



Spring Branch Independent School District

Official District Improvement Team (DIT) 2020 Application Form Campus Level Certified Teaching/Certified Non-Teaching

Election Process

- Position with an **X** are open for election for a two year term that will run from the 2020-2022.
**Note: Current policy sets a term length of two years, with eligibility to serve again after a two year break from the DIT*
- **The deadline has been extended to Monday, February 3 at 4:30pm.** Please submit completed forms **by 4:30pm on January 31, 2020**, either electronically to Norma.Trevino@springbranchisd.com, through inter-office mail with attention to Norma Trevino, or in person to 955 Campbell Rd., Houston, TX 77024.
- Please do not use inter-office mail if you are sending your application the week of the deadline.

Election Overview

☒ Indicates an open position

Group 1	Group 2	Group 3
<input type="checkbox"/> Certified teacher, PK/Elem	<input checked="" type="checkbox"/> Certified Teacher, PK/Elem	<input type="checkbox"/> Certified Teacher, PK/Elem
<input type="checkbox"/> Certified teacher, Middle/High	<input checked="" type="checkbox"/> Certified Teacher, Middle/High	<input checked="" type="checkbox"/> Certified Teacher, Middle/High
<input checked="" type="checkbox"/> Certified teacher, At Large (PK-12)	<input type="checkbox"/> Certified Teacher, At Large (PK-12)	<input type="checkbox"/> Certified Teacher, At Large (PK-12)
<input checked="" type="checkbox"/> Certified non-teaching, At Large (PK-12)	<input checked="" type="checkbox"/> Certified Non-teaching, At Large (PK-12)	<input checked="" type="checkbox"/> Certified Non-teaching, At Large (PK-12)
<input checked="" type="checkbox"/> Certified Special Ed. (PK-12)	<input checked="" type="checkbox"/> Certified Art/Performing Arts (PK-12)	<input checked="" type="checkbox"/> Certified Foreign Language (PK-12)
<input checked="" type="checkbox"/> Certified Bilingual/ESL (PK-12)	<input type="checkbox"/> Certified Gifted/Talented (PK-12)	<input checked="" type="checkbox"/> Certified Health Fitness (PK-12)
Group 1 Schools	Group 2 Schools	Group 3 School
Northbrook High School	Academy of Choice	Spring Woods High School
Westchester Academy	Guthrie Center	Stratford High School
Landrum Middle School	Memorial High School	Cornerstone Academy
Northbrook Middle School	Memorial Middle School	Spring Forest Middle School
Spring Woods Middle School	Spring Branch Middle School	Spring Oaks Middle School
Bendwood Elementary	Bunker Hill Elementary	Meadow Wood Elementary
Buffalo Creek Elementary	Frostwood Elementary	Nottingham Elementary
Cedar Brook Elementary	Hunters Creek Elementary	Shadow Oaks Elementary
Edgewood Elementary	Housman Elementary	Sherwood Elementary
Holibrook Elementary	Memorial Drive Elementary	Spring Branch Elementary
Pine Shadows Elementary	Rummel Creek Elementary	Thornwood Elementary
Ridgecrest Elementary	Valley Oaks Elementary	Westwood Elementary
Spring Shadows Elementary	Woodview Elementary	Wilchester Elementary
Terrace Elementary	Bear Blvd	Lion Lane
Treasure Forest Elementary	Wildcat Way	Tiger Trail
Panda Path	DAEP	Spring Branch Academic Institute (Elem, Middle, High)



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Nomination Form

- To be eligible to campaign for election to the District Improvement Team (DIT), this application must be **completed** according to the procedures outlined above.
- You may apply for **only one** open position.
- Once you have completed your two-year term, you must sit out at least two years before running for another term.
- Please note, if elected to serve, you must commit your time to both training and monthly DIT meetings.

Please Print or Type (illegible forms will not be processed):

Name: Noemi Lopez
Campus: Hunters Creek Elementary
Certification: Bachelors of Arts degree
Subjects currently teaching: 4th grade math/science/social studies
Grade level currently teaching: 4
Experience: 22 years
Position applying for: Certified teacher, PK/Elem Group 2

☒ Indicates an open position

Group 1	Group 2	Group 3
<input type="checkbox"/> Certified teacher, PK/Elem	<input checked="" type="checkbox"/> Certified Teacher, PK/Elem	<input type="checkbox"/> Certified Teacher, PK/Elem
<input type="checkbox"/> Certified teacher, Middle/High	<input checked="" type="checkbox"/> Certified Teacher, Middle/High	<input checked="" type="checkbox"/> Certified Teacher, Middle/High
<input checked="" type="checkbox"/> Certified teacher, At Large (PK-12)	<input type="checkbox"/> Certified Teacher, At Large (PK-12)	<input type="checkbox"/> Certified Teacher, At Large (PK-12)
<input checked="" type="checkbox"/> Certified non-teaching, At Large (PK-12)	<input checked="" type="checkbox"/> Certified Non-teaching, At Large (PK-12)	<input checked="" type="checkbox"/> Certified Non-teaching, At Large (PK-12)
<input checked="" type="checkbox"/> Certified Special Ed. (PK-12)	<input checked="" type="checkbox"/> Certified Art/Performing Arts (PK-12)	<input checked="" type="checkbox"/> Certified Foreign Language (PK-12)
<input checked="" type="checkbox"/> Certified Bilingual/ESL (PK-12)	<input type="checkbox"/> Certified Gifted/Talented (PK-12)	<input checked="" type="checkbox"/> Certified Health Fitness (PK-12)

Please answer the following questions (print or type):

1. What qualities do you possess which enable you to make contributions to the DIT?

Qualities I possess that enable me to make contributions to the DIT are my teaching experience, organization, ability to look for details, and thoughtful reflection. Being my 22nd year of teaching, I have learned from the many opportunities SBISD has provided for its teachers and students. I have implemented SBISD programs and have been able to see how they impact students the most to help them be successful. I have also had time to serve as campus team leader, participate on CIT and PAT, have been part of district committees like technology and math, and serve as a mentor to new teachers. I am very organized which will help with organizing my time to coincide with the DIT schedule commitment, take notes and/or collect data when needed, and stay on top of the duties asked of me. I look for details. I've always felt it's better to have too much information than not enough. I like to also put myself in someone else's shoes to see how they might interpret shared information and whether something should be clarified. Another contribution is thoughtful reflection. When part of a discussion, for example, I may not jump in with a response right away. I like to be able to process the information and think



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about it from different viewpoints before I respond. I try to think about the opinions and ideas of others and how they can all be part of a solution.

2. What are the major challenges you see SBISD facing in the next two years?

Some major challenges I see facing SBISD in the next two years are some challenges we have been working on. T-2-4 for example. Yes, our numbers are rising for students that continue their education beyond high school, but we can still do so much more to provide students with information about the T-2 part. Perhaps it's an elementary school struggle. All promotion and support seems to focus on 4 year college programs. Starting in elementary, students need to be more aware of the opportunities available to them at the T-2 levels. Some of our students are builders and creators and they need to know what is available to them to help support and develop this in their learning from kindergarten and beyond. Another challenge I see is time. There is never enough time. We seem to focus on too many new programs at one time instead of choosing the top one or two based on need. Choosing one or two programs to focus on would help all of our teachers and staff become masters as opposed to just being proficient (or less) in twenty different things. Do we do things well, or do we just get by. SBISD has never been a district that celebrates "just getting by." SBISD celebrates excellence which we need for our students AND teachers.

3. What role do you see the DIT having in addressing these challenges?

I feel the DIT has the ability to bring different people from the community together to problem solve, address issues, and celebrate successes that impact the students in the community.

4. Please discuss any issue/concern/observation/opportunity you have identified that has not been addressed.

Something I feel that should be addressed is alignment and cooperativity. SBISD has many committees at the district and campus levels. We are all working towards improving learning, and making changes so that our students are as successful as possible. However, there is often very little communication among the committees as a whole. With curriculum for example, each subject is in a little world of their own and lesson plans are created that make it seem like that particular subject has the largest amount of time. Committee members are never together to truly look at what a school day looks like with the time that is truly available for actual content instruction. Members don't meet to see how the different subject areas can work together to see how to support the other subject areas so that more time can be spent on true instruction and engagement rather than "did I get it all in?" We always seem to be adding more, but not always really looking at what we can do to be more efficient or actually excel in.