



Spring Branch Independent School District

Official District Improvement Team (DIT) 2020 Application Form Campus Level Certified Teaching/Certified Non-Teaching

Election Process

- Position with an **X** are open for election for a two year term that will run from the 2020-2022.
**Note: Current policy sets a term length of two years, with eligibility to serve again after a two year break from the DIT*
- Please submit completed forms **by 4:30pm on February 7, 2020**, either electronically to Norma.Trevino@springbranchisd.com, through inter-office mail with attention to Norma Trevino, or in person to 955 Campbell Rd., Houston, TX 77024.
- Please do not use inter-office mail if you are sending your application the week of the deadline.

Election Overview

☒ Indicates an open position

Group 1	Group 2	Group 3
<input type="checkbox"/> Certified teacher, PK/Elem <input type="checkbox"/> Certified teacher, Middle/High <input checked="" type="checkbox"/> Certified teacher, At Large (PK-12) <input checked="" type="checkbox"/> Certified non-teaching, At Large (PK-12) <input checked="" type="checkbox"/> Certified Special Ed. (PK-12) <input checked="" type="checkbox"/> Certified Bilingual/ESL (PK-12)	<input checked="" type="checkbox"/> Certified Teacher, PK/Elem <input checked="" type="checkbox"/> Certified Teacher, Middle/High <input type="checkbox"/> Certified Teacher, At Large (PK-12) <input checked="" type="checkbox"/> Certified Non-teaching, At Large (PK-12) <input checked="" type="checkbox"/> Certified Art/Performing Arts (PK-12) <input type="checkbox"/> Certified Gifted/Talented (PK-12)	<input type="checkbox"/> Certified Teacher, PK/Elem <input checked="" type="checkbox"/> Certified Teacher, Middle/High <input type="checkbox"/> Certified Teacher, At Large (PK-12) <input checked="" type="checkbox"/> Certified Non-teaching, At Large (PK-12) <input checked="" type="checkbox"/> Certified Foreign Language (PK-12) <input checked="" type="checkbox"/> Certified Health Fitness (PK-12)
Group 1 Schools	Group 2 Schools	Group 3 School
Northbrook High School Westchester Academy Landrum Middle School Northbrook Middle School Spring Woods Middle School Bendwood Elementary Buffalo Creek Elementary Cedar Brook Elementary Edgewood Elementary Hollibrook Elementary Pine Shadows Elementary Ridgecrest Elementary Spring Shadows Elementary Terrace Elementary Treasure Forest Elementary Panda Path	Academy of Choice Guthrie Center Memorial High School Memorial Middle School Spring Branch Middle School Bunker Hill Elementary Frostwood Elementary Hunters Creek Elementary Housman Elementary Memorial Drive Elementary Rummel Creek Elementary Valley Oaks Elementary Woodview Elementary Bear Blvd Wildcat Way DAEP	Spring Woods High School Stratford High School Cornerstone Academy Spring Forest Middle School Spring Oaks Middle School Meadow Wood Elementary Nottingham Elementary Shadow Oaks Elementary Sherwood Elementary Spring Branch Elementary Thornwood Elementary Westwood Elementary Wilchester Elementary Lion Lane Tiger Trail Spring Branch Academic Institute (Elem, Middle, High)



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Nomination Form

- To be eligible to campaign for election to the District Improvement Team (DIT), this application must be **completed** according to the procedures outlined above.
- You may apply for **only one** open position.
- Once you have completed your two-year term, you must sit out at least two years before running for another term.
- Please note, if elected to serve, you must commit your time to both training and monthly DIT meetings.

Please Print or Type (illegible forms will not be processed):

Name: Edward Heard
 Campus: Spring Branch ISD
 Certification: Mathematics 4-8
 Subjects currently teaching: Dean of Student Support
 Grade level currently teaching: Elementary
 Experience: 10
 Position applying for: Group 2 - Certified Non-Teaching At-Large

☒ Indicates an open position

Group 1	Group 2	Group 3
<input type="checkbox"/> Certified teacher, PK/Elem	<input checked="" type="checkbox"/> Certified Teacher, PK/Elem	<input type="checkbox"/> Certified Teacher, PK/Elem
<input type="checkbox"/> Certified teacher, Middle/High	<input checked="" type="checkbox"/> Certified Teacher, Middle/High	<input checked="" type="checkbox"/> Certified Teacher, Middle/High
<input checked="" type="checkbox"/> Certified teacher, At Large (PK-12)	<input type="checkbox"/> Certified Teacher, At Large (PK-12)	<input type="checkbox"/> Certified Teacher, At Large (PK-12)
<input checked="" type="checkbox"/> Certified non-teaching, At Large (PK-12)	<input checked="" type="checkbox"/> Certified Non-teaching, At Large (PK-12)	<input checked="" type="checkbox"/> Certified Non-teaching, At Large (PK-12)
<input checked="" type="checkbox"/> Certified Special Ed. (PK-12)	<input checked="" type="checkbox"/> Certified Art/Performing Arts (PK-12)	<input checked="" type="checkbox"/> Certified Foreign Language (PK-12)
<input checked="" type="checkbox"/> Certified Bilingual/ESL (PK-12)	<input type="checkbox"/> Certified Gifted/Talented (PK-12)	<input checked="" type="checkbox"/> Certified Health Fitness (PK-12)

Please answer the following questions (print or type):

- What qualities do you possess which enable you to make contributions to the DIT?
 I have worked at multiple levels in education including: classroom teacher, instructional coach, sports coach and administrator. These experiences give me a wide variety of insights to offer to the team.
- What are the major challenges you see SBISD facing in the next two years?
 The major challenges I see in SBISD is lagging academic achievement as well as barriers to postsecondary attainment.
- What role do you see the DIT having in addressing these challenges?
 I see the DIT creating discussions and solutions that will help close the academic achievement gap within the district and between SBISD and the highest achieving districts in the state. Additionally, I believe that the DIT will continue to contribute to the eradicate the barriers to postsecondary attainment.



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4. Please discuss any issue/concern/observation/opportunity you have identified that has not been addressed.

This is my first year in the district and I am learning more about the district every day, currently, I like the steps the district is taking to improve.