# **PASSPORT**

TO T-2-4 READINESS





# SBISD Destination Success: CTE Career Exploration

- Visit the booths and ask each representative questions about their career or class. (See the questions below for examples) If desired, take notes on the back pages of your passport.
- Vendors will place a sticker below from the booths that you have visited.
- Once you have completed the Career Investigation tour, bring your passport to the prize station. You will get validated and entered into a raffle for scholarship opportunities and prizes.
- Keep this passport to bring back to your campus!

## **Career Fair Interview Questions:**

Consider using these questions as a guide to find out information from the career representatives that you will visit today. Pick two or three of these questions to ask the representatives in the gallery walk of careers.

- **1)** Please describe a typical day or typical task in your job.
- 2) Do you work primarily alone or with others?
- 3) What do you like best about your work?
- **4)** What is the salary range for this type of work?
- **5)** How does your job affect the rest of your daily life?
- **6)** What kind of training or education does a person need for this job?
- 7) What concepts or skills did you learn at school that helped you most in this work? What hobbies, lessons, or activities outside of school did you participate in that you felt prepared you for this career?
- 8) What can I do now to help prepare for this career?







**Education and Training** 





**Architecture and Construction** 

**Health Science** 





Arts, Audio/Video Technology, and Communications

**Hospitality and Tourism** 





#### **Human Services**



#### Law and Public Service



## Information Technology



### Manufacturing



#### Transportation, Distribution, and Logistics



# **Travel Notes**




# Spring Branch ISD CTE

Spring Branch ISD Career and Technical Education (CTE) provides challenging career pathways for all students, utilizing real world practices and evolving skill sets, attitudes and behaviors.