

Nottingham Elementary School

project advisory team february 10, 2021 | 3:30pm – 5:30pm **design meeting #2**

TEAM



Becky Hagan

Nottingham Elementary School Principal

Travis Stanford

Associate Superintendent for Operations

Max Buja

Director of Planning and Construction

Noel Moreno

Project Manager

Kris Drosche

Project Manager



Brandon Ross

Partner

Jorge Tiscareño

Design Principal

Melissa Turnbaugh

Principal

Daniel De La Garza

Principal / Senior Designer

Philip Stewart

Senior Project Manager

Juan Valdez

Project Manager



PAT TEAM

Campus Principal

Becky Hagan

Assistant Principal

Sherrie Folger

Parents

Tara Cunningham-Baker Kristin Anderson

Campus Staff

Kelli Atkinson Sabrina Lay

PTA President

Linda Dang

HOA Representatives

Ysella Kaseman Peter DallePezze Cassie McClung

CIT Members

Terry White Watson Potter

Wayne Watson

Courie Anderson

Sarah Davidson

Tonya Spell

Megan Kessler

Claire Mercaldo

Payton Kingsley

Sarah Dale

Sabrina Lay

Melanie Marshall

Thomas Debesse

Business Representative

James Warren



PAT #2 Meeting AGENDA

10 min PAT Charge & Process, Project Overview & Schedule

20 min PAT #1 Recap and Guiding Principles – Responses to Questions

5 min PAT #1 Recap — Responses from Break Out Rooms

10 min **Program Overview**

70 min **Program Site Organization Concepts and Discussion**

5 min Next Steps



SUPERINTENDENT PROJECT ADVISORY TEAM (PAT) CHARGE

GOAL

- The goal of the PAT is to ensure that parents, staff and community members have the opportunity to take part in the planning and design of new schools.
- The PAT will meet as needed throughout the project, from initial planning, through design to the start of construction.
- The PAT concludes its work once construction begins.

CHARGE

- Each Project Advisory Team's (PAT) members are charged with providing input into planning and design development for their school's new construction or major renovation project in the 2017 Bond Program.
- The PAT members will serve as communicators to and from the community during the design phases of the project and participate in discussions that will lead to recommendations.
- Recommendations will not regard standards, programs, policies, and pedagogy.
- These recommendations will be reached through consensus, and be presented to the Board of Trustees.



THOUGHTFUL EXPLORATION

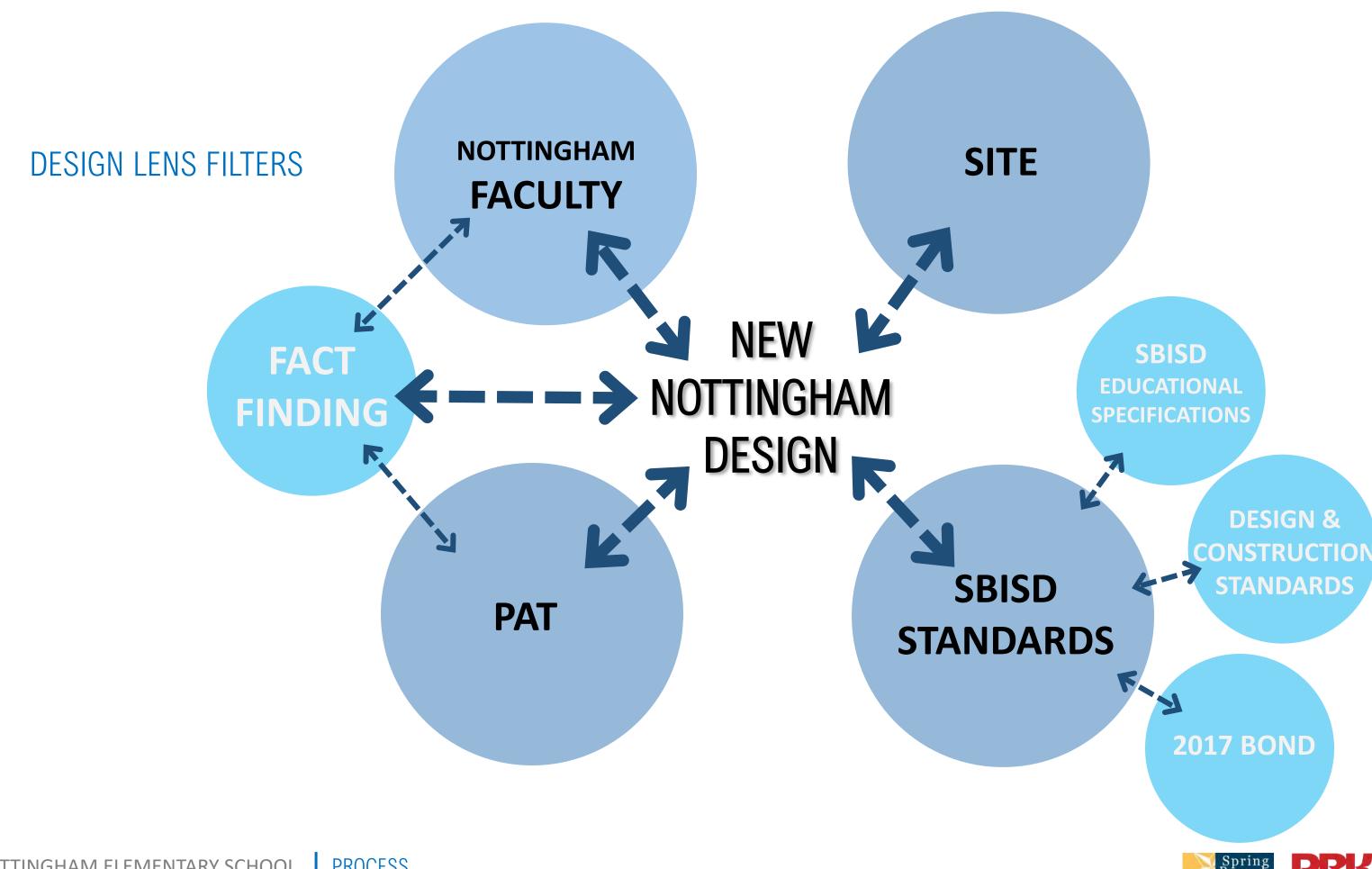


HANDS ON ENGAGEMENT



INFORMED AND COLLABORATIVE DECISION MAKING





OVERALL PROJECT SCOPE

REPLACEMENT NOTTINGHAM ES min 750 STUDENT CAPACITY +/- 105,000 GSF

REPLACE SCHOOL ON EXISTING CAMPUS WHILE EXISTING SCHOOL IS OPERATIONAL

OPENING OF FALL 2023







OVERALL PROJECT SCHEDULE

Pre	Design

- Fact Finding
- Surveys

Schematic Design

- PAT #1
- PAT #2
- PAT #3
- PAT #4

Design Development

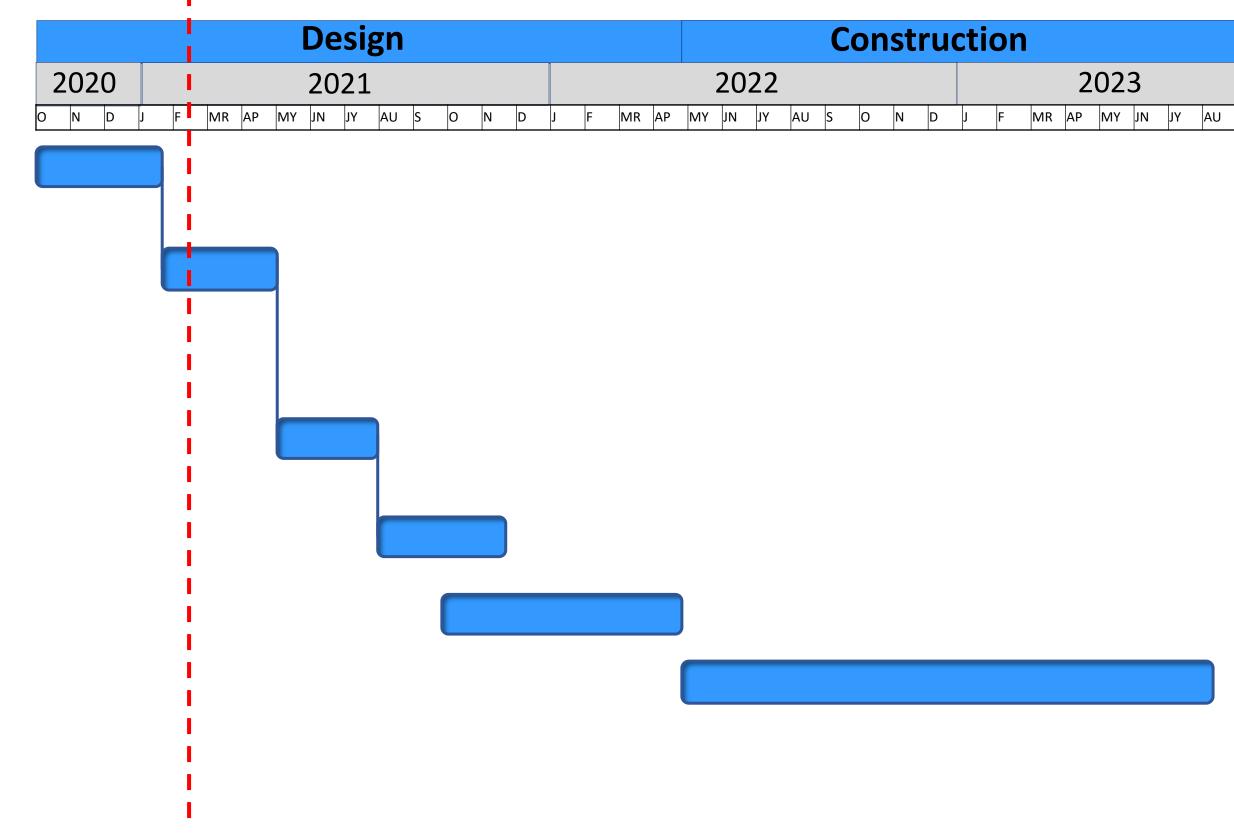
- PAT #5
- PAT #6

Construction Documents

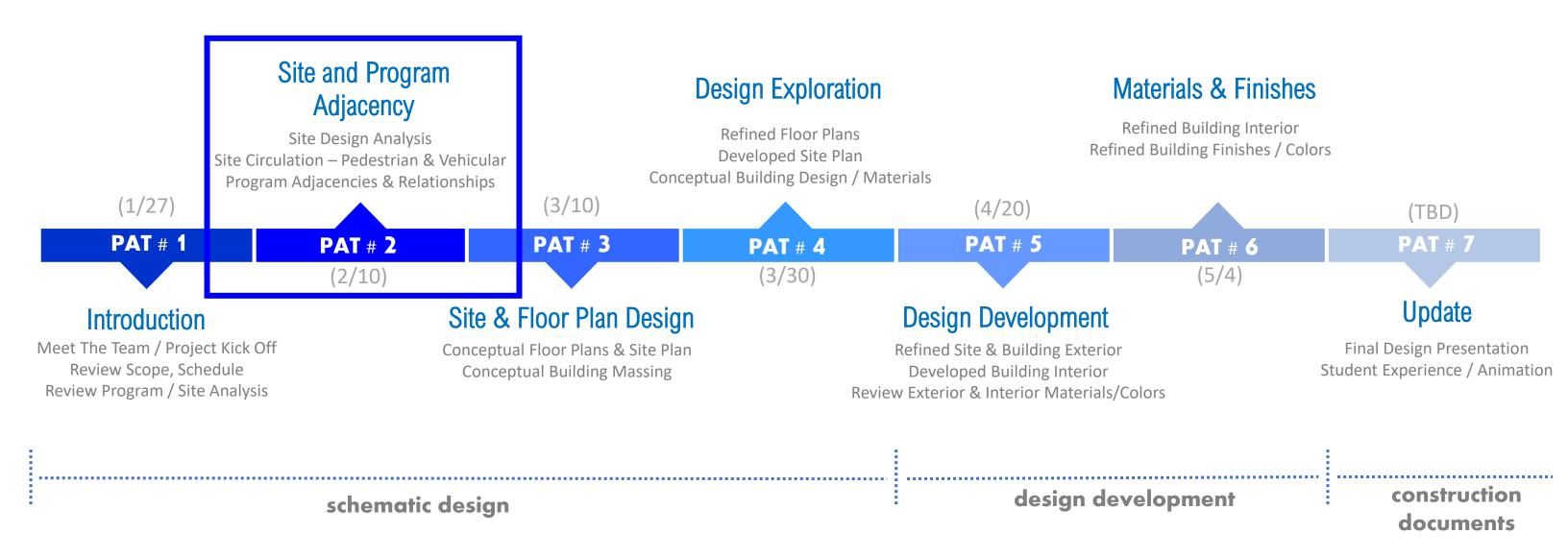
- PAT #7

Permitting

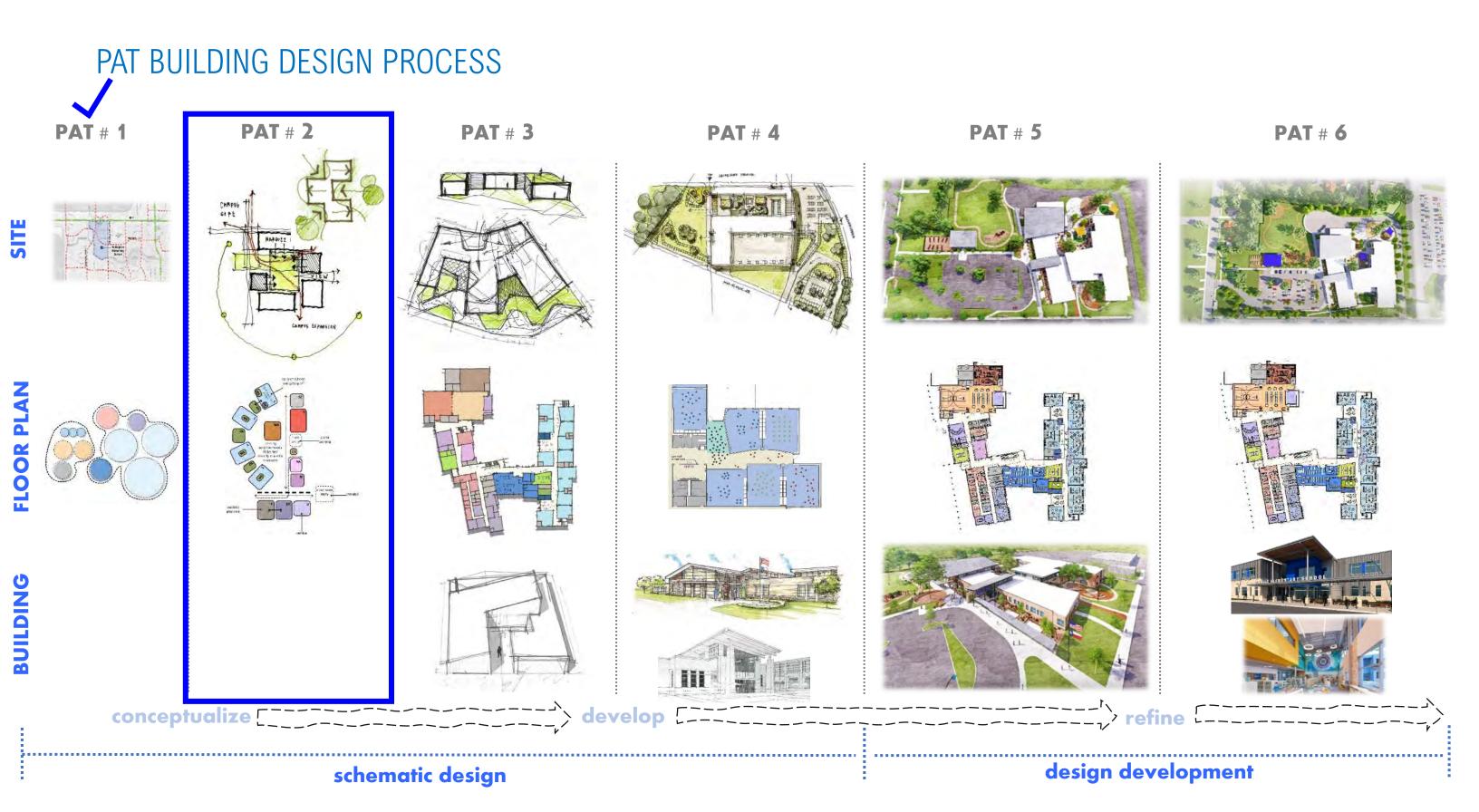
Construction



PAT SCHEDULE DETAIL (meetings 3:30 PM - 5:30 PM)

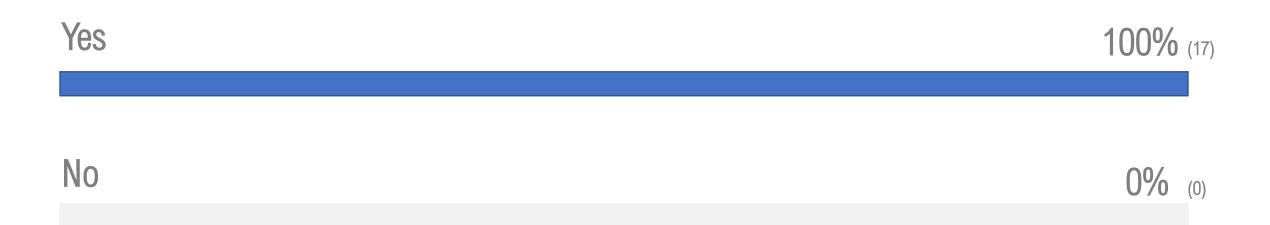






PAT #1 RIGHT DIRECTION POLL Poll Result

Are we heading in the right direction for the New Nottingham Elementary design after PAT#1?



** 7 PAT members did not vote



Questions asked...

- 1. Describe what makes Nottingham Elementary so special and unique.
- 2. What is your favorite aspect of the existing campus you don't want to lose?
- 3. What is your least favorite aspect of the existing campus that needs to change?
- 4. Describe how the New NHE can support family engagement and community activities.
- 5. Name three things that you think should be a part of a new learning environment.
- 6. Describe your vision for the New Nottingham Elementary School.

PAT #1 GOALS AND VISION SESSION **Question 1**

What you said...

Describe what makes Nottingham Elementary so special and unique.

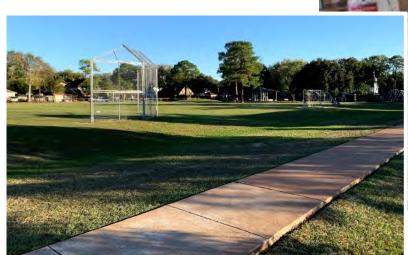
cozy
outdoor spaces families pa
teachers
spark Park Deighoor multi-Culturalism community diversity green spaces gardens small Size



Question 1

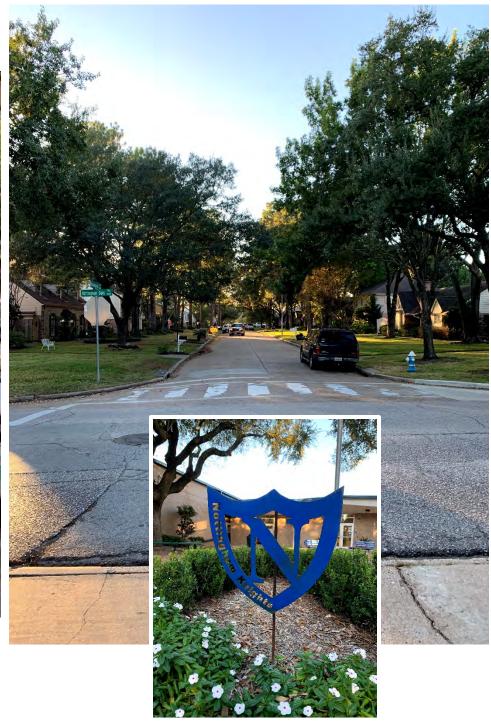
Describe what makes Nottingham Elementary so special and unique.







What we heard...



Community

Neighborhood

Families

Outdoor Spaces





Question 2

What you said...

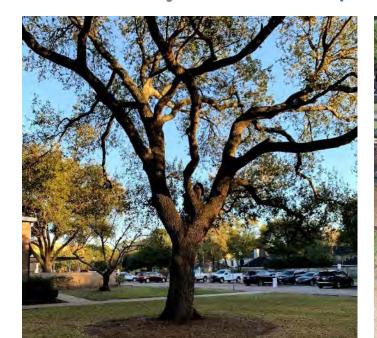
What is your favorite aspect of the existing campus you don't want to lose?





Question 2

What is your favorite aspect of the existing campus you don't want to lose?







What we heard...





Outdoor space

Gardens

Nature

Trees



PAT #1 GOALS AND VISION SESSION Question 3

What you said...

What is your least favorite aspect of the existing campus that needs to change?





Question 3

What we heard...

What is your least favorite aspect of the existing campus that needs to change?









Parking

Traffic

Lack of Windows

Dark



PAT #1 GOALS AND VISION SESSION Question 4

What you said...

Describe how the New NHE can support family engagement and community activities.

benches large library Outdoor classrooms tables Outdoor Space fexioe Large cafeteria Green Spaces

Large indoor meeting spaces exercise areas technology outdoor gathering spaces



What we heard...

Question 4

Describe how the New NHE can support family engagement and community activities.















Outdoor Spaces

Flexible

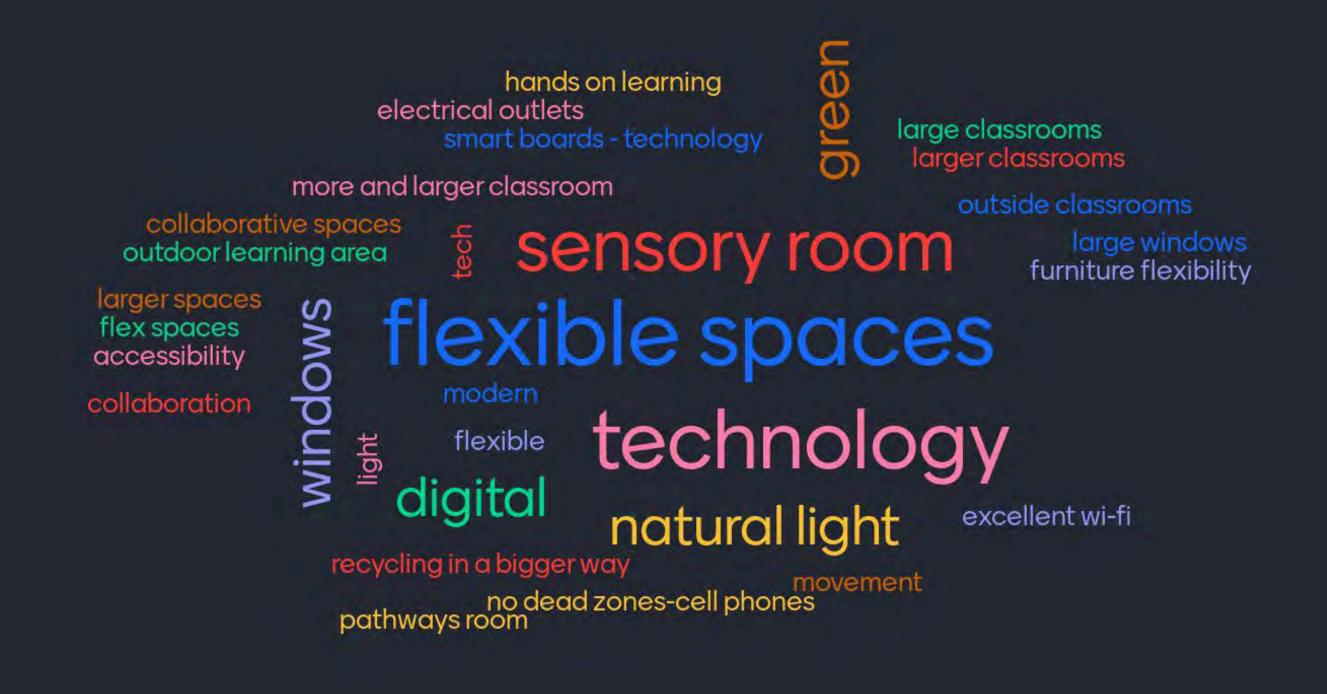
Large Gathering Spaces



PAT #1 GOALS AND VISION SESSION Question 5

What you said...

Name three things that you think should be a part of a new learning environment.





What we heard...

Question 5

Name three things that you think should be a part of a new learning environment.













Flexible

Natural Light

Technology

Collaborative



PAT #1 GOALS AND VISION SESSION Question 6

What you said...

Describe your vision for the New Nottingham Elementary School.





Question 6

What we heard...

Describe your vision for the New Nottingham Elementary School.













Modern

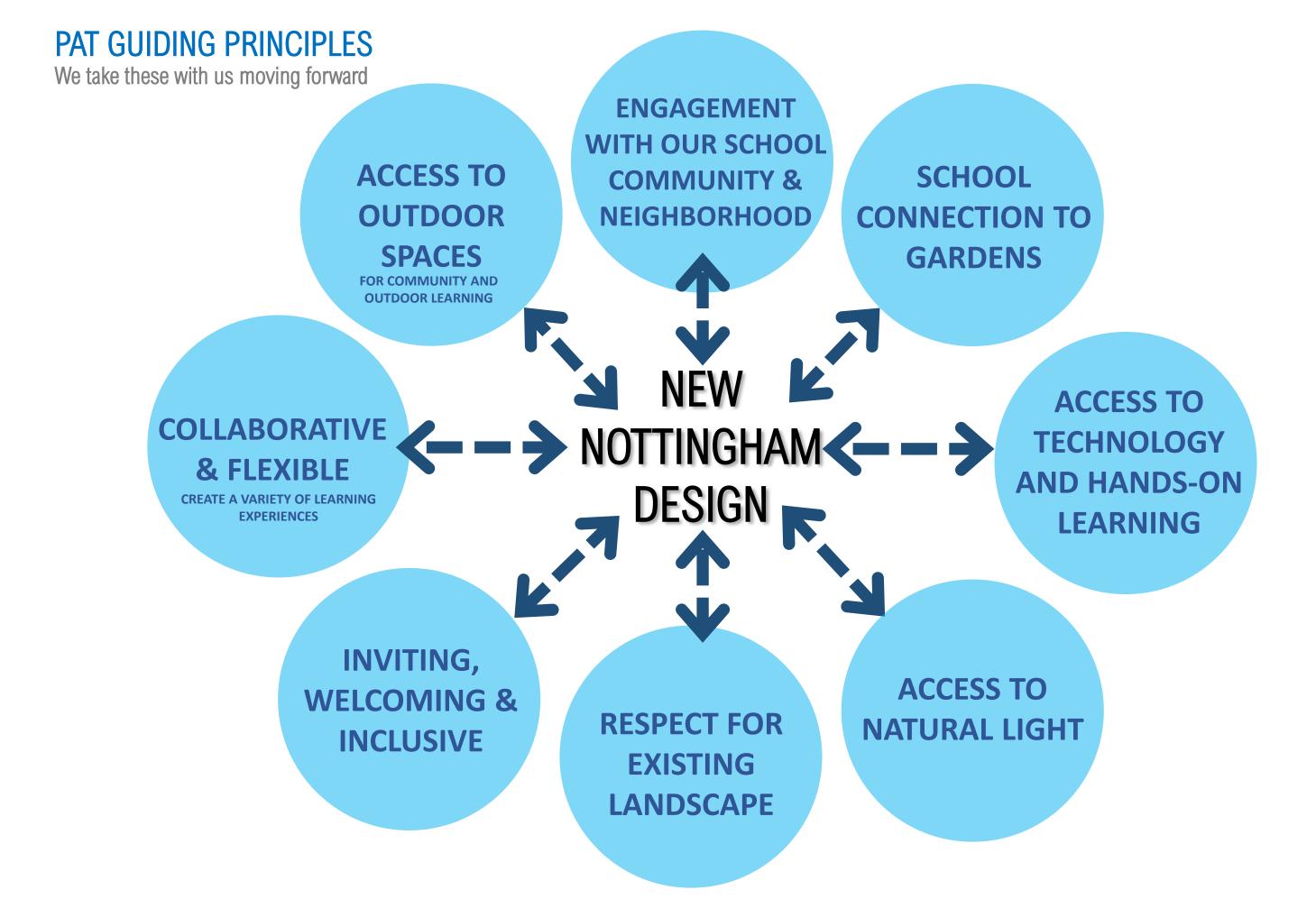
Bright

Inclusive

Welcoming







PAT #1 SITE SESSION RECAP main entry location

recap...

BREAKOUT GROUPS

Group 1 – Jorge/Juan

Group 2 – Phillip / Melissa

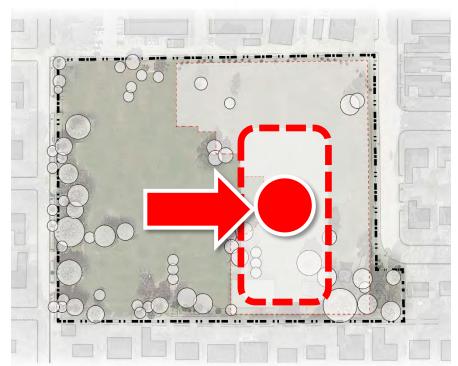
Group 3 — Daniel / Brandon



PAT #1 SITE SESSION RECAP

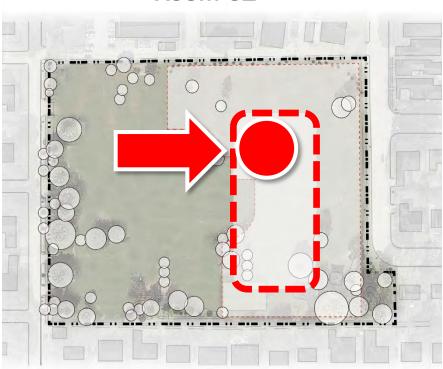
main entry location

Room 01



West Entry – Center Nottingham Oaks Trail

Room 02



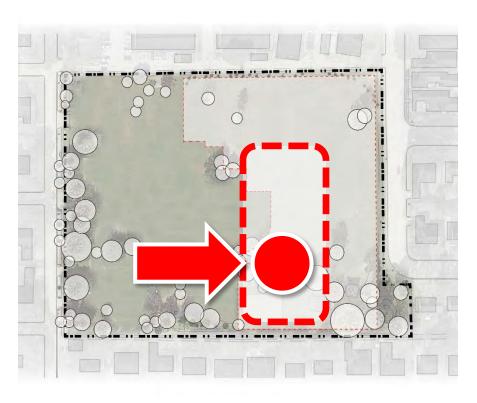
West Entry – North Nottingham Oaks Trail

MAIN TAKEAWAYS:

- Main entry to face Nottingham Oaks Trail
- Strong relationship between entry and library location
- Views from library of trees and the site
- **Access from Nottingham Oaks Trail and Thicket Lane is important**
- Keep pedestrian and vehicle traffic separated

What you said...

Room 03



West Entry – South Nottingham Oaks Trail





PROGRAM OVERVIEW_NEW

PER 2017 EDUCATIONAL SPECIFICATIONS

REPLACEMENT NOTTINGHAM ES min 750 STUDENT CAPACITY +/- 103,000 GSF

Instruction Spaces 32,730 SF

Special Education 4,245 SF

Building Support 3,100 SF

Commons / Food Services 10,395 SF

Media Center 6,730 SF

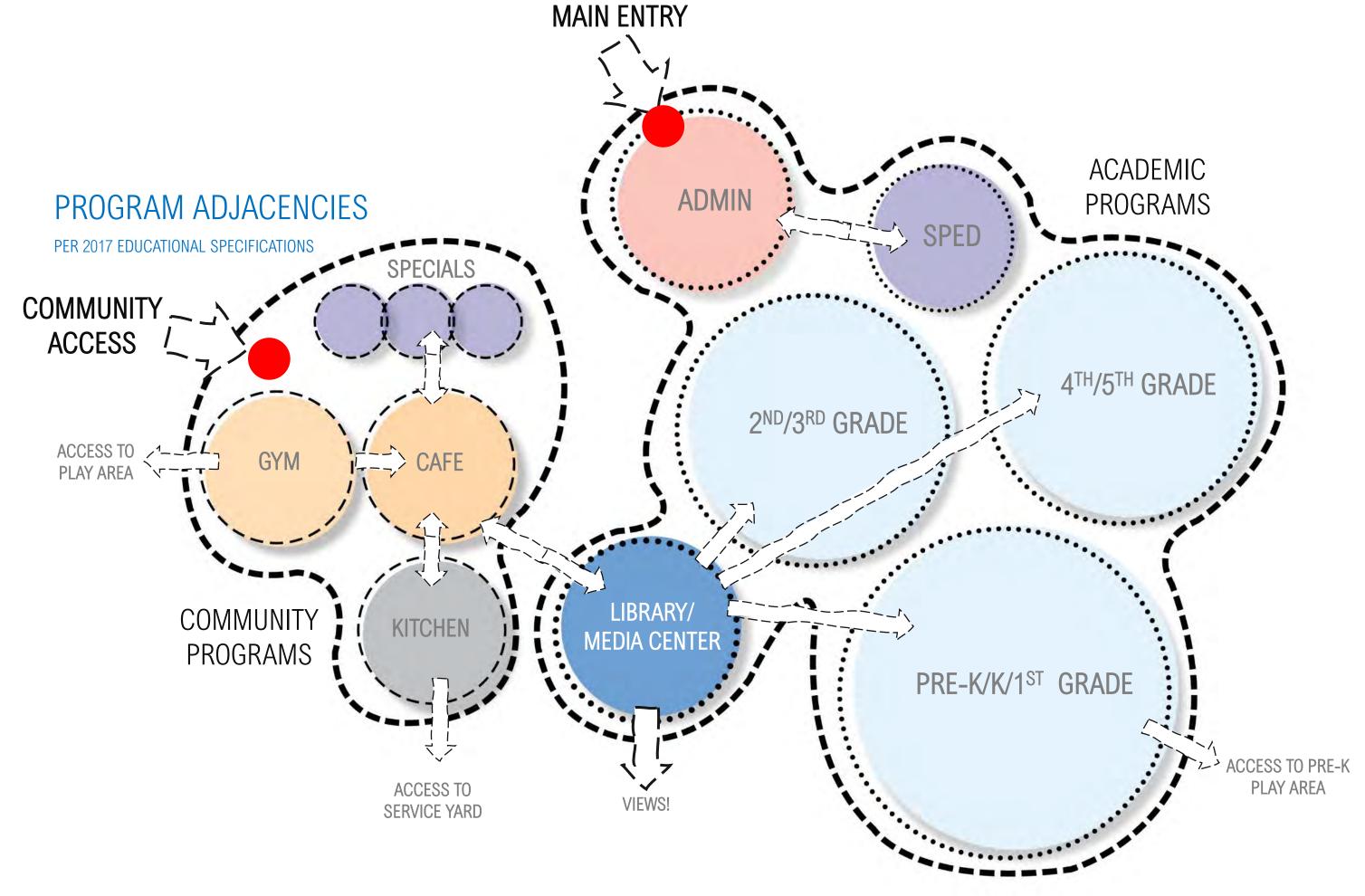
Main Administration 5,840 SF

Physical Education 4,925 SF

Special Programs 5,760 SF

Walls and Circulation 29,275 SF



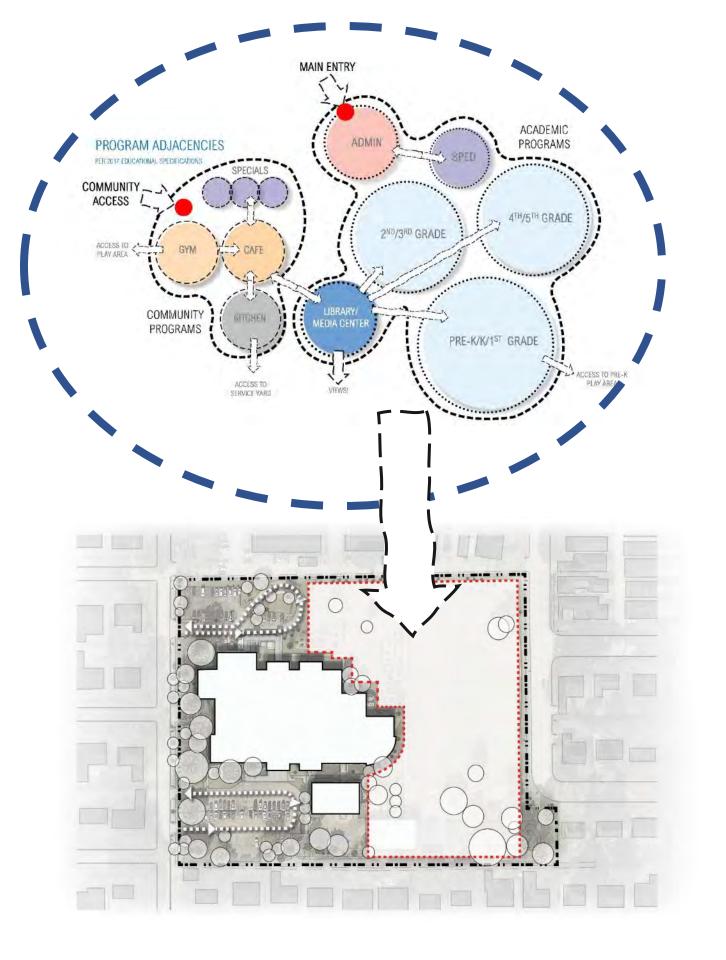




PROGRAM FUNCTIONAL SITE RELATIONSHIPS

Engagement Session/ PAT thoughts: 70 minutes

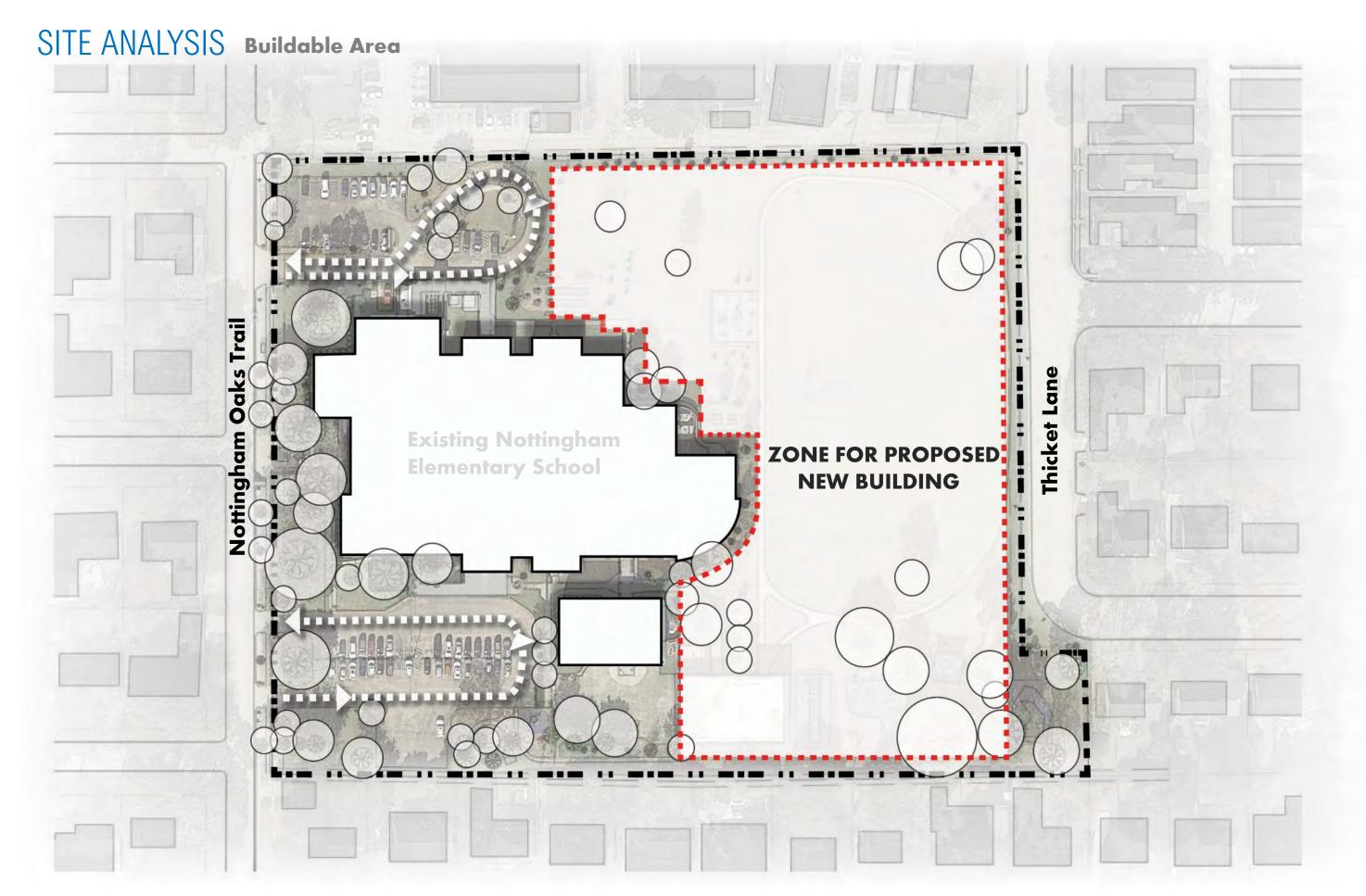
EXPLORE 4 OPTIONS BASED ON PAT #1 FEEDBACK AND DISCUSS



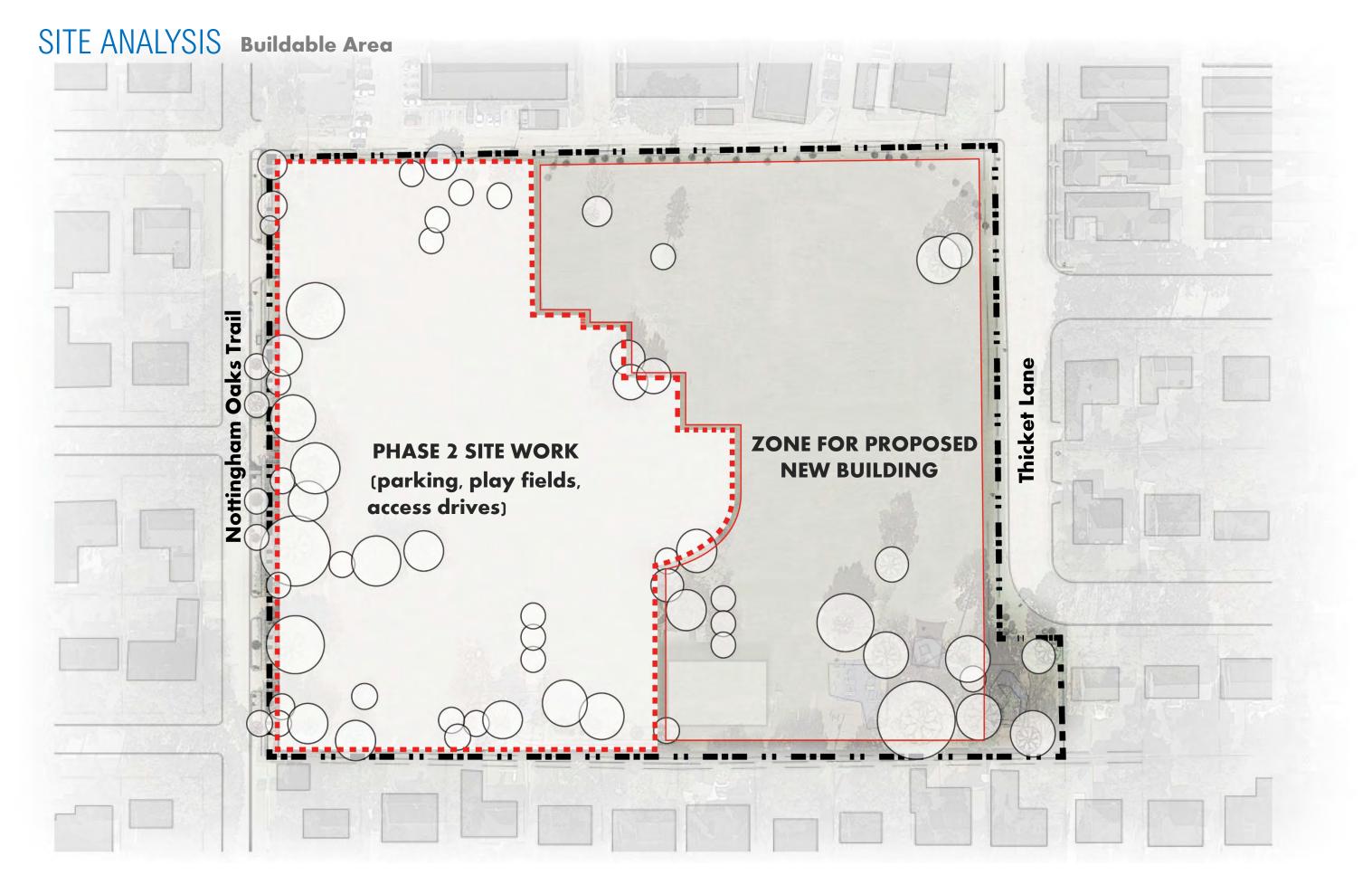


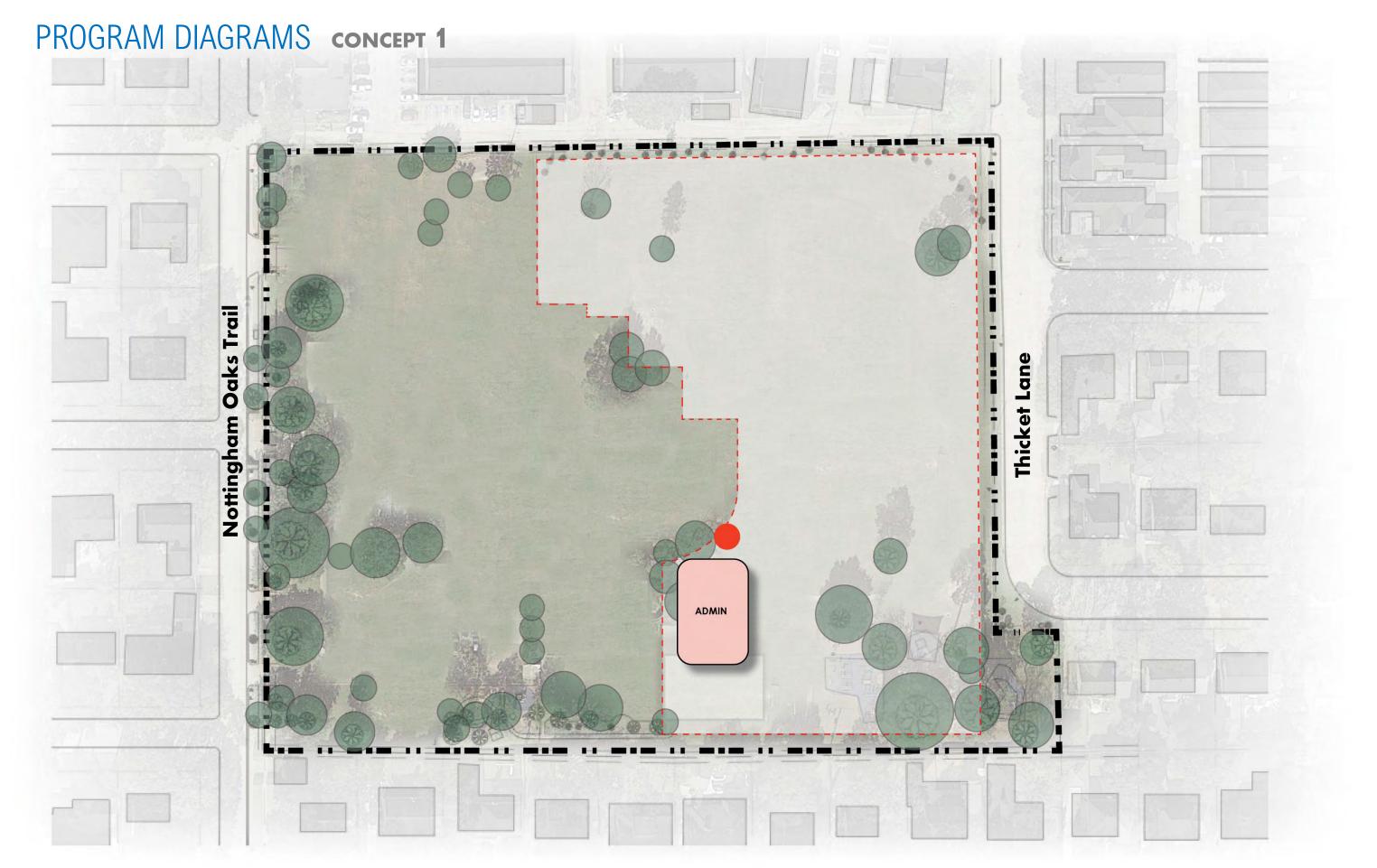




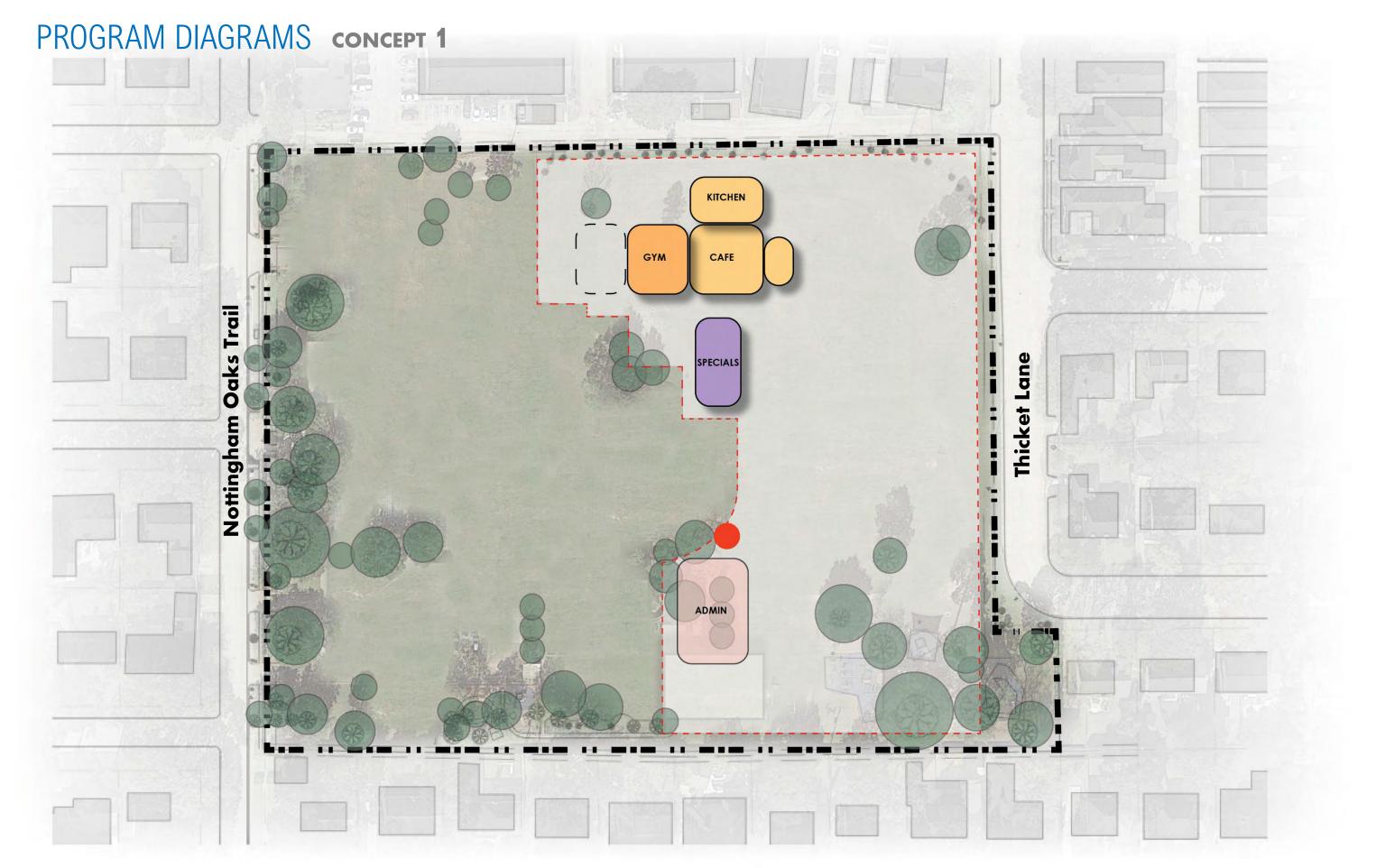




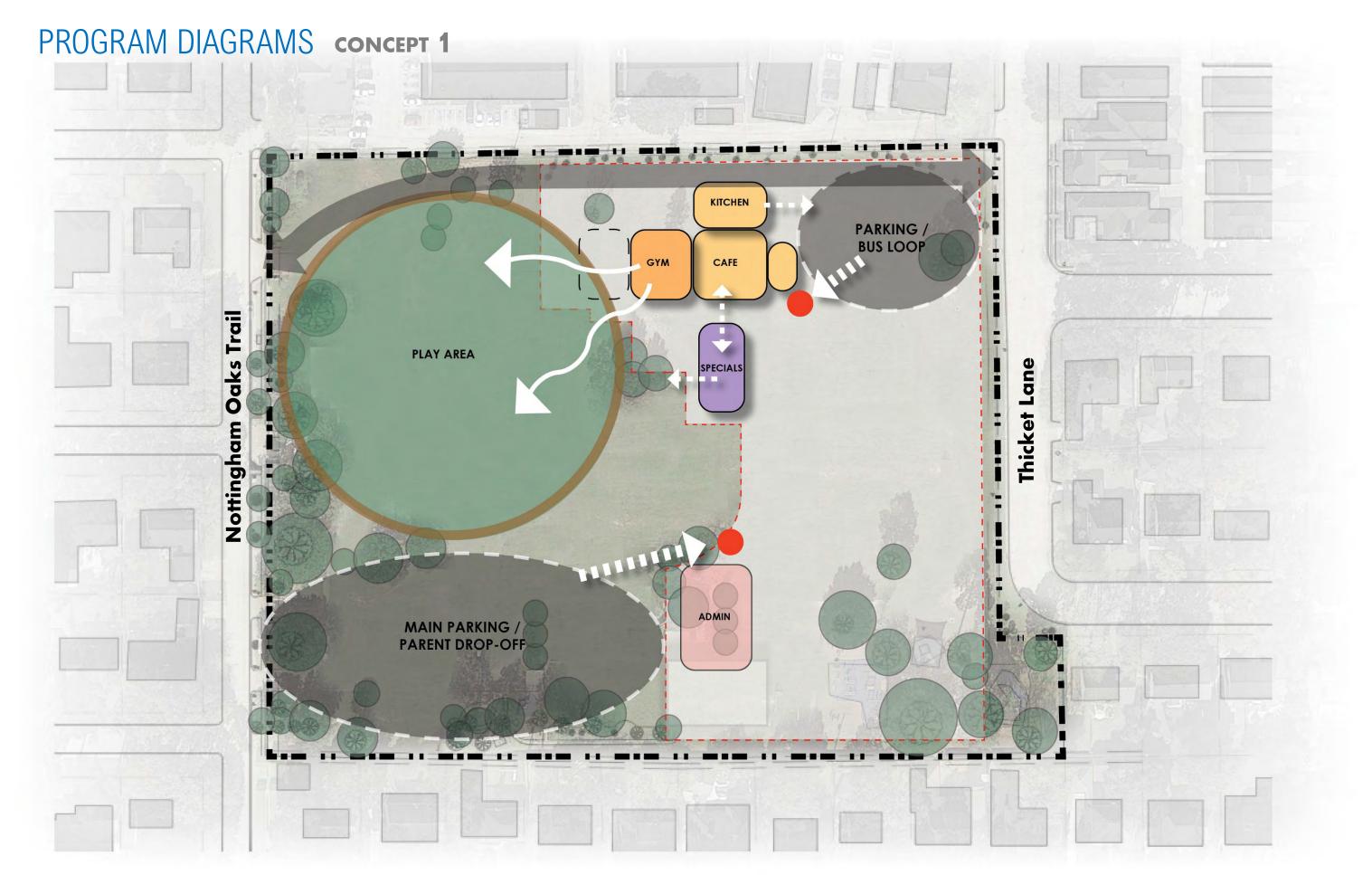


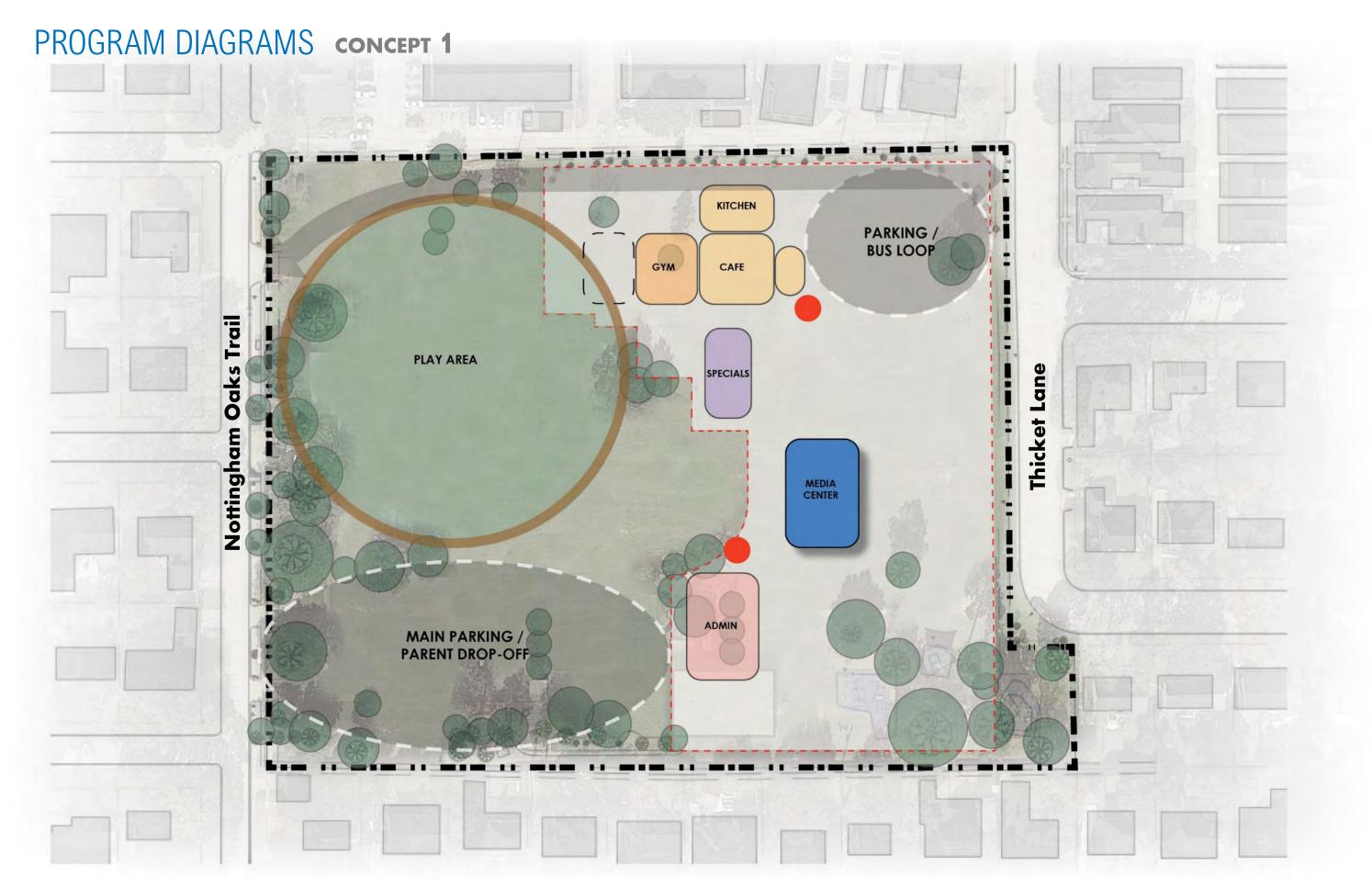


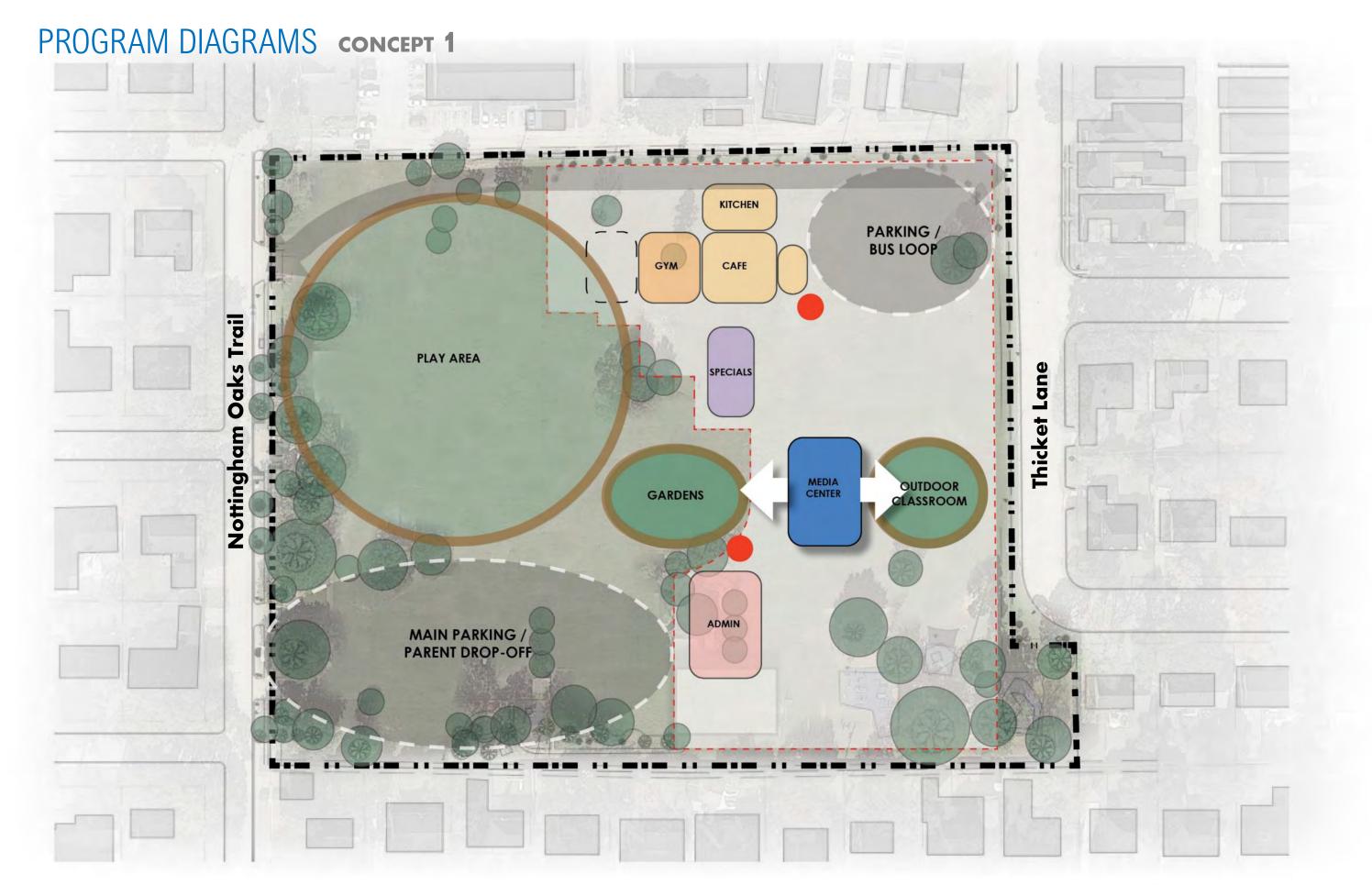


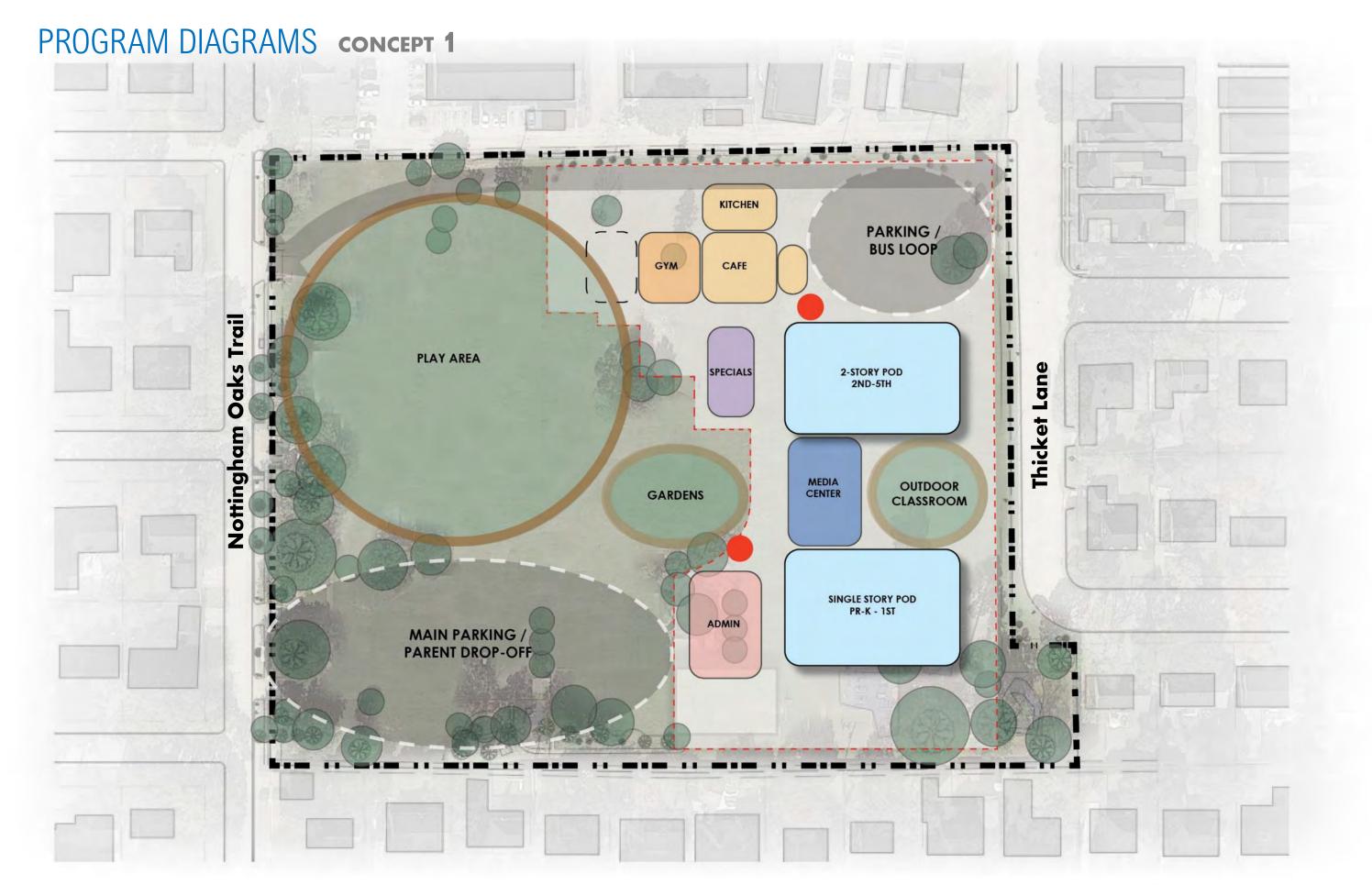


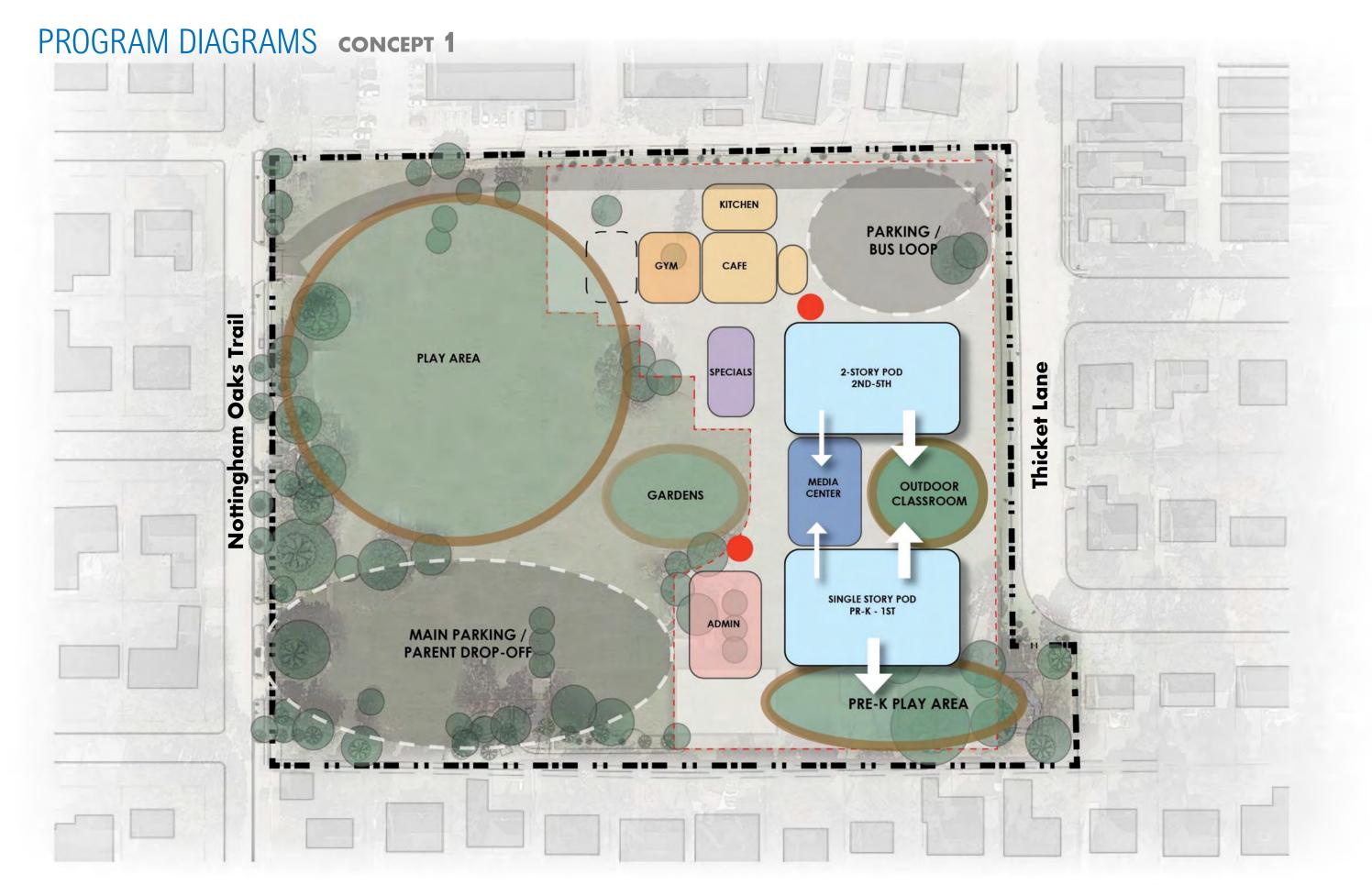


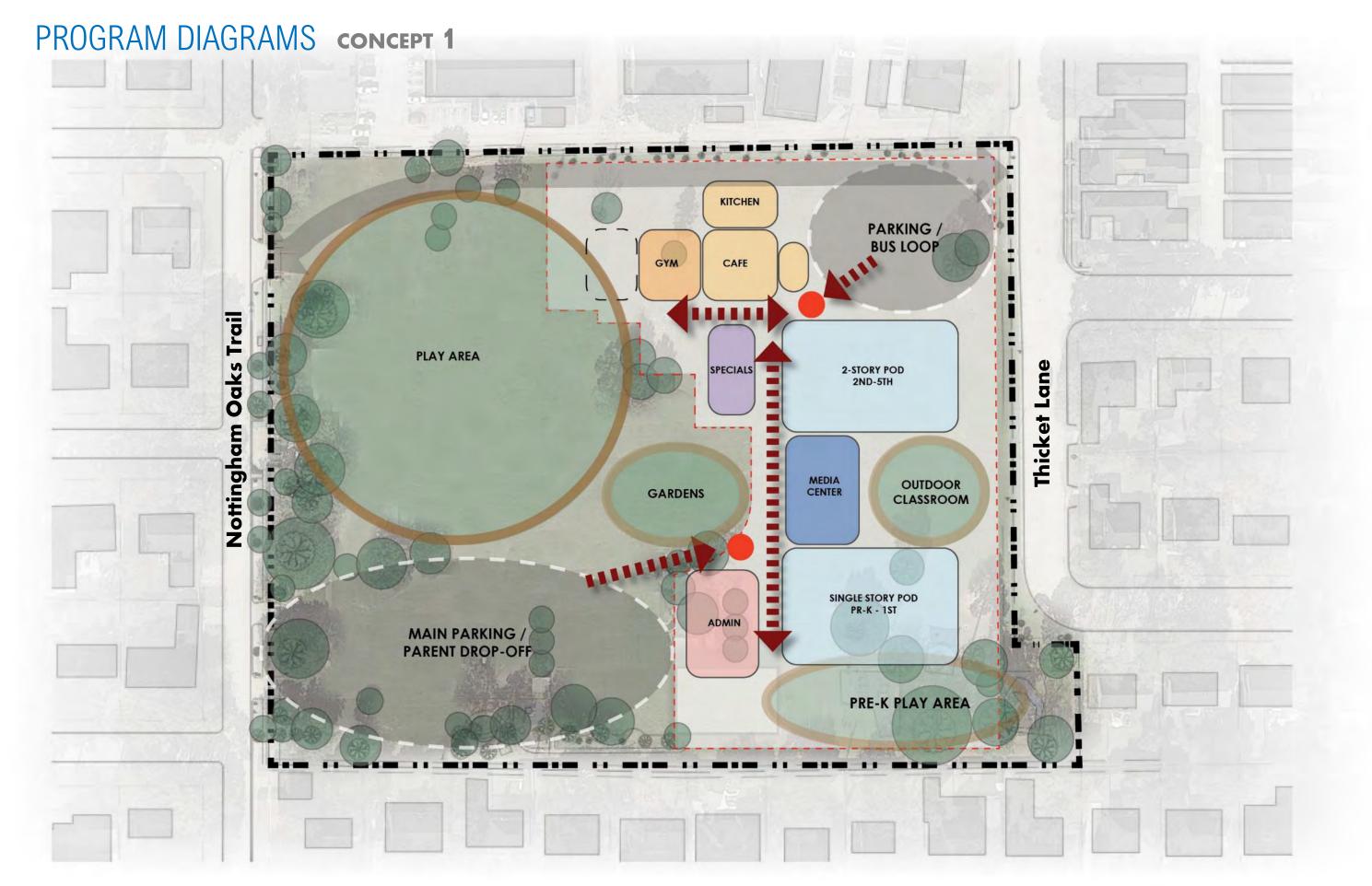


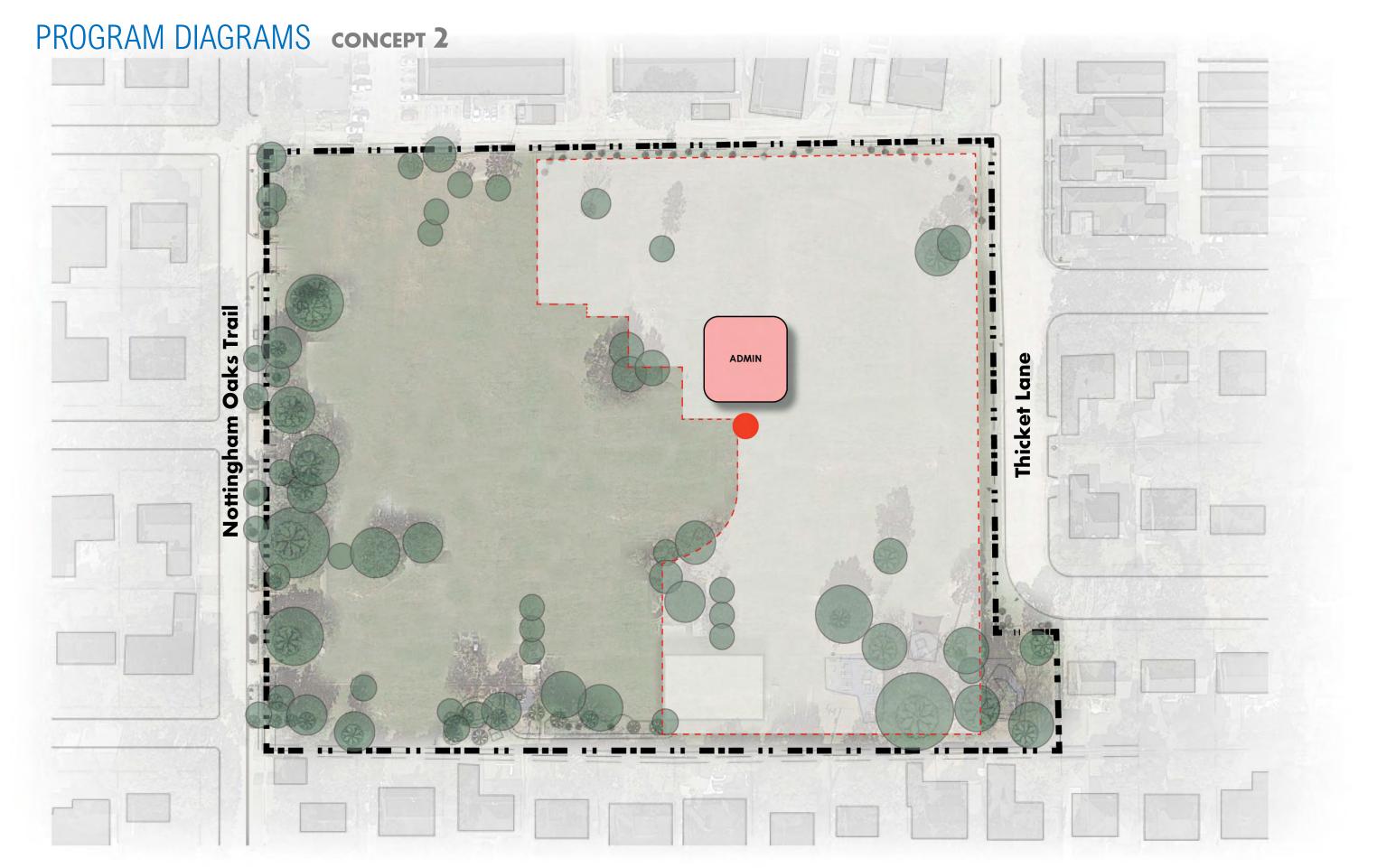




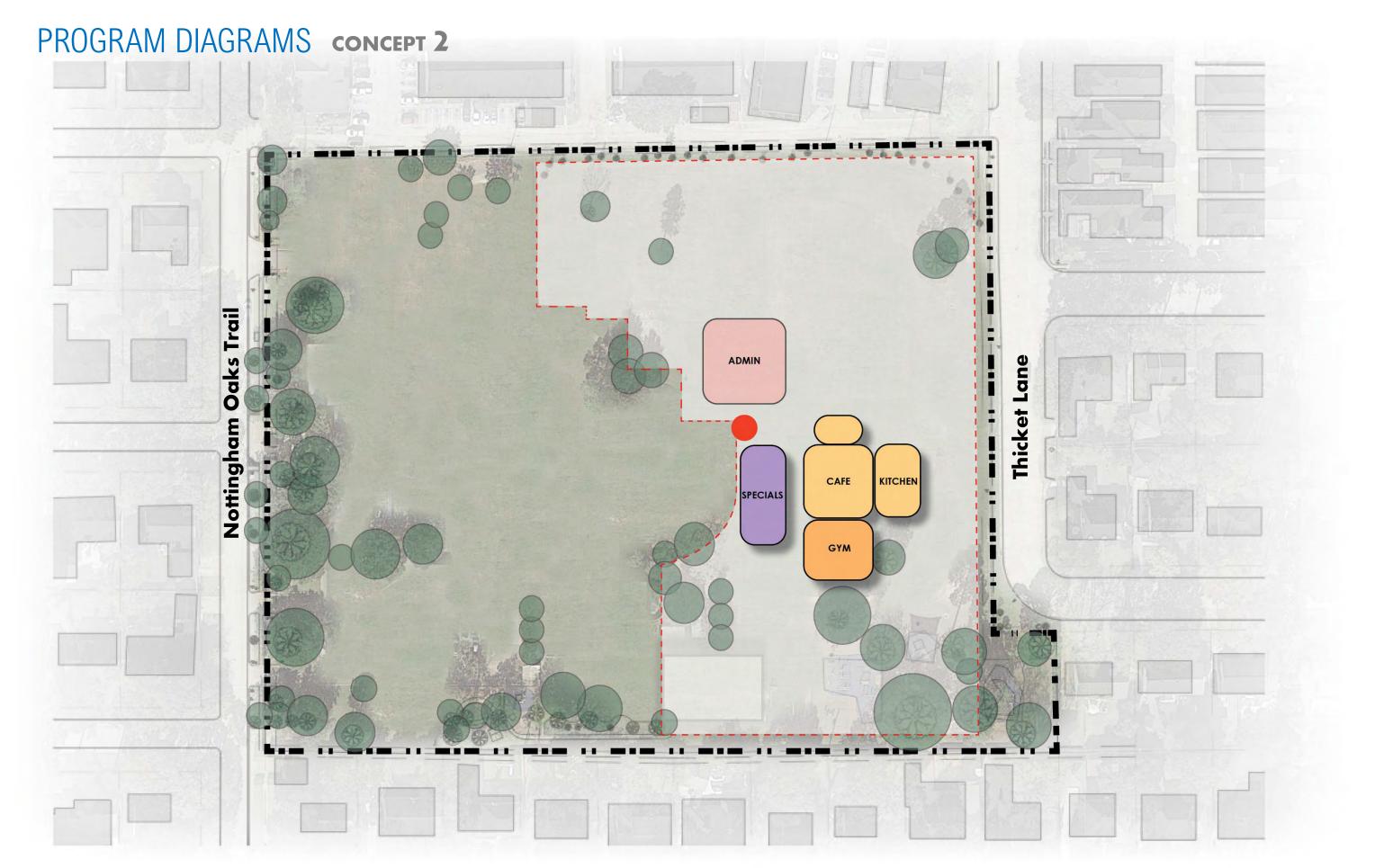


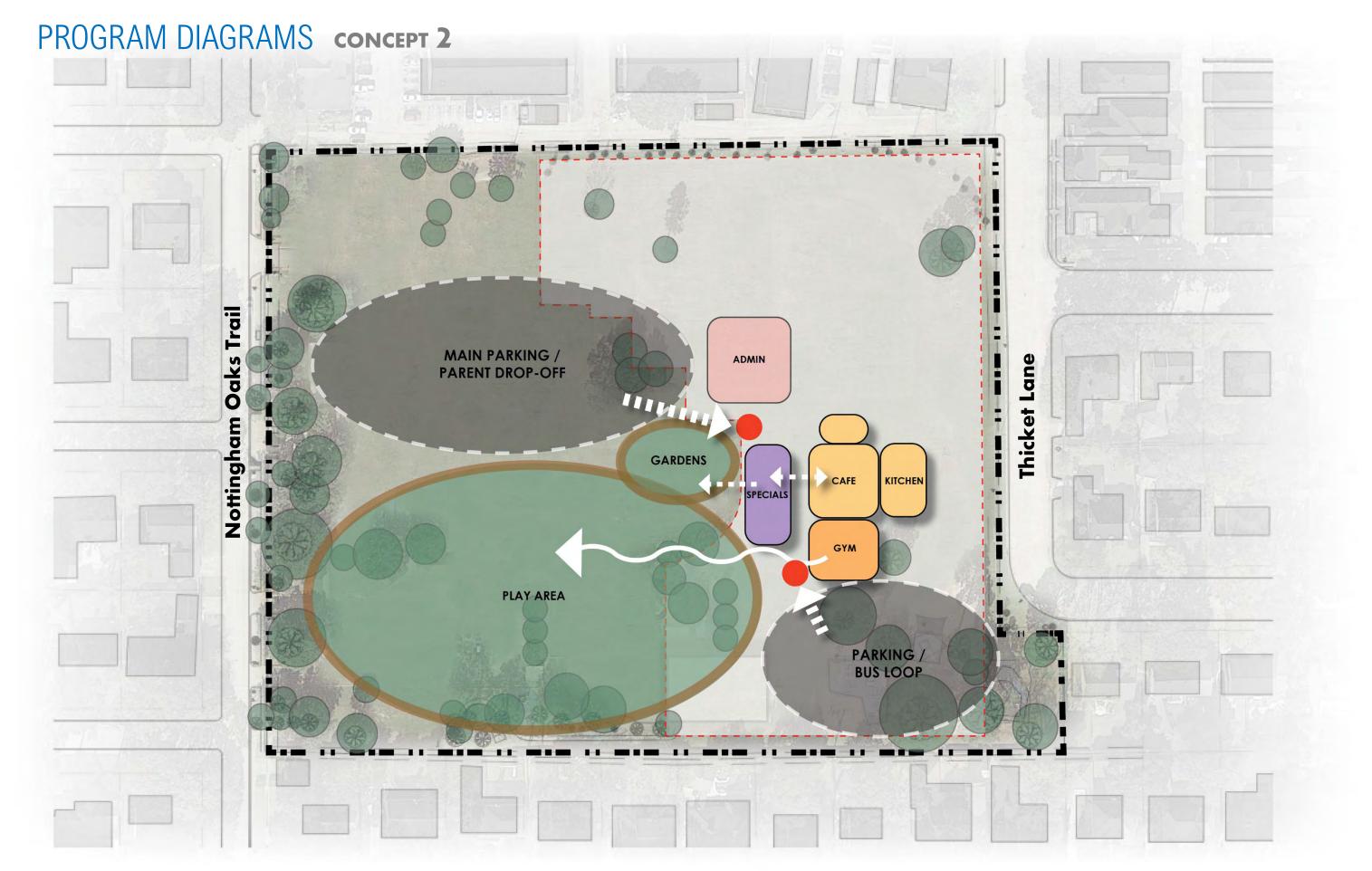


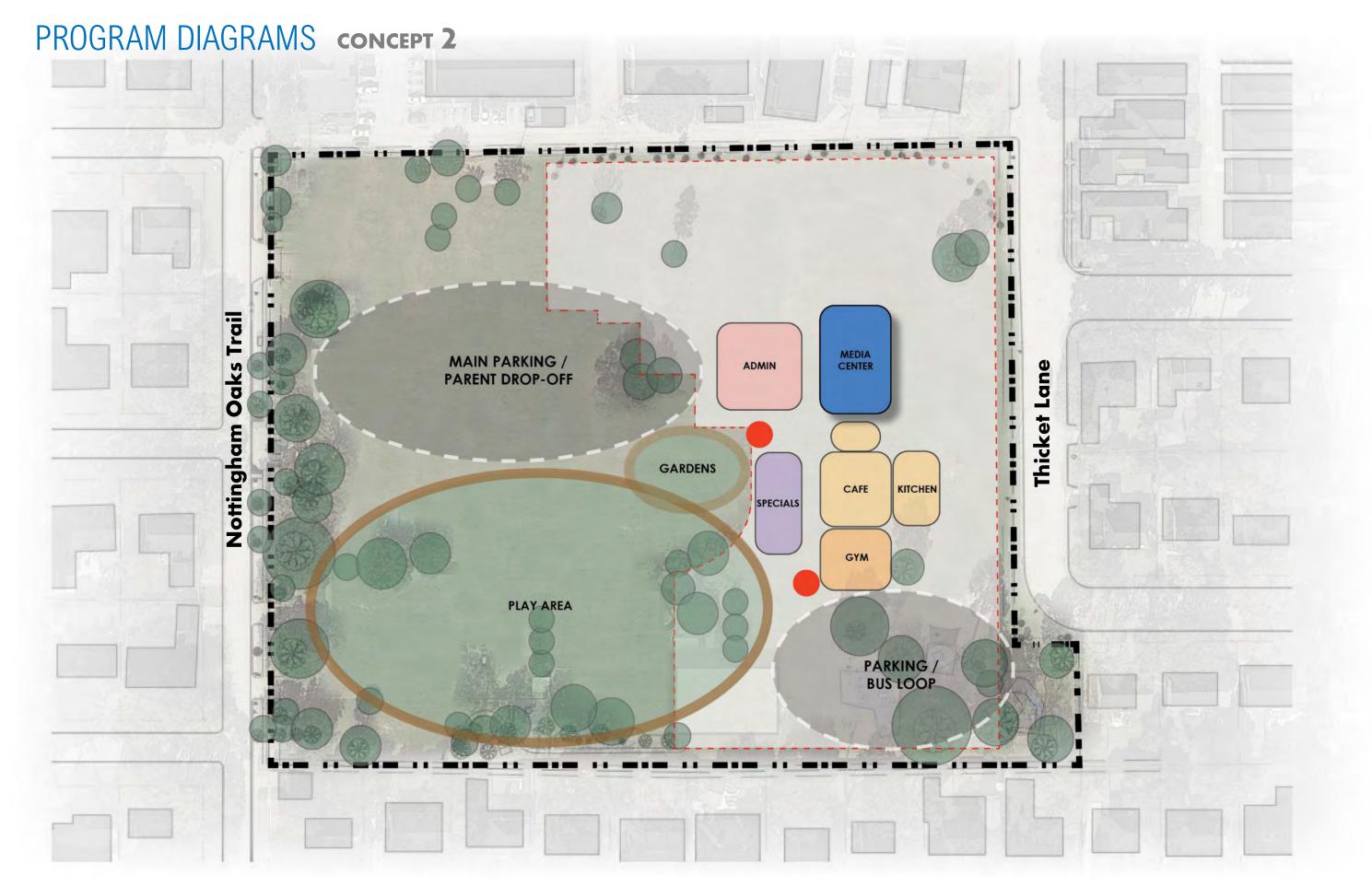


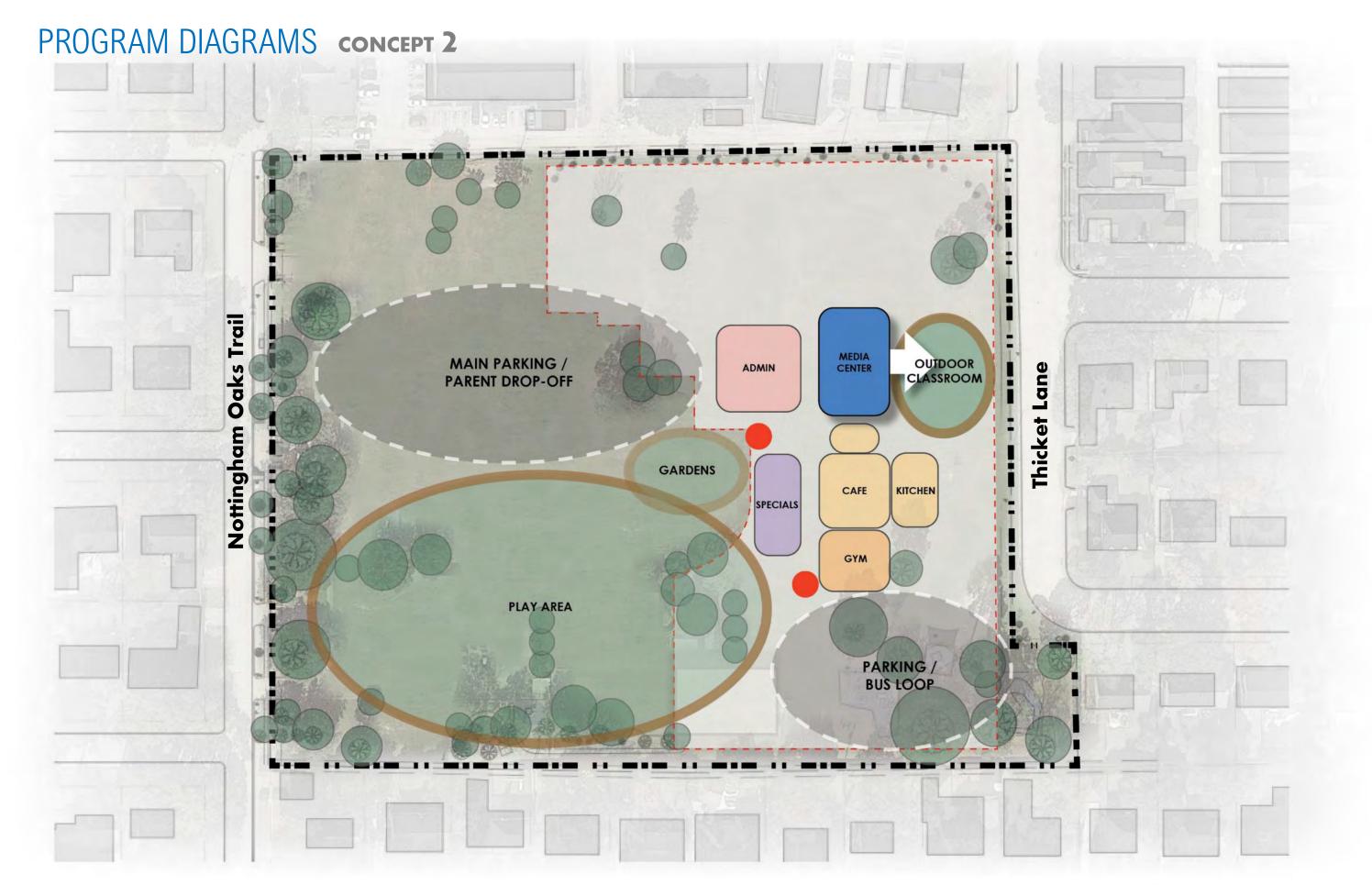


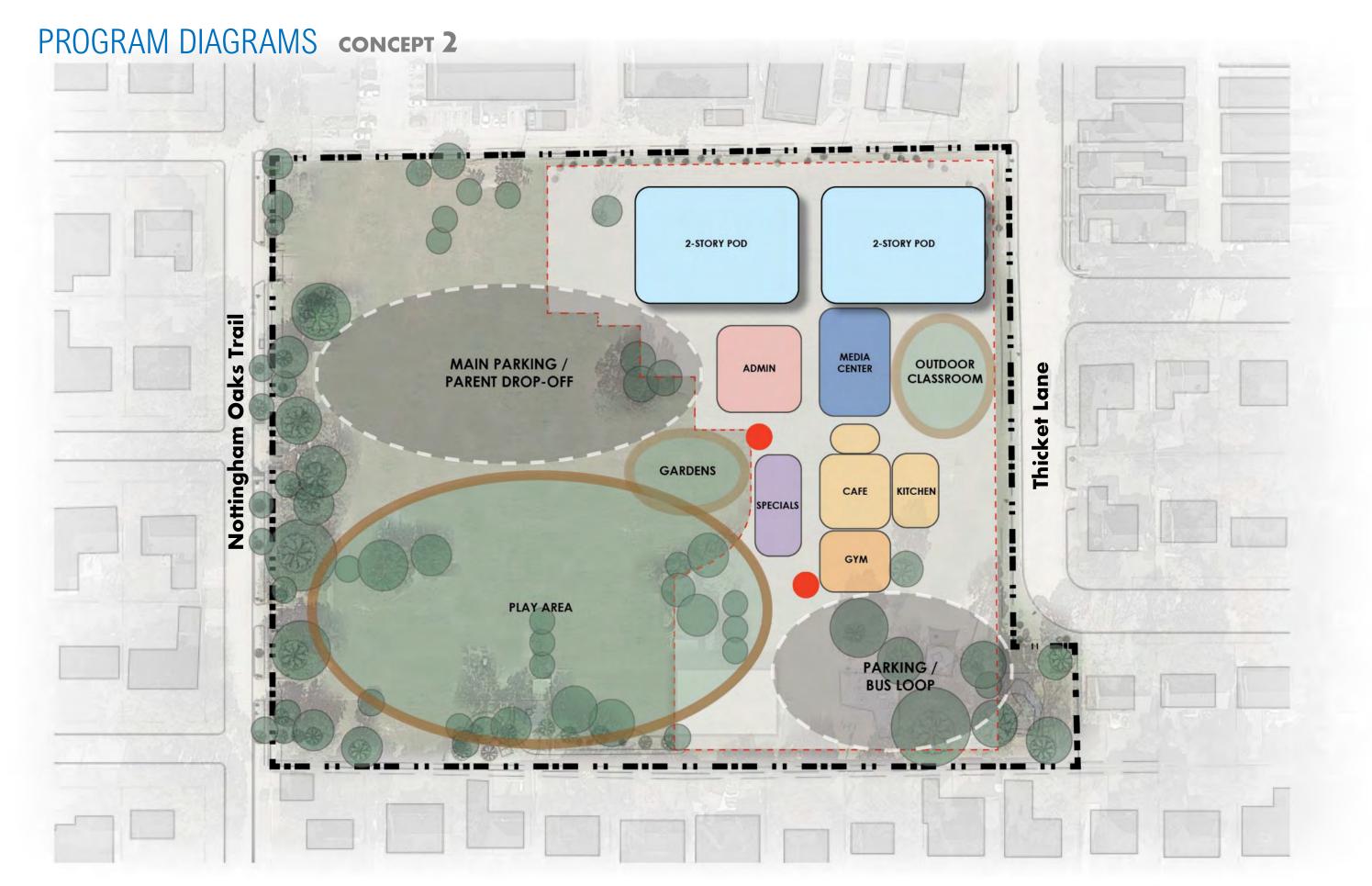


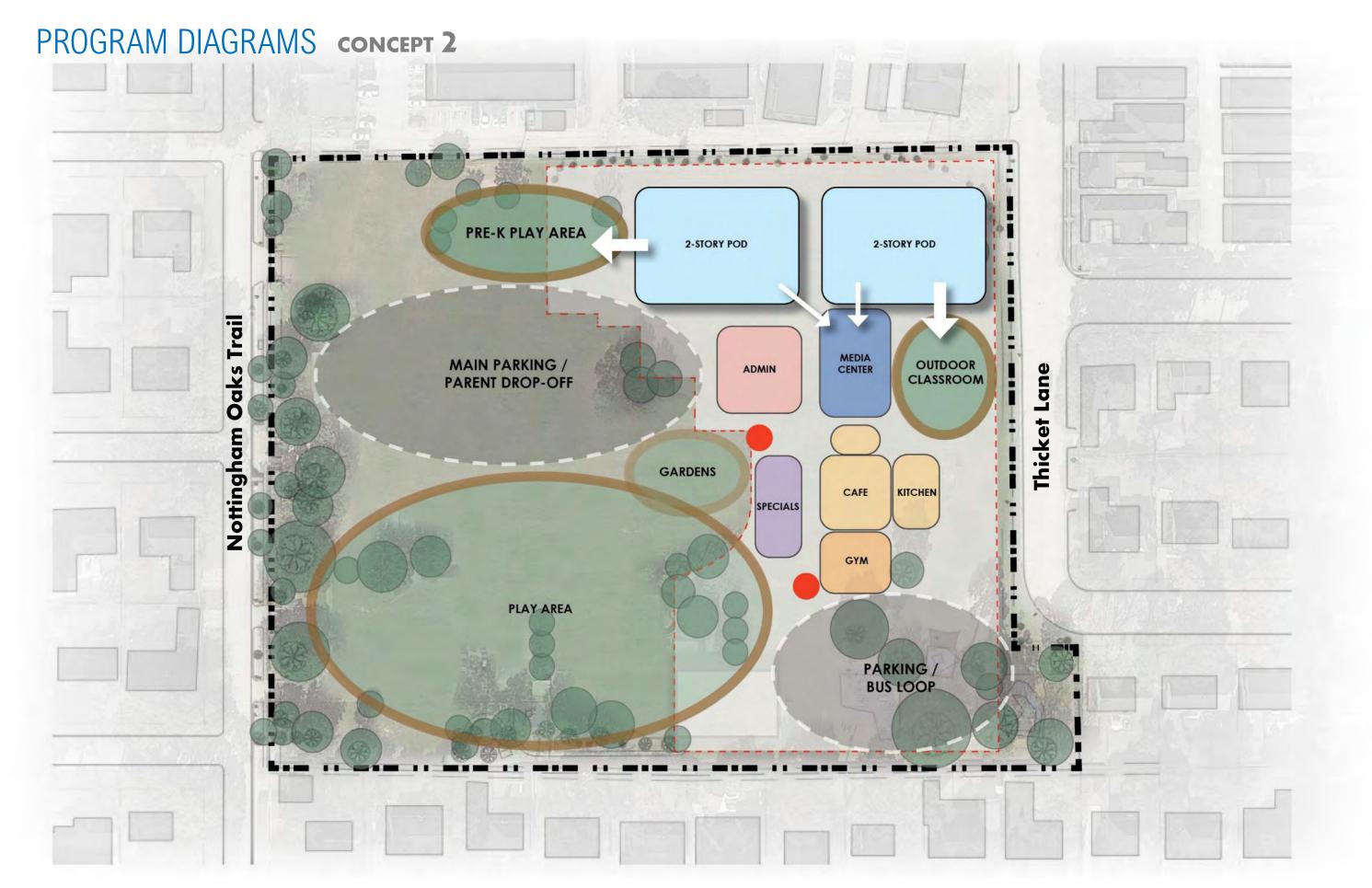


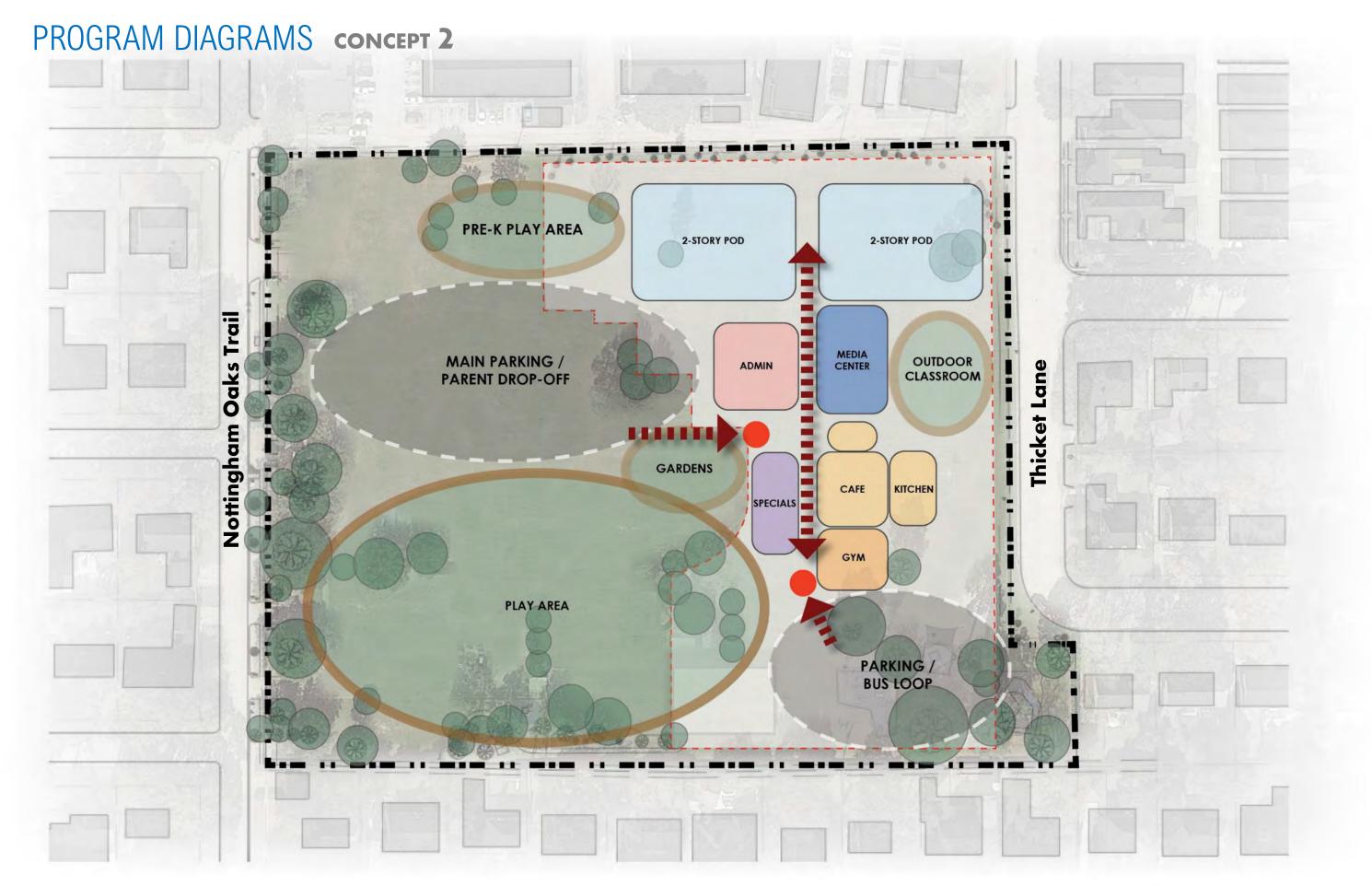


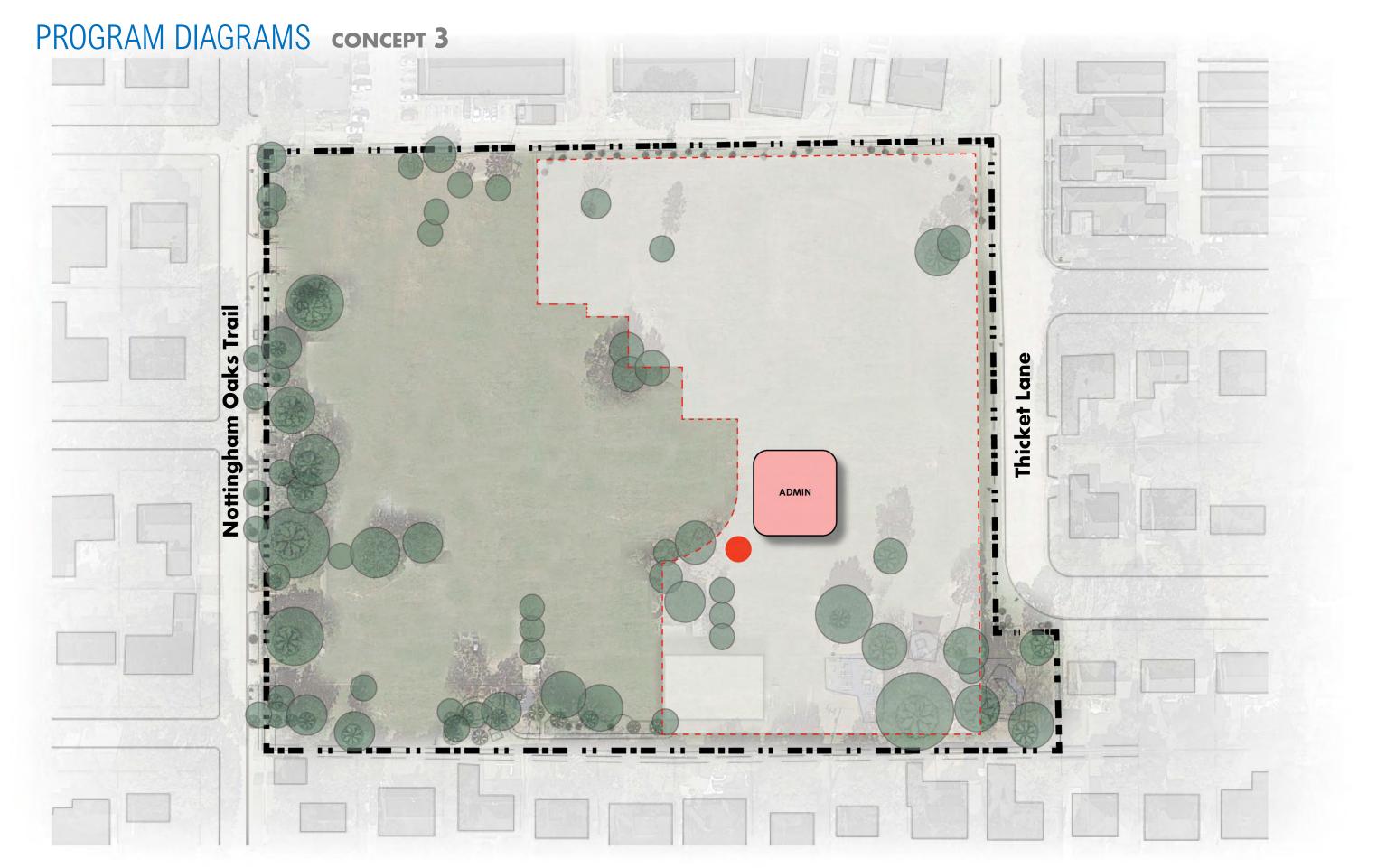




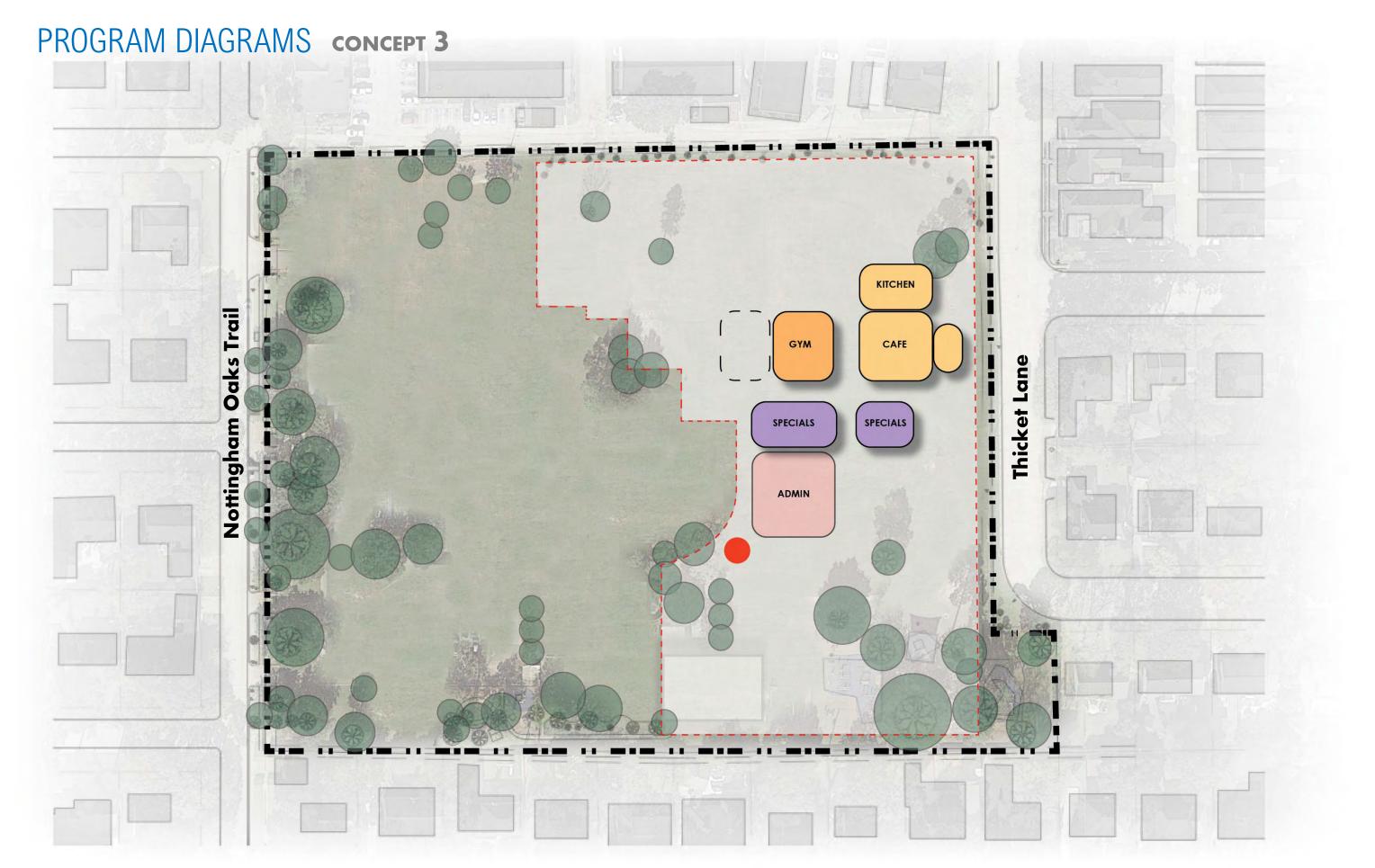


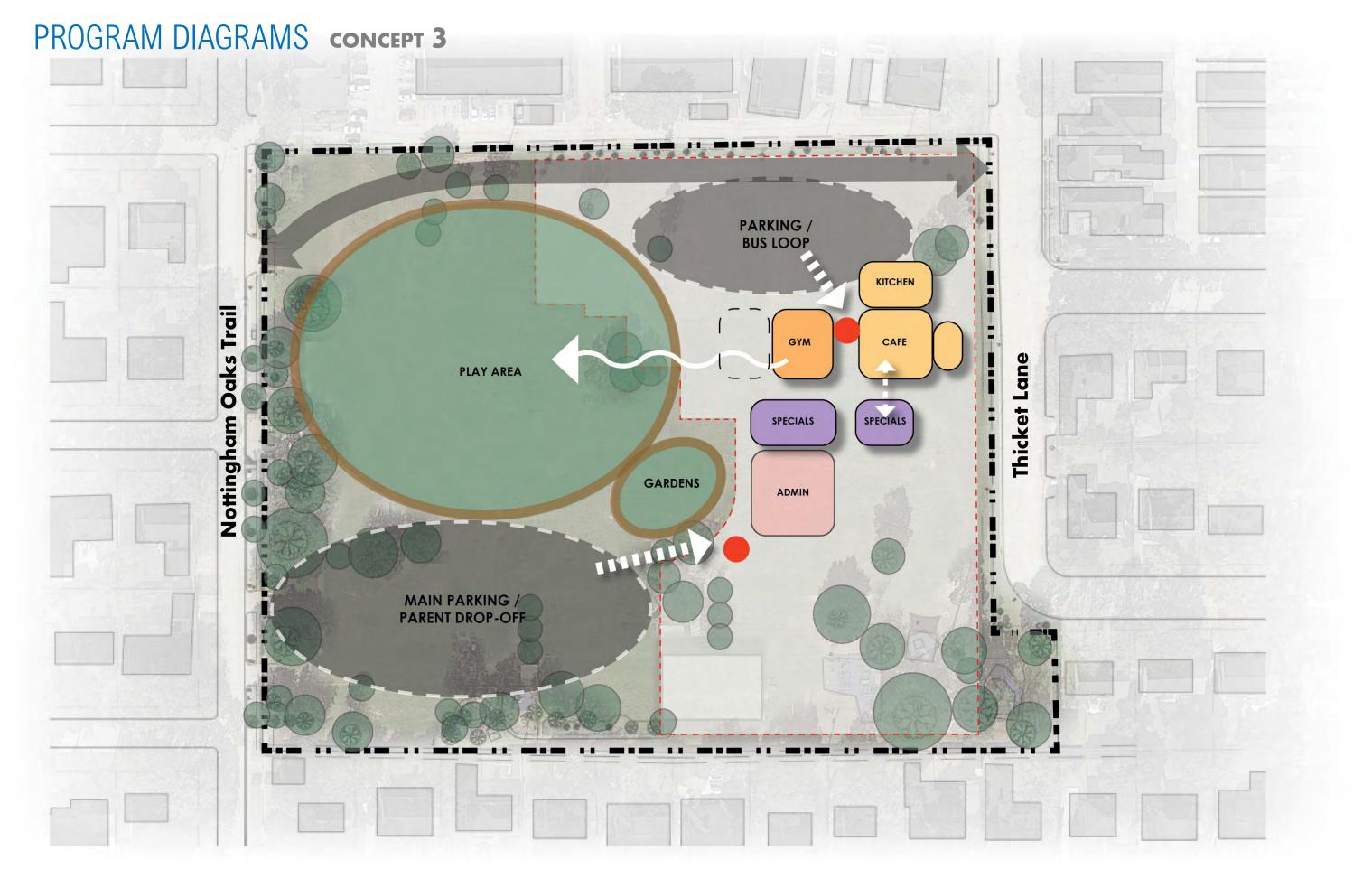


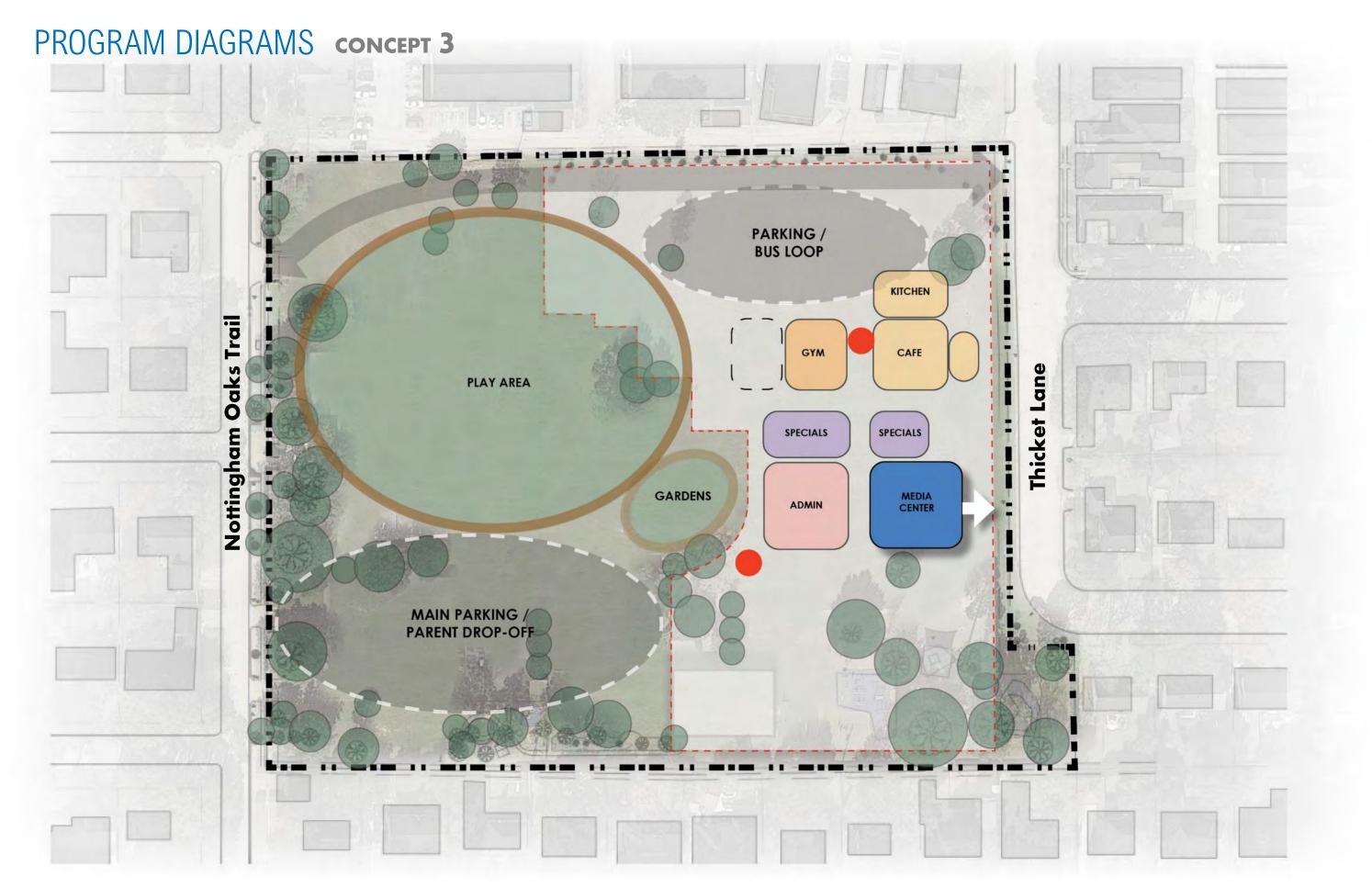


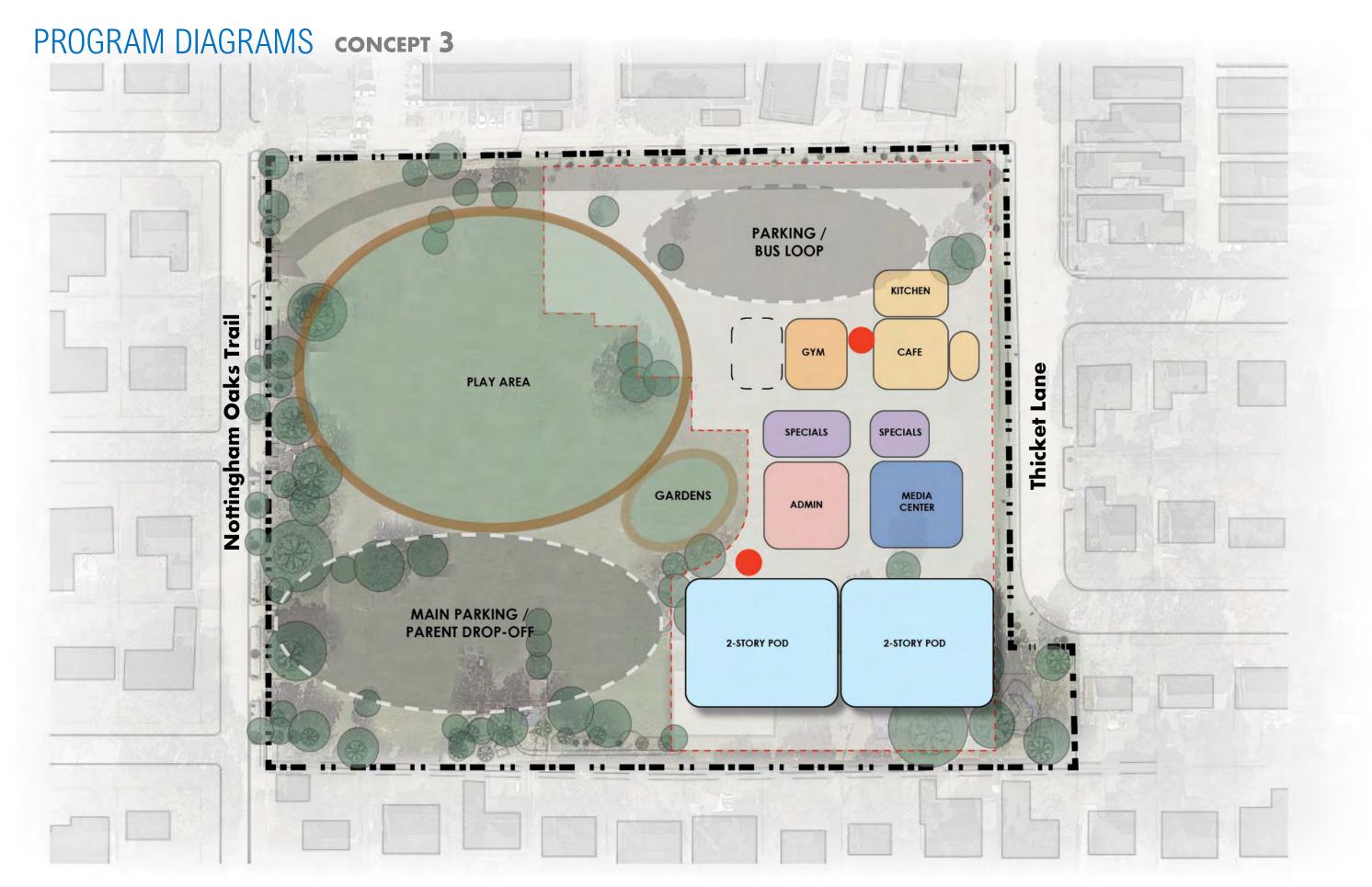


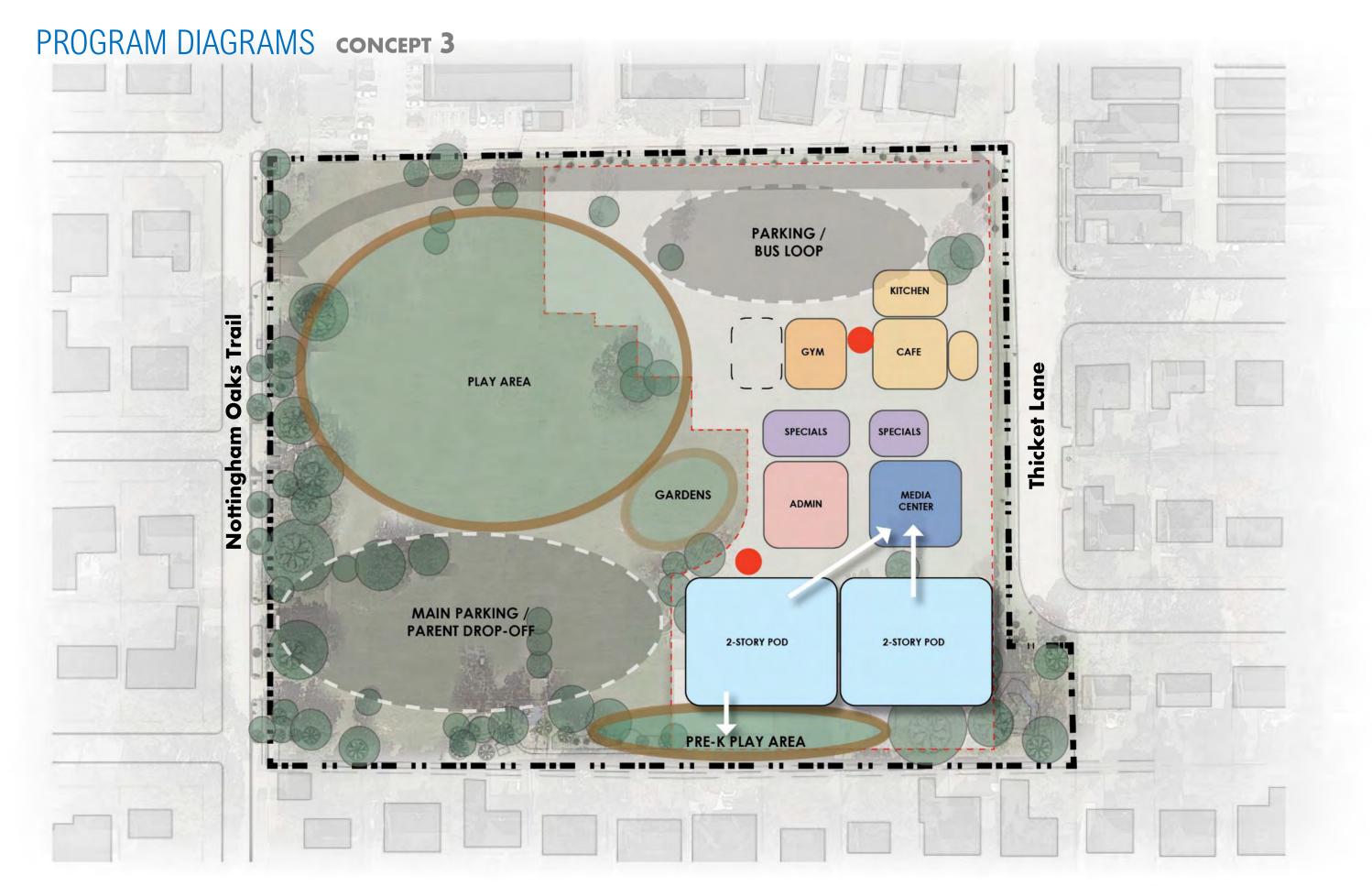


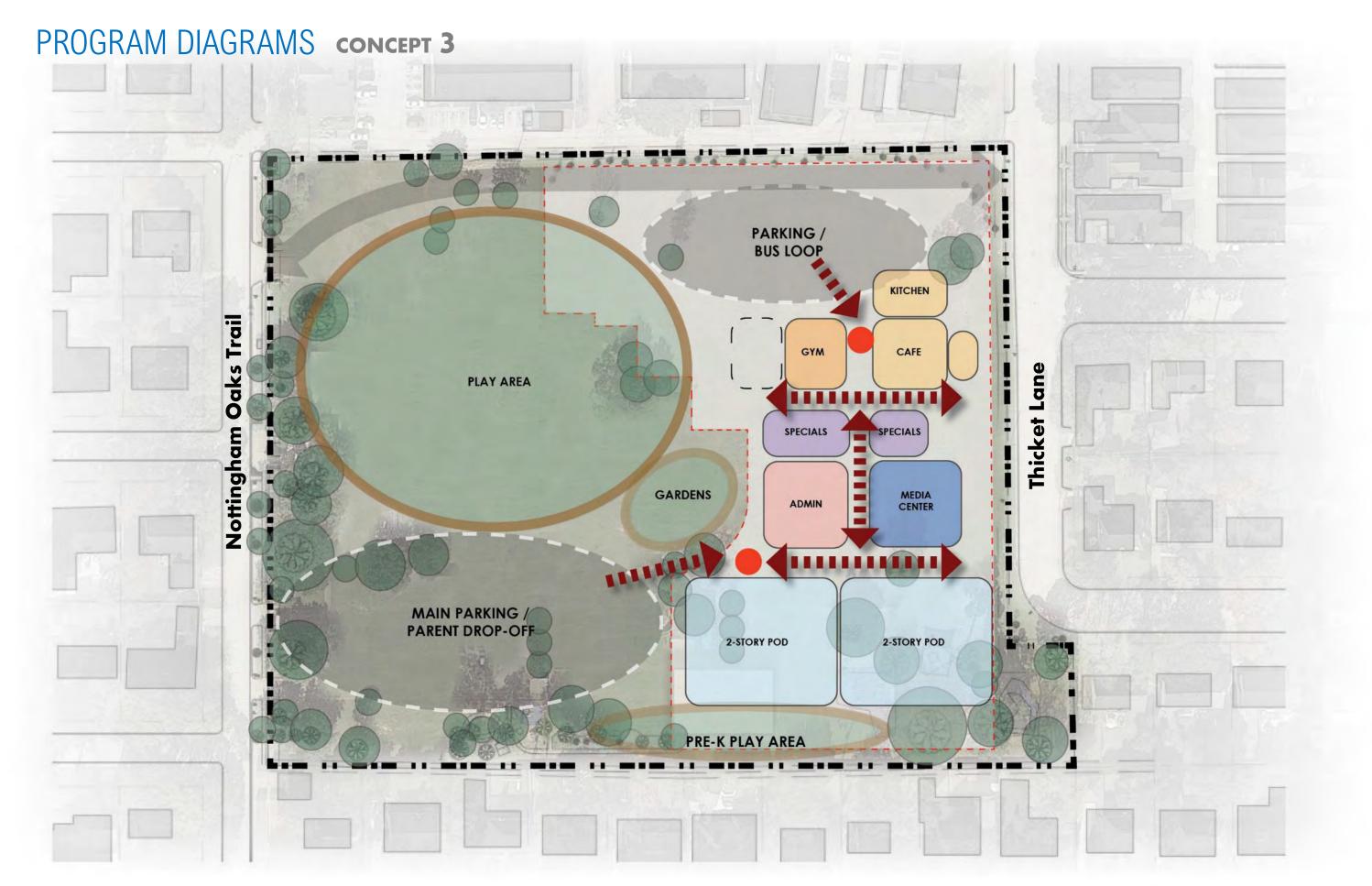






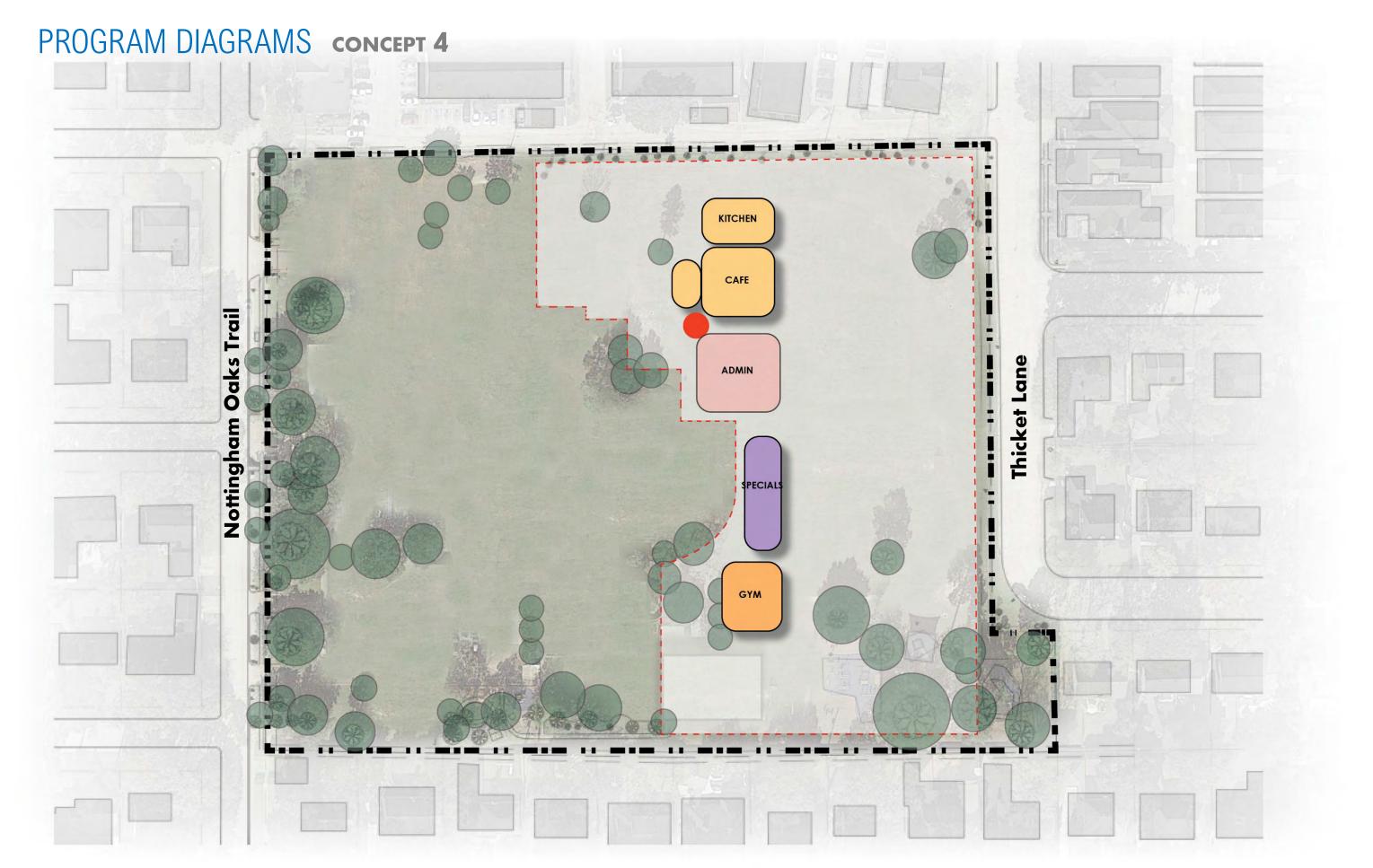


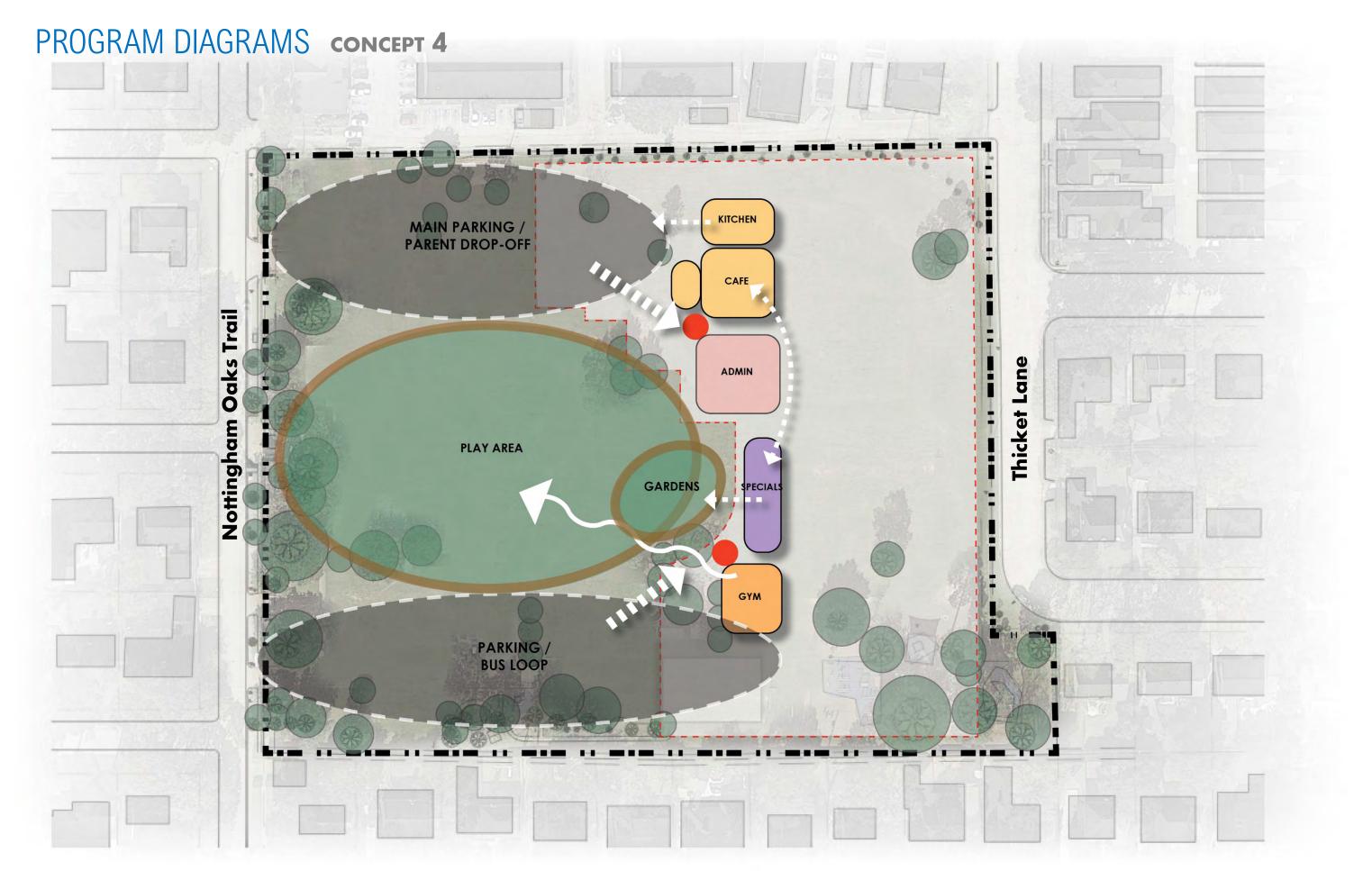


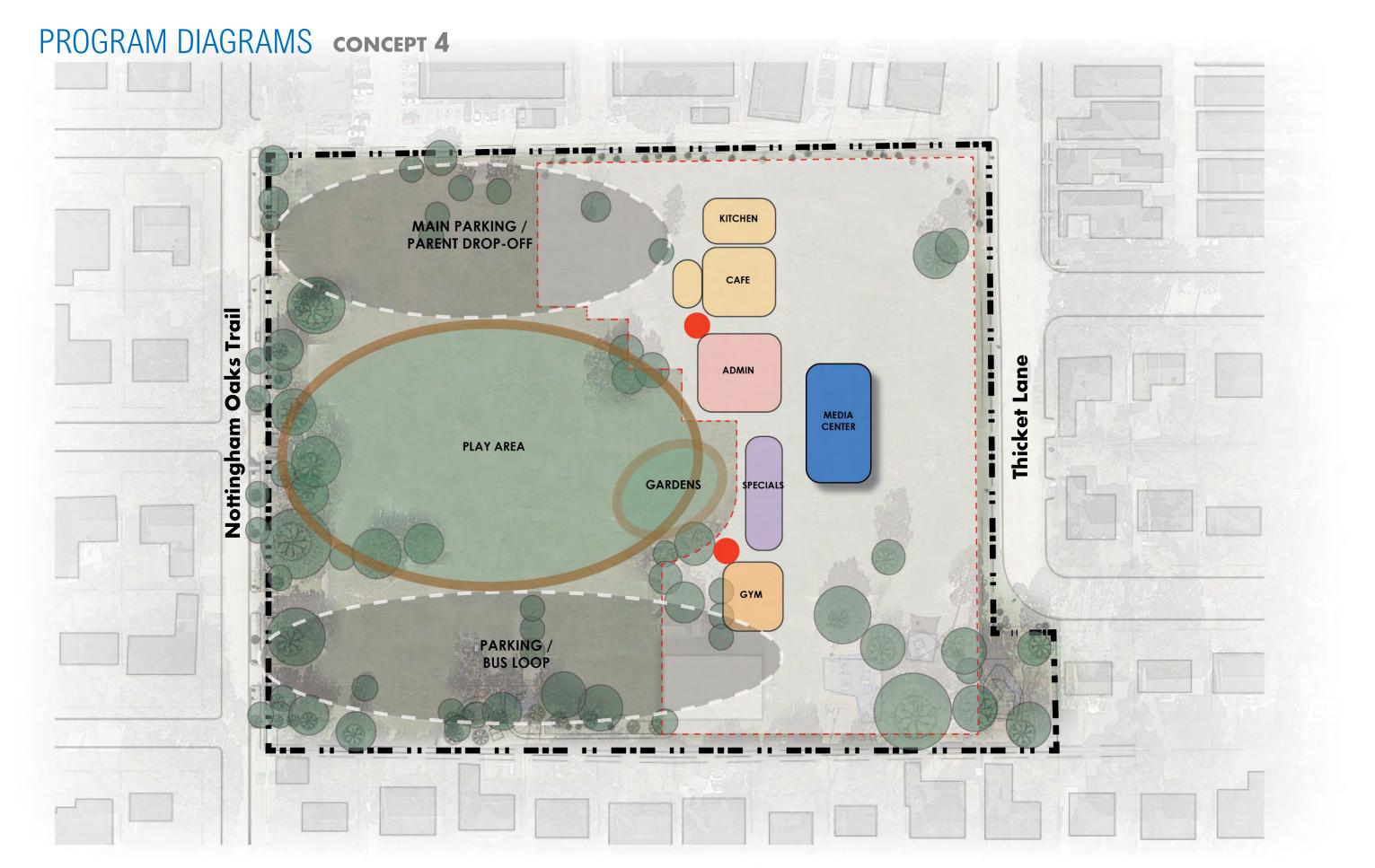




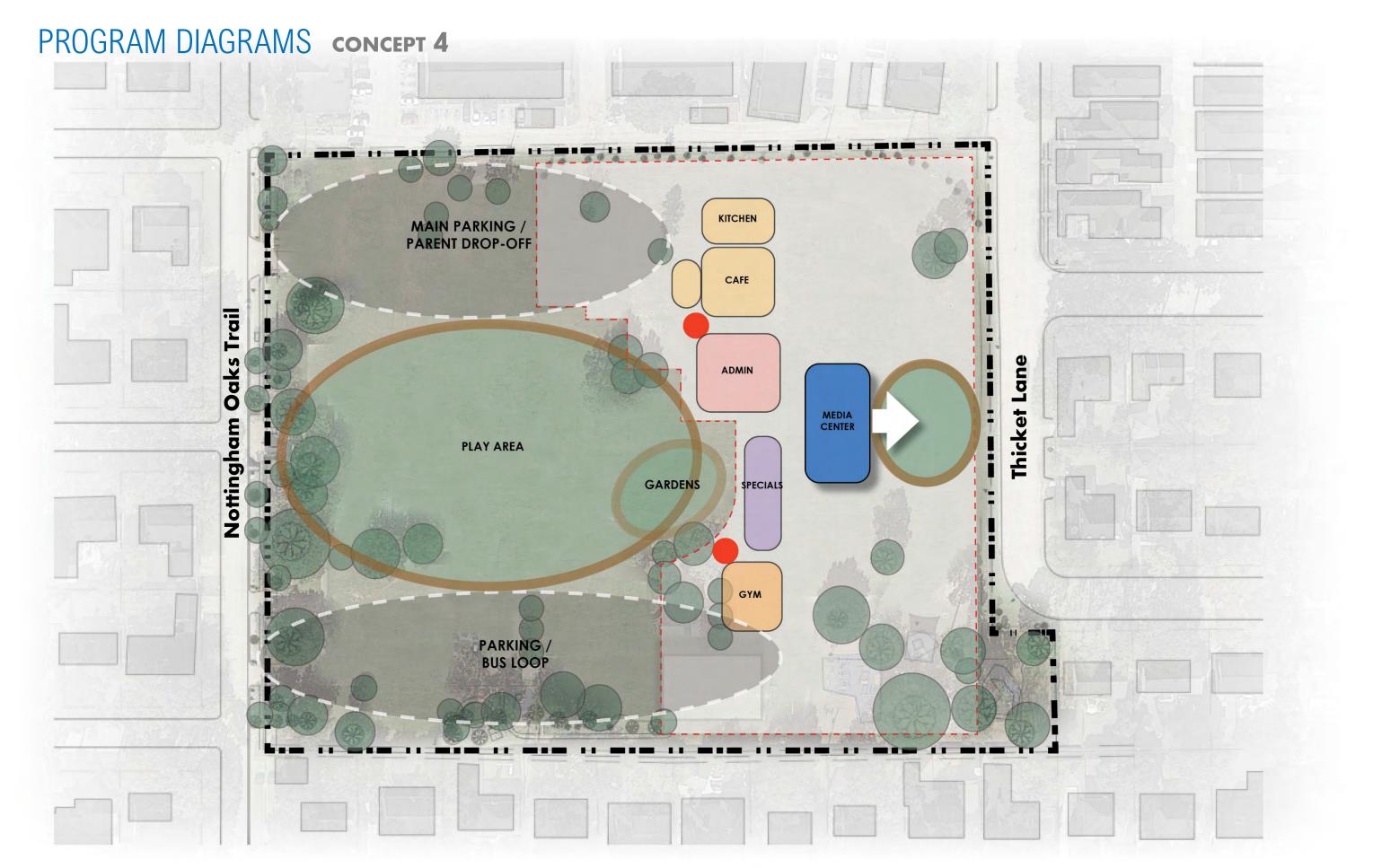


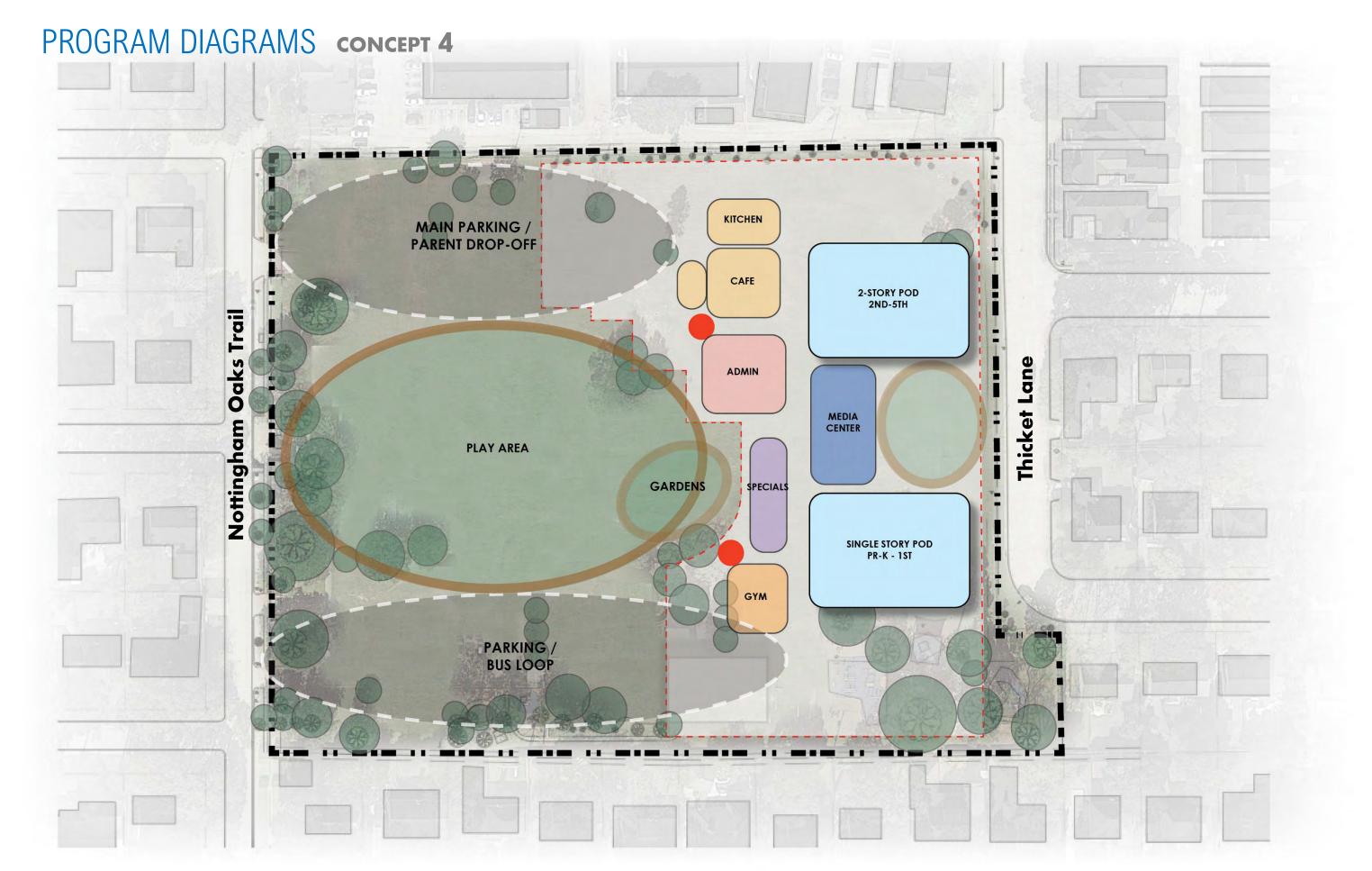


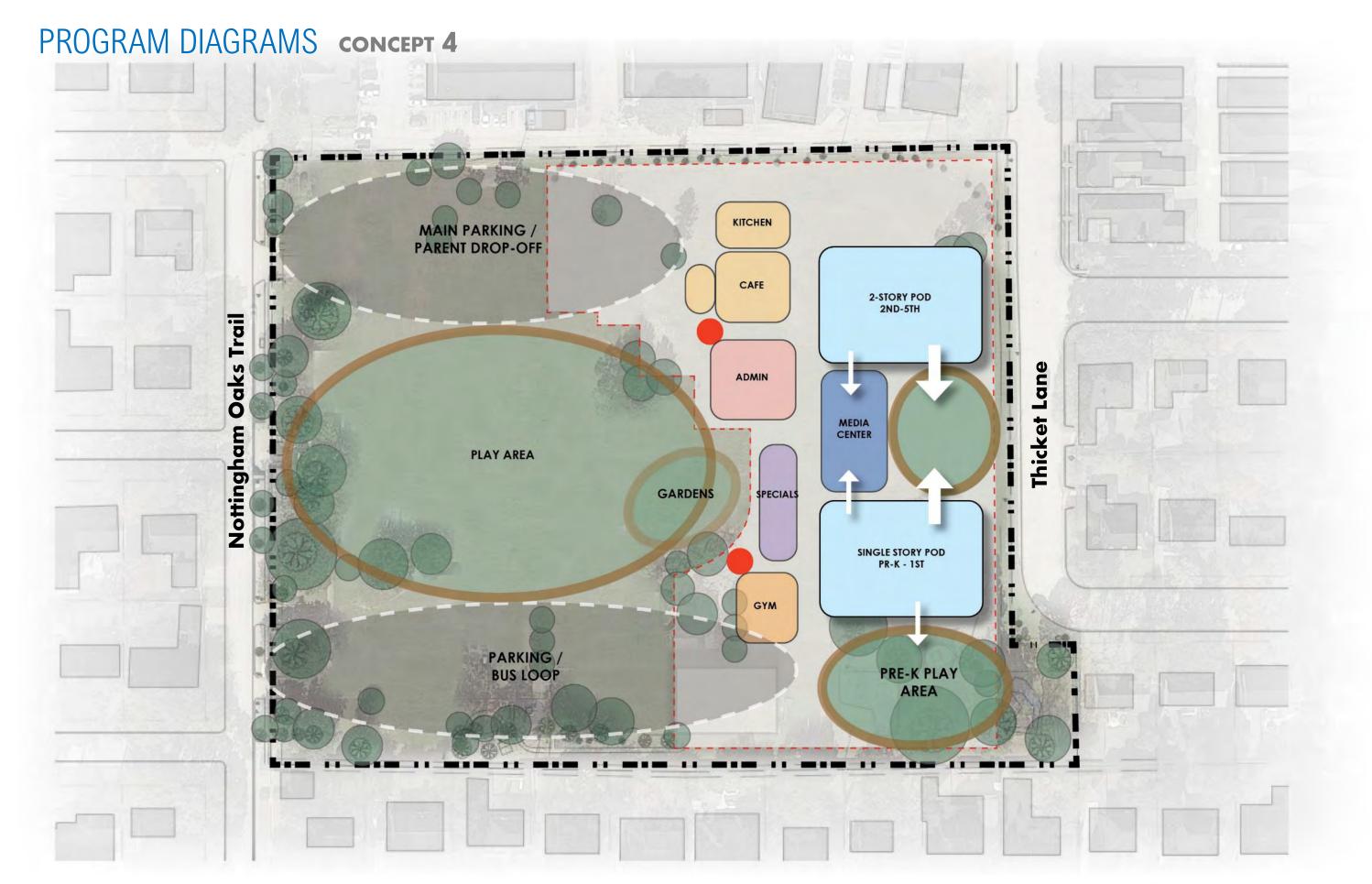




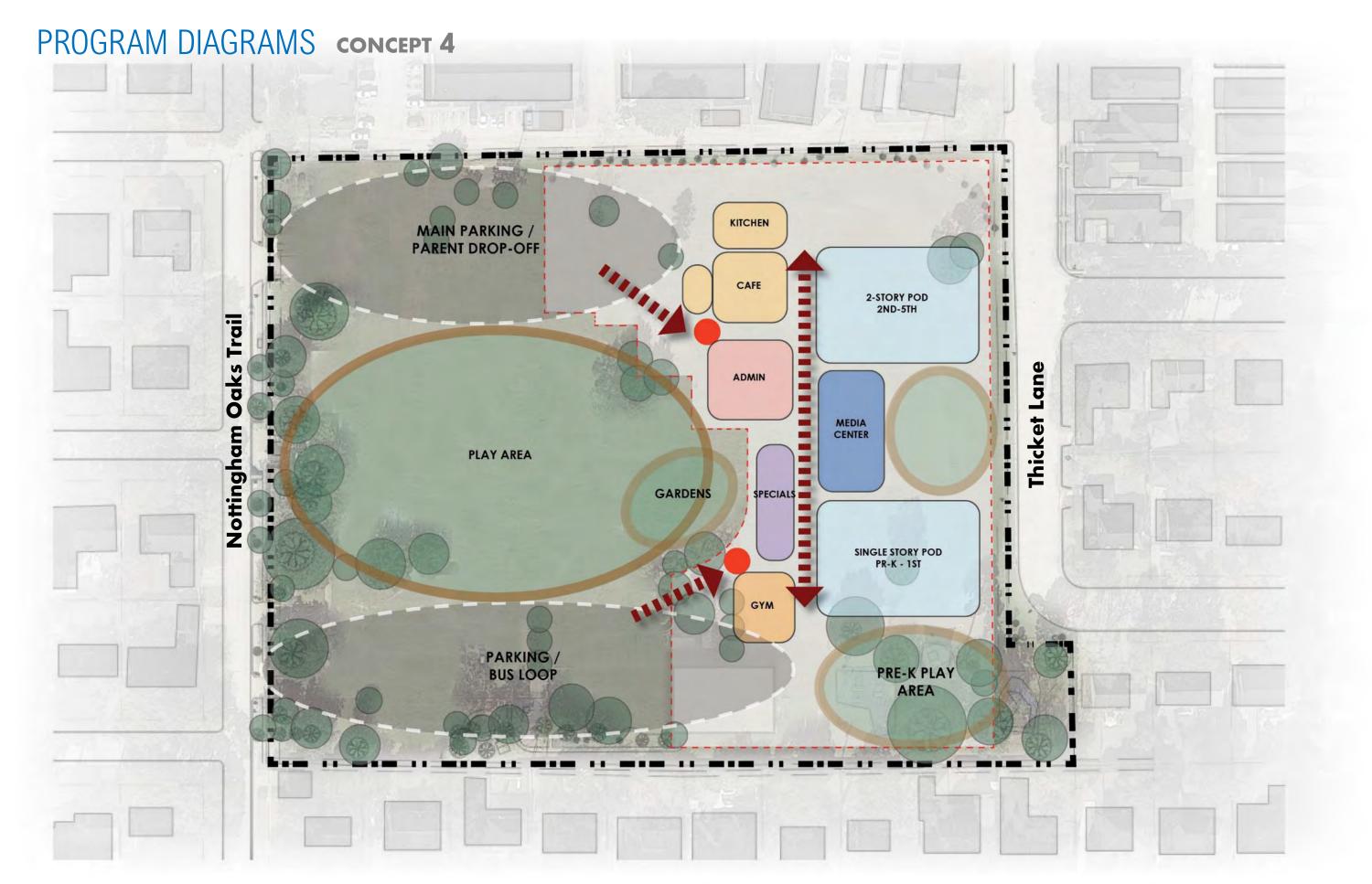












REVIEW ALL 4 OPTIONS: DISCUSSION OF EACH OPTIONS



PROGRAM DIAGRAMS CONCEPT 1 KITCHEN PARKING / BUS LOOP CAFE Nottingham Oaks Trail **PLAY AREA** Thicket Lane SPECIALS 2-STORY POD 2ND-5TH **OUTDOOR** GARDENS CENTER CLASSROOM SINGLE STORY POD PR-K - 1ST ADMIN MAIN PARKING / PARENT DROP-OFF PRE-K PLAY AREA

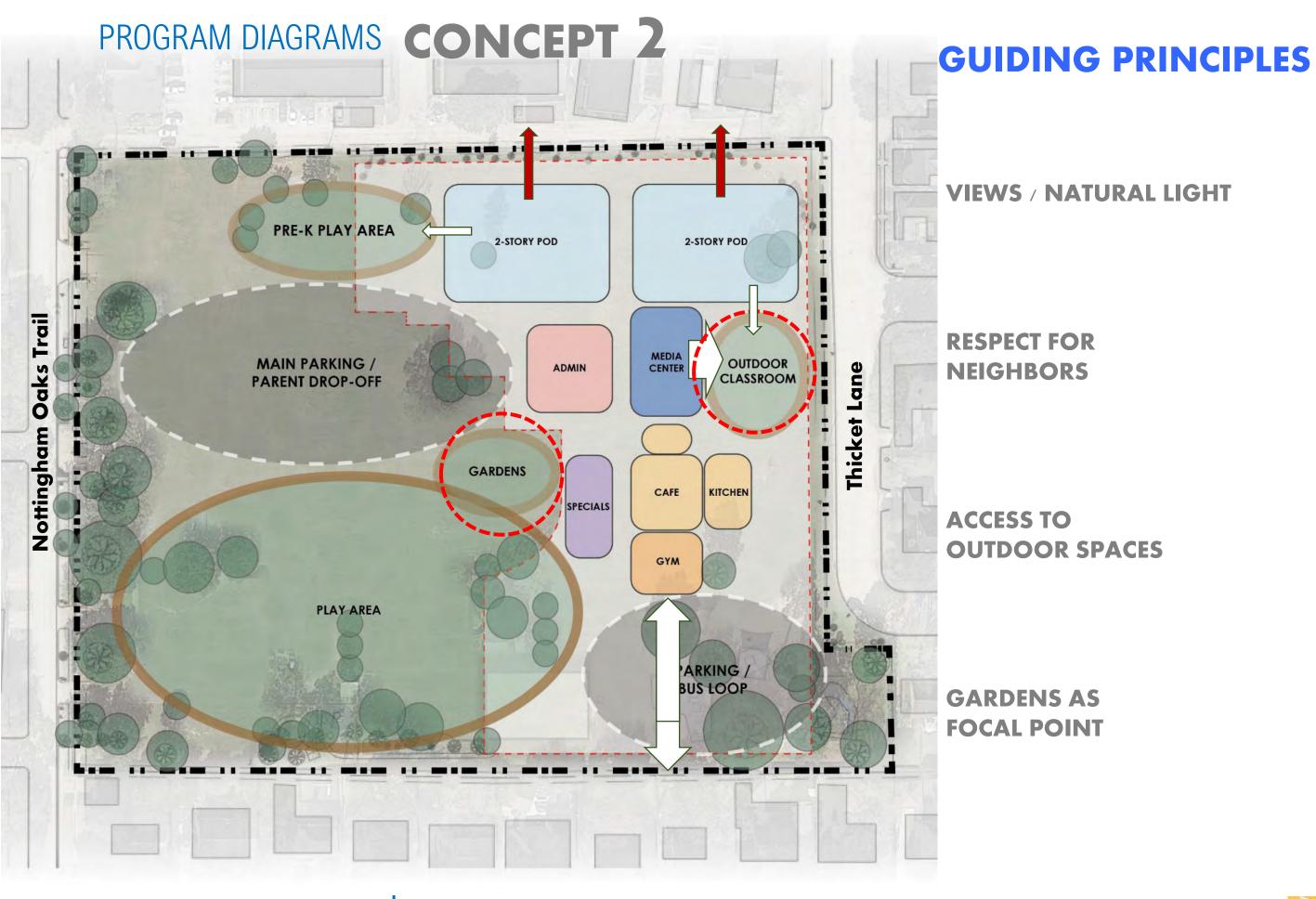
GUIDING PRINCIPLES

VIEWS / NATURAL LIGHT

RESPECT FOR NEIGHBORS

ACCESS TO
OUTDOOR SPACES

GARDENS AS FOCAL POINT





PROGRAM DIAGRAMS CONCEPT 3 PARKING / **BUS LOOP** KITCHEN Nottingham Oaks Trail CAFE Thicket Lane **PLAY AREA** SPECIALS SPECIALS GARDENS MEDIA ADMIN CENTER MAIN PARKING / PARENT DROP-OFF 2-STORY POD 2-STORY POD

GUIDING PRINCIPLES

VIEWS / NATURAL LIGHT

RESPECT FOR NEIGHBORS

ACCESS TO OUTDOOR SPACES

GARDENS AS FOCAL POINT PROGRAM DIAGRAMS CONCEPT 4

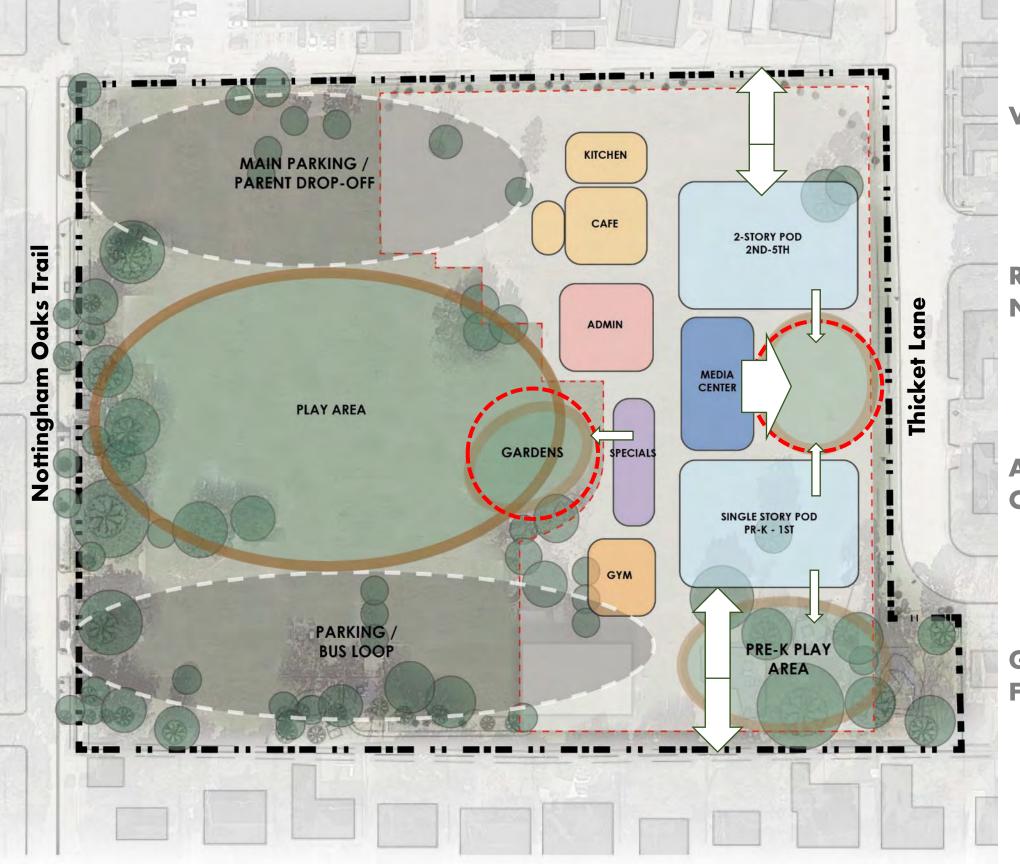


VIEWS / NATURAL LIGHT

RESPECT FOR NEIGHBORS

ACCESS TO
OUTDOOR SPACES

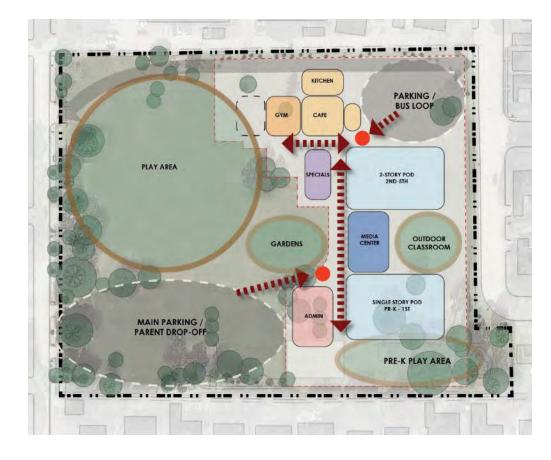
GARDENS AS FOCAL POINT



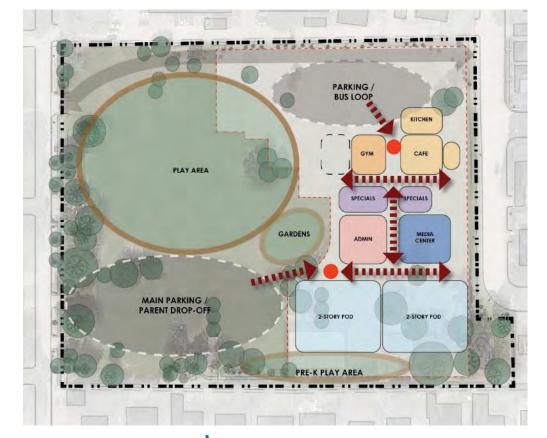
PROGRAM DIAGRAMS

VOTE!

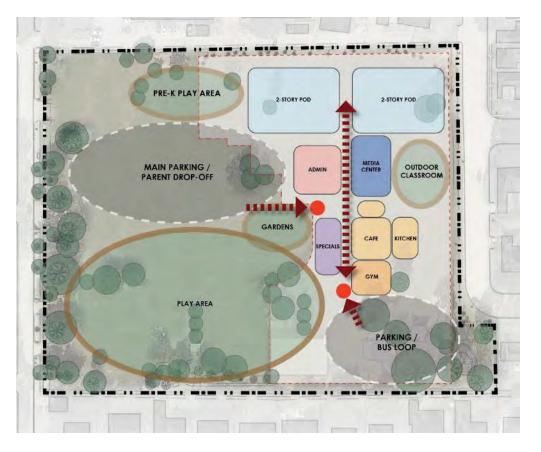
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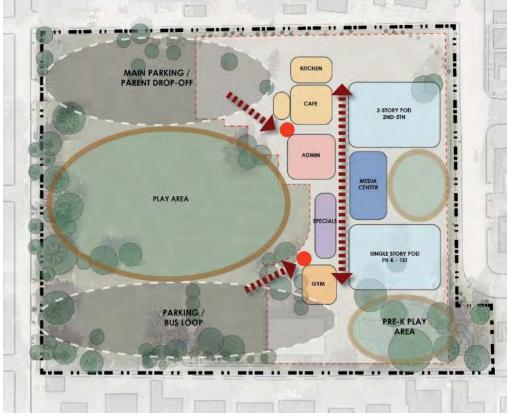
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2



4







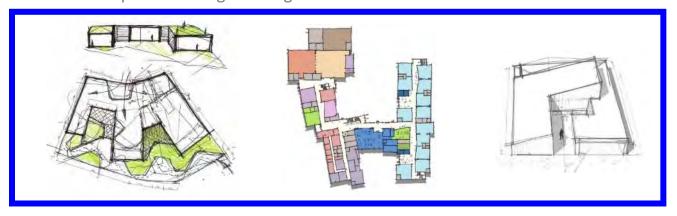
COMING UP ON PAT #3...

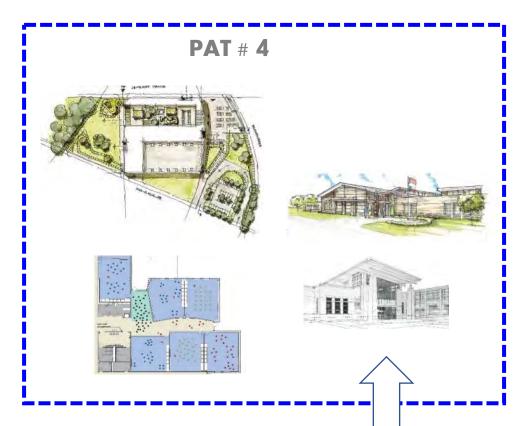
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Site & Floor Plan Design

Conceptual Floor Plans & Site Plan Conceptual Building Massing



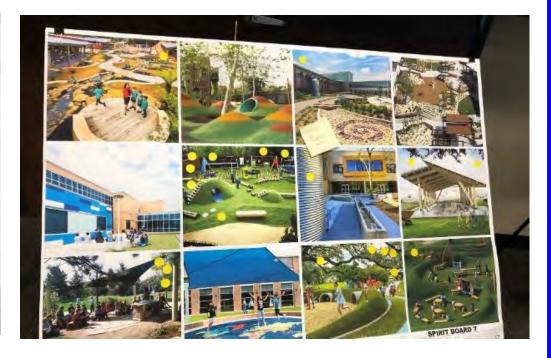




Exterior and Interior Character











NEXT STEPS

Closing Remarks

ARE WE HEADING IN THE RIGHT DIRECTION FOR THE NEW NOTTINGHAM DESIGN AFTER PAT #2?

Next PAT meeting

march 10, 2021 3:30 PM - 5:30 PM

Site & Floor Plan Design

Conceptual Floor Plans & Site Plan Conceptual Building Massing





Thank you!

Nottingham Elementary School