



# PRE-KINDERGARTEN / KINDERGARTEN

## PROGRESS REPORT

School Year

\_\_\_\_ Nine Weeks

### GRADING CODE

✓ = DEVELOPING AS EXPECTED  
- = CONTINUING TO DEVELOP  
NA = NOT APPLICABLE AT THIS TIME

STUDENT ID: \_\_\_\_\_

STUDENT: \_\_\_\_\_

TEACHER: \_\_\_\_\_

PRINCIPAL: \_\_\_\_\_

SCHOOL: \_\_\_\_\_

| LANGUAGE ARTS                                                                                                                         | 2 <sup>ND</sup>          | 3 <sup>RD</sup>          | 4 <sup>TH</sup>          |                          |                          |                          |                          |                          |                          |
|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Vocabulary Development                                                                                                                |                          |                          |                          |                          |                          |                          |                          |                          |                          |
| Reading                                                                                                                               |                          |                          |                          |                          |                          |                          |                          |                          |                          |
| Writing                                                                                                                               |                          |                          |                          |                          |                          |                          |                          |                          |                          |
| Phonological Awareness                                                                                                                |                          |                          |                          |                          |                          |                          |                          |                          |                          |
| Concepts About Print                                                                                                                  |                          |                          |                          |                          |                          |                          |                          |                          |                          |
| <b>Names The Following Letters</b>                                                                                                    |                          |                          |                          |                          |                          |                          |                          |                          |                          |
|                                                                                                                                       | A                        | B                        | C                        | D                        | E                        | F                        | G                        | H                        | I                        |
| Upper Case                                                                                                                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Lower Case                                                                                                                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Sounds                                                                                                                                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                                                                                                       | J                        | K                        | L                        | M                        | N                        | O                        | P                        | Q                        | R                        |
| Upper Case                                                                                                                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Lower Case                                                                                                                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Sounds                                                                                                                                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                                                                                                       | S                        | T                        | U                        | V                        | W                        | X                        | Y                        | Z                        |                          |
| Upper Case                                                                                                                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                          |
| Lower Case                                                                                                                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                          |
| Sounds                                                                                                                                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                          |
| <input type="checkbox"/> Knows All Upper Case <input type="checkbox"/> Knows All Lower Case <input type="checkbox"/> Knows All Sounds |                          |                          |                          |                          |                          |                          |                          |                          |                          |
|                                                                                                                                       |                          |                          |                          |                          |                          |                          |                          |                          |                          |
|                                                                                                                                       |                          |                          |                          |                          |                          |                          |                          |                          |                          |
| <b>MATH CONCEPTS</b>                                                                                                                  |                          |                          |                          |                          |                          |                          |                          |                          |                          |
|                                                                                                                                       | 2 <sup>ND</sup>          | 3 <sup>RD</sup>          | 4 <sup>TH</sup>          |                          |                          |                          |                          |                          |                          |
| Numbers                                                                                                                               |                          |                          |                          |                          |                          |                          |                          |                          |                          |
| Operations and Algebraic Reasoning                                                                                                    |                          |                          |                          |                          |                          |                          |                          |                          |                          |
| Geometry and Measurement                                                                                                              |                          |                          |                          |                          |                          |                          |                          |                          |                          |
| Data Analysis                                                                                                                         |                          |                          |                          |                          |                          |                          |                          |                          |                          |
|                                                                                                                                       |                          |                          |                          |                          |                          |                          |                          |                          |                          |
|                                                                                                                                       |                          |                          |                          |                          |                          |                          |                          |                          |                          |
| <b>ART / MUSIC / HEALTH FITNESS</b>                                                                                                   |                          |                          |                          |                          |                          |                          |                          |                          |                          |
|                                                                                                                                       | 2 <sup>ND</sup>          | 3 <sup>RD</sup>          | 4 <sup>TH</sup>          |                          |                          |                          |                          |                          |                          |
| Music                                                                                                                                 |                          |                          |                          |                          |                          |                          |                          |                          |                          |
| Art                                                                                                                                   |                          |                          |                          |                          |                          |                          |                          |                          |                          |
| Health Fitness                                                                                                                        |                          |                          |                          |                          |                          |                          |                          |                          |                          |

|                                                       | 2 <sup>ND</sup> | 3 <sup>RD</sup> | 4 <sup>TH</sup> |                 |
|-------------------------------------------------------|-----------------|-----------------|-----------------|-----------------|
| <b>SCIENCE</b>                                        |                 |                 |                 |                 |
|                                                       |                 |                 |                 |                 |
| <b>SOCIAL STUDIES</b>                                 |                 |                 |                 |                 |
|                                                       |                 |                 |                 |                 |
| <b>TECHNOLOGY</b>                                     |                 |                 |                 |                 |
|                                                       |                 |                 |                 |                 |
| <b>SOCIAL DEVELOPMENT</b>                             | 2 <sup>ND</sup> | 3 <sup>RD</sup> | 4 <sup>TH</sup> |                 |
| Follows Directions                                    |                 |                 |                 |                 |
| Works Independently                                   |                 |                 |                 |                 |
| Works Cooperatively                                   |                 |                 |                 |                 |
| Cleans Up After Work/Play                             |                 |                 |                 |                 |
| Follows Rules                                         |                 |                 |                 |                 |
| Displays Self-Control                                 |                 |                 |                 |                 |
| Cares For Materials                                   |                 |                 |                 |                 |
|                                                       |                 |                 |                 |                 |
| <b>FINE MOTOR SKILLS</b>                              | 2 <sup>ND</sup> | 3 <sup>RD</sup> | 4 <sup>TH</sup> |                 |
| Uses Pencil With Control                              |                 |                 |                 |                 |
| Correctly Writes Name                                 |                 |                 |                 |                 |
| Uses Scissors Correctly                               |                 |                 |                 |                 |
|                                                       |                 |                 |                 |                 |
| <b>ATTENDANCE</b>                                     | 1 <sup>ST</sup> | 2 <sup>ND</sup> | 3 <sup>RD</sup> | 4 <sup>TH</sup> |
| Excused Absences                                      |                 |                 |                 |                 |
| Unexcused Absences                                    |                 |                 |                 |                 |
| Tardies                                               |                 |                 |                 |                 |
|                                                       |                 |                 |                 |                 |
| <b>PROGRAM PARTICIPATION</b>                          |                 |                 |                 |                 |
| <input type="checkbox"/> English As A Second language |                 |                 |                 |                 |
| <input type="checkbox"/> Bilingual                    |                 |                 |                 |                 |
| <input type="checkbox"/> Dual Language                |                 |                 |                 |                 |
|                                                       |                 |                 |                 |                 |

COMMENTS:

Teacher Signature: \_\_\_\_\_

☐ Promoted To Next Grade ☐ Not Promoted To Next Grade



# PRE-KINDERGARTEN / KINDERGARTEN REPORTE DE PROGRESO

Año Escolar \_\_\_\_\_  
Nueve Semanas

**CÓDIGO DE LA EVALUACIÓN**  
✓ = DESARROLLO ESPERADO  
- = CONTINUAR DESARROLLÁNDOSE  
NA = NO SE APLICA EN ESTE MOMENTO

NUMERO: \_\_\_\_\_

ESTUDIANTE: \_\_\_\_\_

MAESTRO/A: \_\_\_\_\_

DIRECTOR/A: \_\_\_\_\_

ESCUELA: \_\_\_\_\_

| LENGUAJE                    | 2 <sup>ND</sup> | 3 <sup>RD</sup> | 4 <sup>TH</sup> |
|-----------------------------|-----------------|-----------------|-----------------|
| Desarrollo de vocabulario   |                 |                 |                 |
| Lectura                     |                 |                 |                 |
| Escritura                   |                 |                 |                 |
| Conocimiento fonológico     |                 |                 |                 |
| Conceptos del texto impreso |                 |                 |                 |

Nombra las siguientes letras:

|            |                          |                          |                          |                          |                          |                          |                          |                          |                          |
|------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|            | A                        | B                        | C                        | D                        | E                        | F                        | G                        | H                        | I                        |
| Mayúsculas | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Minúsculas | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Sonidos    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|            | J                        | K                        | L                        | M                        | N                        | O                        | P                        | Q                        | R                        |
| Mayúsculas | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Minúsculas | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Sonidos    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|            | S                        | T                        | U                        | V                        | W                        | X                        | Y                        | Z                        |                          |
| Mayúsculas | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                          |
| Minúsculas | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                          |
| Sonidos    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                          |

☐ Conoce todas mayúsculas ☐ Conoce todas minúsculas ☐ Conoce todos los sonidos

| CONCEPTO DE MATEMÁTICAS               | 2 <sup>ND</sup> | 3 <sup>RD</sup> | 4 <sup>TH</sup> |
|---------------------------------------|-----------------|-----------------|-----------------|
| Número                                |                 |                 |                 |
| Operaciones y Razonamiento Algebraico |                 |                 |                 |
| Geometría y Medición                  |                 |                 |                 |
| Análisis de Datos                     |                 |                 |                 |

| ARTE / MÚSICA / SALUD APTITUD | 2 <sup>ND</sup> | 3 <sup>RD</sup> | 4 <sup>TH</sup> |
|-------------------------------|-----------------|-----------------|-----------------|
| Música                        |                 |                 |                 |
| Arte                          |                 |                 |                 |
| Educación Física              |                 |                 |                 |

COMENTARIOS:

Firma del Maestro: \_\_\_\_\_

| CIENCIAS | 2 <sup>ND</sup> | 3 <sup>RD</sup> | 4 <sup>TH</sup> |
|----------|-----------------|-----------------|-----------------|
|          |                 |                 |                 |

| ESTUDIOS SOCIALES |  |  |  |
|-------------------|--|--|--|
|-------------------|--|--|--|

| TECNOLOGÍA |  |  |  |
|------------|--|--|--|
|------------|--|--|--|

| DESARROLLO SOCIAL                | 2 <sup>ND</sup> | 3 <sup>RD</sup> | 4 <sup>TH</sup> |
|----------------------------------|-----------------|-----------------|-----------------|
| Sigue las instrucciones          |                 |                 |                 |
| Trabaja independientemente       |                 |                 |                 |
| Trabaja cooperativamente         |                 |                 |                 |
| Recoge después de trabajar/jugar |                 |                 |                 |
| Sigue las reglas                 |                 |                 |                 |
| Demuestra auto-control           |                 |                 |                 |
| Cuida los materiales             |                 |                 |                 |

| HABILIDADES MOTORAS FINAS       | 2 <sup>ND</sup> | 3 <sup>RD</sup> | 4 <sup>TH</sup> |
|---------------------------------|-----------------|-----------------|-----------------|
| Muestra control del lápiz       |                 |                 |                 |
| Escribe su nombre correctamente |                 |                 |                 |
| Usa las tijeras correctamente   |                 |                 |                 |

| ASISTENCIA                | 1 <sup>ST</sup> | 2 <sup>ND</sup> | 3 <sup>RD</sup> | 4 <sup>TH</sup> |
|---------------------------|-----------------|-----------------|-----------------|-----------------|
| Ausencias justificadas    |                 |                 |                 |                 |
| Ausencias no justificadas |                 |                 |                 |                 |
| Llegadas tarde            |                 |                 |                 |                 |

| PARTICIPACIÓN EN PROGRAMA                           |
|-----------------------------------------------------|
| <input type="checkbox"/> Inglés como segundo idioma |
| <input type="checkbox"/> Bilingüe                   |
| <input type="checkbox"/> Doble Idioma               |

☐ Promoted To Next Grade ☐ Not Promoted To Next Grade