Inspiring minds.
Shaping lives.



Graduation Plans for SBISD Students

Parent U – September 22, 2018



Purpose

★ To identify the graduation plan options and tools available to SBISD students in order that they can successfully navigate their path to high school graduation and post-secondary success



The factory model of education is the wrong model for the 21st century. Today, our schools must prepare all students for college and careers-and do far more to personalize instruction and employ the smart use of technology.

Arne Duncan

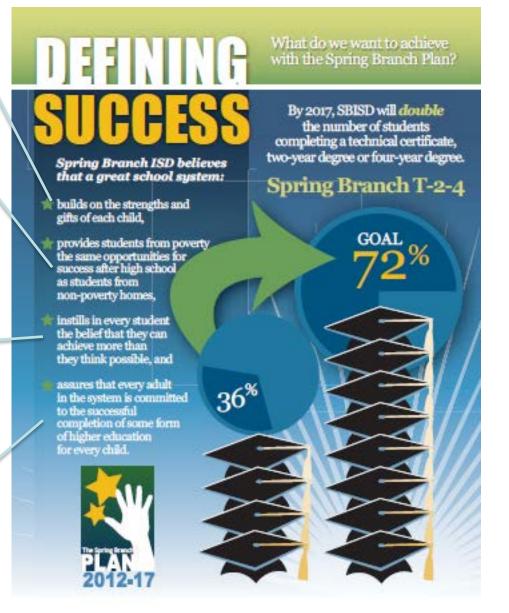


Build on the strengths and gifts of each child

Provide students from poverty the same opportunities for success after high school as those from non-poverty homes

Instill in every student the belief that they can achieve more than they think possible

Assure that every adult in the system is committed to the successful completion of some form of higher education for every child



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The Foundation Graduation Plan

- ★ Coursework
 - 22 Foundation Credits
 - 4 Endorsement Credits
- **★ STAAR EOC Exams**
 - Algebra I, Biology, U.S. History, English I, and English II



SBISD Programs of Study

- **★** Spring Branch ISD
- * Academy of Choice
- Memorial High School
- Northbrook High School
- ★ Spring Woods High School
- * Stratford High School
- Westchester Academy



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Graduation Program – Overview

Foundation High School Program

A new, more flexible graduation program that allows students to pursue their interests is in place for all students who entered high school beginning in the 2014-2015 school year.

The program contains:

- A 22-credit Foundation Plan which is the core of the new Texas high school diploma
- Five endorsement options that allow students to focus on a related series of courses

Foundation Plan (22 credits)

| English (4 credits) | English I | English II | English III | An advanced English course | | |
|--|-------------------------------|---|--------------------------------|-------------------------------|--|--|
| Mathematics (3 credits) | Algebra I Geometry | | An advanced math course | | | |
| Science (3 credits) | Biology | Integrated Physics & Chemistry or an advanced science | An advanced science course | | | |
| Social Studies (3 credits) | W. History or W. Geography | U.S. History | U.S. Government (.5 credit) | Economics (.5 credit) | | |
| Languages other than English (2 credits) | | | | | | |
| Physical Education (1 credit) | Fine Arts (1 credit) | Electives (5 credits) | | | | |

Foundation Plan with Endorsements (26 credits)

Spring Branch ISD encourages every student to graduate with at least one endorsement.* Select an endorsement below to view specific graduation requirements:











STEM

Business/Industry

Public Services Arts/Humanities Multidisciplinary

Enhancements

Additionally, a student may earn the Distinguished Level of Achievement and/or a Performance Acknowledgment for outstanding performance. The Distinguished Level of Achievement must be earned to be admitted to a Texas public university under the Top 10 percent automatic admission

| Distinguished Level of Achievement | Performance Acknowledgments |
|---|---|
| Foundation Program requirements | dual credit course |
| 4 credits in mathematics including Algebra II | bilingualism and biliteracy |
| 4 credits in science | PSAT, ACT's PLAN, SAT, or ACT |
| at least 1 endorsement | Advanced Placement or International Baccalaureate exam |
| | earning a nationally or internationally recognized business |
| | or industry certification or license |

^{*} A student entering 9th grade must indicate an endorsement he or she plans to follow. A student may change or add an endorsement at any time.

^{*} A student may graduate without earning an endorsement if, after his or her sophomore year, the student's parent signs a form permitting the student to omit the endorsement requirement.



Foundation Plan (22 credits)

| English (4 credits) | English I | English II | English III | An advanced English course | | |
|--|--------------------------------|---|-----------------------------|-------------------------------|--|--|
| Mathematics (3 credits) | Algebra I Geometry | | An advanced math course | | | |
| Science (3 credits) | Biology | Integrated Physics & Chemistry or an advanced science | An advanced science course | | | |
| Social Studies (3 credits) | | | U.S. Government (.5 credit) | Economics (.5 credit) | | |
| Languages other than English (2 credits) | 2 credits in the same language | or 2 credits in Computer Science | | | | |
| Physical Education (1 credit) | Fine Arts (1 credit) | Electives (5 credits) | | | | |



Foundation Plan with Endorsements (26 credits)

Spring Branch ISD encourages every student to graduate with at least one endorsement.*

Select an endorsement below to view specific graduation requirements:



STEM



Business/Industry



Public Services



Arts/Humanities



Multidisciplinary



Distinguished Achievement

- To earn Distinguished Achievement:
 - Algebra II
 - 4th Science
 - Graduate with at least one Endorsement

Only students who have attained Distinguished Achievement are eligible for "Top 10%" recognition



Performance Acknowlegements

- ★ Dual credit coursework
- ★ Bilingualism/biliteracy
- **★ PSAT, ACT Plan, SAT, SAT**
- ★ AP/IB
- National certification



Students Entering 9th Grade

- ★ Each student selects (in Skyward) an Endorsement and Pathway during 8th Grade. Parents sign off on their student's choices in Skyward
- ★ Endorsements can be changed at any time. Please speak with your student's counselor to revisit Endorsement decisions



9th Grade Students

★ Complete a Four-Year Plan of coursework that will outline the coursework required for graduation with their chosen Endorsement



Annual Meeting with Counselor

- Review graduation plan
 - Endorsement
 - Progress on 4-year plan
- ★ Discuss post-secondary plan



Graduation without an Endorsement

- Students may move to the Foundation Plan without Endorsements after their 10th Grade year with parent approval.
 - SBISD encourages every student to graduate with an Endorsement



Credit Checklists

MULTIDISCIPLINARY STUDIES ENDORSEMENT

| VAME: | | | | | | | GR | ADE: | 9 | 10 | 11 | 12 |
|---|---------|---------|---|----------------|--------|---|--|------|----|---------|----|----|
| | Credits | Sem. | A Sem | B *Subject | to cam | aprais of | fferings | | | | | |
| ENGLISH | | | | | | | | | | | | |
| English 1 | | | | STAAR: | | | | | | | | |
| English 2 | 4 | | | STAAR: | | | | | | | | |
| English 3 | | | | | | | | | | | | |
| 4th English* | | | | Advanced Cours | ¢: | | | | | | | |
| MATH | | | | | | | | | | | | |
| Algebra 1 | | | | STAAR: | | | | | | | | |
| Geometry | 4 | | | | | | | | | | | |
| 3rd Math* | | | | | | | | | | | | |
| 4 th Math* | | | | Advanced Cours | ė: | | | | | | | |
| SCIENCE | | | | | | | | | | | | |
| Biology | | _ | | STAAR: | | | | | _ | _ | | |
| IPC/Chem/Physics | 4 | _ | | | | | | | | | | |
| 3rd Science* | | _ | Advanced Course: | | | | | | | | | |
| 4th Science* | | _ | | Advanced Cours | e: | | | | _ | | | _ |
| SOCIAL STUDIES | | _ | | | | | | | | | | |
| W Geo or W History | | _ | | | | | | | | | | |
| US History | 3 | _ | | STAAR: | | | | | _ | _ | | |
| US Government | | ⊢ | - | | | | | | | | | |
| Economics LOTE | | - | | | | | | | | | | |
| SP FR LN GR CH ASL | 2 | - | | | | | | | | | | |
| SP FR LN GR CH ASL | - | _ | _ | | | | | | | | | |
| PHYSICAL ED | | | | | | | | | | | | |
| | 1 | | | | | | | | | | | |
| FINE ARTS | 1 | | | | | | | | | | | |
| | 1 | | | | | | | | | | | |
| ENDORSEMENT REQU | UIREME: | NTS AN | | | | | | | | | | |
| MDS | | | MDS-4x4 | | | MDS-AP/DCIB | | | | | | |
| ADVANCED COURSES | | | (English 4; and Chemistry and/or Physics Required) | | | (English, Math, Science, Social Studies, LOTE, or Fine Arts) | | | | | | |
| 1 st Adv Course: | | | English 4: | | | I st AP/DC/IB: | | | | | | |
| 2nd Adv Course: | | 4" M | ath: | | | 2*2 | AP/DC/IB: | | | | | |
| 3 rd Adv Course: | | | 4th Social Studies: | | | 3 rd AP/DC/IB: | | | | | | |
| 4th Adv Course: ADDITIONAL CREDIT | NC A | B 4**Sc | cial Studies | | A | B | (P/DC/IB: | | | | | |
| ADDITIONAL CREDIT | S A | ь | | | A | ь | | | | _ | | |
| | - | - | | | | | CREDITS | 9 | 10 |) | 11 | 12 |
| | - | | | | | | | | | + | | |
| | - | | | | | | SUBTOTAL | | _ | + | | |
| | - | - | | | | | CUMULATIVE | | | | - | |
| COLLECT DE ADINES | | | | | | | TOTAL | | L | \perp | | |
| OLLEGE READINES | | | | | | 1 | | | | | | |
| PSAT (Critical Reading 50, Math 50, Composite 107) | | | SAT (Critical Reading 500, Math 500, Composite 1070) | | | 15 | TSI (Writing 363/4, Reading 351, Math 350 | | | | | |
| Read: | | Read | | | | Wr | ite: | | | | | |
| Math: | | Math | | | | Res | | | | | | |

Math

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Credit Checklists

- May be downloaded:
 - https://drive.google.com/drive/folder s/0B3QcuaE6hmw5MnhzTS1ZNmNE LTQ?usp=sharing



For More Information

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Texas Education Agency

TEA - Graduation Toolkit