

# 2021-2022 Credit by Exam & Exams for Acceleration



## All Levels

Testing Window	Application Due Date
SEP 27–OCT 7	SEP 1
JUN 1-2, 6-7	MAY 2
JUL 11–14	MAY 2

## Elementary & Middle School

Testing Window	Application Due Date
MAR 21–APR 1	FEB 14

## High School

Testing Window	Application Due Date
FEB 22–MAR 4	JAN 25

### Applying for an Exam

Testing is free for all students enrolled in SBISD. Interested parents should contact their child's school counselor for assistance with the application process prior to the due dates listed above. **Late and/or incomplete applications will not be accepted.**

### Preparing for an Exam

Sample LOTE exams may be accessed at the following web address:

<http://avantassessment.com/sample-tests>

Study guides for all other exams may be accessed here:

[https://highschool.utexas.edu/cbe\\_study\\_guides](https://highschool.utexas.edu/cbe_study_guides)

### Completing an Exam

Fall and spring exams are administered at the home campus; summer exam locations will be announced.

Students are limited to one attempt per exam per window and two attempts per exam in total. Cancellations or no-shows may constitute one attempt.

A score of **80% or higher** is required for both EA and CBE.

**\*\*A high school student who has already received formal instruction in the subject tested may qualify with a score of 75%, provided principal approval has been obtained prior to testing.**

## GRADE LEVEL ACCELERATION (GRADES 1-8 ONLY)

Exams for Acceleration (EA) offer students in grades 1-8 the opportunity to advance a grade level or more. Students who successfully complete all four course exams may advance one full grade level, while single subject acceleration is available for those who wish to advance in mathematics alone.

Students testing during the fall window are eligible to accelerate immediately, while those who test during the spring and summer windows will become eligible for acceleration the following school year.

To be considered for acceleration, it is recommended that a student be performing at the 70th percentile or higher on their most recent MAP assessments, as well as the "Meets Grade Level" standard or higher on STAAR (in grades 4–8). Kindergarten students become eligible for testing in the summer prior to their first grade year.

### Test sequence for acceleration:

- 1) Grade Level Math
- 2) Grade Level Social Studies
- 3) Grade Level Science
- 4) Grade Level Language Arts

## CREDIT BY EXAM

Credit by Exam (CBE) for high school courses are tested by semester, and most courses have two. When high school course credit is earned through a CBE, the course and the score of the test are posted to the student's transcript. However, the score will not impact the student's Grade Point Average. CBEs may be taken with or without prior instruction.\*\*

### Exams available include but are not limited to:

> English I	> World Geo.	> Pre-Calculus	> Health*
> English II	> World Hist.	> Biology	> Economics*
> English III	> Algebra I	> Chemistry	> Government*
> English IV	> Algebra II	> Physics	
> US History	> Geometry	> IPC	

\* One semester courses

Additional exam courses may be found at: <https://utexas.app.box.com/v/uths-cbe-available>

Some exams require reading of novels (ELA), participation logs (PE), or portfolios (Art); those requirements are listed in the study guides.

### Languages Other Than English (LOTE) - Levels 1-4

Students may obtain high school course credit for the languages listed below beginning in the fall of their 8th grade year. For the purposes of determining placement in middle school Spanish II or III, students may take a Spanish exam beginning in the fall of their 6th grade year.

### Exams available include but are not limited to:

> Arabic	> Hindi	> Mandarin (simple & traditional)	> Russian
> French	> Italian	> Polish	> Spanish
> German	> Japanese	> Portuguese	> Vietnamese
> Hebrew	> Korean		

### Policy EHDC (Legal)

A student may not attempt to earn credit by examination for a specific high school course more than two times. If a student fails to earn credit by examination for a specific high school course before the beginning of the school year in which the student would ordinarily be required to enroll in that course in accordance with the district's prescribed course sequence, the student must satisfactorily complete the course to receive credit for the course.