| SPRING BRANCH ISD – CTE TASK FORCE CAMPUS (circle all that apply): MHS NHS STUDENT: Specific Description of Interviewee (fr | | INTERVIEWER:GRADE LEVEL: |
|--|----------------------|-------------------------------------|
| Current experience with school in general | Experiences with CTE | Future aspirations, hopes and fears |
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| SPRING BRANCH ISD – CTE TASK FORCE CAMPUS (circle all that apply): MHS NHS | S SHS SWHS WAIS AOC Guthrie | INTERVIEWER:GRADE LEVEL: |
|--|-------------------------------|-------------------------------------|
| GRADUATE : Specific Description of Interviewee | (from empathy interview list) | |
| Current experience with school in general | Experiences with CTE | Future aspirations, hopes and fears |
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| SPRING BRANCH ISD – CTE TASK | FORCE | | | | | | | INTERVIEWER: | |
|--|-------|-----|-----|------|------|-----|---------|--------------|--|
| CAMPUS (circle all that apply): | MHS | NHS | SHS | SWHS | WAIS | AOC | Guthrie | GRADE LEVEL: | |
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PARENT: Specific Description of Interviewee (from empathy interview list)

| Current experience with school in general | Experiences with CTE | Future aspirations, hopes and fears |
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| SPRING BRANCH ISD – CTE TASK FORCE CAMPUS (circle all that apply): MHS NHS School Staff: Specific Description of Interviewee | | INTERVIEWER:GRADE LEVEL: |
|--|----------------------|-------------------------------------|
| Current experience with school in general | Experiences with CTE | Future aspirations, hopes and fears |
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| INTERVIEWER: | | |
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| Business and Community Members: | Specific Description of Interviewee (from empathy interview list) |
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| Current experiences | Current experiences with students who have | Preparing students for the future in your business |
|---------------------|--|--|
| | enrolled in CTE programs | or profession |
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| Current experiences | Future aspirations, hopes, and fears |
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