



**District Improvement Team**  
**Thursday, May 6, 2021**  
**5:00 – 7:00 pm**

**Via Zoom:**

**<https://zoom.us/j/99637466575?pwd=WU5qMmNFL1pOZVZrQXhpbXYyR2J4dz09>**

## **AGENDA**

<b>Welcome and Approval of Minutes</b>	Anne Daily and John Pisklak, DIT Co-Chairs
<b>Introduce New 2021-22 DIT Members and Thank You to Outgoing Members</b>	Linda Buchman, Associate Superintendent for Communications & Community Engagement
<b>District Update</b>	Dr. Jennifer Blaine, Superintendent of Schools
<b>ESSER III</b>	Christine Porter, Associate Superintendent for Finance; and Lawanda Coffee, Director of External Funds & Compliance
<b>2021-22 ESSA Plan</b>	Lawanda Coffee
<b>Strong Start Plan</b>	Dr. Kristin Craft, Associate Superintendent for Academics
<b>Elementary Devices</b>	Christina Masick, Associate Superintendent for Technology Services and Dr. Kristin Craft

### **2021-2022 Meeting Dates (location TBA):**

September 2, 2021  
October 7, 2021  
November 4, 2021  
December 2, 2021  
January 6, 2022  
February 3, 2022  
March 3, 2022  
April 7, 2022  
May 5, 2022



**District Improvement Team (DIT) Meeting**  
**Thursday, March 4, 2021**  
**5:00 – 7:00 p.m.**  
**MINUTES**

**Meeting start time:** 5:01 pm

**Meeting end time:** 5:48 pm

**Member Attendance (24)**

Jennifer Blaine, J. Carter Breed, Minda Caesar, Anne Daily, Laura Dawson, Michael Ferrier, Darya Hasanova, Shaundra Jacobs, Vanya Karia, Richard Kelvin, Matt Kiger, Julie Knapp, Noemi Lopez, Larry Maple, Michelle Marcil, Lisse Colon Melendez, Michelle Nall, Abena Ntoso, John Pisklak, Jennifer Stuart, Van Tran, Julie Turrentine, Kate Waldorf, Katie Wiseman

*Percent of DIT members in attendance: 57.1%*

**Non-Member Attendance (6)**

Amy Accardo, Rebecca Brown, Linda Buchman, Sophia Petrou, Lance Stallworth, Trish Thomas

**District Update**

Dr. Jennifer Blaine announced TEA's decision to hold districts harmless from financial penalties due to lower attendance caused by the pandemic. She also clarified that Spring Branch will maintain a mask requirement for the remainder of this school year, despite the removal of the statewide mandate. Finally, Dr. Blaine noted that educators are now prioritized for the Covid-19 vaccine, and the district will work with partners when possible to facilitate vaccine opportunities.

**Welcome and Approval of Minutes**

DIT Co-Chair John Pisklak called for a motion to approve the February minutes as posted. Member Anne Daily moved to approve and member Michael Ferrier seconded. No members opposed.

**Student Handbook Update**

Dr. Lance Stallworth, Executive Director for Student Support Services, reviewed the annual update process for the Student Handbook. Limited changes are proposed for next school year, with new items only affecting Child Nutrition Services, Athletics, and Technology. Dr. Stallworth briefly reviewed these updates with the group and answered questions.

**Code of Conduct Update**

Sophia Petrou, Executive Director for Secondary Administration, provided a similar overview of the Code of Conduct. For next school year, there are two proposed additions around the topics of bullying and drug/alcohol use. Ms. Petrou reviewed that language with the committee and answered questions.

**District Improvement Plan Update**

Dr. Rebecca Brown, Executive Director for Student Instructional Services, provided a brief update on the District Improvement Plan (DIP). The DIP's purpose is to provide a clear vision to ensure effective, well-supported teachers, a high quality curriculum, and a positive school culture. Strategies are based on Superintendent and Board priorities, and should align with our T-2-4 goal. Directors in each area measure progress against goals several times throughout the year, using data from multiple measures. The next district-wide review happens this month.

### **Visioning for the Future Committee Update – Core Characteristics of a T-2-4 Ready Graduate**

Ms. Linda Buchman, Associate Superintendent for Communications and Community Engagement, provided an update on the Visioning Committee's work and final recommendations to the Board of Trustees. Based on the Committee's recommendations, the Board approved the following Core Characteristics:

(Spring Branch students are...)

- Academically Prepared;
- Ethical and Service Minded;
- Empathetic and Self Aware;
- Persistent and Adaptable;
- Resourceful Problem Solvers; and
- Communicators and Collaborators.

Work will now move forward to embed these characteristics into the system.

Ms. Buchman also noted that 2021 DIT Elections have concluded, and a list of incoming members will soon be posted. May is the last DIT meeting for those with terms ending in 2021.

Finally, Ms. Buchman announced the start of a new Communications audit, conducted by the National School Public Relations Association (NSPRA). This work will begin right after Spring Break, and results will demonstrate how Spring Branch performs in communications relative to other districts throughout the country.

### **Closing**

Mr. Pisklak adjourned the meeting at 5:48pm.

**Welcome,  
Class of 2021-2023!**



# Certified Staff

- Sarah Morris – Panda Path
- Yehee Perry – Northbrook High School
- Cara Cullen – Memorial High School
- Kathleen Holder – Spring Branch Middle School
- Rebecca Ramey – Rummel Creek Elementary
- Charles Reed – Spring Woods High School
- Crystal Arrington – Stratford High School

# Parents

- **Heather Morse – Terrace Elementary**
- **Jennifer Sharp – Landrum Middle School**
- **Emily Sperandio – Spring Branch Middle School**

# Other Community Representatives

- **Joy Stuart – First Community Credit Union**

**Thank You,  
Class of 2019-2021!**



# Certified Staff

- **Katie Wiseman – Treasure Forest Elementary**
- **Soha Nassef – Northbrook High School**
  
- **Michelle Marcil – Memorial High School**
- **Ivonne Davis – Woodview Elementary**
  
- **Mary Hand – Spring Branch Elementary**
- **Christian Rice – Spring Oaks Middle School**



# Parents

- **Shaundra Jacobs – Ridgecrest Elementary**
- **Barbara Kennedy – Westchester Academy**
- **Molly Ferguson – Spring Branch Middle School**

# Other Community Representatives

- **John Pisklak – Huntington Learning Center**
- **Kim Lemex – First Community Credit Union**
- **Noel Lezama – Title 1 Parent Committee**
- **Bibbin Gill – Parent Teacher Association**
- **Michelle Garcia – Principal Representative**

A photograph of three young children of diverse backgrounds smiling at the camera. On the left is a young boy with short dark hair wearing a blue plaid shirt. In the center is a young girl with dark hair in pigtails with blue bows, wearing a purple patterned top. On the right is a young girl wearing a beige hijab with a brown flower detail, also smiling. They are in a library setting with bookshelves in the background. A semi-transparent dark blue banner is overlaid across the middle of the image, containing white text.

# Elementary and Secondary School Emergency Relief Fund – ESSER III

May 6, 2021



# PURPOSE

- **This grant program is authorized by the American Rescue Plan (ARP) Act of 2021, Elementary and Secondary School Emergency Relief (ESSER III) Fund.**
- **The intent and purpose of ARP of 2021, ESSER III funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.**

# FOCUS

- **Accelerating student learning**
- **Responding to the Pandemic**
- **One-time/non-reoccurring**

# Proposed Allowable Activities

- Extended day/Extended year/Summer programs
- Instructional materials, training, and additional classroom supports for literacy, math, and science
- Job-embedded professional learning at all levels
- Instructional coaching for middle/high school teachers of long-term EL students
- Supports for Newcomer students
- Positive Behavior Intervention Systems
- After-school program coordination
- Virtual school
- PPE and supplies to sanitize and clean facilities

# Questions/Comments

- Lawanda Coffee, Director
- External Funding and Compliance
- 713-251-2267
- [Lawanda.coffee@springbranchisd.com](mailto:Lawanda.coffee@springbranchisd.com)



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A photograph of three young students of diverse backgrounds (Asian, African American, and Arab) smiling and looking at an open book in a library setting. The image is overlaid with a dark blue semi-transparent banner containing text.

# Every Student Succeeds Act (ESSA)

May 6, 2021





# **Elementary Priorities to Achieve T-2-4**

- **Literacy & Numeracy**
- **English Learners**
- **Social Emotional Supports**

# Secondary Priorities to Achieve T-2-4

- Digital Expansion/itslearning Implementation
- CTE Programming
- Continued Emphasis on Literacy &SEL Supports

# TEA Priorities

1. **Recruit, support, and retain teachers and principals**
2. **Build a foundation of reading and math**
3. **Connect high school to career and college**
4. **Improve low-performing schools**

**Great Emphasis: Family and Parent Engagement**

# District Improvement Plan Goals

- Continue the goals and strategies for the 2020-2021 school year with a few revisions
- Follow-up will occur on the DIP will occur in the fall

# Title I, Part A

- Title I, Part A funds provide supplemental resources to help schools with high concentrations of students from low-income families provide a high-quality education that will enable all children to meet the state's student performance standards.
- Title I, Part A funds support school in implementing school-wide programming to benefit ALL students on the campus.
- These programs must use effective methods and instructional strategies that are evidence based.

# 2021-2022 Planning Entitlement

- **Anticipated Planning Amount**
  - **\$10,887,985**
- **Proposed Activities**
  - **Private, non-profit participation**
  - **Family and Parent Engagement opportunities**
  - **Services to homeless students**
  - **Pre-K Support**
  - **School of Origin transportation for homeless students**
  - **Communities in Schools**
  - **Staff development**
  - **Intervention programs**
  - **Instructional resources**

# Title II, Part A

- Title II, Part A funds are used to elevate teacher and principal quality through recruitment, hiring and retention strategies and to increase the number of highly effective teachers in the classroom and highly effective principals and assistant principals in schools.
- The program uses evidence based professional development and holds districts and schools accountable for improvements in student academic performance.

# 2021-2022 Planning Entitlement

- **Anticipated Planning Amount**
  - **\$1,388,696**
- **Proposed Activities**
  - **Private, non-profit participation**
  - **Supplemental professional development in the content areas including the personalized learning and integration of technology into instruction for improving teaching and learning**
  - **Family and Parent Engagement opportunities**
  - **Teacher recruitment**
  - **Teaching mentoring**



# Title III, Part A

- Title III, Part A funds are used to ensure that English learners and immigrant students attain English language proficiency and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet.

# 2021-2022 Planning Entitlement

- **Anticipated Planning Amount**
  - **\$1,177,795**
- **Proposed Activities**
  - **Provides high-quality language instruction**
  - **Provides high-quality professional development to classroom teachers, principals, and administrators**
  - **Newcomer Support**
  - **Welcome center support**
  - **Pre-K support**

# Title IV, Part A

- **Purpose: Improve students' academic achievement by increasing the capacity of states, local educational agencies, schools, and local communities to--**
  - **provide access to, and opportunities for, a well-rounded education for all students**
  - **improve school conditions for student learning in order to create a healthy and safe school environment; and**
  - **Improve access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.**

# 2021-2022 Planning Entitlement

- **Planning Amount**
  - **\$743,873**
- **Proposed Activities**
  - **Private, non-profit participation**
  - **Provides professional development for technology education**
  - **Support mentors and volunteers**
  - **Support dropout recovery**
  - **Support and provide mental health services.**
  - **Support district safety and security needs**
  - **Support well-rounded education**

# Questions/Comments

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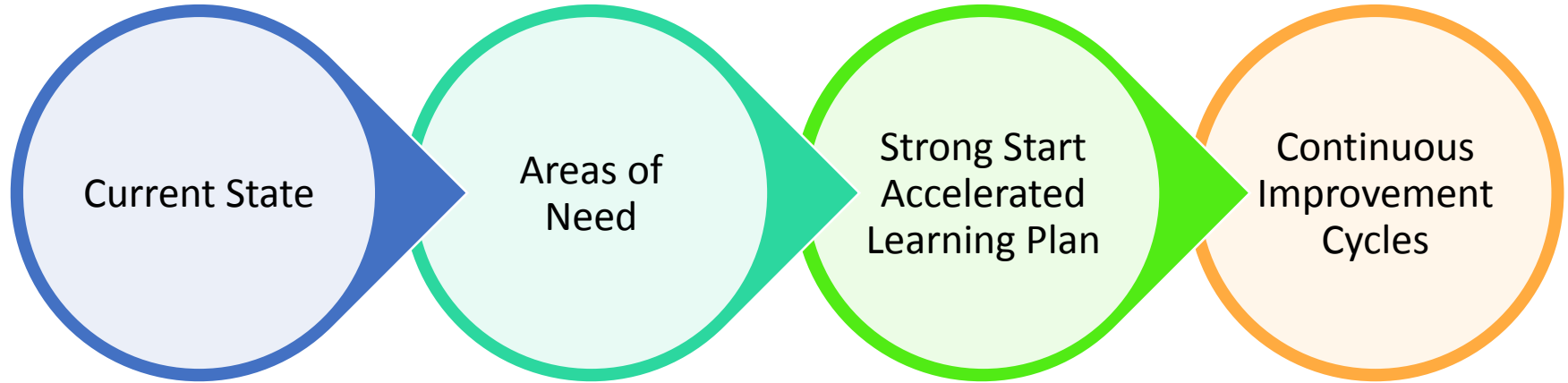


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***Strong Start:***  
Learning Acceleration Plan

*Strong Start:*  
**Learning Acceleration Plan**  
**SY 2021-22**





# Strong Start:

## Tailored to areas of greatest need

- **Teacher and leader coaching**
- **Interventions and tutoring design**
- **Instructional materials**
- **Additional time strategies**
- **Staffing and scheduling**

# Current State: Student Achievement Data

## Student Achievement Data

- 1) Identify data sources to include the last 3 years of data
- 2) Analyze data to determine areas of strength and areas of need by grade level span
  - a. PK, K-2, 3-5, 6-8, 9-12
  - b. Special groups: SE, EL, newcomer, etc

Possible Data Sources: P-STAAAR, STAAR, Running Records, MAP, TELPAS, AP, PSAT, TAPR, RDA, Panorama, Clearinghouse, CCMR, failure rates, drop-out rates, behavior data, etc

# Current State: Ongoing Initiatives

- 1) Great work has already started to address unfinished learning. Please be thoughtful to include the work that you have begun this year.
- 2) Identify current initiatives that are already underway.
  - a. Examples include: Early Literacy Progress Monitoring in PK-2, PBIS implementation at identified schools, Nancy Motley EL work |
- 3) How will this work go deeper in SY 2021-22?

Work already underway	Next steps in SY 2021-22

# Areas of Need: Effective Schools Framework



- 1) Strong school leadership and planning
- 2) Effective, well-supported teachers
- 3) Positive school culture
- 4) High-quality curriculum
- 5) Effective instruction

# Learning Acceleration Plan

Specific actions/strategies for **instructional acceleration and recovery** for SY 2021-22.

Grade Levels	[insert department name]
Pre-K	<ul style="list-style-type: none"><li>• (insert more bullets as needed)</li><li>•</li><li>•</li></ul>
K-2	<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>
3-5	<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>
6-8	<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>
9-12	<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>
Special Ed	<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>
Bil/EL	<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>
Eco Dis	<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>

# Cycles of Continuous Improvement

- Key performance indicators
- Teacher Training
- Principal/Assistant Principal/Counselor training

# Interconnectedness

