



Parent U Supporting your Child's
Literacy Development:
Navigating the ReadSBISD Parent
Guide

*Presented by SBISD's Elementary
Humanities and Library Services Teams*

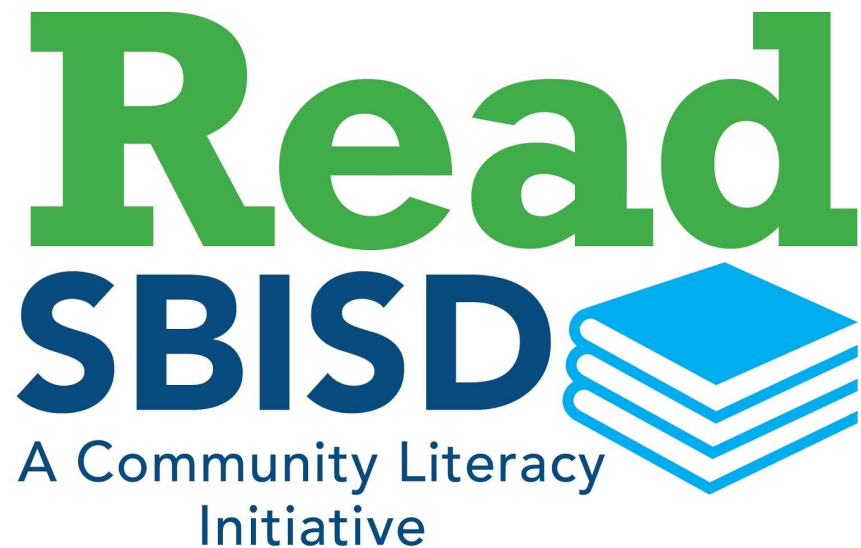


Parent Guide

Why ReadSBISD?

Linda Buchman

Associate Superintendent for Community Relations



Parents as Partners

We all play a role in the success of Every Child.

The SBISD Family Education, Engagement and Empowerment (Family E3) framework affirms that families and schools are equal partners in student success. Each plays a critical role as a champion for Every Child.

The information and strategies in this guide will help you help your child develop:

- increased reading fluency
- increased reading comprehension
- increased self-confidence
- increased ability to articulate thoughts

Your aim as parents is to support and inspire active readers who keep trying and who know how to work through unknown words in a variety of ways.

Students have partners at school during independent reading. Partners are critical to our reading communities because they support each other, share a common experience in reading, and push each other to meet reading goals. At home, you can be a great reading partner, too.

There are no rules for reading together! You can share a great book, read while your children are reading, read to your children, or have your children read to you. Taking the time to make reading together a priority will help children see how important literacy is.

Your efforts will help ensure your child is ready and on track to achieve our T-2-4 goal to successfully attain a technical certification or military service, or a two-year or a four-year degree, when he/she graduates.

Thank you for your partnership!



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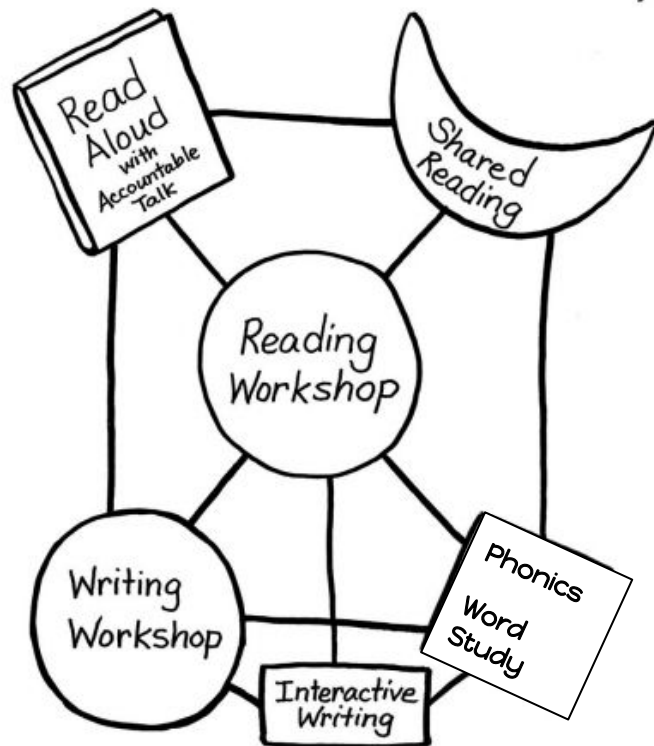
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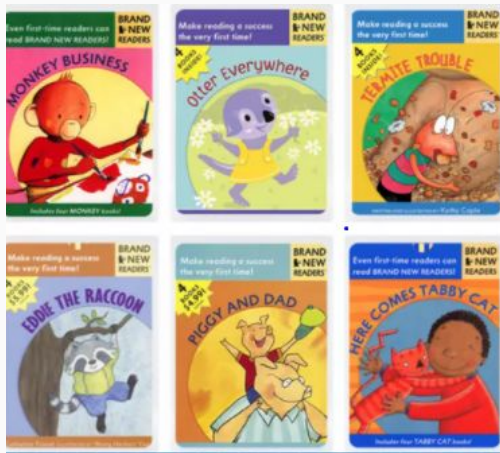
After Reading:

Say Something Prompts

Resources

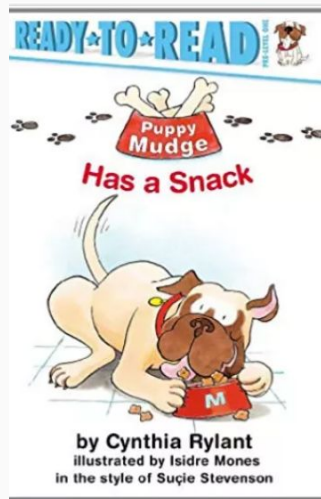
The Components of Balanced Literacy





LEVEL C/D

LEVEL E



Text Band	Characteristics
A/B	<ul style="list-style-type: none"> One or two lines of text per page Highly predictable as the text consists of a pattern Pictures support the text Simple sentences made up of many high-frequency words, also known as Snap Words
C/D	<ul style="list-style-type: none"> Texts continue to follow a pattern, but the last page consists of a pattern change Many high-frequency words (snap words) that are not easy to decode Detailed pictures/illustrations Multiple lines of text Dialogue statements by characters are introduced (the characters have a voice) Question marks, exclamation marks, and apostrophes in possessive forms of words or contractions Inflectional endings become more apparent (e.g., jumps, jumped, jumping) Consonant blends (e.g., crayon, blue) and digraphs (e.g., ship, this) introduced
E	<ul style="list-style-type: none"> Sentences become longer Illustrations are less helpful Inflectional endings become very common (e.g., jumps, jumped, jumping) Contractions continue to be a part of the text (e.g., don't, can't) Compound words appear (e.g., doghouse, playground) Noticing word parts is important as the first or last letter of a word will not be enough to help read unfamiliar words

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in a
school year

1,800,000 words



90th percentile

Student "B"
reads **5 minutes**
each day

900 minutes in a
school year

282,000 words



50th percentile

Student "C"
reads **1 minute**
each day

180 minutes in a
school year

8,000 words



10th percentile

By the end of the 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

Nagy & Herman 1987

How Many Books Should I Read Each Week?

Levels A-I	10-12 books
Levels J-K	8-10 books
Levels L-M	4-6 books
Levels N-Q	2-4 books
Levels R-T	1-4 books
Levels U+	50-70 pages



This book is too hard for you to read!	This book is harder than you've been reading. Let's look at it together and make a plan for how I can help support you.
This book is too easy for you to read!	A lot of times I enjoy reading a book that makes me feel good, this is something that we all enjoy in our reading stack. Let's make a plan for what else will be in your reading stack.
You've already read that book. You don't need to read it again.	I have books that I love rereading because they are so great! This must be a book you really loved the first time you read it. It's great that you want to read it again. Let's look for another book that is like this because you might enjoy reading it, too.
You're a level (___) reader.	You're a reader, not a level! Some books on a level are just right for you, but make sure you are also thinking about what is interesting to you, too.

Reading Together at Home



[Home](#)

[Sora](#)

[Destiny
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SBISD eBook resources

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Go to **soraapp.com**

<https://soraapp.com/library/springbranchtx>



Sora

Open a world of reading.

My school is Spring Branch ISD

Not your school? [Switch schools →](#)

[I have a setup code →](#)

 English ▼

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Choose “Log in with Active Directory”

Spring Branch ISD
[Select your district?](#)

 Log In with Active Directory

Having trouble?
Please contact your child's campus for assistance.
Or [get help logging in](#)

Clever


[Clever Badge log in](#)

[District admin log in](#)

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Sign In

×

+

← → ↻

🔒 adfs.springbranchisd.com/adfs/ls/?SAMLRequest=fVjdT8lwFP0rS99Z18kGNGMGUYS1EXQB19M6W6lydZib4f67y1Doy%2Fyens%2B7jm3xeVH20QHcKitmRIWJ%...

👤 Guest

⋮



Every Child



Spring Branch Independent School District
Inspiring minds. Shaping lives.

Spring Branch Independent School District

Inspiring minds. Shaping lives.

Sign in

Sign in

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This is five letters of the student's last name,
Three letters of the student's first name,
And then three digits,
Followed by "@mysbisd.org"
You can check Skyward if you are not sure of the username

The password is
sb+Student ID number
(also called the "student lunch number")

Sign In

adfs.

Spring Branch
Independent School District
Inspiring minds. Shaping lives.

Sign in

LLLLLFFF###@mysbisd.org

.....

Sign in

The Spring Branch ISD web site may contain links to external web sites outside the springbranchsid.com domains. Spring Branch Independent School District is not responsible for the privacy practices or the content of external web sites.

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Sora

The screenshot shows the Sora app interface. At the top, there's a header with the Sora logo. Below it, a search bar is highlighted with a yellow arrow pointing to it. A yellow text box with the text "Click here to search for a book, author, or subject" is positioned over the search bar. The interface also shows a "Spring Branch ISD" dropdown menu, a "Guest" user profile, and a "Listen Up! (Great Middle Grade Books to Listen to)" section with five book covers: "The Remarkable Journey of Coyote Sunrise", "Front", "Wish Tree", "The Magic Misfits", and "The Remarkable Journey of Coyote Sunrise". The bottom navigation bar includes icons for Home, Explore, Shelf, and Me.

Sora - Explore x +

soraapp.com/library/springbranchtx

Guest

Search for a book

Spring Branch ISD

Click here to search for a book, author, or subject

1 Preferences

Collections >

Listen Up! (Great Middle Grade Books to Listen to)

The Remarkable Journey of Coyote Sunrise

FRONT

Wish Tree

The Magic Misfits

Home Explore Shelf Me

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Or scroll down to see
popular subjects and other
collections

The screenshot displays the Sora app interface. At the top, there's a header with the Sora logo. Below it, a navigation bar includes a search bar, a dropdown menu for 'Spring Branch ISD', and a guest user profile. The main content area features a 'Popular Subjects' section with a grid of subject categories and their respective book counts. A yellow callout box points to the 'Popular Subjects' section, suggesting users scroll down to see more collections. At the bottom, there's a navigation bar with icons for Home, Explore, Shelf, and Me.

Sora - Explore x +

soraapp.com/library/springbranchtx

Search for a book

Spring Branch ISD

Guest

Popular Subjects

4,766	Juvenile Fiction	2,855	Juvenile Literature	1,534	Juvenile Nonfiction	1,043	Humor (Fiction)
831	Picture Book Fiction	502	Fantasy	447	Comic and Graphic Books	376	Biography & Autobiography
335	Science	233	Mystery	223	Nature	222	Beginning Reader
213	History	193	Sociology	186	Historical Fiction	178	Reference

[Explore all subjects >](#)

Home Explore Shelf Me

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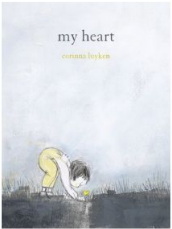
When you see a book your child might want to read, click the book cover or the title to get more information.

Sora - Element

soraapp.com/library/springbranchtx/curated-1021697/page-1

< Explore

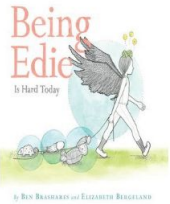
My Heart • Corinna Luyken

 [Borrow](#)

[Read sample](#)

[Add to list](#)

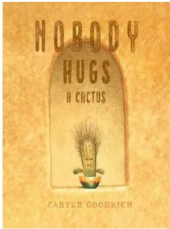
Being Edie Is Hard Today • Ben Brashares

 [Borrow](#)

[Read sample](#)

[Add to list](#)

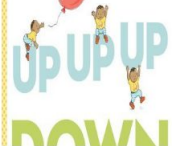
Nobody Hugs a Cactus • Carter Goodrich

 [Borrow](#)

[Read sample](#)

[Add to list](#)


Up, Up, Up, Down! • Kimberly Gee

 [Borrow](#)

[Read sample](#)

[Add to list](#)


Swarm of Bees • Lemony Snicket

 [Borrow](#)

[Read sample](#)

[Add to list](#)

¡Lluvia! / Rain! • Linda Ashman

 [Borrow](#)

[Read sample](#)

[Add to list](#)

Home Explore Shelf Me

https://soraapp.com/library/springbranchtx/curated-1021697/page-1/200177/4246033

Home

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From here, you can read a description, click the author's name to see more books by the same author, and even scroll down to get more reading suggestions

Sora - M

← → C

Guest

🔍 ☰

◀ Explore ◀ Elementary: All the Feels

My Heart

Corinna Luyken

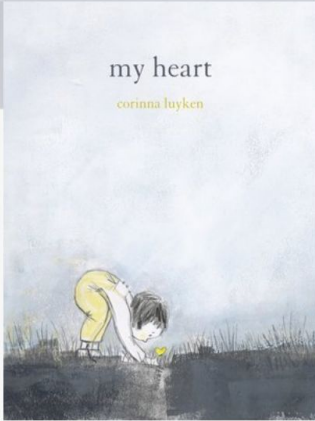
FORMAT	Read-along ebook
EDITION	ENH
AUTHOR	Corinna Luyken >
NARRATOR	Caroline Slaughter >
AUDIENCE	Juvenile
LEVELS	ATOS™ level: 1.8 > Interest level: K-3(LG) > Lexile® score: 320 > Text difficulty: K-2 >

From the author-illustrator of *The Book of Mistakes* comes a gorgeous picture book about caring for your own heart and living with kindness and empathy.

My heart is a window. My heart is a slide. My heart can be closed...or opened up wide.

Some days your heart is a puddle or a fence to keep the world out. But some days it is wide open to the love that surrounds you.

With lyrical text and breathtaking art, *My Heart, My Heart* empowers all readers to listen to the guide within in this ode to love and self-acceptance.



Borrow

Read sample

Home

Explore

Shelf

Me

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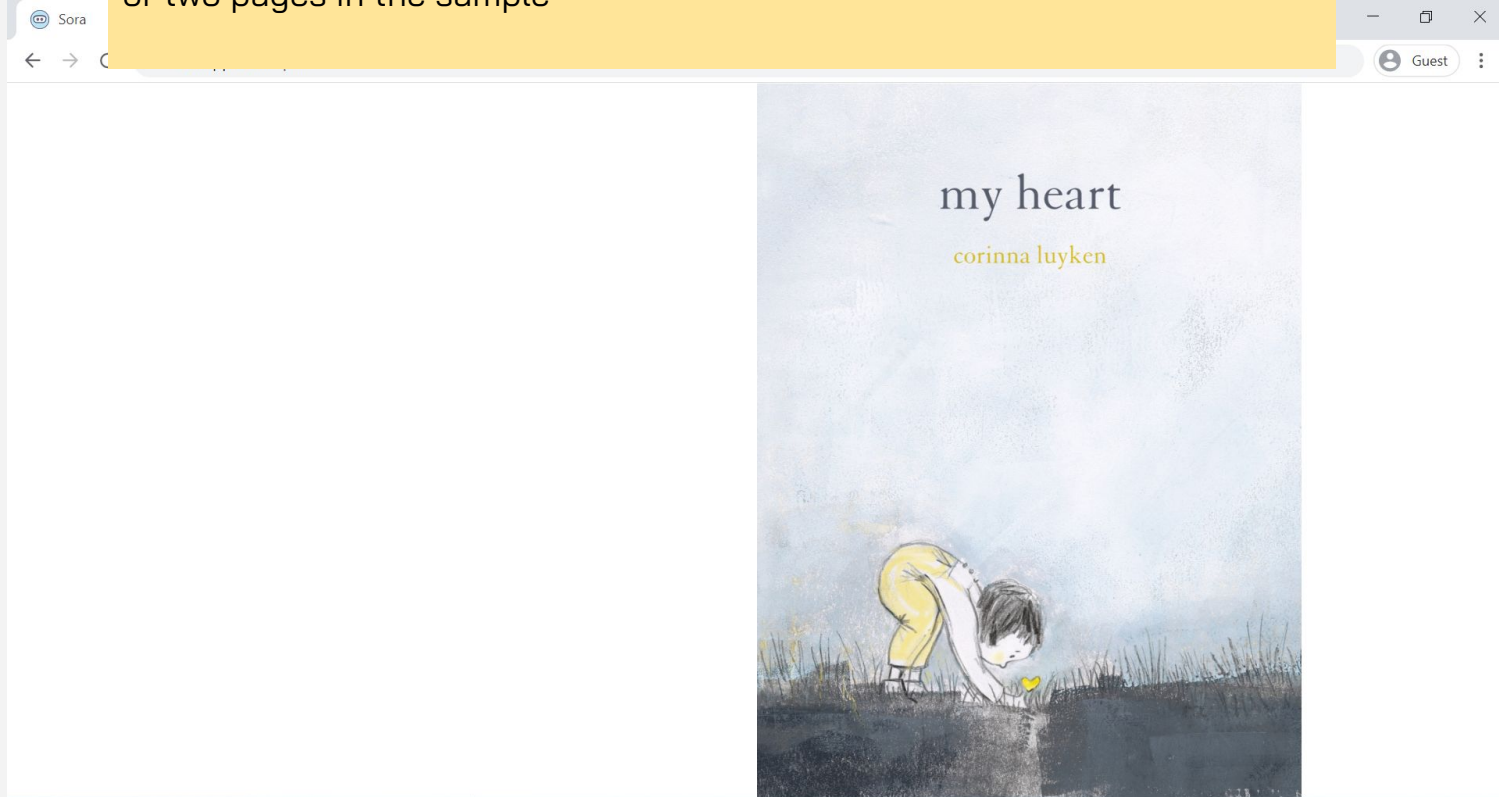
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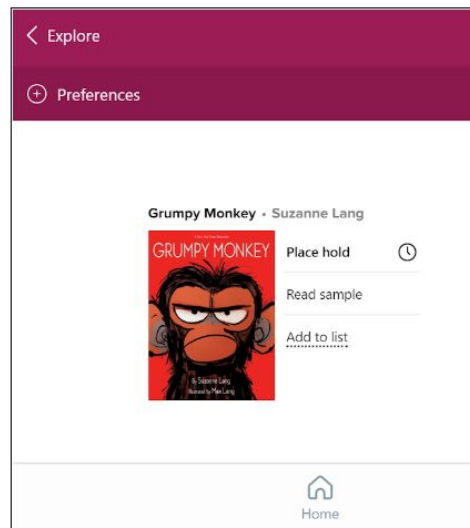
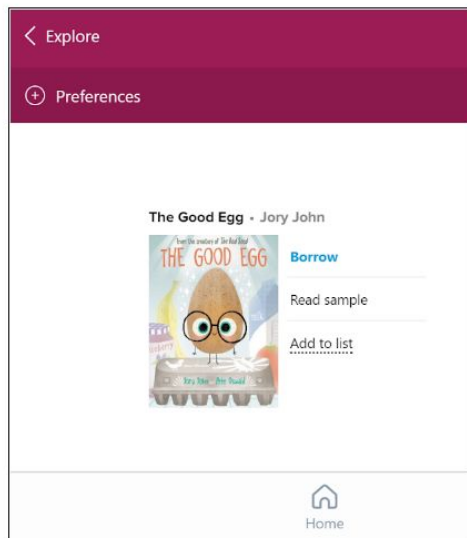
Sora

You can also read a sample, although picture books usually only have one or two pages in the sample



Sora

Once you find a title, you can borrow it or place a hold. Click the clock icon to see how long before a book on hold will be available for checkout.



ALL books automatically check themselves in after two weeks.
If you want to renew your book you can do that under SHELF.
The shelf is where you can return books EARLY you are done with too.

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You can also connect to the Harris County Public Library to access thousands more books!

Sora - My Heart

Feels

long ebook

From the author-illustrator of **The Book of Mistakes** comes a gorgeous picture book about caring for your own heart and living with kindness and empathy.

My heart is a window. My heart is a slide. My heart can be closed...or opened up wide.

Some days your heart is a puddle or a fence to keep the world out. But some days it is wide open to the love that surrounds you.

With lyrical text

my heart

corinna luyken

My Heart. My

Home Explore Shelf Me

Guest

Mrs. Stultz
Spring Branch ISD

LIBRARIES Edit

Spring Branch ISD

Harris County Public Library

+ Add a library

General settings

Hold settings

Download settings

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The screenshot shows a web browser window with the Sora application. The browser's address bar displays the URL: `soraapp.com/library/springbranchtx/curated-1021697/page-1/200177/4312056`. The page features a decorative header with a blue sky and white clouds. Below this, the text "Find your library" is centered. A search input field contains the text "Harris county". Below the search field, the text "MATCHING LIBRARIES" is displayed. A single library entry, "Harris County Public Library", is shown with a "BRANCHES" section below it. A green button labeled "This is my library" is positioned at the bottom of the library entry.

Sora - My Heart

soraapp.com/library/springbranchtx/curated-1021697/page-1/200177/4312056

Guest

Find your library

Harris county

MATCHING LIBRARIES

Harris County Public Library

BRANCHES

This is my library

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Sora - My Heart

soraapp.com/library/springbranchtx/curated-1021697/page-1/200177/4312056

Guest

Find your library

Harris county

MATCHING LIBRARIES

Harris County Public Library

BRANCHES

This is my library

Click on "This is my library"

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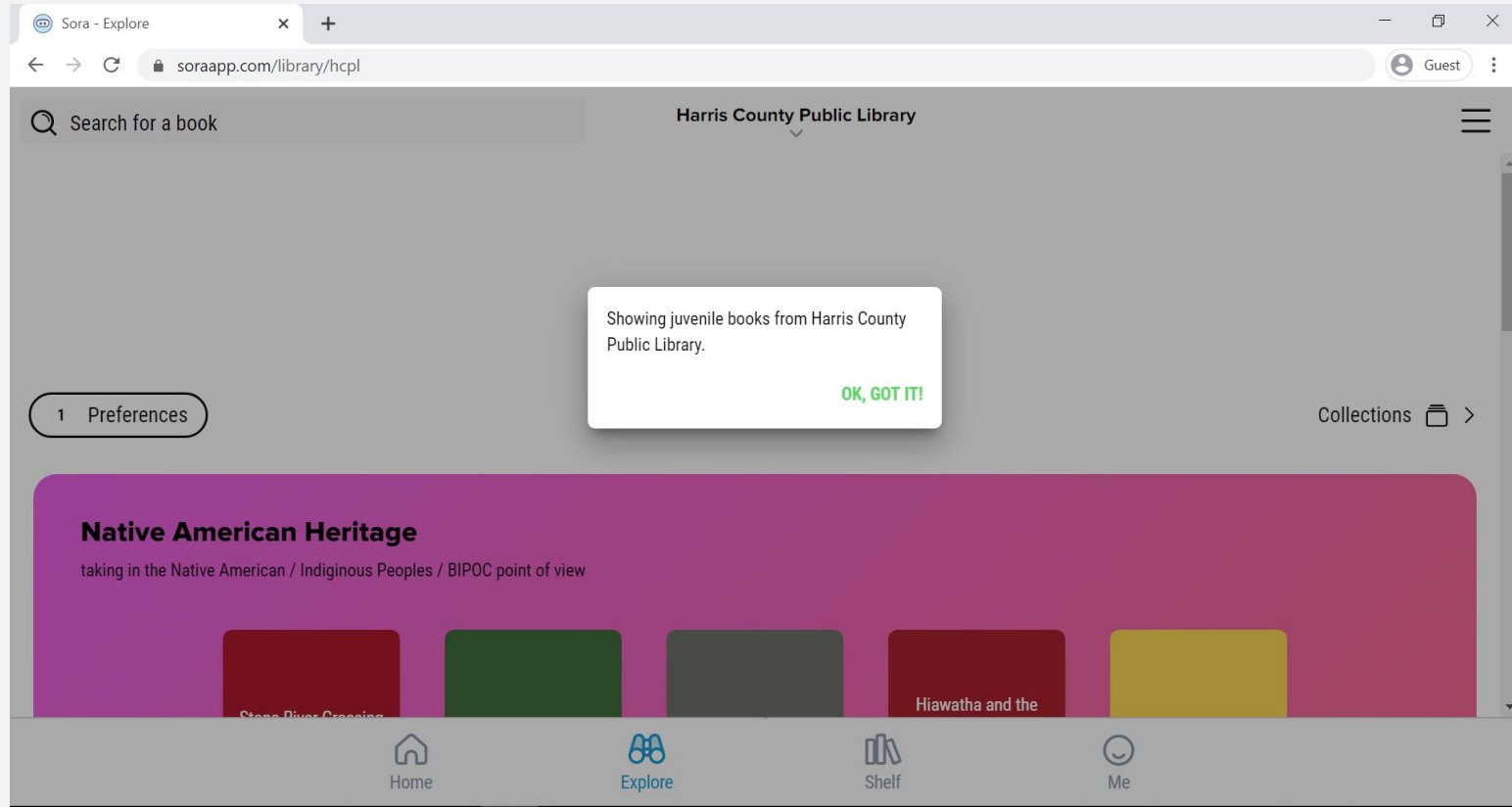
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Sora - The Return of the Graveyard x +

soraapp.com/library/hcpl/curated-1044147/page-1/151/2387722

Guest

< Explore

DURATION 1 hour, 28 minutes

EDITION Unabridged

SERIES The Boxcar Children

AUTHOR Gertrude Chandler Warner

NARRATOR Aimee Lilly

AUDIENCE Juvenile

MORE DETAILS

Juvenile Fiction

Please sign in again

Spring Branch ISD

Sign in using Spring Branch ISD

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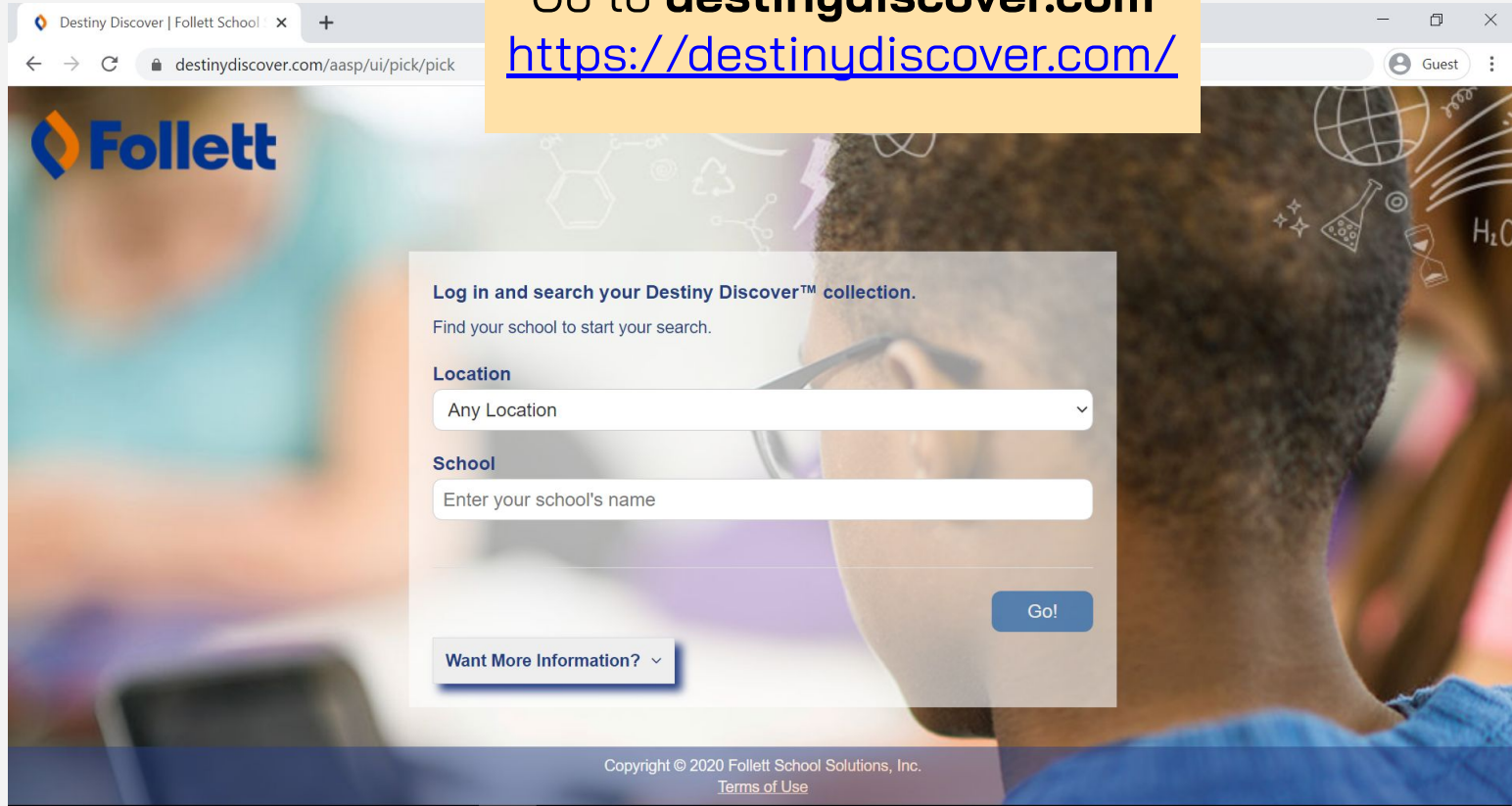
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Destiny Discover

Go to **destinydiscover.com**
<https://destinydiscover.com/>



The screenshot shows a web browser window with the URL `destinydiscover.com/aasp/ui/pick/pick`. The page features the Follett logo in the top left corner. A central form titled "Log in and search your Destiny Discover™ collection." prompts users to "Find your school to start your search." The form includes a "Location" dropdown menu currently set to "Any Location", a "School" text input field with the placeholder "Enter your school's name", and a blue "Go!" button. At the bottom of the form is a link that says "Want More Information?" with a downward arrow. The background of the page is a blurred image of a person's head and shoulders, overlaid with faint, stylized icons representing various subjects like science (flask, globe, H₂O), chemistry (molecular structure), and general education (lightbulb, book).

Destiny Discover | Follett School x +

← → ↻ destinydiscover.com/aasp/ui/pick/pick Guest

Follett

Log in and search your Destiny Discover™ collection.
Find your school to start your search.

Location
Any Location ▾

School
Enter your school's name

Go!

Want More Information? ▾

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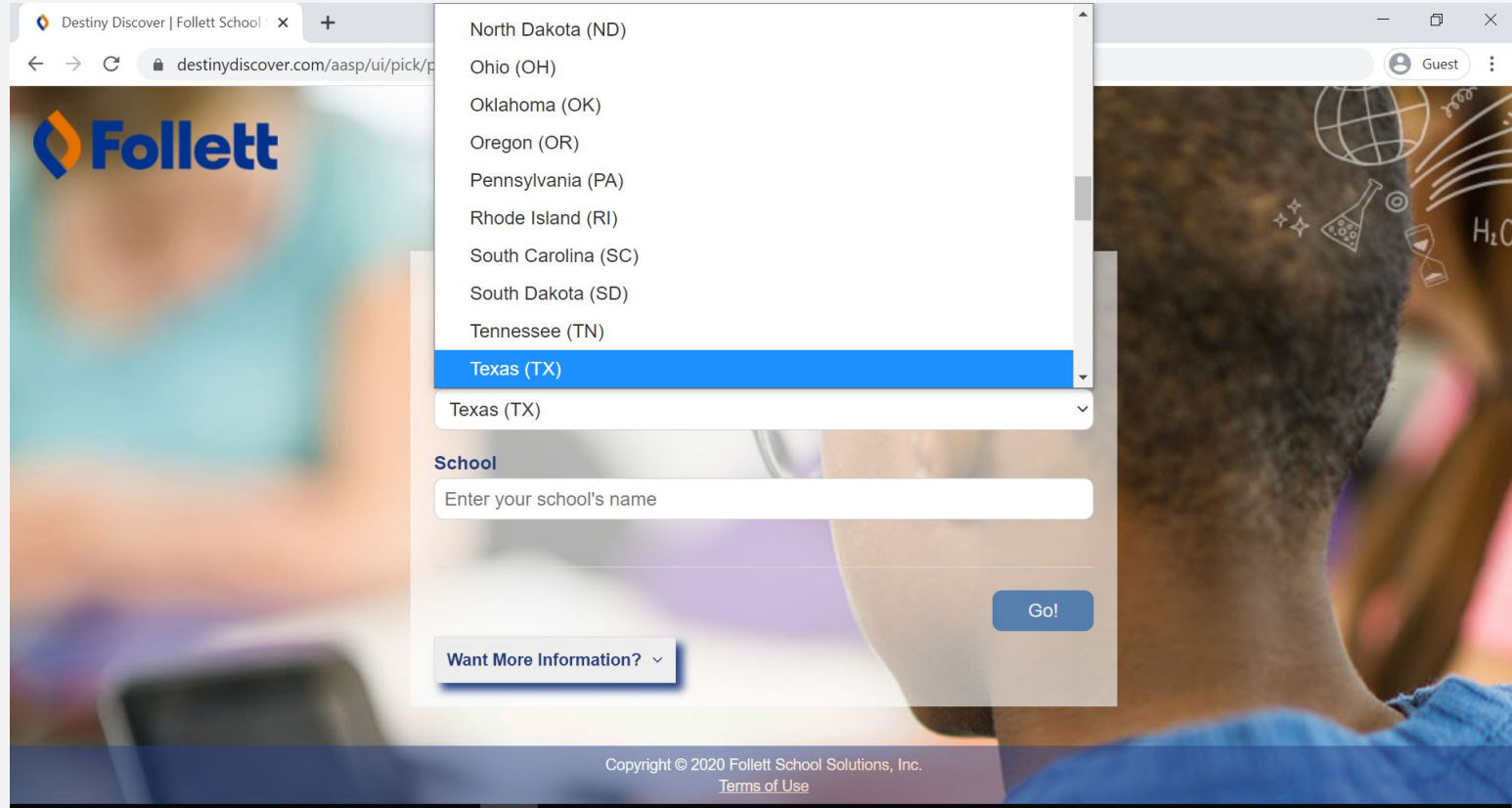
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Destiny Discover



The screenshot shows a web browser window with the URL `destinydiscover.com/aasp/ui/pick/p`. The page features the Follett logo and a dropdown menu for selecting a state. The dropdown is open, showing a list of states: North Dakota (ND), Ohio (OH), Oklahoma (OK), Oregon (OR), Pennsylvania (PA), Rhode Island (RI), South Carolina (SC), South Dakota (SD), and Tennessee (TN). The state of Texas (TX) is highlighted in blue. Below the dropdown, there is a text input field for the school name, a "Go!" button, and a "Want More Information?" link.

Destiny Discover | Follett School x +

← → ↻ destinydiscover.com/aasp/ui/pick/p Guest

Follett

North Dakota (ND)
Ohio (OH)
Oklahoma (OK)
Oregon (OR)
Pennsylvania (PA)
Rhode Island (RI)
South Carolina (SC)
South Dakota (SD)
Tennessee (TN)
Texas (TX)

Texas (TX)

School

Enter your school's name

Go!

Want More Information? ▾

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The screenshot shows a web browser window with the URL `destinydiscover.com/aasp/ui/pick/pick`. The page features the Follett logo and a search interface. A dropdown menu for 'Location' is set to 'Texas (TX)'. Below this, a list of schools in Texas is displayed, with 'edgewood' entered in the search box. The background of the page is a blurred image of a person's head with various scientific and educational icons overlaid.

Destiny Discover | Follett School x +

← → ↻ 🔒 destinydiscover.com/aasp/ui/pick/pick Guest ⋮

Follett

Log in and search your Destiny Discover™ collection.
Find your school to start your search.

Location

Texas (TX) ▾

Schools in Texas (TX)

<u>edgewood</u>
Edgewood Elementary School, Houston, TX
Edgewood Fine Arts Academy, San Antonio, TX
Edgewood Independent School District, San Antonio, TX
Ridgewood Elementary School, Port Neches, TX
Wedgewood Elementary, Friendswood, TX
Wedgwood 6th Grade Middle School, Fort Worth, TX
Wedgwood Middle School, Fort Worth, TX

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Destiny Discover

Start by clicking the **“Log In”** button in the upper right

The screenshot shows the Destiny Discover web application. At the top, a purple navigation bar contains the Follett logo, the text "Destiny Discover | Discover", and buttons for "Log In" and "Help". Below this, a white search bar is present. The main content area has a dark blue background with white stars and is titled "Popular Titles". It displays four book covers: "GHOSTS" by Raina Telgemeier (marked "OUT"), a book with two yellow smiley faces (marked "OUT"), "DRAMA" by Raina Telgemeier (marked "OUT"), and "117-STOREY TREEHOUSE" (marked "IN"). Each book cover has a red banner at the top indicating its status. A yellow arrow points from the text above to the "Log In" button. On the right side of the book covers, there is a "See All" link and a "Help Us Improve" button.

Destiny Discover

search.follettsoftware.com/metasearch/ui/40454

Follett Destiny Discover | Discover

Log In Help

Hunters Creek Elementary ...

Search

Popular Titles

OUT GHOSTS Title is OUT

OUT Title is OUT

OUT DRAMA Title is OUT

IN 117-STOREY TREEHOUSE FIC GRI

See All

Help Us Improve

Destiny Discover

Login

security.follettsoftware.com/aasp/service/sso/mmform/show

Hunters Creek Elementary School

Log in using your Follett account

Username

LLLLLFFF###

Password

.....

Trouble logging in? Ask your media specialist or librarian.

Cancel Submit

This is five letters of the student's last name,
Three letters of the student's first name,
And then three digits,
Do NOT add "@mysbisd.org"
You can check Skyward if you are not sure of the username

The password is
sb+Student ID number
(also called the "student lunch number")

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The screenshot shows a web browser window with the address bar displaying "search.follettsoftware.com/metasearch/ui/40454". The page header is purple and contains the "Follett Destiny Discover | Discover" logo on the left, a user profile icon labeled "Gavin" on the right, and a "Help" button. Below the header, a white navigation bar shows a menu icon and the text "Hunters Creek Elementary ...". The main content area has a dark blue background with white stars. A search bar at the top contains the text "dogs". To the right of the search bar is a green "Search" button with a magnifying glass icon. Below the search bar, a purple dropdown menu lists the following search suggestions: "dogs", "Dogs. Set I", "Dogs. Set IX", "Dogs. Set VI", "Dogs. Set VIII", "dogs and cats", "dogs and puppies", "dogs and their puppies", "Dogs don't brush their teeth!", and "Dogs in art". On the right side of the main content area, there is a "See All" button and a preview of a book cover titled "THE -STO EHOUS". A green arrow points to the right, and a vertical green button labeled "Help Us Improve" is visible on the far right.

Destiny Discover Home × +

search.follettsoftware.com/metasearch/ui/40454

Guest

Follett Destiny Discover | Discover

Gavin ? Help

Hunters Creek Elementary ...

dogs

Search

- dogs
- Dogs. Set I
- Dogs. Set IX
- Dogs. Set VI
- Dogs. Set VIII
- dogs and cats
- dogs and puppies
- dogs and their puppies
- Dogs don't brush their teeth!
- Dogs in art

See All

THE -STO EHOUS

Help Us Improve

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Destiny Discover Search Results

search.follettsoftware.com/metasearch/ui/40454/search/all?q=dogs&ists=0

Guest

Follett Destiny Discover | Discover • Search Results

Gavin ? Help

Hunters Creek Elementary ... Books Collections Databases


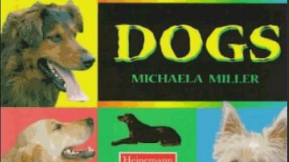

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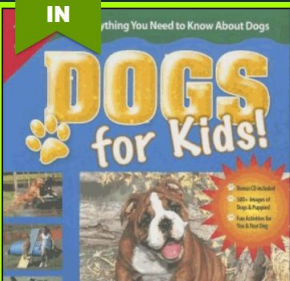

dogs Search

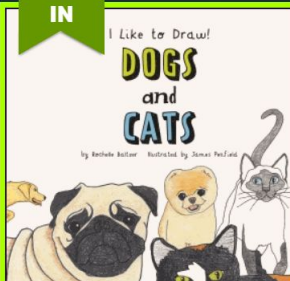

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IN **DOGS for Kids!**  **636.7 MEH**  Hold

IN **I Like to Draw! DOGS and CATS**  **743.6 BAL**  Hold

IN **TREE HOUSE #46**  **IN** **TREE HOUSE #46**  **OUT** **Dogs Rule!** 

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DOG TRICKS
Teaching Your Doggie to Shake Hands and Other Tricks


by Liz Palika


Dog tricks : teaching your doggie to shake hands a...

Palika, Liz, 1954-, author.

Text and illustrations describe step-by-step instructions to teach a dog tricks.

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<https://www.mycapstonelibrary.com/>

The screenshot shows the mycapstonelibrary.com website. At the top, there is a navigation bar with the Capstone Interactive logo on the left and a green 'LOG IN' button on the right. Below the navigation bar, there is a large yellow banner area. On the right side of this banner, there is a purple arrow pointing to the text 'Log In Above'. In the center of the banner is a large image of a young girl with dark hair holding a tablet. The tablet screen displays a classroom scene with a teacher and students, and a sidebar with the text 'What do teachers read?' and 'Reading is important to everyone. Reading builds knowledge. This book shows how other readers use books to build a better world. Read, and become a reader. Write about your reading. Tell and read about your story.'

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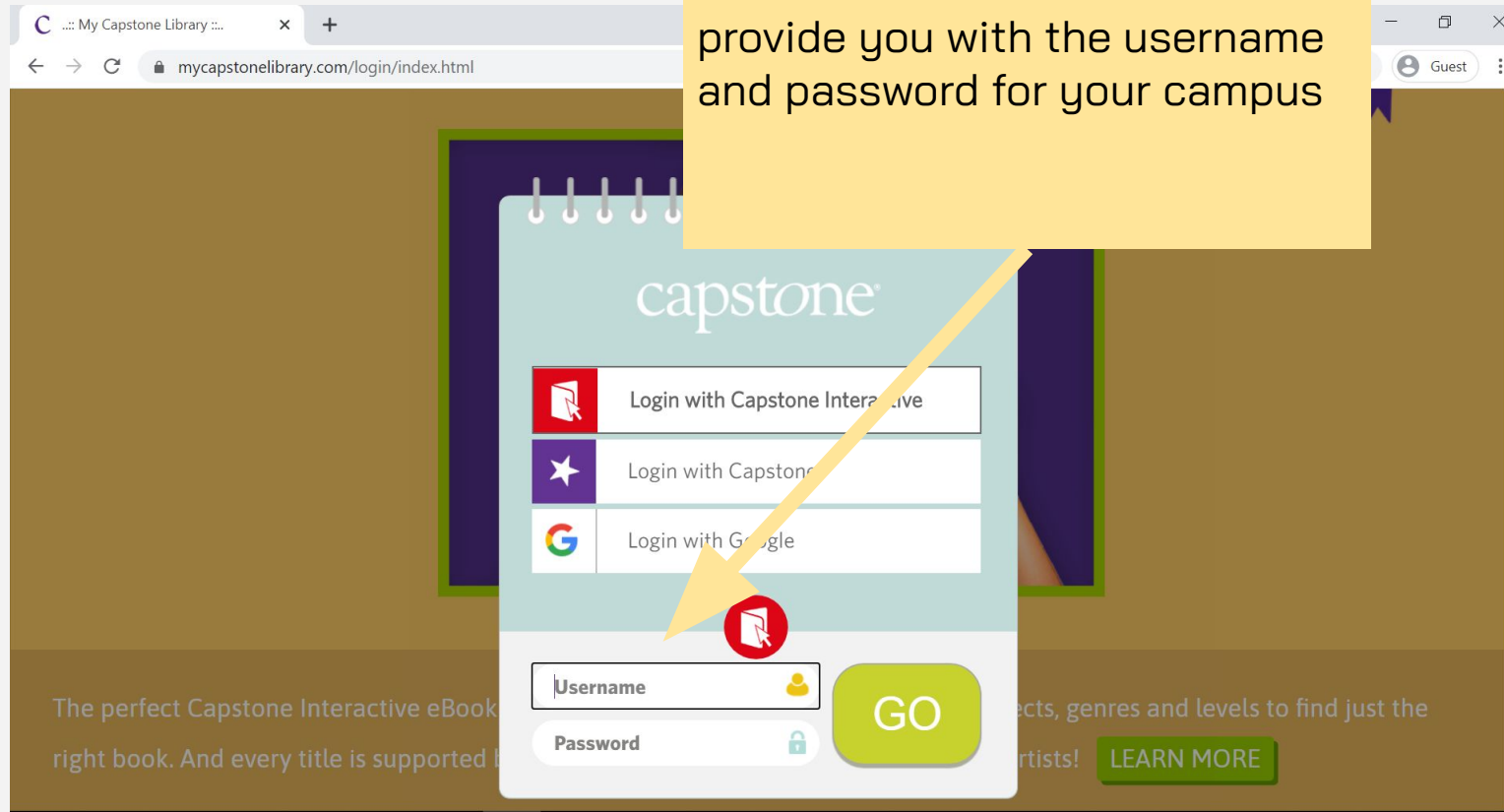
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The screenshot shows a web browser window with the address bar displaying "mycapstonelibrary.com/login/index.html". The page features a login form overlay with the "capstone" logo at the top. The form includes three social login options: "Login with Capstone Interactive" (with a red book icon), "Login with Capstone" (with a purple star icon), and "Login with Google" (with the Google logo). Below these is a standard login section with "Username" and "Password" input fields, each accompanied by a user icon and a lock icon respectively. A large green "GO" button is positioned to the right of the password field. A yellow callout box with a pointer directed at the "Login with Capstone Interactive" button contains the text: "Your school librarian can provide you with the username and password for your campus". At the bottom of the page, there is a promotional banner with the text "The perfect Capstone Interactive eBook..." and "right book. And every title is supported...", followed by a "LEARN MORE" button.

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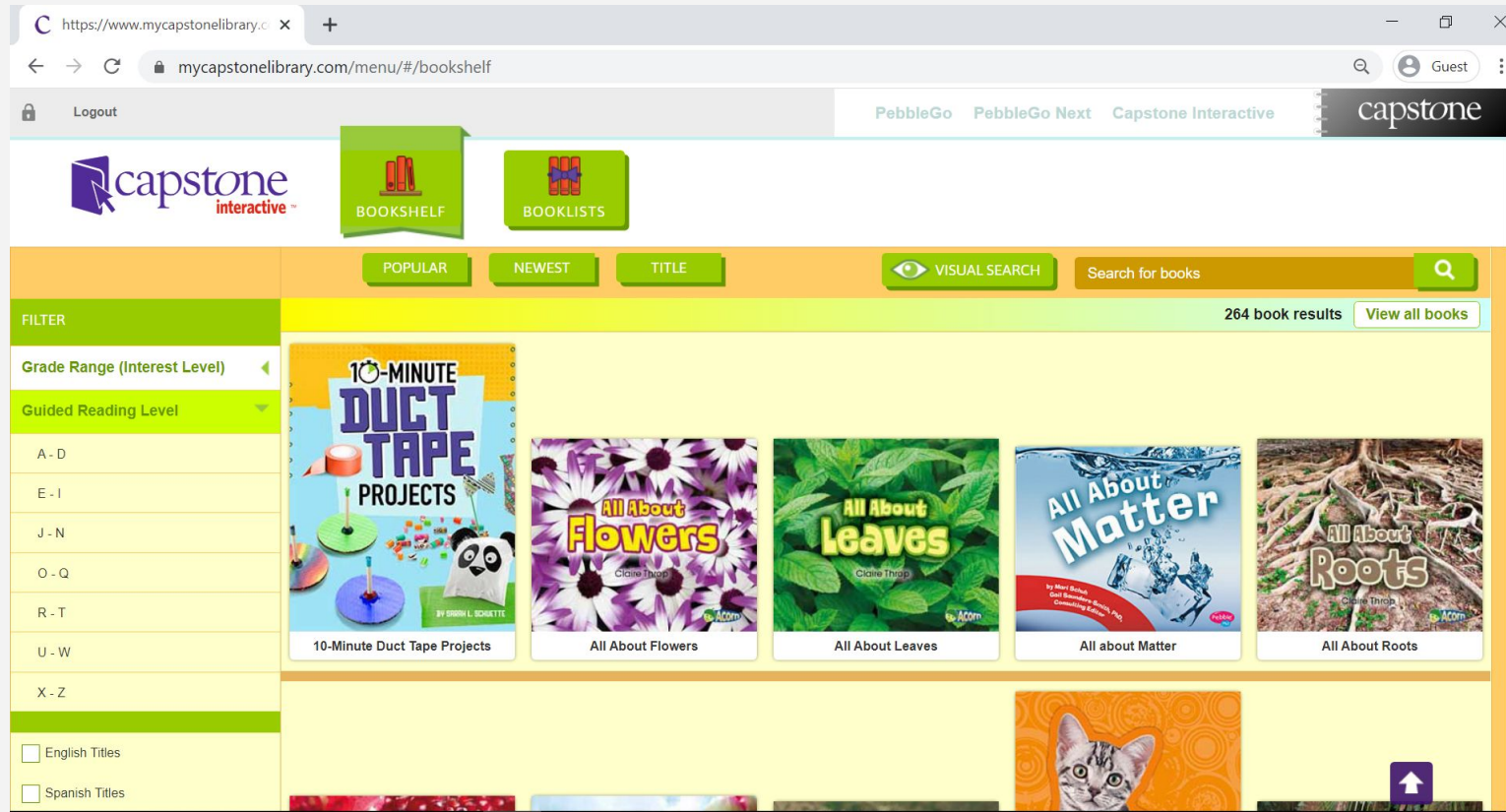
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10-Minute Duct Tape Projects

Summary Book Information More titles from this series

Need some fast and easy duct tape projects for your makerspace? You're in luck! From spinners and beads to wallets and bookmarks, these engaging 10-minute projects will have kids making in no time!



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Guest

SQUISHY PAL

Have you ever wanted to create your own stuffed animal? Now is your chance! This **squishy** pal makes the perfect playmate.

What You Need:

- 5 duct tape strips, about 10 inches (25 centimeters) long
- cutting board
- scissors
- cotton balls, old socks, or anything squishy
- additional duct tape

What You Do:

- 1 Stick one strip of duct tape to a cutting board. Add a second strip on top, overlapping the long edge by ¼ inch (0.64 cm). Repeat with two more strips of tape, but with sticky parts facing up. You will have two large tape rectangles.
- 2 Place one large rectangle on top of the other, sticky sides together.
- 3 Fold the rectangle in half widthwise to make a pouch.
- 4 Cut the remaining strip of duct tape in half widthwise. Use it to tape the sides of the pouch shut.
- 5 Stuff the pouch with cotton balls or old socks. Tape the top of the pouch shut.
- 6 Use more duct tape to add a horn, eyes, or any features you like.

Tip Skip the stuffing and leave the pouch open. Add a duct tape strap to make a bag.

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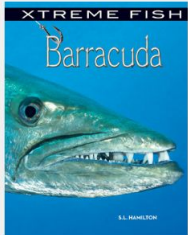
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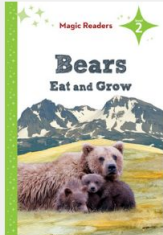
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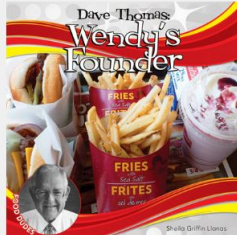
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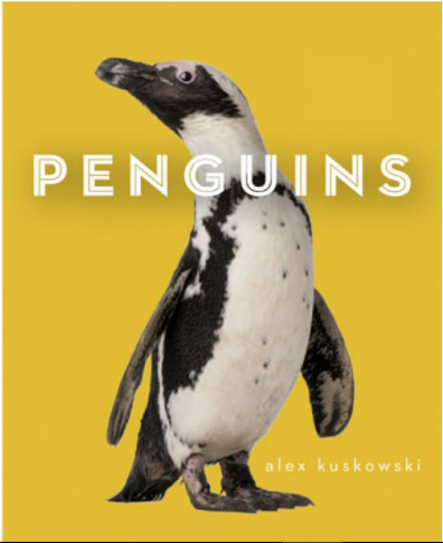
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Penguins



The Penguins title familiarizes young readers with the penguins they can find at their local zoo. It includes colorful double-page photos with easy-to-read sentences about features, food, chicks and more to make learning a fun experience. Penguin facts and a quick quiz provide additional learning comprehension activities for young readers. Aligned to Common Core Standards and correlated to state standards. SandCastle is an imprint of Abdo Publishing.

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Details

ISBN: 9781629686172
Format: Hosted eBook
Series/Set: Zoo Animals *2015
Copyright: 2015
Division: Abdo Publishing
Imprint: Sandcastle
Grade Range: PreK-3
ATOS Level: 1.6
Dewey Number(s): 598.47

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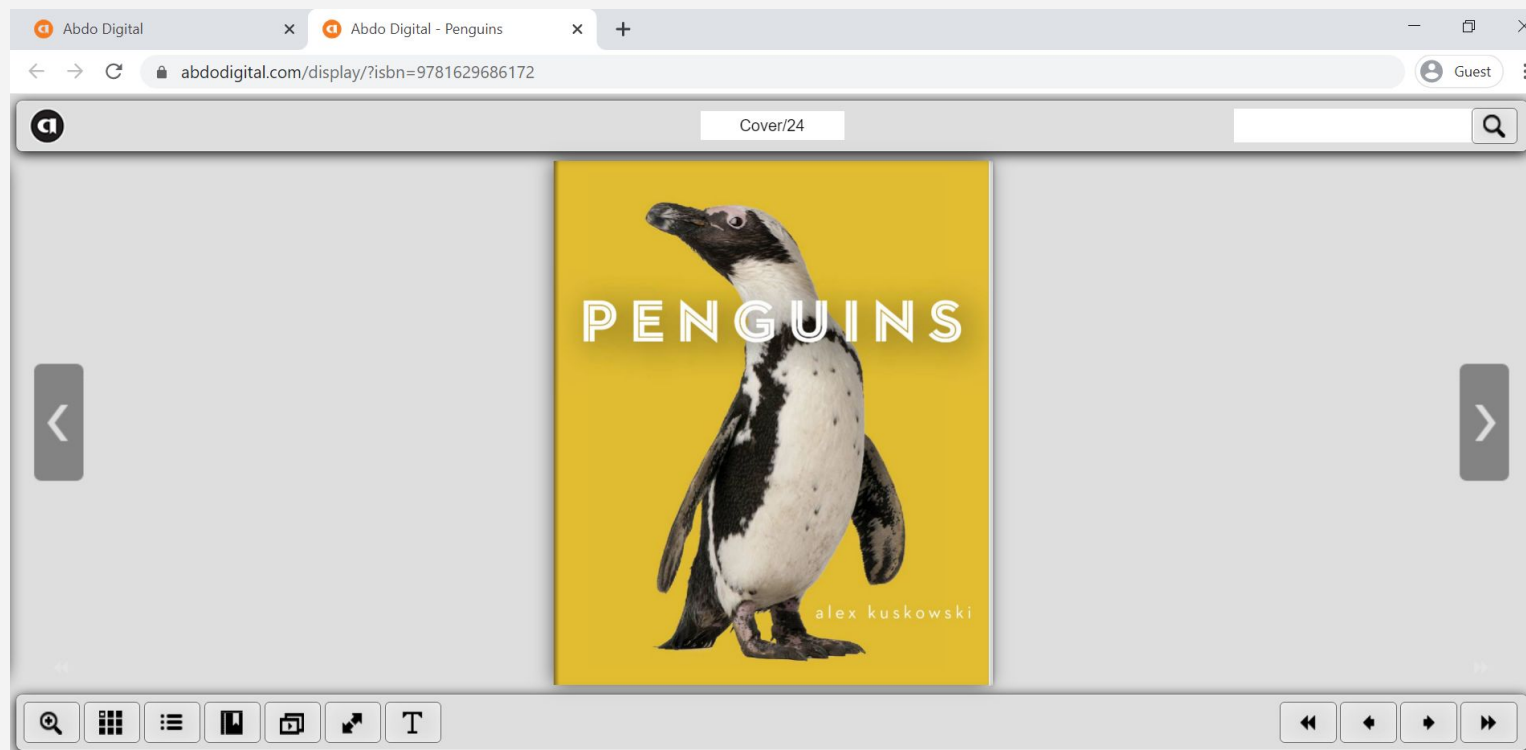
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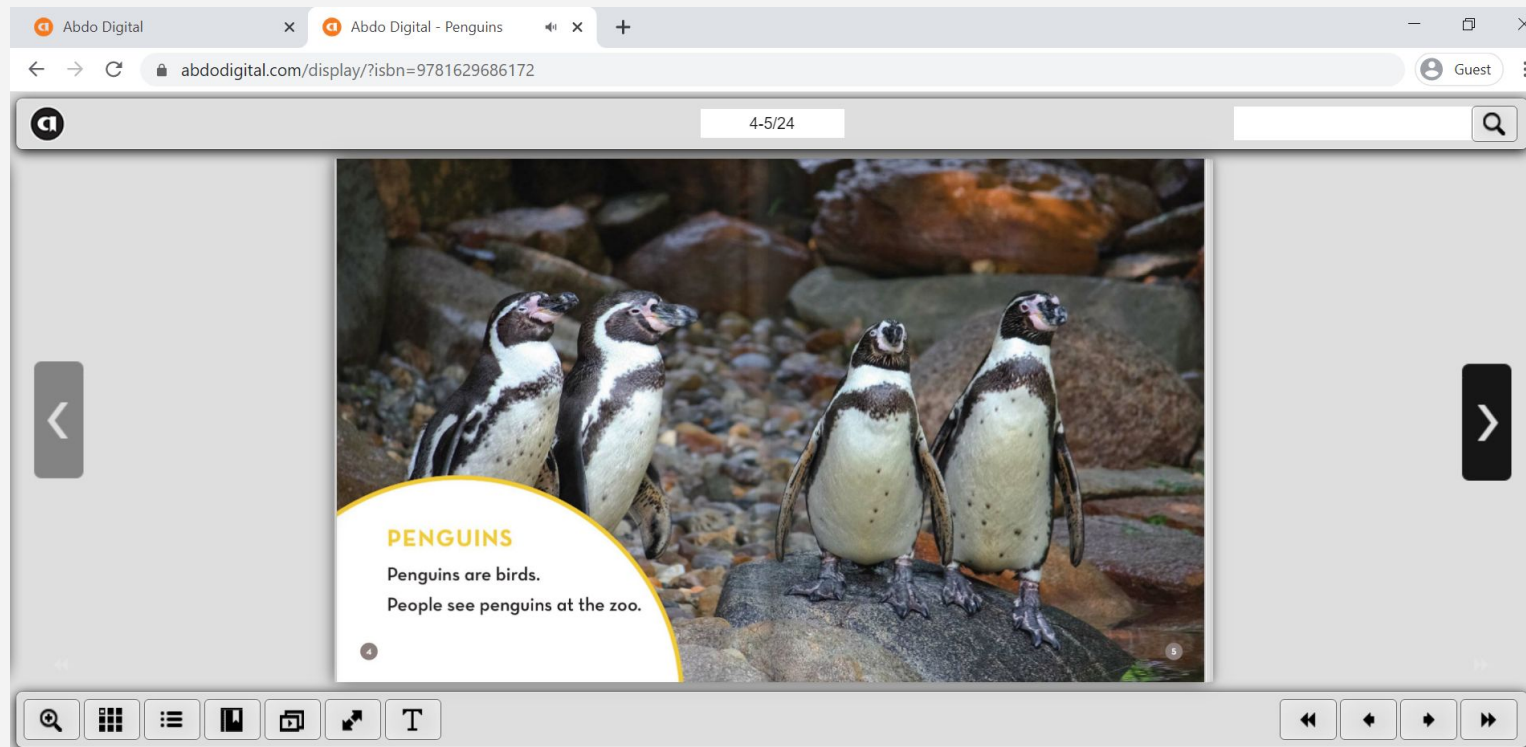
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My Summer with the Hawaiian Fire Goddess


Authors: Silveira, Kent
Pereira, Diego Jourdan

Publication Information: La Vergne : Alternative Comics. 2018

Resource Type: eBook.

Description: On the island of Oahu two estranged step-siblings find a mysterious white dog who belongs to Pele, the Hawaiian Fire Goddess. Ancient rivalries are re-kindled, throwing Tamino and Timera into a race to save all of Honolulu from the elemental furies of wave, lava and frost. It's a good thing they have kui kui nuts, a dog, and a Thesaurus.

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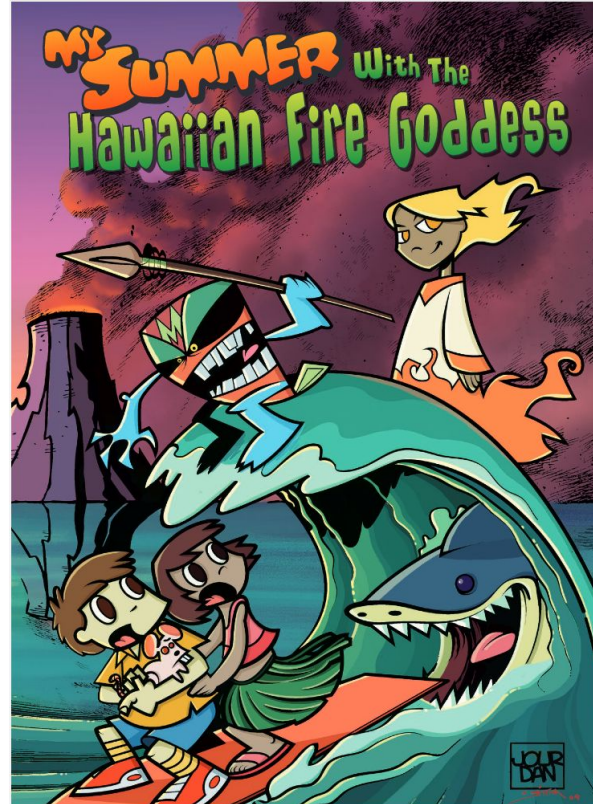
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Animals and Their Senses: Animal Sight

Books | Hall, Kirsten. WR Animals and Their Senses. 2006. | Lexile Score: 820L

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Summary: Learn about the different ways animals can use their sense of sight.

WR ANIMALS AND THEIR SENSES: ANIMAL SIGHT
2006, pp. 4-21

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Check with your school's librarian if you need help with any usernames or passwords or have any questions about how to get to any of these resources!

Word Analysis



Alphabetic Principle/ Phonics 1:1		Phonics		Structural Analysis	
Letter Names and Shapes—Uppercase					
Letter Names and Shapes—Lowercase					
Matching Uppercase to Lowercase					
Matching Sound to Letter					
Closed Syllable Type—VC					
Consonant Digraphs in Closed Syllable					
Consonant Blends in Closed Syllable					
Multisyllable Words with Closed Syllable—VC/CV Syllable Division Rule					
Vowel-Consonant-e (VCe) Syllable Type					
Open Syllable Type—V →					
Syllable Division Rule—VCCCV and VCV					
Schwa Sound					
Multisyllable Words with Blends and Digraphs					
Vowel-R Syllable Type—VR					
Vowel Pair Syllable Type—Vowel Digraphs— <u>VV</u>					
Vowel Pair Syllable Type—Vowel Diphthongs— <u>VV</u>					
Vowel Pair Syllable Type—Variant Vowel Teams					
Syllable Division Rule—VW					
Final Stable Syllable Type					
Morphemes					
Roots and Affixes					
Word Origin					
Irregular Words					

Each skill along this continuum progresses in difficulty. Instruction should follow the continuum in order for students to use prerequisite skills to master the subsequent skills.



Supporting Phonics at Home

- Make an alphabet chart to match the letter to the sound.
- Work on letter features.
- Play Guess the Letter! Provide the letter features and ask your child to respond by naming the letter and its sound or the other way around.
- Match uppercase letters to the corresponding lowercase letters.
- Use sound boxes to break words and write the sounds.
 - ◊ For example, CVC (consonant-vowel-consonant) in the words cat, fun, car, etc.
- Practice the different ways vowels sound (short/long vowels).
- Distinguish between vowels and consonants by sorting and writing a list of words that contain a specific vowel/consonant.
- Recognize consonant blends (e.g., bl, cr, gr) in words.
- Write other words that are made up of the same blend.
- Provide pictures of objects that contain a blend.
- Find digraphs (e.g., sh, th, ch) in words.
- Write other words that are made up of the same digraphs.
- Write a book of digraphs.
- Label objects around your home with high-frequency or "snap words" (ex. the table).
- Build high-frequency words (Snap Words) by using:
 - ◊ Popsicle sticks
 - ◊ Magnetic letters
 - ◊ Index cards/ flashcards/sticky notes

big	eat	make	out
take			

Make it a SNAP word!

1. Read it!



2. Study it!



3. Spell it!



4. Cover, write and check it!



5. Use it!



Before Reading: Sneak Peek

Taking a Book Walk / Sneak Peek

Taking a book walk or sneak peek is known as previewing the text. It's a quick exercise to prepare the reader for the text. It is like when we wake up in the morning and think about our day and what to wear. We dress accordingly.

If we're going to clean the garage, our outfit looks very different than if we're going on a picnic or going to a wedding. We get ready because we know what to expect. The same is true for reading different genres.

Taking a book walk provides a time to:

- Peruse
- Browse
- See how it's organized
- Look at the pictures, photographs, captions
- Identify genre
- Make predictions
- Locate tricky or exciting vocabulary
- See the author's purpose
- Get comfortable with the format

Here's what it might sound like:

Parent: With genuine enthusiasm, "Whoa, cool! Look at this book we're going to read today! I think you're going to like it a lot! Let's check it out before we read it. That's what good readers do! What can we tell by the cover? The title? What's the voice inside your head thinking before we even open it up?"

Student: Makes a prediction or a connection... says something!

Parent: Gives credence to the student's thought and continues to ask guiding questions such as, "What do you think we'll see when we turn the page?" If it's non-fiction, pay attention to the table of contents, the index, the large headings and highlighted vocabulary. If it's fiction, have the student turn the pages and comment on what is happening in the storyline according to the pictures.

Say Something During Reading



Say Something!

Reading is not an underground activity. Though most people read silently with an occasional chuckle, tear or aha, text is meant to be shared.

Say Something is a strategy used in school to remind readers to stop at certain points and talk about what they have read.

Parents have the unique opportunity to dialogue with students about print. It's a good idea to use a little Post-It® or create a little STOP sign to insert periodically throughout a piece of text to initiate discussion.

There are no right answers or things to say. It's just important to react to the text.

Some ideas follow:

- Make a connection! Text to text, text to self, text to world.
- Ask a question.
- Tell what this makes you think about.
- Make a prediction.
- Read your favorite part.
- Pick out a favorite phrase or word.
- Ask for clarification.
- Explain the picture in your head from a particular passage.
- React...do you agree? Disagree?
- Comment on the author's style.
- Tell what you think another character might be feeling.
- What is the most important thing about what you just read?
- Make an inference.



TEXT TO TEXT

Hmm... This reminds me of something else I've read!" "Here is a fantasy story about dragonflies who get stuck in a Venus Fly Trap plant, and here is a factual article on the Venus Fly Trap...wow!"

Text to Text
"This reminds me of another book."

TEXT TO SELF

"I know exactly how this character feels. Something similar happened in my life (my school, my family, to my friend)."

Text to Self
"This makes me think about MY life!"

TEXT TO WORLD

"Whoa! This story about flowers reminds me of the time our science class visited our school garden!"

Text to World
"This happened in the real world too!"

Visualizing

You know the author has done a good job when you feel that movie projector rolling in your head creating images on the screen. You know just what the characters look like. You've got their posture down and envision their facial expression and mannerisms. The scenery is described so perfectly you can practically smell the flowers and feel the cool winter wind sweeping across your face.

Good readers take time to make the words come alive on the page. They stop, notice and appreciate the language. Perhaps the descriptions will leap off the page and be powerful enough to read aloud and share, or be documented.

But unless we explicitly talk about the images we see as we are reading, they can be fleeting and dormant. As Parents, we need to lift up expressive text and talk about what we see in our head.

A conversation may be started like this:

"The author didn't say anything about a beard, but I see the preacher with one, what do you think? Is he the type of man who would have facial hair?"

You know what it's like when you've read a book and then go see the movie? Sometimes the director has cast the movie with our idea of the PERFECT characters! And we are SO pleased. Other times, the plot is twisted a bit, and it just isn't like we pictured it in our minds as we were reading. Is it better to see the movie first, or read the book? I say, read the book.

Let your imagination have full reign and power. Savor the words. Movies often move too fast and lose the moments that were stretched beautifully by the author. Take time to talk about the pictures in your heads.

Inferences

Authors intentionally don't state all of the facts and feelings on a page. They rely on the reader to read between the lines, or to INFER information from the text. It is very important for this skill to be practiced and verbalized from the earliest stages of reading.

EXAMPLES:

1. **The text states:** "Mom bolted through the kitchen door, threw the groceries on the counter and ignored the ringing phone."

The reader infers that MOM was in a hurry, though the text doesn't explicitly state that. The reader might also infer that mom was late, pre-occupied or angry. Additional details will clarify these ideas.

2. **The text states:** "Harry stepped into his cabin to meet his new roommate. THUMP! Harry tripped over an open suitcase on the floor. Around the room lay dirty clothes and piles of orange peels."

The reader infers that Harry's roommate is a messy person.

After Reading:
Conversations,
Connections, and
Joy Continues



ReadSBISD Website Resources

www.springbranchisd.com/read

You can support your reader!
A new resource for SBISD families

The Read SBISD Parent Guide



[Learn more](#)

Reading Resources for Parents

PDFs & helpful documents

- Kinder - 2nd Grade Phonics Instruction Overview
- Reading Log
- Anchor Charts Strategies
- Strategies for English Language Learners
- Sound Box

Snap Words

- Kindergarten Snap Words
- 1st Grade Snap Words
- 2nd Grade Snap Words

Alphabet Chart

- Kindergarten Alphabet Chart
- 1st Grade Alphabet Chart

How-To Videos

Before Reading

- Literacy in a Busy Home
- Book Baggies
- Book Orienting
- What is a Sneak Peek?
- How to do a "Book Walk"
- How to Read a Series
- Refueling Reading
- Using Legos to Build Oral Language

During Reading

- That word is hard! What now?
- How to support active reading
- Reading with fluency...it can be hard!
- Incorporating writing to help with longer books
- Non-fiction strategies
- Making and Recording Sounds
- Recognizing Snap Words
- Rhyming Words
- Segmenting Words
- Sounding Words
- Onset and Rime
- Cross Checking

After Reading

- The end! What now?
- Writing a Simple Sentence
- Talking About Books
- How to use a Reading Log

En Español

- Palabras comunes (Video)
- Palabras de una sílaba (Video)
- Dividir palabras en sílabas (Video)
- Tabla de alfabeto

Palabras Comunes

- Palabras comunes de kindergarten
- Palabras comunes de 1er grado



Thank you for
**INSPIRING
READERS**
and SHAPING
the future for Every Child.

