

Spring Branch Independent School District
AAC / AP PARENT / STUDENT CONTRACT

Student Name:

School:

Parent Name:

Grade Level:

School Year:

Please mark each AAC/AP class in which you would like to be enrolled:

☐ English ☐ Math ☐ Science ☐ Social Studies ☐ Elective(s)

The purpose of the AAC/AP entrance and exit guidelines is to provide information to parents and students and to facilitate students' success in academically challenging courses. While AAC/AP courses are open to any student wishing to enroll, parents and students should consider the profile of students who typically experience success in AAC/AP courses. **The decision to enroll in AAC/AP courses ultimately rests with the parents and the students.** AAC/AP classes in the Spring Branch Independent School District stimulate and challenge students to perform at an advanced academic level. Therefore, AAC/AP coursework requires students to engage in more independent analytical reading and writing assignments, both inside and outside of the classroom.

Entrance Guidelines regarding AAC/AP Courses

We encourage students who are interested in the AAC/AP courses to enroll. The following guidelines provide a profile of a student who typically experiences success in AAC and AP courses.

- Successful completion of prerequisite coursework
- Current or previous successful performance in related area/course
- 85th percentile or above on the most recent standardized achievement test or other district identified testing measure
- Teacher recommendation
- Careful consideration of demands of extracurricular activities, employment, community service, religious activities, and homework

Exit Information regarding AAC/AP Courses

Most AAC, AP, and IB classes are full year classes. A few are semester long. Whether a full year or semester course, students are expected to complete the entire course in which they are enrolled. Below are the rules guiding the exiting of these courses.

- Students who enroll in these AAC/AP and IB courses are required to complete both semesters of the course, unless they choose to exit due to a grade of "D" or "F" (below 75) at the end of the first nine weeks or the end of the semester. This decision requires parent/guardian approval.
- Each campus will establish guidelines for when and how students can exit AAC/AP and IB classes within the first nine weeks.
- Requesting to exit a course with a grade of 75 or greater requires principal approval and will only be considered in extenuating circumstances.
- In cases where students exit advanced courses due to low grades or extenuating circumstances, replacement course options are limited to those where space is available and exclude off-campus, study hall and office aide.
- If the student's grade in an AAC/AP and IB course (for which there is a grade level equivalent course) falls below a 70 at the end of **any** nine weeks, the student will be removed from the course and reassigned to the grade level equivalent course unless otherwise recommended by the building principal.
- When a student exits an advanced course to the grade level equivalent course at the end of the first nine weeks, a grade adjustment will be applied to the nine-weeks grade (see chart in page 16 of the Secondary Grading Expectations). This adjustment is only made for those that exit an advanced course at the first nine weeks of the course. Students who exit at the end of the semester will have the earned grade appear on their semester report card and transcript.
- For AAC/AP and IB courses for which there is no grade level equivalent, students can only exit if their grade is a "D" or "F" (below 75). This exit will only occur at the first 3-week progress report. After the first three weeks, students must remain in the course until the end of the year and will only be permitted to exit at semester if the student's semester average is below 70. Grades earned in these courses will not be carried forward to the new course, as the new course will not be the same subject.

Spring Branch ISD takes pride in offering a strong curriculum in all courses. If a schedule change to a Grade Level class occurs, the student will continue to experience quality learning opportunities designed to effectively prepare him or her for high school and college curriculum.

I understand the entrance and exit guidelines pertaining to participation in AAC/AP courses in SBISD.

Student's Signature

Parent's Signature

Date