



Spring Branch Independent School District

Official District Improvement Team (DIT) 2019 Application Form

Campus Level

Certified/ Non-Teaching Certified

Election Process

- Position with an X are open for election for a two-year term that will run from the 2019-2020 school year through the 2020-2021 school year. **Note: Current policy sets a term length of two years, with eligibility to serve again after a two-year break from the DIT*
- Please submit complete forms **by 4:30pm on February 1** either electronically to Norma.Trevino@springbranchisd.com, through inter-office mail with attention to Norma Trevino, or in person to 955 Campbell Rd., Houston, TX 77024
- Please do not use inter-office mail if you are sending your application the week of the deadline.

Election Overview

☒ Indicates an open position

Group 1	Group 2	Group 3
<input checked="" type="checkbox"/> Certified Teacher, PK/Elem <input checked="" type="checkbox"/> Certified Teacher, Middle/High <input type="checkbox"/> Certified teacher, At Large (PK-12) <input type="checkbox"/> Certified non-teaching, At Large (PK-12) <input type="checkbox"/> Special Ed. (PK-12) <input checked="" type="checkbox"/> Bilingual/ESL (Pk-12)	<input type="checkbox"/> Certified Teacher, PK/Elem <input type="checkbox"/> Certified Teacher, Middle/High <input checked="" type="checkbox"/> Certified Teacher, At Large (PK-12) <input type="checkbox"/> Certified Non-teaching, At Large (PK-12) <input checked="" type="checkbox"/> Art/Performing Arts (PK-12) <input checked="" type="checkbox"/> Gifted/Talented (PK-12)	<input checked="" type="checkbox"/> Certified Teacher, PK/Elem <input type="checkbox"/> Certified Teacher, Middle/High <input checked="" type="checkbox"/> Certified Teacher, At Large (PK-12) <input type="checkbox"/> Certified Non-teaching, At Large (PK-12) <input type="checkbox"/> Foreign Language (PK-12) <input type="checkbox"/> Health Fitness (PK-12)
Group 1 Schools	Group 2 Schools	Group 3 School
Northbrook High School Westchester Academy Landrum Middle School Northbrook Middle School Spring Woods Middle School Bendwood Elementary Buffalo Creek Elementary Cedar Brook Elementary Edgewood Elementary Hollibrook Elementary Pine Shadows Elementary Ridgecrest Elementary Spring Shadows Elementary Terrace Elementary Treasure Forest Elementary Panda Path	Academy of Choice Guthrie Center Memorial High School Memorial Middle School Spring Branch Middle School Bunker Hill Elementary Frostwood Elementary Hunters Creek Elementary Housman Elementary Memorial Drive Elementary Rummel Creek Elementary Valley Oaks Elementary Woodview Elementary Bear Blvd Wildcat Way DAEP	Spring Woods High School Stratford High School Cornerstone Academy Spring Forest Middle School Spring Oaks Middle School Meadow Wood Elementary Nottingham Elementary Shadow Oaks Elementary Sherwood Elementary Spring Branch Elementary Thornwood Elementary Westwood Elementary Wilchester Elementary Lion Lane Tiger Trail Spring Branch Academic Institute



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Nomination Form

- To be eligible to campaign for election to the District Improvement Team (DIT), this application must be **completed** according to the procedures outlined above.
- You can apply for **only one** open position.
- Once you have completed your two year term, you must sit out at least two years before running for another term.
- Please note, if elected to serve, you must commit your time to both training and monthly DIT meetings.

Please Print or Type (illegible forms will not be processed):

Name: Jennifer Thorpe
 Campus: Northbrook High School
 Certification: Teacher
 Subjects currently teaching: Journalism, Yearbook, Newspaper
 Grade level currently teaching: 9-12
 Experience: 12 years
 Position applying for: Certified Teacher, Middle/High

☒ Indicates an open position

Group 1	Group 2	Group 3
<input checked="" type="checkbox"/> Certified Teacher, PK/Elem	<input type="checkbox"/> Certified Teacher, PK/Elem	<input checked="" type="checkbox"/> Certified Teacher, PK/Elem
<input checked="" type="checkbox"/> Certified Teacher, Middle/High	<input type="checkbox"/> Certified Teacher, Middle/High	<input type="checkbox"/> Certified Teacher, Middle/High
<input type="checkbox"/> Certified teacher, At Large (PK-12)	<input checked="" type="checkbox"/> Certified Teacher, At Large (PK-12)	<input checked="" type="checkbox"/> Certified Teacher, At Large (PK-12)
<input type="checkbox"/> Certified non-teaching, At Large (PK-12)	<input type="checkbox"/> Certified Non-teaching, At Large (PK-12)	<input type="checkbox"/> Certified Non-teaching, At Large (PK-12)
<input type="checkbox"/> Special Ed. (PK-12)	<input checked="" type="checkbox"/> Art/Performing Arts (PK-12)	<input type="checkbox"/> Foreign Language (PK-12)
<input checked="" type="checkbox"/> Bilingual/ESL (Pk-12)	<input checked="" type="checkbox"/> Gifted/Talented (PK-12)	<input type="checkbox"/> Health Fitness (PK-12)

Please answer the following questions (print or type):

1. What qualities do you possess which enable you to make contributions to the DIT?

I was born and raised in SBISD and graduated from an SBISD school. I also have 12 years of experience teaching in our district. Through my history in the district, I have served on several committees (including previous terms on DIT), I have introduced initiatives and worked with teachers and administrators at all levels. I am a firm believer that every child matters and we as a district must focus on the educational learning for every child at every level. We cannot leave one category of child behind. I have hours of leadership and teacher development, I have written curriculum for the district and I have obtained my master's degree in educational administration. Those experiences make me a well-rounded teacher and contributor to the district.

2. What are the major challenges you see SBISD facing in the next two years?



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I think the gentrification of our district is a huge challenge that we are facing. Balancing the schools with our current student clientele and the clientele that is moving in our area is a true challenge. Wanting to represent every student is a huge obstacle because our students are on so many different levels and while you are helping one student learn English, you are wanting to challenge another student to reach their maximum potential. Teachers need help finding that balance and learning some best practices for their classroom. The district believes in every child and I feel like we have made some strides to work towards individualized learning, but it is an every evolving challenge and we have a long way to go. I also think that finances and retention of teachers is something the district faces.

3. What role do you see the DIT having in addressing these challenges?

I think that the district improvement team can review our district of innovation plan and hold the district accountable to those ideas and plans that were formed from the district of innovation committee. I also think the DIT is a forum for people to be able to voice concerns from their particular campus and/or experience. Often times, the district does not know the full picture of what is going on on a campus and decisions are made pre-maturely. As a DIT we need to reinforce the policies and procedures put forth from the school board and the superintendent. It is our job (as a DIT member) to bring concerns from our colleagues and community forward so the district can get an idea of what is truly taking place in our schools and communities.

4. Please discuss any issue/concern/observation you have that has not been addressed.

SBISD is a great place to work. It is a great place to raise a family. We have some of the most dedicated educators in the city in our district. It is important for us to hold onto our educators and more importantly for us to hold onto our kids. We want to make sure that as a district, we are doing everything in our power to offer the level of education that each student needs and make it accessible to them. We want to provide them with the highest level of education and extracurricular activities we can, so when they grow up and graduate from an SBISD school, we know they are off to bigger and better things.