





# Landrum MS Replacement **SD / DD Recommendation** May 6, 2019

# Landrum Middle School Spring Branch ISD



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# **Project Scope**

- Replacement of Landrum Middle School 1,100 students serving Landrum MS + KIPP
- **On-Site Transition** LMS students remain on-campus during new construction
- New 3-story building, Estimated 234,000 SF Based on SBISD Middle School Educational Specifications

### Estimated 2-year construction sequence

- Phase 1 Build new LMS on campus, North of existing Building
- Phase 2 Campus moves into new building + Demolition of Existing + Complete remaining site work (parking, fields, etc)



# **Project Schedule**

### **Schematic Design Phase January - March 2019**

- PAT Meeting #1: January 15, 2019
- PAT Meeting #2: January 28, 2019
- PAT Meeting #3: February 19, 2019



### **Design Development Phase March - May 2019**

- PAT Meeting #4: March 19, 2019
- PAT Meeting #5: April 23, 2019

# PRESENT TO SBISD ADMIN (5/2) + SBISD BOARD (5/6)

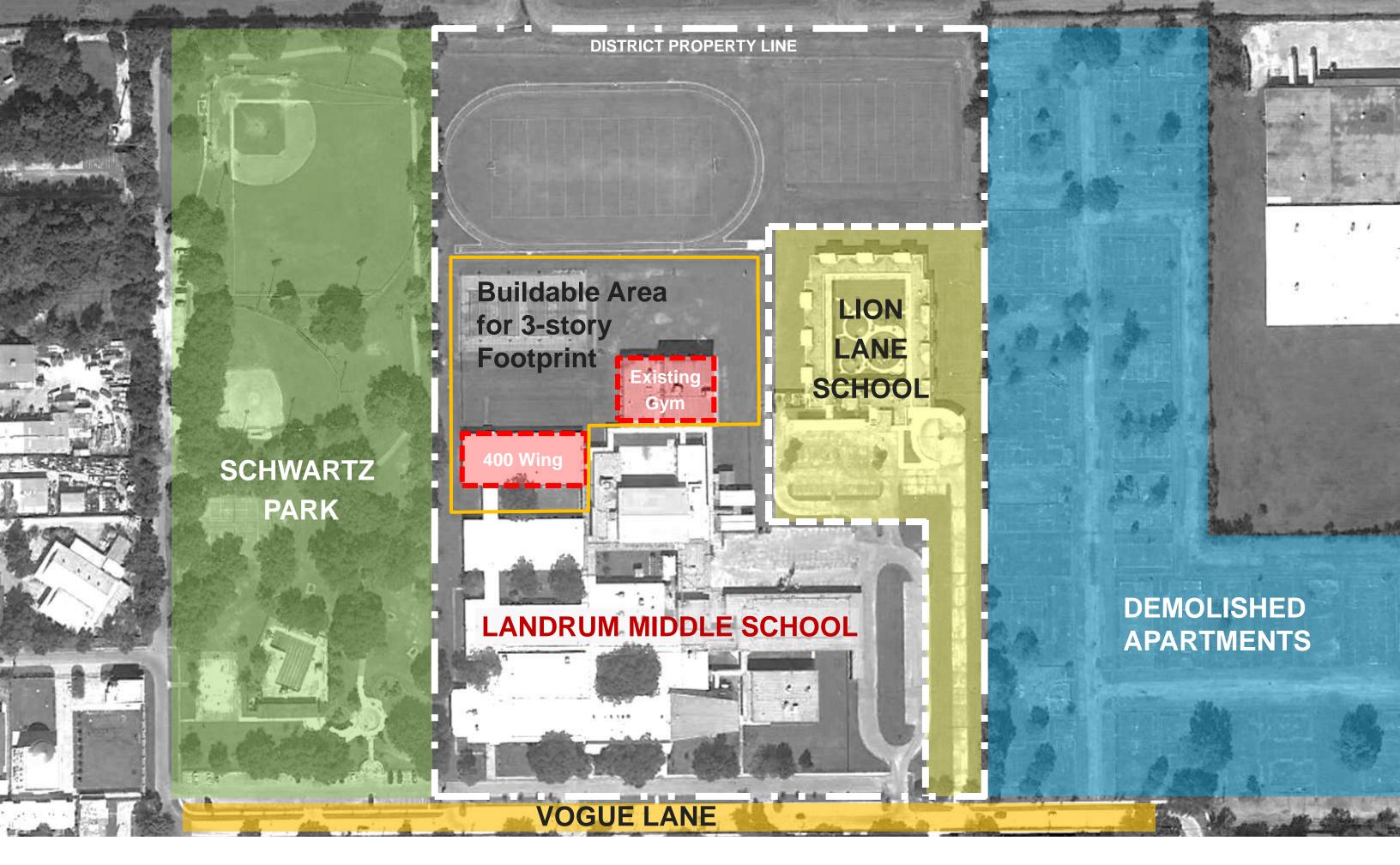
Construction Documents May – August 2019

### **Procurement & Permitting Sept- Nov 2019**

Board GMP Approval: November 2019  $\bigcirc$ 

### **Construction Administration Dec 2019-Fall 2021** $\geq$

- Phase I Construction: Dec 2019 May 2021  $\bigcirc$
- New Building Move In: June 2021
- Phase II Construction: June Fall 2021



**Conceptual Study Recap: Landrum MS Site + Adjacent Properties** 



- 1. Detention
- 2. Tennis Courts
- 3. Track & Field
- 4. Lion Lane School
- 5. Demo 400-Wing Demo Gym
- 6. Buildable Area for 3-Story Footprint
- 7. New Front Door
- 8. New Staff Parking
- Demo Exist Bldg.
   Preserve Trees
- 11. New Drives
  12. New Parking
  13. Track & Field
  14. Tennis Sport Court
  15. Practice Field



**Conceptual Study Recap: New Landrum Concept Diagram** 

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PAT Engagement - Process Overview

**O3** Recommendation - Landrum MS Replacement



# **Project Advisory Team (PAT)**

# **20** Participants **Over 80% Participation Rate**

	_
Principal	
Assistant Principal	
CIT	Ī
CIT	
CIT	[
PTA President	
Parent by Lottery	
Parent by Lottery	
Staff by Lottery	
Staff by Lottery	
Student by Lottery	
Student by Lottery	[
HOA Representative	
HOA Representative	
Business Representative	<b> </b>



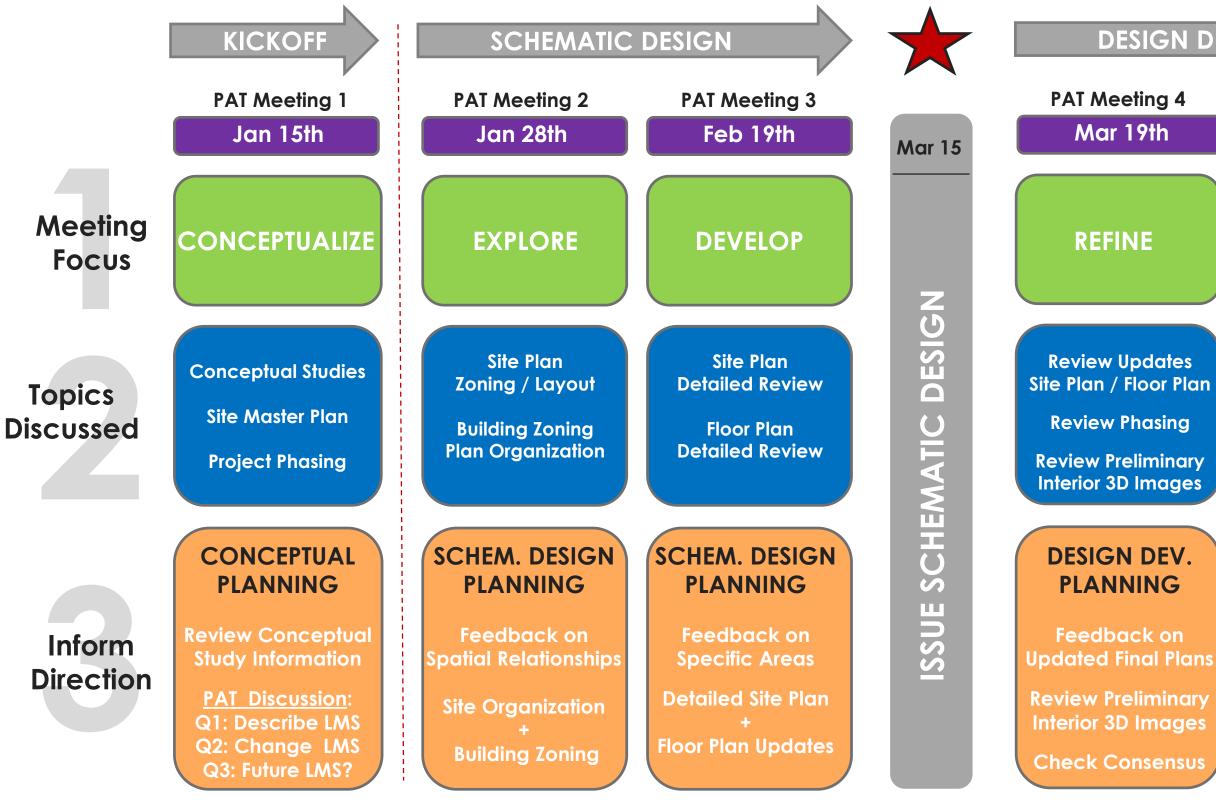
### **PAT Committee Composition**

### 11 = Landrum MS Staff + CIT + PTA President

 $\sim$  06 = Lottery Parent + Staff + Students

 $\sim$  03 = Community HOA + Business

# **PAT Engagement: Schedule + Meeting Overview**



### **DESIGN DEVELOPMENT**

### PAT Meeting 5

Apr 23rd

### FINALIZE

Review Design Recommendation

Site Plan / Floor Plan Interior Images Exterior Images

### DESIGN DEV. PLANNING

Draft Presentation Feedback:

Site Plan / Floor Plan 3D images

Vote: Consensus



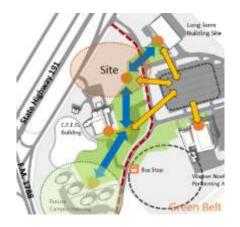
### May 24

# **ISSUE DESIGN DEVELOPMENT**

# **PAT Engagement: Process Overview**

### CONCEPTUALIZE



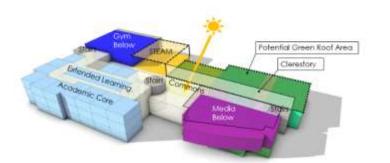


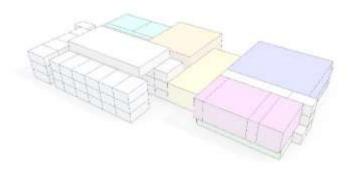
### **EXPLORE**



### DEVELOP











### **PAT Meetings**

(January – March 2019)



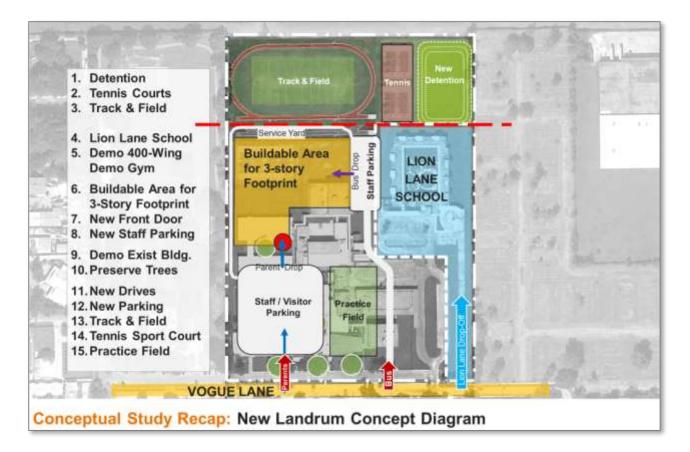






# **CONCEPTUAL PLANNING**





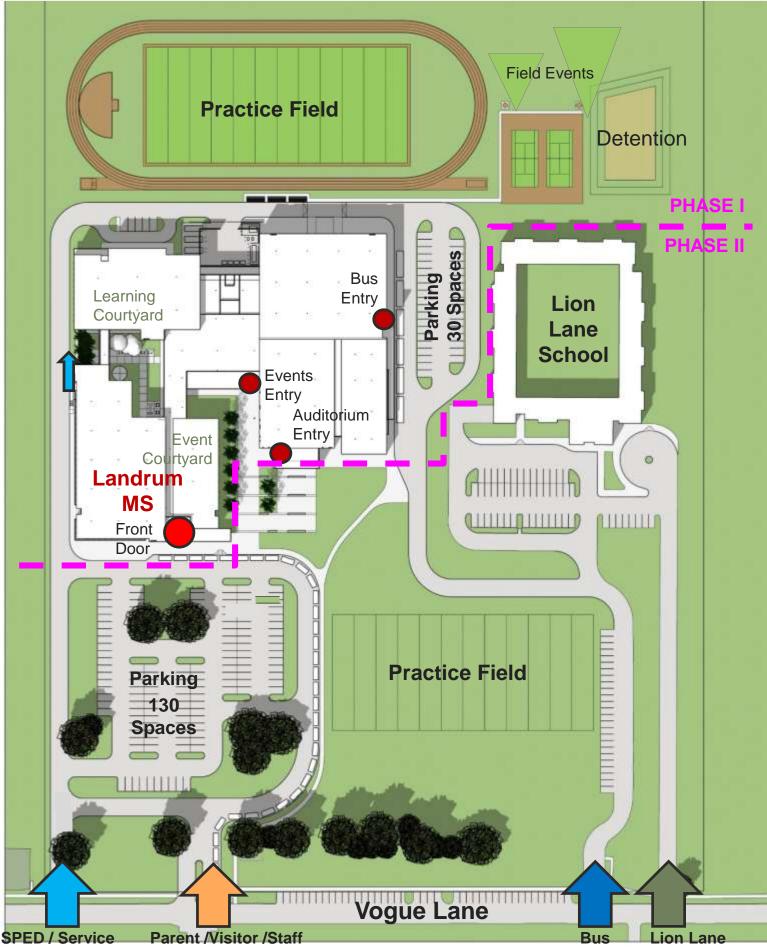
# **Conceptual Plan Development**

- Fall 2018 Conceptual Planning Meetings Ο prior to convening LMS Project Advisory Team
- Goal = Review design options to keep Ο LMS students on-site during construction
- $\bigcirc$ with a 3-story design adjacent to existing LMS
- **Conceptual Plan = "Starting Point" for PAT** Ο



**Determined On-Site Transition was achievable** 

# **SITE PLANNING**



# **Site Plan Development**

**Building Placement** Ο **On-Site Transition** 

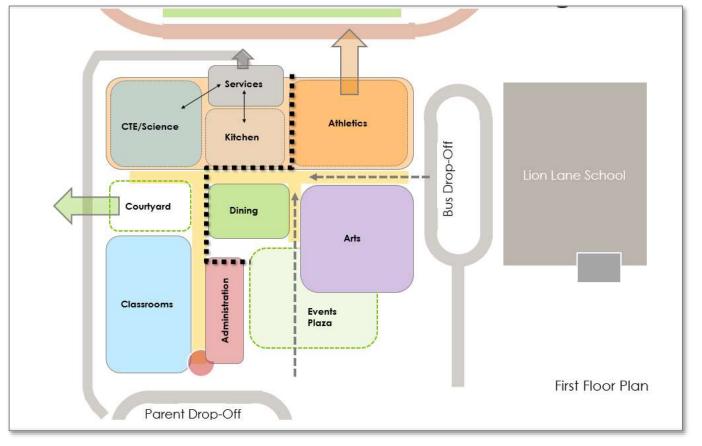
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- **Traffic Flow** Parent Drop-off / Visitor SPED Drop-off **Bus Drop-off** Staff Parking Service Drive / Fire Lane Lion Lane PK
- Sense of Arrival  $\bigcirc$ Main Entry **Events Entry** Auditorium Entry **Bus Drop-off Entry**
- Ο **Events Courtyard** Learning Courtyard
- **Construction Phasing** Ο Phase I – Partial Demo + New Construction Phase II – Demo Existing + Complete Site

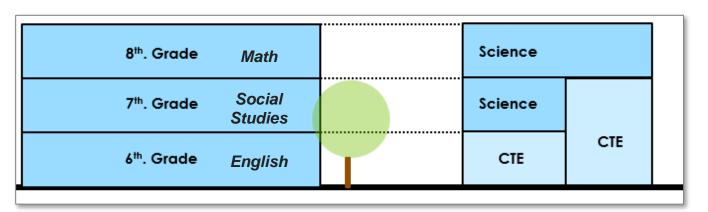
### Build Adjacent $\rightarrow$ Occupy New $\rightarrow$ Complete Site

## **Outdoor Connections / Courtyards**

# **BUILDING ORGANIZATION**



**Concept Plan** (Bldg. Organization)



**3-story Concept Section** (Department or Grade Level)

# **Building Layout / Plan Development**

- **Spatial Organization / Adjacencies** Ο Administration Learning Spaces + Science + CTE Media Center **Dining Commons** Visual + Performing Arts PE/Athletics + Gyms
- **Vertical Organization / Zoning** Ο Grade Level <or> Departmental Level
- **Multi-use Spaces / Flexibility** Ο
- **CTE Program** Ο Plan for Future Flexibility
- Courtyards Ο Social + Learning
- **Security Zones / After Hours Uses** Ο PE/Athletics (FL1) + Gyms (FL2) Auditorium, Performing + Fine Arts **Dining Commons**



# **TEACHING AND LEARNING**

# Learning Beyond the Classroom

- Facilitate Variety of Teaching Methods Ο
- Support Personalized Learning Ο
- Extended Classroom / Flex Spaces Ο
- Easy to Adapt for Future (LMS / KIPP) Ο

- Ο
- Technology Rich / Interactive Environment Ο
- Flexible / Mobile Furniture Ο
- Acoustic Separation between Uses Ο

**Direct Instruction Outdoor Learning** 



# Learning Environment Choices (Individual/ Group)

### Collaboration / Flex



# SCHOOL EXPRESSION

# **Existing School Expression**

- School Motto / Lion Pride:  $\bigcirc$ "Lions Inspire Others to Never Settle"
- Connections Indoor / Outdoor  $\bigcirc$
- Art Murals + Mosaics  $\bigcirc$
- Lifelong Learning Legacy H.M. Landrum Ο

# **Future School Expression**

- School Identity + Branding = **PRIDE** 0
- Sense of Place = **Desired Destination**
- Flexible/Adaptable = **Future Changes** Ο
- Ο

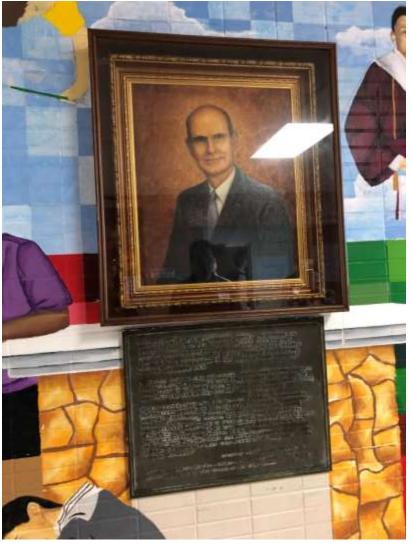
### Lion Pride



**Outdoor Learning** 

Architectural Expression = **Modern Design**, **Courtyards, Preserve Trees, Exterior Views** 

### H.M. Landrum + 1957 LMS



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**O1** Introduction - Project Scope + Schedule

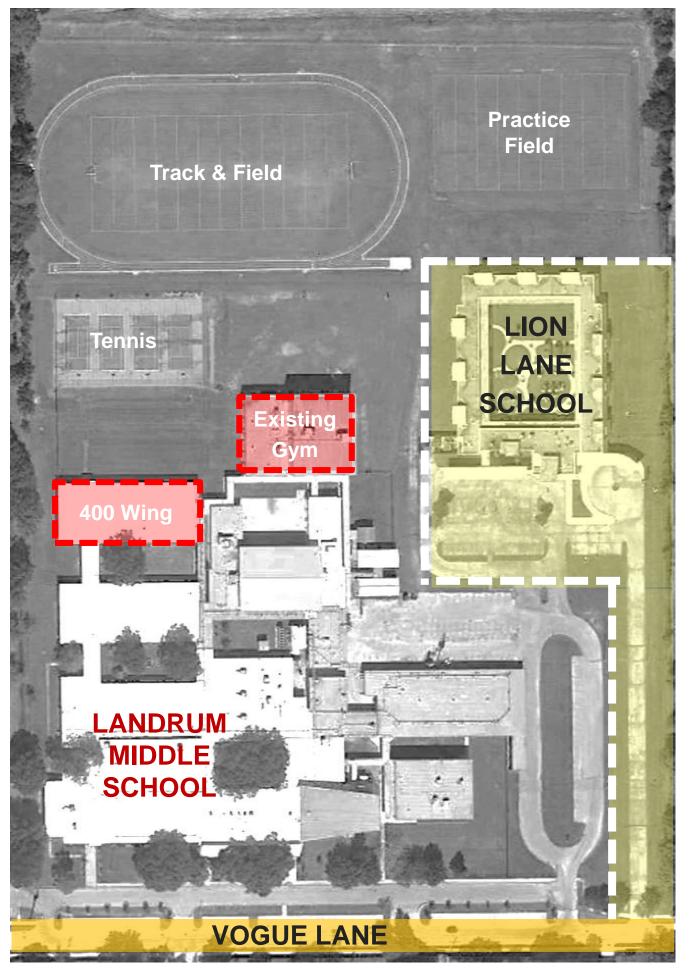
02 **PAT Engagement - Process Overview** 



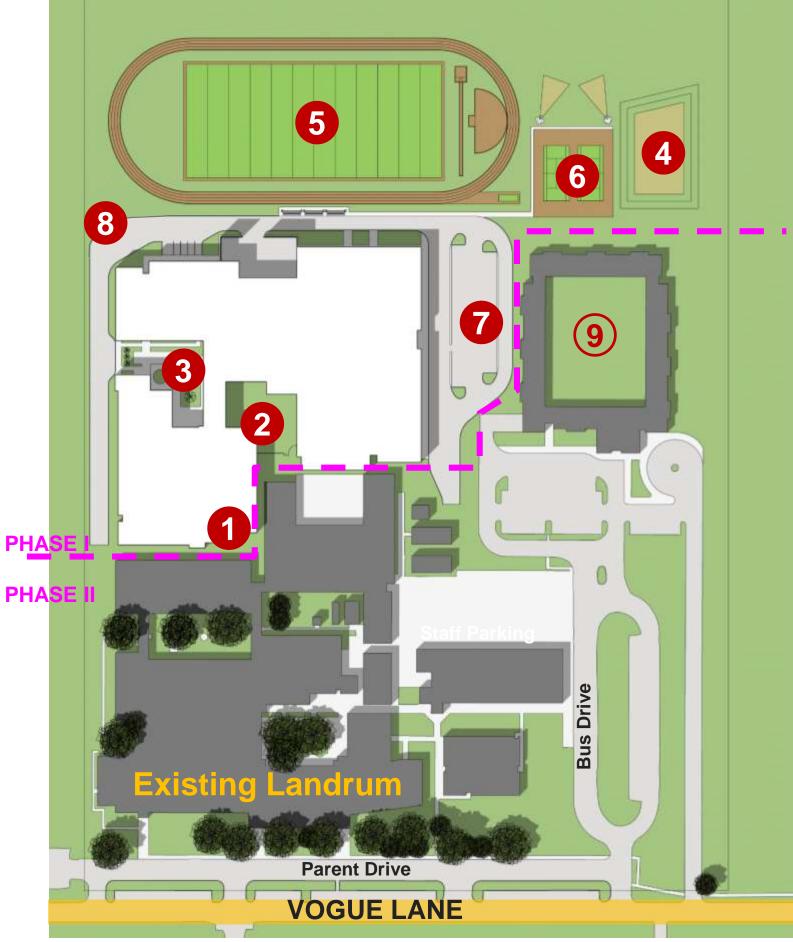
**Recommendation - Landrum MS Replacement** 



# **SITE PLAN - EXISTING**



# SITE PLAN – PHASE I



### **Phase I Construction**

New Landrum MS Building **Events Courtyard / Entry** Learning Courtyard **Storm Detention** New Track / Field New Multi-Sport Courts Bus Drop Off / Staff Parking Service Drive / Fire Lane

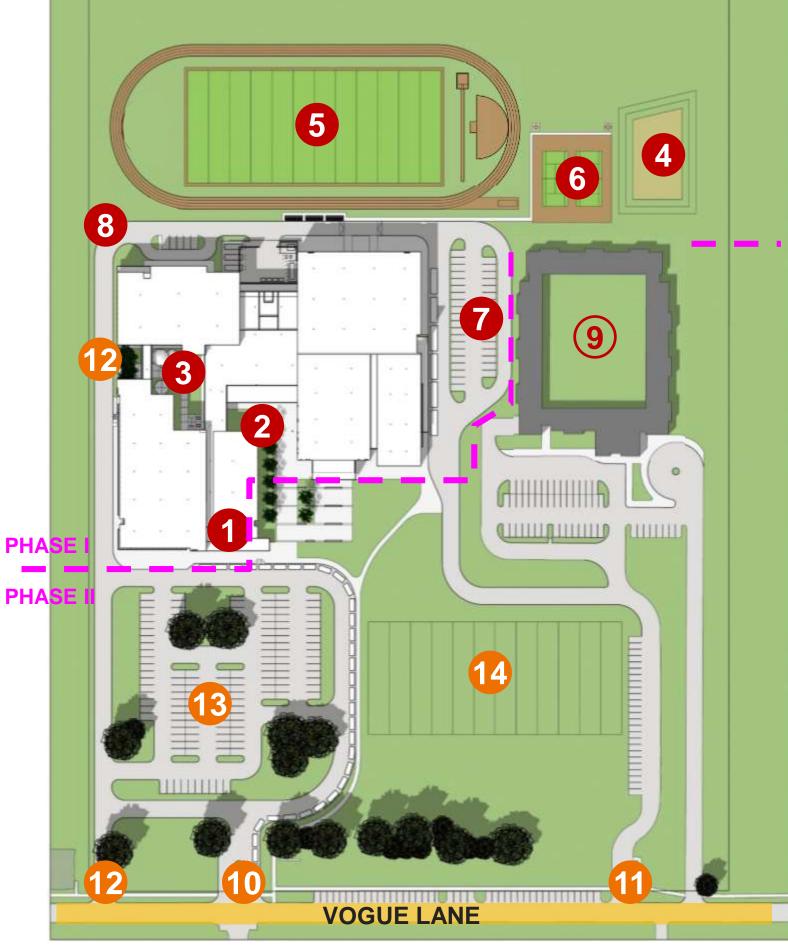
Lion Lane School

### **Existing Landrum MS Remain Operational During Construction**

- Middle School
- Parent Drive
- **Bus Drive**
- Staff Parking lacksquare

PHASE |

# SITE PLAN – PHASE II



### **Phase I Construction**

New LMS Main Entry **Events Courtyard / Entry** Learning Courtyard Storm Detention New Track / Field New Multi-Sport Courts Bus Drop Off / Staff Parking Service Drive / Fire Lane Lion Lane School

### **Phase II Construction**

- **Bus Drive Entry**
- SPED Bus Drive + Drop Off
- Visitor / Staff Parking
- **Practice Field**

PHASE

### PHASE II

Vehicle Entry – Parent/Visitor + Staff



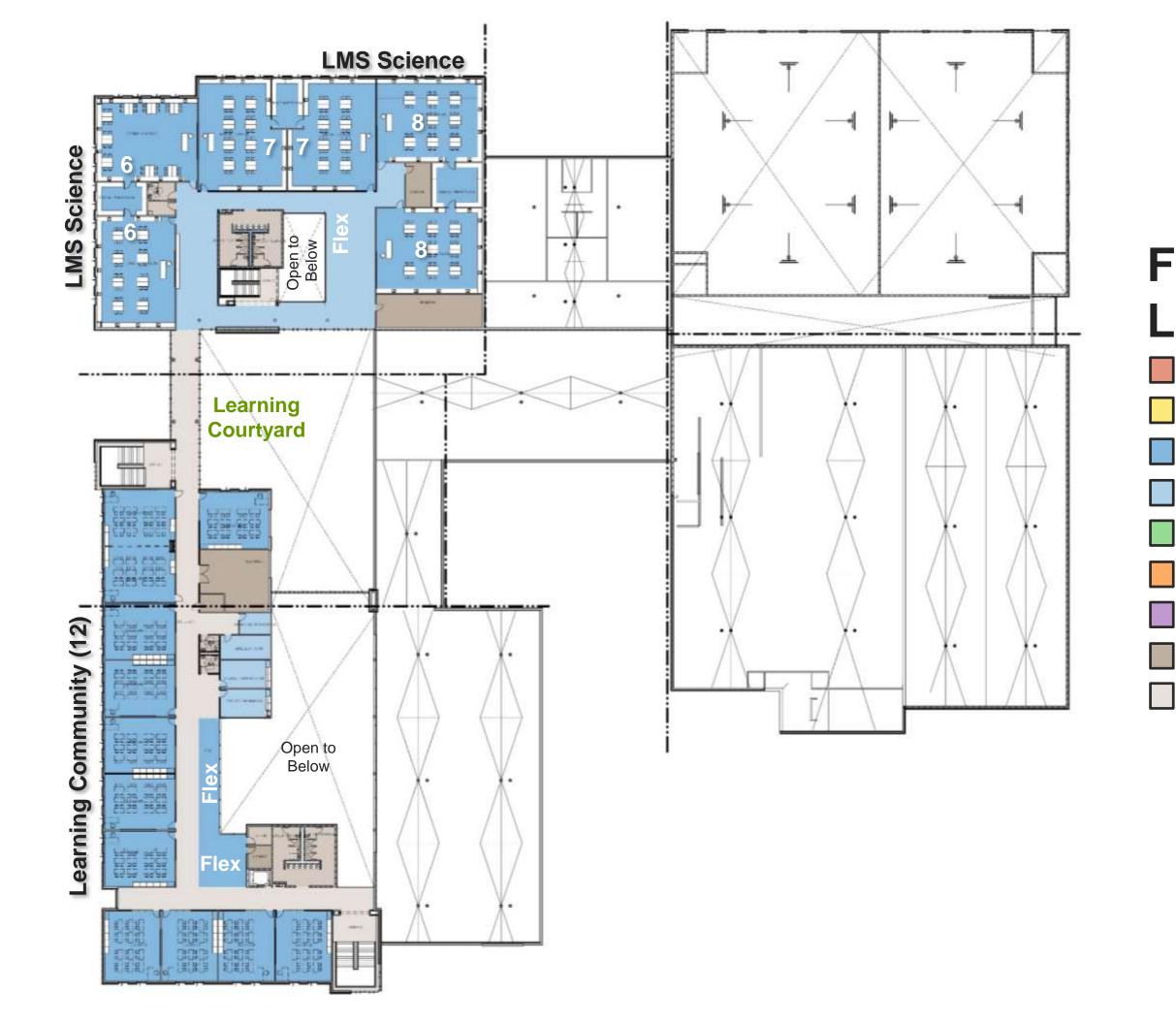
# FLOOR PLAN LEVEL 1

Administration
 Media Center
 Curriculum
 Collaboration/Flex Space
 Dining Commons
 PE/Athletics
 Fine Arts
 Building Support
 Circulation



# FLOOR PLAN LEVEL 2

Administration
Media Center
Curriculum
Collaboration/Flex Space
Dining Commons
PE/Athletics
Fine Arts
Building Support
Circulation



# FLOOR PLAN LEVEL 3

Administration
Media Center
Curriculum
Collaboration/Flex Space
Dining Commons
PE/Athletics
Fine Arts
Building Support
Circulation



# Entry/AdministrationEntry Vestibule / Lobby

- LMS History / Future
- Seating & Display
- Views to Library
- Views to Courtyard Beyond

# Library / Media

Flexible Furniture Groupings

- Technology / Broadcast
- Visual Connection to Learning Communities
- Views / Access to Learning Courtyard
- Collaboration / Flex Space





### **RECEPTION: LMS + KIPP**

- Landrum Reception •
- **KIPP** Reception







# MAIN ENTRY / CORRIDOR

- Entry Space (History / Future)
- View to Media Center

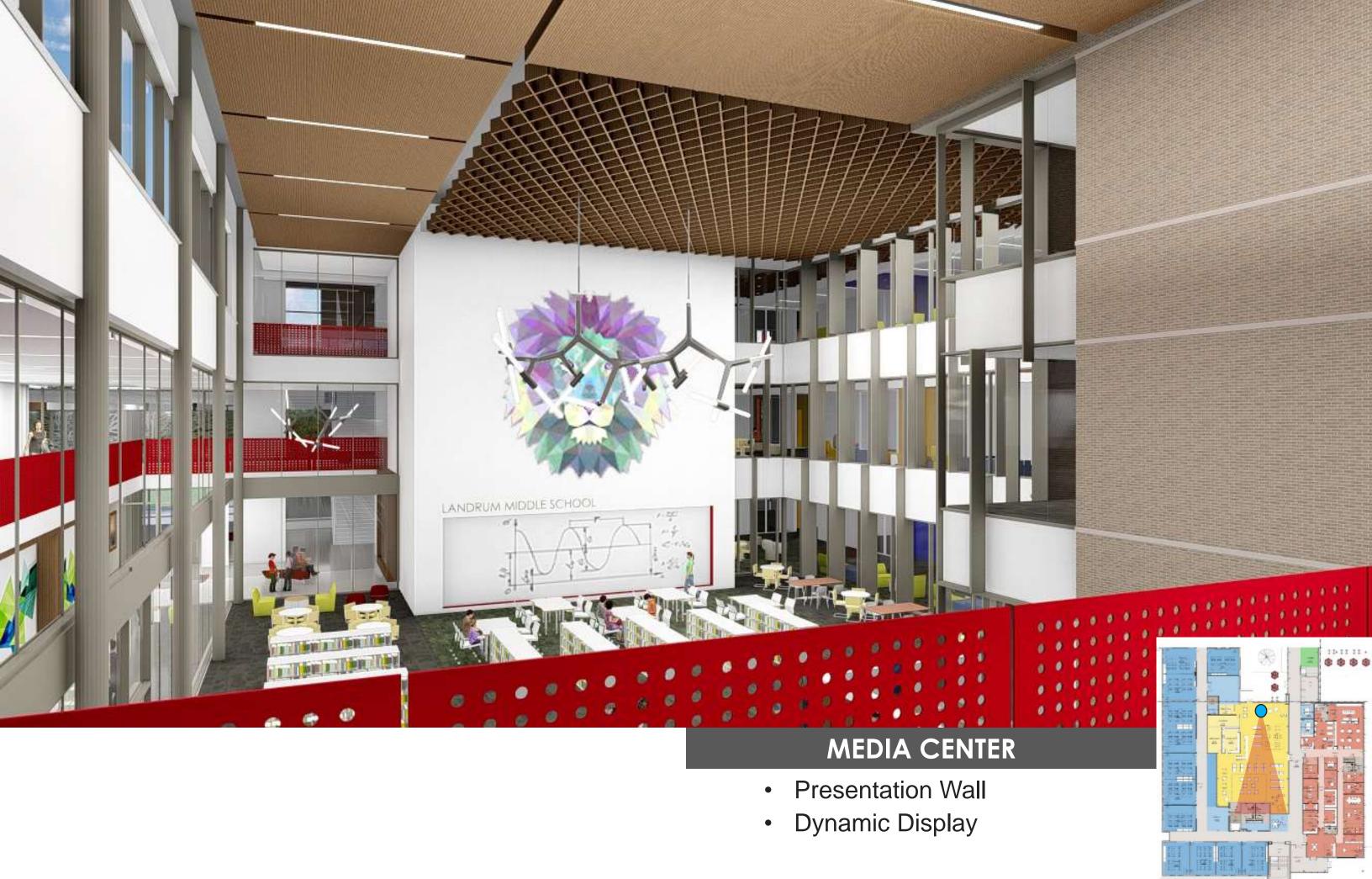




- Entry Space (History / Future)
- View to Media Center











# FLEX SPACE / CLASSROOMS

- Individual Study
- Group Work
- Collaboration

PHOL SE 5.F. 1 - VP + VT + P 0(2) bap(2)  $\frac{\frac{1}{2} \frac{\partial D}{\partial t}}{\frac{1}{2} \sqrt{2} \sqrt{2}} \left( \frac{1}{2} \frac{D}{2} + \frac{2}{2} \frac{D}{2} + \frac{1}{2} \frac{D}{2} + \frac$ d De (st) d De (st) d De (s, p) d De  $\begin{bmatrix} 4p(G,\phi) \\ \# 0 \end{bmatrix} \begin{bmatrix} 4p(G,\phi) \\ 4M(G,\phi) \end{bmatrix}$  $\left(\left(a^{1}e^{\varphi_{X}}\right)_{s}^{q}\right)^{s} = \frac{3}{2}\left\{\frac{1}{2}\left\{\frac{1}{2}\left(a^{2}\right)^{s}\right\}$ the shift the



# Instructional SpacesCTE Shops + Classrooms

**Special Education** 

Collaboration / Flex Space

Connection between Science / Learning Comm.

# Commons / Courtyard

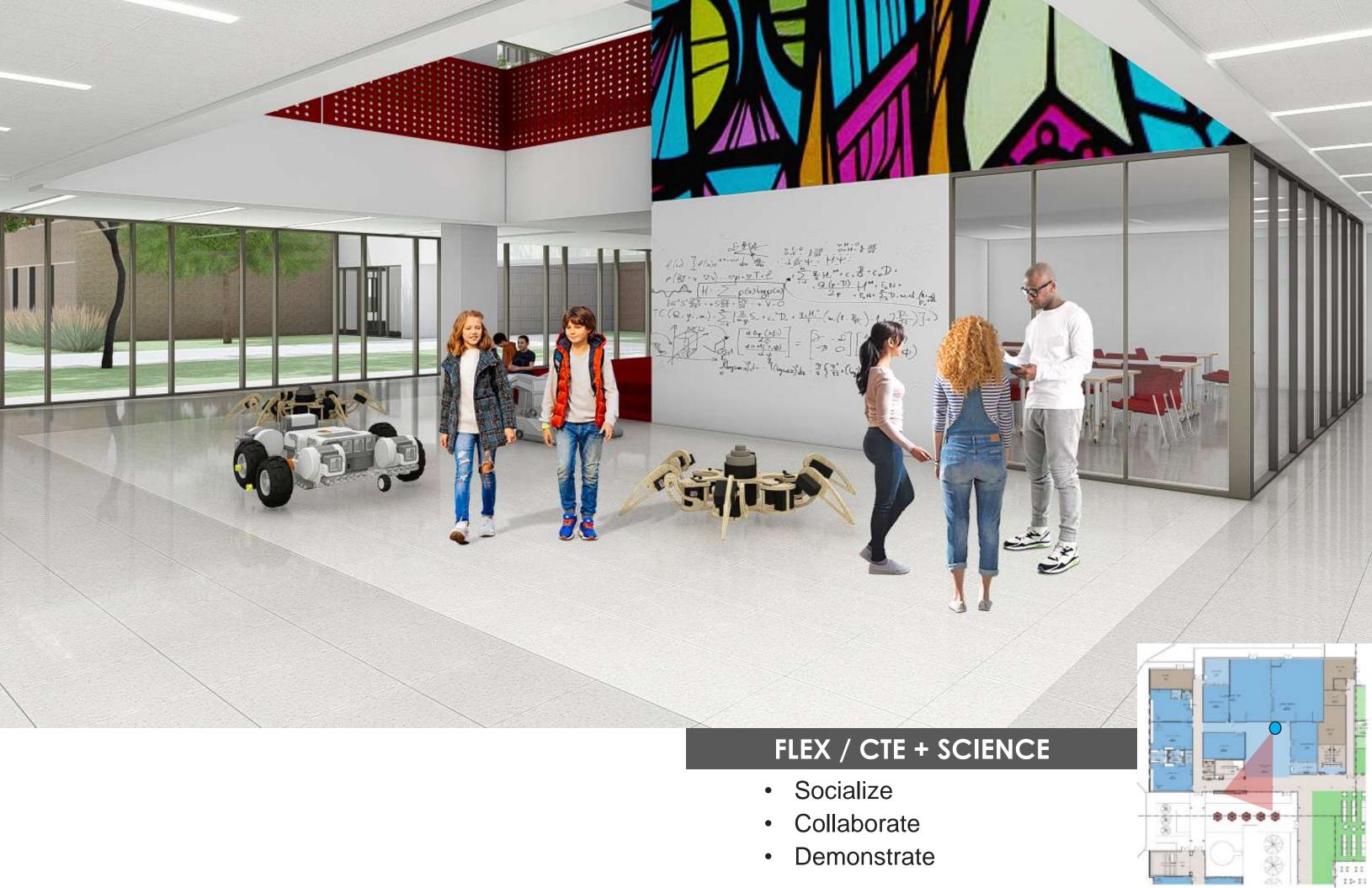
Dining Commons

Learning Stair

Views / Access to Events Courtyard

Views / Access to Learning Courtyard

Connection to Auditorium



# FLEX / CTE + SCIENCE

- Socialize
- Collaborate
- Demonstrate







- Demonstrate

















# EVENTS ENTRY

Y



### EVENTS ENTRY + COURTYARD



1987









## EAST ELEVATION / BUS DROP-OFF



