

## Welcome & Introductions

## **Spring Branch ISD**

• Scott Muri Ed.D – Superintendent of Schools

• **Jennifer Blaine** Ed.D – Assoc. Superintendent of Talent and Operations

Travis Stanford Director of Planning & Construction

Kris Drosche Planning & Construction Project Manager

Lisa Weir Memorial High School Principal

## **Stantec Architects**

• Jennifer Henrikson Principal - Architect

Tracy Eich Principal - Architect

Mark Jackson Senior Project Manager – Architect

Jon Pippert Senior Project Architect – Architect

## **Project Advisory Team (PAT)**

MHS Community/Faculty/Student Members (20+ person group)

# Agenda: PAT Meeting #4

5 mins: 1. Welcome & Introductions + Overview

PAT Charge

PAT Process + Objectives/Goals

**Project Scope** 

**Project Schedule** 

5 mins: 2. PAT Meeting #3: Recap

Meeting Highlights and PAT Input Feedback

60 mins:

3. MHS Schematic Design Updates

Site Plan

Tennis and Field House

Special Ed & CTE (old dining)

Floor Plan Updates

**Exterior and Interior Renderings** 

5 mins: 4. Closing Remarks

Wrap-up / Next Steps

# Welcome + Meeting Overview

## MHS Project Advisory Team (PAT) - Charge

### **OVERVIEW**

A Project Advisory Team (PAT) will be chartered for the planning of Phase I (Additions and Renovations) for **Memorial High School** under the school's project in the 2017 Bond Program.

### **CHARGE**

Each Project Advisory Team (PAT) member is charged with providing input into planning and design development of Phase I (Additions and Renovations) for Memorial High School.

The PAT will meet in a series of meetings from initial planning through design to the start of construction.

The PAT will work collaboratively and cooperatively with the architect and SBISD Project Manager to conceptualize, develop and refine the project's goals and design.

The PAT will reach a proposed recommendation through consensus.

The PAT will <u>advise on recommendations</u> regarding the planning and development of the Phase I (Additions and Renovations) for Memorial High School.

## **PAT Charge**

# Welcome + Meeting Overview

## MHS Project Advisory Team (PAT) - Charge

## **CHARGE** (continued)

These <u>recommendations will be presented</u> by the project's architects:

- 1) to the Superintendent of Schools, and based on approval from the Superintendent,
- 2) to the **Board of Trustees** for their approval.
  - All recommendations must be in alignment with the District's Educational Specifications and Design and Construction Standards.

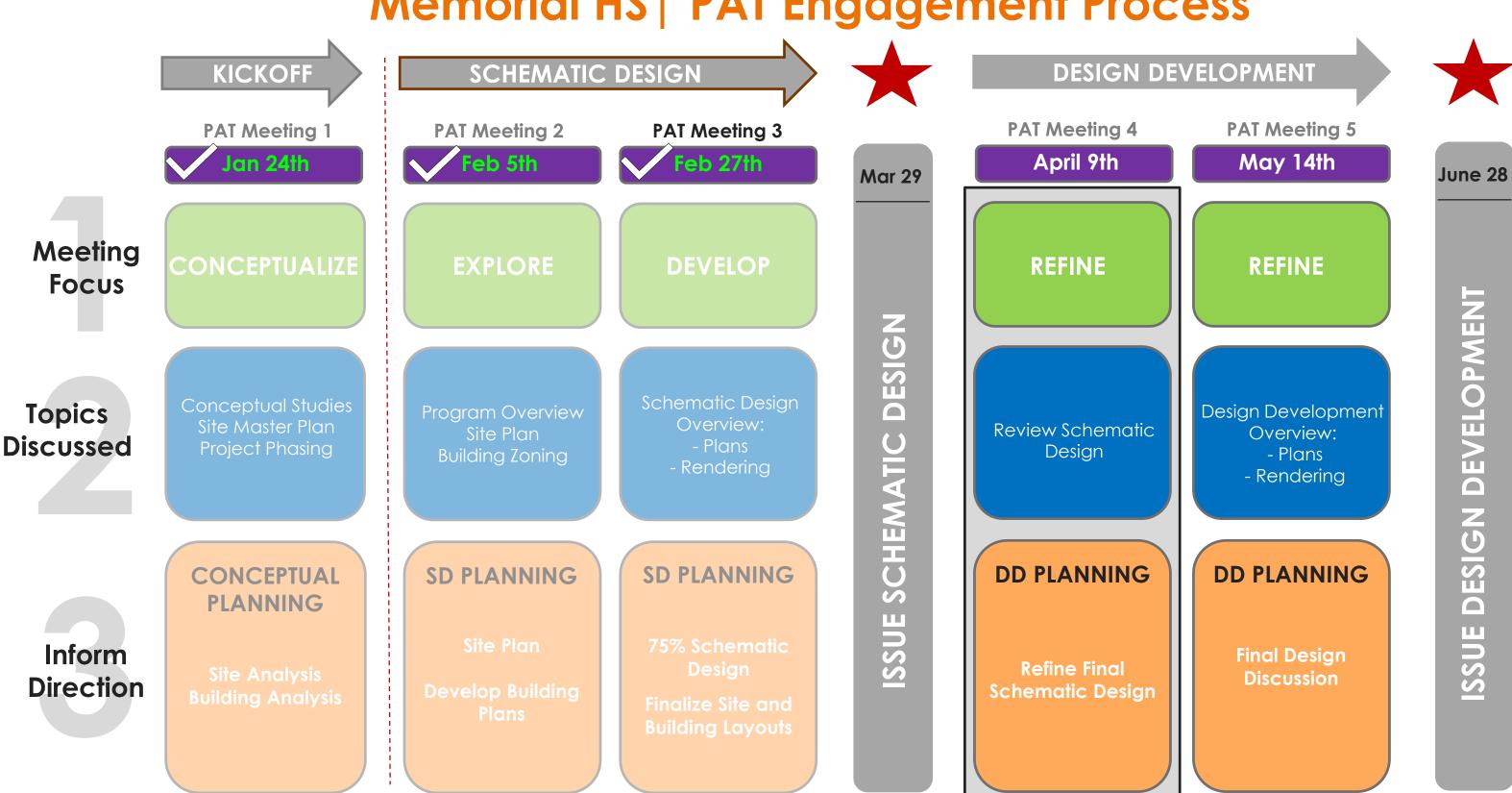
The Board of Trustees may act upon the recommendations developed with PAT input by approving, amending, altering or not approving all or any part of the recommendations.

Areas of focus from which the PAT should refrain include recommendations regarding school programs, policies and procedures, boundaries of district facilities, instructional arrangements and/or educational pedagogy decided upon and/or subject to District, State and Federal laws.

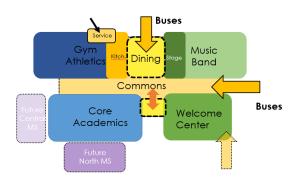
Project Advisory Teams are essential participants in the planning and design process. Team members are asked to agree to participate in various meetings throughout the process.

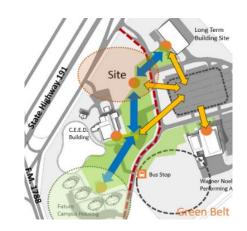
# Meeting Schedule

# Memorial HS | PAT Engagement Process



## CONCEPTUALIZE

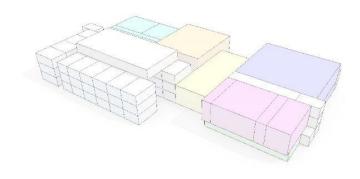




Concept-Ideas Diagrams



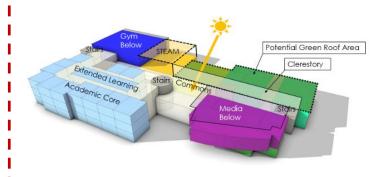




Concept-Floor Plans
3-D Blocking & Stacking

## **DEVELOP**

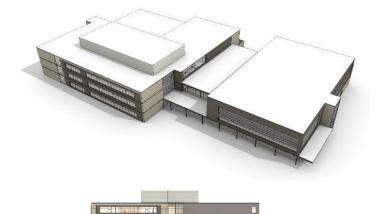




Floor Plans – Furnishings Building Shape & Massing

## **REFINE**







Revit Plans Architectural Expression



# Project Scope

- Additions and Renovations of Memorial High School (Phase I of the Master Plan)
- On Site Construction and Transition
- Estimated 140,000 SF new Multi-Level Building based on SBISD High School Educational Specifications
- Demolition of Aqua Wing, White Wing, Green Wing, and
   Science (Silver, Violet, Magenta) and Engineering Buildings
- Renovations to remaining spaces to include MEP upgrades, security, life safety, and minor cosmetic improvements
- Site work to include: Tennis relocation, additional parking and vehicle stacking, parent drop, bus loop, and one artificial turf field
- Estimated 2 year construction + Summer/Fall 2019 work



# Proposed Project Schedule

- > Schematic Design Phase January March 2019
  - ✓ PAT Meeting #1: January 24, 2019
  - ✓ PAT Meeting #2: February 5, 2019
  - ✓ PAT Meeting #3: February 27, 2019
- > Design Development Phase April June 2019
  - o PAT Meeting #4: April 9, 2019
  - PAT Meeting #5: May 14, 2019
- Construction Documents July November 2019
- Procurement & Permitting Dec 2019 March 2020
  - GMP/Construction Contract recommendation to the Board of Trustees: March 2020
- Construction Administration April 2020 June 2022\*
  - \*Summer/Fall 2019
  - Renovation work Summer #2 2020 (and 2021 if needed)
  - Complete New Building; approx. April 2022
  - Demolition of Existing Buildings; approx. April June 2022

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PAT INPUT





## Site Plan (main building)

#### **FEEDBACK**

#### **Traffic Flow**

- Removable barrier from parent drop to staff parking
- Staff distance from Red and Grey wings
- Concerns with traffic flow and funneling parents to one area and overloading
- Parents will still try to drop off in front of the admin building from new drive
- Traffic flow is good
- There will need to be good signage for traffic flow
- Safety from pedestrians to the service areas at pedestrian plaza

#### Courtyard

- Views to the courtyard is important
- Courtyard should have some covered areas







## Floor Plan - First Floor

#### **FEEDBACK**

#### Comments

- Good connection to the courtyard with lots of glass
- Concerned with the number of seating at dining
- Dining need additional benches and tables around the campus
- Glass & views from classrooms to flex spaces is good

#### Questions

- Can the elevator be glass?
- Could the 1<sup>st</sup> floor classrooms have movable walls?
- Lots of exterior doors; how are visitors controlled?



## <u>Floor Plan – Second, Third, Fourth Floor</u>







#### **FEEDBACK**

#### Comments

- Concerned with too much glass to corridors and it being distracting
- Consider balcony seating for added dining space
- Use removable seating for flexibility and performances in the cafeteria
- Flex areas are very important for comfort and relaxed atmosphere
- Like the flex spaces in the corridors
- Exterior views are important

#### Questions

- Sliding doors to cover windows?
- Eating in the flex space?

PAT INPUT

# MARKET

## **Design Concept/Inspiration Images**



## **Exterior Expression**

#### **FEEDBACK**

#### **Positive**

- Like the dining room transparency
- Wall of glass at dining
- Apple Store on 5<sup>th</sup> Avenue (glass box)
- Utilize some traditional elements of the campus
- MHS has a warmth because of the open elements
- Convey sophistication to set the tone for a serious learning environment

## **Negative**

- Vertical windows (jail look)
- Avoid "ultra-modern" look

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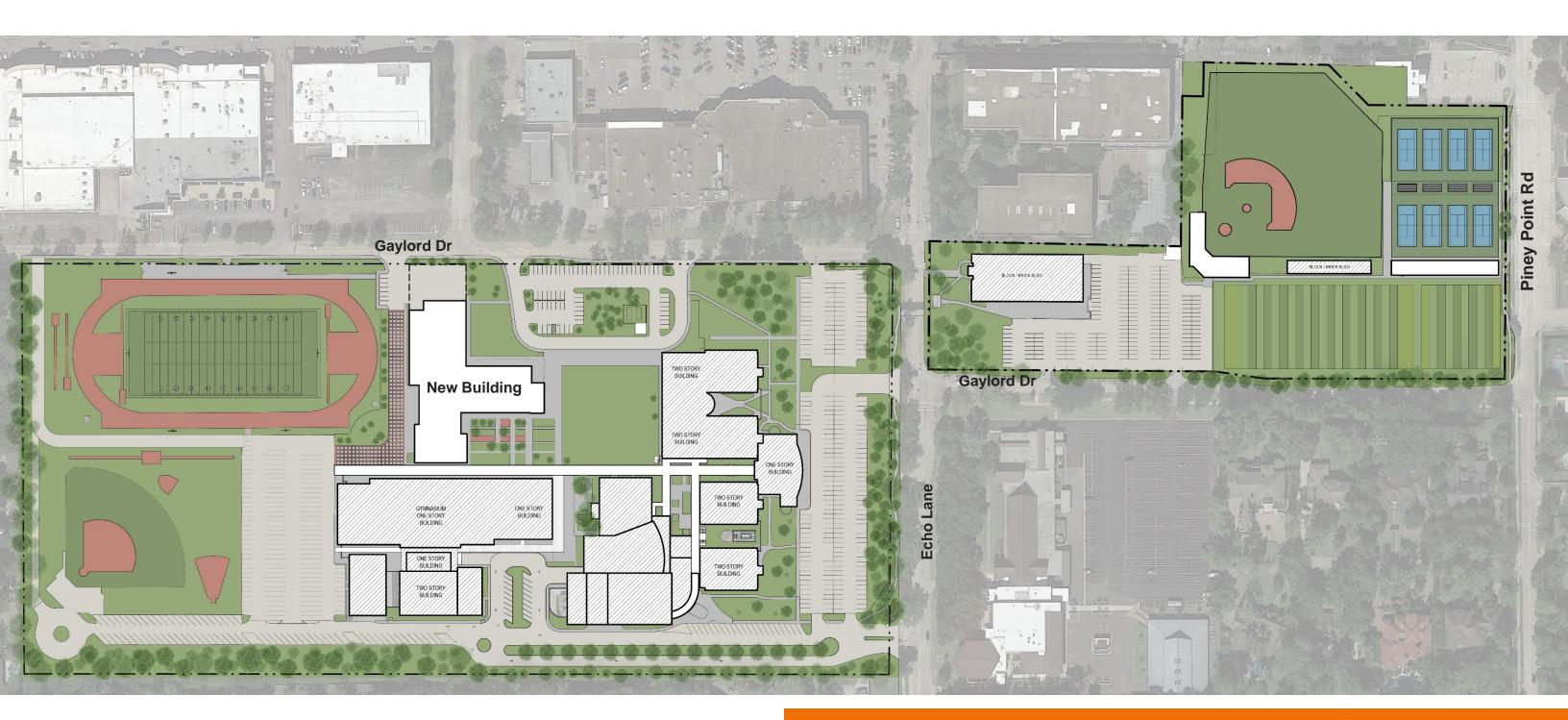
Special Ed & CTE (old dining)

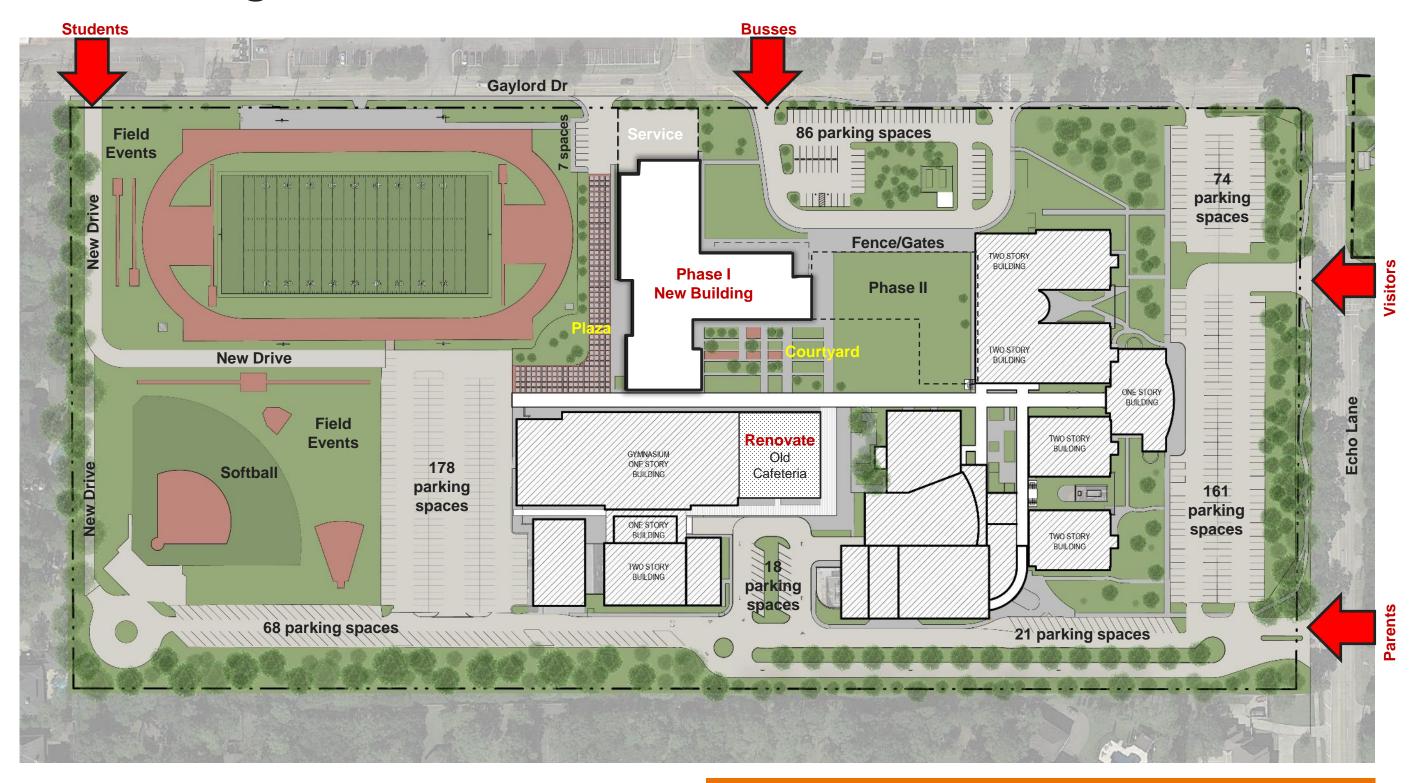
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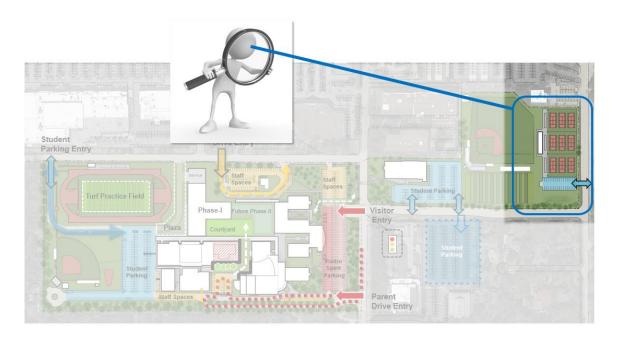


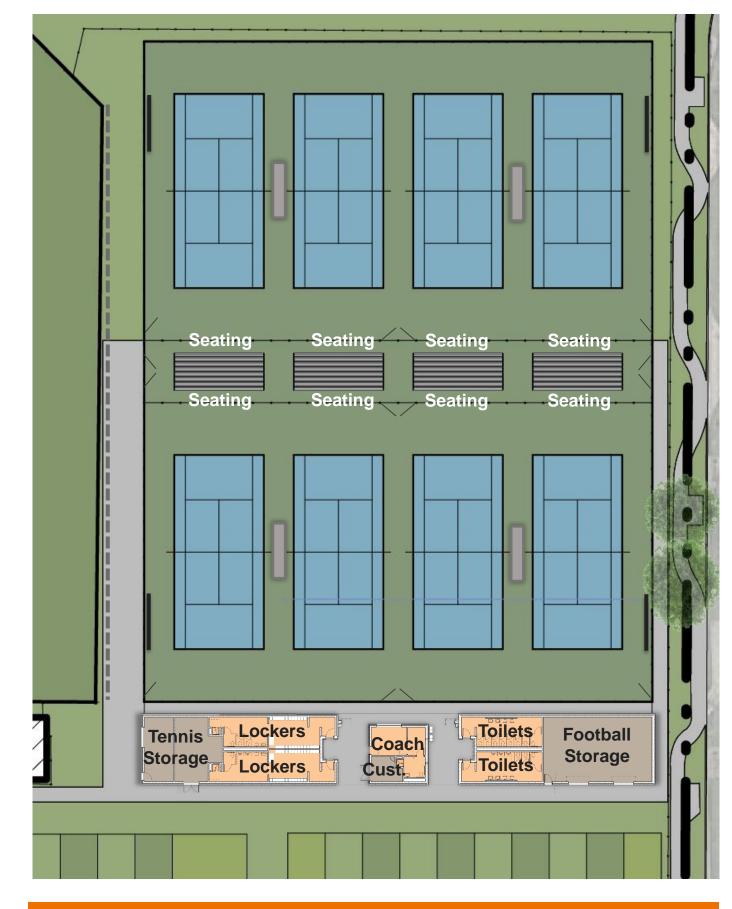




#### **TENNIS / FOOTBALL FACILITY**

- 8 Courts with Spectator Seats per court
- Bleacher Seating looking both ways
- Covered Spectator Seating
- Student Tennis Locker & Toilet Rooms
- Tennis Coach's Office
- Replaces existing Football Storage Bldg.
- Security fencing
- Pedestrian connection to existing Field House and Parking



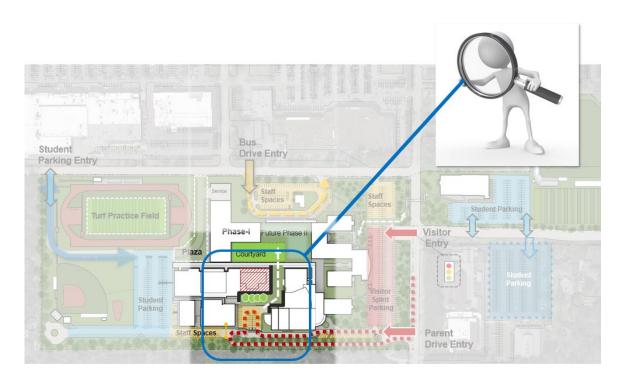


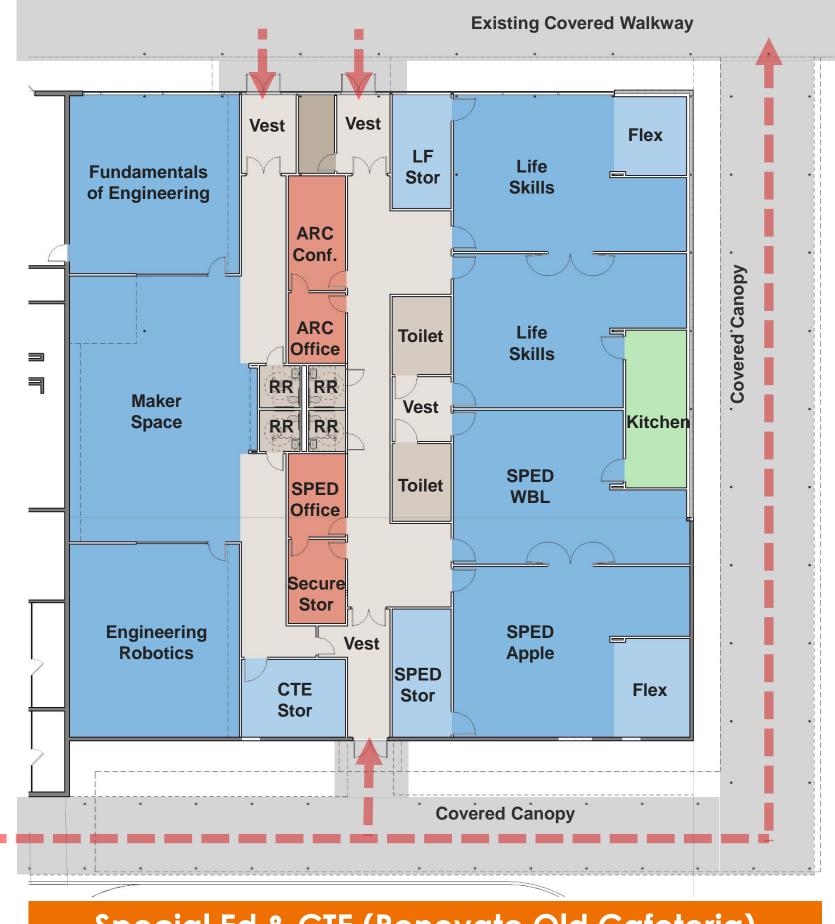
Tennis / Football Facility

Piney Point Rd

#### **SPECIAL EDUCATION and CTE**

- Reuse of the old kitchen and dining
- Connected to drop off canopy
- Connected to main spine canopy
- Directly across from bus loop



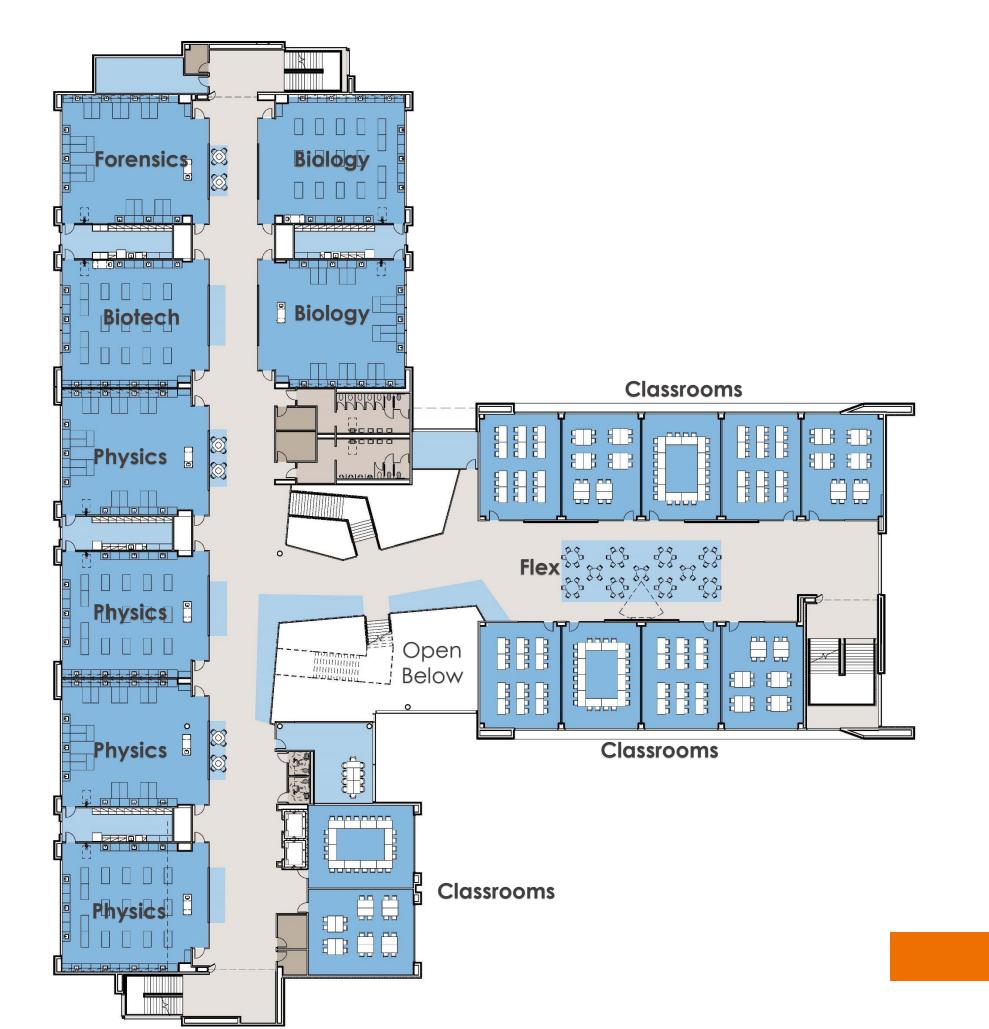


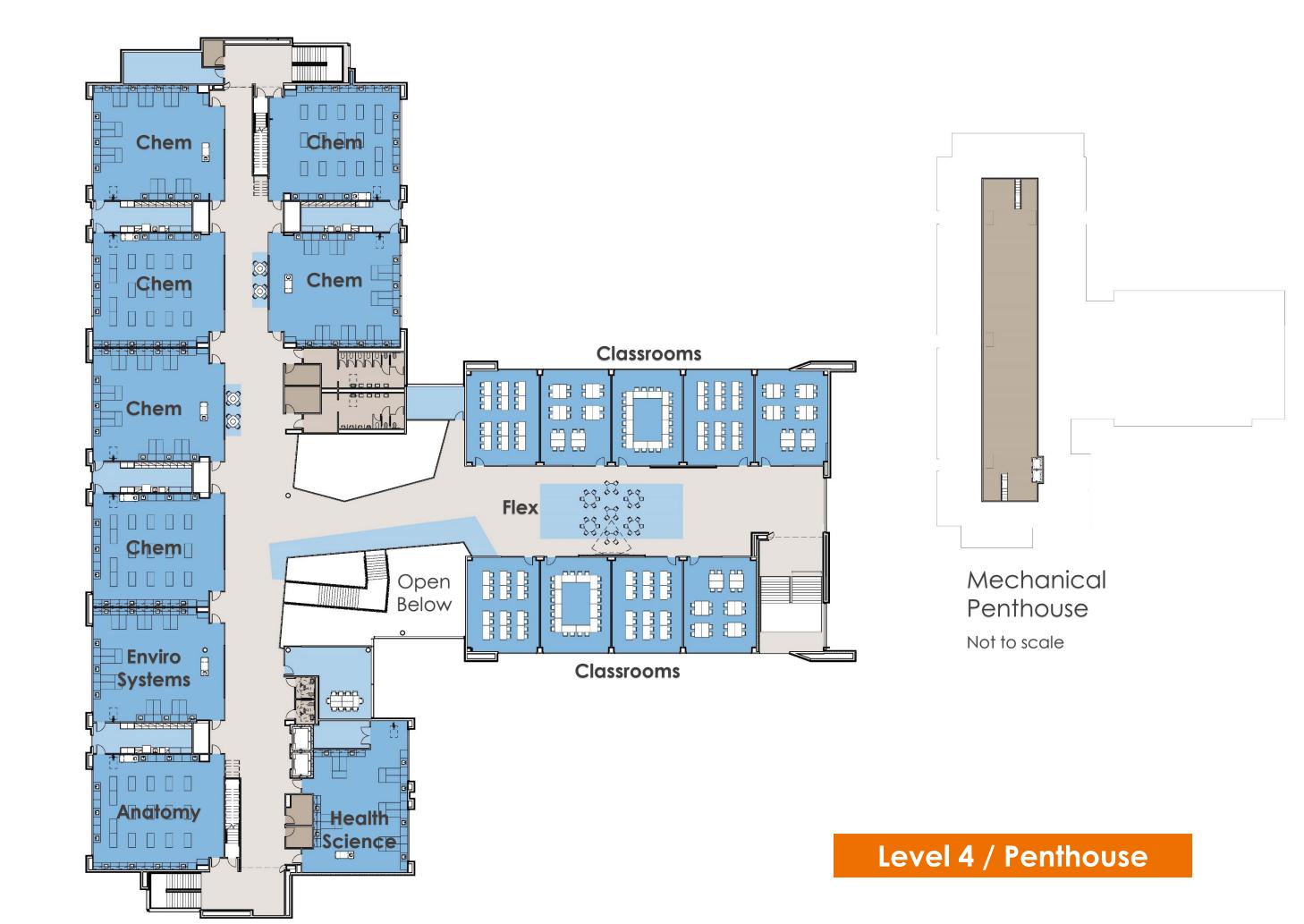
Special Ed & CTE (Renovate Old Cafeteria)



Level 1

























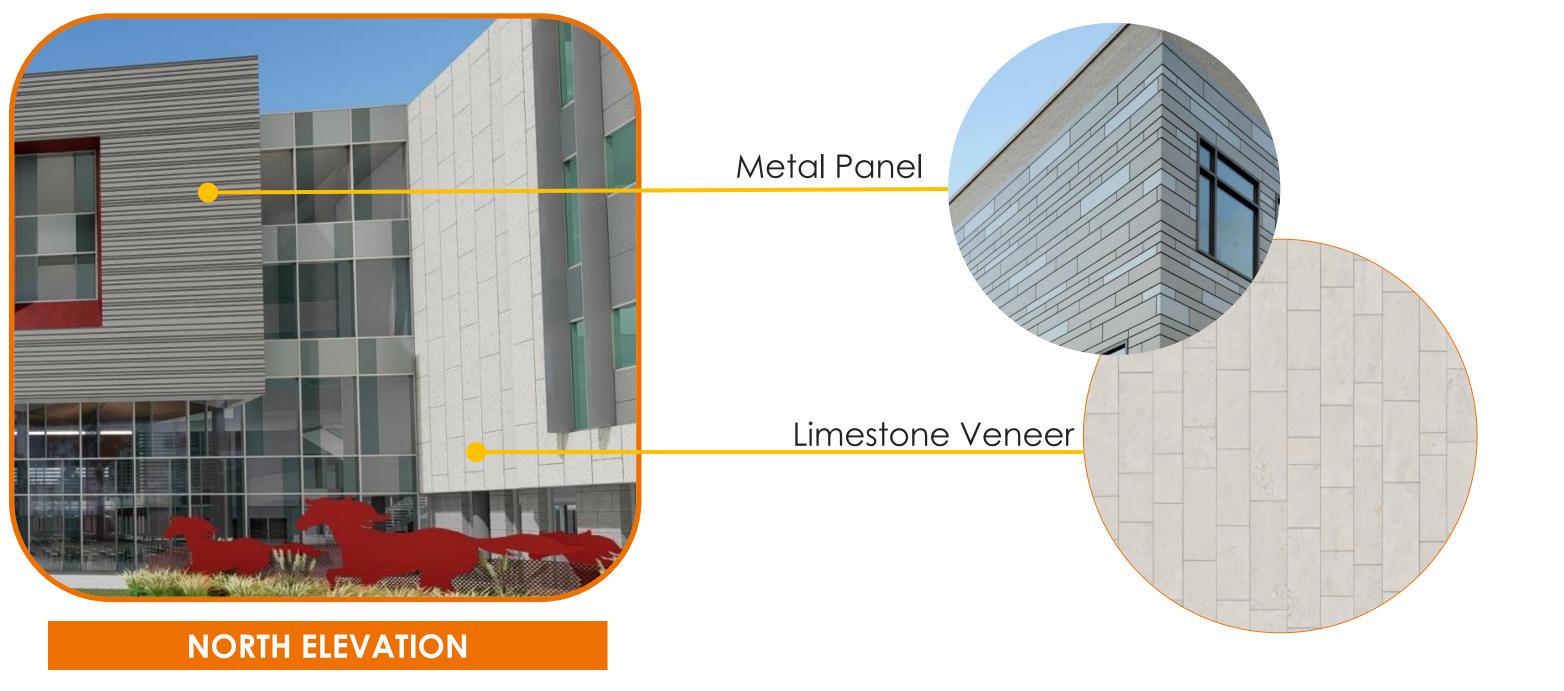




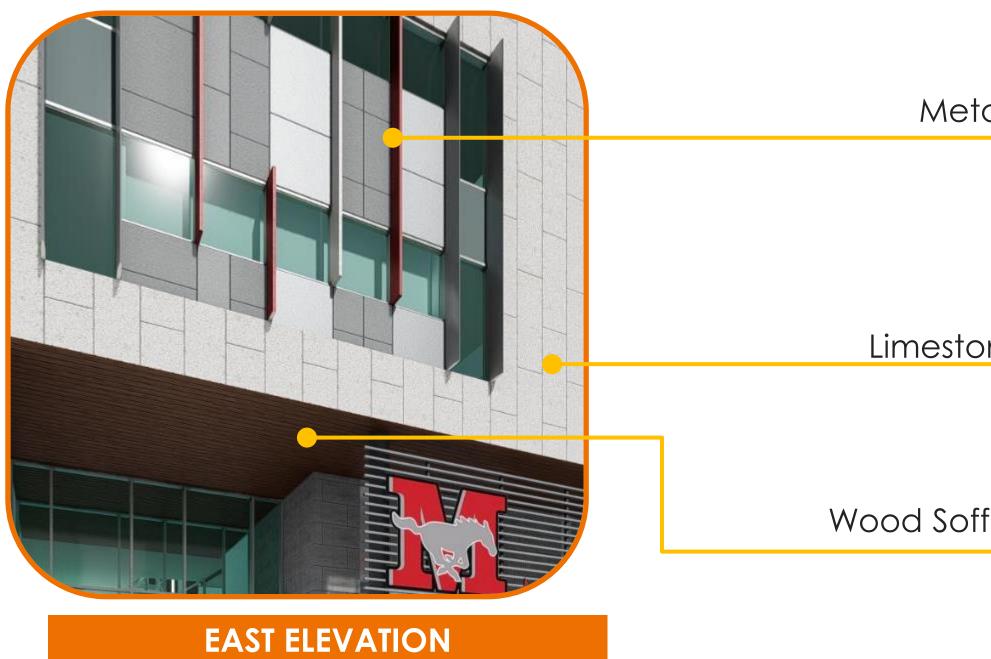




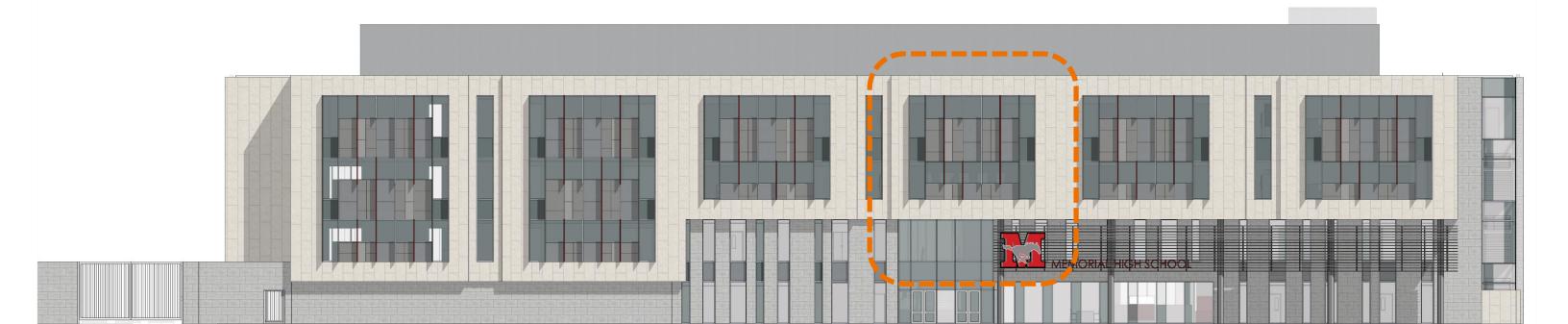


















STUDENT PLAZA PERSPECTIVE

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