



Spring Branch Independent School District

Official District Improvement Team (DIT) 2019 Application Form

Campus Level

Certified/ Non-Teaching Certified

Election Process

- Position with an X are open for election for a two-year term that will run from the 2019-2020 school year through the 2020-2021 school year. **Note: Current policy sets a term length of two years, with eligibility to serve again after a two-year break from the DIT*
- Please submit complete forms **by 4:30pm on February 1** either electronically to Norma.Trevino@springbranchisd.com, through inter-office mail with attention to Norma Trevino, or in person to 955 Campbell Rd., Houston, TX 77024
- Please do not use inter-office mail if you are sending your application the week of the deadline.

Election Overview

☒ Indicates an open position

Group 1	Group 2	Group 3
<input checked="" type="checkbox"/> Certified Teacher, PK/Elem <input checked="" type="checkbox"/> Certified Teacher, Middle/High <input type="checkbox"/> Certified teacher, At Large (PK-12) <input type="checkbox"/> Certified non-teaching, At Large (PK-12) <input type="checkbox"/> Special Ed. (PK-12) <input checked="" type="checkbox"/> Bilingual/ESL (Pk-12)	<input type="checkbox"/> Certified Teacher, PK/Elem <input type="checkbox"/> Certified Teacher, Middle/High <input checked="" type="checkbox"/> Certified Teacher, At Large (PK-12) <input type="checkbox"/> Certified Non-teaching, At Large (PK-12) <input checked="" type="checkbox"/> Art/Performing Arts (PK-12) <input checked="" type="checkbox"/> Gifted/Talented (PK-12)	<input checked="" type="checkbox"/> Certified Teacher, PK/Elem <input type="checkbox"/> Certified Teacher, Middle/High <input checked="" type="checkbox"/> Certified Teacher, At Large (PK-12) <input type="checkbox"/> Certified Non-teaching, At Large (PK-12) <input type="checkbox"/> Foreign Language (PK-12) <input type="checkbox"/> Health Fitness (PK-12)
Group 1 Schools	Group 2 Schools	Group 3 School
Northbrook High School Westchester Academy Landrum Middle School Northbrook Middle School Spring Woods Middle School Bendwood Elementary Buffalo Creek Elementary Cedar Brook Elementary Edgewood Elementary Hollibrook Elementary Pine Shadows Elementary Ridgecrest Elementary Spring Shadows Elementary Terrace Elementary Treasure Forest Elementary Panda Path	Academy of Choice Guthrie Center Memorial High School Memorial Middle School Spring Branch Middle School Bunker Hill Elementary Frostwood Elementary Hunters Creek Elementary Housman Elementary Memorial Drive Elementary Rummel Creek Elementary Valley Oaks Elementary Woodview Elementary Bear Blvd Wildcat Way DAEP	Spring Woods High School Stratford High School Cornerstone Academy Spring Forest Middle School Spring Oaks Middle School Meadow Wood Elementary Nottingham Elementary Shadow Oaks Elementary Sherwood Elementary Spring Branch Elementary Thornwood Elementary Westwood Elementary Wilchester Elementary Lion Lane Tiger Trail Spring Branch Academic Institute



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Nomination Form

- To be eligible to campaign for election to the District Improvement Team (DIT), this application must be **completed** according to the procedures outlined above.
- You can apply for **only one** open position.
- Once you have completed your two year term, you must sit out at least two years before running for another term.
- Please note, if elected to serve, you must commit your time to both training and monthly DIT meetings.

Please Print or Type (illegible forms will not be processed):

Name: Tamesha Bullock
Campus: EWE
Certification: Pk-12 Sped, 4-8 ELA, k-12 ESL
Subjects currently teaching: Reading and Writing
Grade level currently teaching: 4
Experience: 20 (teaching all grade levels)
Position applying for: Certified teacher Pk/Elem. Group 1

☒ Indicates an open position

Group 1	Group 2	Group 3
<input checked="" type="checkbox"/> Certified Teacher, PK/Elem	<input type="checkbox"/> Certified Teacher, PK/Elem	<input checked="" type="checkbox"/> Certified Teacher, PK/Elem
<input checked="" type="checkbox"/> Certified Teacher, Middle/High	<input type="checkbox"/> Certified Teacher, Middle/High	<input type="checkbox"/> Certified Teacher, Middle/High
<input type="checkbox"/> Certified teacher, At Large (PK-12)	<input checked="" type="checkbox"/> Certified Teacher, At Large (PK-12)	<input checked="" type="checkbox"/> Certified Teacher, At Large (PK-12)
<input type="checkbox"/> Certified non-teaching, At Large (PK-12)	<input type="checkbox"/> Certified Non-teaching, At Large (PK-12)	<input type="checkbox"/> Certified Non-teaching, At Large (PK-12)
<input type="checkbox"/> Special Ed. (PK-12)	<input checked="" type="checkbox"/> Art/Performing Arts (PK-12)	<input type="checkbox"/> Foreign Language (PK-12)
<input checked="" type="checkbox"/> Bilingual/ESL (Pk-12)	<input checked="" type="checkbox"/> Gifted/Talented (PK-12)	<input type="checkbox"/> Health Fitness (PK-12)

Please answer the following questions (print or type):

1. What qualities do you possess which enable you to make contributions to the DIT?

I have been in the district since 2005 with variety of experiences in both Language Arts and Special Education in both elementary and middle school. I have a depth of knowledge and background in Reading and Language Arts. I specialize in curriculum and instruction and would love to share my expertise in meeting the needs of teachers as well as students within the district. Overall my experience in Special Education and General Education will further provide a great measure of influence toward my contributions to the DIT.

2. What are the major challenges you see SBISD facing in the next two years?
Some challenges the district may face is the increasing influx of second language learners and closing obvious gaps. When the students enter in Pk/K, they are usually already 2 years behind. By the time they make it to 3rd and 4th grade they are barely above 1st or 2nd grade level in reading. This puts a



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tremendous amount of pressure on the teachers to close the gaps. These gaps impact every level from the primary level all the through the secondary levels.

3. What role do you see the DIT having in addressing these challenges?

The role of DIT would be to implement measures to educate parents and students simultaneously about the challenges so that parents can not only be aware of the challenges that their children may face, but be provided with tools to provide students with prerequisite skills that will prepare them for school prior to prekinder.

4. Please discuss any issue/concern/observation you have that has not been addressed.

There is a concern about realizing that every school is becoming increasingly diverse, and those particular schools will need more support to address the needs of every student.