



# Spring Branch Independent School District

## Official District Improvement Team (DIT) 2020 Application Form Campus Level Certified Teaching/Certified Non-Teaching

### Election Process

- Position with an **X** are open for election for a two year term that will run from the 2020-2022.  
*\*Note: Current policy sets a term length of two years, with eligibility to serve again after a two year break from the DIT*
- Please submit completed forms **by 4:30pm on February 7, 2020**, either electronically to [Norma.Trevino@springbranchisd.com](mailto:Norma.Trevino@springbranchisd.com), through inter-office mail with attention to Norma Trevino, or in person to 955 Campbell Rd., Houston, TX 77024.
- Please do not use inter-office mail if you are sending your application the week of the deadline.

### Election Overview

☒ Indicates an open position

Group 1	Group 2	Group 3
<input type="checkbox"/> Certified teacher, PK/Elem <input type="checkbox"/> Certified teacher, Middle/High <input checked="" type="checkbox"/> Certified teacher, At Large (PK-12)  <input checked="" type="checkbox"/> Certified non-teaching, At Large (PK-12) <input checked="" type="checkbox"/> Certified Special Ed. (PK-12)  <input checked="" type="checkbox"/> Certified Bilingual/ESL (PK-12)	<input checked="" type="checkbox"/> Certified Teacher, PK/Elem <input checked="" type="checkbox"/> Certified Teacher, Middle/High <input type="checkbox"/> Certified Teacher, At Large (PK-12) <input checked="" type="checkbox"/> Certified Non-teaching, At Large (PK-12) <input checked="" type="checkbox"/> Certified Art/Performing Arts (PK-12) <input type="checkbox"/> Certified Gifted/Talented (PK-12)	<input type="checkbox"/> Certified Teacher, PK/Elem <input checked="" type="checkbox"/> Certified Teacher, Middle/High <input type="checkbox"/> Certified Teacher, At Large (PK-12) <input checked="" type="checkbox"/> Certified Non-teaching, At Large (PK-12) <input checked="" type="checkbox"/> Certified Foreign Language (PK-12) <input checked="" type="checkbox"/> Certified Health Fitness (PK-12)
Group 1 Schools	Group 2 Schools	Group 3 School
Northbrook High School Westchester Academy Landrum Middle School Northbrook Middle School Spring Woods Middle School Bendwood Elementary Buffalo Creek Elementary Cedar Brook Elementary Edgewood Elementary Hollibrook Elementary Pine Shadows Elementary Ridgecrest Elementary Spring Shadows Elementary Terrace Elementary Treasure Forest Elementary Panda Path	Academy of Choice Guthrie Center Memorial High School Memorial Middle School Spring Branch Middle School Bunker Hill Elementary Frostwood Elementary Hunters Creek Elementary Housman Elementary Memorial Drive Elementary Rummel Creek Elementary Valley Oaks Elementary Woodview Elementary Bear Blvd Wildcat Way DAEP	Spring Woods High School Stratford High School Cornerstone Academy Spring Forest Middle School Spring Oaks Middle School Meadow Wood Elementary Nottingham Elementary Shadow Oaks Elementary Sherwood Elementary Spring Branch Elementary Thornwood Elementary Westwood Elementary Wilchester Elementary Lion Lane Tiger Trail Spring Branch Academic Institute (Elem, Middle, High)



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## Nomination Form

- To be eligible to campaign for election to the District Improvement Team (DIT), this application must be **completed** according to the procedures outlined above.
- You may apply for **only one** open position.
- Once you have completed your two-year term, you must sit out at least two years before running for another term.
- Please note, if elected to serve, you must commit your time to both training and monthly DIT meetings.

**Please Print or Type** (illegible forms will not be processed):

Name: Kimberly Schlottman

Campus: Woodview Elementary

Certification: Elementary English (1-8), Elementary Reading (1-8), Self-Contained (1-8), and ESL (1-8)

Subjects currently teaching: ELA/Social Studies

Grade level currently teaching: 5<sup>th</sup>

Experience: 18 years

Position applying for: Certified Teacher Elem

☒ Indicates an open position

Group 1	Group 2	Group 3
<input type="checkbox"/> Certified teacher, PK/Elem	<input checked="" type="checkbox"/> Certified Teacher, PK/Elem	<input type="checkbox"/> Certified Teacher, PK/Elem
<input type="checkbox"/> Certified teacher, Middle/High	<input checked="" type="checkbox"/> Certified Teacher, Middle/High	<input checked="" type="checkbox"/> Certified Teacher, Middle/High
<input checked="" type="checkbox"/> Certified teacher, At Large (PK-12)	<input type="checkbox"/> Certified Teacher, At Large (PK-12)	<input type="checkbox"/> Certified Teacher, At Large (PK-12)
<input checked="" type="checkbox"/> Certified non-teaching, At Large (PK-12)	<input checked="" type="checkbox"/> Certified Non-teaching, At Large (PK-12)	<input checked="" type="checkbox"/> Certified Non-teaching, At Large (PK-12)
<input checked="" type="checkbox"/> Certified Special Ed. (PK-12)	<input checked="" type="checkbox"/> Certified Art/Performing Arts (PK-12)	<input checked="" type="checkbox"/> Certified Foreign Language (PK-12)
<input checked="" type="checkbox"/> Certified Bilingual/ESL (PK-12)	<input type="checkbox"/> Certified Gifted/Talented (PK-12)	<input checked="" type="checkbox"/> Certified Health Fitness (PK-12)

Please answer the following questions (print or type):

- What qualities do you possess which enable you to make contributions to the DIT?  
Over the past 18 years of teaching, I have been able to fine tune my craft as an educator. I have taught grades 1-7 in Reading, Writing, Math, and Self Contained. My experience of achieving high student growth, strong classroom management, and relationship building over consecutive years in various grade levels will serve as an asset in DIT. I am able to offer a wide range of experiences. Furthermore, I am highly organized, dedicated, and a problem solver.
- What are the major challenges you see SBISD facing in the next two years?  
I believe that a major challenge facing SBISD is growth in Math and Reading. I currently teach Reading and feel that there could be some further changes to support this program. It is my belief that one size does not fit all and that in education, it takes more than one resource to provide a strong foundation. Also another challenge is the mental health of many of our students with limited resources available to them within the school. So many



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students are coming to school with real-life problems that prevent them from succeeding in the learning environment.

3. What role do you see the DIT having in addressing these challenges?

I think it would be a great start for DIT to collaborate as a team in addressing and brainstorming resolutions to issues related to planning, staff development, curriculum, and staffing patterns. To collect data across the district from various perspectives in these areas and work toward making these systems more efficient.

4. Please discuss any issue/concern/observation/opportunity you have identified that has not been addressed. I think that SBISD is making great efforts to address areas of need. However, I feel that from a teacher's perspective, that schedules and meetings could be revamped to allow more opportunity to plan and prepare.