

COLLEGE PLANNING IN MIDDLE SCHOOL

Webinar designed specifically for SBISD families and the Parent U community

ABOUT IBRAHIM FIRAT





National Association for College Admission Counseling



16 years in educational consulting

13 years with Firat Education

Over 15,000 hrs of consulting for college admissions

Over 11,000 hrs of tutoring for SAT and/or ACT

9 books published

Over 1000 college acceptances

41 Ivy acceptances

22 international acceptances

Visited over 280 colleges

Over \$108 mil in total merit-based scholars hips



About FIRAT Education

















FOUNDED

Firat Education was founded in 2008

SERVED

Firat Education has served over 1000 students, nationally and internationally

CONSULTANTS

There are 14 consultants on the Firat Team

CITIES

Firat Education
has a presence in
eleven large
US cities

OFFICES

Firat Education
has two physical
offices and
headquartered in
Houston, TX

ACT

The average ACT increase of a Firat student who follows their personalized Firat plan.

SAT

The average SAT increase of a Firat student who follows their personalized Firat plan.

COLLEGE

98% of students admitted into at least 1 of their top 2 schools



Agenda FOR SBISD PARENT U

- Top factors in college admissions
- What happens in 9th grade stays in...
- Case Study 1: Adam (7th grade)
- Action Plan For Adam
- Case Study 2: Parker (7th grade)
- Action Plan For Parker
- Where are they now: Debriefing Adam & Parker
- Q&A



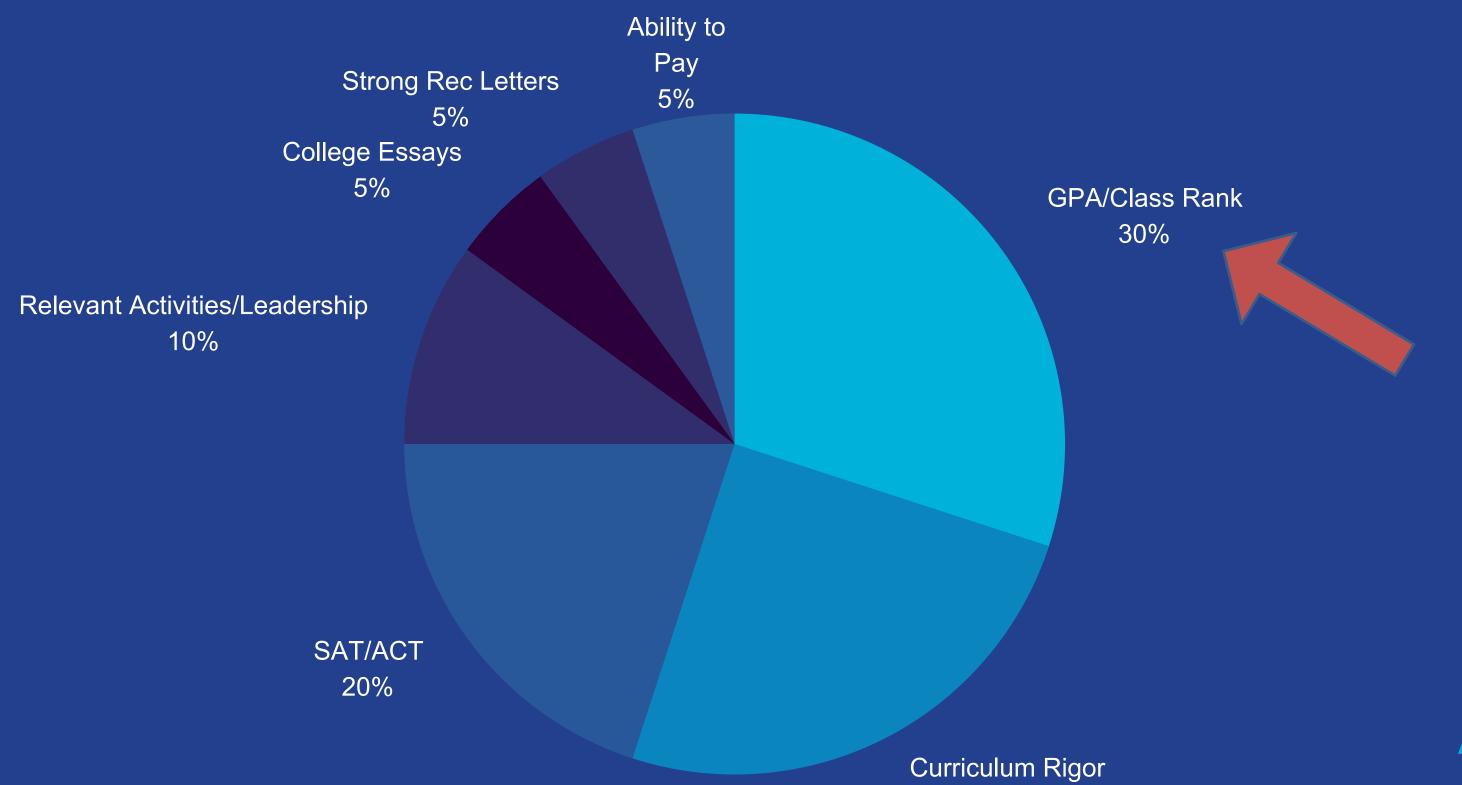




TOP FACTORS



TYPICAL DISTRIBUTION OF TOP FACTORS



25%

COLLEGE ADMISSIONS

Factors and Weight

WHAT HAPPENS IN 9th GRADE STAYS IN...

YOUR HIGH SCHOOL TRANSCRIPT

YOUR HIGH SCHOOL TRANSCRIPT IS YOUR GATEWAY TO...

COLLEGE



TRUTH IN NUMBERS



of high-achieving middle school students struggle in High school, mainly with lack of study skills.

of high school freshmen are not prepared for high school.



CASE STUDY 1

ADAM

PERSONAL

- 7th grade / male / 12 years old
- Active, outdoorsy, athletic, charming

ACADEMIC

- Mid 80s averages for most classes, one in 70s
- Completes some homework, forgets most, lowers averages
- Pop quizzes hurt him, but exams in mid 90s
- Teachers describe him as 'brilliant', 'only if he applied himself'









ACTION PLAN FOR ADAM

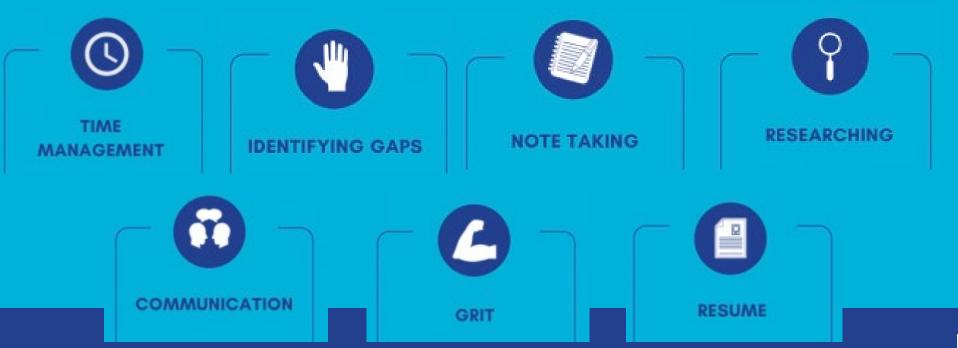
STEP 1: Goals etting for college & high school

STEP 2: Learn the steps to reach those goals

(i.e. college admissions factors)

STEP 3: Identify specific gaps in habits and skills via assessments and interviews

STEP 4:13-hour plan to complete in 13 months through the end of 8th grade.





CASE STUDY 2

PARKER

PERSONAL

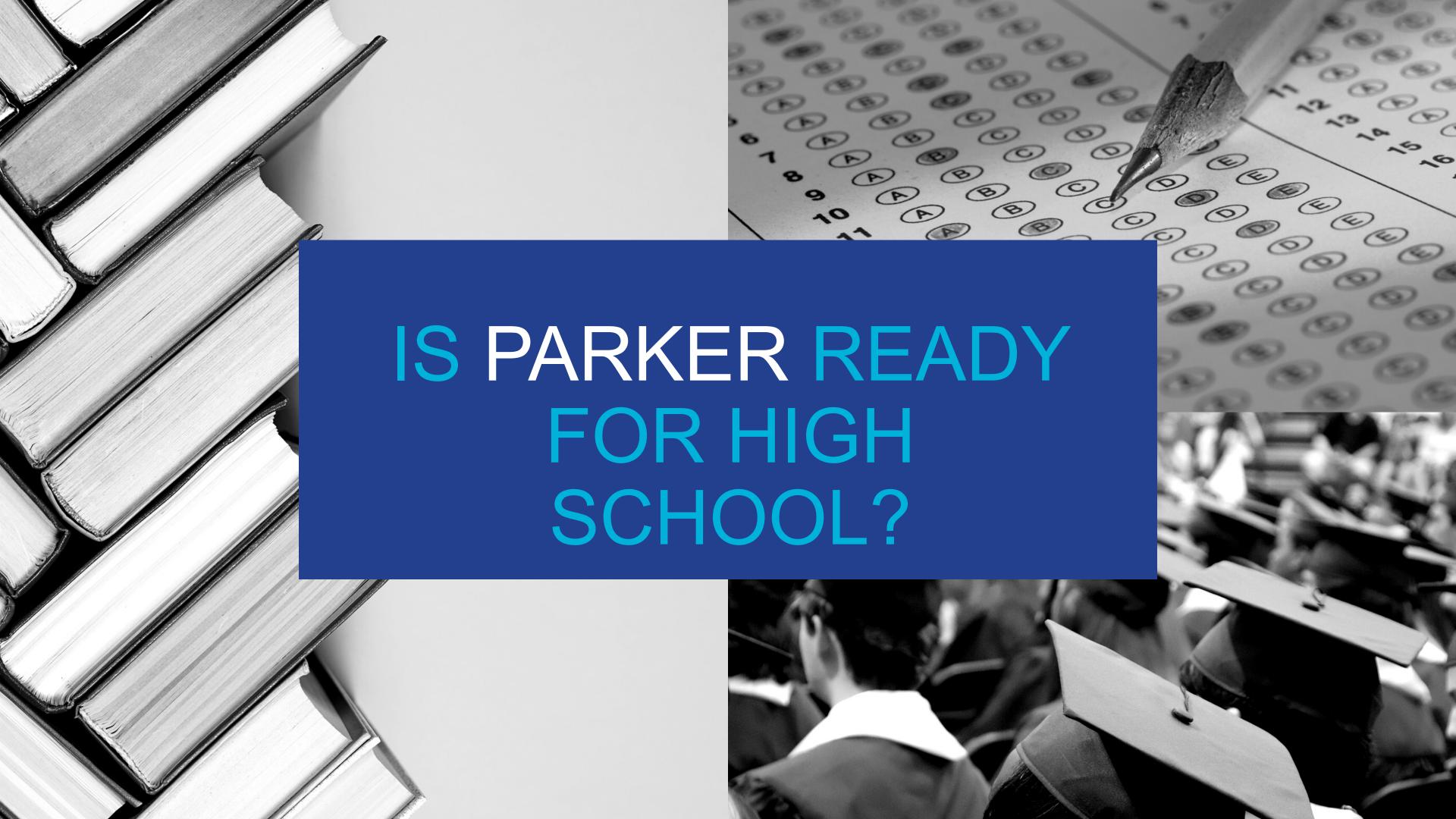
- 7th grade / female / 12 years old
- Active, outdoorsy, athletic, charming

ACADEMIC

- Mid 90s averages for most classes, one in 80s
- Completes all homework and extra credits
- Most exams in mid-to-high 80s, low 90s
- Teachers describe her as "joy to have", "scholarly", but "overthinking" at times and "stresses out"









ACTION PLAN FOR PARKER

STEP 1: Goals etting for college & high school

STEP 2: Learn the steps to reach those goals

(i.e. college admissions factors)

STEP 3: Identify specific gaps in habits and skills via assessments and interviews

STEP 4:13-hour plan to complete in 13 months through the end of 8th grade.







DIFFERENT STUDENTS
DIFFERENT CASES

SAME ACTION PLAN



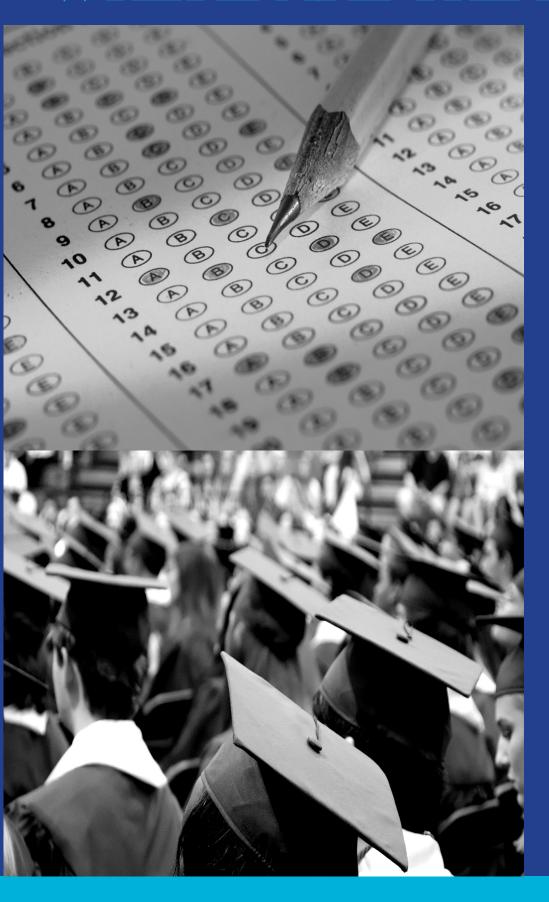


WHAT WAS DIFFERENT:

- Goals and pathways to get there
- Gaps in habits and skills
- Execution of the action plan



WHERE ARE THEY NOW: DEBRIEFING ADAM & PARKER



ADAM

25 YRS OLD

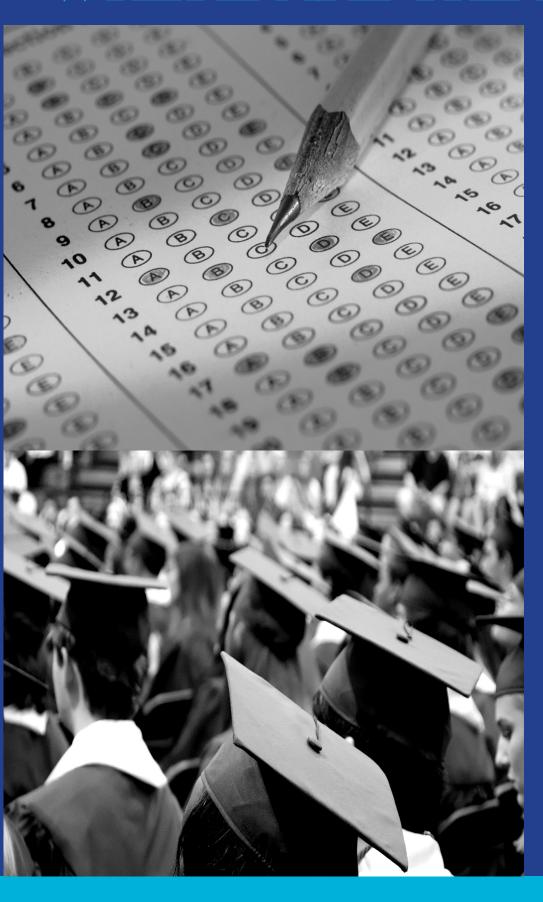
CURRENTLY: LAW SCHOOL, UNIVERSITY OF TEXAS-AUSTIN

GRADUATED MAGNA CUM LAUDE, SYRACUSE UNIVERSITY

SPORTS MANAGEMENT



WHERE ARE THEY NOW: DEBRIEFING ADAM & PARKER



PARKER

22 YRS OLD

CURRENTLY: MARKET ANALYST, HILTON HOTELS

GRADUATED SUMMA CUM LAUDE, UNIVERSITY OF GEORGIA

BUSINESS ADMIN & MARKETING





Contact Information FOR QUESTIONS, SUGGESTIONS, AND MORE

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