

Grading Worksheet for Elementary Sped Resource Teachers - READING

Student _____

Grade _____

General Education Teacher _____

LA Special Education Teacher _____

Percent of LA Block in Special Education = % of grade from Special Education Teacher					
# of Minutes in LA Block		# of Minutes in Resource Room			
% of LA Block in Resource Room		# of Grades provided by Sped Teacher ____ /11			
Grades from Sped Teacher (give the # indicated above)		1 st 9 Wks	2 nd 9 Wks	3 rd 9 Wks	4 th 9 Wks
Oral Reading	Decoding/accuracy, and fluency				
Comprehension	Retelling/Summary				
	Open-ended responses				
	Short answer responses				
	Observation of Comprehension				

Grades specified by Grading Expectations - Language Arts

Minimum of 11 grades	The grades below are determined jointly by general education teacher and special education teacher based on the above number and accommodated/modified work as indicated in IEP
Reading (50%) Minimum of 5 grades (at least 1 grade from each category)	<ul style="list-style-type: none"> Oral - reading assessment (Running Records) including comprehension, decoding/ accuracy, and fluency (retellings or summaries) 2 comprehension assessments may include: <ul style="list-style-type: none"> Open-ended responses Short-answer responses Written retellings or summaries Literary responses Observation of comprehension using teacher-created rubric in small or large group discussion Combination of multiple student reading responses ("during" or "after" reading)
	The remaining grades are determined by the general education teacher based on accommodated/modified work as indicated in IEP.

Grading Worksheet for Elementary Sped Resource Teachers - MATH

Student _____ Grade _____

General Education Teacher _____

Math Special Education Teacher _____

Percent of Math Block in Special Education = % of grade from Special Ed Teacher					
# of Minutes of Math Block		# of Minutes in Resource Room			
% of Math Block in Resource Room		# of Grades provided by Sped Teacher ____/11			
Grades from Sped Teacher (only give the # indicated above)		1st 9 Wks	2nd 9 Wks	3rd 9 Wks	4th 9 Wks
Concept Development	In class independent work				
	Checkpoints				
	Exit Tickets				
	Station products				
	Other evidence of learning				
Concept Literacy	Procedural Fluency				
	Journal Reflections				

Grades specified by Grading Expectations – Math

Minimum of 11 grades	The grades below are determined jointly by general education teacher and special education teacher based on accommodated/modified work as indicated in IEP.
Concept Development (Daily/Weekly Progress Checks) 33.33% Minimum of 5 grades	<ul style="list-style-type: none"> Observations (using a rubric) – General Ed In-class independent work, Checkpoints, Exit Tickets, Station (center) products, Other evidence of learning - General Ed and/or Special Ed Fact Fluency Gr 2 & 3 only (gr 2 +/- 20; gr 3 \times / \div to 10) – General Ed
Concept Literacy (reading, writing, speaking, listening) 33.33% Minimum of 3 grades	<ul style="list-style-type: none"> Procedural Fluency (ability to articulate math concepts and read and interpret visual literacy such as charts, graphs, and tables) - General Ed and/or Special Ed Journal reflections (explain thinking of learning) - General Ed and/or Special Ed Written responses to concepts - General Ed Vocabulary Development - General Ed
	The remaining grades are determined by the general education teacher based on accommodated/modified work as indicated in IEP.