to be an expert on them.							
16	Displays a keen sense of humor and sees humor in situations that may not appear to be humorous to others.							
17	Is sensitive to beauty; is sensitive to emotions; is sensitive to the aesthetic characteristics of things. Notices unusual things that others don't notice.							

- **19** Displays curiosity about many things; asks questions.
- 20 Is a high risk taker and/or leader; is adventurous and speculative.
- 21 Prefers to work independently; requires little direction from teachers unless bored by the task.

General Comments: Please provide any information that would enhance understanding regarding this student's potential.

Outstanding School/Community Accomplishments (Describe)

Almost all the time	Often	Occasionally	Seldom or never