

Agenda: PAT Meeting #3

1. Welcome & Introductions + Overview
PAT Charge
PAT Process + Objectives/Goals

10 mins: 2. PAT Meeting #2: Recap
Meeting Highlights and PAT Feedback

60 mins: 3. LMS Design Update + Discussion
Site Plan PAT Engagement
Floor Plans PAT Engagement

5 mins: 4. Closing Remarks

Wrap-up / Next Steps
User Group Meetings Update

1. Welcome + Meeting Overview

LMS Project Advisory Team (PAT) - Charge

OVERVIEW

A Project Advisory Team (PAT) will be chartered for the planning of a replacement for **Landrum Middle School** under the school's project in the 2017 Bond Program.

CHARGE

Each Project Advisory Team (PAT) member is charged with **providing input into planning and design development of the replacement of Landrum Middle School**.

The PAT will meet in a series of meetings from initial planning through design to the start of construction.

The PAT will work collaboratively and cooperatively with the architect and SBISD Project Manager to conceptualize, develop and refine the project's goals and design.

The PAT will reach a proposed recommendation through consensus.

PAT Charge

1. Welcome + Meeting Overview

LMS Project Advisory Team (PAT) - Charge

CHARGE (continued)

The PAT will advise on recommendations regarding the planning and development of the replacement of Landrum Middle School.

These <u>recommendations will be presented</u> by the project's architects:

- 1) to the **Superintendent of Schools**, and based on approval from the Superintendent,
- 2) to the **Board of Trustees** for their approval.

 All recommendations must be in alignment with the District's Educational Specifications and Design and Construction Standards.

The Board of Trustees may act upon the recommendations developed with PAT input by approving, amending, altering or not approving all or any part of the recommendations.

Areas of focus from which the PAT should refrain include recommendations regarding school programs, policies and procedures, boundaries of district facilities, instructional arrangements and/or educational pedagogy decided upon and/or subject to District, State and Federal laws.



Project Scope

- Replacement of Landrum Middle School with new 3-story building
- On Site Transition
- Estimated 234,000 SF based on SBISD Middle School Educational Specifications
- Estimated 2-year construction sequence



Proposed Project Schedule

- Schematic Design Phase January March 2019
 - PAT Meeting #1: January 15, 2019
 - PAT Meeting #2: January 28, 2019
 - o PAT Meeting #3: February 19, 2019
- Design Development Phase March May 2019
 - o PAT Meeting #4: March 19, 2019
 - PAT Meeting #5: April 23, 2019
- Construction Documents May August 2019
- Procurement & Permitting Sept- Nov 2019
 - Board GMP Approval: November 2019
- Construction Administration Dec 2019-Fall 2021
 - Phase I Construction: Dec 2019 May 2021
 - New Building Move In: June 2021
 - Phase II Construction: June Fall 2021

Meeting Schedule

Landrum MS | PAT Engagement Process



PAT Process + Objectives/Goals

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Site PlanPAT Engagement

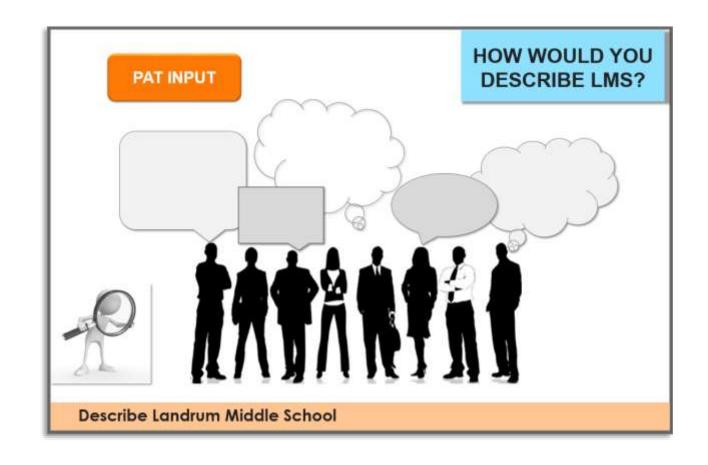
Floor Plans......PAT Engagement

5 mins: 4. Closing Remarks

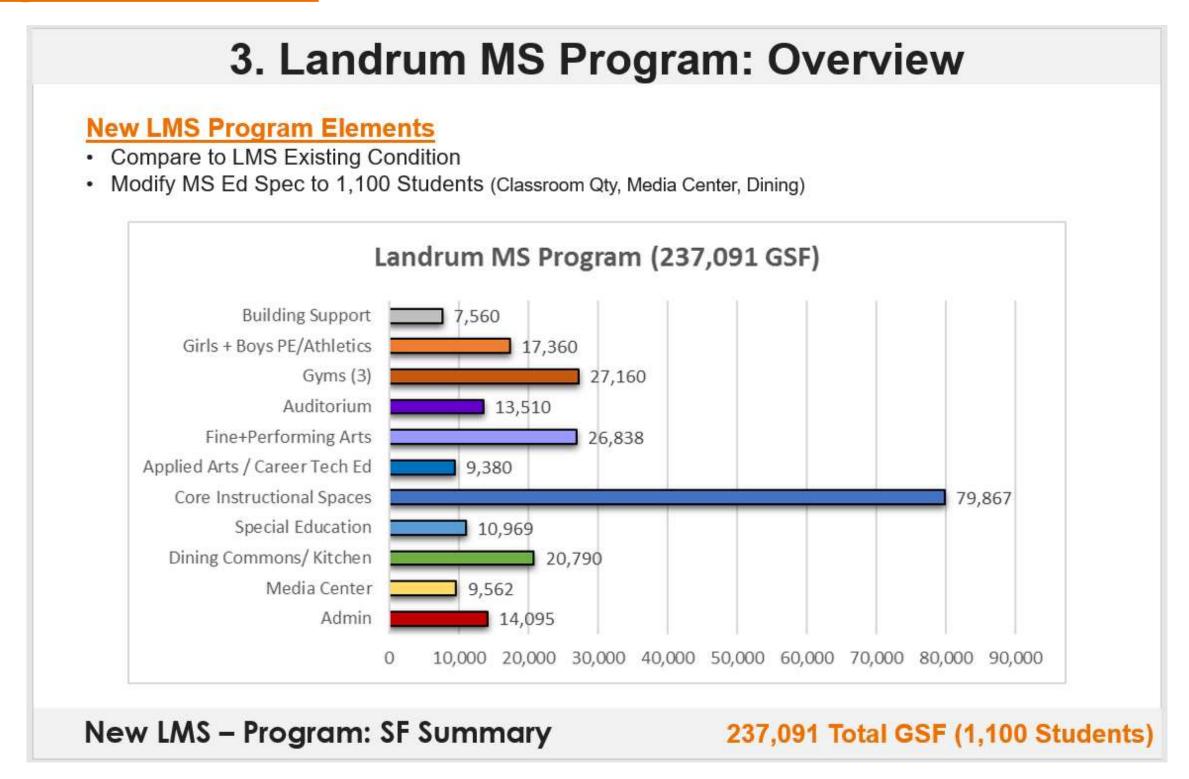
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Landrum MS: New Design Input

- School Identity + Branding = PRIDE
- Sense of Place = Desired Destination
- Flexible for Future
- Modern Architectural Expression
- Modernization of Facilities
- Improve Building Organization
- Use of Outdoor Spaces



LMS Program Overview





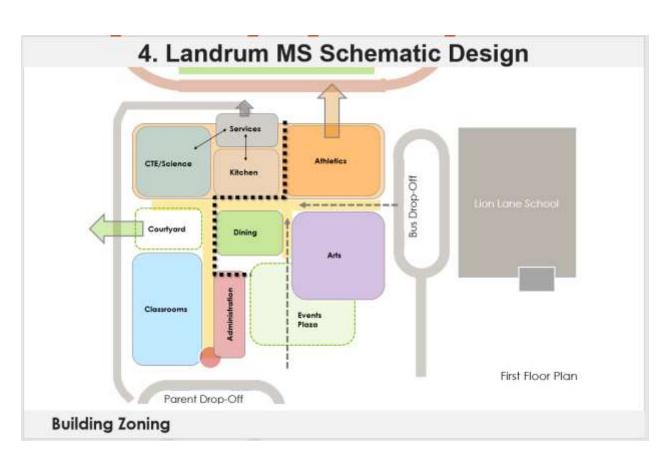


4. Site Plan Discussion

- Site Plan Review + PAT Engagement
 - Building Placement
 - General Site Layout Strategy
 - Traffic Flow
 - Sense of Arrival
 - Outdoor Connections

Large Group Discussion

- Provide clear delineation of Visitor and Staff Parking
- Study Staff Parking at Bus Loop (Limited Quantity)
- Connection of the fields Distance? Security?
- Good connections to outdoors.
- Logical flow to site activities and building approach



5. Floor Plan Discussion

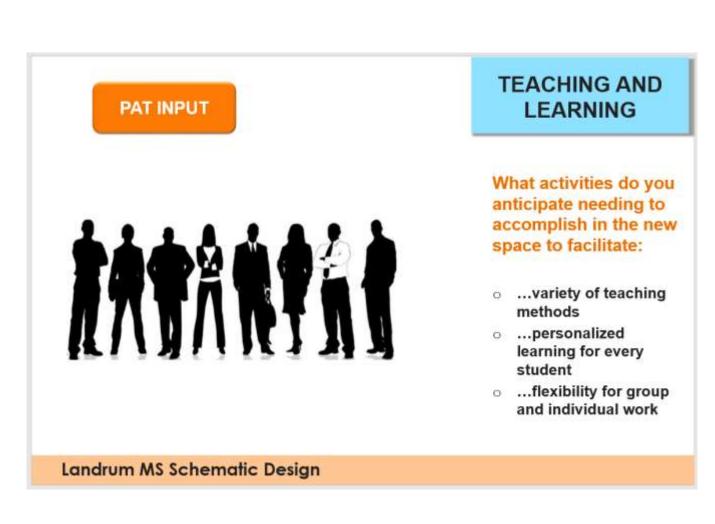
- Floor Plan Review + PAT Engagement
 - Building Zoning
 - Vertical Zoning
 - Proposed Spatial Organization and Adjacencies
 - Flexibility of Spaces



Large Group Discussion

- Overall reaction was Positive Logical organization
- Ensure CTE Program Flexibility
- Acoustic Separations / Noise from gym
- Connections to 2nd Floor Gym
- Vertical Accessibility/Elevator Locations
- Physical Separation of Zones
- Locations of Courtyard / Connection to Park / Security

6. Teaching and Learning



Anticipated Learning Use of Facility

- Varieties of Teaching Methods
- Personalized Learning
- Flexibility for Group and Individual Work

Breakout Group Discussion

- Furniture Flexibility Large or Small group settings
- Furniture Mobility Easy to Move
- Interactive Features Furniture, Technology kiosks
- Active Learning Student movement during class time
- Acoustic Separation Between different space types

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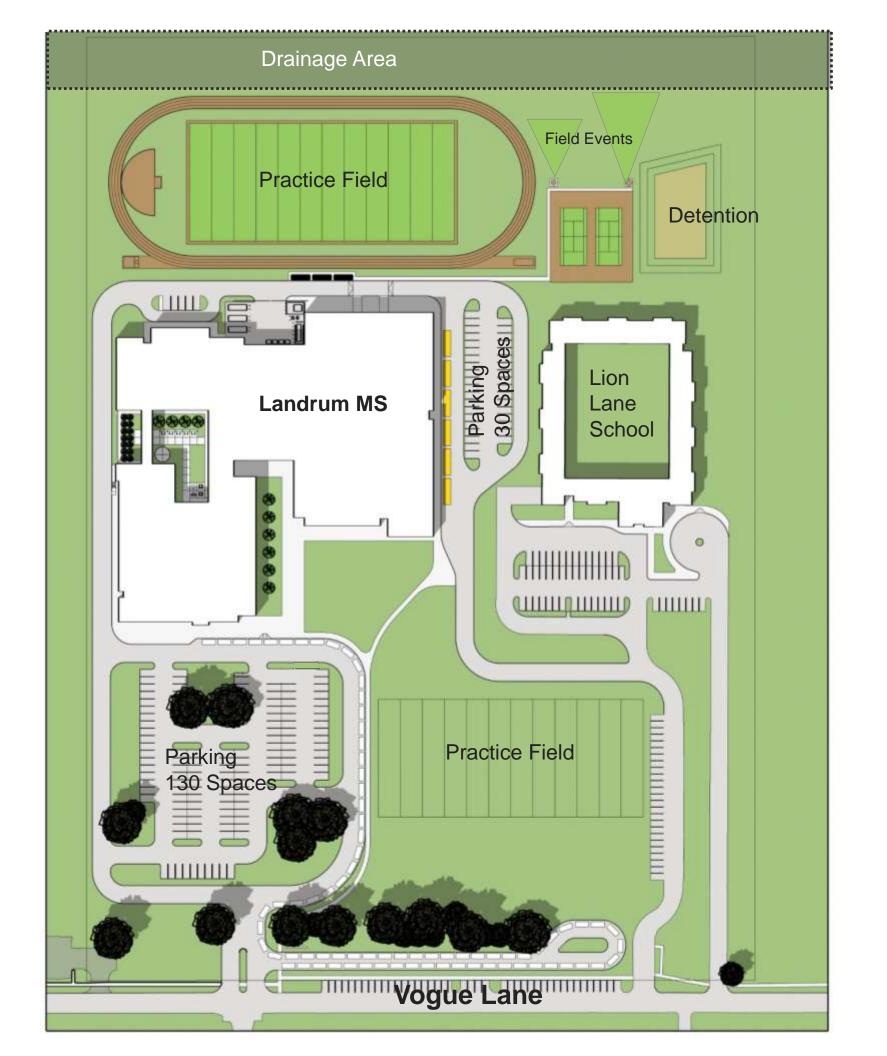
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Site Plan

Floor Plans



Lion Lane School Bus Drop-off

S.E. Bus Drop-Off

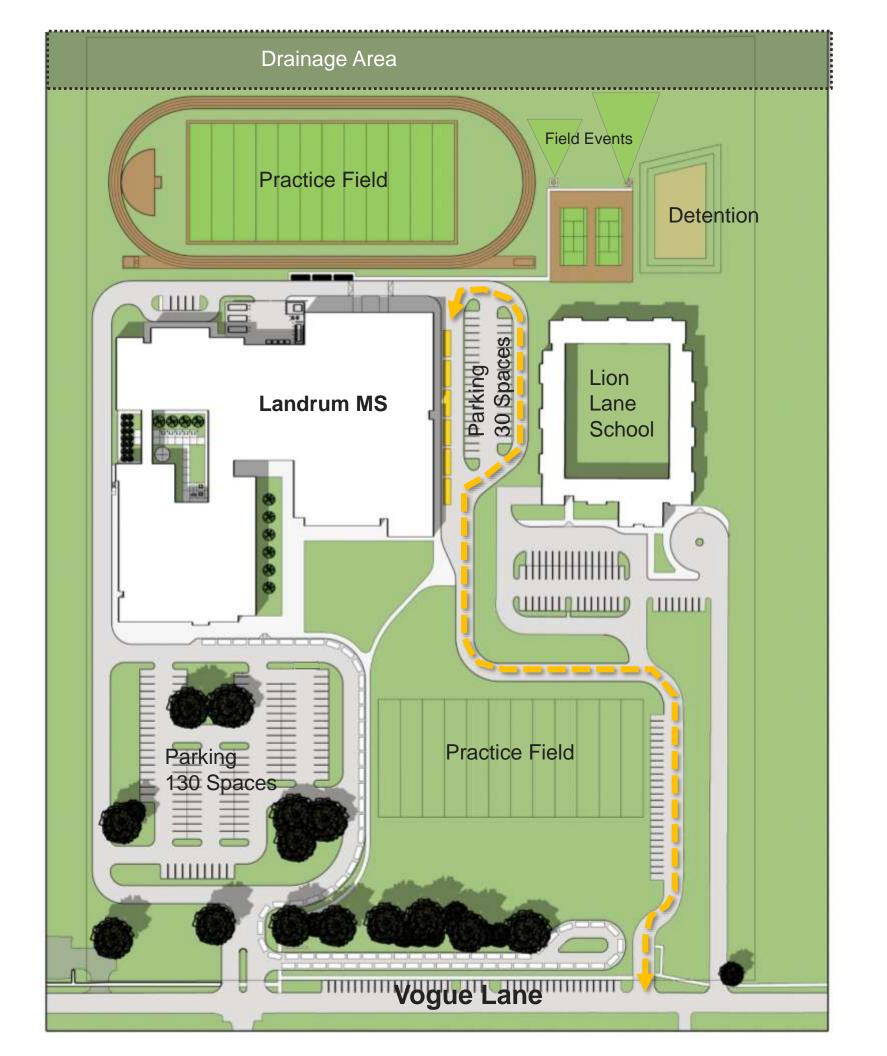
LMS Parent Drop Off

Lion Lane School Parent Drop-Off

Staff and Visitor Parking

Access to Field Events

Service Access





Lion Lane School Bus Drop-off

S.E. Bus Drop-Off

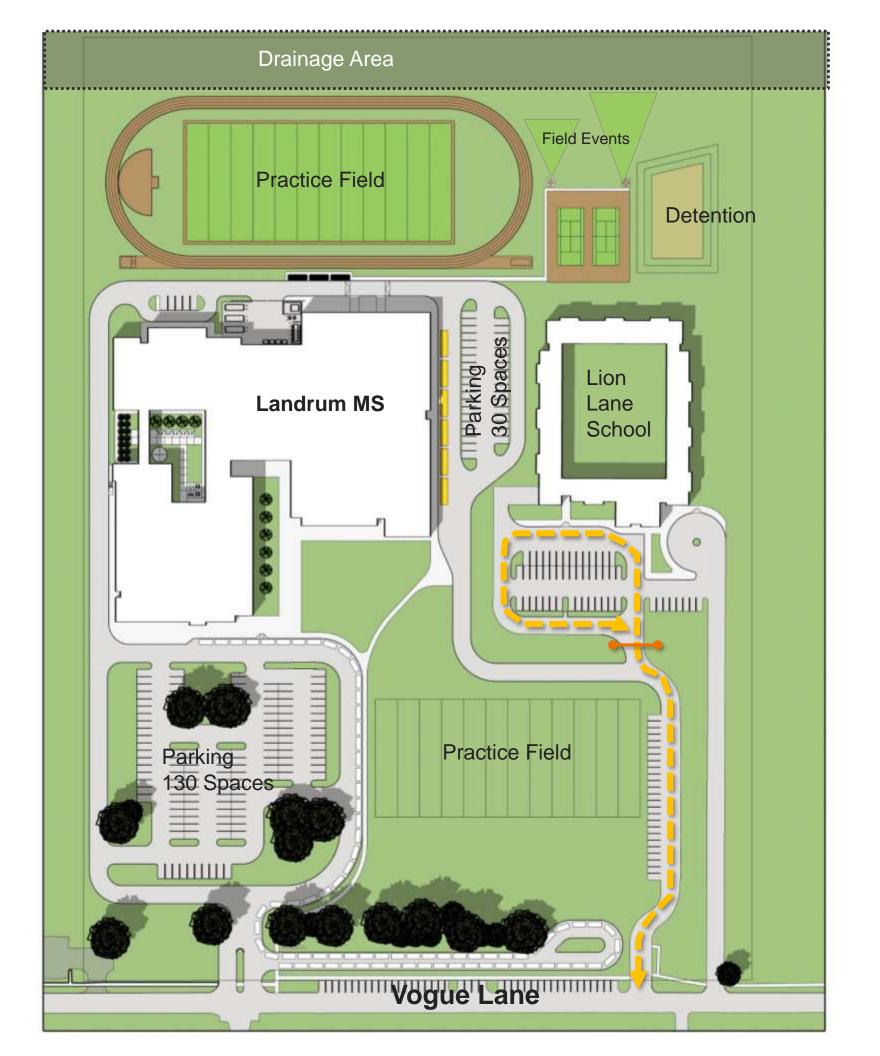
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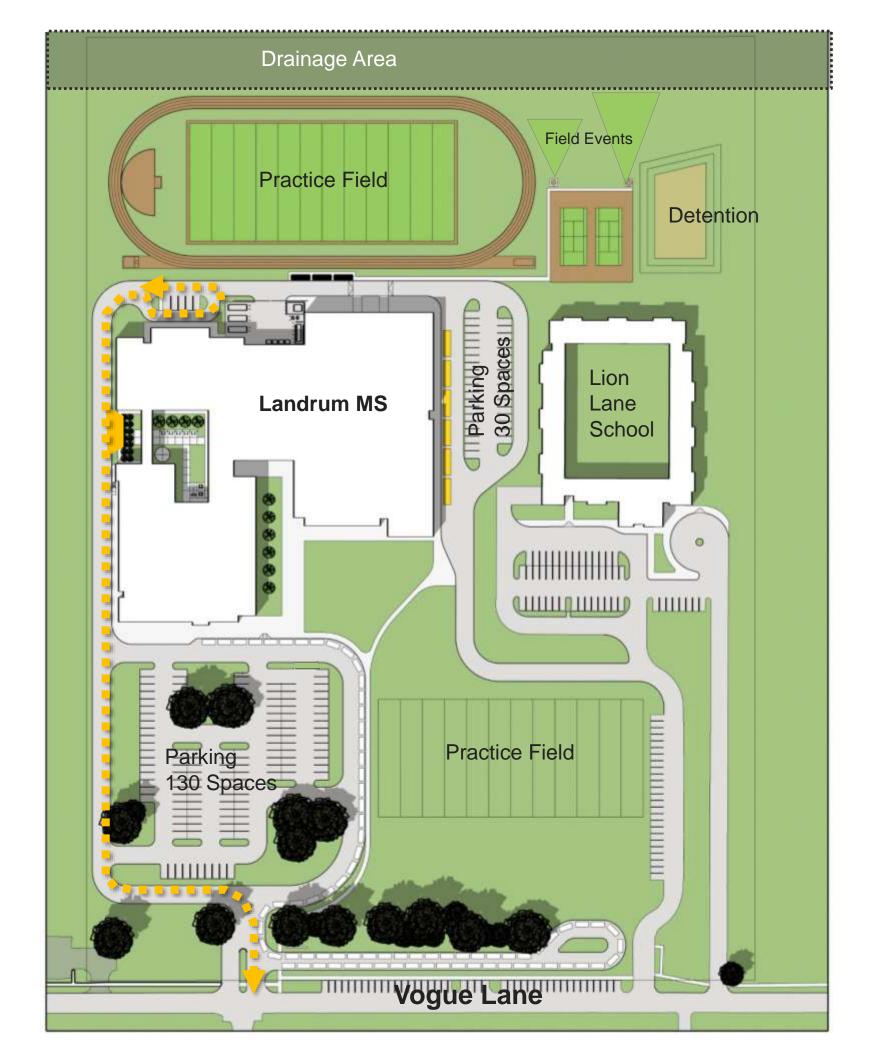
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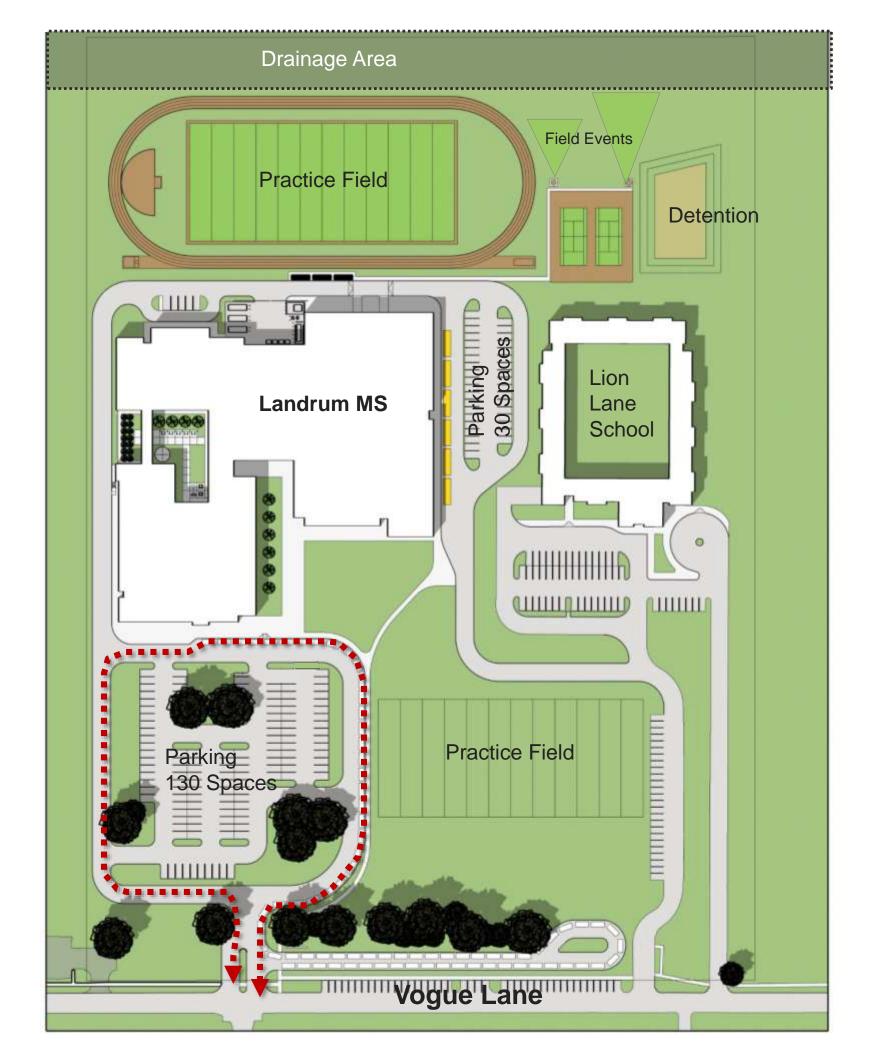
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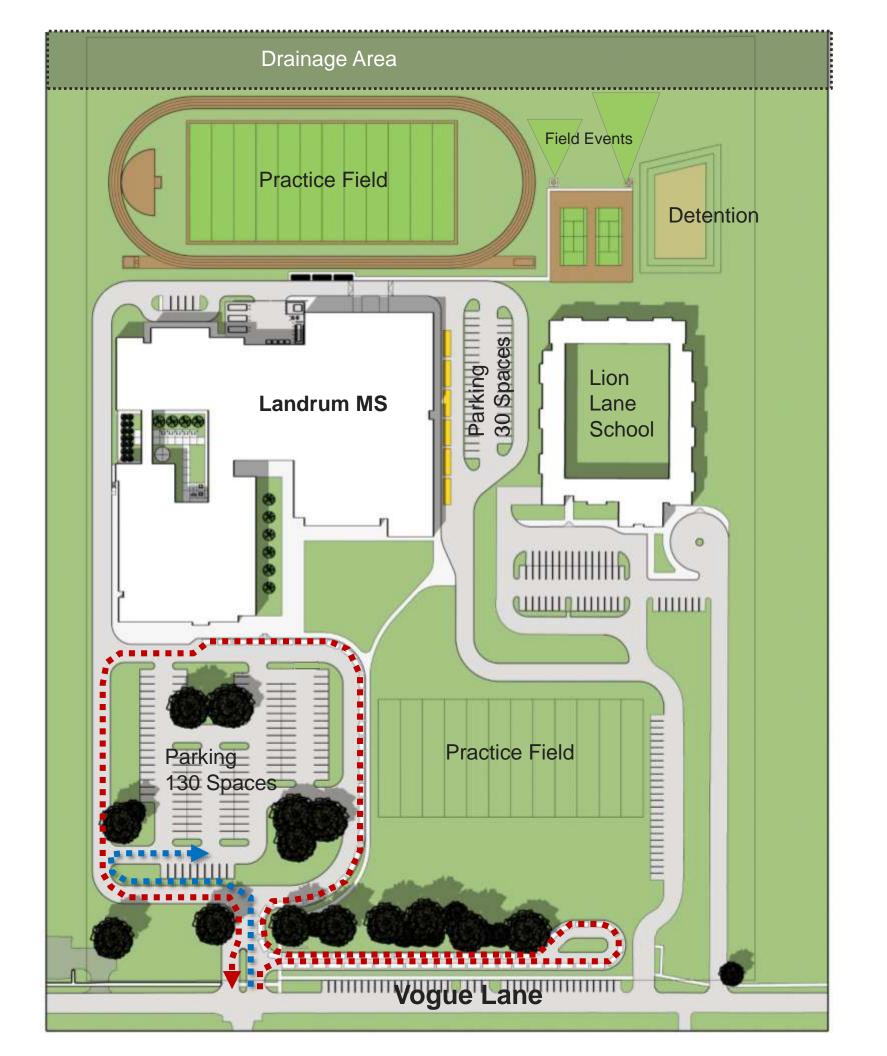
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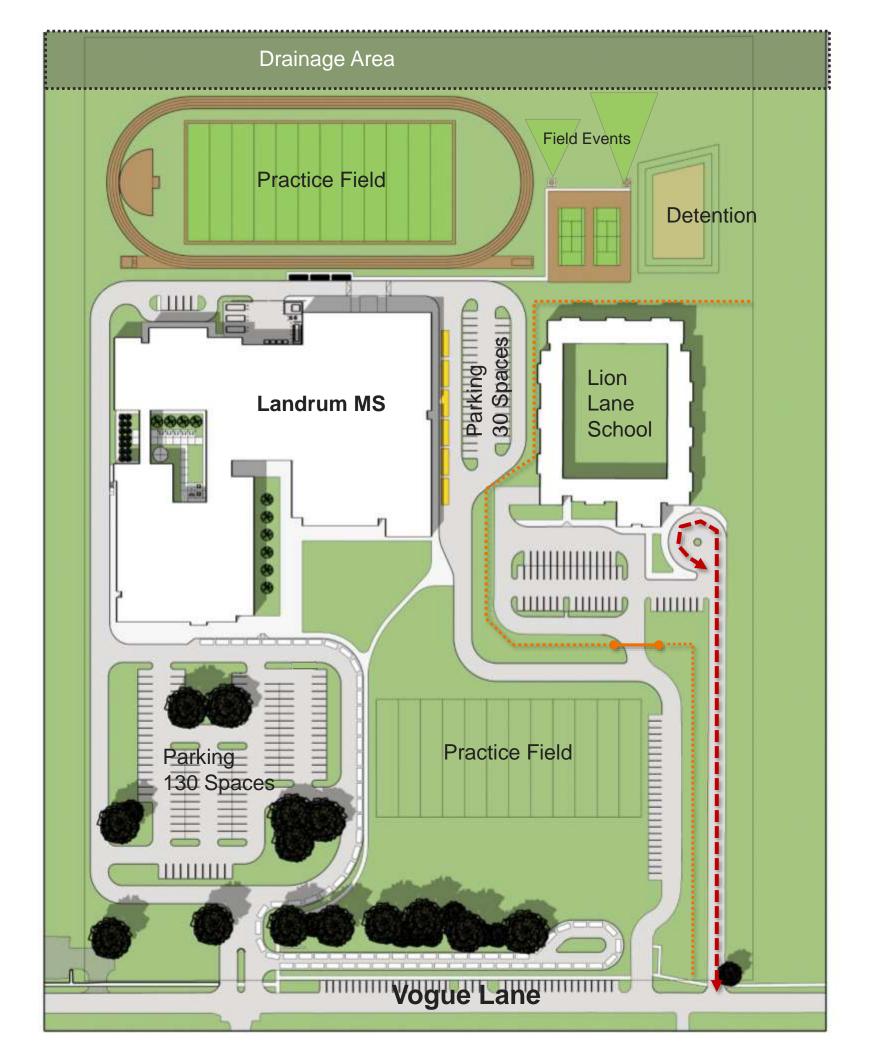


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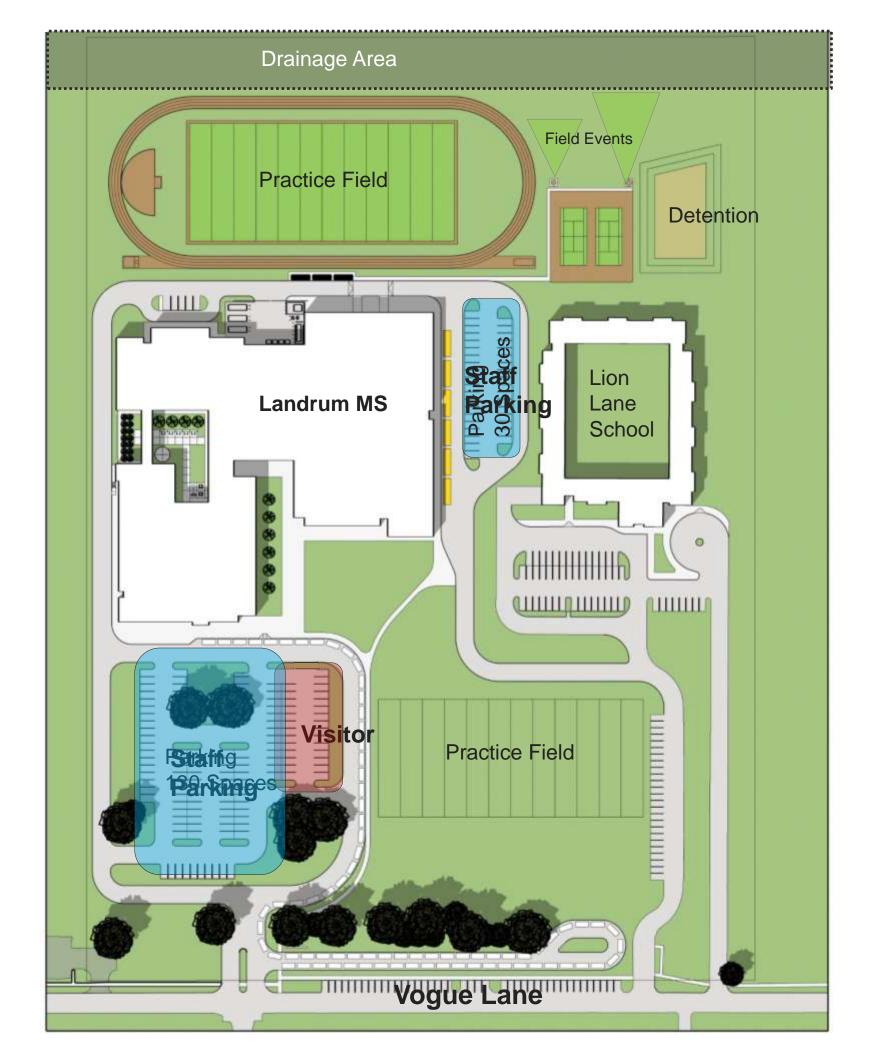
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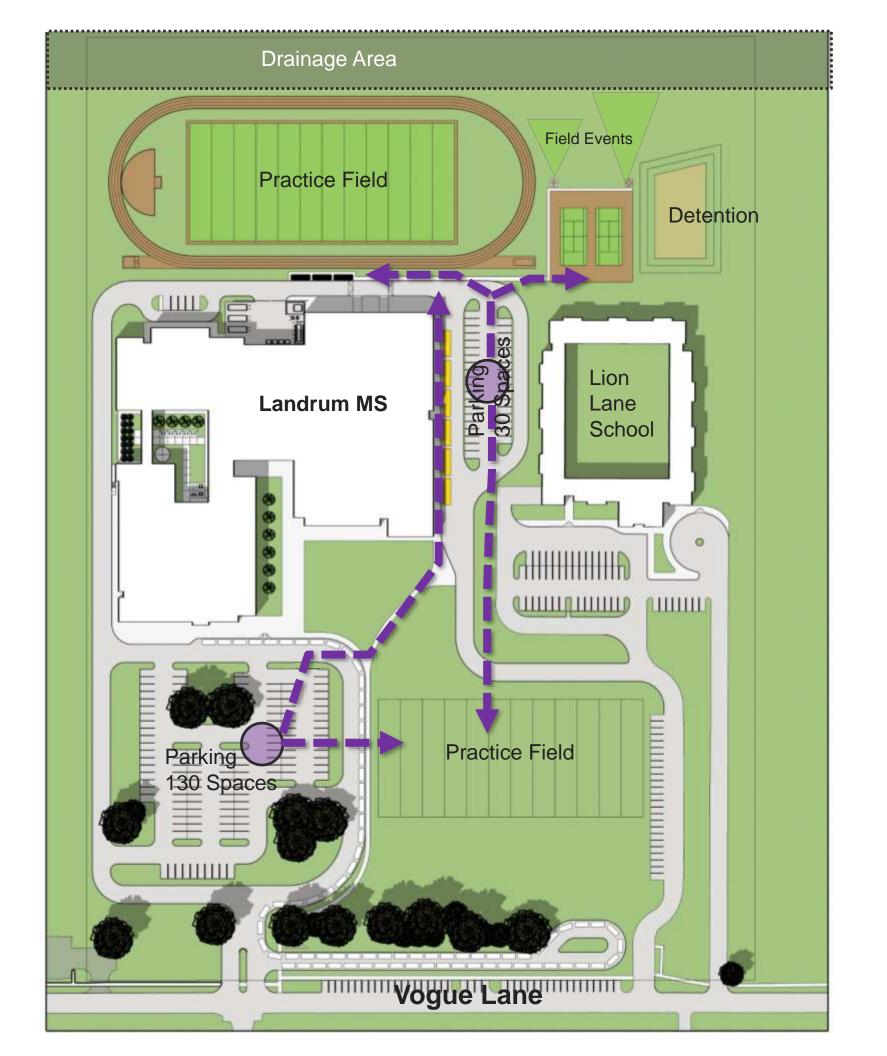
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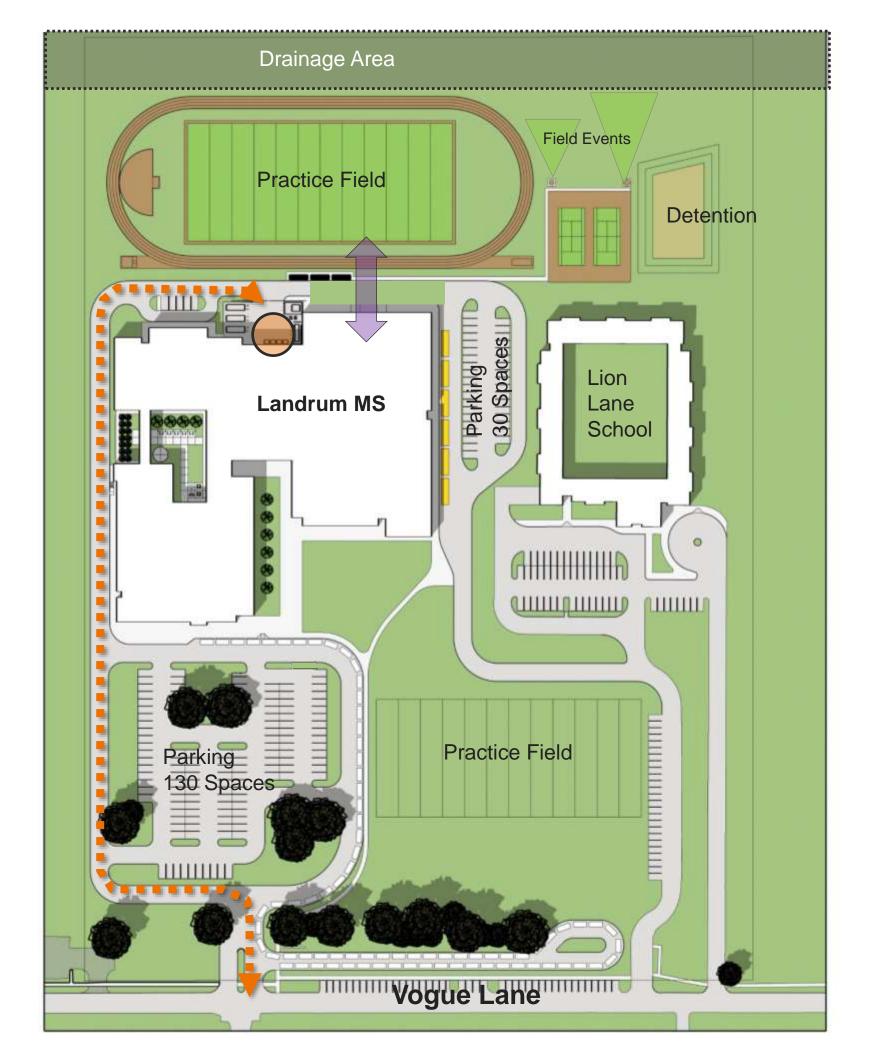
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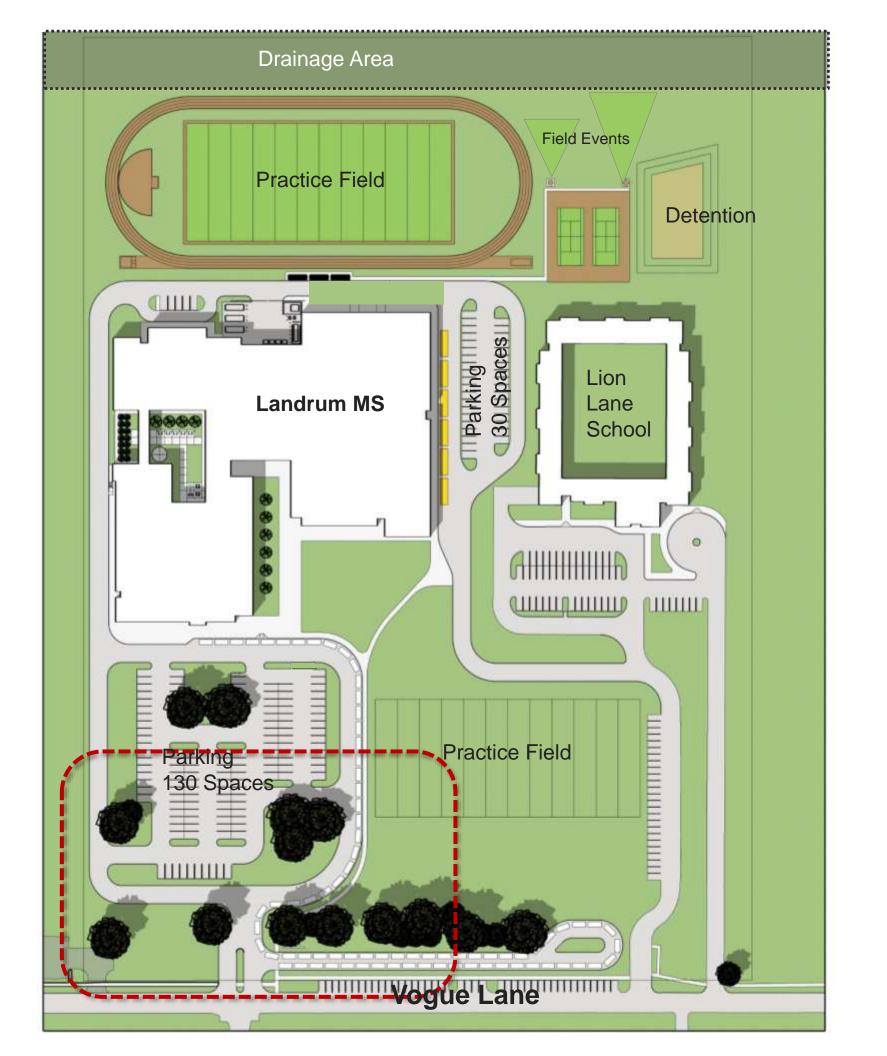
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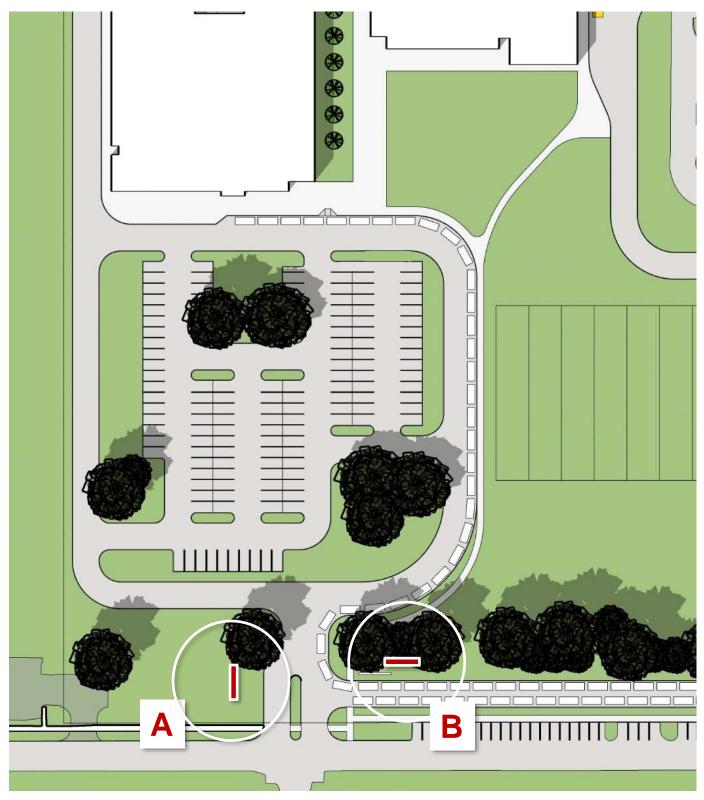
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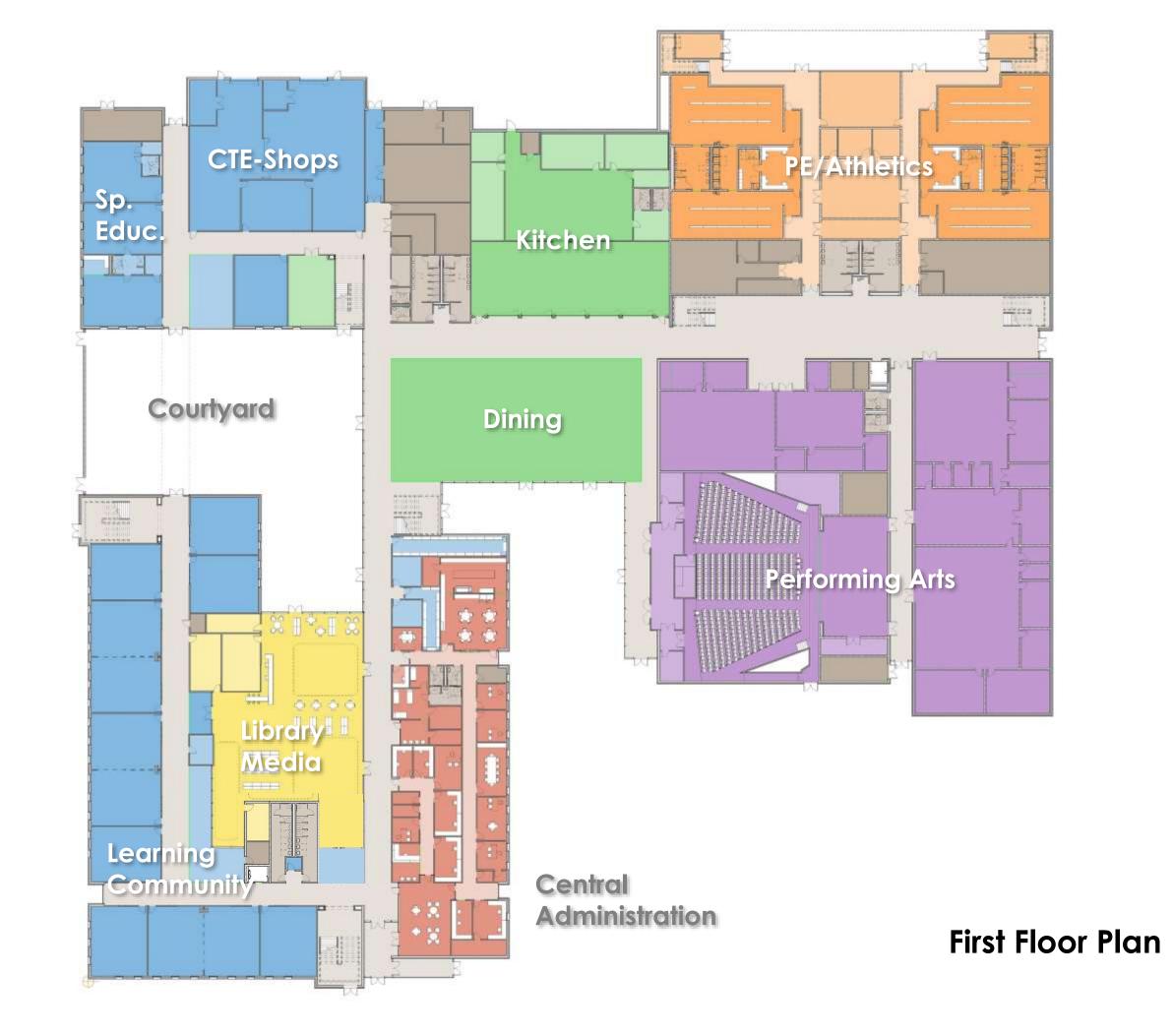
PAT Feed Back

Locations for Building Monument Sign



Site Plan







Entry/Administration

Welcoming - Inviting & Friendly

Non Institutional

Balanced with Security Needs

Separating public access from Student spaces

Signature Entry element

Covered entry

First Impression

Community space Student display area

Secure access to office suite

Separate Administration Spaces

KIPP LMS

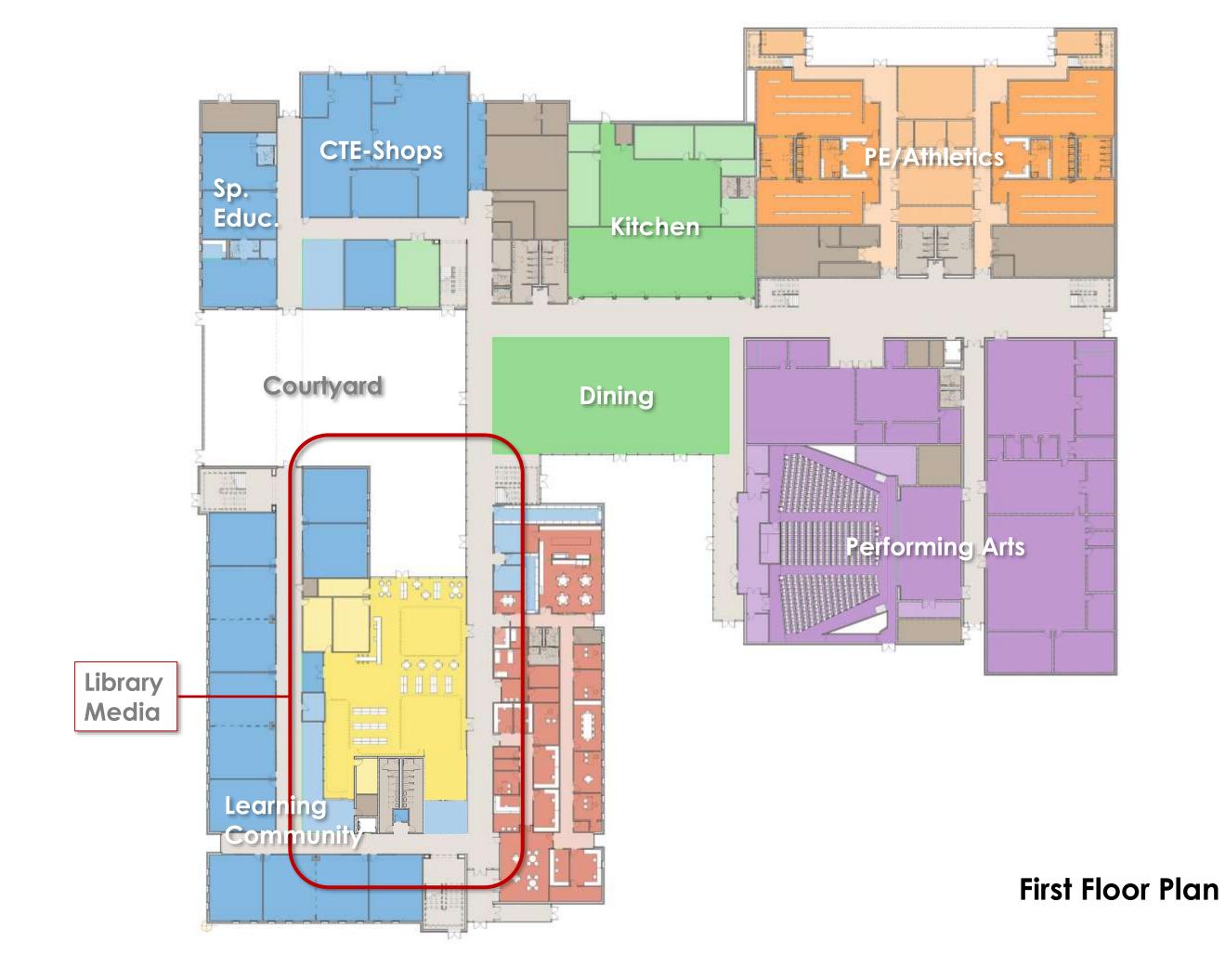
Shared Reception Waiting

Separate reception for KIPP

Access to Natural spaces

Outdoor community space





Library/Media

Circulation-Workroom

Group Work Spaces

L/M/S A/V Technology Writable surfaces

Presentation Spaces

Tiered Sight-Lines A/V Technology Writable surfaces

Individual Work Spaces

High tops Tables Soft seating

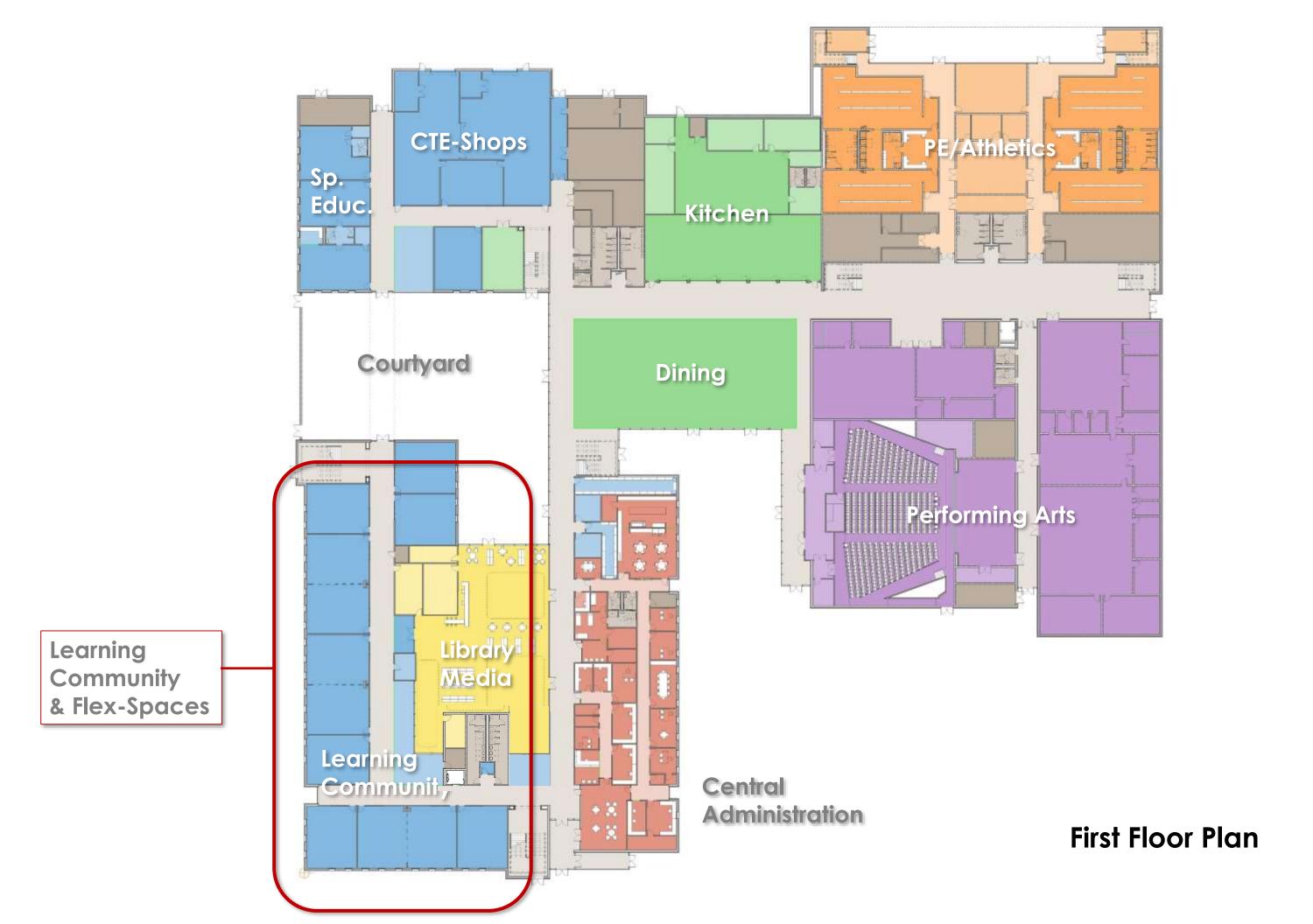
Quiet Retreat Spaces

Soft seating Bean bags Pin-cushions

Outdoor

Blend tech. and nature





Learning Community & Flex Spaces

Flexible Classrooms

Learning studio Learning suite

Visual Transparency

Extended learning

Student Circulation

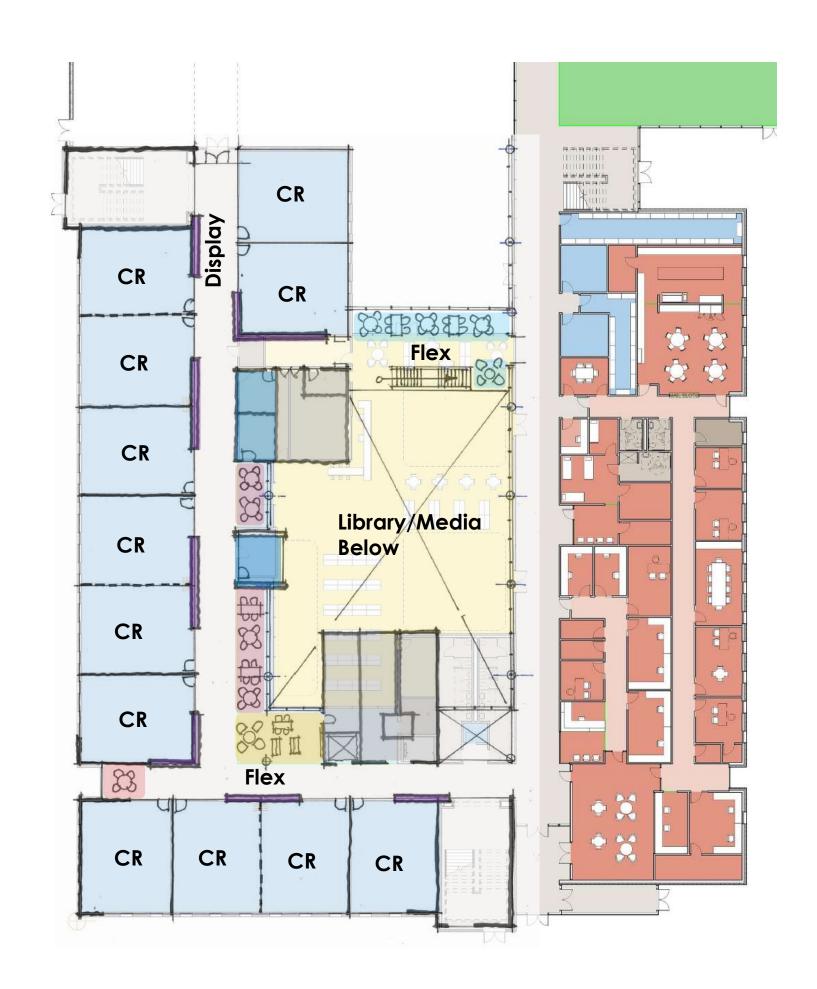
Active student displays

Flex Space

Collaborative spaces
Personalized learning
Furniture & technology

Access to Natural Environment

Daylight & views





Courtyard Outdoor Spaces

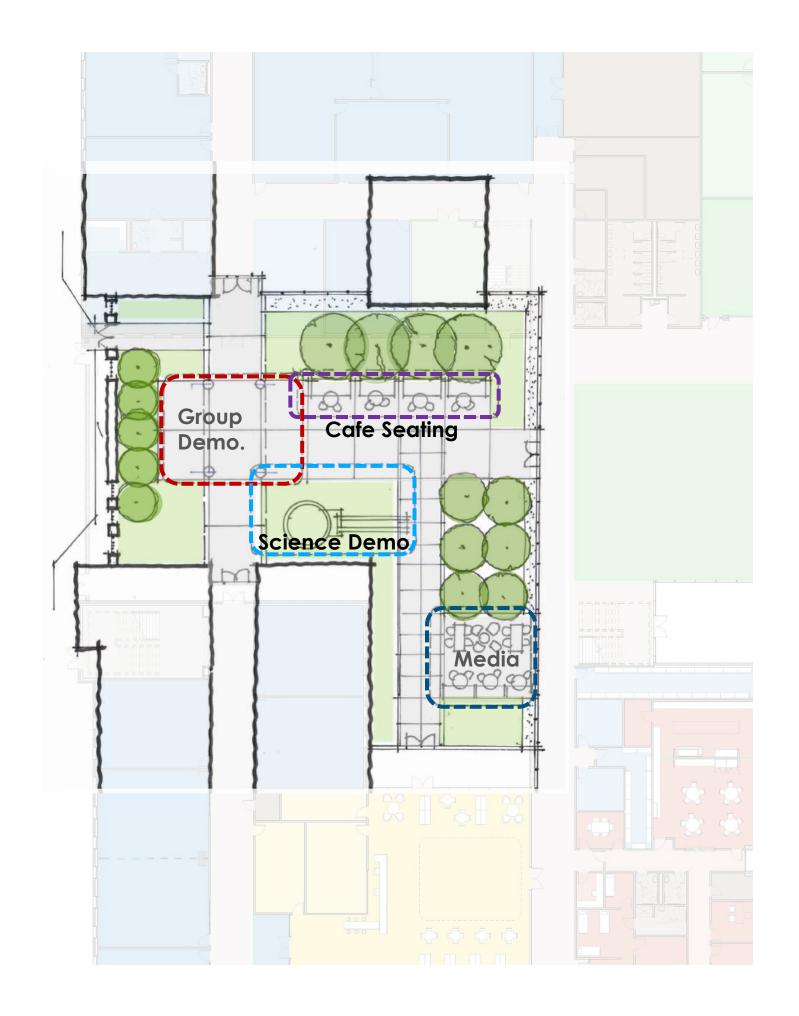
Library / MediaBlend technology & nature

Learning Community
Outdoor PBL areas

Science/CTE Demonstration
Outdoor activity zone

Secure Outdoor Dining
Café tables-dining

Special Education Drop-OffDecorative security fencing





Special Education Classrooms & CTE Spaces

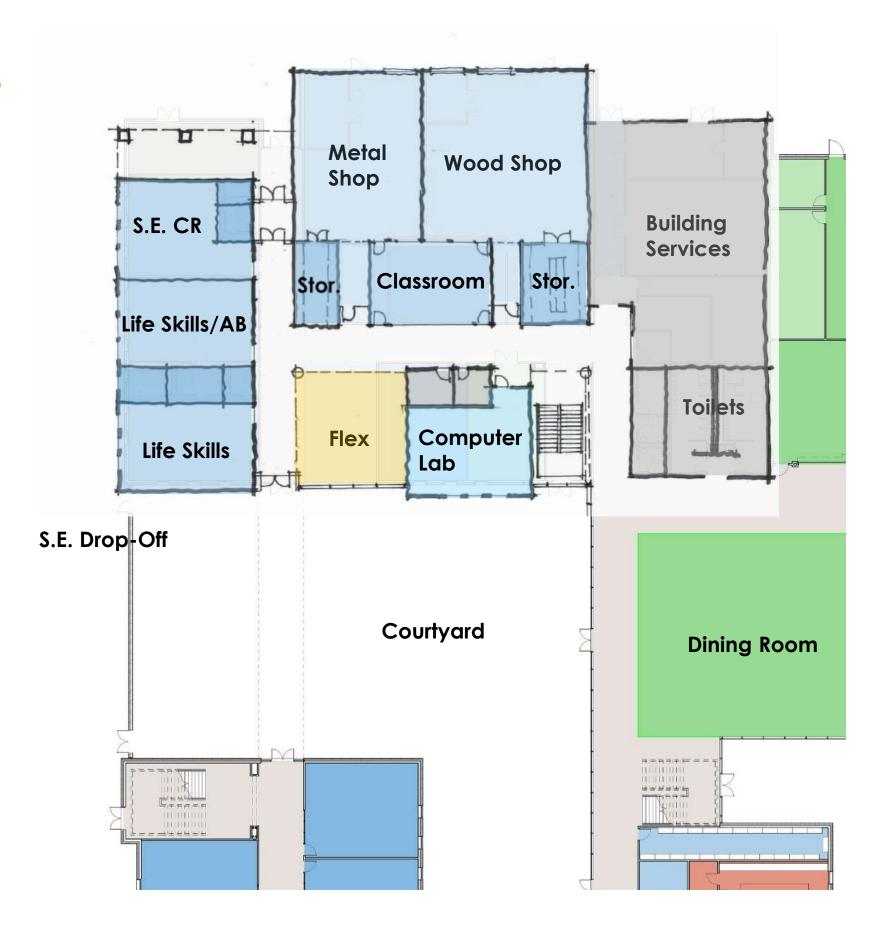
Special Education

Drop-Off/Pick-Up Flex space Outdoor access

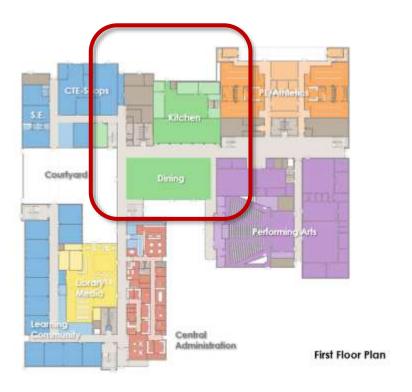
Career & Technical Education

Shops- service access Shop Classroom Computer lab

CTE Flex-Demonstration Outdoor activity zone















Track / Practice Fields.



Dining.

First Floor
PE & Athletics

Performing Arts.







First FloorPerforming Arts







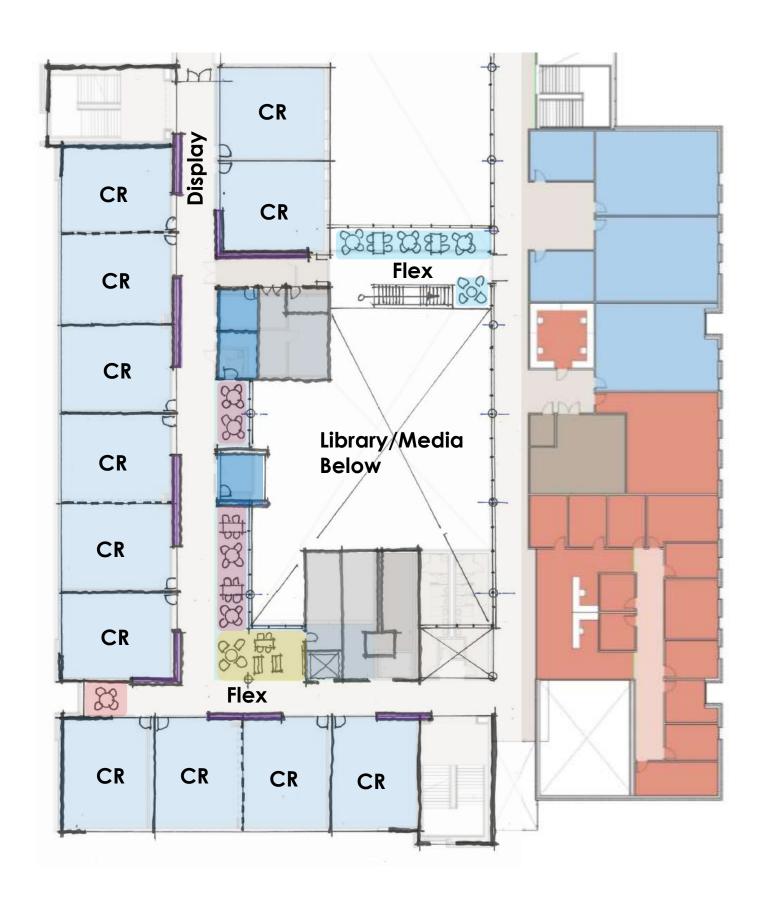






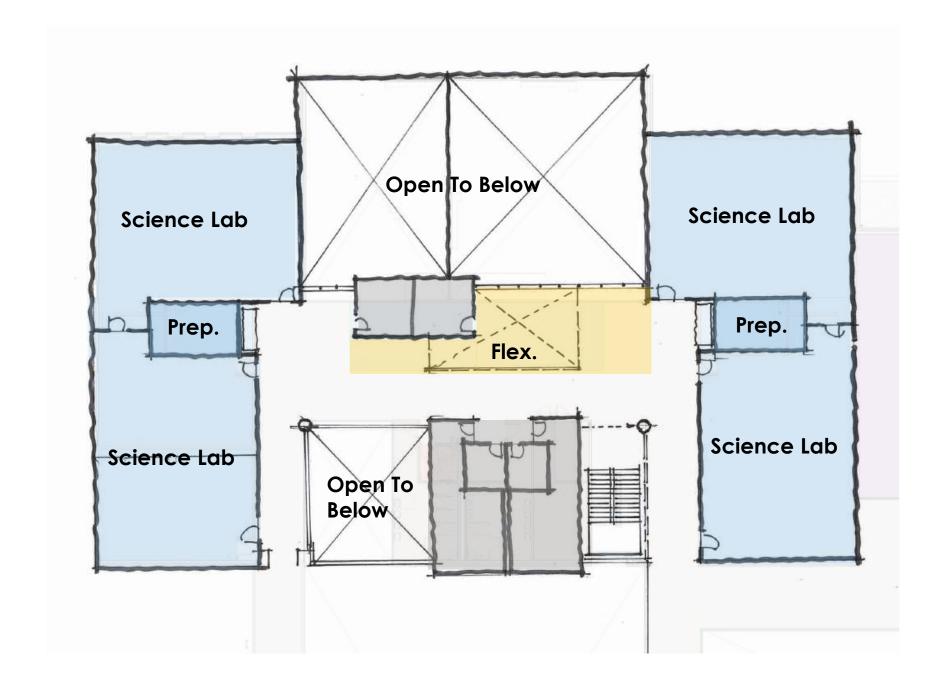


Enlarged PlanLearning Community & Flex





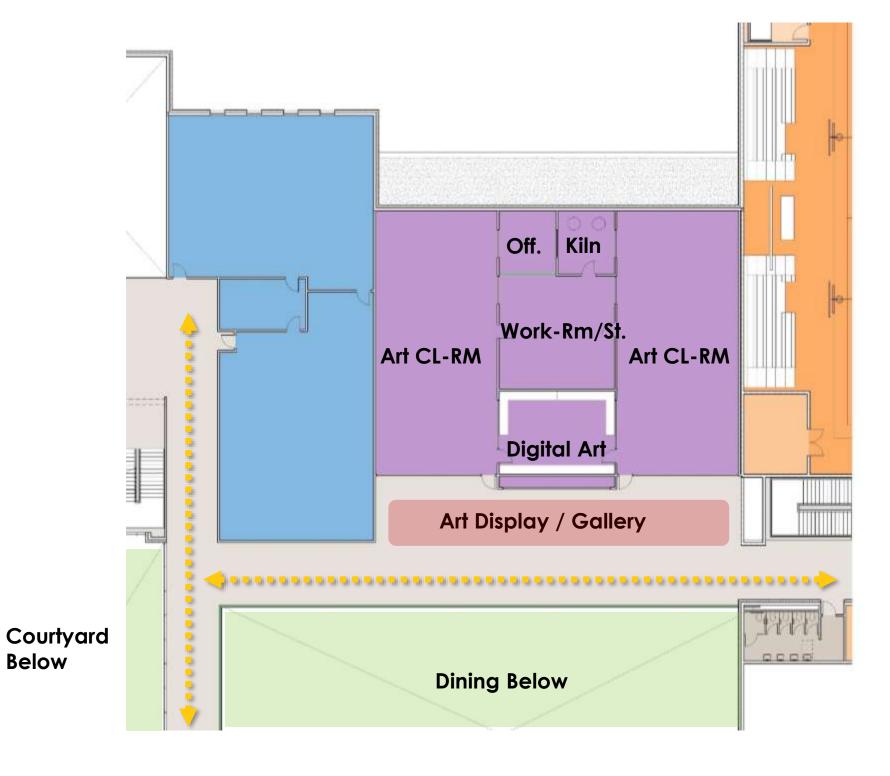




Enlarged PlanScience Labs





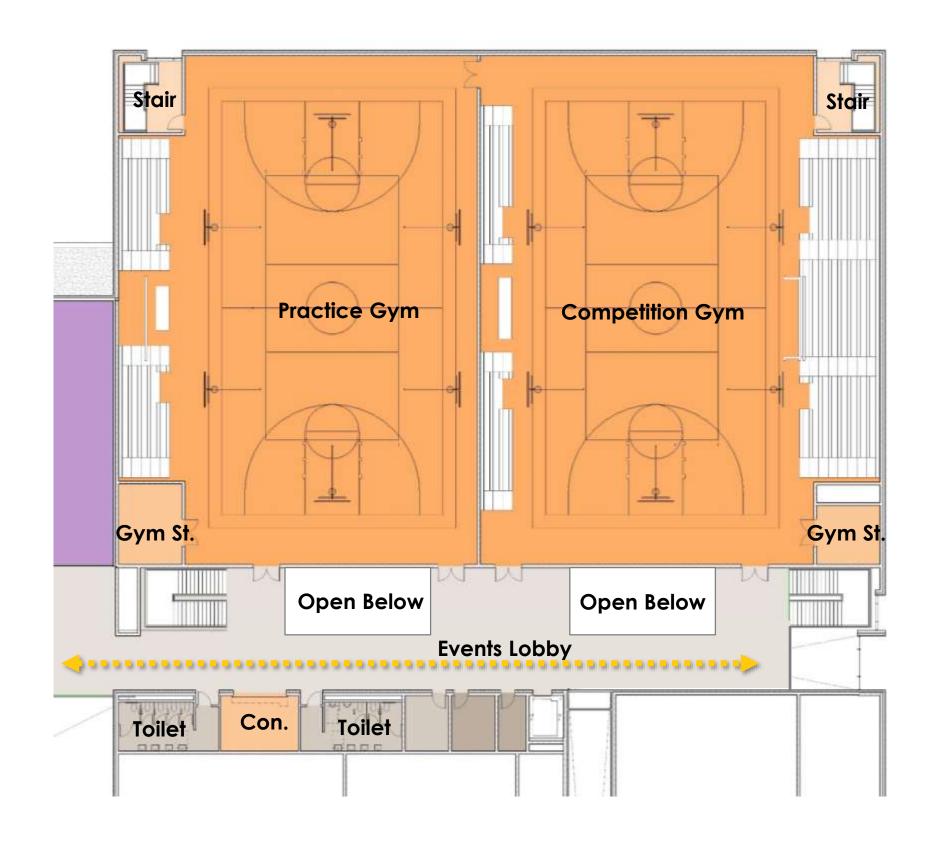


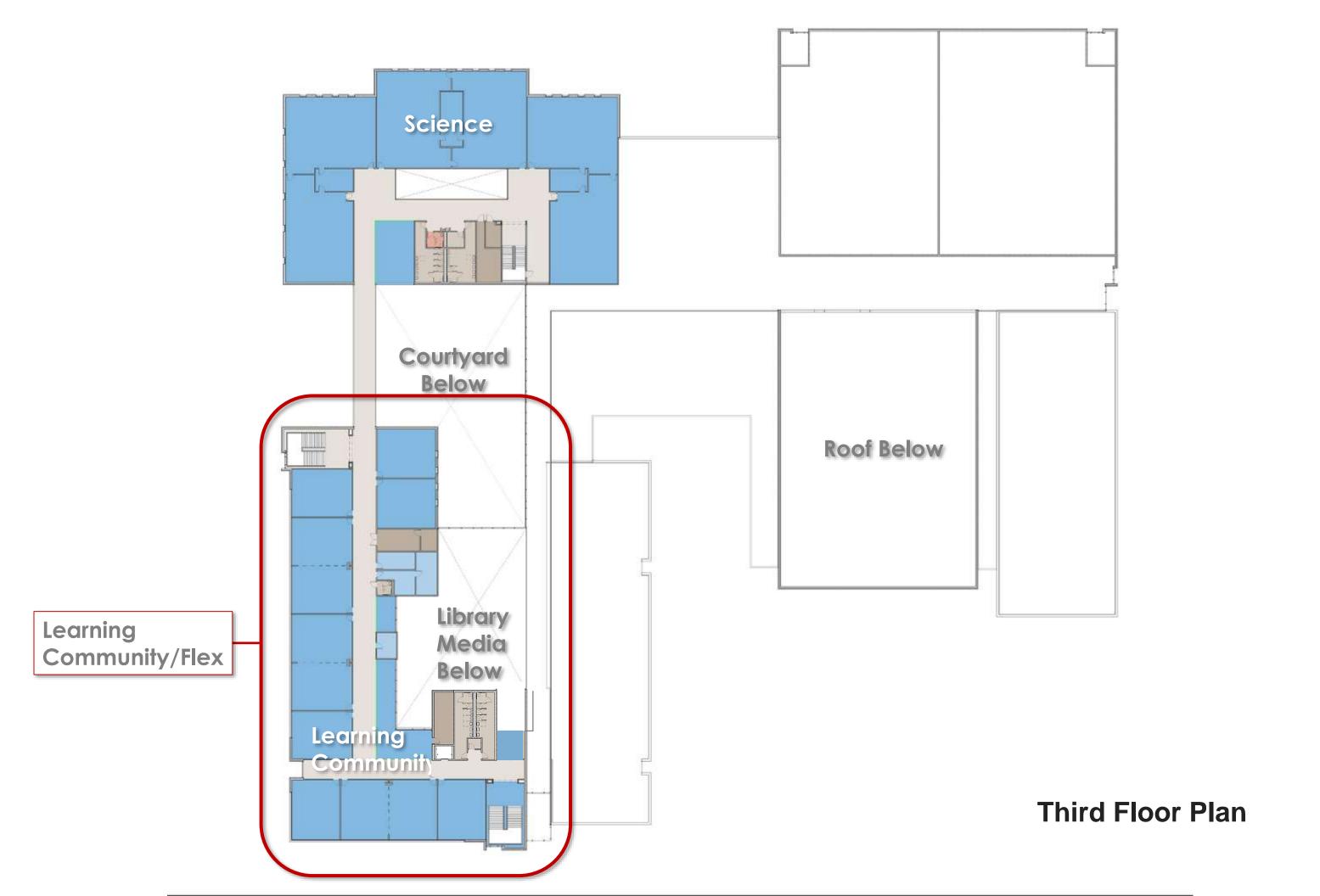
Second FloorFine Arts Studio/Classroom

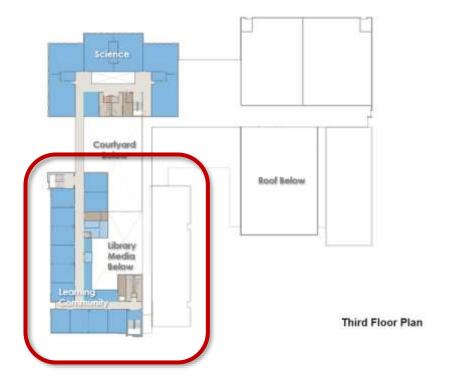




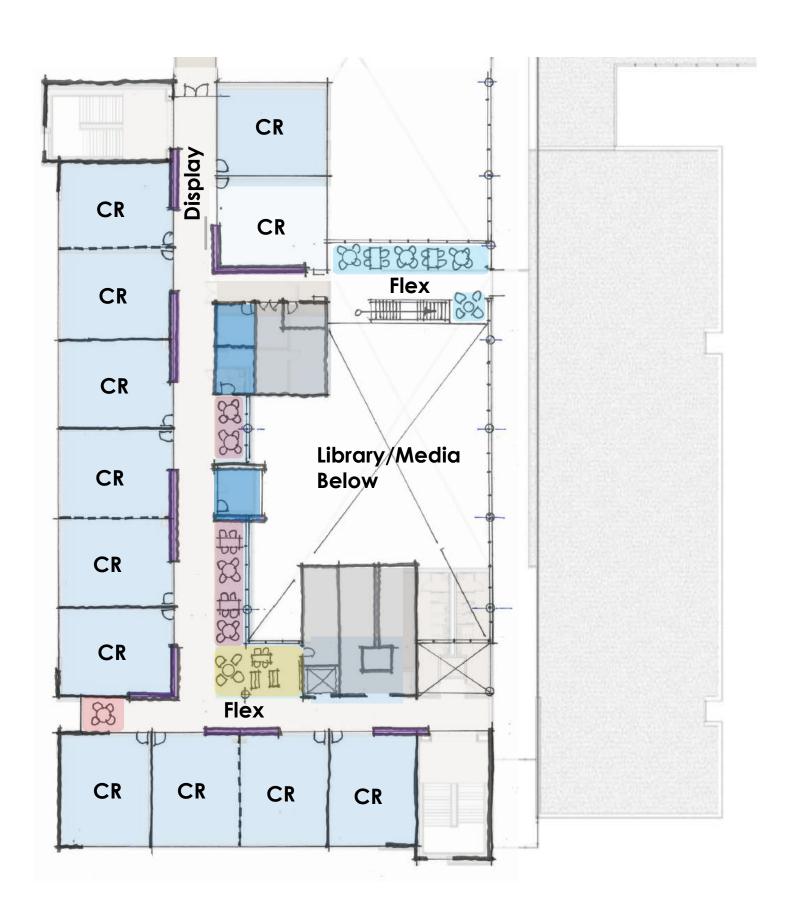






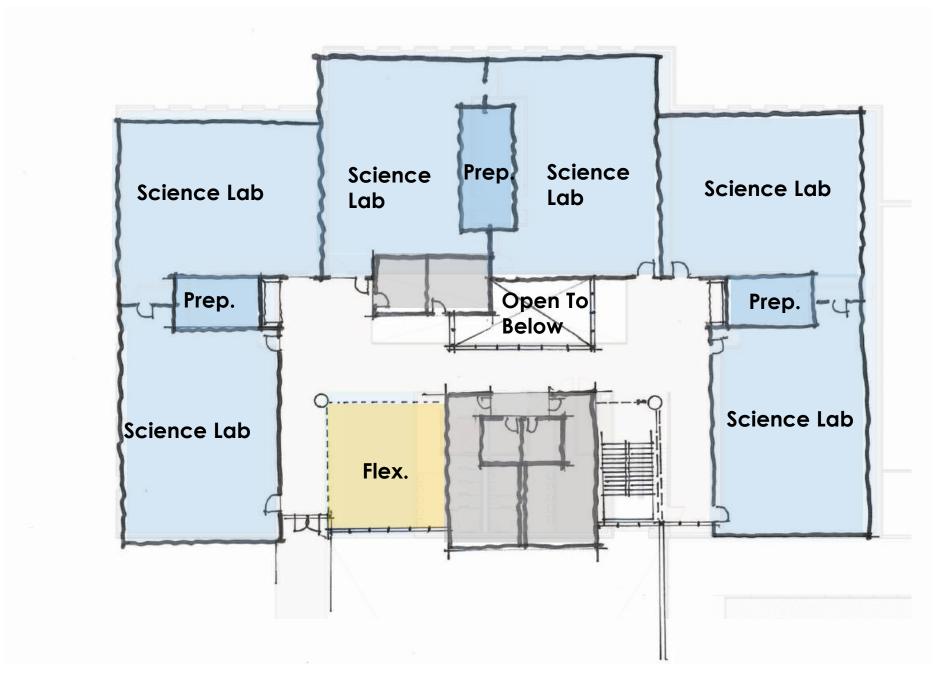


Third Floor Learning Community









Third FloorScience Labs

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