



# Woodview Elementary

Project Advisory Team  
Meeting #1  
January 18, 2022







# Welcome + Introductions

## SPRING BRANCH ISD

Irma Garner	Woodview Elementary, Principal
Travis Stanford	Associate Superintendent for Operations
Max Buja	Planning & Construction, Director
David Ramirez	Planning & Construction, Project Manager
Geoff Bay	Planning & Construction, Project Manager

## STANTEC ARCHITECTURE

Jennifer Henrikson	Architect - Principal
Tracy Eich	Architect - Senior Design Principal
Mark Jackson	Architect - Senior Project Manager
Gin Kappler-Peeler	Architect - Senior Project Manager
Gretchen Diesel	Interior Designer - Senior Interior Designer

## WVE PROJECT ADVISORY TEAM (PAT)

Name	Member Type (Parent, Teacher, Community)
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# Agenda

1. PAT Process
2. Project Overview
3. **PAT Engagement-1: Visioning**
4. Site Analysis
5. **PAT Engagement-2: Site Organization**
6. Next Steps



# Item 1

PAT PROCESS







# WVE Project Advisory Team (PAT) - Charge

## OVERVIEW

A Project Advisory Team (PAT) will be chartered for the planning of a replacement for **Woodview Elementary School** under the school's project in the 2017 Bond Program.

Each PAT is an advisory ad hoc committee, representing the various stakeholders of a school community. As such, the PAT is chartered for a defined purpose and time and holds no statutory authority.

**The goal of the PAT is to ensure that parents, staff and community members have the opportunity to take part in the planning and design of new schools.**

The PAT members will serve as communicators to and from the community during the schematic design and development phases of the project and participate in discussions that will lead to recommendations. The PAT concludes its work once construction begins.





# WVE Project Advisory Team (PAT) - Charge

## CHARGE

Each Project Advisory Team's (PAT) members are charged with **providing input into planning and design development of the replacement of Woodview Elementary School.**

**The PAT will meet in a series of meetings** from initial planning through design to the start of construction.

The PAT will work collaboratively and cooperatively with the architect and SBISD Project Manager **to conceptualize, develop and refine the project's goals and design** to ensure meeting the project scope and schedule as defined in the 2017 Bond Program.

The PAT will **reach a proposed recommendation through consensus.**

Any concerns identified by the PAT members should immediately be brought to the attention of the SBISD Project Manager.

**The PAT will advise on recommendations regarding the interior and exterior appearance of the replacement of Woodview Elementary School.**





# WVE Project Advisory Team (PAT) - Charge

## CHARGE (continued)

These recommendations will be presented by the project's architects:

- 1) to the **Superintendent of Schools**, and based on approval from the Superintendent,
- 2) to the **Board of Trustees** for their approval.

All recommendations must be in alignment with the District's Educational Specifications and Design and Construction Standards.

**The Board of Trustees may act upon the recommendations developed with PAT input by approving, amending, altering or not approving all or any part of the recommendations.**

**Areas of focus from which the PAT should refrain include** recommendations regarding school programs, policies and procedures, boundaries of district facilities, instructional arrangements and/or educational pedagogy decided upon and/or subject to District, State and Federal laws.

**Project Advisory Teams are essential participants in the planning and design process. Team members are asked to agree to participate in various meetings throughout the process.**





# WVE Project Advisory Team (PAT) - Composition

WOODVIEW ELEMENTARY SCHOOL

19 Participants



PAT Committee Composition

Principal
Assistant Principal
CIT Staff
CIT Staff
CIT Staff
CIT Staff
CIT Staff
CIT Staff
CIT Parent
CIT Parent
CIT Parent
CIT Parent
Parent Rep
Parent Rep
Staff Lottery Rep
Staff Lottery Rep
CIT Business Rep
CIT District
Bordering HOA Rep

12 = Woodview ES  
Staff + CIT Staff / Parent

04 = Lottery  
Parent + Staff

03 = Community  
Business + District + HOA



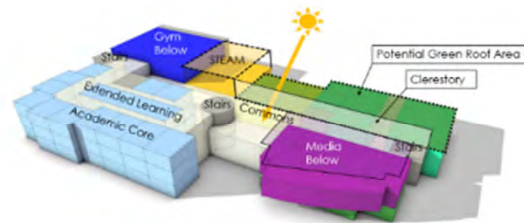


# PAT Engagement – Process Overview

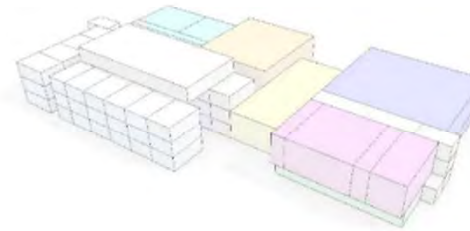
## CONCEPTUALIZE



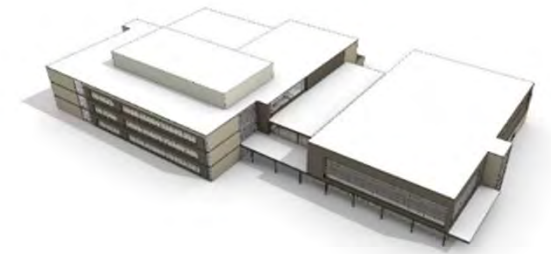
## EXPLORE



## DEVELOP



## REFINE





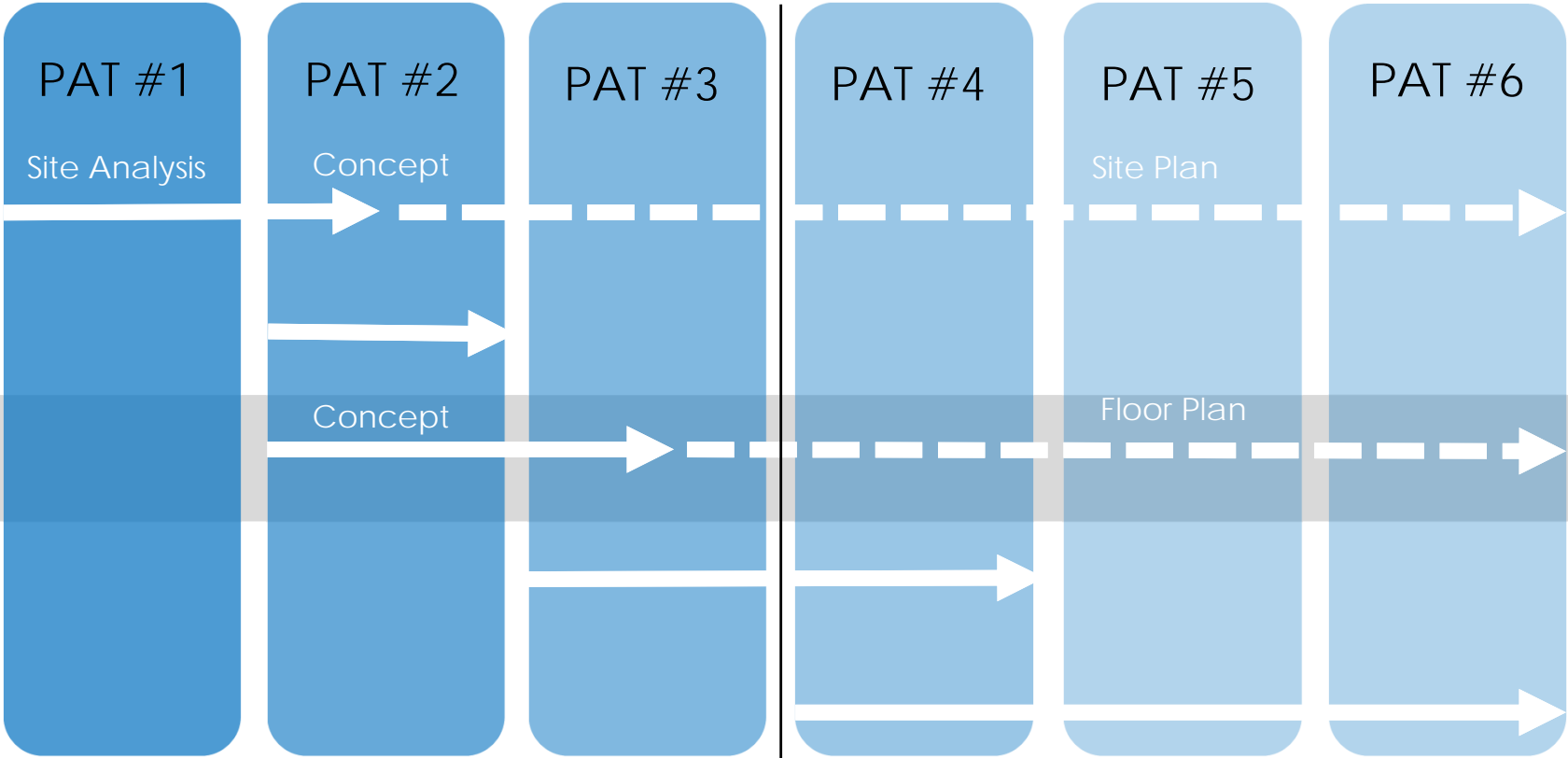


# PAT Engagement – Process Overview

WOODVIEW ELEMENTARY SCHOOL

- Site Influences
- Program Space Types
- Functional Relationships
- Space Type Attributes
- Architectural Expression

January 2022

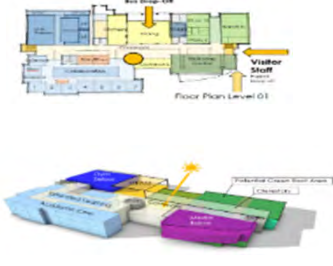


PAT Consensus  
May 2022

## CONCEPTUALIZE



## EXPLORE



## DEVELOP



## REFINE







# PAT Engagement – **Input**

*“Recipe” for creating the NEW Woodview Elementary*

## District & Regulatory Ingredients

- SBISD Educational Specifications
- SBISD Design & Construction Standards
- CITY adopted Codes & Ordinances
- STATE Accessibility Requirements

## Campus Inspired Ingredients

- CAMPUS Fact Finding Meetings
- **PAT Engagement**
- SBISD Departmental Leader Reviews
- CAMPUS End User Reviews





# Item 2

## PROJECT OVERVIEW





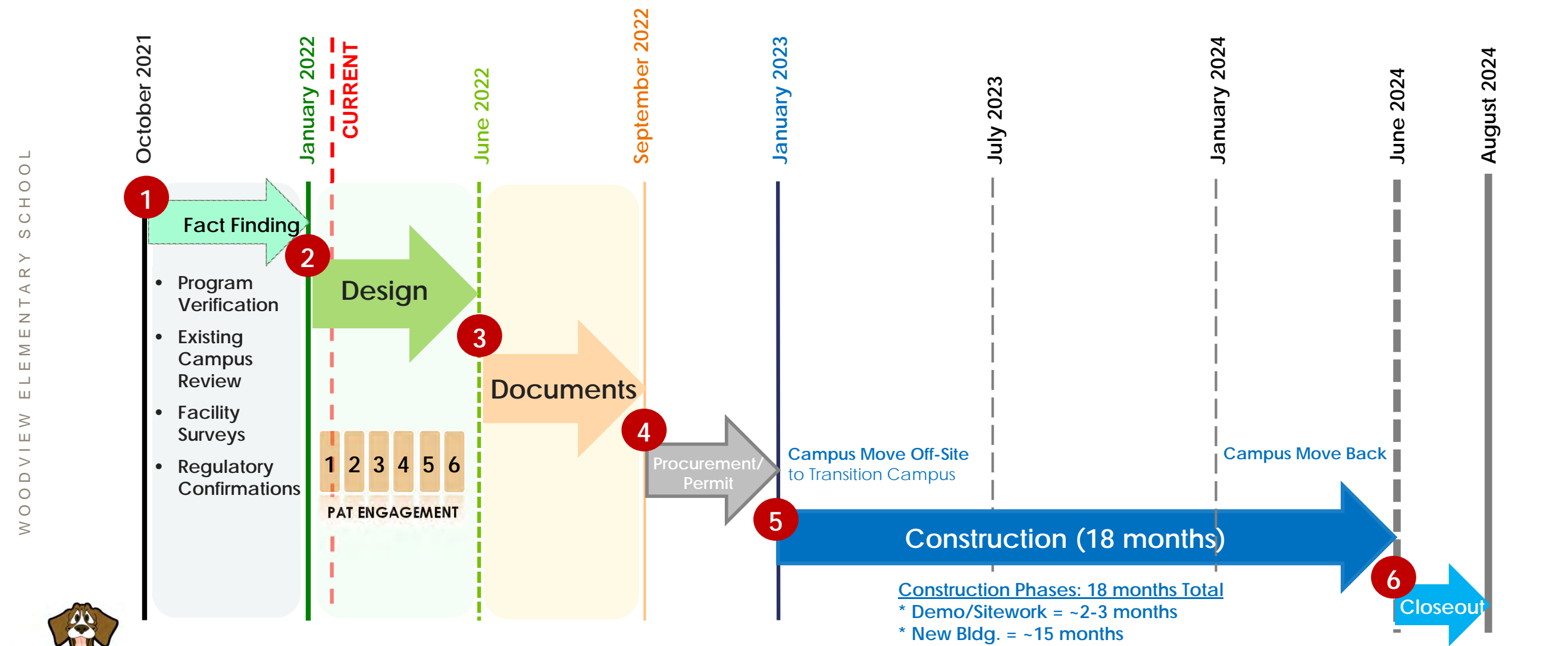


# Project Scope – **New Woodview Elementary School**

- **Replacement of Woodview Elementary School**  
with new / renovated building and site elements  
to serve 700 student population
- **Off Site Transition:** Campus will relocate to East Transition Campus  
from January 2023 thru May 2024
- **Approx. 100,000 SF** building per SBISD Educational Specifications
- **18-20 months** total construction period
- **August 2024** New Woodview Elementary **opens!**



# Project Schedule – New Woodview Elementary School



## SBISD ES PROJECT SCHEDULE - DESIGN AND CONSTRUCTION

Woodview ES Replacement





# Campus Fact Finding

**Preliminary Stage of the process** held as a series of meetings across Fall 2021 to meet with Principal and key campus leadership to identify information related to the campus.

**Allows Design team to confirm current usage of the facility** in order to validate the SBISD Educational Specifications program.

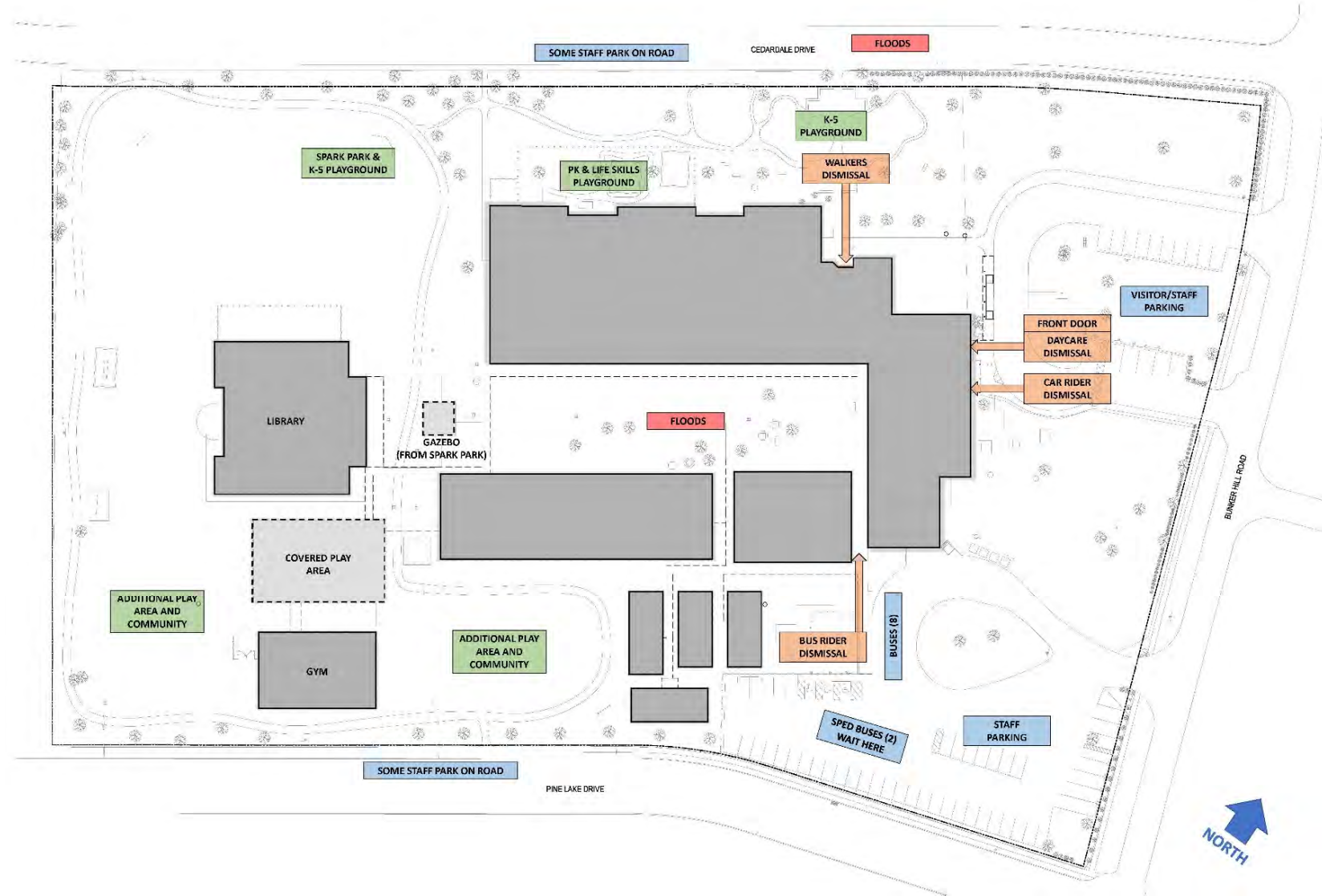
**Allows Campus leadership opportunity to inform the Design team** about the character and quality of the existing spaces as a benchmark forward into the design process.



# Fact Finding – Existing Site

Fact Finding helped to identify how the SITE is used today:

- Identified current traffic patterns and parking.
- Identified major site elements and how they are utilized.
- Identified how campus is used by community outside of school hours.







# Fact Finding – Existing Building

Fact Finding helped to identify how the BUILDING is used today:

- Identified current space usage.
- Identified organization of grade levels.
- Identified specialized programs at WVE
- Identified relationships of spaces to each other.

Woodview ES  
2021 Existing Condition  
Fact Finding Plan Diagram  
NOTES Taken at Fact Finding Meeting #1  
November 2, 2021



# Fact Finding – Campus Input

Fact Finding helped to identify the UNIQUE characteristics of the campus:

- Family, Community, Unity
- Community partnerships
- All means All
- Friendly Neighborhood School
- Access to Light and Outdoors
- Diversity
- The Trees!
- Pride







# Item 3

**PAT ENGAGEMENT 1:**  
**VISIONING**

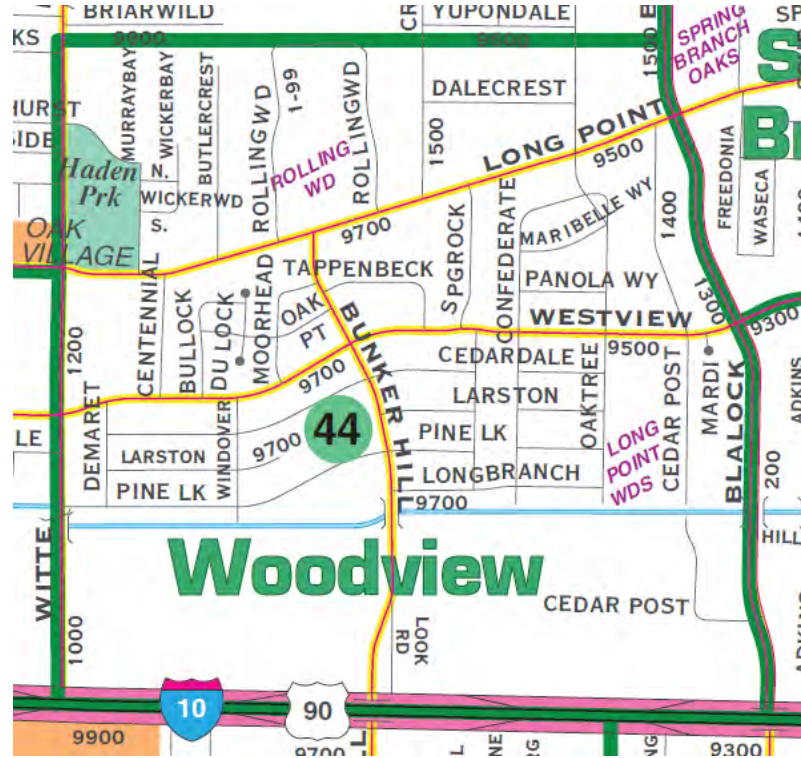






# PAT Engagement – Visioning

WOODVIEW ELEMENTARY SCHOOL





# Design Vision

1. Share **three words** which **describe the personality & character** of Woodview Elementary.
2. Describe what makes Woodview Elementary **uniquely Woodview?**
3. What is your **favorite physical aspect of the existing campus** you would like to preserve?  
What is your **least favorite physical aspect of the existing campus** you would like to see changed?

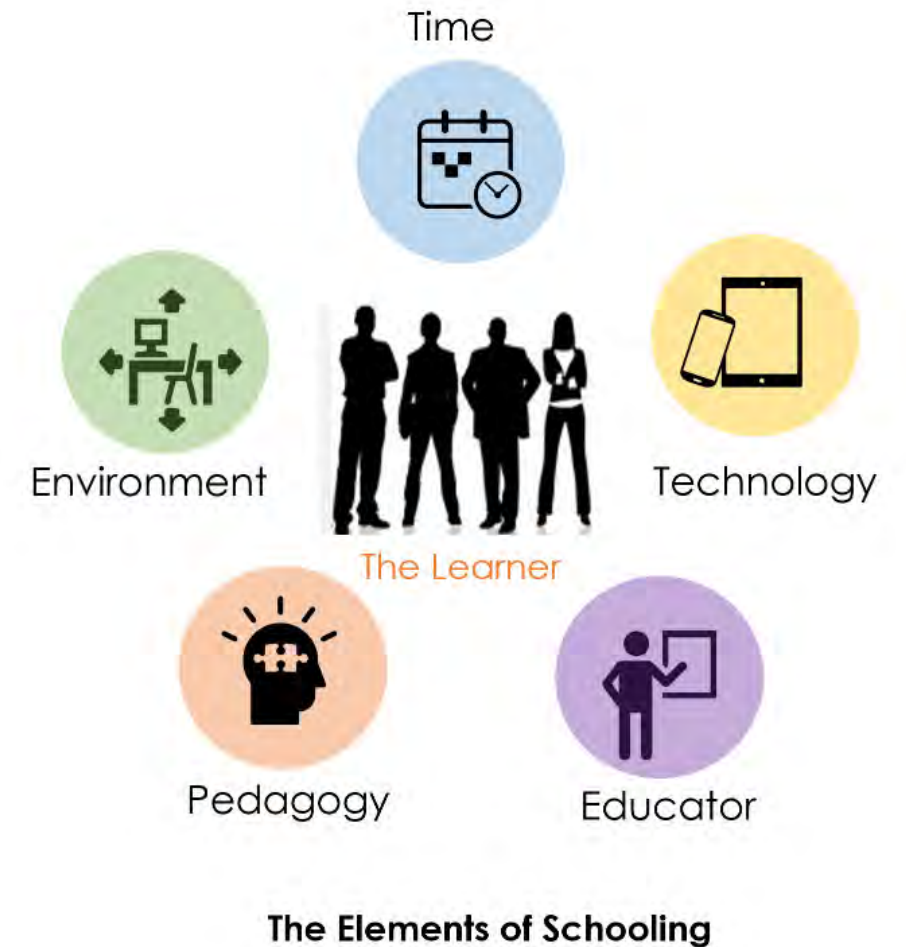
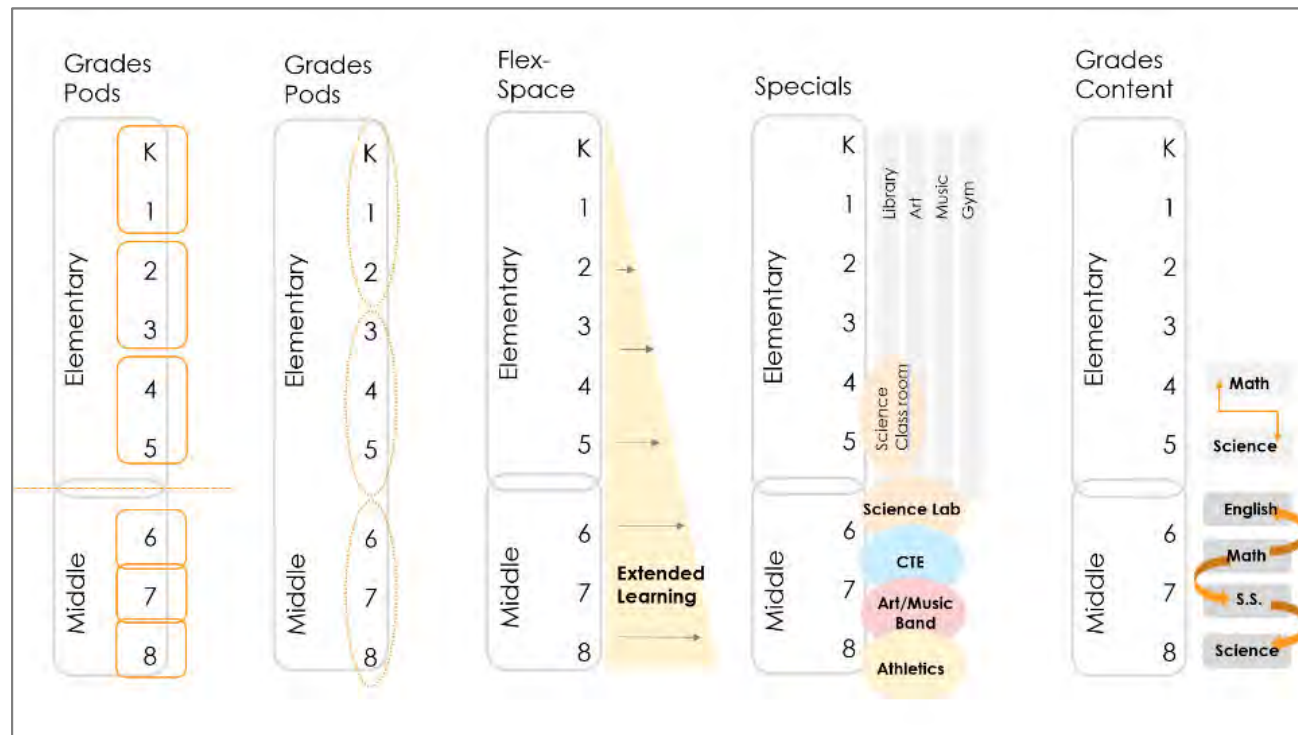




# PAT Engagement – Visioning



elementary school | middle/junior school | high school



## 21<sup>st</sup> Century Teaching & Learning



# Educational Vision

1. Describe how the **building can help support** both, **Student** engagement + **Community** activities.
2. Name **three things** that **help create a modern 21<sup>st</sup> Century Teaching & Learning** environment that helps to support and foster a successful program.
3. Describe **your vision** for the new Woodview Elementary.





# Item 4

**SITE ANALYSIS**



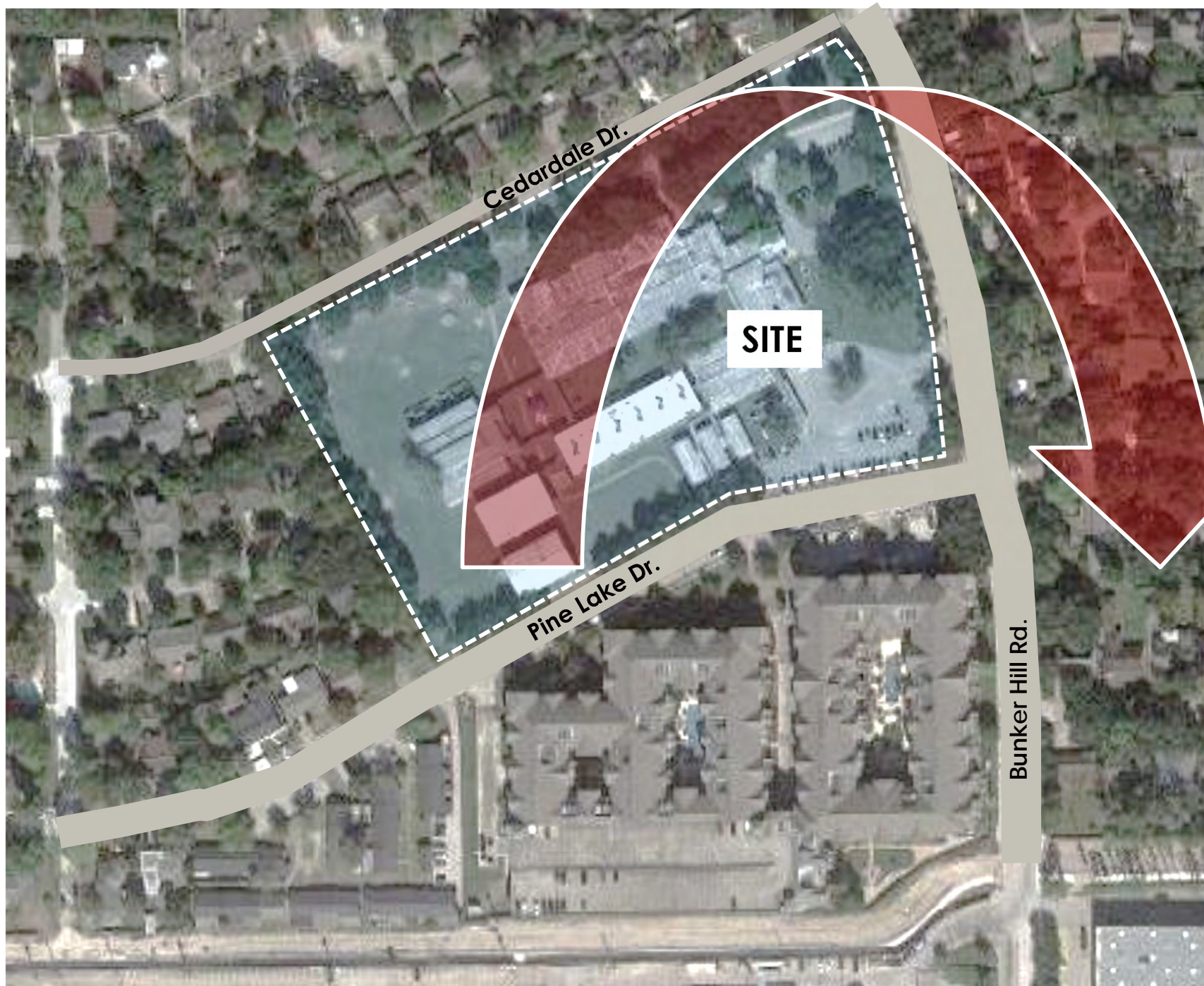




Woodview Elementary

- ▶ • Site Plan



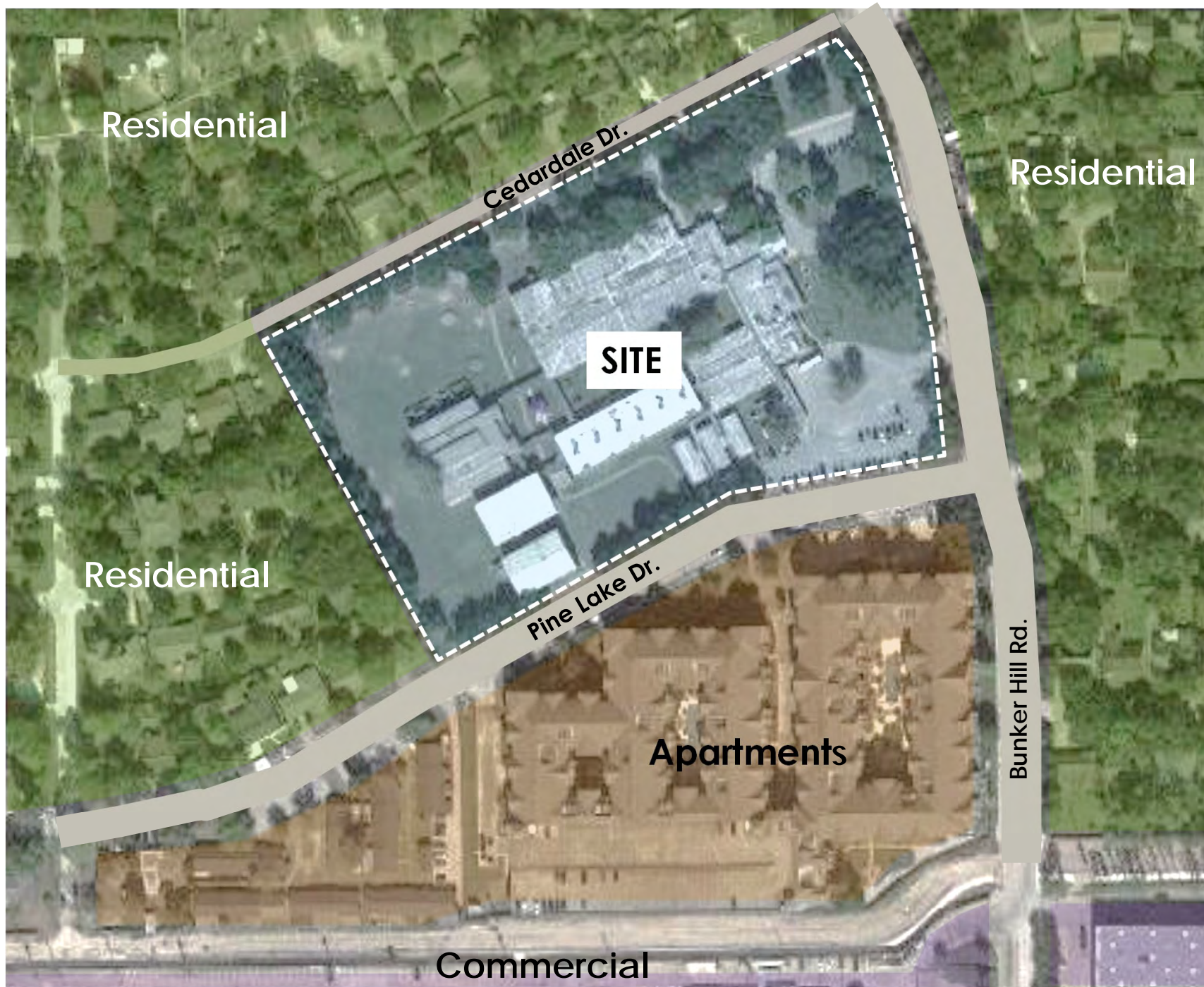


## Woodview Elementary

- Site Plan
- Off-Site Transition Campus

Transition Campus

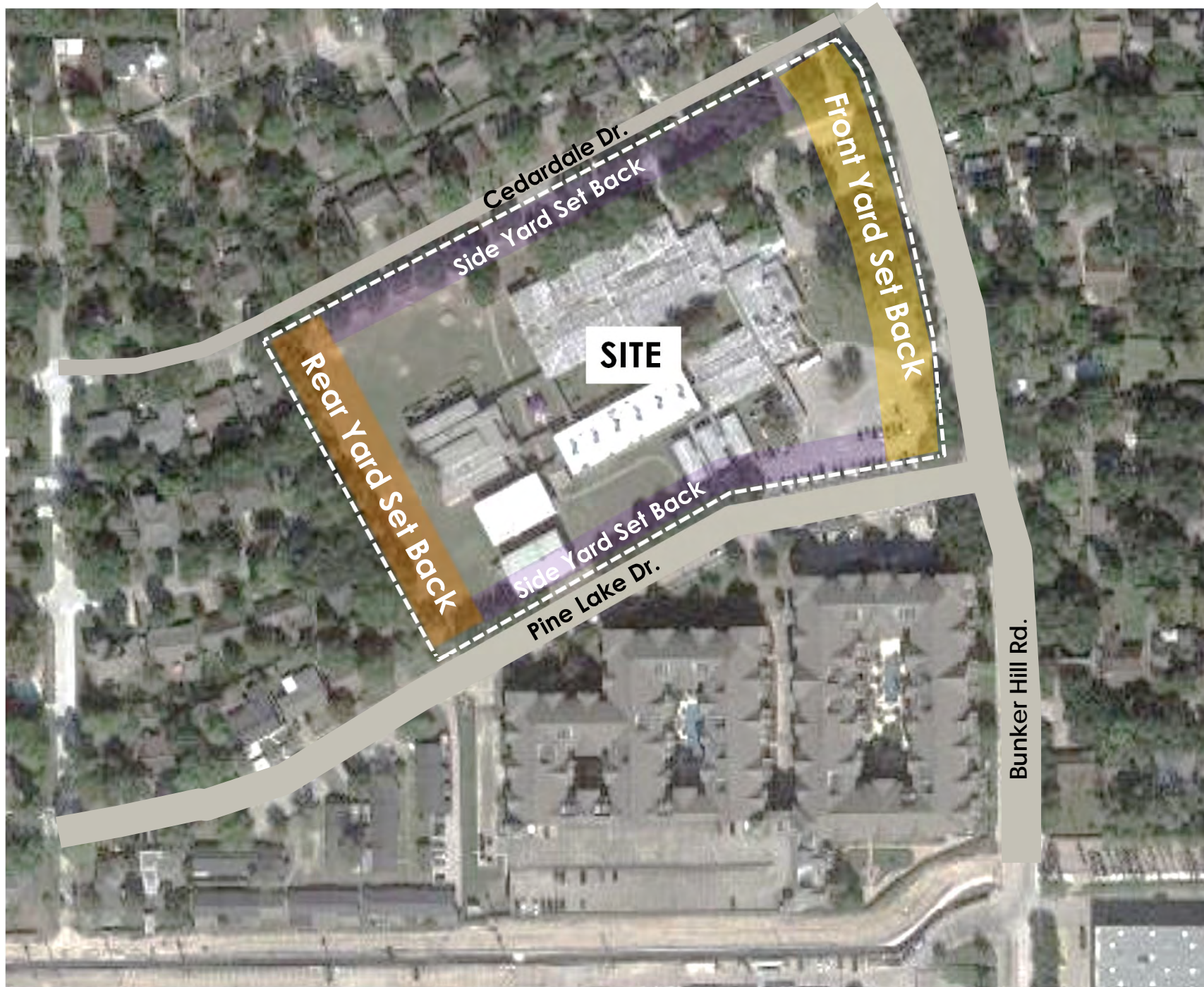




## Woodview Elementary

- Site Plan
- Off-Site Transition Campus
- ▶ **• Adjacent use**





## Woodview Elementary

- Site Plan
- Off-Site Transition Campus
- Adjacent use
- ▶ **Building setback & Easements**

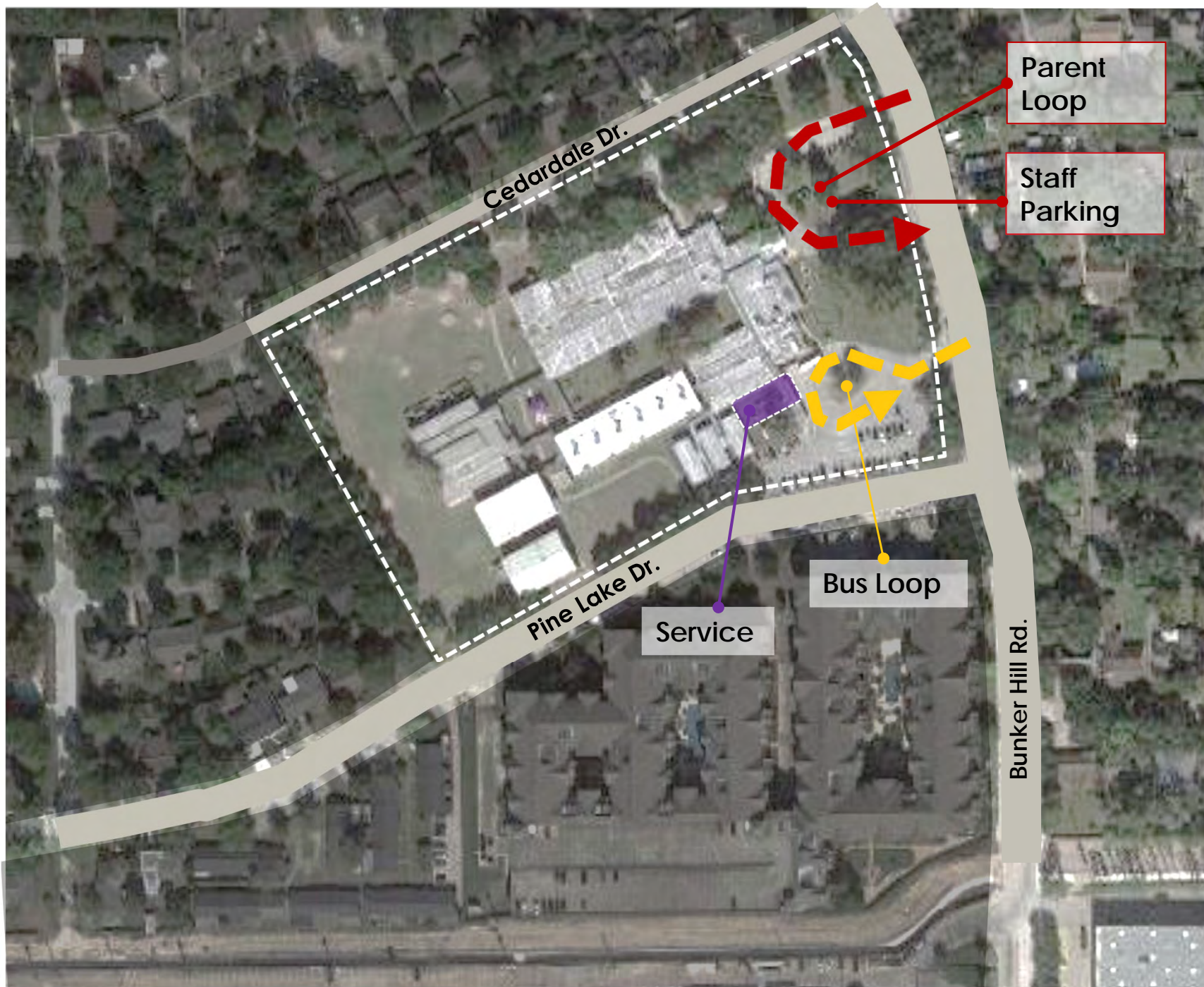




## Woodview Elementary

- Site Plan
- Off-Site Transition Campus
- Adjacent use
- Building setback & Easements
- ▶ **• Preserve Existing Trees**





## Woodview Elementary

- Site Plan
- Off-Site Transition Campus
- Adjacent use
- Building setback & Easements
- Preserve Existing Trees
- **Traffic Access**







## Woodview Elementary

- Site Plan
- Off-Site Transition Campus
- Adjacent use
- Building setback & Easements
- Preserve Existing Trees
- Traffic Access
- **Front Door Identity**







## Woodview Elementary

- Site Plan
- Off-Site Transition Campus
- Adjacent use
- Building setback & Easements
- Preserve Existing Trees
- Traffic Access
- Front Door Identity
- **Areas that Flood**







## Woodview Elementary

- Site Plan
- Off-Site Transition Campus
- Adjacent use
- Building setback & Easements
- Preserve Existing Trees
- Traffic Access
- Front Door Identity
- Areas that Flood
- **Existing Building Perimeter**





## Woodview Elementary

- Site Plan
- Off-Site Transition Campus
- Adjacent use
- Building setback & Easements
- Preserve Existing Trees
- Traffic Access
- Front Door Identity
- Areas that Flood
- Existing Building Perimeter
- **Play Fields**







## Woodview Elementary

- Site Plan
- Off-Site Transition Campus
- Adjacent use
- Building setback & Easements
- Preserve Existing Trees
- Traffic Access
- Front Door Identity
- Areas that Flood
- Existing Building Perimeter
- Play Fields
- **Maintain a Spark Park**







# Characteristics of the Site

A feature or quality belonging typically to a person, place, or thing serving to identify it.



## DNA of Woodview Elementary School

DNA OF WOODVIEW ELEMENTARY SCHOOL





# Characteristics of the site

1. Legacy trees
2. Front Door Identity
3. Parent Drop-off
4. Bus Loop
5. Building Services
6. South Edge of campus
7. North Edge of campus
8. Playground Zone
9. Spark Park
10. Central Courtyard



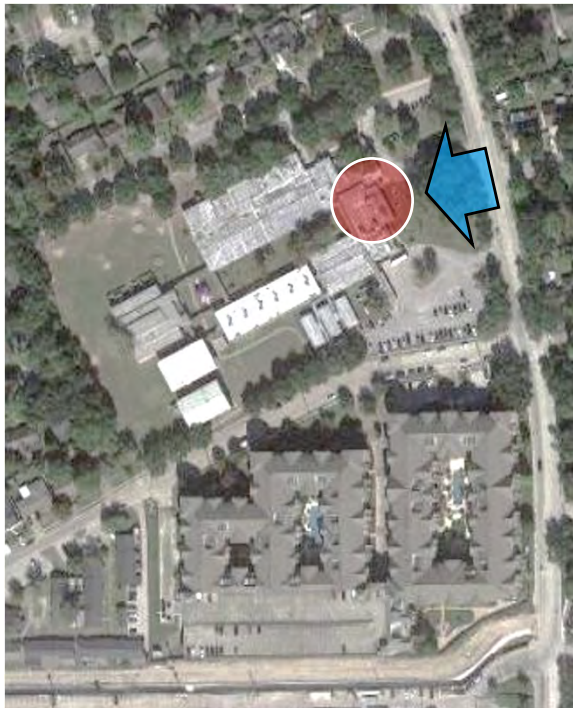
Legacy Trees- campus identity along Bunker Hill Rd. & Cedardale Dr.





# Characteristics of the site

1. Legacy trees
2. **Front Door Identity**
3. Parent Drop-off
4. Bus Loop
5. Building Services
6. South Edge of campus
7. North Edge of campus
8. Playground Zone
9. Spark Park
10. Central Courtyard



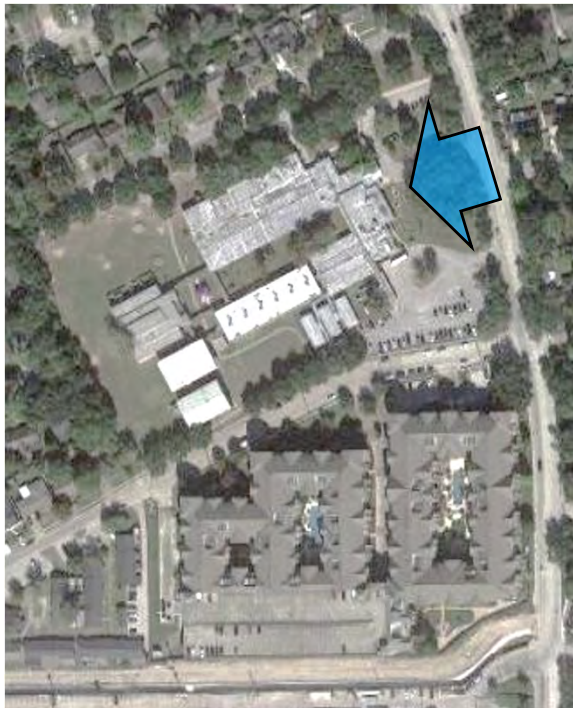
Front door identity





# Characteristics of the site

1. Legacy trees
2. Front Door Identity
3. **Parent Drop-off**
4. Bus Loop
5. Building Services
6. South Edge of campus
7. North Edge of campus
8. Playground Zone
9. Spark Park
10. Central Courtyard



Parent Loop from Bunker Hill Rd. – Campus has Cedardale Address





# Characteristics of the site

1. Legacy trees
2. Front Door Identity
3. Parent Drop-off
4. **Bus Loop**
5. Building Services
6. South Edge of campus
7. North Edge of campus
8. Playground Zone
9. Spark Park
10. Central Courtyard



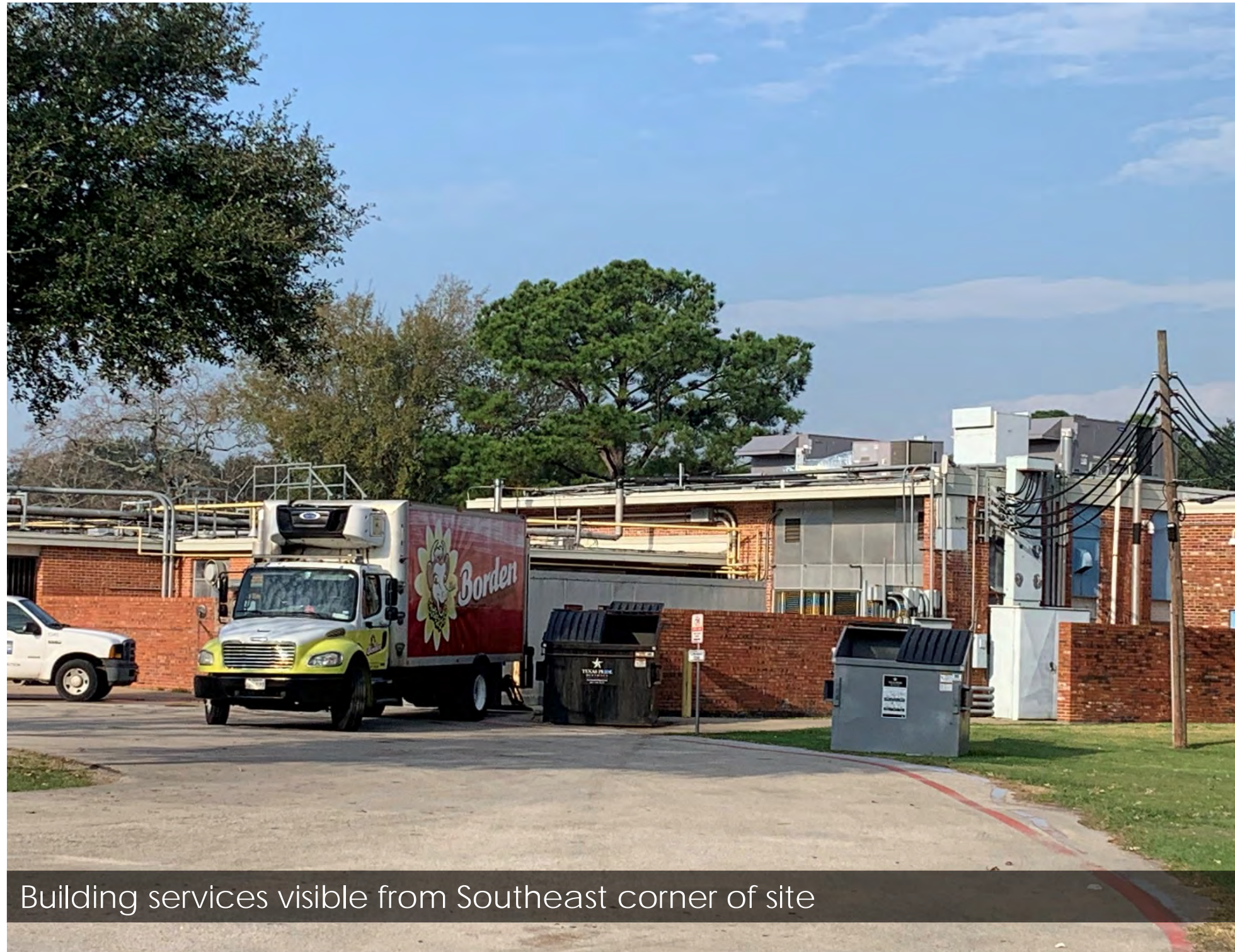
Bus loop from Bunker Hill Rd.





# Characteristics of the site

1. Legacy trees
2. Front Door Identity
3. Parent Drop-off
4. Bus Loop
5. **Building Services**
6. South Edge of campus
7. North Edge of campus
8. Playground Zone
9. Spark Park
10. Central Courtyard



Building services visible from Southeast corner of site





# Characteristics of the site

1. Legacy trees
2. Front Door Identity
3. Parent Drop-off
4. Bus Loop
5. Building Services
6. **South Edge of campus**
7. North Edge of campus
8. Playground Zone
9. Spark Park
10. Central Courtyard



South edge - view of multistory apartment complex





# Characteristics of the site

1. Legacy trees
2. Front Door Identity
3. Parent Drop-off
4. Bus Loop
5. Building Services
6. South Edge of campus
7. **North Edge of campus**
8. Playground Zone
9. Spark Park
10. Central Courtyard



North edge view of single story residential





# Characteristics of the site

1. Legacy trees
2. Front Door Identity
3. Parent Drop-off
4. Bus Loop
5. Building Services
6. South Edge of campus
7. North Edge of campus
8. **Playground Zone**
9. Spark Park
10. Central Courtyard



Playground zone with heavy community access and use





# Characteristics of the site

1. Legacy trees
2. Front Door Identity
3. Parent Drop-off
4. Bus Loop
5. Building Services
6. South Edge of campus
7. North Edge of campus
8. Playground Zone
9. **Spark Park**
10. Central Courtyard



Spark Park is part of playground zone





# Characteristics of the site

1. Legacy trees
2. Front Door Identity
3. Parent Drop-off
4. Bus Loop
5. Building Services
6. South Edge of campus
7. North Edge of campus
8. Playground Zone
9. Spark Park
10. **Central Courtyard**

WOODVIEW ELEMENTARY SCHOOL



Central courtyard

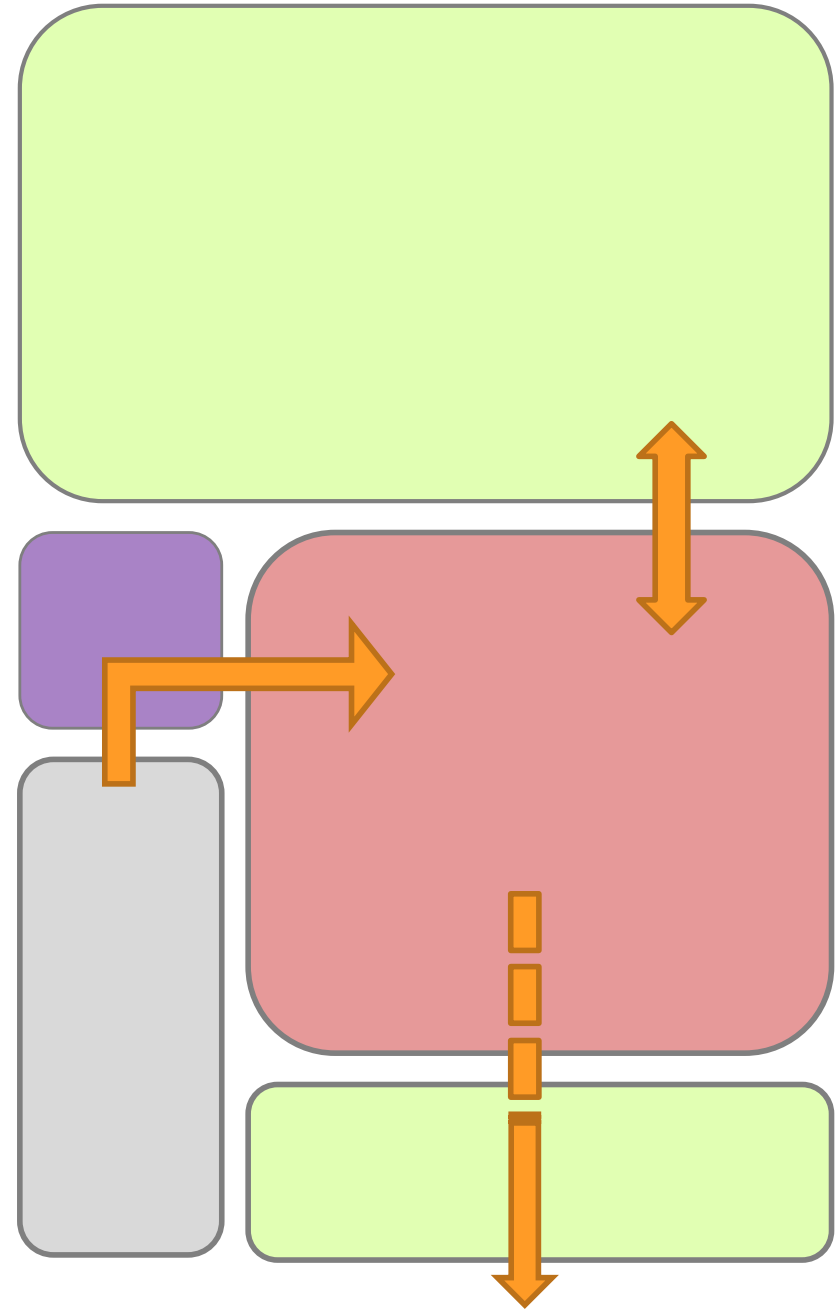




Item

5

PAT ENGAGEMENT 2:  
SITE ORGANIZATION

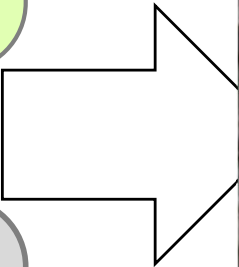
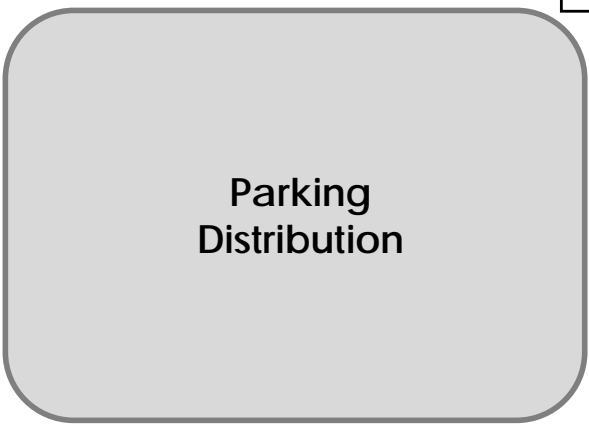
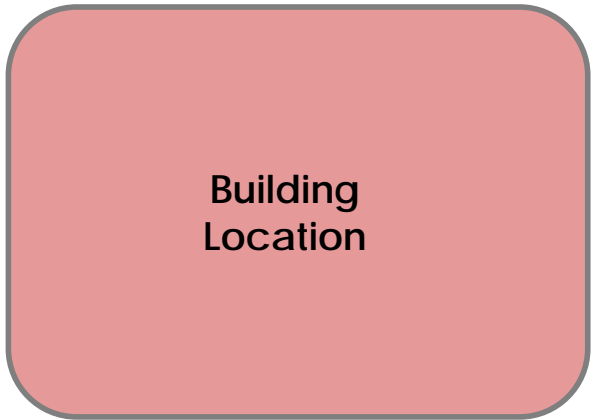






# PAT Engagement – Site Organization Elements

WOODVIEW ELEMENTARY SCHOOL







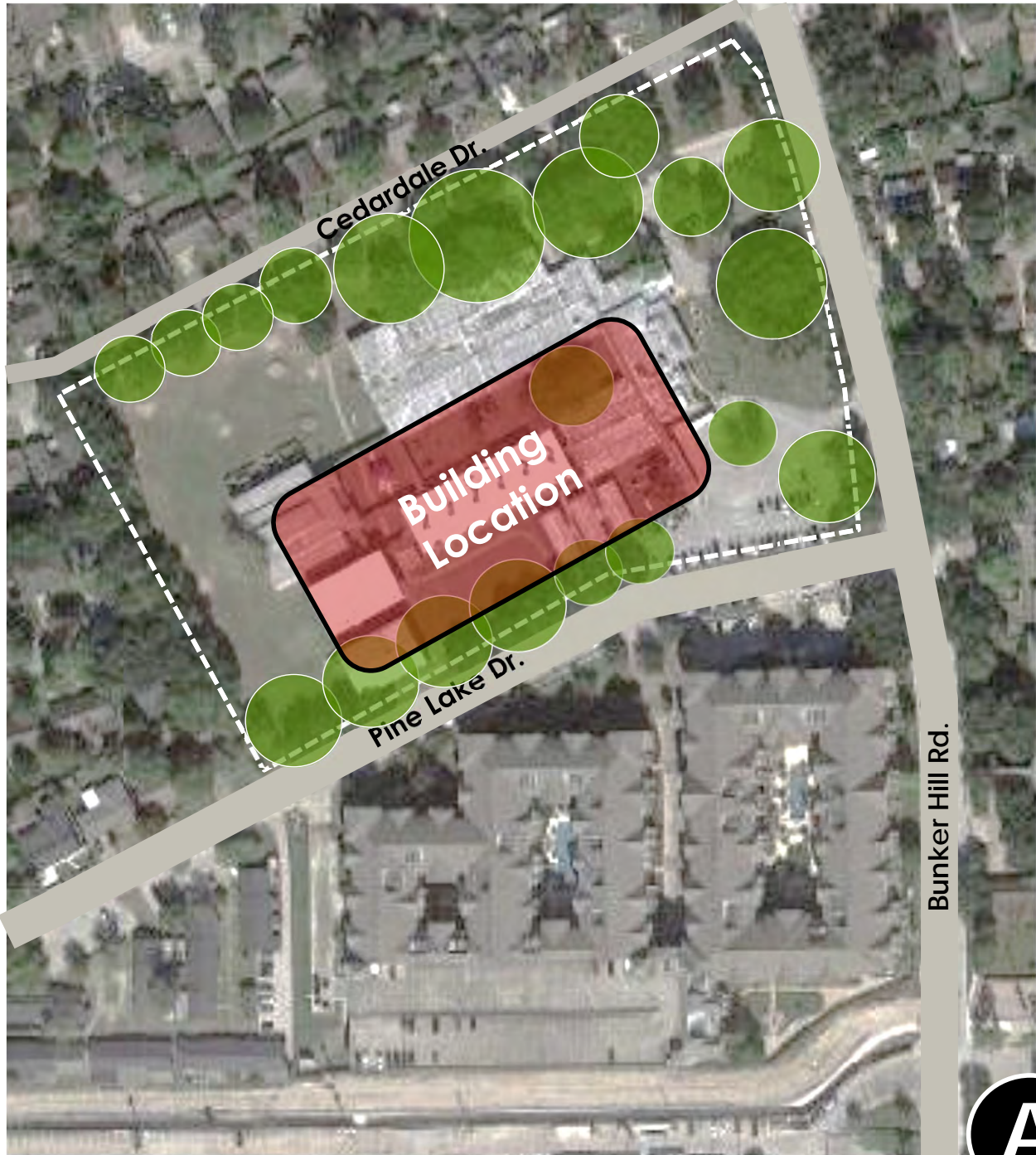
Design Option A

Building at South End

Building

Play Fields

Parking



Building Location

- At south side of site
- Preserves Legacy trees
- Identity along Bunker Hill Rd.
- Screen to Apartments



Building at South Side of Site





# Design Option A

Play Fields at North End

- Building
- Play Fields
- Parking



## Play Fields

- Keeps in current location
- Maintains wooded setting
- Shielded zone on the site

## Building Location

- At south side of site
- Preserves Legacy trees
- Identity along Bunker Hill Rd.
- Screen to Apartments

A

Building at South Side of Site





# Design Option A

Parking Split Front and Back

Building

Play Fields

Parking



## Play Fields

- Keeps in current location
- Maintains wooded setting
- Shielded zone on the site

## Building Location

- At south side of site
- Preserves Legacy trees
- Identity along Bunker Hill Rd.
- Screen to Apartments

## Parking

- Parking at front Bunker Hill
- Improve Parent drop-off cue
- Separate Bus and Parent flows
- Increase overall parking

A

Building at South Side of Site





## Design Option A

### Pros

- Keeps Building in current location & relationship to neighbors
- Maintains “backyard” feel for Play Fields & connection to building
- Parking serves both front and back of site
- Maximizes open play zones / Minimizes impact to existing trees
- Preserves legacy tree locations along Cedardale

### Cons

- Increased paving may reduce green space

**Building**

**Play Fields**

**Parking**



### Play Fields

- Keeps in current location
- Maintains wooded setting
- Shielded zone on the site

### Building Location

- At south side of site
- Preserves Legacy trees
- Identity along Bunker Hill Rd.
- Screen to Apartments

### Parking

- Parking at front Bunker Hill
- Improve Parent drop-off cue
- Separate Bus and Parent flows
- Increase overall parking

**A**

**Building at South Side of Site**





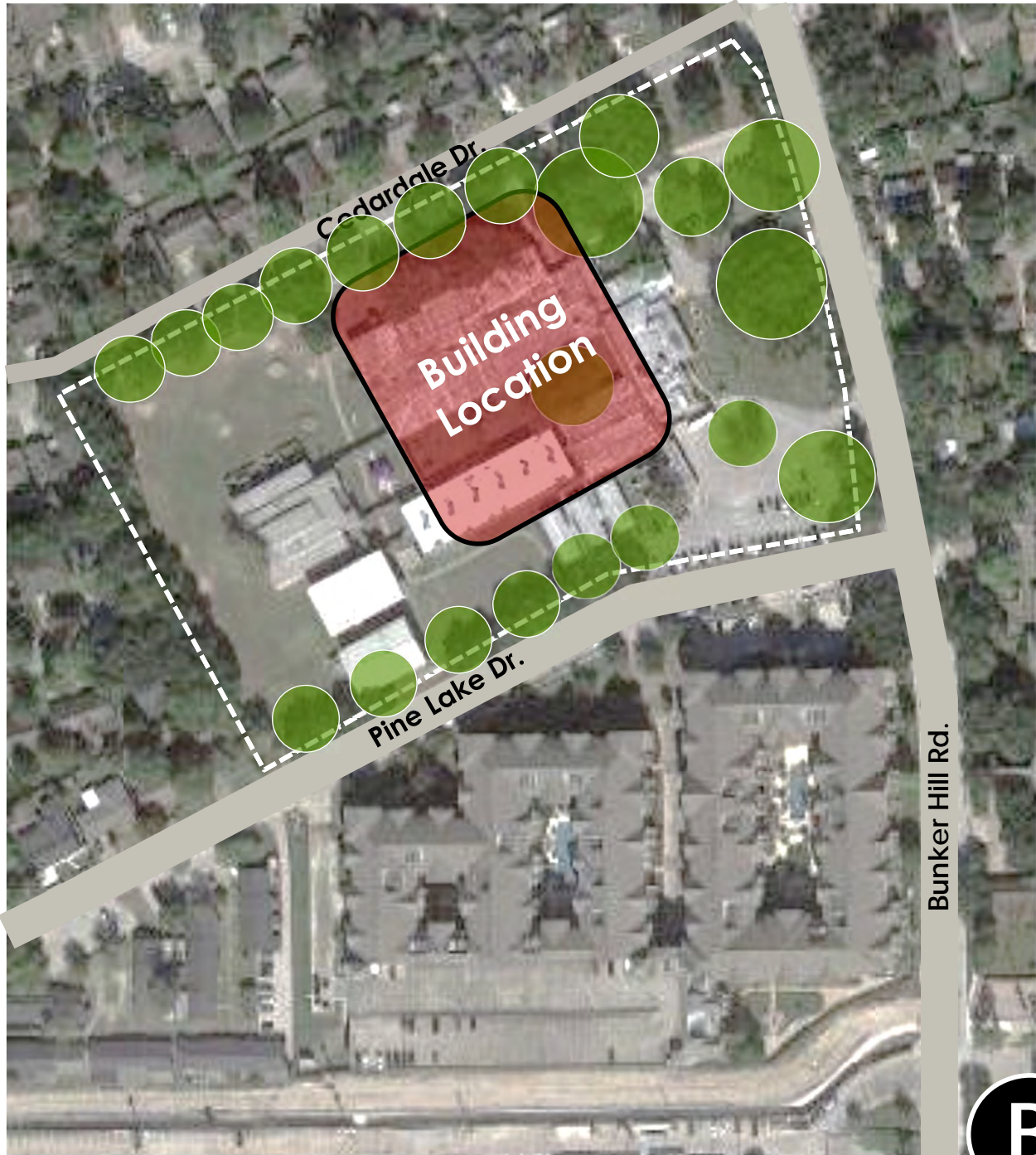
Design Option B

Building at Middle of Site

Building

Play Fields

Parking



Building Location

- At Center of site
- Identity along Bunker Hill Rd.
- Parking Screen to Apartments



Building at Middle of Site





Design Option B

Play Fields at Back of Site

Building

Play Fields

Parking



Play Fields

- Relocate to West side
- Maintains protected setting
- Shielded zone on the site

Building Location

- At Center of site
- Identity along Bunker Hill Rd.
- Parking Screen to Apartments



Building at Middle of Site





# Design Option B

Parking at Front and South

Building

Play Fields

Parking



## Play Fields

- Relocate to West side
- Maintains protected setting
- Shielded zone on the site

## Building Location

- At Center of site
- Identity along Bunker Hill Rd.
- Parking Screen to Apartments

## Parking

- Parking along Bunker Hill
- Improve Parent drop-off
- Separate Bus and Parent flows
- Increase overall parking
- Bus access from Pine Lake



Building at Middle of Site





## Design Option B

### Pros

- Pushes Building away from street frontage
- More building buffer from Pine Lake

### Cons

- Front Door Identity pushed deep into site
- Legacy Trees reduced along Cedardale and Pine Lake

Building

Play Fields

Parking



### Play Fields

- Relocate to West side
- Maintains protected setting
- Shielded zone on the site

### Building Location

- At Center of site
- Identity along Bunker Hill Rd.
- Parking Screen to Apartments

### Parking

- Parking along Bunker Hill
- Improve Parent drop-off
- Separate Bus and Parent flows
- Increase overall parking
- Bus access from Pine Lake

B

Building at Middle of Site

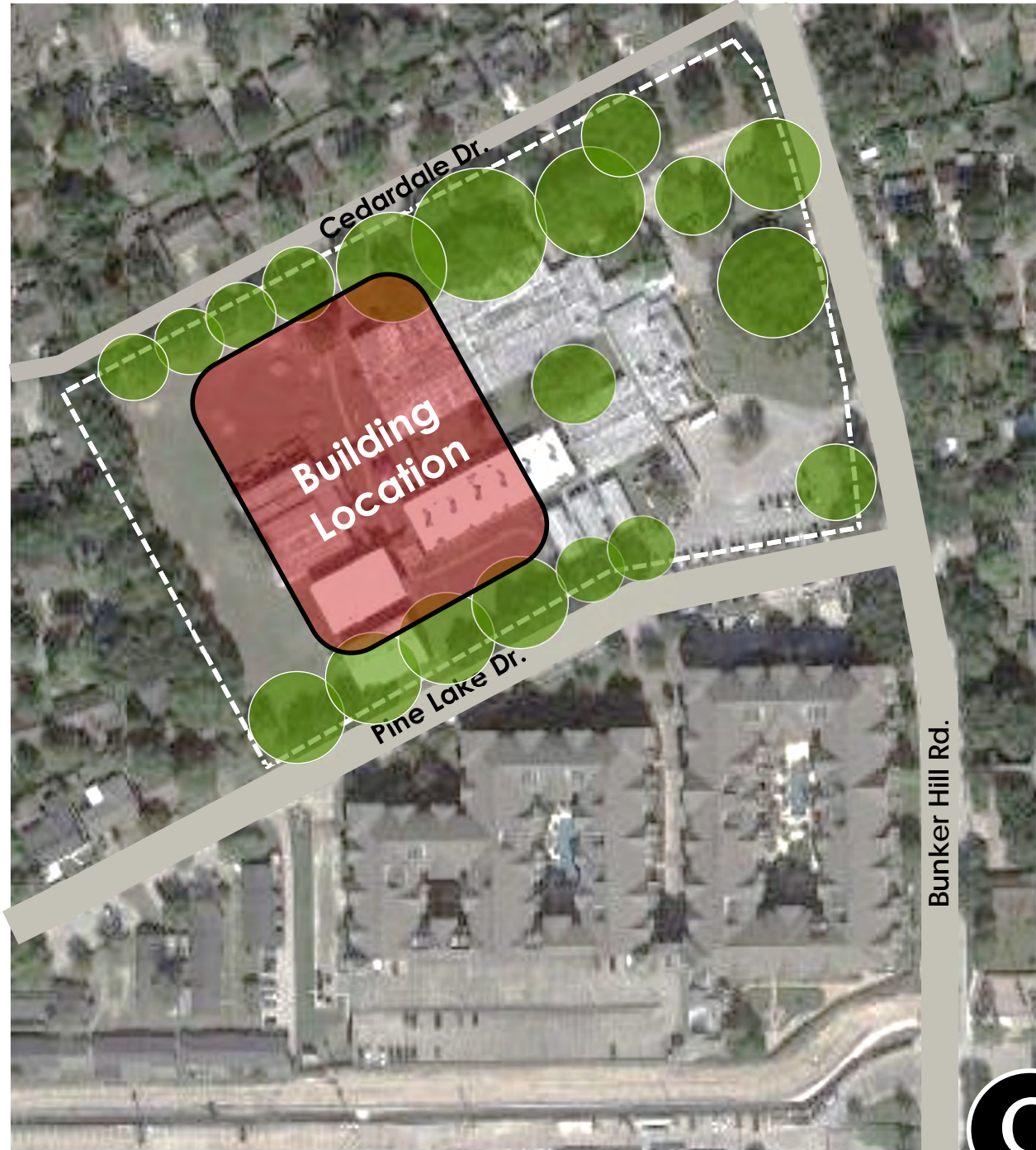




# Design Option C

## Building at Back of Site

- Building
- Play Fields
- Parking



### Building Location

- At back of site
- Preserves Legacy trees
- Identity along Bunker Hill Rd.
- Relocates play fields



Building at Back side of Site





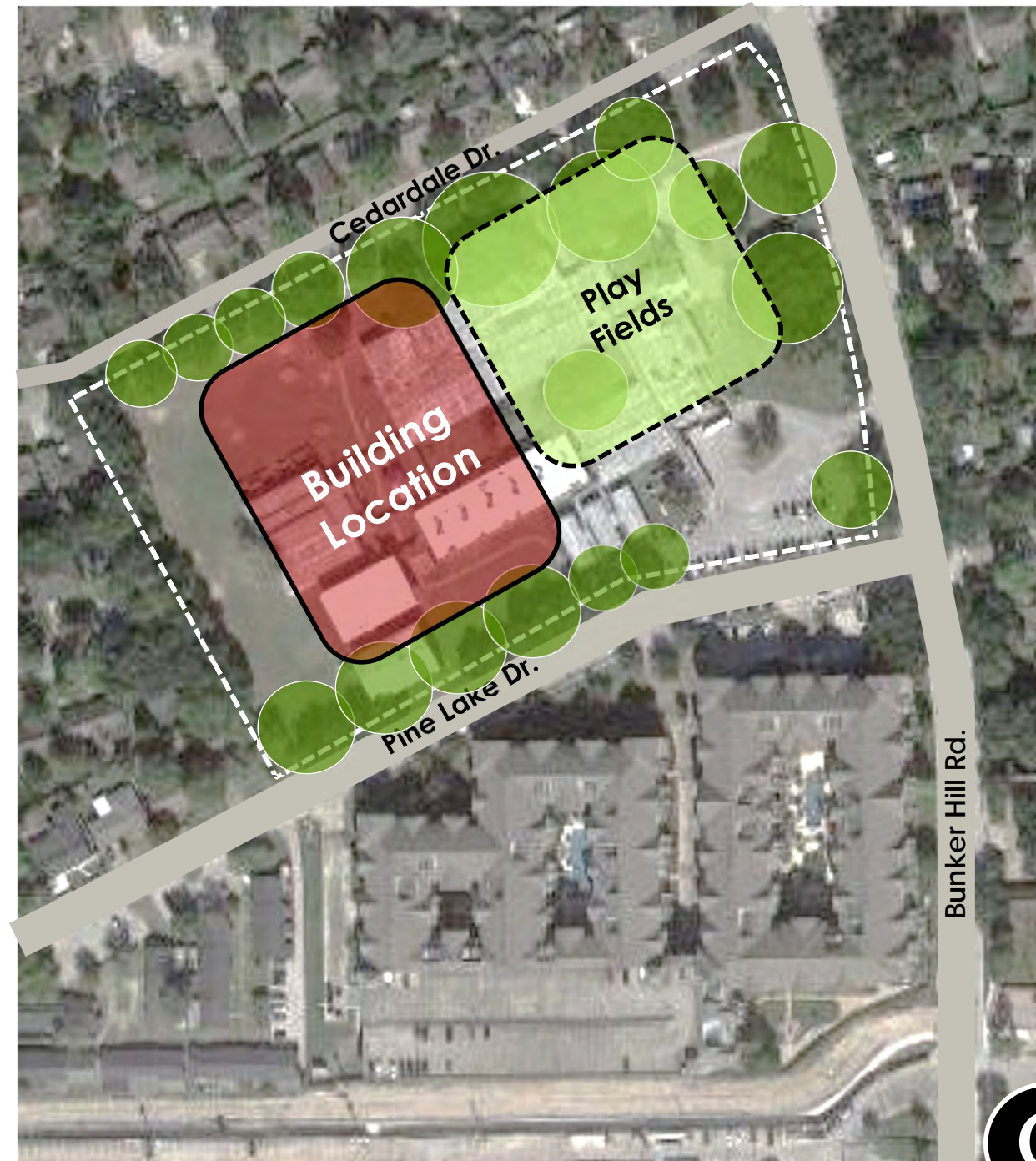
## Design Option C

Play Fields at Front of Site

Building

Play Fields

Parking



### Play Fields

- Relocate to front of site
- Play Fields next to major road & Require more fencing
- Reduces available area

### Building Location

- At back of site
- Preserves Legacy trees
- Identity along Bunker Hill Rd.
- Relocates play fields



Building at Back side of Site





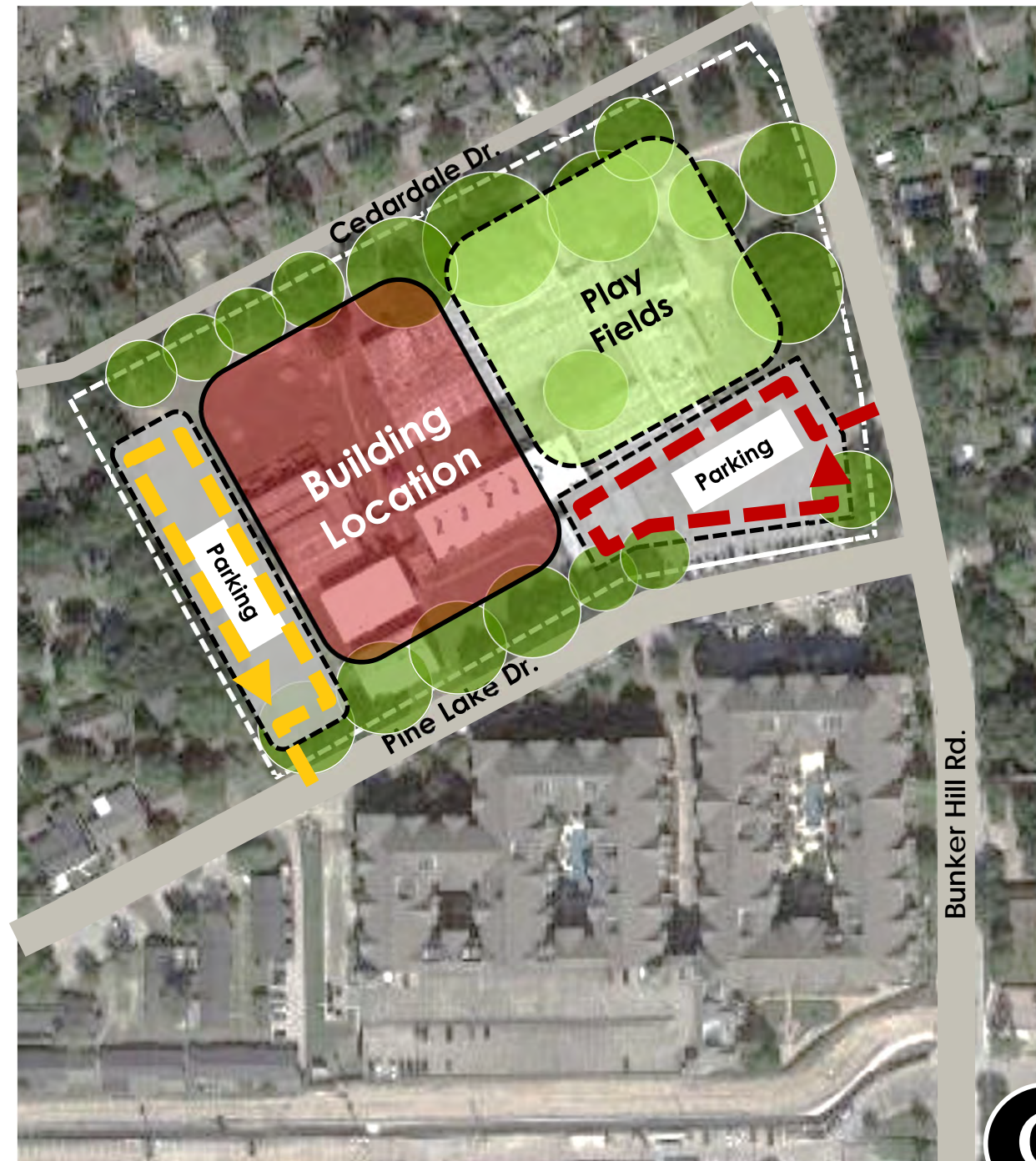
## Design Option C

Parking Split Front and Back

Building

Play Fields

Parking



### Play Fields

- Relocate to front of site
- Play Fields next to major road & Require more fencing
- Reduces available area

### Building Location

- At back of site
- Preserves Legacy trees
- Identity along Bunker Hill Rd.
- Relocates play fields

### Parking

- Parking along Bunker Hill
- Improve Parent drop-off
- Separate Bus and Parent flows
- Increase overall parking



Building at Back side of Site





## Design Option C

### Pros

- Pushes Building away from street frontage
- More green space visible from street

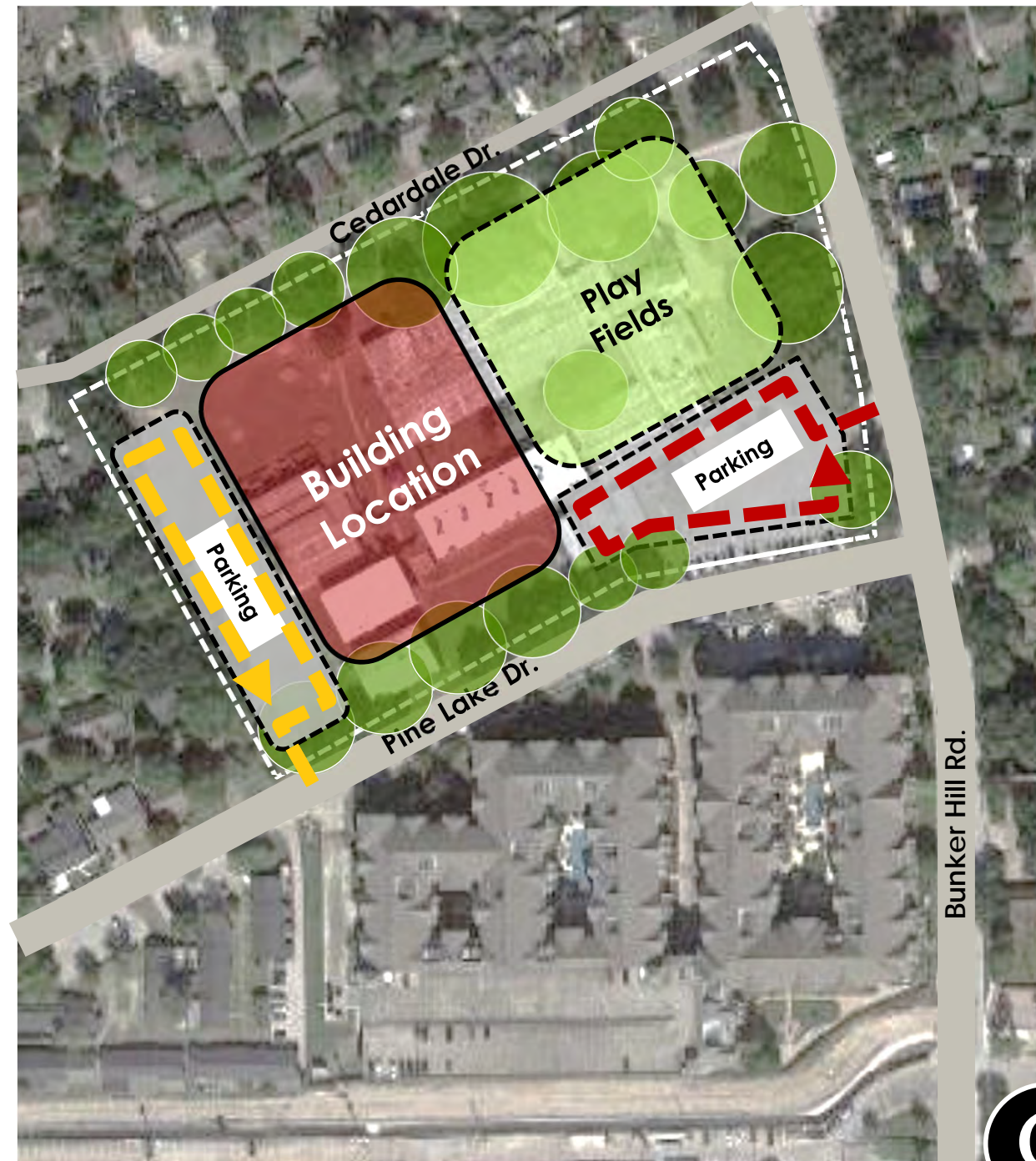
### Cons

- Building pushed closer to adjacent properties
- Front Door Identity pushed deep into site
- Play Fields exposed to front of site – requires added fencing
- Likely lose some trees for clear play area

Building

Play Fields

Parking



### Play Fields

- Relocate to front of site
- Play Fields next to major road & Require more fencing
- Reduces available area

### Building Location

- At back of site
- Preserves Legacy trees
- Identity along Bunker Hill Rd.
- Relocates play fields

### Parking

- Parking along Bunker Hill
- Improve Parent drop-off
- Separate Bus and Parent flows
- Increase overall parking



Building at Back side of Site





PAT Engagement

Validation of Design Direction

Site Organization Design Options:

- A. Building at South
- B. Building Centered
- C. Building at Back

At your Table:

- Review Options
- Discuss Pros
- Discuss Cons
- Reach Consensus



A

Building at South Side



B

Building at Middle of Site



C

Building at Back of Site

Rank the Design Options below each image:

- #
- #1. First Choice

#2. Second Choice

#3. Third Choice

Provide a brief explanation for each of your choices

TABLE NUMBER \_\_\_\_\_



# Item 6

**NEXT STEPS**





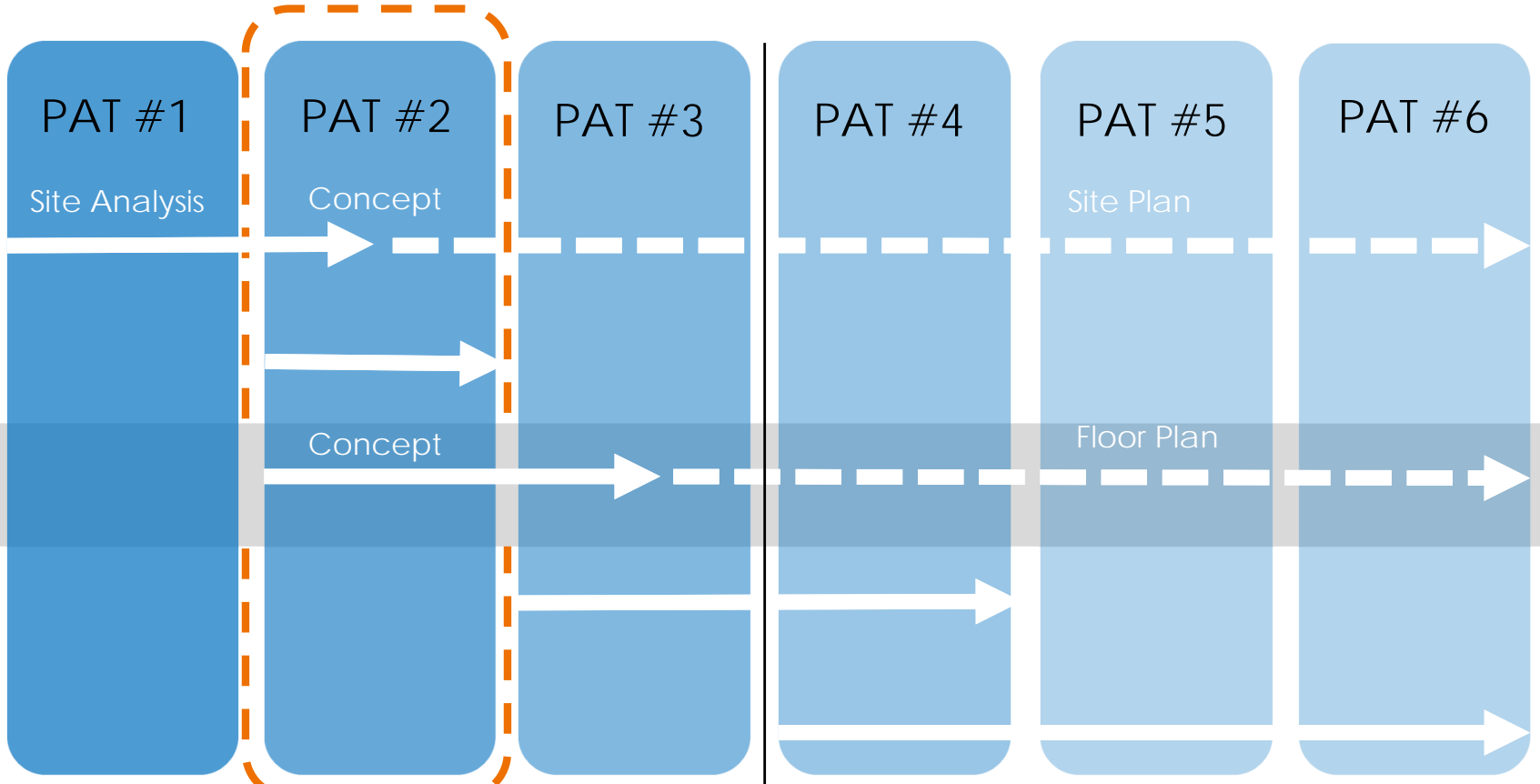


# Next Steps – PAT Engagement Process

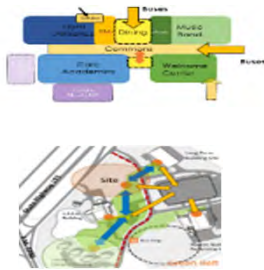
WOODVIEW ELEMENTARY SCHOOL

- Site Influences
- Program Space Types
- Functional Relationships
- Space Type Attributes
- Architectural Expression

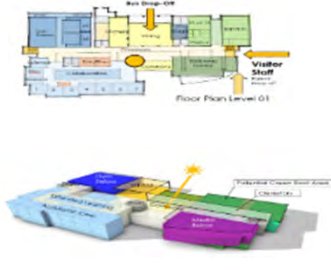
January 2022



CONCEPTUALIZE



EXPLORE



DEVELOP



REFINE







WOODVIEW ELEMENTARY SCHOOL



## Site Organization: Building Anchors



-  Admin
-  Library
-  Dining
-  Gym
-  Front Door



# Thank you

