



Spring Branch Independent School District

Official District Improvement Team (DIT) 2020 Application Form Campus Level Certified Teaching/Certified Non-Teaching

Election Process

- Position with an **X** are open for election for a two year term that will run from the 2020-2022.
**Note: Current policy sets a term length of two years, with eligibility to serve again after a two year break from the DIT*
- Please submit completed forms **by 4:30pm on February 7, 2020**, either electronically to Norma.Trevino@springbranchisd.com, through inter-office mail with attention to Norma Trevino, or in person to 955 Campbell Rd., Houston, TX 77024.
- Please do not use inter-office mail if you are sending your application the week of the deadline.

Election Overview

☒ Indicates an open position

Group 1	Group 2	Group 3
<input type="checkbox"/> Certified teacher, PK/Elem <input type="checkbox"/> Certified teacher, Middle/High <input checked="" type="checkbox"/> Certified teacher, At Large (PK-12) <input checked="" type="checkbox"/> Certified non-teaching, At Large (PK-12) <input checked="" type="checkbox"/> Certified Special Ed. (PK-12) <input checked="" type="checkbox"/> Certified Bilingual/ESL (PK-12)	<input checked="" type="checkbox"/> Certified Teacher, PK/Elem <input checked="" type="checkbox"/> Certified Teacher, Middle/High <input type="checkbox"/> Certified Teacher, At Large (PK-12) <input checked="" type="checkbox"/> Certified Non-teaching, At Large (PK-12) <input checked="" type="checkbox"/> Certified Art/Performing Arts (PK-12) <input type="checkbox"/> Certified Gifted/Talented (PK-12)	<input type="checkbox"/> Certified Teacher, PK/Elem <input checked="" type="checkbox"/> Certified Teacher, Middle/High <input type="checkbox"/> Certified Teacher, At Large (PK-12) <input checked="" type="checkbox"/> Certified Non-teaching, At Large (PK-12) <input checked="" type="checkbox"/> Certified Foreign Language (PK-12) <input checked="" type="checkbox"/> Certified Health Fitness (PK-12)
Group 1 Schools	Group 2 Schools	Group 3 School
Northbrook High School Westchester Academy Landrum Middle School Northbrook Middle School Spring Woods Middle School Bendwood Elementary Buffalo Creek Elementary Cedar Brook Elementary Edgewood Elementary Hollibrook Elementary Pine Shadows Elementary Ridgecrest Elementary Spring Shadows Elementary Terrace Elementary Treasure Forest Elementary Panda Path	Academy of Choice Guthrie Center Memorial High School Memorial Middle School Spring Branch Middle School Bunker Hill Elementary Frostwood Elementary Hunters Creek Elementary Housman Elementary Memorial Drive Elementary Rummel Creek Elementary Valley Oaks Elementary Woodview Elementary Bear Blvd Wildcat Way DAEP	Spring Woods High School Stratford High School Cornerstone Academy Spring Forest Middle School Spring Oaks Middle School Meadow Wood Elementary Nottingham Elementary Shadow Oaks Elementary Sherwood Elementary Spring Branch Elementary Thornwood Elementary Westwood Elementary Wilchester Elementary Lion Lane Tiger Trail Spring Branch Academic Institute (Elem, Middle, High)



Spring Branch Independent School District

Nomination Form

- To be eligible to campaign for election to the District Improvement Team (DIT), this application must be **completed according to the procedures outlined above.**
- You may apply for **only one** open position.
- Once you have completed your two-year term, you must sit out at least two years before running for another term.
- Please note, if elected to serve, you must commit your time to both training and monthly DIT meetings.

Please Print or Type (illegible forms will not be processed):

Name: William Schwartz

Campus: Stratford High School

Certification: 8-12 Social Studies Composite

Subjects currently teaching: DE US History

Grade level currently teaching: 11th Grade

Experience: 1 year @ Landrum Middle, 6 years at Stratford.

Position applying for: Group 3: Certified Teacher, Middle/High

☒ Indicates an open position

Group 1	Group 2	Group 3
<input type="checkbox"/> Certified teacher, PK/Elem	<input checked="" type="checkbox"/> Certified Teacher, PK/Elem	<input type="checkbox"/> Certified Teacher, PK/Elem
<input type="checkbox"/> Certified teacher, Middle/High	<input checked="" type="checkbox"/> Certified Teacher, Middle/High	<input checked="" type="checkbox"/> Certified Teacher, Middle/High
<input checked="" type="checkbox"/> Certified teacher, At Large (PK-12)	<input type="checkbox"/> Certified Teacher, At Large (PK-12)	<input type="checkbox"/> Certified Teacher, At Large (PK-12)
<input checked="" type="checkbox"/> Certified non-teaching, At Large (PK-12)	<input checked="" type="checkbox"/> Certified Non-teaching, At Large (PK-12)	<input checked="" type="checkbox"/> Certified Non-teaching, At Large (PK-12)
<input checked="" type="checkbox"/> Certified Special Ed. (PK-12)	<input checked="" type="checkbox"/> Certified Art/Performing Arts (PK-12)	<input checked="" type="checkbox"/> Certified Foreign Language (PK-12)
<input checked="" type="checkbox"/> Certified Bilingual/ESL (PK-12)	<input type="checkbox"/> Certified Gifted/Talented (PK-12)	<input checked="" type="checkbox"/> Certified Health Fitness (PK-12)

Please answer the following questions (print or type):

1. What qualities do you possess which enable you to make contributions to the DIT?

I have had a family member including myself in this district for 60 consecutive years. I love it here. I grew up and I want my kids to come here. I think I can bring a unique perspective that where growing up here and teaching here. I know how the district inside and out. I have taught on both sides of the freeway and know the challenges that present on both sides

2. What are the major challenges you see SBISD facing in the next two years?

I definitely see the rigor and what is asked of our kids increasing and we need to take a hard look at how we can keep our students anxiety level down while still maintaining our high test scores.

3. What role do you see the DIT having in addressing these challenges?

Providing examples and solutions to the School Board and the Superintendent

4. Please discuss any issue/concern/observation/opportunity you have identified that has not been addressed.

I think having a direct vertical alignment with all schools where there is no confusion what our vision is for the district