



VISIONING FOR THE FUTURE

Spring Branch ISD
October 14, 2020
COMMITTEE
MEETING

Pam Goodson

SBISD Board President



Welcome

Jennifer Blaine

Superintendent
Spring Branch ISD

*Introduction of
Committee Co-chairs*

Virginia Elizondo **Ed Valicek**

Committee Co-chairs



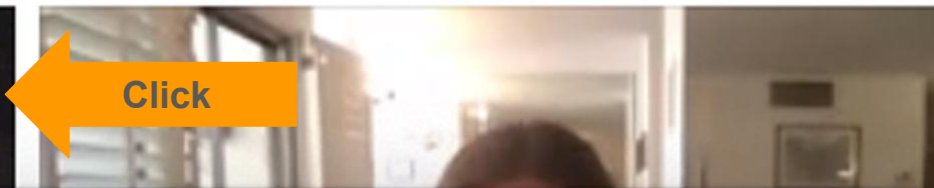
We represent:

35,000 students

4,600 employees

200,000 residents

We are SBISD!



Stop Video

Mute My Audio

Pin Video

Rename

Edit Profile Picture

Rename

ZOOM NORMS





Keep your **camera on**

Remain on **mute**

Use the **Chat function**

Zoom

Participants (5)

- Lisa Urban (Me)
- Glenna Emel (Host)
- PM Patrick Mitchell
- Alyssa Smith
- SL Sally Learner

lower Hand yes no go slower go faster more

Mute Me Reclaim Host

Zoom Group Chat

To: Everyone More

Type message here...

Unmute Start Video Invite Manage Participants Polling Share Screen Chat Record Breakout Rooms Reactions End Meeting



Zoom

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CHAT

Core Values



**Every
Child**



**Collective
Greatness**



**Collaborative
Spirit**



**Limitless
Curiosity**



**Moral
Compass**

Creating a Compelling **Vision** for the T-2-4 Graduate

Guiding Questions:

What are our **hopes, aspirations and dreams** for SBISD students and their future?

What do our children **need for success** in this rapidly changing and complex world?

Drive **aspirational thinking** toward a compelling vision of a T-2-4 Ready Graduate

Committee Meetings 1-2

1- Introduce, Inspire and Inform
2 - Dive in, Dream Big and Develop Ideas

CIT and DIT Response

Using Thought Exchange tool, position the community to respond and refine findings and provide additional input.

Committee Meetings 3-4

3 - Prioritize, Plan and Pitch
4 - Respond, Refine and Realign

*Update to the Board of Trustees on Dec. 4, 2020.

Community Meetings

Educate, Engage and Evolve
Using Thought Exchange tool, position the community to respond and refine findings and provide additional input.

Committee Meeting 5

Finalize, Fine Tune and Fire Off

Board Meeting

Presentation summarizing findings.

Board asks questions, thanks Committee for their work and discusses next steps.

Meeting GOALS

INTRODUCE you all to each other and to this work

INSPIRE you to lean into this work and process - and to push the limits of your thinking to capture our collective hopes and dreams for our students and

INFORM you about our process, the tools we will use, the way we will collaborate, and the products we will create and the timeframe in which we will do so.



Meeting Agendas

Let's ZOOM

[Events](#)[Staff Directory](#)[Let's Connect](#)[District Website](#)[Join Our Team](#)[Schools](#)[For Staff](#)[MEMBERS](#)[AGENDAS](#)[TIMELINE](#)[TOOLS & RESOURCES](#)[VOICES OF SBISD](#)[CONTACTS](#)

AGENDAS

Meeting 1: Introduce, Inspire & Inform [\(VIEW PRINT VERSION HERE\)](#)

► Pre-meeting Prep

▼ Meeting Agenda

[ZOOM](#)

- **Welcome & Introductions** Pam Goodson, SBISD Board President, Dr. Jennifer Blaine, SBISD Superintendent of Schools, Virginia Elizondo & Ed Valicek, Committee Co-Chairs - *How will we work together?*
- **Be Inspired** Pam Goodson, SBISD Board President - *What is a Vision?, What is T-2-4?*
- **Be Informed** Dr. Jennifer Blaine, SBISD Superintendent of Schools - *Strategic Framework Overview - What will be the result of our work?*
- **Our Charge** Virginia Elizondo & Ed Valicek, Committee Co-Chairs
- **Video Spotlight**
- **Framing Our Work** Dr. Anne McClellan
- **Breakout Rooms**
- **Whole Group Discussion:** [ThoughtExchange](#) & [Gallery Walk](#) Dr. Anne McClellan
- **Reflections & Closing Remarks** Virginia Elizondo & Ed Valicek, Committee Co-Chairs

► Post-meeting Work

Meeting 2: Dive in, Dream big & Develop



AGENDAS

Meeting 1: Introduce, Inspire & Inform (VIEW PRINT VERSION [HERE](#))

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Post-meeting Work:

- **Step 1:** Revisit the [Gallery Walk Sample](#)
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▸ Post-meeting Work

Meeting 2: Dive in, Dream big & Develop



A Compelling Vision

Pam Goodson

President
SBISD Board of Trustees

What is a Vision?
What is T-2-4?

The Way Forward

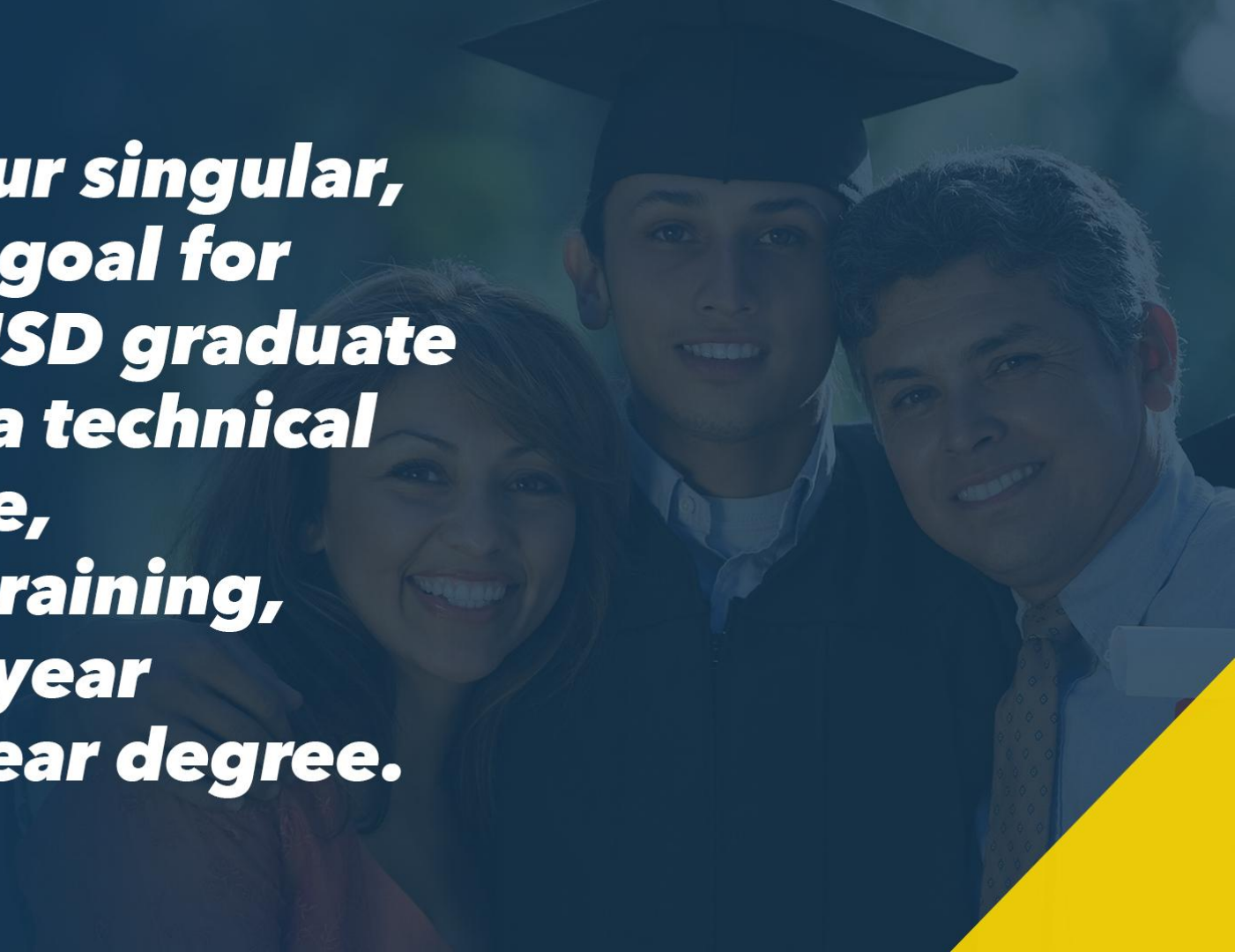
History reveals that during times of crisis, a hopeful and inspiring vision is essential to rally the commitments, energies, and emotions of the community and the organization toward the creation of a new reality.

Certainly, the magnitude of crisis that leaders are dealing with today will test themselves, their community, and their vision. A compelling vision can serve to heal and unite people – exactly what is needed today.

***A compelling vision
can serve to heal
and unite people
– **exactly** what
is needed today.***



***T-2-4 is our singular,
strategic goal for
Every SBISD graduate
to attain a technical
certificate,
military training,
or a two-year
or four-year degree.***



A young girl with long dark hair, wearing a white t-shirt and a backpack, is smiling. The image is overlaid with a semi-transparent blue filter. The text is positioned on the left side of the image.

***What do our students
need and deserve?***

***What is our vision
of success for students?***

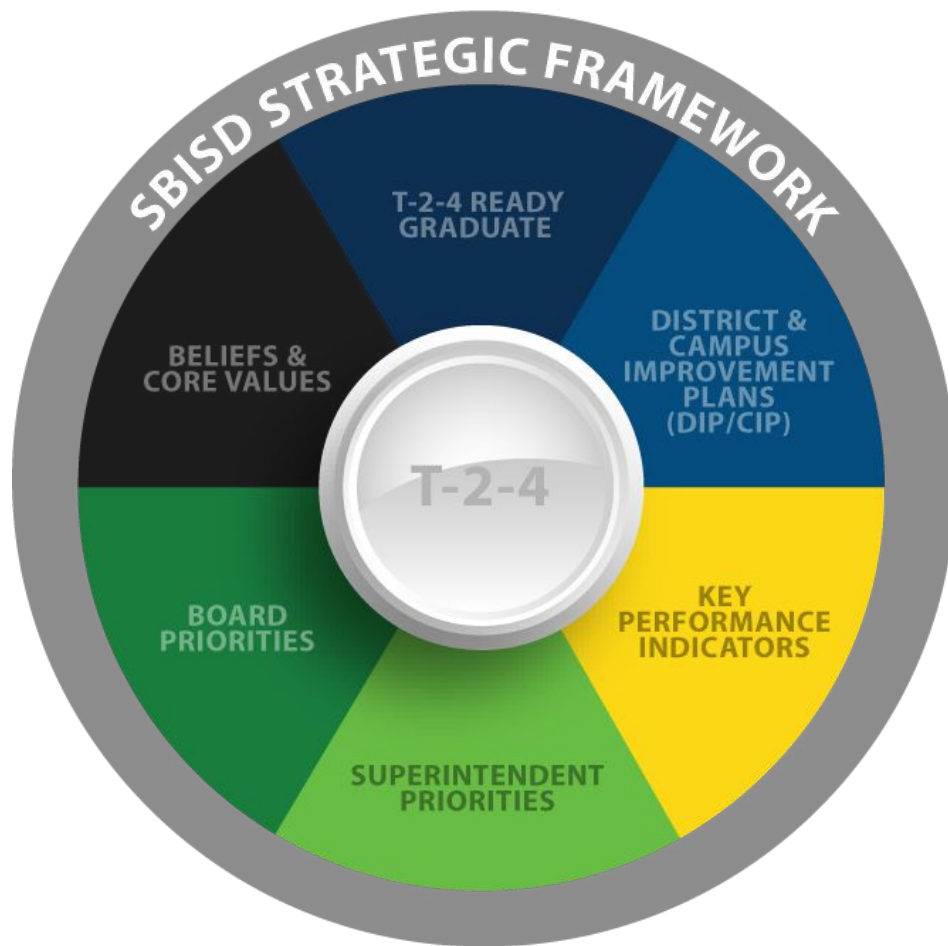
What does a T-2-4 Ready Graduate look like?



A background image showing three people in a library or study setting. A woman in a green top is gesturing while talking to a man with glasses on the right, who is holding a book. Another person is partially visible on the left. The image has a blue overlay and a yellow triangle in the bottom right corner.

Our Strategic Framework

Jennifer Blaine

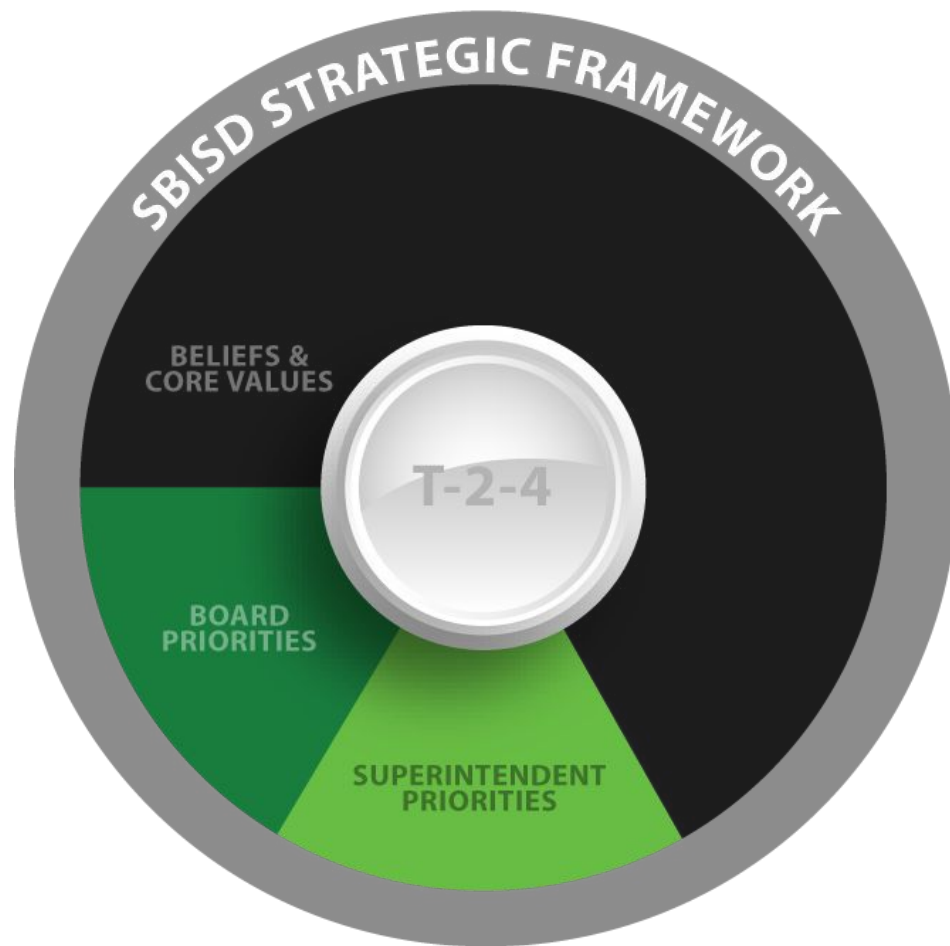


SBISD STRATEGIC FRAMEWORK

T-2-4

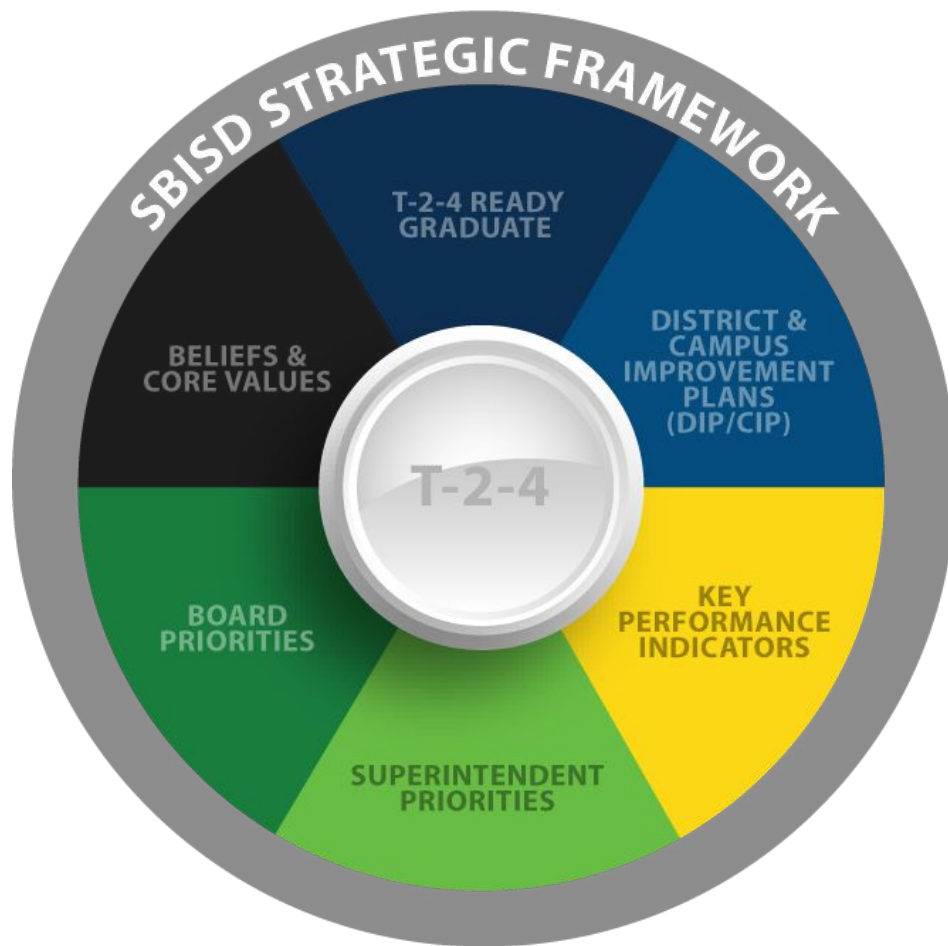












Our Charge

The Committee is charged by the Board of Trustees with the responsibility of working collaboratively and cooperatively with the superintendent and the superintendent's administrative designees to develop a defined vision for a **T-2-4 Ready Graduate** at the conclusion of key transition years: 5th grade, 8th grade, and 12th grade.

The Vision will provide clarity for the academic and social-emotional characteristics of an SBISD student who is prepared to achieve T-2-4. The Vision should include, but not be limited to, the attributes, skillsets, competencies and experiences students need to develop and achieve by key transitional milestones as they matriculate through our system.

The Committee is charged with beginning its work in fall 2020, with the development of a defined vision for a **T-2-4 Ready Graduate** at 5th, 8th and 12th grades to be presented to the SBISD Board of Trustees no later than February 2021.



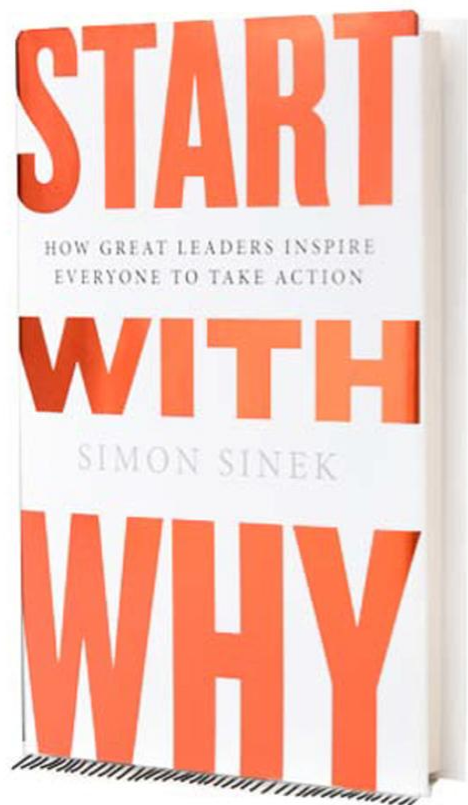


Imagining the POSSIBILITIES

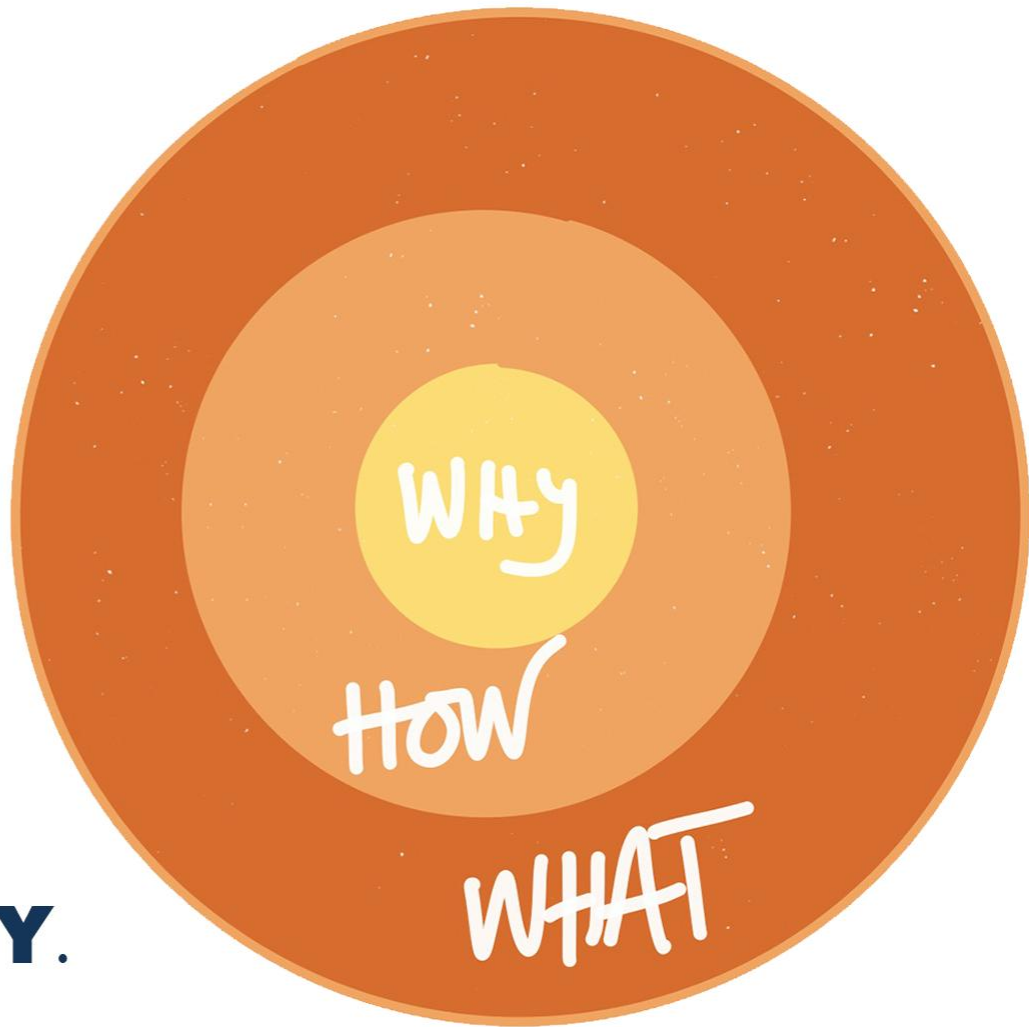
Dr. Anne McClellan

Professor, University of Houston, College of Education
Consultant
Executive Coach





Start with the **WHY**.



A background image showing a group of graduates in caps and gowns, with a focus on a smiling female graduate in the foreground. The image is overlaid with a dark blue semi-transparent filter.

WHY?

Our goal is to create a **shared VISION**
of a **T-2-4 Ready Graduate** (5th, 8th & 12th).



How?

We will **engage the committee** and the community in a conversation using Thoughtexchange.



WHAT?

Clarity, Alignment & **T-2-4 for Every Child**





WARNING



Extreme awesomeness
is about to occur
in this room.
Are you prepared?

If you are not ready, it's actually too late to leave.

BREAKOUT ROOM





Breakout Rooms



The host is inviting you to join Breakout Room:
Breakout Room 1

Join

Later

Top Video

Invite

Manage Participants 42

Share

Chat

Record

Closed Caption

More



The Thoughtexchange Process



SHARE

Submit Thoughts

Let stakeholders provide feedback on issues that matter to them.



STAR

Prioritize Thoughts

Enable stakeholders to consider and communicate which ideas are most important.



DISCOVER

Reveal What Matters

Stakeholders discover what they collectively care about the most.

Accessing the Thoughtexchange

Access Thoughtexchange

Use the QR code:



OR

Use the link
provided in the
ZOOM chat box:



<https://tejoin.com/scroll/270377430>



WELCOME

to Spring Branch ISD Visioning for the Future
Thoughtexchange's exchange

We want our students to be successful in learning
and life—What are the student attributes, traits,
skillsets and competencies that we should consider?

Select Go

Go

press enter

Go

press enter

HERE'S HOW IT WORKS



Answer a few quick questions



Share your thoughts



Rate thoughts shared by others



Discover thoughts important to the group

Select Next

Next

press enter

press enter

PRIVACY

As you participate it's important to understand:

- Your thoughts will be shared exactly as you entered them
- Your thoughts and ratings will be seen by other participants and may be made public
- We'll keep private who shared each thought and assigned each rating

Learn more by reading our [Frequently Asked Questions](#)

By using Thoughtexchange, I agree to the [Terms of Use](#)

Select Accept

Accept

press enter

We use cookies to help improve your experience. [Learn more](#)



QUICK QUESTIONS

What describes your SBISD role?

Select One

- ☐ Student
- ☐ Parent/Guardian
- ☐ Teacher
- ☐ Staff
- ☒ Community Member
- ☐ Business Community Member
- ☐ Board Member
- ☐ Administration

Select Next

Next

press enter



SHARE

Spring Branch ISD Visioning for the Future
Thoughtexchange asks

We want our students to be successful in learning and life—What are the student attributes, traits, skillsets and competencies that we should consider?

Share your thoughts

Share your first thought here

150

Say why it's important here

150

Submit your thought

press enter

no thoughts to share?

Skip sharing

press esc

You can enter multiple thoughts



Rate these thoughts shared by you and other people

Adaptability



press 1



press 2



press 3



press 4



press 5



1 star if you
strongly disagree
with this thought



5 stars if you
strongly agree
with this thought



DISCOVER

Here are the thoughts shared so far

Empathy for others



4.0 ★★★★★ (5 👤)

Ranked #1 of 7

Room to explore!



It's a big wide world out there with nearly limitless possibilities! Allowing kiddos the latitude to explore on their own is essential!

4.0 ★★★★★ (5 👤)

Ranked #2 of 7

They need be able to communicate well.



3.9 ★★★★★ (5 👤)

Ranked #3 of 7



**YOUR
TURN**

**Thank you for your thoughtful
Thoughtexchange!**



Graduate

Academic preparation

- Has skills and knowledge to pursue life goals
- Has real-world experience to succeed after high school

Collaboration and communication

- Works well with others
- Values teamwork

Innovative thinking

- Thinks critically and independently
- Solves problems creatively

Integrity and character

- Has strong work ethic
- Does the right thing

Resilience

- Learns from mistakes and failures
- Adapts to an ever-changing world



Empowering All Students for Success means more than academic achievement.

For our students to be prepared for life beyond graduation and for meaningful, self-sustaining careers, we must focus on the whole individual. Our Canal Winchester Portrait of a Graduate describes the skills and attributes that will empower all students for success now and in the future.



RESPECTFUL CITIZENS

show empathy, compassion and kindness • act with integrity • model appropriate behaviors in different settings

PROBLEM SOLVERS

think critically to analyze situations • create solutions with diverse thinking • persevere when challenged

SELF-AWARE INDIVIDUALS

show confidence in their strengths • attend to their needs and well-being • welcome opportunities to grow

RESPONSIBLE LEARNERS

demonstrate self-motivation and discipline • work hard to achieve goals • reflect and improve

COLLABORATORS

build positive relationships • cooperate on teams • share success and accountability

COMMUNICATORS

listen for understanding • strive for accuracy and clarity • utilize technology and media effectively



FUTURE READY



KNOWLEDGEABLE

Possessing and exhibiting knowledge and skills to succeed as a learner, worker, and citizen.



PROBLEM SOLVERS AND VALUE CREATORS

Identifying and solving problems through creative thinking and innovation to address challenges.



RESILIENT LEARNERS

Seeking and accepting new and difficult challenges to adapt to change.



CROSS-CULTURALLY COMPETENT

Recognizing and respecting one's own culture and other cultures to work well with others and more fully understand the impact of national and world events.



PERSONALLY AND SOCIALLY RESPONSIBLE

Acting with integrity and empathy while demonstrating personal accountability and making a positive contribution to society.



THINKERS AND INQUIRERS

Raising vital questions driven by curiosity to increase understanding.



BALANCED

Making healthy choices to achieve well-being and create a well-rounded educational experience.



COMMUNICATORS AND COLLABORATORS

Listening and articulating effectively for a variety of purposes and working well with others while being willing to understand and offer alternate points of view.



Critical Thinker

Communicator

Tech Skilled

Creative

Innovative

Collaborative

Initiative

Global Citizen

Academically Skilled



LEARNER PROFILE

ALICE INDEPENDENT SCHOOL DISTRICT

I CAN.

Learner's Mindset

- Receive feedback constructively
- Be open to others' ideas
- Linger in ambiguity
- Think reflectively about the world
- Embrace curiosity to experience new ideas
- Learn something new in every context
- Direct my own learning and curiosity in innovative and creative ways



Collaboration

- Learn to step up or step down
- Value everyone's input
- Work cohesively with others towards a common goal
- Realize the strengths and talents of others



Critical and Analytical Thinking

- Comfortably ask why
- Question the world around me without fear or reservation
- Break down a problem into smaller parts
- Use logic to reason through problems
- Persevere through tough problems to find a solution
- Think through complex problems in diverse and creative ways



Communication

- Actively listen to and empathize with others' perspectives
- Be conscientious about the words and tone I use
- Articulate my thoughts and ideas effectively
- Learn to respect differences



Integrity

- Act in a way that will benefit others
- Commit to meeting my obligations and responsibilities
- Be honest with myself and others
- Navigate through life with honesty



Global Citizen

- Value and embrace diverse cultures and unique perspectives through mutual respect and open dialogue
- Demonstrate personal, civic, social, local and global responsibility through ethical and empathetic behaviors
- Contribute and take action to make the world a better place

A photograph of two young children walking away from the camera, carrying backpacks. The child on the right has curly hair and is wearing a light-colored shirt and a purple backpack with a yellow pom-pom. The child on the left is wearing a dark shirt and a dark backpack. The background is blurred, showing other children and what appears to be a school setting. A large yellow triangle is in the bottom right corner.

Next Steps Virginia & Ed

Reminders:

Homework
Our Next Meeting

AGENDAS

Meeting 1: Introduce, Inspire & Inform (VIEW PRINT VERSION [HERE](#))

► Pre-meeting Prep

▼ Meeting Agenda

ZOOM

- Welcome & Introductions Pam Goodson, SBISD Committee Co-Chairs - *How will we work together?*
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► Post-meeting Work

<https://www.springbranchisd.com/about/our-goal/visioning-2020/agendas>

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Meeting 2: Dive in, Dream big & Develop

Drive **aspirational thinking** toward a compelling vision of a T-2-4 Ready Graduate

Committee Meetings 1-2

1- Introduce,
Inspire and Inform
2 - Dive in, Dream
Big and Develop
Ideas

CIT and DIT Response

Using Thought
Exchange tool,
position the
community to
respond and
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and provide
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Committee Meetings 3-4

3 - Prioritize, Plan
and Pitch
4 - Respond, Refine
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*Update to the Board of
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Community Meetings

Educate, Engage
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Using Thought
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Committee Meeting 5

Finalize, Fine Tune
and Fire Off

Board Meeting

Presentation
summarizing
findings.

Board asks
questions, thanks
Committee for
their work
and discusses
next steps.

A photograph of children walking away from the camera, carrying backpacks, with a blue overlay and a yellow triangle in the bottom right corner.

THANK YOU!

We'll see you on **October 28, 2020.**

LIBRARY

1: LOG IN

Log in

Welcome! Begin here to get started with your Portrait.

Have an account?

If you have already created an account, you can sign in here.

Email Address:

Password:

login

[Forgot Password?](#)

Don't have an account?

Create a Portrait of a Graduate account and receive free access to:

- Getting Started Guide for superintendents and system leaders who are interested in designing and adopting a Portrait of a Graduate
- My Sketch tool, which helps your community prioritize competencies and create a visual representation of your Portrait of a Graduate

[create new account](#)

Battelle for Kids

A national not-for-profit organization committed to collaborating with school systems and communities to realize the power and promise of 21st century learning for every student.

[subscribe to our newsletter](#)

[contact us](#)



DESIGN PROCESS

Phase 1: Plan

Phase 2: Activate

Phase 3: Create

Phase 4: Adopt

RESOURCE HUB

Gallery

Tools & Templates

Research

Stories

Videos

MOVEMENT

EVENTS

ABOUT US

2: Pick competencies.

Portrait Sketch Tool

[add group code](#)

Select the most critical 21st century competencies our students need to prepare them to be effective lifelong learners and contributors in our complex, rapidly changing world. Competencies are listed alphabetically, and you can add your own, if needed.

Need Guidance?

We have many resources to guide your thinking as you're choosing competencies. [View our Design Process.](#)
 Every school system's Portrait will be unique, reflecting the shared vision of the community. To see other Portrait examples, [view our Gallery.](#)

[+ Add my own](#)

 Collaboration [View More](#)

 Conflict Resolution [View More](#)

 Contributors [View More](#)

 Critical Thinking [View More](#)

 Entrepreneurial [View More](#)

 Global Citizens [View More](#)

 Leadership [View More](#)

 Perseverance [View More](#)

 Adaptability [View More](#)

 Communication [View More](#)

 Conscientious [View More](#)

 Courageous [View More](#)

 Curiosity [View More](#)

 Environmentally Responsible [View More](#)

 Innovation [View More](#)

 Learner's Mindset [View More](#)

 Problem Solving [View More](#)

 Civic Literacy [View More](#)

 Confidence [View More](#)

 Content Knowledge [View More](#)

 Creativity [View More](#)

 Empathy [View More](#)

 Financial Literacy [View More](#)

 Integrity [View More](#)

 Media Literacy [View More](#)

 Rational Optimism [View More](#)

3: Review

Portrait Sketch Tool

[add group code](#)

These are the competencies and descriptions that you believe are important to include in your community's Portrait of a Graduate. Continue to share in ongoing conversations with others in your community as you work together to unite around the top six competencies to include in your final Portrait.

Collaboration

[edit](#)

Our students:

- Honor and leverage strengths to build collective commitment and action.
- Enrich the learning of both self and others.
- Seek, contribute, and respond to feedback to achieve collective outcomes.
- Elicit diverse perspectives and contributions.

Critical Thinking

[edit](#)

Our students:

- Understand the "bigger picture" and propose solutions that are mindful to the impact they may have on other parts of a system.
- Consistently improve the quality of one's own thinking by skillfully analyzing, assessing, and reconstructing.
- Applies disciplined thinking that is clear, rational, open-minded, and informed by evidence.

Curiosity

[edit](#)

Our students:

- Eagerly explore the world around them.
- Inquisitively seek answers and understanding.
- Are energized by new learning and insights, including those different from currently held ideas, beliefs, and values.

Empathy

[edit](#)

Our students:

- Demonstrate awareness, sensitivity, concern, and respect to connect with others' feelings, opinions, experiences, and culture.
- Imagine what others are thinking, feeling, or experiencing.

4: Select Format

- Inquisitively seek answers and understanding
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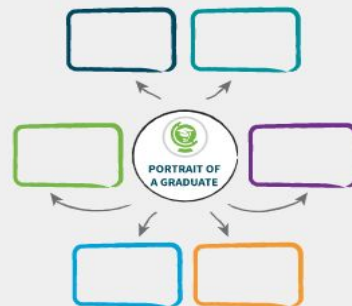
[previous](#)

[generate pdf](#)

[select visual](#)

Portrait Sketch Tool

Select a background image for your portrait from the following templates.



4: Generate

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[previous](#)[generate pdf](#)[select visual](#)

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