



Spring Branch Independent School District

Official District Improvement Team (DIT) 2019 Application Form

Campus Level

Certified/ Non-Teaching Certified

Election Process

- Position with an X are open for election for a two-year term that will run from the 2019-2020 school year through the 2020-2021 school year. **Note: Current policy sets a term length of two years, with eligibility to serve again after a two-year break from the DIT*
- Please submit complete forms **by 4:30pm on February 1** either electronically to Norma.Trevino@springbranchisd.com, through inter-office mail with attention to Norma Trevino, or in person to 955 Campbell Rd., Houston, TX 77024
- Please do not use inter-office mail if you are sending your application the week of the deadline.

Election Overview

☒ Indicates an open position

Group 1	Group 2	Group 3
<input checked="" type="checkbox"/> Certified Teacher, PK/Elem <input checked="" type="checkbox"/> Certified Teacher, Middle/High <input type="checkbox"/> Certified teacher, At Large (PK-12) <input type="checkbox"/> Certified non-teaching, At Large (PK-12) <input type="checkbox"/> Special Ed. (PK-12) <input checked="" type="checkbox"/> Bilingual/ESL (Pk-12)	<input type="checkbox"/> Certified Teacher, PK/Elem <input type="checkbox"/> Certified Teacher, Middle/High <input checked="" type="checkbox"/> Certified Teacher, At Large (PK-12) <input type="checkbox"/> Certified Non-teaching, At Large (PK-12) <input checked="" type="checkbox"/> Art/Performing Arts (PK-12) <input checked="" type="checkbox"/> Gifted/Talented (PK-12)	<input checked="" type="checkbox"/> Certified Teacher, PK/Elem <input type="checkbox"/> Certified Teacher, Middle/High <input checked="" type="checkbox"/> Certified Teacher, At Large (PK-12) <input type="checkbox"/> Certified Non-teaching, At Large (PK-12) <input type="checkbox"/> Foreign Language (PK-12) <input type="checkbox"/> Health Fitness (PK-12)
Group 1 Schools	Group 2 Schools	Group 3 School
Northbrook High School Westchester Academy Landrum Middle School Northbrook Middle School Spring Woods Middle School Bendwood Elementary Buffalo Creek Elementary Cedar Brook Elementary Edgewood Elementary Hollibrook Elementary Pine Shadows Elementary Ridgecrest Elementary Spring Shadows Elementary Terrace Elementary Treasure Forest Elementary Panda Path	Academy of Choice Guthrie Center Memorial High School Memorial Middle School Spring Branch Middle School Bunker Hill Elementary Frostwood Elementary Hunters Creek Elementary Housman Elementary Memorial Drive Elementary Rummel Creek Elementary Valley Oaks Elementary Woodview Elementary Bear Blvd Wildcat Way DAEP	Spring Woods High School Stratford High School Cornerstone Academy Spring Forest Middle School Spring Oaks Middle School Meadow Wood Elementary Nottingham Elementary Shadow Oaks Elementary Sherwood Elementary Spring Branch Elementary Thornwood Elementary Westwood Elementary Wilchester Elementary Lion Lane Tiger Trail Spring Branch Academic Institute



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Nomination Form

- To be eligible to campaign for election to the District Improvement Team (DIT), this application must be **completed** according to the procedures outlined above.
- You can apply for **only one** open position.
- Once you have completed your two year term, you must sit out at least two years before running for another term.
- Please note, if elected to serve, you must commit your time to both training and monthly DIT meetings.

Please Print or Type (illegible forms will not be processed):

Name: Mary Hand
Campus: Spring Branch Elementary
Certification: ESL, EC-6 (Elem)
Subjects currently teaching: Self-contained, all subjects
Grade level currently teaching: 1st
Experience: 3rd year of teaching
Position applying for: Group 3: Certified Teacher, PK/Elem AND /OR Certified Teacher, At Large (PK-5)

☒ Indicates an open position

Group 1	Group 2	Group 3
<input checked="" type="checkbox"/> Certified Teacher, PK/Elem	<input type="checkbox"/> Certified Teacher, PK/Elem	<input checked="" type="checkbox"/> Certified Teacher, PK/Elem
<input checked="" type="checkbox"/> Certified Teacher, Middle/High	<input type="checkbox"/> Certified Teacher, Middle/High	<input type="checkbox"/> Certified Teacher, Middle/High
<input type="checkbox"/> Certified teacher, At Large (PK-12)	<input checked="" type="checkbox"/> Certified Teacher, At Large (PK-12)	<input checked="" type="checkbox"/> Certified Teacher, At Large (PK-12)
<input type="checkbox"/> Certified non-teaching, At Large (PK-12)	<input type="checkbox"/> Certified Non-teaching, At Large (PK-12)	<input type="checkbox"/> Certified Non-teaching, At Large (PK-12)
<input type="checkbox"/> Special Ed. (PK-12)	<input checked="" type="checkbox"/> Art/Performing Arts (PK-12)	<input type="checkbox"/> Foreign Language (PK-12)
<input checked="" type="checkbox"/> Bilingual/ESL (Pk-12)	<input checked="" type="checkbox"/> Gifted/Talented (PK-12)	<input type="checkbox"/> Health Fitness (PK-12)

Please answer the following questions (print or type):

1. What qualities do you possess which enable you to make contributions to the DIT?

As a member of my campus redesign cohort, I've been privy to the necessities of making improvement possible. Through the redesign process, I've made learning visits outside of Texas and spoken to many educational consultants and school thought leaders about what makes school districts successful. I consider myself a thought-leader in the sense that I have a knack for taking research and best practices and applying it to my student population in new ways.

2. What are the major challenges you see SBISD facing in the next two years?

We're moving into an era in which there's a heightened paranoia in regards to school safety. Social emotional learning (SEL) should be woven into the school environment, and I think counseling supports need to be bolstered within the district. SEL training should become a professional development priority for educators within the district, similar to state mandates regarding teachers of Gifted/Talented students.



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3. What role do you see the DIT having in addressing these challenges?

The DIT will need to bolster SEL supports throughout the district and readily be willing to assist with professional development for teachers. The district will need to rethink discipline as it applies to the brain/body connection and other sociocultural factors.

4. Please discuss any issue/concern/observation you have that has not been addressed.

The ARD process could use major refinement.