## Spring Branch ISD

A Family Learning Experience

SPRING BRANCH INDEPENDENT SCHOOL DISTRICT

## The 4-E EXPERIENCE

EXPOSE Students need opportunities throughout their school experience to learn about different careers and educational opportunities

EXPLORE Students need to actively engage in opportunities to learn more about themselves, their interests, and passions. Then connect what they learn about themselves to planning for their future.
EXPERIENCE In high school, students need a variety of academic and career experiences to increase their understanding and commitment to their future options and plans.
EXECUTE Students need support in their last years of high school to ensure they are prepared to finalize their post-secondary plans. We want all seniors to graduate with clear goals, plans, and next steps.

## T-2-4 Ready Core Charactentics



## EXPOSE

An Introduction to "The World of Work" and Academic Opportunities

## EXPOSE: The Beginning of the Journey



## EXPISE: The Beginning of the Journey



## EXPLORE

Aligning Faals, Interests and Dutcomes

## EXPLDRE: The Middle of the Jaurney

## MIDDLE SCHOOL

 EXPLORATION through:- Naviance Exploration
- Scavenger Hunt
- Career Cluster Finder
- Сагеег Key
- 4 -Yеar Plan

DPTILNAL ALTIVITIES

- Middle School Galaxy



## EXPLDRE: The 4-Year Plan

The 4 -Year Plan is the culmination of all exploration that occurs in middle school. It combines the information from 4 activities:

- Сareer Key
- Career Cluster Finder
- Endorsement Selection
- Guthrie Visits

Based on the knowledge gained during their middle school years, the student selects a Program of Study that aligns with a potential sequence of courses that once completed, increases the preparation towards a postsecondary credential.

## EXPLIRE: Aligning Duteomes

- Personal Interests
- Career Interests
- Personal Performance
- Current Coursewark
- Future Course Dptions
- Academic Aspirations


## SBISD

## EXPLORE: Naviance

Students use Naviance to gain understanding about their personal interests, aptitudes and abilities and align them with the opportunities that SBISD has to offer and build a successful plan.

- Naviance Сareer Key
- Lareer Key is a career assessment that enables students to identify careers and college majors that match their interests, traits, skills and abilities
- Naviance СareerClusterFinder
- The Career Cluster Finder is a simple assessment that helps a student discover which career clusters may be a good match based on activities that interest him or her, personal qualities the student has and subjects the student enjoys in school


## EXPLDRE: 4-Year Planning

- Aligning Naviance Assessment Results and Personal Interests
- Identify Your Career Interests
- Select a CTE Program of Study
- Select an Endorsement
- Develap Your Academic Plan

| Advanced Academics Options | Planning for Course Selection Process |
| :--- | :--- |
| Advanced Academics Course | CTE Programs of Study |
| Dual Credit | Elective Course options |
| Dual Enrollment- Onramps | Guthrie Center Visits |

## EXPLORE: The 7 Period Schedule

| PERIOD | 9 ${ }^{\text {TH }}$ GRADE | 10 ${ }^{\text {TH }}$ GRADE | 11 ${ }^{\text {TH }}$ GRADE | $12^{\text {TH }}$ GRADE |
| :---: | :---: | :---: | :---: | :---: |
| 1 | English | English | English | English |
| 2 | Math | Math | Math | Math |
| 3 | Science | Science | Science | Science |
| 4 | Social Studies | Social Studies | Social Studies | Social Studies |
| 5 | Foreign Language (Required) | Foreign Language (Required) | Elective | Elective |
| 6 | PE 1 / PE 2 (Required) | Fine Art (Required) | Elective | Elective |
| 7 | Endorsement Elective | Endorsement Elective | Endorsement Elective | Endorsement Elective |

## EXPLORE: The 8 Period Schedule

| PERIOD | 9TH GRADE | 10TH GRADE | 11 ${ }^{\text {TH }}$ GRADE | $12^{\text {TH }}$ GRADE |
| :---: | :---: | :---: | :---: | :---: |
| 1 | English | English | English | English |
| 2 | Math | Math | Math | Math |
| 3 | Science | Science | Science | Science |
| 4 | Social Studies | Social Studies | Social Studies | Social Studies |
| 5 | Foreign Language (Required) | Foreign Language (Required) | Elective | Elective |
| 6 | PE 1 / PE 2 (Required) | Fine Art (Required) | Elective | Elective |
| 7 | Endorsement Elective | Endorsement Elective | Endorsement Elective | Endorsement Elective |
| 8 | Elective | Elective | Elective | Elective |

# EXPERIENCE 

Creating Ipportunities ta Encounter College Preparation $\AA$ Career Readiness

## EXPERIENLE: The Penultimate of the Journey



## The 4E Experience

Our Coal T-2-4 for EveryChild

## Experience

Expose

Execute

Explore

## The SBISD GRADUATE IN PUSUIT OF:

STRONG ACADEMIC FOUNDATION

STRONG T-2-4 CORE CHARACTERISTICS

STRONG POSTSECONDARY

PLANNING


# Student success begins with great preparation, solidifies with a great plan, and culminates with a great apportunity. 

## We strive to achiieve T-2-4 for Every Child

## - ${ }^{\text {sBIISD }}$

## Upcoming Middle School Activities and Events

Navember I: Let's Talk Techniral
November 12: Destination Success: Career Exploration Event
November 14-18: GenTX Week
git Grade Parent Series:
September 13 and 15-Nuts and Bolts for High School Suceress
Dctober 5-Faur Year Planning and Navianes
Dctober 价- Advanced Academics

## Contact Information

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## Thank you.

## Spring Branch ISD

